



# **Loyola University Maryland**

## ***Fact Book Supplement Fall 2011***

***Office of Institutional Research  
Maryland Hall***



## PREFACE

Published annually since 1985, the Loyola University Fact Book constitutes a variety of data on some of the campus' most important institutional characteristics. Beginning this year, we are publishing a Fact Book Supplement that includes graduate student headcount, enrollment and credit hour information for those special programs that are either summer-only or on a significantly different academic calendar which causes them to not be fully captured in the University's official fall census.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's Web site at <http://www.loyola.edu/IR>.

Suggestions, as well as general comments and questions regarding this supplement, are always welcome.

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Graduate Course Sections and Student Credit Hours (SCH)  
Summer-Only Programs 2011

**School of Education**

<b>Program Name</b>	<b>Course Prefixes</b>	<b>Sections Offered</b>	<b>Enrollments</b>	<b>SCH Generated</b>
Kodaly Music Education	KM	8	68	153.0
Montessori Education	MO	10	66	234.0
<b>Total</b>		<b>18</b>	<b>134</b>	<b>387.0</b>

**Selling School of Business**

<b>Program Name</b>	<b>Course Prefixes</b>	<b>Sections Offered</b>	<b>Enrollments</b>	<b>SCH Generated</b>
Accounting Certificate	GB	4	44	132.0
<b>Total</b>		<b>4</b>	<b>44</b>	<b>132.0</b>
<b>Total Summer-Only Programs</b>		<b>22</b>	<b>178</b>	<b>519.0</b>



Master's Headcounts by Academic Program  
 Summer-Only Programs 2007-2011

**School of Education**

<b>Program Name</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>1-Yr % Change 2010-2011</b>	<b>5-Yr % Change 2007-2011</b>
Kodaly Music Education	0	19	30	37	28	-24.3%	N/A
Washington Montessori Institute (WMI) Locations							
Columbia multi-summer	0	15	15	18	17	-5.6%	N/A
Columbia CASE multi-summer	0	1	0	0	0	N/A	N/A
<b>Total Montessori Education</b>	<b>0</b>	<b>16</b>	<b>15</b>	<b>18</b>	<b>17</b>	<b>-5.6%</b>	<b>N/A</b>
<b>Total Summer-Only Programs</b>	<b>0</b>	<b>35</b>	<b>45</b>	<b>55</b>	<b>45</b>	<b>-18.2%</b>	<b>N/A</b>

Source: Summer Student files

Note: Data collection for Montessori multi-summer programs did not begin until summer 2008.



Certificate of Advanced Study Headcounts by Academic Program  
 Summer-Only Programs 2007-2011

**Certificate of Advanced Study Headcounts by Academic Program**  
 Summer-Only Programs 2007-2011

**School of Education**

Program Name	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Washington Montessori Institute (WMI) Locations							
Columbia CASE multi-summer	0	1	2	6	4	-33.3%	N/A
<b>Total</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>-33.3%</b>	<b>N/A</b>

**Graduate Certificate Headcounts by Academic Program**  
 Summer-Only Programs 2007-2011

**Sellinger School of Business**

Program Name	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Accounting Certificate (new in Summer 2010)	0	0	0	2	11	450.0%	N/A
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>450.0%</b>	<b>N/A</b>
<b>Total Summer-Only Programs</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>15</b>	<b>87.5%</b>	<b>N/A</b>

Source: Summer Student files

Note: Data collection for Montessori multi-summer programs did not begin until summer 2008.



Graduate Course Sections and Credit Hours (SCH)  
Alternative Calendar Programs Fall 2011

**School of Education**

<b>Program Name</b>	<b>Course Prefixes</b>	<b>Sections Offered</b>	<b>Enrollments</b>	<b>SCH Generated</b>
Montessori Education	MO	61	573	1,569.0
<b>Total Alternative Calendar Programs</b>		<b>61</b>	<b>573</b>	<b>1,569.0</b>



Master's Headcounts by Academic Program  
Alternative Calendar Programs Fall 2007-2011

School of Education

Program Name	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
<b>Association Montessori Internationale (AMI) Affiliate Locations</b>							
Atlanta, GA	10	3	11	14	17	21.4%	70.0%
Cleveland, OH	0	0	0	0	5	N/A	N/A
Denver, CO	6	4	4	3	2	-33.3%	-66.7%
Kansas City, MO	0	0	0	1	0	-100.0%	N/A
Milwaukee, WI	8	10	13	10	12	20.0%	50.0%
Portland, OR	25	20	28	24	25	4.2%	0.0%
San Diego, CA	16	16	7	5	4	-20.0%	-75.0%
St. Louis, MO	6	9	11	3	3	0.0%	-50.0%
St. Paul, MN	12	17	8	13	21	61.5%	75.0%
<b>Total AMI</b>	<b>83</b>	<b>79</b>	<b>82</b>	<b>73</b>	<b>89</b>	<b>21.9%</b>	<b>7.2%</b>
<b>Washington Montessori Institute (WMI) Locations</b>							
Columbia	42	25	35	32	36	12.5%	-14.3%
Columbia CASE	2	0	1	0	0	N/A	-100.0%
Educational Specialties	2	1	1	0	0	N/A	-100.0%
<b>Total WMI</b>	<b>46</b>	<b>26</b>	<b>37</b>	<b>32</b>	<b>36</b>	<b>12.5%</b>	<b>-21.7%</b>
<b>Total Montessori Education</b>	<b>129</b>	<b>105</b>	<b>119</b>	<b>105</b>	<b>125</b>	<b>19.0%</b>	<b>-3.1%</b>
<b>Total Alternative Calendar Programs</b>	<b>129</b>	<b>105</b>	<b>119</b>	<b>105</b>	<b>125</b>	<b>19.0%</b>	<b>-3.1%</b>





Certificate of Advanced Study Headcounts by Academic Program  
Alternative Calendar Programs Fall 2007-2011

School of Education

Program Name	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
<b>Association Montessori Internationale (AMI) Affiliate Locations</b>							
Atlanta, GA	0	0	0	0	1	N/A	N/A
Cleveland, OH	0	0	0	0	0	N/A	N/A
Denver, CO	0	0	0	0	0	N/A	N/A
Kansas City, MO	0	0	0	0	0	N/A	N/A
Milwaukee, WI	0	0	1	1	0	-100.0%	N/A
Portland, OR	0	0	0	0	0	N/A	N/A
San Diego, CA	0	0	0	0	0	N/A	N/A
St. Louis, MO	0	0	0	0	0	N/A	N/A
St. Paul, MN	1	0	0	0	0	N/A	-100.0%
<b>Total AMI</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Washington Montessori Institute (WMI) Locations</b>							
Columbia	1	0	0	0	0	N/A	-100.0%
Columbia CASE	3	3	2	2	0	-100.0%	-100.0%
Educational Specialties	0	0	1	0	0	N/A	N/A
<b>Total WMI</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>-100.0%</b>	<b>-100.0%</b>
<b>Total Montessori Education</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-66.7%</b>	<b>-80.0%</b>
<b>Total Alternative Calendar Programs</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-66.7%</b>	<b>-80.0%</b>