

LOYOLA

LOYOLA
UNIVERSITY
MARYLAND
MAGAZINE

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**LED BY
THE SPIRIT**

Reflecting on the
gift of mentorship

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**SUSTAINABILITY
AT LOYOLA**

Committing to
care for the
environment
and all creation,
on our campus
and beyond

2022

Issue // Fall

A NEW PRESIDENT

FOR A DIVERSE AND
CHANGING WORLD

Terrence M. Sawyer, J.D.

14





HOWARD KORN

SCENE

AN EVER-GREEN WALL

BY JESSICA GOLDSTEIN

“We are to treat creation as the creator would, not from our own selfish consumption but for the good of all creation.”

Rev. Peter-Hans Kolvenbach, S.J.

The living wall is one of the most striking features in the Miguel B. Fernandez Family Center for Innovation and Collaborative Learning, which opened in fall 2021 on Loyola’s Evergreen campus.

Located in the Green and Grey Café on the first floor of the Fernandez Center, the living wall improves air quality and reduces noise inside the building, all while improving a sense of wellbeing.

The Fernandez Center received the Leadership in Energy and Environmental Design (LEED) Gold Certification from the U.S. Green Building Council—a highly esteemed designation for environmentally sustainable buildings—notably becoming the first LEED-certified building on campus.

**LOYOLA.EDU/
FERNANDEZ**

See more photos of the building, inside and out.



As the most important large-scale academic renovation on Loyola’s campus in a decade, the Fernandez Center sets a new standard for the academic

community to innovate, teach, learn, engage, and collaborate through active learning classrooms, the Forbes Idea Lab, the Rizzo Career Center, and other collaborative spaces.

See page 20 for more on Loyola’s dedication to sustainability.

VIEW FROM THE PORCH

Last spring, during my first semester as president of Loyola, my wife, Courtney, and I had the pleasure of hosting members of the senior class for dinner at Armiger House. As we welcomed each group to the president's house for the evening, they would share stories of their time at Loyola, pose for selfies, and ask me questions about decisions being made at the University.

My favorite part of the evening was asking them to tell me about a faculty member who had an impact on them or taught a class they would recommend to a younger student. They described the faculty who have challenged and inspired them, awakened intellectual interests they had never considered, and brought out the best in them.

The stories our students share echo the stories I hear from their parents and those our alumni tell me as I travel throughout and beyond Baltimore. Members of our community are eager to reflect on all that Loyola has meant to them through the years.

That's why we are thrilled to re-introduce a treasured publication that captures some of these stories—*Loyola* magazine. On these pages, we hope to bring to life accounts of how friendships are created here; the scholarly research and accomplishments of our faculty; how students grow in mind, body, and spirit, thanks to our dedicated faculty, staff, and administrators; and how leaders graduate prepared to make a difference in our world. We have an extraordinary network of alumni to celebrate and many stories to share throughout the Greyhound Nation.

I hope this redesigned *Loyola* magazine offers you the opportunity to see how the Jesuit tradition you know so well is alive and thriving at Loyola, while you reminisce about your time here. And I invite you to make a trip back to the Evergreen campus sometime soon, so you can walk across the Quad, catch a breeze on the Humanities porch, or pause for a moment in Alumni Memorial Chapel.

I look forward to welcoming you home to Loyola.

Terrence M. Sawyer, J.D., President



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A NEW PRESIDENT FOR A DIVERSE AND CHANGING WORLD

Terrence M. Sawyer, J.D., Loyola's 25th president and the first layperson to hold the role, is leading through community, compassion, and conversation.

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LOYOLA
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PHOTO BY RYAN DONNELL

LEFT:
PHOTO BY RYAN DONNELL
Terry and Courtney
Sawyer at home with
Ethan (left) and Ryan
(right), two of their
three sons, and dogs,
Annie and Clementine.



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NEWS FROM LOYOLA

BECOME A WIZ AT DATA VIZ

SELLINGER SCHOOL OF BUSINESS AND MANAGEMENT OPENS DATA ANALYTICS VISUALIZATION LAB

BY JESSICA GOLDSTEIN AND MOLLY ROBEY

In today's age of big data, understanding data analytics visualization—the process of curating data into a clear, concise visually compelling story—is increasingly important.

A growing number of industries seek graduates with data visualization skills, which can help decision-makers understand financial data, real-time supply chains, overcome bottlenecks, streamline operations, and more.

So, the timing couldn't be better for the opening of Loyola's new data analytics visualization lab, a state-of-the-art classroom outfitted with technology to help students interpret, manipulate, and present large amounts of data.

Housed in the Sellinger School of Business and Management, students from a range of academic majors including accounting and information systems use the lab to learn skills crucial to the future of business.

The data analytics visualization lab offers powerful computing, projectors with touch capability on a 12-foot smartboard, seven large display monitors for huddle areas, integrated Zoom video conferencing with a high-resolution camera that can track subjects, and movable, modular classroom furniture. The technology allows students to convert raw data into colorful charts, graphs, maps, dashboards, and other graphics to aid in data-driven storytelling and decision-making.

“The lab will help turn students into storytellers. It's not enough anymore to compile data. You need to be able to draw meaningful conclusions and to convey that meaning to stakeholders.”

JP Krahel, Ph.D., CPA, associate professor and chair of accounting

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LOUIS UNERLIK '26

“Labs like this include state-of-the-art systems that help students visualize massive amounts of data. This is a dream space for both students and faculty,” says **Paul Tallon, Ph.D.**, professor of information systems and chair of Loyola's department of information systems, law, and operations management. “We are already reimagining courses to take advantage of everything this room has to offer. Students can learn and collaborate in radically new ways that will build skills for a data-centric world.”

Best Business School by the Numbers

The Sellinger School has a longstanding record for excellence and national rankings at both the undergraduate and graduate levels, including:

The Sellinger School is named a 2021 Best Business School (of just 244 in the country) by the Princeton Review.

The Sellinger School has consistently been ranked in U.S. News & World Report's Best Graduate Schools list—including for 2023.

98% of Sellinger alumni are employed full-time or in graduate programs within six to nine months of receiving their diplomas—and earn mid-career salaries 30% higher than graduates of competitor institutions.

Loyola ranks in the top 3% nationally in PayScale.com's 2021 College Salary Report for best undergraduate business universities by salary.

Only 5% of business schools worldwide share Loyola's AACSB-International Accreditation.

1897 FLASHBACK

Loyola students have often been on the forefront of technology experimentation. **Nicholas Varga's Baltimore's Loyola, Loyola's Baltimore, recounts how students participated in a demonstration of X-ray technology just two years after its discovery. Some of the X-ray pictures survive in an album in the archives of Saint Ignatius Church in Baltimore.**

Right: Loyola students pose at their X-ray presentation with seismologist and physics professor, **Rev. Francis Tondorf, S.J.**, who is believed to have inspired the project.



STUDENT SPOTLIGHT

Sydney Pinkett, '24



BY MOLLY ROBEY

Sydney Pinkett, '24, a sociology major with a minor in economics, was named a 2022 Civic Fellow by Campus Compact, a national non-profit organization working to advance the public purposes of higher education.

“Sydney has served as a model of student leadership in her work supporting literacy programming throughout the York Road Corridor at Govans Elementary School and Walter P. Carter Elementary Middle School,” says **Pat Cassidy**, associate director of programs for the Center of Community, Service, and Justice (CCSJ). “As a Baltimore native, Sydney continues to give herself to her community in ways that truly embody a faith that does justice.”

In her role at CCSJ, Pinkett works to place students and Loyola community members in volunteer opportunities along York Road.

In addition to serving in her internship with CCSJ, Pinkett works as a database research associate for One River Grants and is the head of dance ministry and a media assistant at New Harvest Ministries in Baltimore. She has also been a writing workshop mentor for the U.S. Dream Academy and donated supplies to women shelters in Baltimore.

“While my focus area is health inequities and access to education, I hope to connect with others whose focus area differs from mine so we can have a greater impact in our individual communities and abroad,” Pinkett says.

Notable Thought Leaders



“The five elements that characterize Jesuit education—context, experience, reflection, action, and evaluation—are essential to how I teach. I want my students to think about what these elements mean to them and about what it calls them to do with their lives.”

Karsonya “Kaye” Whitehead, Ph.D., founding director of the Karson Institute for Race, Peace, and Social Justice at Loyola, quoted in AJCU’s *Connections*

“The key to solving much of our present talent crunch is to engage more intentionally with today’s students who are tomorrow’s leaders.”

Mary Ann Scully, MBA ’79, dean of Loyola’s Sellinger School of Business and Management

“Brands don’t go on vacation—they don’t get a spring break. From banks to beverages, from cars to candy, and everything in between—marketing is always at work.”

Adam Peake, executive in residence and founder of 3SD Performance LLC

“Rarely is the end of a relationship a sudden event. Instead, relationships usually decline gradually. Little by little, feelings of closeness and the belief that this is the ‘right’ relationship for you start to fade. Confidence is replaced by uncertainty and thoughts about leaving.”

Theresa DiDonato, Ph.D., professor of psychology, quoted in *Psychology Today*

“Ditch the textbooks, turn things over to the originals, and then see whether we can’t produce a better class of citizens, schooled in their rights and duties, and a better class of officeholders, prepared to further civic education in their very persons, as Washington, Webster, and Lincoln did.”

Diana Schaub, Ph.D., professor of political science and author of *His Greatest Speeches: How Lincoln Moved the Nation*

“Our students, who are our future educators, learn, grow, and become agents of change.”

Afra Hersi, Ph.D., interim dean of the School of Education



ASK THE EXPERT

LOYOLA ECONOMIST LOOKS TO THE SKY

KERRY TAN, PH.D., SHINES LIGHT ON THE AIRLINE INDUSTRY

BY ANDREW ALDRICH

Kerry Tan, Ph.D., associate professor of economics at Loyola’s Sellinger School of Business and Management, specializes in industrial organization and applied microeconomics with a focus on strategic behavior in the airline industry. He has published academic research that analyzes competition in the airline industry and regularly serves as an expert source to *The Washington Post*, *Condé Nast Traveler*, *NPR*, and other national media. Here Tan shares his insights on the state of airline affairs.

What interests you about the airline industry?

The airline industry is always evolving and provides real-world context for several theoretical economic models. Initially, I was interested in studying why different passengers pay different prices to fly on the same flight. I then became intrigued at the effect of consolidation in the airline industry through mergers and vertical integration. Recently, I have been interested in operational issues, particularly as they relate to the causes of delays and cancellations.

How has COVID-19 changed the airline industry?

COVID has drastically changed the economics inherent in the airline industry. From a demand side, there was an initial drop in passengers interested in flying due to a general concern over the potential safety risks of flying. There’s just no feasible way to socially distance people on a plane. However, as travel

restrictions began to be lifted, we’ve recently seen a huge spike in pent-up demand to travel both domestically and abroad. From the supply side, airlines had been experiencing a pilot shortage even before the pandemic. During the pandemic, airlines sought to reduce their workforce by furloughing their flight crew. Many pilots ultimately decided to change career tracks or retire early.

How long will it take for airlines to recover from the effects of COVID?

There are two things airlines can do to improve the scheduling issues. One would be to reduce the number of scheduled flights to a more sustainable level. However, airlines have determined that it is more profitable to schedule an elevated number of flights and hope that the weather cooperates. Second and more realistically, airlines can hire more pilots. We are seeing this happen now as airlines are partnering with more flight schools or are even opening their own

flight schools. However, it can take a few years for someone to obtain the training and experience required to become an airline pilot, so I foresee schedule imbalance issues to last for some time.

How does Loyola’s location in a transportation hub benefit the University?

Loyola is fortunate to be located near Baltimore-Washington International Thurgood Marshall Airport, which serves over 27 million passengers a year. This makes it easier for students and their families to travel between their hometown and campus. My research has shown that the presence of a low-cost carrier like Southwest Airlines puts downward pressure on prices, so we surely benefit in the number of destinations and how much we pay, whether we fly with Southwest or a rival airline.

What can students learn about business from the airline industry?

What worked for companies in the past is not necessarily what will work in the future, so students can look to the airline industry to learn how businesses need to be able to quickly adapt to market changes. With more meetings occurring virtually, business travel stumbled and has not yet fully recovered. One trend that we are currently seeing in the industry is that airlines are starting to focus more on leisure routes in response to these changes in consumer preferences regarding where they want to travel. **L**



Kerry Tan has more than an academic interest in flying—he’s also a pilot!

Notable Faces of Loyola

Paola Pascual-Ferrá, Ph.D.

“TEACHING REQUIRES CONTINUOUS CREATIVITY AND IMAGINATION TO ENGAGE THE WHOLE PERSON. EVERY STUDENT IS A UNIQUE INDIVIDUAL WITH GIFTS AND TALENTS WAITING TO BE TAPPED.”

ASSOCIATE PROFESSOR

Teaches undergraduate classes in the department of communication along with classes in the Emerging Media graduate program and serves as co-chair of Loyola's Strategic Planning Steering Committee, which oversees the development of the University's next strategic plan.

INTERESTS IN EMERGING MEDIA

She finds that teaching communication presents a constant challenge to grow in our understanding of the world and the role we play in creating our reality and the stories we tell.



RESEARCH SABBATICAL

Since early 2020, Pascual-Ferrá has studied social media discourse around COVID-19. Her main takeaway as a health communication professor is that misinformation and deliberate disinformation campaigns have a real impact on society and that students need to learn how to detect, approach, and manage them.

CELEBRATING THE IGNATIAN YEAR

Pascual-Ferrá and **Seán Bray**, interim vice president for mission, honored the Ignatian Year by creating a podcast for members of the Loyola community to connect around mission and engage the Loyola community in conversation about Ignatian spirituality.

INTERESTS

Outside of Loyola, she enjoys long-distance running.

loyo.la/3HrvbPg

Listen to the “This Ignatian Year” Podcast.



JIM BURGER

Notable News

We're Number 1!



Loyola was ranked No. 1 for the Best College Campuses in Maryland for the second consecutive year by Niche in its

2022 Best Colleges rankings—and among the Best College Campuses in America. In addition, Loyola earned accolades for Best College Dorms, Best Value Colleges, Colleges with the Best Professors, and Top Private Universities in America by Niche.

First-Gen Forward

Loyola has been selected to join the 2022-23 First-Gen Forward cohort by the Center for First-generation Student Success, an initiative of NASPA—Student Affairs Administrators in Higher Education and the Suder Foundation.

The First-Gen Forward designation recognizes institutions of higher education that have demonstrated a commitment to improving experiences and advancing outcomes of first-generation college students.

Schools selected for the cohort receive professional development, community-

building experiences, and access to the Center's research and resources. As a First-Gen Forward Institution, the University will offer interested faculty and staff myriad

opportunities to engage with peer institutions fostering environments that improve and support the experiences and outcomes of first-gen students.

Making Waves



Loyola's Nick and Susie Simon Center for Innovation & Entrepreneurship hosted a Demo Day for the third Baltipreneurs

Accelerator cohort this spring. Local business winners included an apparel company that supports Chesapeake Bay conservation efforts—and was co-founded by a 2016 grad, a swim school that focuses on inclusive and accessible swim lessons for the Baltimore community, and an eco-friendly swimwear company.

Welcoming Our Newest Greyhounds

Loyola was delighted to welcome the largest and most diverse first-year class in University history when the Class of 2026 joined the campus this fall. The Class of 2026 is also tied with last year's incoming class for the highest academic achievement. “Enrolling students with diverse backgrounds and experiences enriches our entire community and has been a goal for the University,” said **Eric Nichols**, vice president for enrollment management.

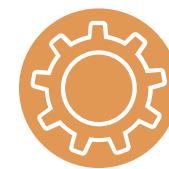
Longtime Professor Receives Distinguished Editor Award



Jean Lee Cole, Ph.D., professor emerita of English, received the 2021 Distinguished Editor Award by the Council of Editors of

Learned Journals. She was unanimously selected for her editorship of the academic journal *American Periodicals*, which she edited from 2015-20. The award recognizes Cole for bringing more visibility to *American Periodicals* while making the publication more inclusive.

National Science Foundation Grant



Raenita Fenner, Ph.D., chair and associate professor of engineering, and **Peggy O'Neill, Ph.D.**, professor of writing, have been awarded

a two-year grant from the National Science Foundation to help educators prepare engineering students for successful careers. The \$125,000 grant will support their project, already underway, called “Collaborative Research: Research Initiation: Defining Engineering Quantitative Literacy.”

“The main goal of this project will be to obtain evidence to develop a student model for future assessment instruments intended to measure first-year engineering students' quantitative literacy,” said O'Neill.



York Road Initiative Awarded Federal Funding

Loyola's York Road Initiative received \$675,000 in direct federal funding from the 2022 omnibus funding legislation to provide workforce development, small business capacity building, clean and safe programs, food security, and infrastructure improvements to the Govans neighborhood in northeast Baltimore.

“This augments Loyola's significant investment in the economic development and wealth creation of businesses and residents in the racially and socio-economically divided York Road corridor,” said President **Terrence M. Sawyer, J.D.** “We are grateful to U.S. Senator Chris Van Hollen and all those who recognize the tremendous growth and potential on the York Road Corridor and advocated for this funding for our community.”

Loyola launches Center for Equity, Leadership, and Social Justice in Education

Loyola's School of Education established a new Center for Equity, Leadership, and Social Justice in Education this past spring. The Center serves as a hub for research and engaged scholarship, which advocates for and amplifies the collective voices of educators, community members, students, and allies through a forum of professional learning, political action, and community empowerment.

“Through the center, we can start providing support to faculty members to help them get grants to conduct research with local community partners. We will be able to have a greater influence on the larger community by providing opportunities for mentoring and collaborative research across academic departments—and within the community.”

Qi Shi, Ph.D., LCPC, associate professor of school counseling and director for the center

Notable Cura Personalis

CARE OF THE WHOLE PERSON

LED BY THE SPIRIT

GEORGE MILLER, '76, AND JUSTIN DOO, '21, REFLECT ON THE GIFT OF MENTORSHIP

BY GEORGE P. MATYSEK JR., '94

For the past 37 years, George P. Miller, '76, has overseen Loyola's liturgies and directed the Chapel

Choir. The longtime associate director of Campus Ministry, who retired in August, has also mentored countless Loyola students in pastoral music and liturgical service through an internship program he started in the mid-1990s.

About a dozen of Miller's former interns serve as professional pastoral musicians, with many more volunteering in parish ministry. The skills students learn through the experience, however, can be applied in myriad other ways.

Miller recalls working with Justin Doo, '21, during the second semester of Doo's first year at Loyola. Doo was training to be a sacristan, and one area of focus of their weekly mentoring sessions was what Miller calls, "assertiveness training." Miller watched as his mentee gained confidence through the experience. "As a sacristan, you need to work through times when the sky's falling all around you, but nobody can know it because they're all looking to you to sort of calm the waters," Miller says.

During the early stages of the COVID-19 pandemic when classes shifted to remote learning, Doo recalls how devastated students were. Miller sent interns an email acknowledging their pain and promising to help them "pivot" from one experience to another.

Through that time, Miller watched Doo grow as a student leader. "We asked Justin and his crew to do the impossible," he says. And they came through, creating an online faith community that supported students through the pandemic.

As a mentor, Miller offered support and encouragement, while also insisting on professional excellence—a standard Doo has embraced in his life after Loyola while continuing to practice his Catholic faith.

"George encouraged us to think about what part of our faith resonates for each of us," says Doo, who graduated as an interdisciplinary major in biology and psychology and now works as a research assistant at Boston Children's Hospital. "That led to me realizing my spirituality was rooted in the life of Christ and the Gospels. I don't know if that type of reflection would have happened if I wasn't encouraged by George to do that kind of thinking."

"A lot of times, it's just offering an open ear and saying, 'I don't have all the answers, but if you want to talk about it, this is what I think.'"

George Miller, '76

Mentorship is a two-way partnership, Miller says, with mentees taking the lead on what guidance they need. That has sometimes included addressing topics such as time management, conflict resolution, or other areas of student life.

"A lot of times, it's just offering an open ear and saying, 'I don't have all the answers, but if you want to talk about it, this is what I think,'" says Miller, who has maintained friendships with many former mentees, including Doo.

He has enjoyed seeing Doo achieve so much both at Loyola and after graduation, including his appointment to Loyola's Board of Trustees.

"Those are moments where you can sit back and feel like a proud papa," Miller says. 🙌

ON ANOTHER NOTE

One of George Miller's mentees, **Laura McCormack, '17**, has joined Loyola to succeed Miller as the University's new associate director for liturgy and music.





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RECOGNITION

HIGHEST HONOR FOR ATHLETICS & ACADEMICS

BY MELISSA LEDDY

LACROSSE ALUMNI ELLI KLUEGEL '21, M.A. '22, AND AIDAN OLMSTEAD '21, MBA '22, OFFER STRONG EXAMPLES OF STUDENTS WHO HAVE BENEFITED FROM LOYOLA'S EMPHASIS ON *CURA PERSONALIS*, OR THE CARE AND DEVELOPMENT OF THE WHOLE PERSON.



PHOTOS: LARRY FRENCH

They have been both All-Patriot League student-athletes on the field as well as standouts in the classroom—success that led them to be recognized as this year's Patriot League's Female and Male Scholar-Athletes of the Year for all sports.

Representatives from each school vote on the honors, and the winners of each Patriot League sports' Scholar-Athlete of the Year Award are eligible for the overall recognition.

Kluegel is the fifth female in conference history to win back-to-back Patriot League Scholar-Athlete of the Year Awards, and her honor marks the third time a Loyola women's lacrosse player has been recognized since the school joined the league in 2013-14. Olmstead is the third Loyola male student-athlete to be selected, and the second from the men's lacrosse program.

Both Kluegel and Olmstead earned multiple honors over the course of their Loyola careers. They were named the Patriot League Scholar-Athletes of the Year for their respective sports, and each garnered Academic All-America recognition from CoSIDA, Kluegel taking first-team and Olmstead

second-team honors. Kluegel also was named the Intercollegiate Women's Lacrosse Coaches Association (IWLCA) Scholar-Athlete of the Year. On the field, they each were honored as All-Patriot League Second Team players.

"From the athletic community of coaches, teammates, and administrators who encouraged me to be ambitious and competitive in all things, to Loyola's academic community, my time at Loyola challenged me to discover who I was as a person, student, and athlete and granted me opportunities to strive to improve on it each year, ultimately allowing me to get to where I am today," Kluegel says.

Kluegel was the lone Loyola student-athlete to graduate with a perfect GPA in 2021, earning her degree in biology with an innovation and entrepreneurship minor. As a Presidential Scholarship recipient, she also made the Dean's List every semester of her undergraduate career. Moreover, she posted a perfect GPA through her graduate program in emerging media.

A three-time honoree on the Patriot League All-Academic Team and IWLCA Academic Honor Roll member, Kluegel was a member of the Alpha Sigma Nu Jesuit, Phi Beta Kappa, and Chi Alpha

"The University challenged me to be the best version of myself in all facets of my life and always provided me with incredible people, whether coaches, professors, or teammates, to help me in that pursuit."

Aidan Olmstead '21, MBA '22

Sigma honor societies. She also served as the secretary for Loyola's chapter of Omicron Delta Kappa, the national leadership honor society; was a member of Loyola's Leadership Academy; and was a BioNavigators Ambassador, an organization aimed at introducing college students to the wide variety of career paths related to STEM.

"This award represents achieving success both on and off the field, the essence of being a student-athlete," Olmstead said. "The University challenged me to be the best version of myself in all facets of my life and always provided me with incredible

people, whether coaches, professors, or teammates, to help me in that pursuit."

Olmstead graduated from Loyola in May 2021 with a bachelor's degree in international business and global studies, posting a 3.926 GPA. He received his Loyola MBA in May with a final 3.98 GPA. Earlier this year, he was named a finalist for the 2022 Senior CLASS Award, one of 10 men's lacrosse players nationally to be so honored, earning Senior CLASS Award Second-Team All-America recognition.

He was named to the Loyola Dean's List every semester of his undergraduate career and received the school's *Magis* Scholar Leader Award. He was a five-time member of the Patriot League Academic Honor Roll and three-time Academic All-Patriot League honoree. In addition, he is a member of Omicron Delta Kappa and Chi Alpha Sigma.

Kluegel's award is the third by a Loyola female after she was honored last year and followed women's lacrosse's Kristen Yanchoris' award in 2019. Men's lacrosse's Joe Fletcher was the first Loyola male student-athlete to be named Scholar-Athlete of the Year in 2014, and men's basketball's Franz Rassman was honored in 2016. ●

Greyhounds Pride



Hoops Time

Basketball season is starting, which means it's time to get your season tickets. Go to LoyolaGreyhounds.com for courtside, reserved, or general admission seats for the men's and women's basketball teams. Various season ticket options are available, including the new Young Alumni option (all alumni under the age of 30).

Cross Country's Fowler Wins League Sportsmanship Award

Jake Fowler, '22, a four-year member of the men's cross country team, was named the male recipient of the 2021-2022 Patriot League Sportsmanship Award. This award recognizes those who have consistently demonstrated the values of respect and integrity in their daily participation in intercollegiate athletics. The Patriot League selects one male and one female winner each year.

"Jake has consistently challenged himself to leave the program better than he found it," says **Amy Horst**, Loyola's head track and field and cross country coach. "He's said that his role is 'whatever the team needs,' and he's more than shown it with grace and integrity."

A native of Mendham, New Jersey, Fowler stepped in as a scoring runner for the Greyhounds at the Patriot League Championships as a freshman, making the jump from running 5,000 meters in cross country as a high school student-athlete to 8,000 and 10,000 in college. During his senior season, Fowler helped lead the Greyhounds to their best-ever finishes at the Patriot

League Championship and the NCAA Mid-Atlantic Regional.

Fond Farewell to Coach McClure

After 43 seasons with the Greyhounds, Loyola Hall of Fame tennis coach **Rick McClure** is retiring. He joined the University staff in 1979 as the Greyhounds' head men's tennis coach and also became head coach of the Loyola women's team in 1988. As a staple within the Department of Athletics, McClure mentored hundreds of Loyola tennis players.

Named to the Loyola Athletics Hall of Fame in the fall of 2003, McClure coached in 1,383 matches during his career with the Greyhounds, winning a total of 838. "I had a wonderful journey working with Loyola's student-athletes," McClure says. "The tennis teams I coached were competitive and successful on the court and in the classroom, and I want to thank Loyola for the opportunity to be a coach for 43 years. It was a pleasure to work with the great coaches and staff through the years, but the time is right for me to step away from coaching. I want to thank all those people that were part of my time at Loyola."

Fittingly, Loyola's home facility, dedicated in 2015, bears his name as the McClure Tennis Center.

Josh Eventoff Named Tennis Coach

Loyola's new head men's and women's tennis coach is **Josh Eventoff**, a noted teacher, coach, and tennis director in the Baltimore area. Eventoff has been the director of tennis at Hunt Valley Country Club and the associate head coach at Gilman School in Baltimore in recent years. He previously coached at Coppin State University and Stevenson University while working at other area clubs and tennis centers.



A NEW PRESIDENT *for a* DIVERSE *and* CHANGING WORLD

BY CLAIRE HOFFMAN, '07
PHOTOGRAPHY BY RYAN DONNELL

Terrence M. Sawyer, J.D.,
Loyola's 25th president and
the first layperson to hold the role,
is leading through community,
compassion, and conversation.



W

WHEN TERENCE M. SAWYER, J.D., was growing up in Wayne, N.J., his father often spoke fondly of his years at Jesuit schools.

“My father attributed all that was good in our lives to his Jesuit education,” Sawyer recalls with a laugh. “So, when I interviewed for my first job at Loyola in 1998 with (then-president) **Father Harold Ridley**—a real-life Jesuit who felt straight out of central casting—I was like, ‘Now I get it. I see why my father was so

enamored with this incredible tradition.”

Fast forward a few decades from those dinner table conversations to last summer when—after a national search for Loyola University Maryland’s 25th president—the Board of Trustees named Sawyer to the role. A familiar and highly-regarded leader in the Loyola community, Sawyer has served at the University for 24 years, including most recently as senior vice president. His tenure has been marked by reliable steadiness, a universal likeability, and, most importantly, a deep commitment to Loyola’s Jesuit, Catholic identity and its academic mission.

For Sawyer, becoming president of Loyola feels like a full-circle moment. “It’s enough to make you believe that anything in the world is possible,” he says.

But Sawyer is acutely aware that he ticks a few non-traditional boxes, both as a non-tenured faculty member and

the first lay president in the school’s 170-year history. It’s a weight he feels daily—but one he says doesn’t feel like a burden. “It feels like a great responsibility to ensure that our commitment to being a Catholic, Jesuit university will not wane in any way.”

Putting that into action, Sawyer previously completed the Ignatian Colleagues Program, a program run by the Association of Jesuit Colleges and Universities to teach administrators and faculty the Jesuit and Catholic tradition of higher education. Sawyer also participated in an immersion experience in El Salvador, and even accompanied President *Emeritus* **Rev. Brian F. Linnane, S.J.**, on a pilgrimage through Spain and Italy to walk the steps of St. Ignatius.

Imagining the Future

Cheryl Moore-Thomas, Ph.D.—Loyola’s interim provost and vice president for academic affairs who served on the presidential search committee—recalls that the group was impressed by Sawyer’s knowledge and connections in both Loyola and the Baltimore community. But what really stood out was Sawyer’s clear enthusiasm for what Loyola is—and what it could be.

“Terry has a unique ability to articulate his belief that Loyola can reach even higher levels of achievement. He believes in that so clearly, and he’s able to communicate that in ways that make others believe it too,” Moore-Thomas explains. “He is very much aware of the things he knows, and the things he doesn’t know. Recognizing that, and recognizing the central mission of a Catholic, Jesuit institution, has made him really work to center academic excellence and rigor.”

Moore-Thomas, who is also a professor of counselor education, has already seen this in practice during Sawyer’s time as president. Recognizing the central role of faculty in the development of students and student success,

President Terry Sawyer enjoys speaking with students, at the Holthaus Family Plaza outside the Fernandez Center.



she says, Sawyer has supported funding for faculty positions, including tenure-track faculty positions. He has also made it a priority to not only attend faculty assemblies and other academic events like the Undergraduate Research and Engagement Symposium—but also to actively engage with them.

“He spends time talking with students about their individual research projects, and then actually shares what he learned in those interactions at other events,” she says.

Building a Community

That type of interaction and active listening is, in fact, a key tenet of Sawyer’s approach to the presidency. After being sworn

in as president on Jan. 1, 2022, he immediately embarked on what he calls a “conversation tour,” hosting more than 500 meetings in just five months in an effort to understand the University from all perspectives.

“You learn the most through those authentic conversations,” Sawyer explains. “They help you determine where we need to go, and how we are going to get there in a way that’s consistent with our identity as a Catholic, Jesuit university rooted in the liberal arts.”

An emphasis on open communication has long been a cornerstone of Sawyer’s leadership style—and something he plans to continue as president. “I try to create a culture where we can have honest discussions and authentic dialogue,” he says. “It’s all about creating an environment where people can be their best selves.”

Tina Bjarekull, president *emerita* of the Maryland Independent College and University Association and a member of Loyola’s Board of Trustees, has observed a similar commitment over her last 20 years of working with Sawyer. She believes his emphasis on relationship building and his respect for diverse perspectives makes him uniquely qualified to navigate the challenges and opportunities facing higher education right now.

“The first challenge of any leader is to ensure your constituents value your opinion and want to listen to your

“I try to create a culture where we can have honest discussions and authentic dialogue. It’s all about creating an environment where people can be their best selves.” Terrence M. Sawyer, J.D.



Above: When Terrence M. Sawyer, J.D., became president, parent Mickey Spillane gave him this greyhound statue, which is now proudly displayed in his home. All of Spillane’s five children graduated from Loyola, and this statue was a constant presence at the Spillane home the entire time they had a child at the University.

Left: President Terry Sawyer carries this handkerchief from El Salvador in his bag as an enduring reminder of his immersion trip there a few years ago.

“For me, higher education didn’t feel like work, it felt like a vocation. We all aspire to do something with our lives that brings us joy, allows us to earn a living, and allows us to contribute to something greater than ourselves.”

Terrence M. Sawyer, J.D.

Follow and connect with Loyola’s 25th president on Instagram @loyolapres and LinkedIn.

positions,” she points out. “I’ve witnessed him interact with neighbors, students, faculty, administrators, presidents of institutions, and political leaders in local, state, and federal governments. Without exception, he emerges as ‘the leader.’ People respect and trust him.”

Sawyer’s immediately-apparent approachability and sincerity also help foster that environment of open dialogue, says **Jeff Lating, Ph.D.**, a professor of psychology and longtime friend.

“When I first met Terry, he took a genuine interest in my family and would invariably ask about them. What quickly resonated with me is that after Terry asked about my family, he would walk less than 20 feet before seamlessly engaging someone else with the same sincerity and interest,” Lating says. “Building community is paramount to Terry.”

Unconventional Beginnings

Sawyer worked as an attorney before getting into higher education, earning a bachelor’s degree from University of Maryland, College Park, and a Juris Doctor degree from the Widener University Commonwealth Law School before practicing civil and criminal law in Baltimore City.

Will Castleberry, a former college classmate and colleague, says that Sawyer’s natural leadership skills were apparent from a young age. “As a young manager working for the state, Terry had a measuredness that was way beyond his years,” he recalls. “You could put him in any situation, whether it was presenting to a CEO or meeting with the governor, and Terry would shine. His calmness, humor, and genuine kindness always came through.”

Sawyer’s affection for Loyola, meanwhile, dates back long before he was hired—to when his wife, **Courtney, M.S. ’93**, with whom he now has three sons, was earning her M.S. in Speech-Language Pathology at the school. While visiting her on campus, Sawyer fondly remembers studying for the bar exam in McManus Theatre and unwinding by sneaking into Reitz Arena to play basketball—and sometimes getting “literally chased out by campus police,” he says with a laugh.

So, in 1998, when an opportunity arose to serve as Loyola’s special assistant to the president for government and community relations, he jumped at the chance. “I tell students all the time to be cautious of long-term goals that you establish for yourself—because sometimes, an incredible opportunity will reveal itself in your periphery,” Sawyer says of his unexpected pivot into higher education.

“For me, higher education didn’t feel like work, it felt like a vocation—which I hadn’t felt in prior jobs,” he says. “We all aspire to do something with our lives that brings us joy, allows us to earn a living, and allows us to contribute to something greater than ourselves. And I have this opportunity to lead an institution that means so much to me personally.”

with alumni relations, career services, and marketing and communications.

Sawyer has also been an affiliate professor in Loyola’s Sellinger School of Business and Management, where alumna **Kat Podlovits**—now a business analyst at financial services company Citadel—remembers him as “a bright and warm representation of what Loyola tries to build culturally,” adding that he has always been quick to offer advice and connections to both her and her younger sister.

“He has an aptitude and desire to help who he can without wanting or needing something in return,” says the 2016 graduate of Loyola. “That combination of personality plus aptitude plus agency for action is a hard trifecta to find in people—and Terry has it.”

Sawyer’s impact on the school is far-reaching. He recently oversaw the University’s *Bright Minds, Bold Hearts* campaign—which exceeded its \$100 million goal—and was instrumental in developing the York Road Initiative, which supports the educational development, health, and well-being of the local neighborhood.

And most recently, Sawyer faced his biggest challenge yet: leading Loyola’s response to the COVID-19 pandemic, collaborating with colleagues across the University to plan and reopen its campuses.

Tom Thompson, M.S.,

CCC-SLP, who has been a close family friend for decades and is now a clinical professor in Loyola’s Speech-Language-Hearing Sciences Department, notes that Sawyer’s leadership skills have always stood out—but never more so than during the pandemic.

“He demonstrated that he was a steady hand, and made people feel, during a very stressful time, that things were OK and that we could move forward for the students,” recalls Thompson. “I’d always known him as a friend—the guy’s got a great sense of humor and is a great storyteller, and is universally well-liked



LARRY CANNER

A Steady Hand

Through the years, Sawyer has become an ever-present figure at Loyola. In 2004, he was named vice president for administration, where he served as liaison to the Board of Trustees and oversaw the human resources, public safety, environmental health and safety, and parking and transportation departments. In 2015, he was promoted to vice president for advancement, before most recently serving as senior vice president, where he continued to lead advancement, along

and respected, which as an administrator is a really unusual thing. But from a professional standpoint, the pandemic is where I *really* learned who he is.”

Sawyer credits his former bosses and presidential predecessors, Fathers Ridley and Linnane, for helping him grow and succeed in his various roles. “Under Father Ridley, I was the kid in the room, constantly learning so much,” he remembers. “And when Father Linnane got here, he really empowered me to go deeper in my Jesuit spirituality, and he trusted me with things like advancement and the COVID response—lessons I’ll never forget as long as I live. I don’t lose sight of the fact that as I serve as Loyola’s president, I stand on their shoulders.”

An “Irresistible” Future

Sawyer recalls a recent meeting with a Loyola graduate that, in his eyes, exemplifies what makes Loyola so special. The former student, who is now an investment banker on Wall Street, recalled feeling frustrated that he didn’t have an Ivy League degree to automatically open certain doors.

“Now he’s a managing director at a corner office at one of the most famous banks in the world,” Sawyer recalls. “And he told me, ‘Now that I’m here, I realized that I have traits and skills that some of my colleagues don’t have—and it’s because I went to Loyola. My education allowed me to be a really good banker, sure, but also a better person, father, husband, friend, and neighbor, and ultimately a happier person.’”

As he looks to the future, Sawyer reflects on the 500-year-old pedagogical tradition of the Jesuits, which focuses on mission, teaching, and reflective preparation to help form future citizens of the world. Ultimately, he wants Loyola to prepare students for an engaged and meaningful life.

Sawyer’s vision is that the world would understand what that graduate realized: that a Loyola education is about more than just getting a job. And as the University rallies and thrives after the pandemic, Sawyer is excited to use that momentum to make Loyola what he calls “an irresistible place.”



SIOBHAN O'BRIEN

“My goal is to galvanize this community—our faculty, our staff, our administration, our students, our families, our alumni, our neighbors in Baltimore, our business and faith communities—around a shared vision that will make Loyola irresistible,” he says. “Loyola can—and should be—irresistible in terms of leaders wanting to hire our students, young people wanting to come to school here, faculty, administrators, and staff who work here feeling valued and heard and wanting to stay here, and people who don’t work here wanting to get a job with us.”

“Those of us who know Loyola recognize that there is something special about this place, this University, and this community. It’s time now for us to invite others into that experience and let others fall in love with Loyola in that same way.”

Above: President Terry Sawyer has settled in to his new campus home at Armiger House with wife, Courtney, and sons (left to right) Ryan, Patrick, and Ethan.

Opposite: At Loyola’s 2022 Commencement, President Terry Sawyer poses for a photo with the Commencement speaker, **Anisya Fritz, Ph.D., ’85**, and **Cheryl Moore-Thomas, Ph.D., NCC**, interim provost and vice president for academic affairs.

COMMITTING TO CARE FOR THE ENVIRONMENT
AND ALL CREATION, ON OUR CAMPUS AND BEYOND

SUSTAINABILITY AT LOYOLA

BY JESSICA GOLDSTEIN

CARING FOR OUR COMMON HOME

Loyola's dedication to sustainability took another step forward as it joined the first international cohort of *Laudato Si'* Universities in the fall of 2021. That step means Loyola is committing to serve as a leader in Pope Francis' 7-Year Journey Toward Integral Ecology, an action-oriented and holistic approach to addressing social challenges in the world.

The cohort was created following the 26th United Nations Climate Change Conference agreement to 'urgently accelerate climate action' and Jesuit universities' more active commitment to the Pope's encyclical, *Laudato Si'*.

"Our continued commitment to sustainability, caring for the Earth and its people, is ingrained in who we are here at Loyola and exemplifies our mission to inspire students to learn, lead, and serve in a diverse and changing world," said **Tracy Harvey, Ph.D.**, Loyola's program director of sustainability.

This summer Loyola launched a *Laudato Si'* Fund, which supports initiatives fulfilling its commitment as a *Laudato Si'* University. Examples might include investing in climate action on campus or in the community, promoting programming on environmental and social equity issues, developing more courses on ecological economics or sustainable lifestyles, or hosting retreats to reflect on the meaning of Pope Francis' 7-year challenge.

Greyhounds can contribute to the *Laudato Si'* Fund by making a contribution at loyola.edu/give and identifying *Laudato Si'* Fund as the designation.

LOUIS VENTURA '16

A

As a Loyola student, **Layla Horeff, '22**, found classes like Human Health and the Environment and Environmental Philosophy truly eye-opening. As one of the first three graduates to earn the University's new Sustainability Management degree, Horeff had the chance to be a pioneer in the program.

With a second major in Leadership & Organizational Effectiveness, after graduation, she accepted a position as an infrastructure advisory associate at the accounting firm KPMG.

"The new BBA in Sustainability Management has prepared me for my career by providing the knowledge needed to work in the corporate world through a lens of sustainability," Horeff says. "Profit can be generated while fostering relationships with people in our society and throughout the world, all while preserving the planet."

Identifying and taking intentional steps to preserve the planet is critical for Loyola, where the University is working to deepen its commitment toward environmental sustainability. As a Jesuit university, Loyola's core mission has always centered around *magis*, or striving for the greater good, and—in recent years—the University has doubled down on its efforts as climate change threatens to impact lives around the globe.

The Society of Jesus designated caring for our common home as one of the four Universal Apostolic Preferences, and Loyola is focused on sustainability as one of its three priorities in the Mission Priority Examen.



LOUIS UMERLIK, '96

Awareness and Hope

Some of the progress may feel slow at times, but those who have been advocating for the work welcome it—and find great hope in the efforts.

"The seeds of sustainability have been planted. Loyola is now in the action-oriented stage of implementing initiatives that we've worked to build over the last 10 years," said **Rev. Timothy Brown, S.J.**, director of mission integration. "Now, there's greater awareness. Today, the conversation at Loyola is about how we can do this together across campus and make decisions across the board with sustainability as our common goal."

An Academic Focus

As a Jesuit, liberal arts university, Loyola is focused on educating leaders who understand and can work to address the issues that are relevant to environmental sustainability. That inspired the University to launch the first BBA in Sustainability Management in the state of Maryland—and one of a few such programs in the country. This innovative interdisciplinary major, which Horeff chose as part of her Loyola education, enhances students' abilities to strengthen communities through the creation and growth of sustainable and responsible businesses.

"Our BBA in Sustainability Management focuses on enhancing students' critical thinking, structured planning, problem-solving, decision-making, and consulting skills, while considering strategies that organizations pursue to create lasting economic value through social and environmental performance," says **Patricia Kanashiro, Ph.D.**, visiting scholar in the Sellinger School of Business and Management.

Students interested in addressing global sustainability issues from a policy or activist perspective can double major in Sustainability Management and Global Studies or major in Sustainability Management and minor in environmental studies. The environmental studies minor covers a variety of disciplines, including biology, chemistry, communication, economics, engineering, fine arts, history, law and social responsibility, philosophy, theology, and writing.

A Campus Roadmap

The University recognizes that it also needs to implement measures today to reduce its carbon footprint and act on climate change, both locally and globally. That's where Loyola's Climate Action Plan comes in, serving as a roadmap for the University. The Climate Action Plan is complemented by Loyola's Energy Management Policy, which outlines campus-wide guidelines to reduce energy use.

Sustainability initiatives cover a range of areas, including the Goodstuff Campaign, energy efficiency upgrades, native landscaping, and a newly launched Choose to Reuse reusable to-go container



"Our mission is to provide a beautiful and sustainable environment for Loyola students, faculty, staff, and visitors."

Helen Schneider, associate vice president for facilities and risk management



BRIGID HAMILTON, '08, M.A., '17

Above: Loyola sponsors the Govanstowne Farmers' Market to help provide the area with affordable and fresh produce.

Left: Students learn about plant diversity, structure, and function in the Biology 310: Botany class.

program through dining services; and waste reduction and recycling. Most recently, the University signed a second 25-year renewable energy agreement with Maryland-based Chaberton Energy Holdings to support clean energy development in the State of Maryland.

"This is an important step toward moving our campus and our community toward sustainability," says **Helen Schneider**, associate vice president for facilities and risk management. "Loyola is excited to take a leadership role in the fight against climate change and offer the opportunity for our community to reduce our carbon footprint and support renewable energy projects."

An Accredited Arboretum

Many people are not aware that Loyola's 80-acre Evergreen campus features an arboretum—a space that embraces biodiversity while inspiring environmental stewardship. Encompassing more than 2,200 trees that represent at least 114 varieties, the University's arboretum achieved a coveted level II accreditation in 2019 from ArbNet for its expansion efforts and enhanced preservation.

Loyola was named a 2020 and 2021 Tree Campus Higher Education institution by

the Arbor Day Foundation for promoting healthy trees and engaging students and staff in the spirit of conservation.

Innovation and Sustainability

When Loyola planned and designed the new Miguel B. Fernandez Family Center for Innovation and Collaborative Learning, it was meant to serve as a new model for green buildings on campus.

With a green roof and features that support energy efficiency and water conservation, the Fernandez Center opened in fall 2021. Since then, it has received Leadership in Energy and Environmental Design (LEED) Gold Certification, notably becoming the first LEED-certified building on campus.

"This building is part of a long-term strategy to reduce our carbon footprint and engage our community in action on climate change," says **Meredith Sullivan**, director of project management. "We expect to leverage our experience at the Fernandez Center to pursue future green building initiatives on campus." With the University's new Green Building Policy, all new buildings and major renovation projects at Loyola will be built with the goal of achieving a LEED Gold rating going forward.

Fresh Produce for the Community

For more than a decade, Loyola's York Road Initiative has been a sponsor of the Govanstowne Farmers' Market, which provides the University's neighbors in the York Road corridor of Baltimore City with produce that is affordable, fresh, and local. The farmers' market helps alleviate food insecurity and build community while promoting sustainability and supporting farm-to-table agricultural practices and the local food economy.

Beyond the Farmers' Market, the York Road Initiative has continued to expand its food equity programs. FreshCrate is a healthy corner store initiative that partners with Loyola's Parkhurst Dining and four independent corner stores on York Road for competitively priced produce to address year-round food insecurity.

Seeking More Opportunities

As Loyola marks its 170th year, the University is more committed than ever to education surrounding and actionable measures toward sustainability. Loyola is launching working groups to implement sustainability efforts across campus, conducting its first Sustainability Tracking, Assessment & Rating System (STARS) report to assess University progress, and further supporting solar energy development through a second power purchase agreement with Chaberton.

"As a justice-driven, Jesuit institution, Loyola embraces our social responsibility to help shape a sustainable future for all and is committed to making the strategic investments necessary to act on climate change," says **John C. Coppola, '99, MBA '00**, vice president for finance and administration/treasurer. "With our systematic approach to sustainability, the Loyola community can tackle our world's most pressing problems and ensure a better, more equitable world for future generations." 🌱

[LOYOLA.EDU/SUSTAINABILITY](https://loyola.edu/sustainability)

Learn more about sustainability at Loyola.





LOYOLA, NOTRE DAME LIBRARY

VINTAGE

1955 HUMANITIES CENTER FIRE

BY JESSICA GOLDSTEIN

Right around noon on June 24, 1955, the building known as the present-day Rev. Francis Xavier Knott, S.J., Humanities Center started burning in the largest fire in Loyola's history. Thirty-five pieces of firefighter apparatus were required to bring the eight-alarm fire under control, and 12 firefighters were injured in the process.

The quick-to-spread fire was believed to have originated in the basement of the Tudor-style mansion, known as the Loyola College Faculty House, that was home to the 26 Jesuit priests on the Loyola faculty.

The Rev. George Zorn, S.J., acting rector and treasurer, was one of the first to detect the fire and helped ensure everyone evacuated safely.

"Hardly had I gotten outside when an explosion blew a piece out of the roof, and the smoke and flames really started to pour out," he wrote in a handwritten minister's diary of Loyola. "In fairly quick succession there were about five more explosions."

Brother Stephen Alvey, S.J., managed to rescue the Blessed Sacrament from the Jesuits' chapel in the building and escape unharmed. Valuables destroyed by the flames and water included the chapel itself, rare old books, priest vestments, and in some cases, years' worth of faculty work.

The Jesuit core value of community shone through as countless offers of kindness poured in.

"The most touching," the Rev. Robert P. Arthur, S.J., dean of men, told the *Baltimore Sun*, "was a visit yesterday from three 6-year-old girls, who came with a box containing \$2.56. 'It is a collection for you, Father,' they told me."

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LOYOLA.EDU/ MAGAZINE

Watch Loyola University Maryland's 169th Commencement Exercises, where Fritz received a doctorate of humane letters, *honoris causa*, and approximately 1,200 students walked across the stage on May 14, 2022, at M&T Bank Stadium in Baltimore.



ALYSSA PARKER PHOTOGRAPHY

ALUMNI PROFILE

LEADING WITH VALUES

THROUGHOUT HER CAREER, **ANISYA FRITZ, PH.D., '85**, HAS TURNED CHALLENGE INTO OPPORTUNITY

BY JESSICA GOLDSTEIN

Entrepreneur, humanitarian, and educator **Anisya Thomas Fritz, Ph.D., '85**, is no stranger to challenges.

In fact, she recognizes they often come with opportunity.

A lifelong learner with an innate curiosity and openness to discovery, Fritz's latest venture is running a winery with her husband, Lynn, called Lynmar Estate, in Sonoma's Russian River Valley. As Lynmar's proprietor and experience manager, Fritz develops and leads the customer-facing team, expanding and evolving the solar-powered vineyard's food and wine experiences.

"We're always in deep conversation about balancing farming, preserving the land, and managing a complex ecosystem of well-being," Fritz says. "That's sustainability—ensuring that employees, the land, community, and customers all do well."

An unwavering path of service

When Fritz arrived in Maryland from India to attend Loyola 40 years ago, she brought with her a single red suitcase. While earning her Bachelor of Business Administration degree, she made the most of her time at Loyola, founding the first international student club, discovering her appetite for intellectual inquiry, and finding mentors among her professors and then-president **Rev. Joseph A. Sellinger, S.J.**

By age 25, she was a business school professor at Florida International University. But after a decade in academia, being published, and earning tenure, she welcomed a new challenge.

Fritz's academic research led to her work with her husband as they focused on delivering international humanitarian aid. Together, the couple founded the Fritz Institute, a not-for-profit charity that works to improve the flow of aid and goods to disaster zones around the globe.

Fritz continues to consult with global humanitarian relief organizations and delivers lectures worldwide on humanitarian logistics. She also teaches entrepreneurship in the wine industry at Sonoma State University and has presented to students in Loyola's Sellinger School of Business and Management.

This past May, Fritz returned to her *alma mater* to share some gems of wisdom as the speaker at the University's 169th Commencement. In her address, she encouraged the graduating class to be kind, to be open, and to leave the world a better place.

"Class of 2022, think of me as a voice from your future, here to reassure you and your parents that you already have everything you need to lead a fulfilling and productive life," she said in her remarks.

Coming to Loyola at 17 might have been part chance, part circumstance for Fritz. Still, the mindset of contributing through service that came from her parents—a teacher and an army officer—naturally align with Loyola's Jesuit values.

"My experiences at Loyola completely changed the trajectory of my life," Fritz says. "The seeds were sown. Everything I've done began there. A Loyola education is fused with values, so it's the best tool to navigate this diverse and changing world." 📌

GIVING NEWS

Propelling Innovation



LARRY GANNER

BY JESSICA GOLDSTEIN
AND RITA BUETTNER

Loyola's Center for Innovation & Entrepreneurship first became a reality largely in part to the \$1 million gift that **Nick Simon, MBA '84**, and **Susie Simon, M.Ed. '81**, made four years ago. Recently, the Simons made an additional \$3 million investment to grow the Center, which is now named the Nick and Susie Simon Center for Innovation & Entrepreneurship.

With the latest gift, the Simon Center can better contribute to scholarship and research in biohealth and other areas and promote economic and entrepreneurial success in Maryland. The Simon Center will be able to expand and support initiatives such as the Baltipreneurs Accelerator, a cohort-based venture development program for local entrepreneurs, as well as youth programs in Baltimore City.

Nick Simon has spent 40 years in the biopharmaceutical industry, while Susie Simon taught English as a Second Language classes to international medical researchers working in the United States.

LOYOLA.EDU/ INNOVATION

Learn more about the Simon Center.



"Our Loyola educations gave us the tools to help advance our careers," Nick Simon says. "Beyond that, I've been in the innovation arena for my entire career. I have seen how innovation can lead to new medicines that have had a profound impact on tens of thousands of patients' lives."

"Innovation is important in other fields too—especially in areas of education," Susie Simon says.

Over the course of his career, Nick Simon has also seen how the seeds planted in academic settings drive innovation in the greater communities around them. "We want to help accelerate that process."

HUMAN GENOMICS

MEET **ADAM PHILLIPPY, '02**, HUMAN GENOME SCIENTIST AND ONE OF *TIME* MAGAZINE'S "MOST INFLUENTIAL PEOPLE OF 2022"

BY MOLLY ROBEY

Adam Phillippy, senior investigator at the National Human Genome Research Institute (NHGRI), National Institutes of Health (NIH), was recently named to *TIME*'s "100 Most Influential People of 2022" list for his research related to human genome sequencing.

Phillippy, who earned his B.S. in computer science from Loyola in 2002, first began researching genomics at the University in 2000. While at Loyola, Phillippy was a research assistant, a participant in intramural sports, and a Hauber Summer Research Fellow who completed research with **Arthur Delcher, Ph.D.**, professor *emeritus* of computer science. After he graduated from Loyola, Phillippy went on to earn his master's and doctorate in computer science from University of Maryland, College Park.

As the head of the Genome Informatics Section and a senior investigator in the Computational and Statistical Genomics Branch at NHGRI, Phillippy works to intertwine the fields of computer science and genomics. In April his team of genome scientists announced that they had completed the final 200 million bases of the human genomic sequence, leading to their inclusion in *TIME* magazine's "100 Most Influential People" list.

Phillippy shares more about his work and how his Jesuit education and experiences at Loyola have informed and shaped his career.

Tell us about the research that contributed to your *TIME* magazine recognition.

You can think of the human genome as an instruction manual for building a person, and it contains approximately 3 billion letters. To this day we can only read small pieces of it at a time that we must stitch



Adam Phillippy, '02, human genome expert featured in *TIME* 100.

together again, like a giant jigsaw puzzle.

When I first started doing genomics research as a student at Loyola in 2000, the initial Human Genome Project was just wrapping up, and the excitement around this ambitious

initiative is what drew me to the field. However, due to technological limitations at the time, only about 92% of the genome was finished by 2003. In the last decade, new technologies have emerged, making it possible to finish the last 8% of the puzzle earlier this year.

What does your Loyola education mean to you?

Looking back, it's clear that I benefited tremendously from a core curriculum that included writing and other

humanities courses because most of my work now involves critical reading, writing, and mentoring.

Even more important was the amazing mentorship I received from professors like Dr. Delcher and **Roberta Sabin, Ph.D.**, professor *emerita* of computer science, who introduced me to the field of computer science and really nurtured my success.

What's next for you?

My team is continuing to develop methods that will enable the routine sequencing of complete genomes as part of standard clinical care. The hope is that this understanding will enable better health care that is tailored for each individual person—for example, predicting disease susceptibility or prescribing effective medicines based on a person's unique genome. 🗨️

PHOTO COURTESY OF THE NATIONAL HUMAN GENOME RESEARCH INSTITUTE

Family Bound by Hounds



LOYOLA.EDU/
MAGAZINE

Find a list of recent titles by Greyhound authors.

NOT PAVED FOR US

BY MOLLY ROBEY

IN HER NEW BOOK, *NOT PAVED FOR US: BLACK EDUCATORS AND PUBLIC SCHOOL REFORM IN PHILADELPHIA*, **CAMIKA ROYAL, PH.D.**, ASSOCIATE PROFESSOR OF URBAN EDUCATION AT LOYOLA, CAPTURES THE EXPERIENCES OF BLACK EDUCATORS IN THE SCHOOL DISTRICT OF PHILADELPHIA. SHE ALSO IDENTIFIES AND CHALLENGES RACISM IN THE HISTORY OF EDUCATION AND EDUCATIONAL REFORMS OVER A 50-YEAR PERIOD.

What made you want to complete this research and write this book?

This book began in the first year of my doctoral studies while I was taking the course *Origins of Urban Education* at Temple University. My professor, Bill Cutler, Ph.D., had us reading about school desegregation issues in Philadelphia in the 1960s. He assigned us to conduct original research regarding urban school history.

As a native Philadelphian raised in a Black church with numerous elders who were also educators in Philadelphia, I knew some of them had dealt with school desegregation issues. So, this book began with an oral history of three Black educators in Philadelphia who experienced the voluntary transfer program for teachers in the School District of Philadelphia in 1964.

My interviews with them led to more questions about the shifting political landscape, locally and nationally, over time. This research then became the focus of my dissertation. I knew the stories and perspectives were so important and needed to be told more broadly, so I continued to deepen and widen my data sources and the years I examined to add complexity for the book.



MARIA LINZ O'BRIEN, '05

What do you hope readers will take away from *Not Paved for Us*?

What readers take away will be largely influenced by their entry points to this text. Teachers will likely have different takeaways from school leaders, who may perceive this differently from community members and activists, who may have different takeaways from policymakers, who will likely understand different marching orders from this book than students.

Even though it's about Black educators and the politics of school reform in Philadelphia, I hope a wide array of people decide to read it to see how useful it can be in their sphere of influence. No matter one's racial identity or relationship to public schooling, creating policies and practices that center marginalized students and communities to retain and increase the presence of Black educators is essential if school systems aim to be anti-racist and anti-oppressive. 🗨️

OTHER LOYOLA AUTHORS RECENTLY PUBLISHED

Closing the Literacy Gap: Accelerating the Progress of Underperforming Students, Author: **Thomas Gunning, '58, M.Ed. '66**

A Love Story, Author: **Enrique Muchacho, '25**

Danger Peak, 2022 Firebird Book Award: Magical Realism category, Author: **Michael Thomas Perone, '99**

If a Tree Had an Ego, Author: **Scott Ratcliff, '13**

Project-Based Learning for Elementary Grades and Learning Centers for School Libraries, Author: **Maura Bowen Madigan, '91**

Layers of Learning: Using Read-Alouds to Connect Literacy and Caring Conversations, Author: **JoEllen Turdo McCarthy, '92**

Launching While Female, Author: **Susanna Althoff, '92**

We Take Care of Our Own, Author: **Christopher Clancy, '95**

His Greatest Speeches: How Lincoln Moved the Nation, Author: **Diana Schaub, Ph.D.**, professor of political science

Blown Away: Refinding Life After my Son's Suicide, Author: **Richard Boothby, Ph.D.**, professor of philosophy

Fake it: Fictions of Forgery, Author: **Mark Osteen, Ph.D.**, professor of English

The Beatitudes Through the Ages, Author: **Rebekah Eklund, Ph.D.**, associate professor of theology

Zen Pathways: An Introduction to the Philosophy and Practice of Zen Buddhism, Author: **Bret Davis, Ph.D.**, T. J. Higgins S.J. Chair in Philosophy

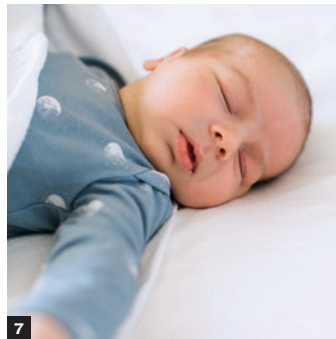
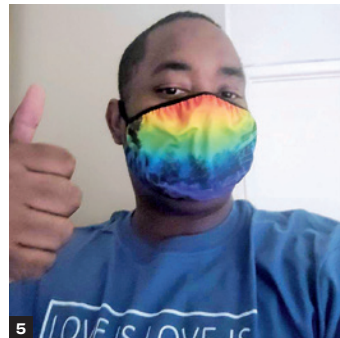
No Chronology, Author: **Karen Fish**, professor of writing

At War with the Government: How Conservatives Weaponized Distrust from Goldwater to Trump, Co-author: **Douglas Harris, Ph.D.**, professor of political science

Performing Media Activism in the Digital Age, Author: **Neil Alperstein, Ph.D.**, professor *emeritus* of communication

The Simple Care of a Hopeful Heart, Author: **Robert Wicks, Psy.D.**, professor *emeritus* of pastoral counseling

Family Class Notes



1966

Searle Mitnick received *The Distinguished Maryland Real Property Practitioner Award*, which was conferred by the Maryland State Bar Association's Real Property Section.

1967

John White, M.Ed., has been a tennis pro for 48 years and a golf instructor for 22 years. He has been back in Baltimore since 2000. Prior to that, he spent 17 years in Palo Alto, California, and five years in Tucson, Arizona.

1990

Jason Ramsden was one of three recipients of the 2021 Pillar Award from the Association of Technology Leaders in Independent Schools.

1992

Casey Klarich Marsh has been named chief development officer at Feeding America, the nation's largest domestic hunger-relief organization.

1993

Jessica Buhrman DeCesare, CVPM, vice president of operations of VetEvolve, was awarded Friend of the Virginia Veterinary Medical Association. The award is given to a non-veterinarian who is recognized for outstanding contributions to the profession of veterinary medicine in Virginia.

2000

Jennifer Dewees Sproul has been named as an up-and-coming leader

by *Construction Dive Magazine*, as well as a Top 100 Women in Maryland honoree by *The Daily Record*.

Dan Smith is celebrating 18 years at Becton Dickinson, a global leading medical technology company. He led the company's COVID-19 vaccination efforts that include supplying more than 2 billion injection devices in the world.

2001

John Pastalow celebrated 20 years as a financial advisor with Ameriprise Financial Services LLC. His current role is financial advisor and managing partner with Shuck and Associates, a private wealth advisory practice.

2004

Dennis McIver was elected chair-elect of the Council of UC Staff Assemblies, a system-wide staff advocacy and leadership group within the University of California.

2005

Derek Baumgardner has been volunteering with Loyola's Outdoor Adventure Experience.

Jennifer Yuen and **Clifford Loudon** were married April 17, 2021, at the Cathedral of St. Matthew the Apostle in Washington, D.C.

2006

Nick and Brigid Darragh Hamilton, M.A. '17, welcomed their second daughter, Cathleen "Lena" Jane Hamilton, born on July 8, 2022.

Michael Levy, CPA, has been promoted to a partner in tax services of Crowe LLP, a public accounting, consulting, and technology firm. He is based in the New York office and has been with the firm for more than 14 years.

2008

Caroline Snow and Timothy Snow welcomed a baby boy, Sterling James, on Nov. 4, 2021.

2011

Amanda Stoll and Devin DiCristofaro were married on Oct. 9, 2021, at the Old North Church in Boston, Massachusetts.

2013

Anthony and Marci McCombe Medina, '83, welcomed their second child, Santiago Thomas, born on April 22, 2021.

2017

Victoria Metcalf, has been recently appointed as clinical director at the Recovery Center of America Capital Region Center, in Waldorf, Maryland. Metcalf will continue to oversee the center's LGBTQIA+-focused program, Thrive.

2020

April Turner, Ph.D., M.Ed., has been recognized as the 2022 School Psychologist of the Year by the National Association of School Psychologists.

SHARE YOUR NEWS

Please send your class notes and photos to alumni@loyola.edu.

Family In Memoriam



John "Jack" Breihan, Ph.D., professor emeritus of history, died Feb. 18, 2022, at age 75. Breihan taught at Loyola from 1977-2016 and was a passionate historian and scholar who focused his research on military history, history through film, historic preservation, British history, and Baltimore history and architecture. Breihan's achievements at Loyola include shaping the history department, twice serving as department chair, helping to launch the Honors Program, and working to create a writing-across-the-curriculum program.



Mark Broderick, longtime director of student activities, died Jan. 23, 2022, at age 64. Broderick began at Loyola in 1986 and served as director of student activities from 1988-2016. During his time at Loyola, he oversaw the start of the springtime music festival that would become Loyolapalooza; he mentored and advised generations of students and colleagues; and he served as head

coach for the Loyola Greyhounds golf team from 1997-2000. Broderick is survived by his wife, Mary Jo, and their three children, including **Margaret, '12**.



P. Andrew McCormick, Ph.D., associate professor emeritus of modern languages and literatures, died June 24, 2022, at age 92. A 1951 graduate of Loyola, McCormick taught at Mount Saint Agnes College prior to its merger with Loyola in 1971 when he joined the Loyola faculty and taught Russian and Russian history until his retirement in 1997. McCormick was named Distinguished Teacher of the Year in 1982. McCormick and his wife, **Regina, '82**, have five children, including **Mary Louque, '86**.



Beatrice Sarlos, M.A. '68, Ph.D., professor emerita of education, died Feb. 22, 2022. She was 93. Sarlos, who joined the Loyola faculty in 1970, taught hundreds of undergraduate and graduate students before retiring in 2001. Born and raised in Germany, Sarlos moved to Canada before moving to Baltimore. She studied at the University of Berlin, earned her M.A. in History and Philosophy from Loyola in 1968, and completed her Ph.D. in Education from the Johns Hopkins University. Sarlos is survived by her three daughters, including **Christina Herrforth, '81**, and **Virginia Goetz, '80, MBA '86**.



R. Keith Schoppa, Ph.D., the Edward and Catherine Doehler Professor of History emeritus, died June 27, 2022, at age 78. A widely published and respected scholar, Schoppa, who taught at Loyola from 1998-2014, played an important role in shaping the University's transition toward a more inclusive, global view of history

and economics. Along with **Elizabeth Schmidt, Ph.D.**, professor emerita of history, Schoppa led an effort to incorporate diversity more intentionally into the curriculum.



Curtis Wilson, a deeply respected and dedicated member of Loyola's Board of Trustees, died May 15, 2022, at age 71. The senior vice president in wealth management for UBS Financial Services in Conshohocken, Pennsylvania, served on Loyola's investment committee for many years before joining the Board of Trustees in October 2018. During his time as a trustee, Wilson served on the Equity & Inclusion, Intercollegiate Athletics, Investment, and Trusteeship committees, and he was a passionate supporter of the Karson Institute for Race, Peace & Social Justice. Wilson was the father of three, including **Sydney Mueller, '04**.

GREYHOUND GURU

BY BRIANNA YACOVELLI, '21, M.A. '22

INSIDER CHOCOLATE CHIP COOKIE TIPS

SALLY McKENNEY '07
OWNER OF SALLY'S BAKING RECIPES

Baker, blogger, cookbook author, and food photographer Sally McKenney has helped millions gain the knowledge and confidence to bake from scratch. In 2011, she started a blog to share recipes among friends and family. Since then, she has used her advertising, public relations, and marketing background from Loyola to help spread her baking addiction. She has three published cookbooks; has had recipes featured in *People* magazine and on Good Morning America, *BuzzFeed*, and *HuffPost*; and she has gained tens of thousands of followers on YouTube and Instagram. Read Sally's tips and tricks on how to make the best chocolate chip cookie!

Melted Butter

Use melted butter instead of cold butter. The butter will seep into the dough and spread more evenly. This will enhance the buttery flavor of the cookie.

Some Brown Sugar

Make a mix of brown sugar and white sugar. Brown sugar adds moisture that makes the cookie soft and chewy. White granulated sugar helps the cookies spread.

Extra Egg Yolk

Add an extra egg yolk to the mix. This will add moisture to the dough to make it chewy.

Corn Starch

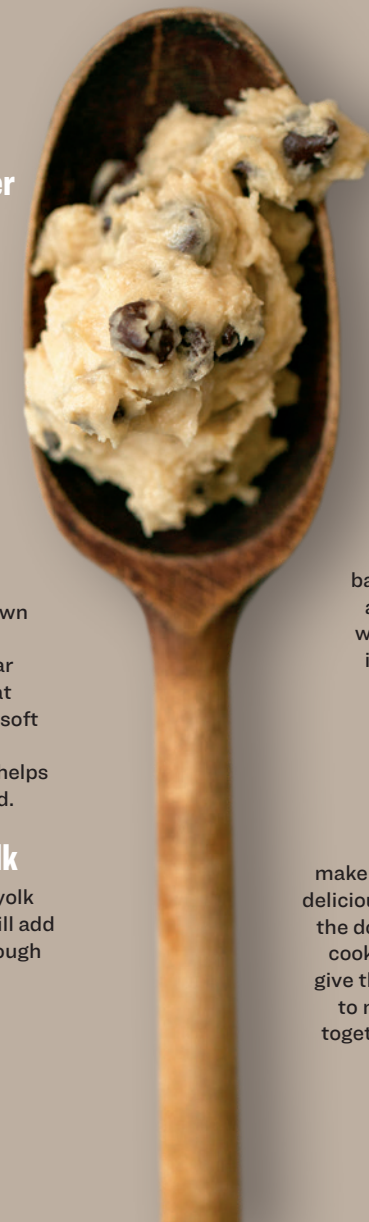
Add in a pinch of corn starch, 2 teaspoons is all you need. It is a thickening agent that will help keep the cookie soft.

Just Baking Soda

Don't worry about baking powder. Just add baking soda. It will be just the right ingredient to make your cookies rise.

Make sure to chill

Even though it will make you wait for those delicious cookies, chilling the dough will make the cookie spread less and give the dough a chance to meld all the flavors together before baking.



SAVE THE DATE FOR ALUMNI WEEKEND 2023!

April 21-23, 2023

This weekend is open to alumni of all class years and will feature activities for Greyhounds of all ages—including a lacrosse doubleheader and tailgate, celebrations for milestone class years, a Saturday night "Alumnite" party, and more. Stay tuned for more information regarding the schedule of events and tickets later this year. We hope to see you there!

LOYOLA ALUMNI WEEKEND

LOYOLA.EDU/ALUMNIWEEKEND



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