

Messina

Fall 2016 Mid-Year Student Survey Findings
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For questions regarding this document, please contact:
Mary Ellen Wade
Associate Director of Messina
mewade@loyola.edu
Maryland Hall 145
410.617.2225

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Overview

1052 students¹ participating in Messina during the Fall 2016 semester were invited to participate in a web survey to assess their first-year experience, including their participation in the Messina program at Loyola University Maryland during the fall semester. The survey was an adaptation of previously administered surveys developed in consultation with the Messina Advisory Board and was submitted for Institutional Review Board for approval (FWA00013527) before it was sent to students. Questions were designed to correspond to the four main areas of Messina learning outcomes – Discernment, Critical Understanding, Community and Integrated Learning (see Appendix A for complete list of Learning Outcomes). An added emphasis on the learning outcome of Critical Understanding was highlighted within the survey instrument.

The survey was conducted from December 1, 2016 – January 4, 2017. In total, 469 students began the survey and 377 students² fully completed the survey. Data represents the following themes and identities:

- 92 (24.47%) respondents represented Self and Other, 119 (31.65%) respondents represented Stories We Tell, 75 (19.95%) respondents represented The Visionary, 80 (21.28%) respondents represented The Good Life. 114 (30.32%) respondents identified as men, 262 (69.68%) respondents identified as women.

Summary of Findings

The Fall 2016 survey had an emphasis of evaluating our Messina learning outcomes related to Critical Understanding. For questions related to the fall semester experience, students were asked to rank how often they engaged in or thought about a variety of personal, academic, and social activities during their first semester.³ Students also responded to a follow-up question regarding the level of importance each area was to them.⁴ A final question was asked to explore the level of influence participation in Messina had in relation to the area.⁵

- An area that remained consistent in both Fall 2015 and this year's survey is students continue to feel a strong amount of support in regard to becoming a part of the Loyola community, both within Messina and throughout their fall semester first-year experience. In opened ended responses, students credited members of their Messina working group as well as connections to peers through Messina as influencing the support they felt throughout the semester.
- 43 (11.75%) students indicated that Messina had no level of influence in providing support in regard to academic coursework. Conversely, 13 (3.55%) responded that they "Never" felt they had support in regard to academic coursework during the fall semester. This number is in responses to their entire fall semester experience, not just Messina. In the initial Enrichment Session Audit compiled about Fall 2016 Enrichment Sessions, the percentage of working groups that indicated dedicating sessions related to Academic Adjustment dropped from 26% in Fall 2015 to 18% in Fall 2016. This should be an area to further examine this year, particularly if students indicate a desire for more sessions that help with academic transition. It should be noted that when given the opportunity to provide constructive feedback this was not an area that students responded was of strong concern for them.
- The survey presented different opportunities for students to provide qualitative responses. One aspect noted in responses was a desire for more connections of the enrichment session and the course to the Messina theme. Conversely, some student responses provided tangible ways in which the respondent experienced their Messina theme. Compared to surveys in previous years the depth of open-responses was slightly greater and provided more insight into student connections to the theme. This is an area to be examined further in the spring 2017 student survey.

¹ Only students who were 18 years of age or older by 12/1/16 were able to participate in this survey.

² Ten of these students opted to not participate in this survey.

³ Students selected one of the following four choices: "Never, Sometimes (1-2 times), Often (monthly), or Very Often (weekly)."

⁴ Students selected one of the following three choices: "Not At All Important, Somewhat Important, or Very Important."

⁵ Students selected one of the following four choices: "No Influence, Little Influence, Some Influence, Very Influential."

- 145 (41.08%) indicated that *How to Win an Election* was a topic in their Messina class beyond the fall orientation session. This was an 18%⁶ drop from when this same question was asked about *Clybourne Park*, the 2015 common text. A possible explanation for this that can be explored further would be how many classes may have instead focused their attention on the 2016 Presidential Election.
- Similar to surveys conducted in 2013-2015, students continue to indicate that the some of the most important lessons they have learned through participating in Messina are lessons around *self-awareness and personal growth, connecting to Loyola and campus resources, and connecting with others/ understanding others/ working with others.*

Select Responses to Open-Ended Questions⁷

Lessons Learned During the First Semester

- “An important lesson that I have learned from my Messina is that everyone genuinely has their own stories and life situations that could be vastly different from my own and it is important to respect and understand them just as I respect and understand my own.”
- “I have learned what it means to be part of a community and the ways in which I can help others. I also got to experience Baltimore in a different way that I usually would.”
- “I learned to be an active listener, branch outside my comfort zone and get involved immediately on campus, reach out and ask for help either through my evergreen in regards to academic advice, finding places, or just needed someone to talk to privately about something, and just be myself.”
- “In one of our enrichment sessions, a very valuable phrasing to what it meant to tell your own story from an invited guest professor gave me a greater appreciation for what the theme was trying to encourage. I now feel as though it is my duty to tell my story, though listening to other stories is also important, the real eye-opening detail learned is that my own story is not insignificant and is not just an experience of self discovery, but is also that of having the confidence to own my history and choices.”
- “I learned that participation is important and that sometimes you can learn more from others than just the material of the course”
- “That stating your opinion is encouraged and disagreeing can be a good thing.”

First Year Experience Comments

- “Although I felt that I had support in regard to my academic coursework, I think it came from many professors and resources at the school not just my Messina. Messina helped me feel like I belonged at Loyola because it was a smaller group of students that I have been able to get to know.”
- “Messina has provided me with many friends and a community in a place that was unfamiliar to me at the beginning of the term. I am thankful for Messina because it surrounded me with people who truly cared about me at such a hard transition time.”
- “I thought that Messina would be a great idea, but i think its level of effectiveness is dependent on the chemistry of the evergreen and the group and belief that messina is worth it's time and putting effort into. If the participants didn't want to participate it seems a waste of time.”
- “There was not a lot of opportunity to meet new people after the first few weeks of school. Since I only met a few friends at orientation/in my messina I didn't feel very connected to the Loyola community initially. It would be nice to have more campus activities that focus on meeting new people. I am not a partying type and it seemed to me that most of the kids in my dorm/floor were very connected through parties. More opportunities like the options club (which I didn't find until Nov) would be great!”

⁶ The response to this question about *Clybourne Park* was 206 (59.20%) with $n=348$.

⁷ More details about these questions and responses can be found on pages 7-12 of this document.

Critical Understanding Comments

- “I appreciate the fact that Messina brings things beyond the classroom and encourages students to be involved around Campus and engage with others. Messina has taught me that the learning does not stop when you leave class but is something we should always be engaging in with each other.”
- “All of my classes really connected in terms of the content that I was learning in my classes. I did find additional resources for assignments, but Messina did not really tell me about them, I found out on my own before coming to school so I already knew about the options for help before becoming a part of the Messina program. I have not really found study groups, but that could be because I am naturally introverted and not because of Messina so when I do study with a group, it's normally with my roommates who I have no choice, but to be with sometimes. I don't really discuss my Messina theme with my friends or classmates mostly because I don't really have conversations about a ton of academic things, but when I do it's mostly on specific content not the overall theme of some of my classes.”
- “During a lot of my classes, examples being philosophy and sociology, a lot of what we learned in those classes carried over between each other and I was able to use each courses information for my assignments. Most of the resources I needed to complete the assignments were already given to me by the professors. It was mostly during finals that I developed study groups with my peers on class material, maybe before some tests. After Messina I would most likely talk about what we did with my friends and family.”
- “The actual themes of our Messina groups (The Visionary, Stories We Tell, etc.) was actually given next to no emphasis on our lives or classes once welcome week was over. I think students would benefit from a little more emphasis on theme incorporated naturally into our current events and activities. Nothing too much like a summer camp, but enough that we wouldn't forget the themes exist. I think if done right, this would help us feel some solidarity for others who share our theme, interest in how the other students are experiencing college through the lens of their theme, and hopefully a greater incentive to take pride in our education.”

Positive/ Constructive Feedback

- “Messina really made me feel that I had people in my corner this semester even though I haven't had the greatest transition to college. I think that in the future to make Messina better, there could be more talk or events that relate the class and everything to the overall Messina theme since there was not a lot of connection between the them and he things we talked about this semester.”
- “I think it would be interesting to do activities with other Messina themes, to see how they overlap and interconnect.”
- “Personally, I think some aspects of messina were a little "heavy". I understand that the purpose is to create a safe group of people to help you through your first year and to discuss " heavy" topics, but personally it is hard for me to really connect and feel truly comfortable with a group of people with out any "fun" and lighthearted moment. I think incorporating some lighter activities would really benefit and help bring everyone closer together.”
- “I really enjoyed being a part of a group that I knew I could be comfortable with and they wouldn't judge me. It was so nice knowing that this group of people is going to be with you the whole year and that there will be familiar faces in the spring semester. Another thing I love about Messina is living with most of the people in my class. It was so convenient to ask questions about homework and form study groups because we all lived close together.”
- “My Evergreen was absolutely wonderful. I felt that I could speak to her about matters pertaining to school and even things in my personal life. That connection was authentic and I was able to be as close as I chose. I am very thankful to have experienced the effects of the Messina program through such a wonderful Evergreen leader.”

Detailed Findings

Color Key for this document:	
	Messina Fall 2016 Survey Results
	Messina Fall 2015 Survey Results
	Messina Fall 2014 Survey Results
	Messina Fall 2013 Survey Results

Fall Semester First Year Experience

Question: Please respond to the following set of statements as they related to your fall semester experience as a first-year student at Loyola.⁸

	During your fall semester experience, how often did you do or experience the following?				Please indicate the amount of importance this area is for you.	What level of influence did your participation in Messina have in relation to this area?			
	NEVER	SOMETIMES (1-2 times)	OFTEN (monthly)	VERY OFTEN (weekly)		SOMEWHAT TO VERY IMPORTANT	NO INFLUENCE	LITTLE INFLUENCE	SOME INFLUENCE
Felt that you had support in regard to becoming a part of the Loyola community (n=365)	5 1.37%	47 12.88%	149 40.82%	164 44.93%	355 ⁹ 97.52%	27 7.40%	70 19.18%	182 49.86%	86 23.56%
(n=363)	16 4.41%	66 18.18%	139 38.29%	142 39.12%	348 95.87%	32 ¹⁰ 8.86%	66 18.28%	133 36.84%	130 36.01%
Felt that you had support in regard to your academic coursework (n=366)	13 3.55%	68 18.58%	152 41.53%	133 36.34%	358 97.81%	43 11.75%	83 22.68%	167 45.63%	73 19.95%
Felt that you belonged at Loyola (n=366)	15 4.10%	69 18.85%	114 31.15%	168 45.90%	362 98.91%	36 9.84%	87 23.77%	122 33.33%	121 33.06%
(n=363)	18 4.96%	77 21.21%	106 29.20%	162 44.63%	349 ¹¹ 96.94%	43 ¹² 12.11%	80 22.54%	131 36.90%	101 28.45%

Question: If desired, please comment on any responses you made about the previous three areas. As a reminder these three areas were the following: (n=62)¹³

- Felt that you had support in regard to becoming a member of the Loyola community
- Felt that you had support in regard to your academic coursework
- Felt that you belonged at Loyola

Twenty-five respondents offered constructive comments related to negative experiences and/or criticisms.

- Negative class dynamics: included uneven gender breakdown and Messina class not connecting with each other (3)

⁸ These questions were asked on previous surveys (Fall 2014 and earlier) but in different ways. Please see Appendix C for more information on how students responded to these questions in previous years. One area was not asked in the Fall 2015 Survey which is why this data is not provided above.

⁹ Response rate for this question dropped to 364.

¹⁰ Response rate for this question dropped to 361.

¹¹ Response rate for this question dropped to 360.

¹² Response rate for this question dropped to 355.

¹³ There were 62 responses but 10 responses included both positive and negative feedback. Additionally, the depth of responses met multiple categories.

- Advising issues (2)
- College transition issues: lack of belonging and struggle with adjustment to college (3)
- Dislike of Loyola and/or Messina: included feelings that Loyola was not the right fit and dissatisfaction with Messina structure (7)
- Enrichment session content: included desire for more bonding experiences and dissatisfaction with all or a majority of enrichment was course continuation (5)
- Lacking support/ resources: included conditional support from faculty in regard to academics (3)
- Looking for more peer connections: included a desire for more facilitated interactions during and beyond Welcome Week not limited to those students in the Messina course (2)

Forty-seven respondents offered comments related to positive experiences and/or highlights.

- Acclimated to the transition to college (13)
- Found belonging through housing (1)
- Benefit of Messina at the start of the year (1)
- Generally likes Loyola and Messina (4)
- Messina experience fostered relationships (8)
- Has a sense of belonging (11)
- Support and resources (21)
- Enjoys campus events (1)
- Enjoy specific Messina course (1)

Critical Understanding Questions

Question: Please respond to the following set of statements as they related to your fall semester experience as a first-year student at Loyola.¹⁴

	During your fall semester experience, how often did you do or experience the following?				Please indicate the amount of importance this area is for you.	What level of influence did your participation in Messina have in relation to this area?			
	NEVER	SOMETIMES (1-2 times)	OFTEN (monthly)	VERY OFTEN (weekly)		SOMEWHAT TO VERY IMPORTANT	NO INFLUENCE	LITTLE INFLUENCE	SOME INFLUENCE
Used knowledge and skills discussed or developed in your classes to contribute to your understanding of content in other classes (n=365)	17 4.66%	107 29.32%	154 42.19%	87 23.84%	330 ¹⁵ 90.91%	53 14.52%	105 28.77%	153 41.92%	54 14.79%
(n=363)	33 9.09%	108 29.75%	122 33.61%	100 27.55%	339 93.39%	72 ¹⁶ 20.00%	102 28.33%	123 34.17%	63 17.50%
Found additional resources for course assignments (n=365)	31 8.49%	149 40.82%	122 33.42%	63 17.26%	317 86.85%	83 22.74%	115 31.51%	119 32.60%	48 13.15%
Developed study groups with peers to learn class material (n=365)	57 15.62%	138 37.81%	100 27.40%	70 19.18%	318 87.12%	90 24.66%	93 25.48%	112 30.68%	70 19.18%
Discussed your Messina theme with friends or	128 35.07%	142 38.90%	53 14.52%	42 11.51%	163 ¹⁷ 44.90%	118 32.33%	99 27.12%	86 23.56%	62 16.99%

¹⁴ These questions were asked on previous surveys (Fall 2014 and earlier) but in different ways. Please see Appendix B for more information on how students responded to these questions in previous years. Two areas were not asked in the Fall 2015 Survey which is why this data is not provided above.

¹⁵ Response rate for this question dropped to 363.

¹⁶ Response rate for this question dropped to 360.

¹⁷ Response rate for this question dropped to 363.

classmates outside of class (n=365)									
(n=361)	135 37.40%	136 37.67%	61 16.90%	29 8.03%	163 45.15%	136 ¹⁸ 37.99%	99 27.65%	77 21.51%	46 12.85%

Question: If desired, please comment on any responses you made about the previous four areas. As a reminder these three areas were the following: (n=31)¹⁹

- Used knowledge and skills discussed or developed in your classes to contribute to your understanding of content in other classes
- Found additional resources for course assignments
- Developed study groups with peers to learn class material
- Discussed your Messina theme with friends or classmates outside of class

Eleven respondents offered constructive comments related to negative experiences and/or criticisms.

- Lack of connection to Messina theme (4)
- Lack of connection between students in Messina (1)
- Wanted to experience more interdisciplinary connections (1)
- General dislike of aspects of Messina/ Loyola: this included a negative experience with a professor, feelings that the Messina course was too challenging, and that enrichment was not personally beneficial (7)

Twenty-five respondents offered comments related to positive experiences and/or highlights.

- Support and resources (8)
- Fostered relationships: this included relationships that developed into study groups (9)
- Engaging in learning beyond the classroom (1)
- Connections to Messina theme (4)
- Enjoyed events and service experience (1)
- Connection between course and enrichment and courses beyond Messina (7)

How Students Experienced Their Messina Theme

Question: How did you experience your Messina theme this semester? (please check all that apply)

Area	Response (n=364)
Through conversations/activities during my Messina class (just with my Professor)	195 53.57%
Through conversations/activities during my weekly Messina enrichment session (Professor, Mentor, Evergreen)	246 67.58%
Through conversations/activities during classes not connected to Messina	67 18.41%
Through attendance at Messina theme events	156 42.86%
Through conversations/activities coordinated by my RA	25 6.87%

¹⁸ Response rate for this question dropped to 358.

¹⁹ There were 31 responses but 6 responses included both positive and negative feedback.

On my own with students from my Messina class	100 27.47%
On my own with students not in my Messina class	60 16.48%
I did not experience my Messina theme	46 12.64%
Other (please specify) ²⁰	5 1.37%

Other (please specify)

- My Evergreen’s coordinated events
- My Messina theme pretty much just influenced the dorm I was housed in, the color T-shirt I received during welcome week, and the focus my Messina professor chose when arranging our course curriculum. Besides that, I usually forgot we even had themes.
- Not sure if it was my theme or if everyone experienced what I was.
- The unit in which we described how authors and poets can be considered literary visionaries through their writings helped me to better understand my Messina theme.

2016 Common Text Related Questions

Question: Please respond to the following questions related to your Common Text, How to Win an Election.²¹

	Question	No	Yes	Mean
2016	I read <i>How to Win an Election</i> . (n=364)	27 7.42%	337 92.58%	1.93
2015	I read <i>Clybourne Park</i> . (n=348)	28 8.05%	320 91.95%	1.92
2014	I read <i>The Bluest Eye</i> . (n=277)	26 9.39%	251 90.61%	1.91
2016	<i>How to Win an Election</i> was a topic in my Messina class during the semester other than the discussion held during fall orientation. (n=353)	208 58.92%	145 41.08%	1.41
2015	<i>Clybourne Park</i> was a topic in my Messina class during the semester other than the discussion held during fall orientation. (n=348)	142 40.80%	206 59.20%	1.59
2014	<i>The Bluest Eye</i> was a topic in either my Messina or Loyola 101 class during the semester other than the class discussion held during fall orientation. (n=277)	123 44.40%	154 55.60%	1.56

²⁰ 7 students responded “Other” but this number was adjusted to 5 given that two of the open ended responses listed suggested that the response fit into one of the designated categories. The two categories that were adjusted were *I did not experience my Messina theme* and *Through conversations/activities during my Messina class (just with my Professor)*.

²¹ Questions were similar to those asked on 2014 and 2015 surveys, however the name of the text was changed to reflect the name of the Common Text for 2016.

Question: How to Win an Election contributed to my further understanding of the following areas: (please check all that apply)

Area (n=362)	Response
NONE	90 24.86%
The United States Electoral Process	138 38.12%
Use of Social Media	103 28.45%
Identity Politics	179 49.45%
Civility	100 27.62%
Other (option to specify)	16 4.42%

Other Responses (n=10)

- Class topic
- Crooked nature of politic(s/ians)
- Friendships
- How politicians persuade for voters
- How to campaign
- Human Nature, How others will advise/How others might view situations, Nuances in wording can drastically define meaning, The power of the use of language
- I already had a decent amount of knowledge in these areas
- Politicians
- The game of big brother
- Understanding how people act to get what they want

2016 Election Participation

Question: I voted in the 2016 United States Presidential Election. (n=365)

Answer	Response
No	135 36.99%
Yes	210 57.53%
I was not eligible to vote in the US presidential election	20 5.48%

Messina: Lessons Learned

Question: What is an important lesson you have learned from your participation in Messina during your first semester?

Rank	Messina Fall 2016 Lesson Learned	Total Mention (n=193) ²²	Messina Fall 2015 Lesson Learned	Total Mention (n=368) ²³	Messina Fall 2014 Lesson Learned	Total Mention (n=326) ²⁴	Messina Fall 2013 Lesson Learned	Total Mention (n=205)
1	Connecting with others, understanding others, working with others	43	Self-awareness, personal growth	68	Connecting with others, understanding others, working with others	88	Connecting with others, understanding others, working with others	44
2	Self-awareness, personal growth	35	Connecting to Loyola, campus resources	62	Self-awareness, personal growth	44	Self-awareness, personal growth	26
					Academic growth, becoming a college student	44		
3	Connecting to Loyola, campus resources	23	Connecting with others, understanding others, working with others	54	Connecting to Loyola, campus resources	32	Diversity awareness, multiculturalism	25
4	Academic growth, becoming a college student	19	Value of establishing relationships with professors/administrators/upper class students	33	Value of establishing relationships with professors/administrators/upper class students	22	Academic growth, becoming a college student	22
5	Value of establishing relationships with professors/administrators/upper class students	14	Exploration of a Jesuit education/discernment/reflection	30	Diversity awareness, multiculturalism	21	Balancing relationships/time/priorities	21
			Balancing relationships/time/priorities	30				
6	Nothing/unsure/unrelated	12	Academic growth, becoming a college student	26	Balancing relationships/time/priorities	18	Connecting to Loyola, campus resources	20
7	Balancing relationships/time/priorities	11	Diversity awareness, multiculturalism	19	Exploration of a Jesuit education/discernment/reflection	17	Appreciation of Messina and living learning program concept (including connection with	14

²² 172 responders with a total of 193 selections

²³ 297 responders with a total of 368 selections

²⁴ 254 responders with a total of 326 selections

							their Messina theme)	
8	Appreciation of Messina and living learning program concept	8	Nothing/ unsure/ unrelated	18	Appreciation of Messina and living learning program concept (including connection with their Messina theme)	15	Value of establishing relationships with professors/administrators/ upper class students	12
	Negative experience	8						
9	Diversity awareness, multiculturalism	6	Negative experience	14	Nothing/ unsure/ unrelated	12	Exploration of a Jesuit education/ discernment/ reflection	10
	Exploration of a Jesuit education/ discernment/ reflection	6						
10	Course related-specific reference to Messina course material	5	Appreciation of Messina and living learning program concept	7	Negative experience	8	Disconnection with the experience (including living environment [not in Flannery] and others)	5
			Connection to Baltimore	7				
11	Connection to Baltimore	3			Connection to Baltimore	5	Nothing/ unsure/ unrelated	4
12							Connection to Baltimore	2

Relevance of Learning Outcomes in Lessons Learned

Outcome	Total Response Fall 2016 (n=143) ²⁵	Total Response Fall 2015 (n=240) ²⁶	Total Response Fall 2014 (n=183) ²⁷	Total Response Fall 2013
Integrated Learning	10	5	42	15
Connections to Loyola Community	81	132	57	65
Critical Understanding	41	46	90	53
Jesuit Mission and Values	17	81	10	49

²⁵ There were 172 responses to the *lesson learned* question. Only 143 of these responses could be tied to one of the four learning outcomes, and in 6 cases a response related to multiple outcomes.

²⁶ There were 297 responses to the *lesson learned* question. Only 240 of these responses could be tied to one of the four learning outcomes, and in 24 cases a response related to multiple outcomes.

²⁷ There were 254 responses to the *lesson learned* question. Only 183 of these responses could be tied to one of the four learning outcomes, and in 16 cases a response related to multiple outcomes.

Messina: General Feedback

Question: If interested, please use this space to add any other positive or constructive feedback about your Messina experience this semester. (n=82)²⁸

Positive Comments (49 responses)

- Working group members (21)
- Class relationships: including friends that were made and how the group came together (15)
- Exploring Baltimore: including sessions related to navigating Baltimore (7)
- Helped with transition to college (5)
- Their specific Messina course: included that the class was helpful for their major (3)
- Living in proximity with students in their Messina course: aided in the development of study groups, homework help (2)
- Other reasons: expanded personal perspectives, being with the same group for the entire year, benefit of Welcome Weekend, date/time of the enrichment session, generally fun (5)

Constructive Comments: (24 responses)

- Improving enrichment sessions- comments included the following areas: (15)
 - Incorporating more practical topics (2)
 - Scheduling more trips/outside events (6)
 - Teambuilding sessions (2)
 - Connections to Messina course (1)
 - Considerations on when to best engage in “heavy” topic discussions- group rapport may not be there. (1)
 - Helpful to give context of what to expect in Messina/purpose of course and enrichment from the beginning, as well as communicating planned trips/campus events earlier- not last minute. (3)
- More incorporation of the theme: including with the class and giving students activities around multiple themes. (4)
- Other reasons: having all Messina courses fulfill core requirements, better academic advising, more connections between Messina course, more activities during Welcome Weekend with students not just in your Messina class, detrimental having too many athletes from the same team in one class (5)

Negative Perspectives/Experience (22)

- Enrichment not helpful: the majority of these responses didn’t give specific reasons. For those that did, some of the context provided were feelings it was a waste of time/i.e. being able to instead use it for studying, or feelings that it was too basic. (14)
- Dissatisfaction with unengaged peers: complaints that class dynamics made experience not great (4)
- Scheduling conflicts with Messina course and other classes the student wanted to take (2)

²⁸ The numbers below are greater than 82 because some responses covered both positive, constructive, and negative areas/experiences.

- Other reasons: general dislike of the program (without context) and feeling that housing by theme isn't significant (2)

Demographic Information

Respondent Demographics: Housing

	Response (n= 376)	Percentage
Residential student living on campus	369	98.14%
Commuter student living at home	7	1.86%

Respondent Demographics: Gender

	Response (n= 376)	Percentage
Female	262	69.68%
Male	114	30.32%

Respondent Demographics: Race

	Response (n=376)	Percentage
White	323	85.90%
Black or African American	16	4.26%
Asian	27	7.18%
Not Given	8	2.13%
Hawaiian/ Pacific Islander	1	2.66%
American/ Alaska Native	1	2.66%

Respondent Demographics: Ethnicity

	Response (n= 376)	Percentage
Non Hispanic/ Latino	339	90.16%
Hispanic/ Latino	37	9.84%

Appendix A: Messina Learning Outcomes

As a result of the *Messina*, first-year students will....

Jesuit Mission and Values

- Develop habits of discernment and reflection in the Ignatian tradition.
- Explore and articulate the values and principles involved in their personal decision-making.

Critical Understanding

- Develop habits of reading, writing and intellectual conversation that support academic excellence and engagement.
- Demonstrate increased knowledge and use of campus resources that aid critical thinking.

Connections to Loyola Community

- Establish healthy, mutually beneficial and respectful relationships with others including faculty, administrators, staff and peers.
- Demonstrate a sense of belonging to the community at Loyola University both in and out of the classroom.

Integrated Learning

- Integrate multiple sources of knowledge gained through various disciplinary lenses, texts, instruction, out of class experiences and personal reflection to offer a perspective on the interdisciplinary theme of the community.

Appendix B: 2013 and 2014 Responses to Questions About the First-Year Experience

Question: During your fall semester experience, how often did you do the following?

Follow up Question: Please indicate the amount of importance this area is for you.

Color Key:						
	Messina Fall 2014 Survey Results					
	Messina Fall 2013 Survey Results					
	Loyola 101 Fall 2014 Survey Results					
Question	Never (1)	Sometimes (1-2 times) (2)	Often (monthly) (3)	Very Often (weekly) (4)	Mean	Somewhat to Very Important
Found additional resources for course assignments (<i>n</i> =313)	35	150	101	28	2.39	282
	11.18%	47.92%	32.27%	8.95%		90.10%
<i>(n</i> =109)	8	46	34	21	2.62	101
	7.33%	42.20%	31.19%	19.26%		92.66%
<i>(n</i> =83)	11	39	25	8	2.36	71
	13.25%	46.99%	30.12%	9.64%		85.54%
Developed study groups with peers to learn class material (<i>n</i> =313)	56	130	85	42	2.36	260
	17.89%	41.53%	27.16%	13.42%		83.07%
<i>(n</i> =109)	20	35	45	9	2.39	95
	18.34%	32.11%	41.28%	8.25%		87.15%
<i>(n</i> =83)	23	33	21	6	2.12	64
	27.71%	39.76%	25.30%	7.23%		77.11%

Question: Please respond to the following statements regarding your fall semester experience.

Color Key:					
	Messina Fall 2014 Survey Results (current year)				
	Messina Fall 2013 Survey Results				
	Loyola 101 Fall 2014 Survey Results (current year)				
Question	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean
	2.53%	6.33%	64.56%	26.58%	
Felt that you belonged at Loyola (n=305)	17	26	143	119	3.19
	5.57%	8.52%	46.89%	39.02%	
(n=109)	5	5	44	55	3.37
	4.58%	4.58%	40.36%	50.45%	
(n=79)	5	12	43	19	2.96
	6.33%	15.19%	54.43%	24.05%	
Felt that you had support in regards to your academic coursework (n=305)	5	21	191	88	3.19
	1.64%	6.89%	62.62%	28.85%	
(n=109)	2	1	43	63	3.53
	1.83%	0.91%	39.44%	57.79%	
(n=79)	2	9	50	18	3.06
Felt that you had support in regards to becoming a part of the Loyola community (n=305)	10	23	185	87	3.14
	3.28%	7.54%	60.66%	28.52%	
(n=109)	2	4	53	50	3.39
	1.83%	3.66%	48.62%	45.87%	
(n=79)	3	9	50	17	3.03
	3.80%	11.39%	63.29%	21.52%	
Used knowledge and skills discussed or developed in classes to contribute to your understanding of content in other classes (n=305)	6	31	199	69	3.09
	1.97%	10.16%	65.25%	22.62%	
(n=109)	5	15	58	31	3.06
	4.58%	13.76%	53.21%	28.44%	
(n=79)	3	3	54	19	3.13
	3.80%	3.80%	68.35%	24.05%	

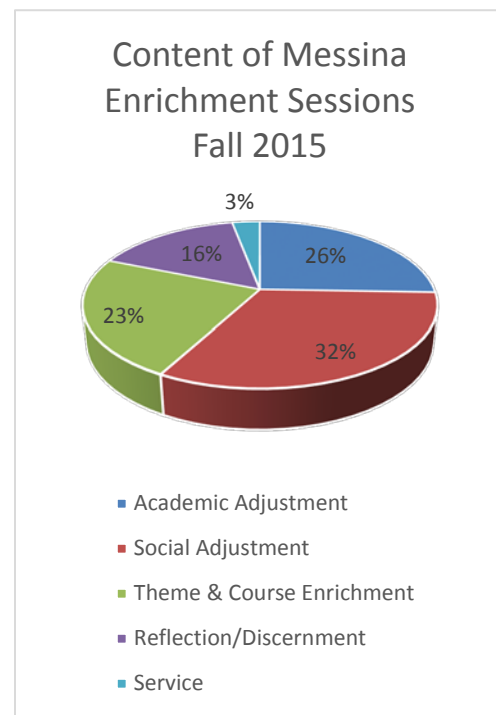
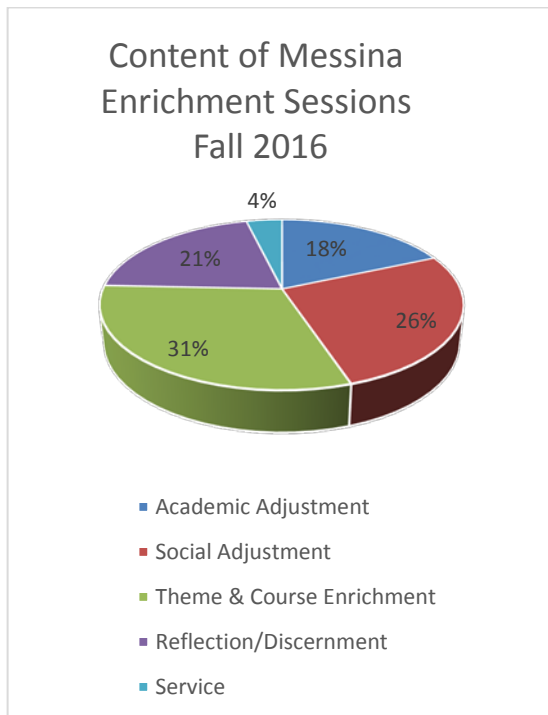
Appendix C: Messina Enrichment Session Audit Information

Messina Fall 2016 Enrichment Session Plan Audit²⁹

In an effort to better understand what topics and campus resources were being discussed during Messina enrichment sessions, the Messina Office asked that Mentors compile and code their enrichment sessions. To date, 59 (out of 72) fall Messina sections submitted enrichment session audits. For those 59 sections, Messina working groups planned and implemented 707 enrichment sessions. The average number of Enrichment Sessions per section was 12.2 (as compared to 13.2 for fall 2015) and the range of sessions scheduled for each section was 9-16. The average number of hours spent in Messina enrichment activities was 18.5 hours and the range of hours was 13 to 26. Messina guidelines call for 10-12 enrichment sessions that reflect 15-25 hours of interaction with students each semester. A complete accounting of all 72 fall sections will be made available in the Annual Report.

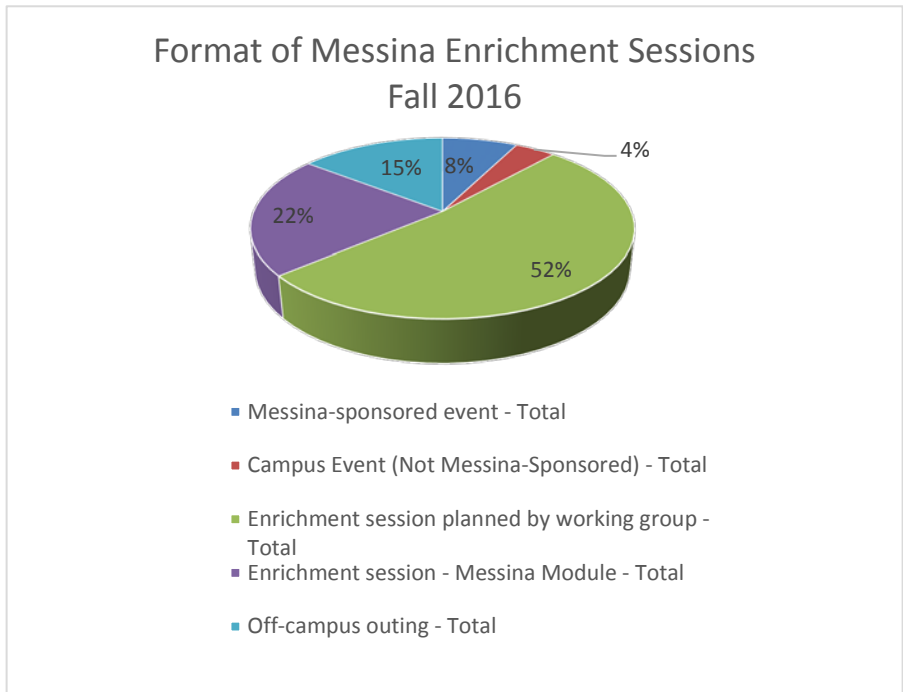
Enrichment Session Content Areas

Content of individual enrichment session was coded and assigned to five main categories: Academic Adjustment, Social Adjustment/Team-Building, Reflection & Discernment Activities, Theme & Course Enrichment (Including Messina Theme-Wide Events), and Service Activities. Some Mentors reported that an individual session fell into two distinct categories. Compared to fall 2015, Messina the content of Messina sections included more theme and course enrichment and reflection and discernment activities. Social and Academic adjustment content was not as prevalent.



²⁹ This document was prepared by Michael Puma on 1/6/17.

Format of Messina Activities



In fall 2016, over half of enrichment sessions were developed by working groups. The remainder of enrichment sessions were comprised of Messina Modules, Messina theme-wide and other campus events and off-campus outings. On average, Messina sections took 2 trips and attended one Messina theme-wide event. This data is consistent with 2015 levels and is in line with Messina expectations for working groups.

Messina Theme-Wide Events

Messina sponsored or co-sponsored twenty-five campus events this semester. In general, the events that were co-sponsored or originated from a Messina faculty member were more successful. 43 of the 59 sections that reported information asked their students to attend a particular event as a class. The remaining sections provided a menu of options for students to select from. Shuttles to Baltimore neighborhoods were popular. The Hampdenfest shuttle was our most popular program of the semester.

<u>Date</u>	<u>Event Name (70 characters)</u>	<u>Location</u>	<u>Event Type</u>	<u>Common Text Series ?</u>	<u>Late Night Series ?</u>	<u>Attendance</u>
9/2/2016	Messina Common Text Luncheon	4th Floor Programming Room	Messina	Yes		78
9/16/2016	Loyola Votes Election Kick-Off	Tabling in Quad	Supported	No		n/a

9/17/2016	Hamdenfest Shuttle	Hampden	Messina	No		525
9/19/2016 - 9/27/16	Wellness Initiative Network Kick-Off Event		Supported	No		2
9/20/2016	Senator Film – Selma	Senator Theater	The Visionary	Yes		63
9/21/2016	Constitution Day Lecture: Does the Political Establishment Matter Anymore?	McGuire Hall West	Stories We Tell	Yes		86
9/24/2016	Baltimore Book Festival Shuttle	Inner Harbor	Messina	No		n/a
10/1/2016	Messina Family Weekend Teach-In	Flannery/ Library	Messina	No	No	116
10/2-10/8	No Impact Week		Supported	No		n/a
10/5/2016	One Question: Film Screening	4th Floor Programming Room	The Visionary	No		175
10/6/2016	Protecting Democracy from Demagoguery: the Constitution’s Valiant Effort - A Lecture by James Ceasar, Professor Political Science at the University of Virginia	Loyola Notre Dame Library Auditorium	Stories We Tell	Yes		50
10/7/2016	Class of 2020 Assembly & BBQ	President's Lawn	Supported	No	No	113
10/7/2016 & 10/8/16	Assets Based Community Development Workshop	Cohn 133	Supported	No	No	47
10/12/2016	Baltimore Housing & Transportation: Past, Present & Future	McGuire Hall West	Self and Other	No	No	43
10/20/2016	American Politics: Whose Voice is it Anyway?	Mc Guire West	The Good Life	Yes		130
10/27/2016	Public Debate	McGuire Hall	Self and Other	Yes		143
10/28/2016	Kathleen Hall Jamieson - Modern Masters	McGuire Hall	Stories We Tell			260
10/29/2016	Patterson Park Halloween Lantern Festival Shuttle	Patterson Park	Messina	No		n/a
11/4/2016	International Festival	McGuire	Supported	No	No	n/a
11/4/2016	Cicero on How to Win An Election	4th Floor Programming Room	Stories We Tell	Yes		Cancelled – Speaker family issue
11/5/2016	Baltimore Improv Group	4 th Floor Programming Room	Supported	No	Yes	96
11/7/2016	The Baltimore Environmental Film Series presents Racing Extinction	McGuire East	The Good Life	No		n/a

11/9/2016	French Week-"Faces of France: A Living Mosaic" Round Table	4th Floor Programming Room	Supported	No		n/a
11/10/16	Environmental Justice: Beyond Rhetoric	4 th Floor Programming Room	Supported	No	No	76
12/1/2016	An Election Reflection: Loyola Alumni Panel	4th Floor Programming Room	Self and Other	Yes		Postponed
12/3/16	Hampden Lights Shuttle	Hampden	Messina	No	Yes	n/a
12/12/16	Hampden Lights Shuttle	Hampden	Messina	No	Yes	n/a

Appendix D: Survey Instrument

Section 1: Fall 2016 Messina End of Year Student Survey Consent

Q1.1 Participant Consent Form

I agree to participate in a study of all first-year students in Messina at Loyola that is being conducted by Mary Ellen Wade of Loyola University Maryland. This survey will be used to assess the overall experience of Messina students in the context of our Messina learning outcomes. This survey is designed to collect information that will enable us to develop Messina so that it will better serve future first-year students. I understand that by participating in this study I will be expected to participate in a number of tasks relating to my knowledge, attitudes, satisfaction, and experience as a first-year student. This instrument includes multiple choice and open-ended questions.

I have been informed that any information obtained in this study will be recorded with a code number and that my responses will not be linked to me as an individual. At the conclusion of this study the key that relates my demographical information with my assigned code number will be destroyed. Under this condition, I agree that any information obtained from this research may be used in any way thought best for publication or education, provided that I am in no way personally identified. I understand that there is minor level of discomfort involved with this research and that I am free to withdraw my consent and discontinue participation in this study at any time. A decision to withdraw from the study will not affect the services available to me from Loyola or my participation in Messina.

If I have any questions or problems that arise in connection with my participation in this study, I should contact Mary Ellen Wade, the project director at (410) 617-2225 (work) or at mewade@loyola.edu THIS PROJECT HAS BEEN REVIEWED AND APPROVED BY THE LOYOLA UNIVERSITY MARYLAND INSTITUTIONAL REVIEW BOARD- (Approval FWA00013527) PHONE: 410-617-2004.

Please select one of the following two options:

- I have read the information above and I agree to participate in this survey.
- I am declining to participate in this survey.*³⁰

Q1.2 (statement visible to those that agree to participate)

Thank you for participating in the Fall 2016 Mid-Year Student Survey administered by Messina. This survey is an opportunity to offer feedback and input on your first semester experience. The survey should take you about 15 minutes to complete. Please be honest with your responses.

Section 2: FYE Questions

Q2.1 (introductory statement)

³⁰ If this option is selected, the survey is complete for the individual.

The next set of three areas begin with a statement. For each statement, you will be asked to respond to three short questions. Please respond to these questions as they relate to your fall semester experience as a first-year student at Loyola.

Q2.2 Area 1: Felt that you had support in regard to becoming a part of the Loyola community

Q2.3 During your fall semester experience, how often did you do or experience the following?

- Never
- Sometimes (1-2 times)
- Often (monthly)
- Very Often (weekly)

Q2.4 Please indicate the amount of importance this area is to you.

- Not at All Important
- Somewhat Important
- Very Important

Q2.5 What level of influence did your participation in Messina have in relation to this area?

- No Influence
- Little Influence
- Some Influence
- Very Influential

Q2.6 Area 2: Felt that you had support in regard to your academic coursework

Q2.7 During your fall semester experience, how often did you do or experience the following?

- Never
- Sometimes (1-2 times)
- Often (monthly)
- Very Often (weekly)

Q2.8 Please indicate the amount of importance this area is to you.

- Not at All Important
- Somewhat Important
- Very Important

Q2.9 What level of influence did your participation in Messina have in relation to this area?

- No Influence
- Little Influence
- Some Influence
- Very Influential

Q2.10 Area 3: Felt that you belonged at Loyola

Q2.11 During your fall semester experience, how often did you do or experience the following?

- Never
- Sometimes (1-2 times)
- Often (monthly)
- Very Often (weekly)

Q2.12 Please indicate the amount of importance this area is to you.

- Not at All Important
- Somewhat Important
- Very Important

Q2.13 What level of influence did your participation in Messina have in relation to this area?

- No Influence
- Little Influence
- Some Influence
- Very Influential

Q2.14 If desired, please comment on any responses you made about the previous three areas. As a reminder these three areas were the following:

- Felt that you had support in regard to becoming a member of the Loyola community
- Felt that you had support in regard to your academic coursework
- Felt that you belonged at Loyola

Section 3: Critical Understanding Questions

Q3.1 (introductory statement)

The next set of four areas begin with a statement related to academic engagement. For each statement, you will be asked to respond to three short drop-down questions. Please respond to these questions as they relate to your fall semester experience as a first-year student at Loyola.

Q3.2 Area 1: Used knowledge and skills discussed or developed in your classes to contribute to your understanding of content in other classes

Q3.3 During your fall semester experience, how often did you do or experience the following?

- Never
- Sometimes (1-2 times)
- Often (monthly)
- Very Often (weekly)

Q3.4 Please indicate the amount of importance this area is to you.

- Not at All Important
- Somewhat Important
- Very Important

Q3.5 What level of influence did your participation in Messina have in relation to this area?

- No Influence
- Little Influence
- Some Influence
- Very Influential

Q3.6 Area 2: Found additional resources for course assignments

Q3.7 During your fall semester experience, how often did you do or experience the following?

- Never
- Sometimes (1-2 times)
- Often (monthly)
- Very Often (weekly)

Q3.8 Please indicate the amount of importance this area is to you.

- Not at All Important
- Somewhat Important
- Very Important

Q3.9 What level of influence did your participation in Messina have in relation to this area?

- No Influence
- Little Influence
- Some Influence
- Very Influential

Q3.10 Area 3: Developed study groups with peers to learn class material

Q3.11 During your fall semester experience, how often did you do or experience the following?

- Never
- Sometimes (1-2 times)
- Often (monthly)
- Very Often (weekly)

Q3.12 Please indicate the amount of importance this area is to you.

- Not at All Important
- Somewhat Important
- Very Important

Q3.13 What level of influence did your participation in Messina have in relation to this area?

- No Influence
- Little Influence
- Some Influence
- Very Influential

Q3.14 Area 4: Discussed your Messina theme with friends or classmates outside of class

Q3.15 During your fall semester experience, how often did you do or experience the following?

- Never
- Sometimes (1-2 times)
- Often (monthly)
- Very Often (weekly)

Q3.16 Please indicate the amount of importance this area is to you.

- Not at All Important
- Somewhat Important
- Very Important

Q3.17 What level of influence did your participation in Messina have in relation to this area?

- No Influence
- Little Influence
- Some Influence
- Very Influential

Q3.18 If desired, please comment on any responses you made about the previous four areas. As a reminder these four areas were the following:

- Used knowledge and skills discussed or developed in your classes to contribute to your understanding of content in other classes
- Sought tutoring service
- Found additional resources for course assignments
- Developed study groups with peers to learn class material
- Discussed your Messina theme with friends or classmates outside of class

Section 4: General Messina Experience Questions

Q4.1 Please identify your Messina theme.

- Self and Other
- Stories We Tell
- The Visionary
- The Good Life

- I am unsure of my Messina theme

Q4.2 How did you experience your Messina theme this semester? (please check all that apply)

- Through conversations/activities during my Messina class (just with my Professor)
- Through conversations/activities during my weekly Messina enrichment session (Professor, Mentor, Evergreen)
- Through conversations/activities during classes not connected to Messina
- Through attendance at Messina theme events
- Through conversations/activities coordinated by my RA
- On my own with students from my Messina class
- On my own with students not in my Messina class
- I did not experience my Messina theme
- Other (please specify) *NOTE*open ended text option

Q4.3 What is an important lesson you have learned from your participation in Messina during your first semester?

Q4.4 If interested, please use this space to add any other positive or constructive feedback about your Messina experience this semester.

Section 5: Common Text Questions

Q5.1 Please respond to the following questions related to your common text, *How to Win an Election*.

Q5.1a I read *How to Win an Election*.

- No
- Yes

Q5.1b *How to Win an Election* was a topic in my Messina class during the fall semester other than the discussion held during fall orientation.

- No
- Yes

Q5.2 *How to Win an Election* contributed to my further understanding of the following areas. (please check all that apply)

- NONE
- The United States Electoral Process
- Use of Social Media
- Identity Politics
- Civility
- Other (open ended text option)

Q5.3 I voted in the 2016 United States presidential election.

- No
- Yes
- I was not eligible to vote in the US presidential election

Section 6: Gift Card Survey Info

Q6.1 Thanks for answering our survey questions. This last part of this survey is to find out if you are a winner of one of the \$10 gift card prizes- there is a 1 in 20 chance you have won a prize which you will find out in the next screen. Do you want to be entered in the drawing for a gift card? If you select "yes" you will be redirected to another survey and a question will appear for you to provide your name/email/mailstop if you win a prize. If you select "no" you will be taken to the end of the survey and not be entered in the prize giveaway.

- No
- Yes

The Prize Survey (referred to in Q6.2)

Q1.1 Please fill out the information below so if you are a winner we can contact you about the prize you have won.

- First Name
- Last Name
- Loyola Email Address
- Loyola Mailstop (if you are a commuter, please write in "commuter")

Q1.2 (statement)

Click "Next" to see if you won a \$10 gift card!

Section 2: Prize Generator *PLEASE NOTE*** There is a randomization to the questions in this section. For every 20 people who take this survey, one will receive message Q2.1 and 20 will receive messages Q2.2-Q2.20.**

Q2.1

CONGRATULATIONS! YOU HAVE WON A \$10 GIFT CARD!

Select from the options below and "Click to Exit" to claim you prize! Once you "Click to Exit," an email will be sent to you and the survey administrator letting them know that you have won. Your gift card will be available for pickup at Maryland Hall 145 within 72 hours of receiving this email. If it is not claimed within a week or you receive this over winter break, it will automatically be sent to your Loyola mailstop if you live on campus or your home address if you are a commuter.

Thanks again for participating!

- Barnes and Noble (Loyola Bookstore)
- Chipotle
- Starbucks

Q2.2-Q2.20

Sorry! You did not win this semester but thank you for participating in our survey. Your responses will help us improve the Messina student experience.