



SOCIAL SCIENCES

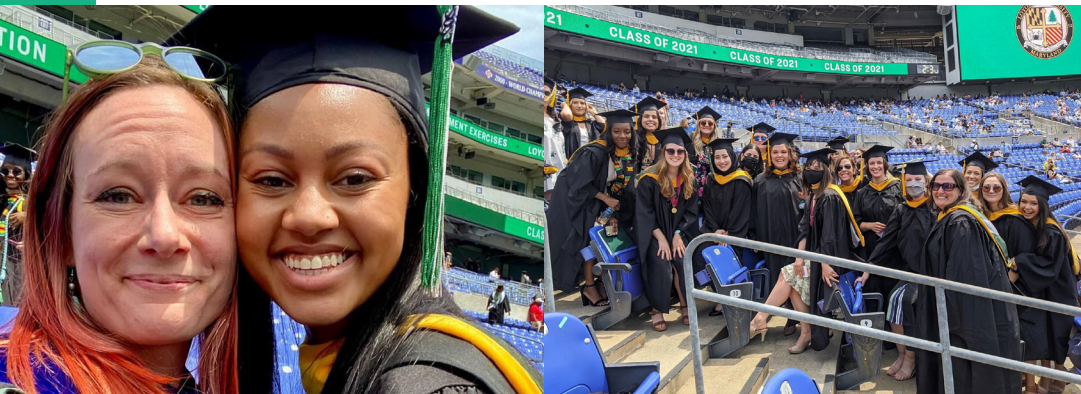
LCAS ANNUAL REPORT \ \ ACADEMIC YEAR 2020-21



LOYOLA
UNIVERSITY MARYLAND

Loyola College of
Arts and Sciences

**MORE THAN READY.
LOYOLA READY.**



90+
Degree Programs

31%
Greyhound Battalion are Female

105
Students Inducted into One
of the Social Science Honor Societies

33
Undergraduate Students Presented Research at Loyola's
Undergraduate Student Research & Scholarship
Colloquium and 8 at National Conferences This Year

17
Speech-language Pathology or Psychology Graduate
Research Projects Completed (6 Theses; 11 Dissertations)

5 Consecutive Years
for a 100% Psy.D. Student APA Internship Match Rate
(Compared to 78% Nationally)

Letter from the Associate Dean



In an increasingly complex world, Loyola students show growing interest in pursuing the social sciences as evidenced by enrollment trends, particularly with steady growth in sociology and psychology over the last several years. Innovation occurred through curriculum revisions—with new courses in Introductory Sociology (B.A.) and Multiculturalism (Psy.D.); and service-learning in the Global Studies capstone—courses being taught online or hybrid, and virtual student clubs, like Action for Autism. Graduate students provided telehealth or in-person services with new safety protocols in place at the Loyola Clinical Centers (LCC). Speech-language-hearing sciences students accrued supplemental training through simulations to accrue clinical hours toward graduation.

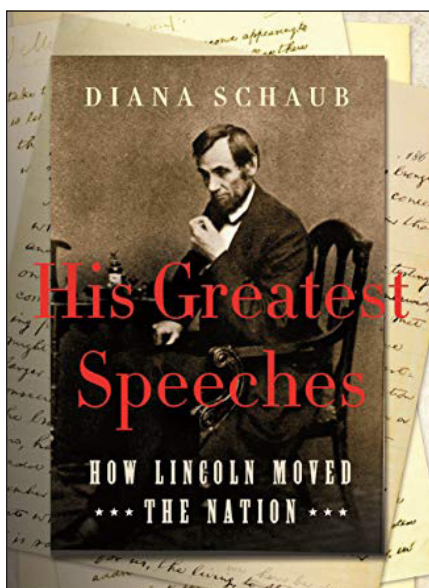
To support Loyola employees, **Jeff Barnett, Psy.D.**, presented a four-part webinar on self-care and resilience virtually that was hosted by the Loyola College of Arts and Sciences (LCAS) dean's office. Additionally, the pre-law program welcomed a new director, **Matt Beverlin, J.D. and Ph.D.**, and added an advisory board chaired by **Searle Mitnick, '66.**

We remained engaged with one another and sought to create a more inclusive, connected community, while strengthening connections through courses—such as the Global Studies capstone using the Esperanza Center—and research and service partnerships with local nonprofits. For instance, a partnership with the Pro Bono Counseling Project and the provision of no-cost services at the LCC for 10 low-income clients from the Baltimore community resulted in increased caseloads for Psy.D. student clinicians. Faculty and students furthered their learning about racial justice through talks and conversation groups, and enacted structures and policies to promote equity and inclusion for years to come.

For even more news about social sciences, see loyola.edu/socialsciences-report-2021.

Sincerely,

Carolyn Barry, Ph.D.
Associate Dean, Social Sciences & Graduate Programs



Achievements

Student achievements abounded with **Samanta Viel, '23**, and **Jeremy Ahearn, '23**, representing Loyola at the U.S. Naval Academy's 2021 Foreign Affairs Conference. Further, 16 Greyhound Battalion graduates of the Class of 2021 were commissioned to the Army Active Duty, five to the National Guard, and three to the reserves—six of all graduates were distinguished military graduates.

Social science faculty shared their expertise through published scholarship, conference presentations, as well as through news articles

this year, including **Hadley Cornell, Psy.D.**, **Heather Lyons, Ph.D.**, **Harriette Wimms, Ph.D.**, and **Frank Golom, Ph.D.** Utilizing her clinical expertise, Cindy Nichols, piloted and moderated an aphasia-friendly book club. Our faculty

also are noteworthy for their teaching acumen, with **Brianne Roos, Ed.D.**, selected to be part of the High Impact Practices Fellows; and **Theresa Alexander, Theresa DiDonato, Ph.D.**, and **Mary Kate Schneider, Ph.D.** as Equity and Inclusion Faculty Fellows during this past year.

Achievements included grants as well. Specifically, **Lyla Wadia, Psy.D., '23**, with **Andrew Futterman, Ph.D.**, as mentor, received a Kolvenbach Research Grant to study social capital and aging in the United States and India. **Janine Holc, Ph.D.** received the University of Illinois Slavic Research Lab Summer Associateship (\$500) and the Association of Jewish Studies Cashmere Book Subvention Grant (\$1,000). Lastly, the LCC, led by **Kara Vincent**, received a Maryland Community Health Resources Commission grant (\$18,376) toward safety supplies and training and technology for telehealth services due to COVID-19.

Paul Deal, M.S., '10, Ph.D. '14

presented “A Pluralistic Approach to Spiritually Integrated Psychotherapy” at Loyola’s annual workshop on mental health and well-being to faculty, graduate students, and alumni from psychology, pastoral counseling, and School of Counseling in January 2021.



“To many, this is just a fellowship, but to me, opportunities like these are what make it so I can truly flourish as a college student, and in my career.”

— Josie Muñoz Nogales, '22,
Social Science Research Fellow, 2020 & 2021

Loyola Ready in Social Sciences

To prepare our students for life beyond Loyola, guests came to classes—including **Marc Cevalco, '04**, chief of staff for Congressman Ted Lieu; and **Lauren Coleman, '05**, of Amazon careers—and gave campus lectures, such as **Kyle Kondik**, editor of *Sabato's Crystal Ball*, for Constitution Day. Also, the sociology department held a career night, and alumni attorneys, including **Searle Mitnick, '66**, **Amanda Preller, '96**, **Stephanie Maloney, '06**, **Alexa DiCunzolo, '15**, and **Cate Tierney, '89**, shared career journeys with Pre-Law Society students. Students also pursued a variety of high-impact practices, such as volunteer and for-credit research opportunities, writing-intensive courses,

and seminars like Positive Psychology and Global Environmental Politics.

Social science research assistantships were awarded to **Anna Beaulieu, '22**, (**Janine Holc, Ph.D.**); **Sashe Gerard, '22**, and **Tom Mortimer, '23**, (**Jóan Ricart-Huguet, Ph.D.**); **Angela Miceli, '21**, (**Hadley Cornell, Psy.D.**); **Lauren Leask, '22**, (**Marianna Carlucci, Ph.D.**); **Melodie Abinader, '22**, (**Mary Jo Coiro, Ph.D.**); and **Ryann McGee, '23**, (**Amy Wolfson, Ph.D.**). Social science research fellowships were awarded to **Josefina Muñoz Nogales, '23**, and **Lauren Leask, '22**, (**Amy Wolfson, Ph.D.**) as well as **Emma Sarazin, '22**, (**Mary Kate Schneider, Ph.D.**). In addition, two students in political science and 11 psychology

students earned honors from completing involved research projects, and an additional 10 psychology students earned honors for extensive field education experiences. Social science students pursued mostly virtual internships, but the dean’s office also was able to support transportation costs for **John Gillespie**, who had an in-person field education experience at Johns Hopkins Bayview Medical Center during Spring 2021.

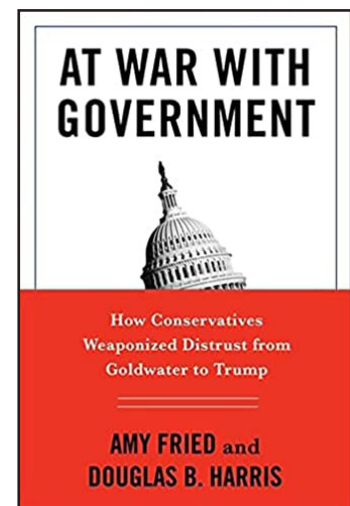
Equity and Inclusion Initiatives

Our Jesuit mission calls us to promote equity and inclusion. Social science departments were deeply engaged in this work not just through their coursework, including select service-learning courses, but through other ways. The psychology diversity and inclusion committee includes not just faculty but now students from all three programs. Departments hosted speakers with expertise on this topic, such as **Azizi Seixas, Ph.D.**, in psychology, and **Megan-Brette Hamilton, Ph.D.**, and **Dionna Latimer-Hearn, Ph.D.**, in speech-language-hearing-sciences (SLHS). Undergraduates in SLHS had an anti-racism discussion group, which was joined by experts **Dr. Kyomi Gregory, Ph.D.**, and **Sulare Telford-Rose, Ph.D.** Graduate

students also demonstrated leadership in this work by: launching the newsletter, *Diversity Dispatch*, in psychology; having a weekly Conversations on Race discussion between faculty and speech pathology students together; and developing an anti-racism statement among speech pathology graduate students in the Class of 2021 and founding a chapter of the National Black Association for Speech-Language and Hearing, which received the accolade of Affiliate Chapter of the Year.

Educational opportunities were offered for students, including doctoral colloquia focused on intersectionality, advocacy, and LGBTQ+ affirming care, as well as anti-racism training to graduate students in

psychology and speech pathology at LCC. Curriculum was more deeply infused with diversity in psychology, such as multicultural considerations in assessment and multicultural case conceptualization. As a result of this ongoing conversation and lectures, SLHS sciences faculty created an anti-racism and justice statement, and its faculty member, **Theresa Alexander**, created an Asian-American and Pacific Islander (AAPI) statement of solidarity. This department also met with current students and alumni and in turn created an anti-racism advisory group.



Thank you to our generous donors

We are tremendously grateful for the philanthropic commitment alumni, parents, family, and friends made to Loyola College of Arts and Sciences in 2021-22. Last year, LCAS received a bequest intention of more than \$3 million dollars from Anna and James Lambdin, MSF, '83, to support and increase the impact of the Ann Lambdin Beetz Huntington's Disease Memorial Fellowship Fund. In addition, the Vice Chair of Loyola College of Arts and Sciences Board of Advisors, Geraldine Geckle, '74, created the first-ever diversity, equity, and inclusion endowment at Loyola. These are just two examples of the many generous gifts that exemplify the philanthropic commitment of so many in the Loyola community.

Our students, faculty, and staff are so thankful for the continued generosity of our amazing community.

loyola.edu/loyola-college

4501 N. Charles St.
Baltimore, MD
21210

