

# Messina New Faculty Application 2025-26

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## Start of Block: Background Information

Q1 What is your first and last name?

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Q63 Pronouns

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Q35 What is your preferred/chosen name?

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Q26 What is your Loyola ID number (to be used for advising payment and to grant access to Messina seminar rooms)?

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Q3 What is your academic department?

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Q36 What is your campus address?

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Q37 What is the best phone number to contact you?

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Q38 What is your Loyola E-mail address?

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Q39 How many years have you taught at Loyola?

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Q40 How many years have you advised first-year students?

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Q41 What is your current status?

- Tenured (1)
- Tenure Track (2)
- Non-Tenure Track (3)

Q42 What is your current rank?

- Full Professor (1)
- Associate Professor (2)
- Assistant Professor (3)
- Visiting Affiliate Professor/Lecturer (4)
- Other (5) \_\_\_\_\_

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End of Block: Background Information

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Start of Block: The Messina Seminar Course and Enrichment Session

Q6 How do you plan to be involved in Messina during the 2025-2026 academic year? (check one)

- Teach **two fall** seminar courses and **advise one section** of students (1)
  - Teach **two spring** seminar courses and **advise one section** of students (2)
  - Teach **one fall** seminar course and **one spring** seminar course and **advise one section** of students (3)
  - Teach **one fall** seminar course and **advise** (4)
  - Teach **one spring** seminar course and **advise** (5)
  - Teach **two fall** and **two spring** semester courses and **advise two sections** of students (8)
  - Other (Please Explain): (7)
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Q49 When do you plan to take your Messina course release? (please consult with your department chair)

- Fall Semester (1)
  - Spring Semester (2)
  - Other (3) \_\_\_\_\_
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Q11 In which Messina Theme(s) would you prefer to teach your 2025-2026 course(s)? (you may check more than if you are still undecided or if you have flexibility) [Descriptions of themes may be found on the Messina website.](#)

Self and Other (1)

Stories We Tell (2)

The Visionary (3)

The Good Life (4)

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Q13

Is the course you intend to teach a version of a course already listed in the Catalogue?

Yes (1)

No (2)

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*Display This Question:*

*If Is the course you intend to teach a version of a course already listed in the Catalogue? = Yes*

Q28 What is the course number?

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*Display This Question:*

*If Is the course you intend to teach a version of a course already listed in the Catalogue? = Yes*

Q29 What is the official course name (as it appears in the course catalog)?

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*Display This Question:*

*If Is the course you intend to teach a version of a course already listed in the Catalogue? = Yes*

Q30 What is your adapted course name for Messina?

Sometimes faculty choose to adapt the course name to be reflective of Theme, etc. (Example: Effectively Writing the Good Life)

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*Display This Question:*

*If Is the course you intend to teach a version of a course already listed in the Catalogue? = No*

Q31 What is your proposed course?

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Q43 Do first-year students typically enroll in this course?

- Yes (7)
- No (3)

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Q14 Will your course satisfy a Diversity Requirement?

- Yes (1)
- I am awaiting approval for a diversity designation. (2)
- I am waiting for a re approval of my diversity designation (3)
- No (4)

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Q15 Will students have a service learning option in this course? (Please note: Service learning should be an option and not required in Messina courses.)

Yes - This will be a service learning optional course (1)

No (2)

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Q54 Briefly describe your course (We will ask for a more specific course description next semester).

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Q52 How might you use enrichment sessions and co-curricular activities to foster disciplinary understanding, enrich theme conversations and discuss first-year transition issues?

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Q53 Messina faculty also serve as first-year advisors. What is your understanding of the student-advisor relationship? What trainings do you feel you will need to best prepare for your role as an advisor to first-year students?

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End of Block: The Messina Seminar Course and Enrichment Session

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Start of Block: Partner Information

Q17 If you have already identified a faculty member to pair with, please list the name and department of that faculty member. (Note: Pairing requests must be mutual between the two faculty members and each individual course pairing is subject to approval). A list of all faculty members participating in 2025-2026 will be made available in November with the hopes that faculty pairs will be confirmed by December.

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Q18 Do you have a faculty partner identified?

- Yes (1)
  - No (2)
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*Display This Question:*

*If Do you have a faculty partner identified? = Yes*

Q19 What is your faculty partner's name?

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*Display This Question:*

*If Do you have a faculty partner identified? = Yes*

Q20 What is your faculty partner's department?

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*Display This Question:*

*If Do you have a faculty partner identified? = No*

Q34 Tell us about the departments or individual faculty members you would like to work with? What topics will your course explore?

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End of Block: Partner Information

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Start of Block: Course Scheduling

Q56 On what days and times do you prefer to teach your courses and hold enrichment sessions during the Fall 2025 semester? Please note if you prefer to hold enrichment immediately before or after class or if you want to hold enrichment sessions at an alternate date and time.

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Q58 On what days and times do you prefer to teach your courses and hold enrichment sessions during the Spring 2026 semester? Please note if you prefer to hold enrichment immediately before or after class or if you want to hold enrichment sessions at an alternate date and time. If they are the same as your Fall 2025 requests, you may leave this box blank.

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Q60 If possible, do you and your faculty partner (if you have someone in mind) want the ability to bring your students together during the same class or enrichment time? This would only work

if you and your partner have similar teaching schedules and if rooms are available that accommodate two Messina groups.

- Yes, this is essential for our planning (1)
  - Yes, this would be advantageous, but not essential (4)
  - No (5)
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Q62 What is your preferred room style (click all that apply)

Please note: due to our efforts to emphasize the thematic aspects of Messina, we may not be able to accommodate preferred room types due to the theme of your pairing being allocated to a particular building

- Seminar Room - Large oval seating (Hopkins 201) (1)
  - Seminar Room - Rectangular seating (Bowman 427, Butler 100, Hammerman 102, Hopkins 250) (2)
  - Multi-purpose Room - (Bowman 230, Hopkins 250, Dorothy Day D010) (3)
  - Other (please specify) (4)
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Q64 What technology/classroom needs do you have for this seminar beyond a screen/projector or TV, white board, computer and internet access?

- Document Camera (1)
  - Podium (2)
  - Panopto (3)
  - Other (please specify) (4)
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Q66 Please include any additional information regarding your enrichment session time, day and room assignment.

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**End of Block: Course Scheduling**

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**Start of Block: Messina Agreement**

Q21

I agree to

- Develop and teach one or more seminar courses each year to first-year students, planned in coordination with a faculty partner (who will teach the same group of students during the opposite semester) and keyed to one of the four Messina themes – The Good Life, The Visionary, Stories We Tell and Self and Other.

- Take the lead on planning 3-4 Enrichment Sessions and attending enrichment sessions (including theme-wide events and off-campus excursions) for each class.

- Engage as part of a cooperative working group of faculty, administrators and student leaders.

- Participate in Messina assessment initiatives.

- Fulfill the responsibilities of a first-year Advisor which includes working with students during summer orientation and registration, participating in the Common Text Program during Fall

Welcome Weekend, meeting with students individually at least twice each semester, and attending the required Core Advising workshops.

I agree (1)

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Q27 Please list the name of your department chair who will need to review the information in this form and indicate support for your involvement in Messina for the 2025-2026 academic year.

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Q25 Please list your department chair's Loyola e-mail address:

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**End of Block: Messina Agreement**

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