



SOCIAL SCIENCES

LCAS ANNUAL REPORT \ \ ACADEMIC YEAR 2022-23



LOYOLA
UNIVERSITY MARYLAND

Loyola College of
Arts and Sciences

**MORE THAN READY.
LOYOLA READY.**



250+

Pre-Law Society Students

88

Social Sciences Faculty

30

ROTC Cadets Attended
2023 Summer Training

869

Undergraduate
Social Science Students

259

Graduate
Social Science Students

19

Internship Students Received
Over \$3,000 in Transportation
Fee Offsets

200+

Faculty, Students, Staff, and Alumni
Attended the 50th Psychology Department
and 25th Psy.D. Anniversary Weekend

Letter from the Associate Dean



Loyola's social sciences faculty and students wrestled with texts and conducted research and clinical interventions to understand and promote human and societal flourishing. Innovations in learning abounded with a revised sociology curriculum, additional research practicum track for psychology honors, and a flexible and rigid videostroboscopy speech pathology service at the Loyola Clinical Centers. The Dean's office supported six students in research assistantships and one for a summer fellowship during the 2022-23 year.

Significant milestones also occurred for two departments. Psychology anniversaries were celebrated with the 25th Psy.D. program reception, a continuing education workshop hosted by **Jeff Lating, Ph.D.**, and a 50th departmental anniversary dinner in which Distinguished Alumni Impact Awards were given. Thereafter, a Commitment to Justice Award supporting graduate students interested in clinical work with marginalized and

vulnerable populations was launched. After 40 years, the Columbia location of the Loyola Clinical Centers (LCC) closed; a gathering of faculty, students, and clients occurred to pay tribute to the work and community. In turn, the Belvedere Square location of the LCC was expanded and renovated during 2023.

Additionally, alumni engagement continued with guest speakers, career nights, and the launch of a political newsletter. The annual Mental Health and Well-Being Continuing Education event featured **Janine Domingues, M.S. '07, Ph.D. '05**, who discussed evidence-based mental health services for students in schools with 62 faculty, students, and alumni.

Sincerely,

A handwritten signature in black ink that reads "Carolyn M. Barry".

Carolyn Barry, Ph.D.

Associate Dean, Social Sciences & Graduate Programs

Student and Faculty Achievements

STUDENTS

Nea James, '23 (sociology), received a Kolvenbach research grant for her work with Baltimore Witness.

Tom Mortimer, '23 (political science), completed a summer program on political theory at the Hudson Institute that was fully funded.

Lauree Stewart, '25 (psychology), mentored by Director of Clinical Professional Counseling and Associate Professor **Emalee Quickel, Ph.D.** (psychology), received a \$1,000 Engaged Scholarship Mini-Grant from the Center for Community Service and Justice for a Reimagining Public Safety Beyond Policing in Baltimore project.

FACULTY

Associate Dean of Social Sciences and Graduate Programs and Professor **Carolyn Barry, Ph.D.**, (psychology) received the Alumni Professional Achievement Award from Ursinus College in April 2023.

Professor *Emerita* **Lena Caesar, Ed.D.**, (speech-language-hearing-services) retired from Loyola and transitioned to the associate provost and dean of Graduate Studies role at the University of the Southern Caribbean in Trinidad.

Psychology and sociology hosted Phi Beta Kappa Visiting Scholar Mark Hayward, Ph.D., on campus where he gave a public lecture, guest lectured in two classes, and had lunch with students.

Professor **Doug Harris, Ph.D.**, (political science) was named to the Advisory

Board of the American Congress Digital Archives Project, a multi-university collaborative project to promote the use of Congressional archives in historical and political research.

Affiliate Instructor **Shalena Heard, Ph.D.**, (psychology) was appointed to the American Psychological Association's (APA) Advocacy Coordinating Committee, which assesses advocacy needs and recommends priorities to APA's Board of Directors.

Scholarship and Enrollment Officer **Joseph Mucci** (military science) was promoted to the rank of lieutenant colonel within the Maryland Army National Guard.

Assistant Professor **Joan Ricart-Huguet, Ph.D.**, (political science) received a \$9,000 grant from the Institute for Human Studies, George Mason University, in fall 2022.

Loyola Ready



Pre-law students visited Gordon Feinblatt, where **Searle Mitnick, J.D., '66**, chair of Loyola's Pre-Law Advisory Board, hosted President **Terrence M. Sawyer, J.D.**, current students, faculty, and administrators for a panel discussion and networking event. Earlier in the year, they also visited a Baltimore federal courthouse, watched a sentencing hearing, and met with varied professionals in the legal field.



Speech pathology masters and psychology doctoral students collaborated with Notre Dame Maryland University undergraduate nursing students in a simulation lab. Speech pathology M.S. students acted as patients and explained how to communicate with aphasia patients. Psy.D. students demonstrated psych screeners, and nursing students demonstrated patient care and non-oral feeding via a nasogastric tube on the high-fidelity manikins.



Seventeen global studies seniors presented six group capstone projects as part of Academic Excellence weekend. Their projects required them to engage in scholarly research to assist a community partner (Rendez-vous: Haiti, The Sixth Branch, the Baltimore City's Mayor's Office, Esperanza Center, and Immigration Outreach Service Center) on a global issue e.g., immigration, sexual awareness, urban food deserts, and Haitian poverty.



Diversity, Equity, and Inclusion Engagement

Social sciences continued to foster training on inclusive teaching and clinical practice this past year. Psychology held its third annual DEI colloquium, featuring Mateo Cruz, Ph.D., and Yaro Fong-Olivares, Psy.D., (Bentley University) on intersectionality, given to 150 faculty and students. The departmental DEI committee also launched a diversity library with inclusive teaching resources. In addition, faculty mentored DEI-related research including juvenile justice and sleep, e.g., **Amy Wolfson, Ph.D.**, co-presented with 10 psychology undergraduate students at the annual Johns Hopkins Sleep & Circadian Research Day.



Additionally, social sciences strengthened their curricular and co-curricular DEI opportunities. For instance, **Carsten Vala, Ph.D.**, taught Politics and Globalization of Taiwan during Maymester 2023. The course explored democracy, faith, and capital themes, and included field trips (human rights and democracy activist meetings, and tours of Buddhist and Christian sites and a semiconductor manufacturing company). Also, students engaged in justice work, including volunteering at our Govans' expungement clinics, wherein 81 clients were served and 108 petitions were filed for the September and March clinics. This success resulted in



the University receiving the Community Partner for Justice Award from Maryland Legal Aid's Equal Justice Council at a ceremony on May 16, 2023. In Speech-Language-Hearing Sciences, **Brianne Roos, Ed.D.**, launched a new faculty onboarding pilot program, which will be incorporated in university-wide new faculty orientation this year. Additionally, the voice clinic within the Loyola Clinical Centers was re-established and now includes gender affirming voice and communication services.

loyola.edu/loyola-college

4501 N. Charles St.
Baltimore, MD 21210

