

National Survey of Student Engagement

[INSTITUTION LOGIN](#) | [BLOG](#) | [CONTACT US](#)

NSSE	+
ESSE	+
BCSSE	+
Support & Resources	+
Research	+

Menu

Inclusiveness

Inclusiveness and Engagement with Cultural Diversity Topical Module (2024)

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This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. The module replaces the former Experiences with Diverse Perspectives

[Institution Login](#)

[BLOG](#)

[Content](#)

1. During the current school year, how much has your **coursework** emphasized the following?

Response options: Very much, Quite a bit, Some, Very little

- Developing the skills necessary to work effectively with people from various backgrounds
- Recognizing your own cultural norms and biases
- Sharing your own perspectives and experiences
- Exploring your own background through projects, assignments, or programs
- Learning about other cultures
- Discussing issues of equity or privilege
- Respecting the expression of diverse ideas

2. How much does your institution emphasize the following?

Response options: Very much, Quite a bit, Some, Very little

- Demonstrating a commitment to diversity
- Providing students with the knowledge and skills needed for success in a multicultural world
- Creating an overall sense of community among students
- Appreciating the expression of a variety of opinions and values
- Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)
- Providing information about anti-discrimination and harassment policies
- Taking allegations of discrimination or harassment seriously
- Helping students develop the skills to confront discrimination and harassment
- Appreciating your unique background and experiences
- Connecting to groups of people at your institution with interests like yours
- Connecting to groups of people beyond your institution with interests like yours

3. How much does your institution provide a supportive environment for the following forms of diversity?

Response options: Very much, Quite a bit, Some, Very little

- Racial/ethnic identity
- Gender identity
- Economic background
- Political affiliation
- Religious affiliation
- Sexual orientation
- Disability status
- Citizenship or immigration status

4. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- Attended events, activities, or presentations that reflect an appreciation for diverse groups of people
- Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)
- Participated in a diversity-related club or organization
- Participated in a demonstration for a diversity-related cause (rally, protest, etc.)
- Reflected on your cultural identity

5. Have you experienced or witnessed an incident of discrimination, bias, or harassment at your institution?

Response options: No, Yes, but it did not interfere with my education, Yes, and it interfered with my education

6. Do you know how to find support related to an incident of discrimination, bias, or harassment at your institution?

Response options: No, Yes, but I would not be comfortable doing so, Yes, and I would be comfortable doing so