

# LOYOLA

LOYOLA  
UNIVERSITY  
MARYLAND  
MAGAZINE

10  
**ALL RISE**

The Hon. Marc DeSimone, '01, credits director of Disability and Accessibility Services for success at—and after—Loyola

32  
**HOW TO BE A SWIFTIE**

Our Greyhound Guru shares tips

2024  
Issue // Fall



## M.D. WITH A DOSE OF AMDG

LOYOLA ALUMNI BRING JESUIT  
VALUES TO HEALTH CARE

18



## SCENE

# OUR FUTURE IS SO BRIGHT

BY JESSICA GOLDSTEIN

When Greyhounds reminisce about their days at Loyola, so many cherished memories are set on the grassy Academic Quadrangle, fondly known as the Quad, the expansive green lawn in the center of the Evergreen campus. The Quad's location was an intentional design choice, with Loyola's academic buildings built facing inward.

Quadrangles were originally a feature of monastic establishments and palaces, becoming popular on university campuses as far back as the 13th century. And for good reason: a quadrangle has always been intended as a place for study, socializing, contemplation, and relaxation.

Loyola's Quad is no exception. The Quad serves as a living, breathing extension of the Loyola experience. On any given day, the Quad is where hundreds of people walk to and from class—and the backdrop for student clubs and beloved annual traditions, like the Fall Activities Fair and Loyolapalooza—as well as history-making moments, like when Loyola set the Guinness World Record for crabwalking in 2017.

The Quad was the main gathering place to view the solar eclipse on April 8, 2024—a nationwide event with an estimated 31.6 million people living in the path of totality. The Loyola community packed the Quad to witness the partial eclipse of 88% coverage and experience the event together.

**Inge Heyer, Ph.D.**, and **Mary Lowe, Ph.D.**, both faculty from the physics department, along with the astronomy and physics clubs, helped the community experience the eclipse by providing 2,000 pairs of viewing glasses, six solar scopes for more detailed viewing, and information on the celestial event.

As April 8 proved, the Quad remains a timeless place of connection, community, and shared experience at Loyola.

## VIEW FROM THE PORCH

This summer, I traveled to Spain and Italy with a group of our trustees, leaders, and Jesuits. We followed in the steps of St. Ignatius—Loyola's patron and the founder of the Society of Jesus—learning, reflecting, and praying together. Making the pilgrimage was an extraordinary experience, especially as our community begins to implement our new strategic plan, *Together We Rise*.

One of the aspects of the strategic plan that has generated the most excitement among alumni and supporters is the addition of the Bachelor of Science in Nursing program. Loyola has a long, proud history of outstanding outcomes for health sciences students, and the nursing program—created in partnership with Mercy Medical Center—builds on that foundation. Adding nursing to our exceptional natural and applied sciences programs will not only create opportunities for generations of students, but also help Loyola address a need for nurses and strengthen our greater Baltimore community.

In this issue of *Loyola* magazine, we are excited to offer a glimpse into the transformative construction project that is underway at Donnelly Science Center. We are leaning into our strengths in STEM and adding nursing. You'll also read about just a few of the many alumni who are using their Jesuit education to make an impact on health care. They are bringing expertise and compassion to those they serve, just as future Greyhounds will.

As a Jesuit, liberal arts university, we recognize that we are called to rise to the challenges of our time, meeting them with a commitment to our values—and a desire to innovate in our world. This isn't a new approach. This is an approach that Ignatius introduced to the world almost 500 years ago. The work that is happening on our campus now sprang from those seeds planted by our founder and patron as he was answering God's call in Spain and Italy.

Today, as I watch the construction underway around Donnelly and we prepare to welcome our first nursing students to campus, I can't help but feel that Ignatius would be proud.

Terrence M. Sawyer, J.D., *President*



### LOYOLA UNIVERSITY MARYLAND MAGAZINE

**Vice President for Advancement**  
Brian M. Oakes, '99, MBA '10

**Chief Marketing Officer**  
Kristen Campbell McGuire

**Director of Creative Design**  
Malia Leary

**Director of University Communications**  
Rita Buettner, M.A. '24

**Managing Editor**  
Brigid Hamilton, '06, M.A. '17

**Executive Editor**  
Jessica Goldstein

**Project Manager**  
Julie Pettit

**Senior Graphic Designer**  
Louis Umerlik, '96

**Athletics**  
Ryan Eigenbrode

**Archivist**  
Jennifer Kinniff

**Photographers**  
Andrew Bolt  
Olivia Bush  
Grant Gibson  
Christopher Myers

COVER:  
Designed by Malia Leary

LEFT:  
THE SANCTUARY OF LOYOLA AT THE BIRTHPLACE OF ST. IGNATIUS

This summer, President Terrence M. Sawyer, J.D., and his wife, Courtney, traveled to Spain and Italy with trustees, leaders, and Jesuits to follow in the steps of St. Ignatius, to deepen knowledge about Jesuit origins and values and consider how to apply it in the leadership of our institution.

STEPHANIE GOLDREN

## CONTENTS

# 14

## LET'S GROW STEM

Loyola launches addition and enhancement of Donnelly Science Center

# 18

## M.D. WITH A DOSE OF AMDG

Loyola alumni bring Jesuit values to health care

## 4

### Notable

News  
Student Spotlight  
Ask the Expert  
Thought Leaders  
Faces of Loyola  
Cura Personalis

## 12

### Athletics

## 24

### Family

Vintage Alumni Profiles  
Giving News  
Bound by Hounds  
Class Notes  
In Memoriam  
Greyhound Guru



[LOYOLA.EDU/MAGAZINE](https://www.loyola.edu/magazine)

Visit *Loyola* magazine for enhanced content and web extras. Contact us at [magazine@loyola.edu](mailto:magazine@loyola.edu).

## NEWS FROM LOYOLA

# NEW MASTER'S PROGRAMS TAKE STUDENTS FURTHER FASTER

SELLINGER SCHOOL LAUNCHES ACCELERATED GRADUATE BUSINESS PROGRAMS

BY ANDREW ALDRICH

**T**arah Sipos, '21, MACC '22, is a practical thinker. Wanting to pursue her accounting degree and establish her career early, she became one of the first students to complete Loyola's new accelerated Master of Accounting (MAcc) 3+1 program, the first of its kind in the region.

"Students in the 3+1 program graduate with a bachelor's degree in three years and then complete their Master of Accounting during their fourth year," said **Trish Tarrant, '91, MBA '95**, assistant dean for graduate business programs for Loyola's Sellinger School of Business and Management. "They remain on campus with their friends and the same resources, housing, and academic advisor, and they complete both their bachelor's and master's degrees in the time it would traditionally take to earn just their undergraduate degree."

In addition to the Master of Accounting 3+1, Loyola's Sellinger School introduced the accelerated Emerging Leaders MBA 4+1 program in 2024. The ELMBA 4+1 program allows students from any major to take one or two online graduate business classes during the senior year of their undergraduate program. The classes count toward both graduate and undergraduate credit, giving students a head start in earning an MBA their fifth year.

"Earning two degrees in four years from Loyola better prepared me to take on more after graduation. It afforded a smooth transition into the work world."

Tarah Sipos, '21, MAcc '22

## CONTENTS

- 5 Student Spotlight
- 6 Ask the Expert
- 7 Thought Leaders
- 8 Faces of Loyola
- 9 News
- 10 Cura Personalis

JP Krahel, Ph.D., CPA, professor of accounting and department chair who helped establish the Master of Accounting 3+1 program, chats with students in Sellinger School's Data Analytics Visualization Lab.



GRANT GIBSON

The new Master of Accounting 3+1 and ELMBA 4+1—as well as the existing Master of Accounting 4+1 program—are part of Loyola's efforts to help students efficiently complete degrees and earn certifications to launch their careers.

"It's phenomenal staying at the school where you completed your undergraduate degree because you'll often have professors from your undergrad program who also teach in your master's program," Sipos said. "You're familiar with them, how they teach their classes, how they go about exams and projects, and you're able to forge a long-lasting relationship with them."

**LOYOLA.EDU/SELLINGER-BUSINESS**

Learn more about Loyola's Sellinger School's accelerated programs.



Today, Sipos works as a senior tax associate at Grant Thornton, a nationwide accounting firm with offices in Baltimore. Loyola's Master

of Accounting 3+1 program allowed her to earn the 150 credit hours required to start taking the certified public accountant exam in only four years.

"You can leave Loyola in four years with two degrees and your CPA exam fully passed. We cannot make you more ready for the world of accounting than that," said **JP Krahel, Ph.D., CPA**, professor of accounting and department chair who helped establish the Master of Accounting 3+1 program and taught Sipos.

"I felt ready and prepared," Sipos said. "Earning two degrees in four years from Loyola better prepared me to take on more after graduation. It afforded a smooth transition into the work world."

Likewise, Sellinger's ELMBA program readies students for the work world, including students from different backgrounds. Students

majoring in business and nonbusiness disciplines, such as English, political science, and engineering, can earn an MBA and graduate with a well-rounded, practical education, said **Mary Ann Scully, MBA '79**, dean of the Sellinger School of Business.

"The ELMBA has a practical application for students majoring in nonbusiness disciplines, as it strengthens their education with business acumen and gives them an edge when they enter the job market," Scully explained.

"Students gain this edge faster through Sellinger's accelerated master's degree programs, which provide a quicker return on investment for their college education. They complete their education in a shorter period, enter the work world, and earn higher salaries sooner." 📌

## STUDENT SPOTLIGHT

# Dieon Franklin, M.Ed. '26

BY GRETA MCNALLY, '19

"I was taught to be very deliberate about your path. I only applied to Loyola's program because they are training educators and school counselors to go out and truly drive change for kids, families, and communities."



**Dieon Franklin, M.Ed. '26**, an Atlanta native and former West Baltimore educator, was recently awarded Loyola's Culturally

Responsive and Inclusive School-Counselor Preparation (CRISP) scholarship for his Master's in Education (M.Ed.) in School Counseling.

Franklin always knew he would work in education. "I believe education is my calling," he said. In his role as an English teacher, he discovered that students, family members, and even fellow educators felt comfortable opening up to him, sharing about their lives, experiences, and challenges. That's what led him to focus on counseling in his education career journey.

Franklin was drawn to Loyola's school counseling program because of its clear commitment to social justice and an emphasis on considering the identity and background of students he will work with.

"I connected with a lot of graduates from the school counseling program, and they told me, 'This is where you need to be.'"

Franklin is excited to connect with his professors, build a community of peers in his program, and get involved with the broader campus community through service opportunities and supporting Greyhounds athletics. After he completes his degree, he hopes to become a counselor in a high-need school in Baltimore.

ASK THE EXPERT

# CHAOTIC BUT CRITICAL

RAVI SRINIVASAN, PH.D., DISCUSSES KEY BRIDGE COLLAPSE AND SUPPLY CHAINS

BY ANDREW ALDRICH



**Ravi Srinivasan, Ph.D.**, professor of operations and supply chain management, specializes in supply chain innovation, technology, disruptions, and risk management. Before he started teaching, he spent nearly nine years implementing supply chain processes for firms across different sectors.

### What are supply chains?

Every product or service we consume has a supply chain behind it. Supply chains are companies that come together to bring products or services to consumers. Think of a supply chain as a river: Upstream are suppliers, their suppliers, their suppliers, and so on. Downstream

are customers and their customers until you reach the end consumers. You also have after-services like recyclers, trash collectors, etc.

### Why would I be interested in supply chains?

Companies cannot make products or offer services without supply chains. No company is an island that can produce everything it needs. Producing a product or service is a team effort, and the team members are other companies. Each business assembles a team of other companies that can help them offer the highest quality product or service at the lowest possible cost. Each company must think about where to source their raw materials (procurement), how to produce their products (manufacturing), how to distribute them (logistics), and the data and information needed to achieve this (information technology).

### How have supply chains changed over time?

Supply chains have existed since civilizations traded with each other. Products like silk or spices, like cinnamon and pepper, are sourced from around the world. In the past, only the rich

enjoyed such products. Today, the average consumer enjoys products and services sourced from around the world. This is possible because supply chains have become global, production and distribution costs have considerably reduced, and technology has enabled us to track shipments and communicate easily with people worldwide.

### What do modern-day supply chains look like?

The easiest way to describe modern supply chains is chaotic. Due to advances in logistics—such as shipping containers, large ships, tracking systems, and shipping channels—companies can get the best (or cheapest) raw materials or production processes from distant parts of the world. A simple \$10 T-shirt, for example, is made by growing cotton in the U.S., transforming it into yarn in Indonesia, weaving the yarn into a T-shirt in places like Bangladesh, and then shipping it back to the United States. This is a simple product with one ingredient, cotton. Imagine a product like your cell phone, computer, or car. There are hundreds or thousands of parts that different suppliers in different parts of the world produce.

### How important are Baltimore and the city's port to supply chains?

Baltimore City and the port are vital for companies based in Maryland, Pennsylvania, Delaware, Virginia, and D.C., as well as for some automotive companies. The collapse of the Francis Scott Key Bridge earlier this year led to a huge dent in the local economy since

many folks either directly or indirectly worked with the port. The bridge collapse increased road congestion and significantly reduced commercial ship traffic. The port reopened on June 12, but port authorities do not expect volume to return until 2025.

### Why do business students study supply chains?

Supply chains are at the heart of every company. Marketing students think of the 4Ps (product, price, placement, and promotion); finance majors think of capital budgeting; accounting majors think about accounts payable, receivables, inventory, and unit price calculations; and information systems students think about data and technology. Their decisions impact a company's operations and supply chain and how the company can serve its customers and leverage its suppliers' capabilities and resources. In short, every entrepreneur and business major should be aware of their supply chains and how they can make or break their company.

### What's the future of supply chains?

The world will face significant challenges, such as climate change, rapidly changing technology, and shrinking and aging populations. Many companies have already started adapting to these challenges by embracing sustainability initiatives, leveraging technology, and globalizing their workforce. Understanding how these macro changes may impact global economies, supply chains, and their jobs will help students have successful and fulfilling careers. 📌

## Notable Thought Leaders

We're proudly sharing these comments that reflect those reported by local, regional, and national media.



**"You can get more fun and still be a gold-standard organization."**

**Karyl Leggio, Ph.D.**, professor of finance, speaking to the *Baltimore Business Journal* about T. Rowe Price's marketing strategy to attract younger customers



**"At Loyola, we're paying close attention to how [artificial intelligence] and other rapidly advancing technologies are impacting higher education, both inside and outside the classroom... We're continuously investing in these kinds of innovations to meet the needs of today's generation of students, and Just Walk Out technology gives us a significant step forward in that regard."**

**John C. Coppola, '99, MBA '00**, vice president for finance and administration treasurer, speaking to *USA Today* about Amazon's Just Walk Out technology, which allows shoppers to enter Bowman Express at Loyola, pick up items to purchase, and leave the store without stopping to pay



**"Avoidance never works. It just compounds the situation."**

**Jeffrey E. Barnett, Psy.D.**, professor of psychology, speaking to *HuffPost* about coping with stress



**"My goal is to teach students how to ask and answer urgent questions. There is a place here for everyone."**

**Karsonya Wise Whitehead, Ph.D.**, founding executive director of Loyola's Karson Institute for Race, Peace & Social Justice, speaking to *USA Today* about opening the institute

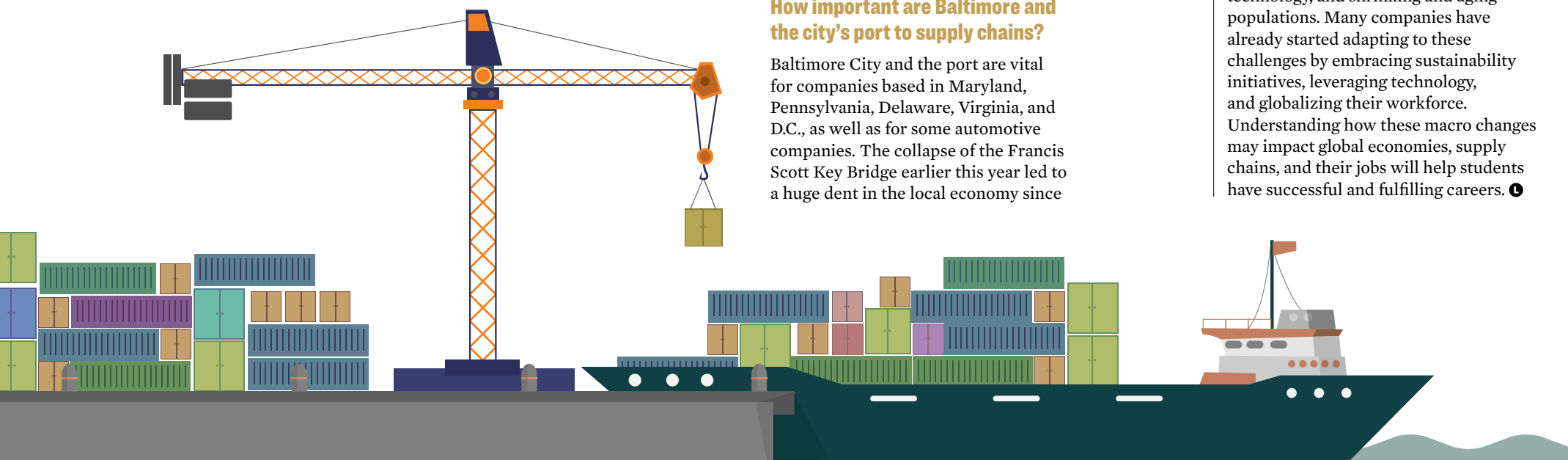
**"Technically, if you're living out of your car on the side of the street, are you financially independent? Maybe, but you don't have a great trajectory."**

**JP Krahel, Ph.D.**, professor of accounting, quoted in a *Business Insider* story about young people returning to live with their families after college



**"Our whole democracy and our system of public education is built on democracy's idea of the educated citizen. We have to say our schools are a priority and creating the professionals we need to run our schools is a priority."**

**Afra Hersi, Ph.D.**, dean of the School of Education, featured in *Baltimore Magazine*



## Notable Faces of Loyola

### FRANK D. GOLOM, PH.D., '04

BY MADISON BORIS, '14

“WE HAVE SO MANY CHALLENGES AS A SOCIETY THAT REQUIRE DEEP THINKING, DEEP EMPATHY, AND DEEP LEADERSHIP. JESUIT LIBERAL ARTS EDUCATION HAS ALWAYS BEEN THE BEST PREPARATION FOR THAT WORK.”

#### LEADING LOYOLA COLLEGE

Frank D. Golom, Ph.D., '04, dean of Loyola College, the University's school of arts and sciences, brings a profound dedication to leadership and change management, a passion he's nurtured since his undergraduate days as a Greyhound. With an academic and professional background in organizational psychology, Golom understands that effective change management and leadership are pivotal for modern organizations. Golom began his role as dean in July 2024 after 11 years at the University as a faculty member, department chair, and interim dean.



#### WHY LIBERAL ARTS?

“The real benefit of a liberal arts education is that it allows you to develop a deep understanding of the human experience and use that understanding to create positive change in the world.”

#### THE POWER OF A COFFEE MEETING

Golom's favorite moments at work are those spent collaborating with department chairs and faculty to enhance student experiences. “I want to talk to as many people as possible about their ideas for Loyola College and the liberal arts—and to help bring those ideas to fruition.” Most of these conversations happen at Golom's favorite place on campus, Starbucks. “I spend a lot of time meeting and chatting with people over coffee. A lot.”

#### INTERESTS OUTSIDE THE CLASSROOM

Deriving pure joy from taking in the sights of a city on foot: AirPods in, music on, iced coffee in hand.

LOYOLA.EDU/  
MAGAZINE

Read the full interview.

CHRIS TOPHER MYERS

## Notable News

### Full of Fulbrights

Loyola was honored among U.S. institutions that produced the most Fulbright students for the 2023-24



LILY TIGER, '24

academic year, marking the third time the University has received this recognition. Loyola is among the leading six Top Producing Institutions for Fulbright U.S. Students in the Master's classification. Loyola also celebrated two Fulbright winners this year: **Lily Tiger, '24**, who was awarded a prestigious Fulbright English Teaching Assistantship to teach English in

Greece this academic year, and **Tuugi Chuluun, Ph.D.**, professor of finance, who was named a Fulbright Distinguished Scholar. Chuluun will teach and conduct research at Czech Technical University in Prague in Spring 2025.

### Nursing Prepares to Launch

Loyola has named **Sharon O'Neill, DNP, J.D., CRNP**, as the inaugural director of the University's new Bachelor of Science in Nursing (BSN) program. O'Neill, a Baltimore native who started in the role



SHARON O'NEILL, DNP, J.D., CRNP

in July, brings expertise in nursing, teaching, and management from institutions that include The Johns Hopkins University, the University of Southern California, and New York University. Loyola's BSN, which

will be run through a partnership with Mercy Medical Center, received approval from the Maryland Board of Nursing in June. The University will enroll its first nursing students in Fall 2025.

### We Supply Demand

Nearly 99% of the members of the Class of 2023 are employed, enrolled in graduate school, or engaged in post-graduate or military service, as reported in the Loyola Class of 2023 First Destination Survey. “Our graduates develop durable skills through their exposure to the liberal arts, and their ability to think

critically positions them for the future,” said **Christina J. Spearman, Ed.D.**, assistant vice president for career development. The Rizzo Career Center also received a 2024 Career Innovation Award from The Career Leadership Collective recognizing “unique and impactful career development initiatives,” namely Loyola's efforts to increase first-year student engagement with career services.

### Sellinger to Honor Mercy Health Services CEO

The Sellinger School of Business and Management will honor **David N. Maine, M.D.**, president and CEO of Mercy Health Services, as the 2024 Business Leader of the Year on Tuesday, Nov. 12. “Dr. Maine brings a remarkable range of skills and talents, including his deep clinical expertise and personal commitment to helping patients as well as his service-oriented business leadership abilities,” said **Mary Ann Scully, MBA '79**, Sellinger School dean. “These abilities make him an exceptionally impactful leader in the City of Baltimore, giving direction to a key medical institution, caring for the health needs of the region, and conceiving transformative collaborations.”

### Rankings Roundup

Loyola's graduate programs earned several notable rankings from *U.S. News & World Report* in their annual list of Best Graduate Schools, showcasing the University's strong performance across multiple fields. Loyola's MBA program has been ranked among the best in the country for 2024—in addition to being named a Best Online MBA Program. Loyola's graduate programs in the School of Education ranked among the Best Online Master's in Education Programs. Loyola's Master of Science in Speech-Language Pathology was also named among the top programs in the nation (No. 78 of nearly 300 programs analyzed by *U.S. News*).

### Community Hub

Loyola received \$1 million in federal funding and \$225,000 in state funding to renovate and create a community hub in the University's multipurpose facility at 5104 York Road in Baltimore. The renovations are scheduled for completion in 2026 and will strengthen Loyola's York Road Initiative, a community development effort in the York Road neighborhoods of Baltimore. “This renovated space will serve as a hub for community-university partnerships serving the York Road corridor and City of Baltimore. It will bring together diverse groups and provide an operational home for a wide range of community engagement efforts,” said **Terrence M. Sawyer, J.D.**, president of Loyola. The addition will include a multipurpose space for community events and workshops and an area for small-scale retail and pop-up art events. The space will also allow for legal clinics for the community, youth workforce and leadership development programs, and other events.



Future home of the community hub

## Notable Cura Personalis

### CARE FOR THE WHOLE PERSON

## ALL RISE

THE HONORABLE MARC DESIMONE, '01, CREDITS DIRECTOR OF DISABILITY AND ACCESSIBILITY SERVICES FOR SUCCESS AT—AND AFTER—LOYOLA

BY CLAIRE HOFFMAN, '07

When **Marc DeSimone, '01**, was gathering recommendation letters for his application to be a judge, he immediately thought of

**Marcia Wiedefeld**, Loyola's director of Disability and Accessibility Services.

DeSimone, who has ataxic cerebral palsy, first met Wiedefeld more than 25 years ago when he was an incoming student at Loyola. He found a fierce advocate—and a lifelong mentor who has continued to support him and celebrate his success.

Most recently, Wiedefeld served as a professional reference for DeSimone, who was named associate judge of the Circuit Court for Baltimore County. He was inaugurated in January 2024.

"I know Marc would have gotten to where he is with or without me," Wiedefeld said. "He's always been laser-focused on what he wanted to be, and he is one of the smartest and most gentle people I know. Of course he chose a career as a public servant."

Wiedefeld came to Loyola in 1994 to help jump-start what would become the University's Disability and Accessibility Services office, which was founded after the Americans with Disabilities Act was signed into law in 1990. The office works to provide students with disabilities the equal opportunity to participate in all Loyola courses, programs, and activities fully and independently. Wiedefeld quickly found her passion, combining her master's degree in rehabilitation counseling with her love for academia.

"It's so rewarding to work with students and my colleagues to figure out a way to remove a barrier, whatever that may be," she said.

With Wiedefeld's help, DeSimone thrived at Loyola, completing a double major in history and fine arts, with a concentration in music, in just three years. He was involved in student government, the sailing team, and various music ensembles, and he received the Ferguson Scholarship, which supports students with special physical needs.

After graduation, DeSimone attended the University of Maryland's Carey School of Law, where he later worked as an adjunct professor. He served in private practice before becoming an assistant public defender.

As she reflects on her time at Loyola, Wiedefeld can see the importance of mentors—as well as what she refers to as "sponsors."

"You might have many mentors, but a sponsor is someone who can pick up the phone, call an employer, and say, 'Here's a great student. Can you do an informational interview with them?'" she explained. "I love helping students get connected to opportunities."

DeSimone is well-aware of the sponsors who have helped him get where he is—and he wears his Loyola College cufflinks most days in court.

"I would not be here today if it wasn't for Loyola, and people like Marcia," he said. "Loyola provides an education with a purpose—to go out and, as St. Ignatius said, set the world on fire." 🙌

**"It's so rewarding to work with students and my colleagues to figure out a way to remove a barrier, whatever that may be."**

Marcia Wiedefeld, Loyola's director of Disability and Accessibility Services

[LOYOLA.EDU/DAS](https://LOYOLA.EDU/DAS)

Learn more about Disability and Accessibility Services at Loyola.



CHRISTOPHER MYERS

The Honorable Marc DeSimone, '01, found a lifelong mentor in Marcia Wiedefeld, Loyola's director of Disability and Accessibility Services.



## RECOGNITION

### A GLOBAL GIVE AND GO

FORMER GREYHOUND SUPPORTS THE GROWTH OF LACROSSE AROUND THE WORLD

BY PATRICK STEVENS

Lacrosse is one of Maryland's state sports, but there's no reason it can't take hold elsewhere. **Romar Dennis, '17**, is harnessing his Loyola education, athletic skill, and infectious personality to ignite passion for lacrosse—and bring hope—around the globe.

His work has garnered so much attention that in September, he was named the Premier Lacrosse League's Welles Crowther Humanitarian of the Year. But his journey started at Loyola.

An All-Patriot League midfielder on the Greyhounds' 2016 men's lacrosse team that reached the national semifinals, Dennis decided he wanted to help grow lacrosse in underrepresented communities. He volunteered with the Baltimore chapter of Harlem Lacrosse, a nonprofit that provides academic support, leadership training, mentorship, and lacrosse instruction through partnerships with city schools.

After graduation, when Dennis moved to Los Angeles, he started coaching and working with Harlem's chapter on the West Coast. He also continued his lacrosse career professionally in the Premier Lacrosse League (PLL), which led to opportunities to help spread the word about the game in Central America and Asia.

"I'm very fortunate to represent Loyola all over the world," said Dennis, whose father is from Panama and mother is from El Salvador.

Dennis conducted impromptu clinics for players from Latin America during a tournament in Costa Rica in 2021. After that, the PLL invited him to participate in multiple trips to Japan focused on showcasing the sport to young athletes.



LOYOLAGREYHOUNDS.COM

Find this season's schedule, team highlights, and the latest Greyhounds Athletics news online.

## Making Points

He also maintains a healthy schedule in the United States as part of PLL Assists, the league's nonprofit arm. Since PLL teams converge together in different cities each week as part of a traveling schedule model, there are many chances to connect with new communities throughout the year.

"When they asked me to visit hospitals or a local underserved community, I thought, 'Yeah, why wouldn't I?'" Dennis said. "Giving back through service was one of the values I grew up on in high school at St. Mary's Ryken and then at Loyola."

Those traits were already evident when he arrived at Loyola, a little more than a year after the program won a national title game. Dennis grew up in Huntingtown, Maryland, and—with his positive personality and offensive prowess—quickly found a place with the Greyhounds, scoring twice in his collegiate debut at Virginia.

"Look at what he has been able to

do and the platform he has right now," longtime Loyola head men's lacrosse coach **Charley Toomey, '90**, said. "Size is one thing. Shooting ability is another. But when you add culture to a locker room, that's a whole other dynamic, and he's been able to do that anywhere he's been."

## More than a Game

Dennis' success as a player and volunteer, and the PLL's growth, have allowed him to invest in lacrosse-related pursuits full-time. Increasingly, Dennis has found his attention turning to how his ties to the sport can help others.

"So much of that is ingrained in lacrosse culture, especially at Loyola," Dennis said. "It's never about just putting the ball in the net. It's about what type of person you are—and what type of student. I've always been thinking about what I can do for other people."

Dennis is upbeat and excited to have a role in both the sport and the community. He is still an active player



Romar Dennis, '17, a midfielder in the Premier Lacrosse League, helps spread lacrosse—and hope—around the globe.

COURTESY OF PREMIER LACROSSE LEAGUE



GETTY IMAGES/NCAA

## A Spaniard in Paris: Aldama Makes Olympic Debut

**Santi Aldama** became the first current or former Greyhounds student-athlete to compete in the Olympic Games when the former Loyola men's basketball standout donned Spain's red and gold in Paris this summer.

Aldama, who finished his third year with the NBA's Memphis Grizzlies in 2023-24, led Spain in the Olympic Games with 17.7 points and 9.3 rebounds over three games. The native

of Las Palmas de Gran Canaria had 27 points in Spain's opener against Australia before scoring 19 points to go with 12 rebounds in a win over Greece.

Aldama starred at Loyola for two seasons (2019-21) and was the first player in Patriot League history to average more than 20 points and 10 rebounds in a season. He was an All-Patriot League First Team honoree that season before declaring for the NBA Draft and being selected in the first round in 2021.

## Josh Loeffler Named Men's Basketball Coach

**Josh Loeffler**, a coach who has won 80% of his collegiate games at two NCAA institutions, was named the Greyhounds' 22nd head men's basketball coach in March.

Loeffler was most recently an assistant coach in 2023-24 at the University of Cincinnati after a highly successful run as the head coach at The Johns Hopkins University. He was an assistant for the Greyhounds from 2013-17.

Loeffler has led five teams to the NCAA Division III Tournament, appearances including two trips to the Sweet Sixteen and two to the second round.

## Brandon Berry Makes Three PGA Tour Starts

**Brandon Berry**, who graduated from Loyola in 2021 and earned his MBA in 2022, became the first in school history to play in a PGA Tour event.

Berry qualified for the Corales Puntacana Championship in April

and finished 65th overall. Three weeks later, the 2021 Patriot League Champion earned a spot in the Myrtle Beach Classic. He then played in the Rocket Mortgage Classic in June.

## Spencer Brothers Fulfilling NBA Dream

**Pat Spencer** graduated from Loyola in 2019 as the most decorated player in men's lacrosse history, but he quickly put down his stick and transitioned to basketball. Spencer made his NBA debut in February with the Golden State Warriors in a game against the Denver Nuggets, coached by **Michael Malone, '94**.

Pat's younger brother, Cam, was selected in the NBA Draft's second round in June and signed a contract with the Grizzlies for the 2024-25 season.

**Cam Spencer** spent three years with the Loyola men's basketball program and was an All-Patriot League First Team guard for the Greyhounds in 2021-22 when he led the conference in scoring.



GETTY IMAGES/NCAA

**McKenzie Coan, '18**, competed in her fourth Paralympic Games this summer, earning her seventh career medal with a silver in the 400-meter freestyle for the United States.

with the PLL's California Redwoods team, so he brings built-in credibility, especially with young fans.

But most of all, it feels like something of a calling, one that comes with an eager audience.

"They're going to gravitate to him because of who he is, personality-wise," Toomey said. "That smile is infectious, and his conversations are infectious. That's what our sport needs."

## A Man for Others

While his work with the PLL can take him many places, Dennis is also making a difference as a coach at Loyola High School in Los Angeles. One of his players, midfielder **Trent Turner, '27**, played in eight games for Toomey's program last year and blossomed into a second-line midfielder.

Dennis also hears echoes of his

Greyhounds background in this stage of his life.

"I feel like I find myself in Coach Toomey's shoes more than anything with these young guys," Dennis said. "I find myself repeating all the things I kept hearing from Coach Toomey and my high school coach constantly. It's about being men for others—and then that translates to the game." 🏆



# Let's Grow STEM

BY MOLLY ROBEY

Loyola launches addition  
and enhancement of  
Donnelly Science Center

RENDERINGS BY HORD COPLAN MACHT



Since Miller Gruen, '27, started at Loyola last fall, the physics major has discovered that the University offers many opportunities to students studying STEM (science, technology, engineering, and mathematics).



“In my journey, I have felt extremely supported,” said Gruen, a physics major from Glen Arm, Maryland. “I am thoroughly enjoying my studies here.”

When Gruen realized that Loyola was starting a construction project to expand and enhance Donnelly Science Center, he started imagining what it will be like to be a student in the new addition and the enhanced building, which has been home to Loyola’s science programs for more than 45 years.

“I’m excited to research and study in renovated lab space with current technology,” said Gruen, who was selected as one of Loyola’s 2024 Hauber Summer Research Fellows. “Updated technology is important for preparing students for a successful professional career in STEM.”

## The Rise of STEM

Loyola has a long, rich history of excellence in STEM with generations of faculty scholars and outstanding alumni who have contributed to the fields. Now, as the University embarks on its new strategic plan, *Together We Rise: Loyola University Maryland’s Strategic Plan for 2030*, Loyola is investing in STEM programs—including a two-year renovation and construction project of Donnelly.

“We expect this transformation of Donnelly Science Center to promote our vibrant culture of scientific exploration, innovation, and intellectual inquiry,” said **Cheryl Moore-Thomas, Ph.D.**, provost and vice president for academic affairs. “The architecture of the building not only offers more space for learning, scholarship, and research, but will also allow for even

greater collaboration among our faculty and current and future students.”

An 18,000-square-foot addition to the Donnelly Science Center, designed by Baltimore architect Hord Coplan Macht, aims to bring openness to the building and highlight science happenings through interactive spaces. Whiting Turner is the contractor for the construction, which started this summer and is scheduled to be completed by fall 2026.

The expansion and improvements to Donnelly will offer the perfect setting for the University’s new Bachelor of Science in Nursing (BSN) program, which will launch in Fall 2025. The first cohorts in the program will learn in newer, interactive spaces.

“Although the full renovation will not be complete at the launch of the program, it will be exciting to have nursing students experience new classrooms and laboratories as they progress. They will have many opportunities for hands-on, skills-based learning,” said **Maiju Lehmijoki Wetzell, Ph.D., BSN, R.N.**, director of Pre-Health programs.

## Growth in the Sciences

Over the past decade, Loyola’s science programs have experienced substantial growth—nearly doubling the number of science majors. In addition to the number of students entering science-related majors, the University has created several new programs including Data Science, Forensic Science, Forensic Pattern Analysis, Biological Forensics, and Biohealth, which have attracted undergraduate and graduate students.

“The combination of talented students, dedicated faculty and staff, and modern science facilities creates a

strong foundation for Loyola University Maryland to lead in the sciences,” said **Bahram Roughani, Ph.D.**, associate dean for natural and applied sciences. “To sustain and enhance our thriving science program and solidify Loyola’s reputation in liberal arts, Jesuit, and STEM education, we must provide a state-of-the-art science facility that matches the dedication of our highly qualified faculty.”

## Building Beginnings & Renovation Details

The Donnelly Science Center, which opened in 1978, is located on Loyola’s Evergreen campus at the intersection of Charles Street and Cold Spring Lane. The building has undergone significant renovations twice—in 1999 and in 2011. Those projects included an expansion of new laboratory spaces, the addition of a microscopy center, and new spaces for the departments of biology, chemistry, physics, computer science, and engineering.

“Since the building’s opening, the Donnelly Science Center has been a staple for students to learn alongside prestigious faculty in the sciences,” Roughani said. “We are excited to have new space to support and include all students in faculty research projects and support the University’s efforts around high-impact teaching practices.”

The building’s addition will be on the east end of the Donnelly Science Center, giving the sciences a more prominent, visible presence on the Quad. This project will include six large, modern teaching laboratories, new space for faculty research, office spaces, and common areas for students to gather and study.

The interior design of the project will

align with Loyola’s brand and include vibrant green, grey, and black color schemes with corridor-side windows to allow views into lab and classroom spaces. Exterior landscaping will include native plantings, a grove of trees, and an outdoor classroom as well as a new main entrance to the building.

Upgrades to the heating, ventilation and air conditioning, and electrical systems will help bring the building infrastructure up to date and provide thermal comfort year-round and increase energy efficiency.

As part of Loyola’s commitment to sustainability, the renovations and addition will strive to achieve a global standard for sustainable buildings—the Leadership in Energy and Environmental Design (LEED) Gold certification. The Miguel B. Fernandez Family Center for Innovation and Collaborative Learning, which opened in 2021, is the only other building on campus to receive LEED certification.

“This is an aggressive goal given the energy intensity of the building and its technical complexity,” said **Meredith Sullivan**, Loyola’s director of project management. “The bulk of the LEED credits will come from a complete replacement of the building’s mechanical systems. Not only will they be more efficient, but the improved systems will minimize the amount of hood fume exhaust by 46% and increase air flow.”

## Philanthropic Support

The building renovation and new addition will cost \$78 million and will be supported by a \$5.25 million grant from the State of Maryland. There are also opportunities for donors to name

renovated spaces—including parts of the addition, laboratory spaces, engineering design space, maker space, and teaching laboratories.

“The expansion and improvements to the Donnelly Science Center provides many opportunities for our alumni and Loyola community to make history through their generous gifts,” said **Mary Mazzuca Lineburger, '99**, assistant vice president of major gifts. “Our team is excited to lead the charge in securing funds for this project to support our ongoing, rapid growth in sciences at Loyola.”

## The Future Is Bright

The Donnelly construction project marks the beginning of new opportunities in science exploration and expansion at Loyola, explained Roughani.

“Our faculty are actively developing additional science-based programs to meet student needs, such as those related to environmental sciences,” he said. “The continued growth of health and STEM programs at Loyola is greatly supported by modern science facilities, and the renovation and expansion of the Donnelly Science Center is a significant step forward in these efforts.”

**Elizabeth Dahl, Ph.D.**, director of the environmental studies minor and associate professor of chemistry, has been instrumental in the University’s expansion of its environmental science offerings. She believes the new space—and the dedication of faculty, staff, and administrators to advance and develop new program offerings and opportunities for students—will draw even more students to study at Loyola. “Having a fresh new space in the

future for STEM will help solidify Loyola as a place where students can receive high-quality education in science-related programs and across the liberal arts,” she said. “The new building improvements should allow for more student collaboration. There may also be additional incentives for faculty to engage in research with students, since each faculty member will have dedicated research space—and we will have more space for students to work.”

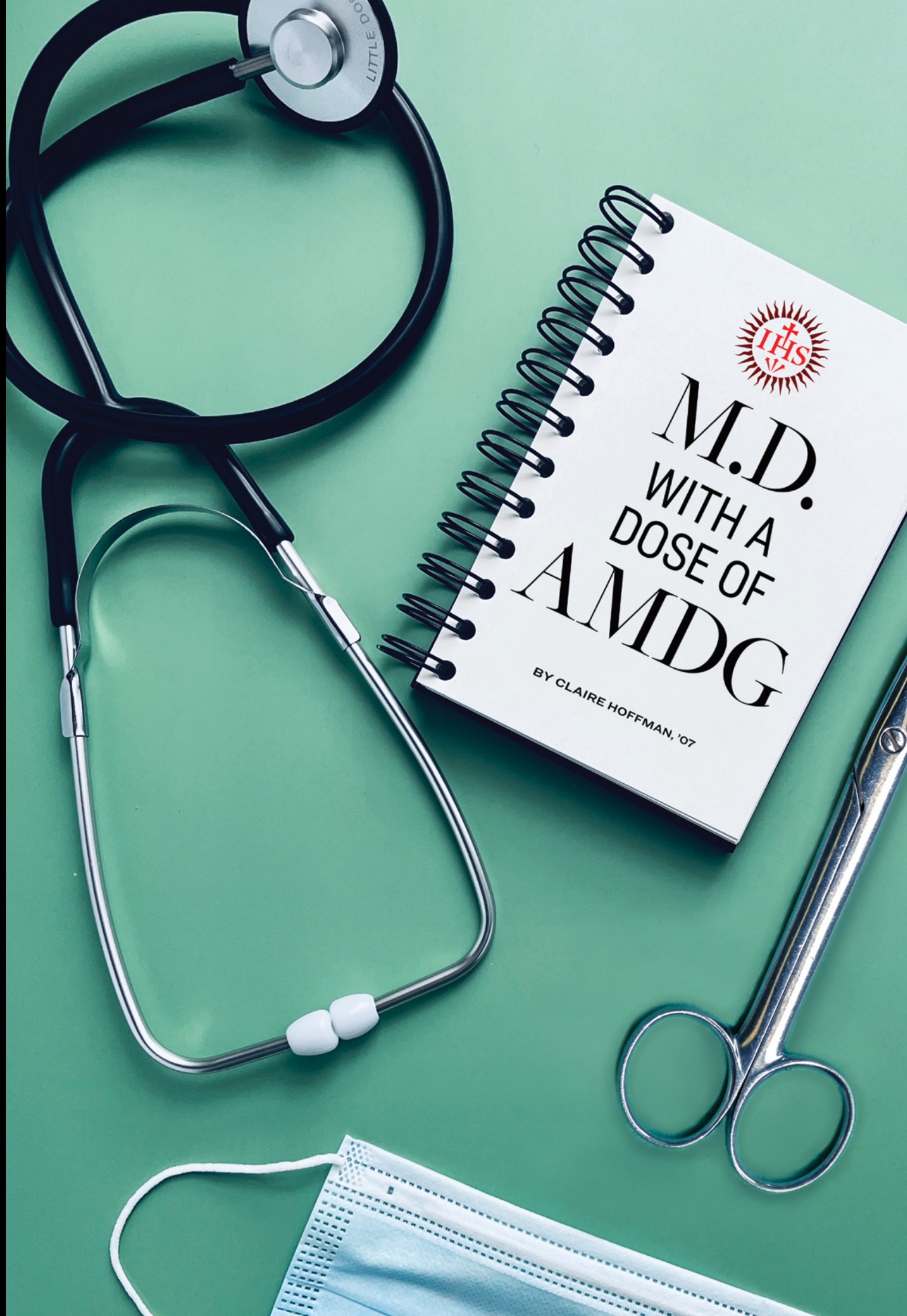
In addition to the increase in the number of students studying STEM at Loyola and the exciting new renovations and addition to the Donnelly Science Center, Roughani hopes this project will ignite the Loyola community in excitement for the future of science programs at Loyola.

“The renovated spaces will transform the existing teaching and research labs into state-of-the-art 21st-century facilities, significantly improving the building’s flow and consolidating departmental offices in a more organized manner,” he said. “This new, expanded science facility stands as a testament to our commitment to excellence. We hope it will instill pride in our students, our faculty, and our alumni, providing them with yet another reason to champion and support our University and its science programs.”

[LOYOLA.EDU/GO/FUTURE-DONNELLY](https://LOYOLA.EDU/GO/FUTURE-DONNELLY)

Learn more about making a gift to the Donnelly Science Center project.





## LOYOLA ALUMNI BRING JESUIT VALUES TO HEALTH CARE

In the diverse world of medicine and health care, professionals have countless career paths to explore, from clinical practice and surgery to research, administration, and policy. As the demand for health care services continues to grow, so too does the need for dedicated and compassionate practitioners.

Loyola is embracing education in the health sciences in a significant way with the launch of its Bachelor of Science in Nursing (BSN) program in fall 2025. This step builds upon the University's long history of preparing professionals to serve in and practice health care. Generations of Loyola graduates have become physicians, nurses, dentists, psychiatrists, and speech therapists, among many other careers.



“The concepts of Jesuit education and the commitment to service are deeply embedded in the ethos of Mount Sinai. Personally, I’m wired that way, too, because of the social justice lens I developed at Loyola.”

Brendan Carr, M.D., '94, M.S., '96

**A** cceptance rates for Loyola graduates to medical and dental schools are well above the national average each year: in 2023, 70% of Loyola students who applied to medical school were accepted (the national annual average is 43%); 75% of Greyhound applicants were accepted to dental schools (the national average is 55%); and biology has remained among the most popular undergraduate majors at the University.

With its emphasis on ethics, service, and lifelong learning, Loyola University Maryland’s Jesuit education can profoundly shape the careers of those in this field, providing a strong moral and intellectual foundation.

As the University—in partnership with Mercy Medical Center—steps forward to educate nurses and help address the nursing shortage, *Loyola* magazine invited a few of the many alumni in health care to reflect on how their Loyola education has shaped their careers.

### Opting In

**Brendan Carr, M.D.**, received both his Bachelor of Arts in Psychology (1994) and a Master of Arts in Clinical Psychology (1996) from Loyola. Carr is CEO of New York’s massive Mount Sinai Health System. He reflects on the Mount Sinai Hospital System’s founding in 1852, when it opened its doors to serve people who were prohibited from being treated in other hospitals because they were Jewish.

“Now when we look at marginalized populations, it’s more Black and brown people—but the mission hasn’t changed,” he explained. “The concepts of Jesuit education and the commitment to service are deeply embedded in the ethos of Mount Sinai. Personally, I’m wired that way, too, because of the social justice lens I developed at Loyola.”

Carr often finds himself reflecting on moments from his undergraduate career, like the Project Mexico service and justice immersion experience he participated in, and his time tutoring in the Maryland prison system through a service-learning course. “I live a privileged life as a doctor and a health system executive. It’s easy to opt out—except that I’m reminded by those experiences that I can choose to opt in, and that I’m in an amazing position to influence people’s lives.”

These sentiments are echoed by **Rich Mackey, M.D., '97, MBA '17**, who majored in biology and minored in philosophy at Loyola. Mackey, who is a liver and pancreatic surgeon at the University of Maryland St. Joseph Medical Center, strongly credits Loyola for his decision to choose a career in medicine. In addition to the invaluable mentorship he gained as a prospective medical student, which allowed him to shadow a gastroenterologist physician who was also a Loyola graduate, Mackey cites Loyola’s Jesuit values.

When he first started at Loyola, he recalls, he was torn between pursuing wildlife biology or medicine. He credits several Loyola programs—including Spring Break Outreach and Project Mexico—that offered him ways to



“I feel my Jesuit background has helped me develop relationships and understanding with patients.”

Marie (Ridenour) Luksch, D.O., '06

engage with different communities. “I was really interested in the sciences. I realized the best way I could use that skillset—while also living the Jesuit motto of being men and women for [and with] others—would be through a career in medicine,” he remembers.

It’s all about having that good moral education, said **Rick Desi, M.D., '98**, who earned a B.S. in Biology after meeting his lab partner and future wife, **Jennifer (Carley) Desi, '98**. Today he is a gastroenterologist at the Institute for Digestive Health and Liver Disease at Baltimore’s Mercy Medical Center.

“There is logic and reason that the Jesuit education gives you through theology courses, and you really learn the ‘why’—with 2,000 years of Church history behind it,” Desi explained. “You get this really good foundation of how to practice medicine and still be a Catholic in the world—and you learn that these things are not necessarily at odds.”

### Care for the Whole Patient

Carr admits that he slightly resisted the extensive core curriculum that included classes on religion and ethics as a first-year student. Now looking

back, he acknowledges how much those courses helped his career in medicine.

“I also have to recognize the department of psychology at Loyola. My professors taught me the research and analytics side of psychology, which meant I entered medical school thinking about using data to answer questions,” he said. “Every day I combine those two ideas: how we use and analyze data to make informed decisions, along with the ethics of why and how we do it.”

“We use the term *well-rounded* almost as a figure of speech—but really, a lot of the philosophy and theology affects us in our day-to-day decisions,” agrees Desi.

Mackey, meanwhile, spoke of being a lifelong learner: “The Jesuit tradition and the Socratic method reinforce that inquisitive nature of questioning, constantly seeking new ways of doing things, reading and exploring, and searching for new solutions.”

**Marie (Ridenour) Luksch, D.O.**, who graduated in 2006 with degrees in biology and chemistry, credits her study abroad program in Newcastle, England, for helping her in her current career as an OBGYN in private practice in Paoli, Pennsylvania.

“I received a great education and grew a lot personally, developing several skills that have helped me in my career choice,” she said, adding: “I feel my Jesuit background has helped me develop relationships and understanding with patients.”

Loyola’s Jesuit education also lends itself to being in a leadership role, noted **Mark Condoluci, D.O.**, a 2006 graduate and medical director of infectious diseases at Jefferson Health New Jersey. Condoluci focuses on servant leadership—the idea of focusing on the needs of others before considering your own—which he sees as parallel to Ignatian leadership.

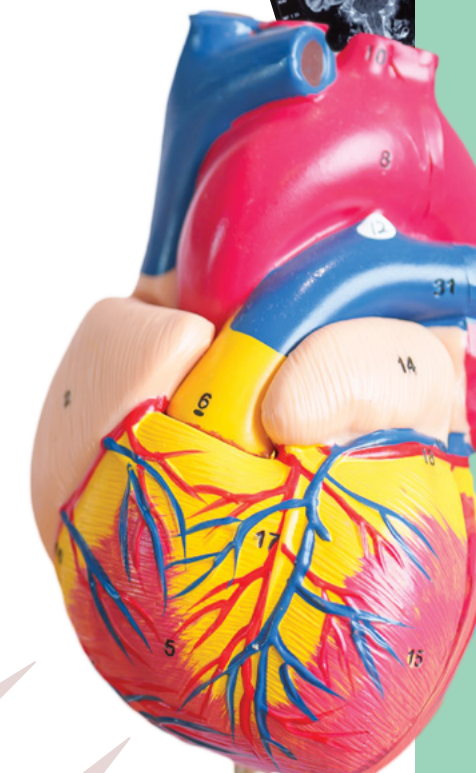
“I’m serving not only my patients, but the staff for whom I look after and all the stakeholders,” he said. “Finding that balance really started with my Jesuit education.”

Condoluci reflects on his opportunities to serve with Loyola’s Beans & Bread partnership with St. Vincent de Paul



“The Jesuit tradition and the Socratic method reinforce that inquisitive nature of questioning, constantly seeking new ways of doing things, reading and exploring, and searching for new solutions.”

Rich Mackey, M.D., '97, MBA '17



**“I can still remember the discussions I had at Beans & Bread, and that tracks pretty broadly to the humanistic side of medicine.”**

Mark Condoluci, D.O., '06

Baltimore. “I was able to hear the stories of folks who have had particular hardships and understand that we are produced by the circumstances we engage with,” he said. “I can still remember the discussions I had at Beans & Bread, and that tracks pretty broadly to the humanistic side of medicine.”

**A Career and a Calling**

A career in medicine—particularly in patient care—isn’t for everyone, as Desi points out. “It is non-stop from the get-go, and that pace can easily stress people out. But it is so rewarding.”

Carr agrees. “No matter the role, people working in the health care field must authentically surrender their own interests and take care of what the person in front of them needs now...It’s not about me in that moment. It has to be about them.”

For Carr, it’s all about caring for his community—which, as a practicing physician and a hospital system administrator, includes both patients and Mount Sinai’s 48,000 employees.

“There are a lot of lives connected to the decisions I make about how to run the place,” he said. “The last few years in health care were unbelievably difficult, and now it’s about making sure the people who work for us know that we value them—which causes them to pay it forward and take care of our patients the way they deserve to be taken care of.”

For Luksch, career fulfillment also comes from the relationships she forms with patients, particularly as she follows them through their fertility journeys. “It’s an honor to take care of these women at these big moments in their life,” she said. “Pretty much anywhere we go, we see a patient or child I delivered. We have three boys, and my husband jokes that I’ve delivered most of their friends!”

To Loyola students or alumni interested in the field of medicine, Carr points out that “the pathways in this field are amazingly varied. Getting broad exposure to all things that exist in the health care ecosystem is absolutely essential,” he said. “We all tell our stories as though we planned them.

When you get it right, you say, ‘I did this, then I did this, and it naturally led to this.’ When you’re actually living it, it’s one decision at a time, and it can be uncertain and scary. So, the more informed you are when making those career decisions, the luckier you are.”

Luksch recommends shadowing different medical professionals as much as possible. “Don’t just shadow in the Emergency Room; shadow a doctor or a physician’s assistant or nurse if that’s your interest.”

Mackey points out the huge demand for health care workers—in every specialty—right now. His advice is to “find the specialty you enjoy and pursue it! It’s an incredibly rewarding profession.”

**Embracing Innovation and the Future**

What can we expect from the future of this ever-changing, multi-faceted industry? Most of the physicians *Loyola* magazine spoke with are excited about the capabilities of artificial intelligence.

“AI is not going to take over medicine; it’s going to be an assistant, and I do think it can make health care practitioners’ lives easier and help with medical errors,” said Desi.

“The tools being evolved in the AI world are powerful and amazing, and they’re going to offload many of the parts of health care that drive burnout—leaving more time to focus on patients and high-level problem-solving,” Carr said. “The next generation of health care workers will need tech-savvy problem-solving skills—combined with a whole lot of empathy.”

“Home-based health care is going to change everything,” predicts Carr, while Desi is seeing increased demand for mid-level practitioners like nurse practitioners and physician assistants.

To Mackey, the future of medicine is proactive rather than reactive. “Right now, we get diagnosed with something, and we react to that with treatments or therapies. But the future of medicine is reducing risk before the disease sets in,” he explained.

“There’s going to be a big transition, and the Jesuit approach of constantly inquiring, reading, and being up to date will help us provide the latest, greatest care available.”



**“There is logic and reason that the Jesuit education gives you through theology courses, and you really learn the ‘why.’”**

Rick Desi, M.D., '98

**An Unexpected Journey**

When Janice (Baiada) Lovequist graduated from Loyola with a BBA in Management Information Systems in 2002, she didn’t anticipate a career in health care. But she saw first-hand the impact home care services can have on patients and their families through her father’s work. Mark Baiada is founder and now chairman of BAYADA Home Health Care, an international nonprofit that offers home health care services for people of all ages and abilities. His daughter realized she could combine her love of business and graphic design with her desire to help people, which was sparked by various aspects of her Loyola education.

Today, Lovequist works in BAYADA’s Office of Culture and Values, where she develops and implements the 50-year-old nonprofit’s mission, vision, values, and beliefs. She shares why home health care is an important new frontier in the world of medicine. “Many people would rather be at home with comfort, independence, and dignity than in a hospital or a rehabilitation center long-term. And often, home health care has better outcomes at a lower cost.”

Lovequist grew up in a family where “everything centered around the values ‘think big, work hard, show love,’” she remembers. She saw the impact of a Jesuit education in person during her years on campus and when she studied abroad in Bangkok, Thailand. “Being a part of the Loyola community really influenced my decision to work in a service-based industry and to focus on helping others.”

Lovequist often sees those experiences reflected in BAYADA’s core values of compassion, excellence, and reliability. “When you have awareness of someone else’s pain or needs, that’s empathy. Compassion is really empathy in action—and [this concept] was constantly reinforced at Loyola.”

Above all, Lovequist believes the most important training that those working in health care—regardless of sector or specialty—have in common is the drive to care: “It’s all about having a big heart and doing the right thing.”

SHARE YOUR MEMORIES

What was your favorite snow memory on the Evergreen campus? Share your wintery tales at [magazine@loyola.edu](mailto:magazine@loyola.edu).

PHOTO OF THE JESUIT RESIDENCE, BEFORE IT BECAME THE HUMANITIES CENTER, BY JAMES KARRODT LIGHTNER. '48. DATE UNKNOWN. COURTESY LOYOLA/NOTRE DAME LIBRARY.

VINTAGE

## MID 20TH CENTURY: EVERGREEN, A WINTER WONDERLAND

BY JESSICA GOLDSTEIN

Winter is a magical season, especially on the beautiful Evergreen campus. The grassy Quad transforms into a snow-kissed wonderland, providing the perfect backdrop for snowball fights, sledding, building snowmen, or snowshoeing.

Historically, Baltimore typically has received a little more than 21 inches of snowfall annually, but some years, the city—and campus—have been slammed with larger storms.

Students on campus during the blizzard of 1979 might remember when 60 students competed in a snow sculpture competition on the main athletic field. The teams created 17 sculptures depicting a wide range of subjects, from the crucifixion of Christ to Winnie-the-Pooh.

Or perhaps you recall missing a full week of class during the storm of 2003—at the time, the longest period the University had ever been shut down.

Then there was Snowmageddon in 2010, when Baltimore got 30 inches of snowfall in six days, and Loyola canceled classes for 10. “The best part of snow week was definitely the campus-wide snowball fight. I loved being able to play in the snow, even in college,” **Bethany Delcuze, '12**, told the *Evergreen Annual* yearbook.

Most recently, Baltimore witnessed its last major storm in 2016, when record-breaking winter storm Jonas dumped 29.2 inches of snow in two days. Classes were canceled for several days, and the 64th Annual Bull & Oyster Roast had to be rescheduled for April.

These days, snow is a rarer weather event in Baltimore, so when the flakes fall, it's an even more special opportunity to grab that cafeteria tray and hit the lower courtyard hills.

## CONTENTS

- 26 Alumni Profile
- 27 Giving News
- 28 Alumni Profile
- 29 Bound by Hounds
- 30 Class Notes
- 32 Greyhound Guru



OLIVIA BUSH

## ALUMNI PROFILE

# AN ARTFUL CAREER PATH

LOYOLA GRAD FLOURISHES IN HANDS-ON MUSEUM WORK

BY JESSICA GOLDSTEIN

**L**ily Christine Sehn Haviland, '12, grew up in a family passionate about travel and the arts. She spent countless hours in art museums and cultural venues throughout Europe and the United States, especially in Washington, D.C.—an hour from her hometown of Middleburg, Virginia.

So, when the time came for college, Haviland arrived at Loyola planning to study art history. On campus, Haviland took printmaking classes—an art practice she began in high school—and she carried that passion for artmaking into her studies.

Knowing that she wanted to find a career path that combines research and art museums, Haviland networked, sought opportunities, and tried working in different aspects of the museum world. She dabbled in development at the Patrons of the Arts in the Vatican Museums in Italy and educational programming at the Walters Art Museum in Baltimore.

After graduating with a bachelor's in art history and minors in business-entrepreneurship and studio arts from Loyola, Haviland went on to earn a Master of Art in Art History from American University, with the intention of keeping her career options in the museum world open. Being in the nation's capital also enabled her to be surrounded by cultural institutions and near family. She was able to explore curatorial work at the Phillips Collection in Washington, D.C.

Haviland was especially grateful to be close to home when her mom, Christine Sehn, fell ill during Haviland's second year of graduate school. Even during this challenging time, Haviland's family supported her dreams—including when she embarked on her graduate internship at the Smithsonian American Art Museum.

It was at the Smithsonian that Haviland discovered a love for hands-on registrar work, taking care of the works of art. In time, a position in the registrar's office became available for the graphic arts collection—the perfect

place for a printmaking enthusiast. "It was a wonderful coincidence that a role opened for managing the works on paper. This job is a perfect fit," said Haviland, who is now the museum's collections manager of graphic arts and lives in Northwest Washington, D.C. with her wife. Upon marriage, they both took the name Haviland in honor of Lily's maternal grandmother and great-aunt. "My job is making sure objects are safe for generations to come. My long-term goal is the preservation of art and culture for the country."

Haviland's civic-minded approach to her work stems in part from her parents' belief in service—and from her time at Loyola.

"I participated in several service-learning classes, so Loyola is where I really started to make community engagement part of my life," Haviland said. "Now, service has impacted how I think about the work I do. My work at a free museum is to ensure we're making these beautiful artworks and cultural items available to everyone."

Outside her job, Haviland stays involved in the community, volunteering at a D.C. women's shelter for several years. Remembering the importance of internships and mentoring in her early career, Haviland pays it forward as a professional sponsor at the Rizzo Career Center and as a member of the Board of Advisors for Loyola College, the University's school of arts and sciences.

Additionally, over the years, Haviland's family has provided support for fine arts internships, scholarships, and programs at her *alma mater*. She and her father carry this tradition of giving forward by celebrating the legacy of her mother through the Lily and Christine Sehn Endowment.

Through it all, Haviland remains grateful for her Loyola experience.

"My career wouldn't have gotten started without the support of the visual arts department at Loyola, the exposure I had to Baltimore and the arts, and the studio arts and art history faculty members who were wonderful mentors to me." **L**

## GIVING NEWS

# INSPIRING THE NEXT GENERATION OF NURSES

Gift from Geraldine Geckle, '74, establishes a new nursing lecture



**Geraldine Johnson Geckle, '74**, has spent most of her professional career in health care, so she recognizes the value of Loyola's new Bachelor of Science

in Nursing (BSN) program. Geckle is supporting the program with a \$250,000 gift to establish the Geckle Endowed Lecture for Nursing.

"The pandemic placed a spotlight on the shortage of nursing professionals nationally," said Geckle, a member of the Board of Trustees. "Loyola's outstanding faculty in the sciences is a perfect fit to lay the foundation for the new nursing program, and supporting the launch will help lay the groundwork for future success."

Geckle recently retired from her role as senior vice president for human resources at Universal Health Services and transitioned to executive advisor there. She was one of the first women enrolled at Loyola when she arrived as a transfer student in the 1970s. Her son, **Christopher**, graduated from Loyola in 2012.

[LOYOLA.EDU/GO/SUPPORT-NURSING](https://LOYOLA.EDU/GO/SUPPORT-NURSING)

Learn more about supporting nursing at Loyola.



"The lecture will bring innovative and

inspirational leaders to Loyola every year, giving students the opportunity to learn from those who've shaped the field of nursing," said **Brian M. Oakes, '99, MBA '10**, vice president for advancement. "Gerry's forward-thinking gift follows Loyola's mission of inspiring students to learn, lead, and serve in a diverse and changing world."

The lecture series will focus on topics such as advancements and challenges in patient care, ethics and social change, diversity in human experience, health equity, nurse well-being, and leadership development.

ALUMNI PROFILE

# JESUIT IDEALS IN ACTION

JASMINE L. JENKINS, PH.D., '06, SEEKS TO MAKE A TANGIBLE DIFFERENCE THROUGH EDUCATION ADVOCACY

BY CLAIRE HOFFMAN, '07



Two years ago, **Jasmine L. Jenkins, Ph.D., '06**, was looking for opportunities to move closer to her family in the northeast. Fortunately, her timing aligned with Bloomberg Philanthropies' search for an expert to help expand their advocacy work in comprehensive education reform.

Jenkins was a perfect fit for the education advocacy role, especially given her years of experience in nonprofit leadership, people management, and government and community relations.

In her position as senior program officer of education and advocacy at Bloomberg, Jenkins co-manages the K-12 education and advocacy portfolio, working to ensure a high-quality education for all students.

"It's such a gift to be at a place where my values are aligned with the work that I'm doing—as well as have access to the resources to support work that is really meaningful and makes a difference for kids," said Jenkins, who is based in New York City.

At Loyola's 2024 Commencement, the University honored Jenkins with the Carroll Medal, recognizing her as an inspiring and committed changemaker with mission-oriented leadership. In her role and throughout her career, Jenkins has leaned into her passion for advocacy, service, and empathy for underserved communities.

### Path to Evergreen

As a high school student in Indiana, Pennsylvania, Jenkins found that many of her peers planned to attend the large

state school nearby. Jenkins quickly realized, however, that she was looking for something different.

"I wanted a close-knit community, one where service was front and center," she remembered. She was also drawn to living in a larger, more diverse city than her hometown. Loyola fit the bill—and Jenkins made it a point to squeeze everything she could out of her experience.

She got involved with the Black Student Association and gospel choir. She served as chair of the Loyola College Honor Council and as a columnist for *The Greyhound* student newspaper. She expanded her horizons through service opportunities in Baltimore and by studying abroad in Spain before graduating with a B.A. in Modern Languages & Literatures and Political Science.

### Lessons in Leadership

After graduation, Jenkins continued to leave her mark on Loyola by serving on the University's Board of Trustees, an experience she says still informs her leadership work today. "It was a really good way to stay connected to the University and to recognize some of the challenges that leaders face when

steering a ship that large."

Jenkins also joined the nonprofit organization Teach for America and taught bilingual (Spanish/English) fourth grade in Houston.

After a few years, Jenkins knew she wanted to expand her impact, and decided to earn her M.A. and Ph.D. in Political Science from the University of Houston. That chapter in her educational journey introduced her to more ways to help underserved children through community organizing and advocacy in the education field.

Before joining Bloomberg, Jenkins served as founding executive director of Houstonians for Great Public Schools, a nonprofit organization that focuses on advocacy at the local school board level.

### Jesuit Educated

In her current role with Bloomberg Philanthropies, Jenkins continues to reflect on the lessons in service, leadership, and community she learned from her Jesuit education. "My life has certainly been enriched by Loyola," she said. "My education always encouraged me to continue exploring what it means to be a woman for and with others." **L**

ANDREW BOLT

# Family Bound by Hounds



LOYOLA.EDU/  
GREYHOUND-AUTHORS

Find a list of recent titles by Greyhound authors.

## AUTHOR Q&A: DANIELLE ARIANO, '99

THE REQUIREMENT OF GRIEF

BY BRIGID HAMILTON, '06, M.A. '17

Author and 1999 graduate **Danielle Ariano's** new memoir, *The Requirement of Grief*, explores the relationship between two sisters and the bond that remains after a sibling dies by suicide. Ariano, who holds a Bachelor of Arts in Writing and Psychology from Loyola and an MFA in Creative Nonfiction from the University of Baltimore, lives in Lutherville, Maryland, with her wife, son, and dog.

### What led you to write a memoir about such a deeply personal experience?

For a long time, I wrote to process my feelings about the things happening in my family, and specifically in my relationship with my sister, Alexis. After Alexis died by suicide, that changed. Grief is a universal experience, but it feels like a solitary one when you are going through it, especially when you have lost a loved one to suicide. I wanted to render an honest account of the difficulties that one experiences when they love someone who suffers from mental illness and substance abuse disorder because I've found that this is a topic people are hesitant to talk about openly.

### Which aspects of your scholarship interest you most?

I most enjoy writing things that take the theological tradition I have spent my life studying and communicate it to readers in a way they find useful, whether in negotiating a thorny moral question or deepening their relationship with God.

### What do you hope readers gain from your book?

I think in many ways we are conditioned to only share the light parts of our lives. We know that pain is universal, but I'm not sure that as a society we know how to be in communion with someone who is in pain. We want to fix, heal, and move on. I hope that after reading this book, readers might feel willing to share their own struggles or the struggles of someone they love, because they are not something to be ashamed of. We are all human, and being human is hard.

### Can you share something you learned through writing this book?

One of my college roommates reached out to me after reading the book. We hadn't spoken in years, but she sent me a letter saying she



found the book really moving. I was reminded that as a writer, you can never predict how your words will impact a reader. Whenever people reach out to me to tell me ways the book has impacted them, it confirms something I already believed, which is that words are so powerful.

### How has your Loyola education influenced your career as a writer?

Some of the teachers I had were exceptional: **Dr. Ilona McGuinness** and **Dr. Dan McGuinness**, **Dr. Richard Boothby**, **Dr. Charles Lopresto**, **Dr. Robert Miola**. Dr. Ilona McGuinness' class shaped my writing in ways that remain with me 25 years later. I remember feeling challenged by each of them, and I recall the growth that those challenges elicited. Each professor opened my eyes to a new way of thinking or seeing the world. **L**

### OTHER LOYOLA AUTHORS RECENTLY PUBLISHED

*The Wiley Blackwell Companion to Catholicism, Second Edition*, Editors: **Frederick Bauerschmidt, Ph.D.**, professor of theology, and **James Buckley, Ph.D.**, professor emeritus of theology

*Diversity, Equity, and Inclusion Strategies: Learning from Journalism and Mass Communication Programs with Professional Impact*, Co-author: **Masudul Biswas, Ph.D.**, professor of communication and media

*Beyond the Words: Exploring the Edges of Language and Life*, Author: **Andrea Durbin, M.S. '21**

*The Wisdom of Our Ancestors: Conservative Humanism and the Western Tradition*, Co-Author: **Graham McAleer, Ph.D.**, professor of philosophy

*Children of the Soil: Power of Built Form in Urban Madagascar*, Author: **Tasha Rijke-Epstein, '97**

*The Art of Spiritual Care Across Religious Difference*, Editor: **Jill Snodgrass, Ph.D.**, professor of theology

*Rules for Rule Breaking*, Author: **Talia Tucker, M.A. '17**

*Almsgiving as the Essential Virtue: A Study of Homilies of John Chrysostom*, Author: **Becky Walker, Ph.D.**, assistant teaching professor of theology

*My Mother's Tomorrow: Dispatches Through the Lens of Baltimore's Black Butterfly*, Author: **Karsonya Wise Whitehead, Ph.D.**, professor of communication and media and of African and African American Studies; executive director of the Karson Institute for Race, Peace & Social Justice



# Family Class Notes



## SHARE YOUR NEWS

Please send your class notes and photos to [alumni@loyola.edu](mailto:alumni@loyola.edu).

### 1982

**Gerard Herr** was named CFO at R.H. White, a general contractor and water utility management company, in Auburn, Massachusetts.

### 1988

**Craig D. Roswell, Esq.**, managing partner of Niles, Barton & Wilmer LLP, was named to the 2024 Maryland Super Lawyers Top 100 List.

**9 Joseph Scandariato**, a Merrill Lynch Wealth Management financial advisor, was named to Barron's Top 1,200 Financial Advisors list for 2024.

### 1990

Head Coach **Charley Toomey** set the career wins record, 182, for the Greyhounds men's lacrosse program at Loyola University Maryland.

### 1994

**5 Matthew N. McClure**, a partner in the Real Estate Department of Ballard Spahr LLP, has been elected as a fellow of the American College of Real Estate Lawyers.

### 1998

**2 Lydell Bowser** was awarded a Science Spectrum Trailblazer Award at the BEYA STEM DTX Conference.

### 1999

**7 Michael Perone's** novel, *Déjà View*, was named a finalist for the 2024 Eric Hoffer Book Awards. The novel also won a 2024 Firebird Book Award and a spring 2024 BookFest Award.

### 2001

**Ed Engles** was named office managing director of the Metro D.C. office for Accenture.

### 2003

**4 Gaetano (Guy) D'Andrea** was recently promoted to co-managing partner of the Philadelphia-based firm, Laffey Bucci D'Andrea Reich & Ryan—and named to the 2024 Pennsylvania Super Lawyers and Rising Stars list by Thomson Reuters.

### 2004

**8 April Cox** and Gregory Orlando were married at Whitby Castle in Rye, New York, on April 28, 2023.

### 2006

**3 John DeBeradinis** and Sonia Dalvi welcomed their second daughter, Kira, on April 8, 2024.

### 2008

**6 Deirdre Darragh** and James Jack welcomed their son, Remy Jude, on June 28, 2024.

### 2011

**Brian Rudolph, Jr.**, was inducted into the New Bedford High School All Sports Hall of Fame in Massachusetts.

### 2012

**1 Kristen M. Ashe** has been promoted to partner at Reed Smith LLP in the firm's Philadelphia office.

### 2013

**Ernie Menold** married Hannah (McKinney) Menold in Scottsdale, Arizona, on April 5, 2024.

### 2013

**10 Katie (Windt) Fitzpatrick** and T.J. Fitzpatrick were married on Oct. 27, 2023, at the Park Savoy Estate in Florham Park, New Jersey.

### 2016

**11 Alexander Fossi** and **Sabrina Friend, '15**, were married on Oct. 14, 2023.

### 2019

**Gissele Alzate**, social media/community manager for TRUFF, won the Social Lead/Community Manager of the Year award at the 2024 Creativity Awards by Ad Age.

### 2021

**Aidan Olmstead, MBA '22**, was promoted to senior analyst at Chesapeake Corporate Advisors.

## Family In Memoriam



**The Rev. William J. Byron, S.J.**, former Loyola trustee and professor of economics, died on April 9, 2024. He was 96 years old. Fr. Byron grew up in Pittsburgh and graduated from Saint Joseph's Prep in 1950, after which he entered the Society of Jesus and was ordained a priest in 1961. He earned his Ph.D. in Economics from the University of Maryland and joined Loyola's faculty in 1967. Fr. Byron served as president of the University of Scranton and Catholic University of America and taught at Georgetown University and Saint Joseph's University.



**Andrew Ciofalo**, professor emeritus of communication, died on March 7, 2024. Ciofalo was 89. A native of Brooklyn, New York, Ciofalo earned a B.A. in English and Philosophy from Brooklyn College and an M.S. in Journalism from Columbia University. Ciofalo came to Loyola in 1983 to lead the creation of Loyola's new writing and media department. Before joining Loyola's faculty, he wrote and edited for several New York publications. In 2002, Ciofalo launched the Cagli Program in International Reporting

for Loyola in Cagli, Italy. That program served as an idea for ieiMedia, which he founded and led in cities around the globe. Ciofalo was instrumental in starting Loyola's Apprentice House Press. Ciofalo is survived by his wife, his daughter, **Terry Anne Ciofalo, '87**; his son, **David Andrew Ciofalo, '90**; his stepdaughter, **Jennifer Martyn Tosh, '94**; and four grandchildren, including **Andrew Gordon Ciofalo, '25**.



**The Rev. Frank R. Haig, S.J.**, professor emeritus of physics, died on Feb. 28, 2024, at age 95. Born in Philadelphia, Fr. Haig entered the Society of Jesus in 1946 and was ordained a priest in 1960. He received his Licentiate in Philosophy from Bellarmine College, a Bachelor of Sacred Theology and a Licentiate in Sacred Theology from Woodstock College, and a Ph.D. in Physics from the Catholic University of America. Fr. Haig served as the third president of what was then Wheeling Jesuit from 1966–69. He came to Loyola in 1972 to teach physics for nearly a decade and then was named president of Le Moyne College, where he would serve for six years before returning to the classroom at Loyola in 1987. Fr. Haig's research was focused on theoretical physics, elementary particle physics, and cosmology.

He helped to create the Alexander M. Haig, Jr., Endowment for Science, Faith, and Culture at Loyola. In 2016, he received the Lifetime Achievement Award from the Washington Academy of Sciences.

- Victor W. Fuentealba, Esq., '47, April 2024
- William E. Klarner, '50, June 2024
- Philip A. Guarino, '53, February 2024
- Joseph B. Nelson, '53, February 2024
- Robert E. Jump, Jr., '55, May 2024
- John F. Doetzer, '56, February 2024
- Robert J. Baker, '57, May 2024
- Rev. Liborio J. Lamartina, S.J., '57, June 2024
- Stephen J. Crosby, '58, June 2024
- Walter S. Dulowski, Jr., '58, May 2024
- Lawrence E. Logue, '58, March 2024
- Anthony J. Dorn, RET., '59, March 2024
- Joseph E. Stine, '59, March 2024
- J. Lawrence Schatz, D.D.S., '60, February 2024
- Robert S. Kiel, '61, June 2024
- David H. Pardoe, '61, March 2024
- Michael R. Amann, '62, January 2024
- Edward P. Brunner, '62, April 2024
- W. Brian Keegan, '62, March 2024
- William R. Carew, Jr., '64, March 2024
- Albert J. Kubeluis, '64, February 2024
- James R. Colbeck, '66, January 2024
- William R. Bittner, '67, June 2024

- Ruth E. Brown Lee, '68, June 2024
- Charles J. Seluzicki, '68, April 2024
- John D. Herron, '69, March 2024
- Michael B. Plitt, '72, March 2024
- Marie V. Bastien, '73, January 2024
- Marlin R. Michaels, '74, April 2024
- William R. Darragh, Jr., MBA '75, March 2024
- Alfred G. Dilella, '75, March 2024
- John H. Foy, '76, February 2024
- Rocco J. Gabriele, Sr., '78, March 2024
- Ann Conneen Klaes, '78, June 2024
- Timothy R. Tehan, '78, February 2024
- Nancy L. Dorman, MBA '80, January 2024
- Loretta A. McKenzie, '80, April 2024
- Anne L. Codd, '81, March 2024
- Rev. Msgr. Daniel J. McGlynn, '81, January 2024
- Rowland A. Morrow, Jr., '81, June 2024
- Heidi J. Denton, '84, June 2024
- Robert E. Anderson, '85, January 2024
- Sr. Anna M. Keenaghan, '86, February 2024
- Bonnie A. Brobst, '88, April 2024
- Jane S. Connelly, N.C.C., '91, May 2024
- Barbara E. McDonald, '91, January 2024
- Cynthia A. Huesman, MBA '92, April 2024
- Nancy G. Jenkins, '92, January 2024
- Sally I. Gornik, '94, June 2024
- Brian W. Blomain, '17, June 2024



# HOW TO BE A SWIFTIE

SHEILA WATKO, '12, MEDIA ANCHOR

BY JESSICA GOLDSTEIN



**Sheila Watko, '12**, is an entertainment and lifestyle reporter and traffic anchor at NBC10, a TV station in Philadelphia. With a bachelor's degree in communication

and a specialization in digital media from Loyola, Watko loves to cover pop culture news and uplifting stories in her community. She comes from a background in late night television and daytime talk show production and radio broadcasting.

Watko is also a Swiftie—a devoted fan of American singer-songwriter Taylor Swift. Here she shares with readers of *Loyola* magazine ways to join in on the alchemy of Taylor Swift (see what we did there?).

**1 Find Your Era**

Taylor Swift has released 11 albums and is intentional with her sound and songwriting on each one, experimenting with different genres, sharing pieces of her life through autobiographical lyrics, and even switching up her style and look for each era. Her music offers something for everyone.

**2 Stream (Taylor's Version)**

Seek to stream the re-recorded version of any track stylized as (Taylor's Version). Swift's first six albums were released under Big Machine Records, which was then sold to manager Scooter Braun. Swift ultimately began re-recording all six albums under her

current label, Republic Records, and will own those masters going forward.

**3 Support Those Who Have Supported You**

Singer-songwriter Kelly Clarkson advised Swift to re-record her masters, and now Swift marks each album re-release by sending Clarkson flowers. Taylor is also gracious to her fans, including sending invitations to Secret Sessions, private parties in her home where Swifties can listen to her latest album and eat chai sugar cookies baked by Swift herself.

**4 Embrace the Joy, Embrace the Connection**

There are so many fun Swiftie traditions that make you feel like you're part of something special. Fans traded friendship bracelets at the Eras Tour, inspired by lyrics from "You're on Your Own, Kid."

**5 Be True to Yourself**

Trends change, and rumors fly. Focus on the things you love, being a good person, and standing up for what you believe in. Because, Swifties, that never goes out of style.



PROFILE PHOTO COURTESY OF SHEILA WATKO, '12



# THANK YOU, VETERANS



We are grateful for Loyola alumni who have served in the United States Armed Forces. Help us honor a legacy of service and leadership by submitting names of alumni who have served for Loyola's Veterans Honor Roll.



**LOYOLA**  
UNIVERSITY MARYLAND

**Alumni Association**

Loyola is also planning to create an Alumni Veterans Plaza on the Evergreen campus as a physical reminder of the commitment and courage of alumni veterans and to provide a place of reflection, honor, and gratitude.

Learn more and share names for Loyola's Veterans Honor Roll.

[LOYOLA.EDU/ALUMNI/VETERANS](http://LOYOLA.EDU/ALUMNI/VETERANS)





**LOYOLA**  
UNIVERSITY MARYLAND

4501 North Charles Street  
Baltimore, MD 21210

NONPROFIT  
US Postage  
PAID  
Baltimore, MD  
Permit No. 1716



COME SEE WHY  
LOYOLA IS RANKED  
SO HIGH AT ALUMNI  
WEEKEND IN THE  
SPRING!

Keep an eye out for  
your invitation to  
Alumni Weekend and  
return to Loyola's  
beautiful Evergreen  
campus for a packed  
weekend of alumni fun,  
February 8-9, 2025!

[LOYOLA.EDU/  
ALUMNIWEEKEND](http://LOYOLA.EDU/ALUMNIWEEKEND)

See the full schedule  
and details for  
Alumni Weekend.



# 2025 BEST COLLEGES IN THE U.S.

*Wall Street Journal*

**#23**  
OVERALL IN  
THE NATION

**#22**  
FOR STUDENT  
EXPERIENCE

**#65**  
FOR IMPACT ON  
GRADUATE SALARIES

**#5**  
FOR CAREER  
PREPARATION

**86**  
Loyola's score out of 100 for  
FOR CHARACTER  
DEVELOPMENT

**87**  
Loyola's score out of 100 for  
FOR LEARNING  
FACILITIES