



Loyola University Maryland

Fact Book

Fall 2020

Office of Institutional Research



PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at www.loyola.edu/IR.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book are always welcome.

Nicole Jacobs, Director
Daniel Sisco, Assistant Director
Marie Sabir, Research and Assessment Analyst
Laura Michael, Research Analyst

Loyola University Mission Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009



The Reverend Brian F. Linnane, S.J., President 2005-present

| | |
|--------------------------------------|--|
| FOUNDED | 1852 |
| TYPE/AFFILIATION | Private, Non-Profit, Religious |
| CLASSIFICATION | Liberal Arts |
| CAMPUS | Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University’s undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated. |
| CALENDAR | Semester |
| DEGREES OFFERED | Undergraduate: Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, and Bachelor of Science in Engineering Graduate: Master of Accounting, Master of Arts, Master of Arts in Teaching, Master of Business Administration, Master of Education, Master of Science, Master of Science in Finance, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Postbaccalaureate Certificates, Post-Master’s Certificate, and Certificate of Advanced Study |
| UNDERGRADUATE DEGREE PROGRAMS | Accounting, Art History, Biochemistry, Biology, Business Administration, Chemistry, Classical Civilization, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Data Science, Economics, Elementary Education, Engineering, English, Fine Arts, Forensic Science, French, Global Studies, History, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Speech-Language-Hearing Sciences, Statistics, Sustainability Management, Theology, Visual Arts, and Writing |
| GRADUATE DEGREE PROGRAMS | Accounting, Administration and Supervision, Business Administration, Clinical Professional Counseling, Clinical Psychology, Counselor Education and Supervision, Curriculum and Instruction for Social Justice, Data Science, Educational Leadership, Educational Technology, Elementary Education, Emerging Media, Finance, Health Communication, Literacy, Montessori Education, Music Education, School Counseling, Secondary Education, Speech-Language Pathology, Teaching English Language Learners, Theological Studies, and Theology and Ministry. |



STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged and exchanges in Accra, Amsterdam, Athens, Auckland, Bangkok, Beijing, Berlin, Budapest, Buenos Aires, Cape Town, Copenhagen, Cork, Dubai, Glasgow, Leuven, Lyon, Madrid, Melbourne, Montpellier, Newcastle, Osaka, Paris, Rome, Santiago, Seoul, Singapore, and Stockholm; summer programs in Ballyvaughan, Granada, Leuven, Madrid, Montpellier, Paris, Prague, Rome, and a limited number of logistically-supported, non-Loyola programs; and study tours in Chile, China, Morocco, Panama, Spain, and Vietnam. For more information visit the Office of International Programs in Humanities 132 or online at www.loyola.edu/departments/international-programs.

In March 2020, the World Health Organization declared the novel coronavirus (COVID-19) a pandemic. The outbreak of the disease has affected travel, commerce and financial markets globally, including in the United States. Commencing March 18, 2020, undergraduate and graduate course instruction was conducted virtually and most students vacated the campus. In addition, the start of the 2020-21 academic year has primarily remained a virtual learning environment. Accordingly, the University's Study Abroad programs were canceled, and the data reflects this virtual learning environment.

TUITION AND FEES

Undergraduate: New Full-Time: \$49,700
Part Time, per credit: \$800

Graduate: Tuition varies by program. Graduate Assistantships are available.

TECHNOLOGY SERVICES

Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include email, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on our Technology Services web site.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university. To learn more about technology at Loyola, please visit www.loyola.edu/ots, or contact us at OTS@loyola.edu.

LIBRARY

The Loyola Notre Dame Library (LNDL) supports the educational mission of Loyola University Maryland by: providing access to content and technology; creating physical and virtual environments that support research, teaching and learning; and developing campus collaborations to enable student and faculty fluency in locating, analyzing, synthesizing, and creating information ethically. The Library provides over 73,000 periodical titles, over 10 million books and media items (including LNDL holdings and those of 16 other Maryland-area member libraries of the USMAI consortium), 163 databases covering a variety of subject areas, and 4 streaming media platforms that provide access to educational media content. All of the library's materials, including print materials, are available for use by online/distance students. The majority of the collection is accessible online from any computer with an internet connection. The library offers a variety of spaces for collaboration and quiet study with wireless connectivity, provides access to educational technology via a main level Digital Commons, and provides computer workstations for use throughout the building. Faculty can collaborate with a librarian to design in-person or online information literacy or copyright sessions for their classes, and librarians are available to assist with research, copyright, and digital scholarship needs both in person and virtually. The Library's Digital Commons, which includes an Innovation Station makerspace, Virtual Reality (VR) classroom, and recording studio, offers various technologies for creation, invention, and instruction. Faculty can partner with Technology Services staff to integrate makerspace and educational technologies into their courses, and staff are available to provide individual training and consultations. The Archives and Special Collections provides primary source research instruction and consultations by request. For more information visit www.lndl.org.

ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex is home to the men's and women's lacrosse and soccer teams and features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field with Air Dome for winter months; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Reitz Arena is the 2,100-seat home to the men's and women's basketball and women's volleyball team that is connected to the College Center. Other athletic facilities include the Fitness and Aquatic Center, where the swimming and diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center, the McClure Tennis Center at Ridley Athletic Complex and the Loyola/Johns Hopkins Track and Field Complex. For more information visit www.loyolagreyhounds.com.



Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The following programs are accredited by the noted professional associations:

Chemistry:

American Chemical Society

Computer Science:

Computing Accreditation Commission of Accreditation Board for Engineering and Technology

Engineering:

Engineering Accreditation Commission of Accreditation Board for Engineering and Technology

The Sellinger School of Business and Management:

Association to Advance Collegiate Schools of Business (AACSB-International)

School of Education (initial teacher preparation and advanced educator programs):

Maryland State Department of Education

Clinical Psychology (Doctoral level):

American Psychological Association (APA)

Speech Language Hearing Science (Master's level):

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)

Loyola University Maryland is approved by the following agencies:

Educational Leadership Constituent Council

International Society for Technology in Education

National Council for the Social Studies

National Council for Teachers of English

Regents of the University of the State of New York

Approved for Veteran's Education

Association of State and Provincial Psychology Boards. National Register (ASPPB/NR)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University****1852-Present**

| | | | |
|----------------------------|-------------|---------------------------|----------------|
| John Early, S.J. | 1852 - 1858 | William J. Ennis, S. J. | 1911 - 1917 |
| William F. Clark, S.J. | 1858 - 1860 | Joseph A. McEneaney, S.J. | 1918 - 1927 |
| Joseph O'Callaghan, S.J. | 1860 - 1863 | Henri J. Weisel, S.J. | 1927 - 1934 |
| Anthony Ciampi, S.J. | 1863 - 1866 | Joseph A. Canning, S.J. | 1934 - 1938 |
| John Early, S.J. | 1866 - 1870 | Edward B. Bunn, S.J. | 1938 - 1947 |
| Edward Henchy, S.J. | 1870 - 1871 | Francis X. Talbot, S.J. | 1947 - 1950 |
| Stephen A. Kelly, S.J. | 1871 - 1877 | Thomas J. Murray, S.J. | 1950 - 1955 |
| Edward A. McGurk, S.J. | 1877 - 1886 | Vincent F. Beatty, S.J. | 1955 - 1964 |
| Francis A. Smith, S.J. | 1886 - 1891 | Joseph A. Sellinger, S.J. | 1964 - 1993 |
| John A. Morgan, S.J. | 1891 - 1900 | Thomas E. Scheye (Acting) | 1993 - 1994 |
| William Brett, S.J. | 1900 - 1901 | Harold E. Ridley, S.J. | 1994 - 2004 |
| John F. Quirk, S.J. | 1901 - 1907 | David C. Haddad (Interim) | 2004 - 2005 |
| William G. R. Mullan, S.J. | 1907 - 1908 | Brian F. Linnane, S.J. | 2005 - Present |
| Francis X. Brady, S.J. | 1908 - 1911 | | |



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Section I: Student Enrollments

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**Student Headcount and FTE
Fall 2016-2020**

| | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Yr % Change 2019-2020 | 5-Yr % Change 2016-2020 |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|------------------------------------|------------------------------------|
| Undergraduate Students | | | | | | | |
| Full-Time | 4,050 | 3,886 | 3,833 | 3,883 | 3,736 | -3.8% | -7.8% |
| Part-Time | 54 | 38 | 46 | 42 | 86 | 104.8% | 59.3% |
| Total Headcount | 4,104 | 3,924 | 3,879 | 3,925 | 3,822 | -2.6% | -6.9% |
| FTE ^a | 4,068 | 3,899 | 3,848 | 3,897 | 3,765 | -3.4% | -7.5% |
| Graduate Students | | | | | | | |
| Full-Time | 557 | 453 | 438 | 423 | 416 | -1.7% | -25.3% |
| Part-Time | 1,423 | 1,406 | 1,328 | 1,125 | 1,044 | -7.2% | -26.6% |
| Total Headcount | 1,980 | 1,859 | 1,766 | 1,548 | 1,460 | -5.7% | -26.3% |
| FTE ^a | 1,031 | 922 | 881 | 798 | 764 | -4.3% | -25.9% |
| All Students | | | | | | | |
| Full-Time | 4,607 | 4,339 | 4,271 | 4,306 | 4,152 | -3.6% | -9.9% |
| Part-Time | 1,477 | 1,444 | 1,374 | 1,167 | 1,130 | -3.2% | -23.5% |
| Total Headcount | 6,084 | 5,783 | 5,645 | 5,473 | 5,282 | -3.5% | -13.2% |
| FTE ^a | 5,099 | 4,820 | 4,729 | 4,695 | 4,529 | -3.5% | -11.2% |

Sources: Student files; IPEDS Fall Enrollment reports

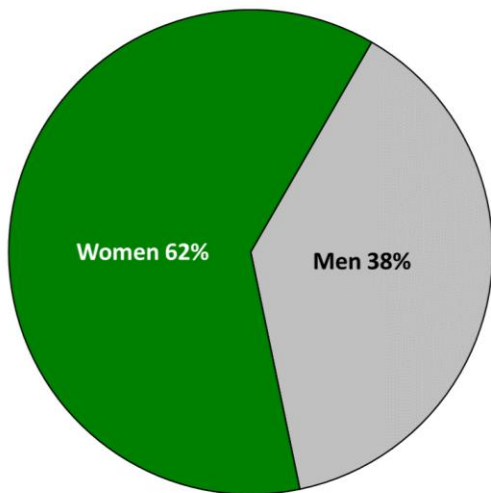
Note a: FTEs are calculated as full-time enrollment plus one-third part-time enrollment.

Note b: This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

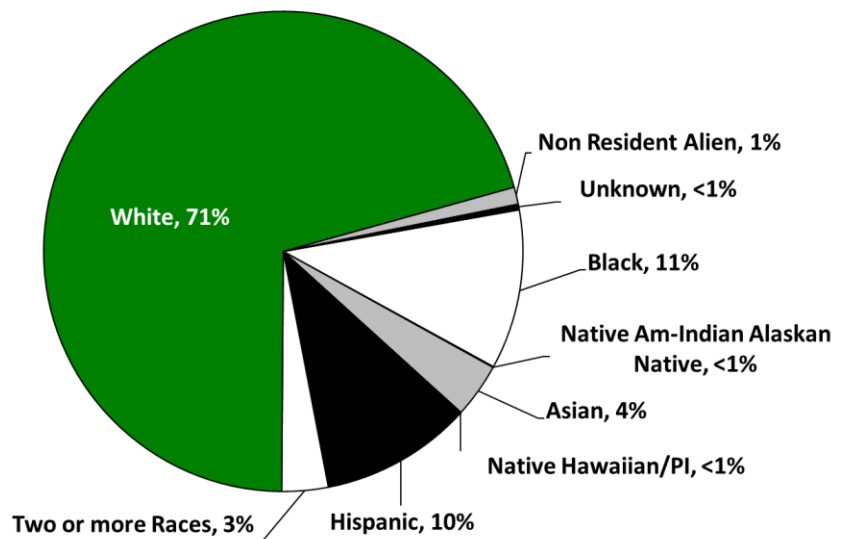
Student Headcount by Status, Gender, and Race Fall 2020

| | All Students | | | Part-Time | | | Total | | |
|---|--------------|--------------|--------------|------------|------------|--------------|--------------|--------------|--------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 104 | 208 | 312 | 53 | 203 | 256 | 157 | 411 | 568 |
| American Indian or Alaskan Native | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 3 |
| Asian | 50 | 93 | 143 | 18 | 33 | 51 | 68 | 126 | 194 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Hispanic | 213 | 270 | 483 | 20 | 39 | 59 | 233 | 309 | 542 |
| Two or more Races | 63 | 74 | 137 | 4 | 24 | 28 | 67 | 98 | 165 |
| White | 1,218 | 1,788 | 3,006 | 250 | 472 | 722 | 1,468 | 2,260 | 3,728 |
| Non-Resident Alien | 24 | 30 | 54 | 4 | 3 | 7 | 28 | 33 | 61 |
| Unknown Race and Ethnicity | 6 | 9 | 15 | 1 | 4 | 5 | 7 | 13 | 20 |
| Total | 1,678 | 2,474 | 4,152 | 351 | 779 | 1,130 | 2,029 | 3,253 | 5,282 |

All Students by Gender



All Students by Race



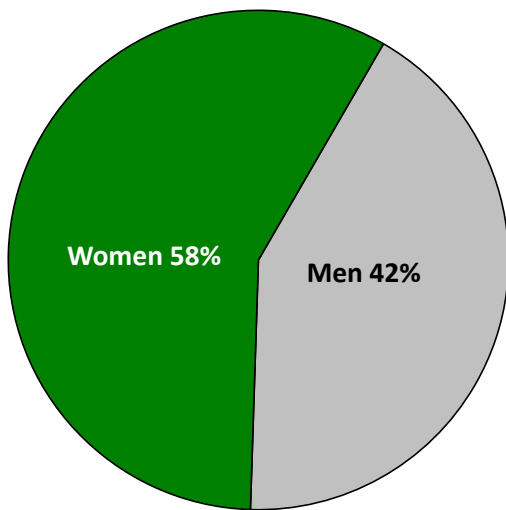
Source: Student file

Undergraduate Headcount by Status, Gender, and Race Fall 2020

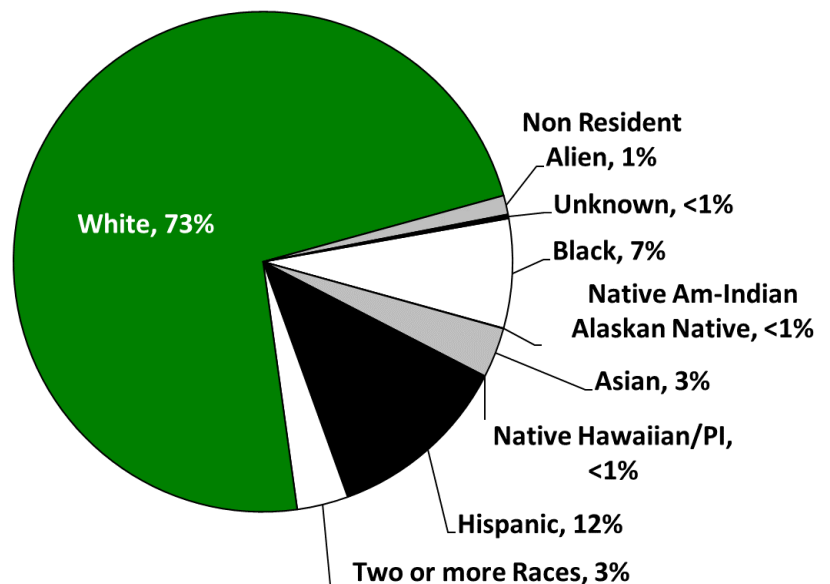
Undergraduate Students

| | Full-Time | | | Part-Time | | | Total | | |
|---|--------------|--------------|--------------|-----------|-----------|-----------|--------------|--------------|--------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 95 | 165 | 260 | 4 | 6 | 10 | 99 | 171 | 270 |
| American Indian or Alaskan Native | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Asian | 43 | 79 | 122 | 1 | 1 | 2 | 44 | 80 | 124 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Hispanic | 201 | 247 | 448 | 3 | 4 | 7 | 204 | 251 | 455 |
| Two or more Races | 60 | 66 | 126 | 0 | 1 | 1 | 60 | 67 | 127 |
| White | 1,143 | 1,579 | 2,722 | 35 | 30 | 65 | 1,178 | 1,609 | 2,787 |
| Non-Resident Alien | 22 | 24 | 46 | 0 | 1 | 1 | 22 | 25 | 47 |
| Unknown Race and Ethnicity | 5 | 5 | 10 | 0 | 0 | 0 | 5 | 5 | 10 |
| Total | 1,569 | 2,167 | 3,736 | 43 | 43 | 86 | 1,612 | 2,210 | 3,822 |

Undergraduate Students by Gender



Undergraduate Students by Race

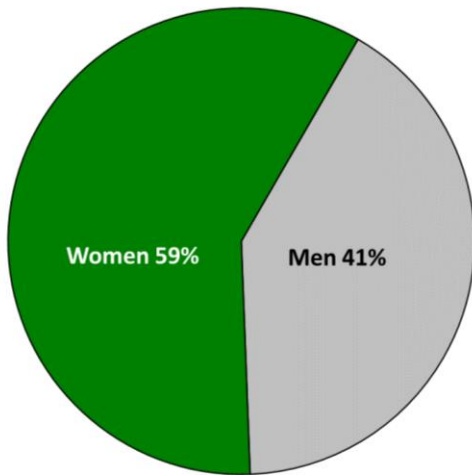


Source: Student file

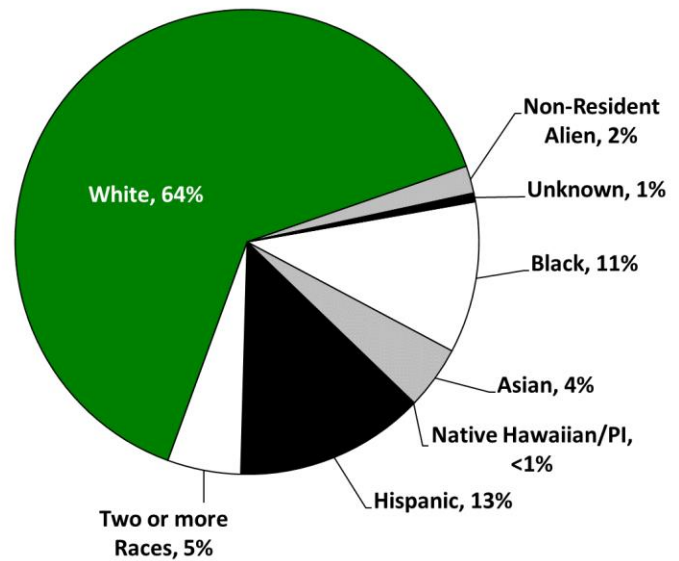
Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender Fall 2020

| | Men | Women | Total |
|---|------------|------------|------------|
| Black or African American | 33 | 72 | 105 |
| American Indian or Alaskan Native | 0 | 0 | 0 |
| Asian | 16 | 28 | 44 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 |
| Hispanic | 64 | 67 | 131 |
| Two or more Races | 25 | 26 | 51 |
| White | 262 | 377 | 639 |
| Non-Resident Alien | 6 | 13 | 19 |
| Unknown Race and Ethnicity | 3 | 3 | 6 |
| Total | 409 | 587 | 996 |

Full-time, First-Year Students by Gender



Full-time, First-Year Students by Race



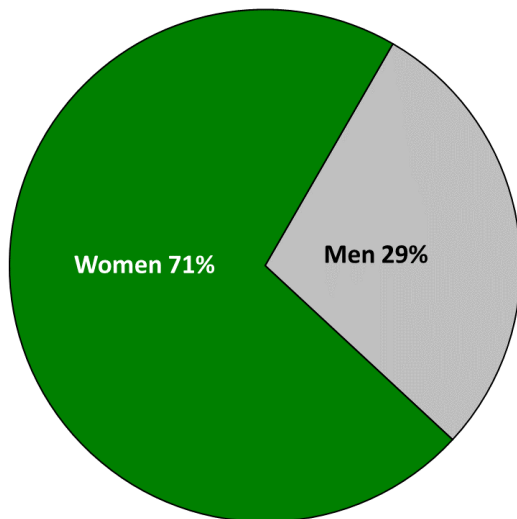
Source: Student file

Graduate Headcount by Status, Race and Gender Fall 2020

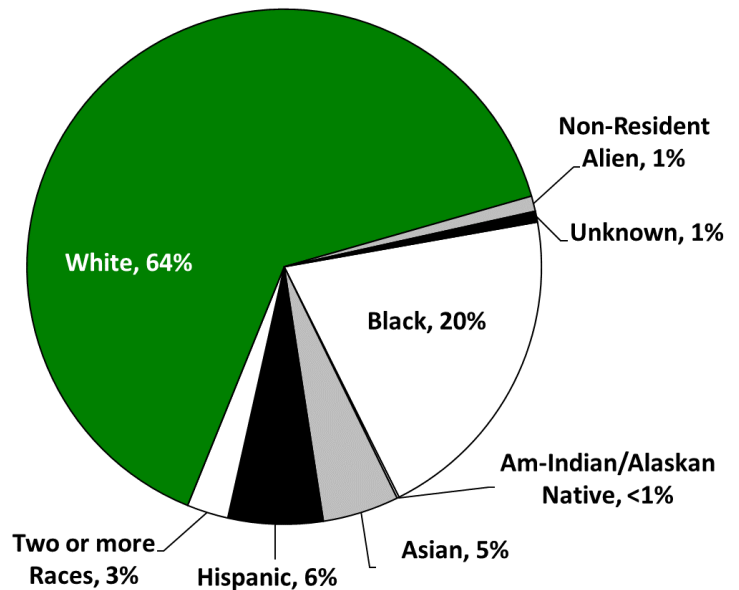
Graduate Students

| | Full-Time | | | Part-Time | | | Total | | |
|-----------------------------------|------------|------------|------------|------------|------------|--------------|------------|--------------|--------------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 9 | 43 | 52 | 49 | 197 | 246 | 58 | 240 | 298 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 2 |
| Asian | 7 | 14 | 21 | 17 | 32 | 49 | 24 | 46 | 70 |
| Native Hawaiian or Other Pacific | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 12 | 23 | 35 | 17 | 35 | 52 | 29 | 58 | 87 |
| Two or more Races | 3 | 8 | 11 | 4 | 23 | 27 | 7 | 31 | 38 |
| White | 75 | 209 | 284 | 215 | 442 | 657 | 290 | 651 | 941 |
| Non-Resident Alien | 2 | 6 | 8 | 4 | 2 | 6 | 6 | 8 | 14 |
| Unknown Race and Ethnicity | 1 | 4 | 5 | 1 | 4 | 5 | 2 | 8 | 10 |
| Total | 109 | 307 | 416 | 308 | 736 | 1,044 | 417 | 1,043 | 1,460 |

Graduate Students by Gender



Graduate Students by Race

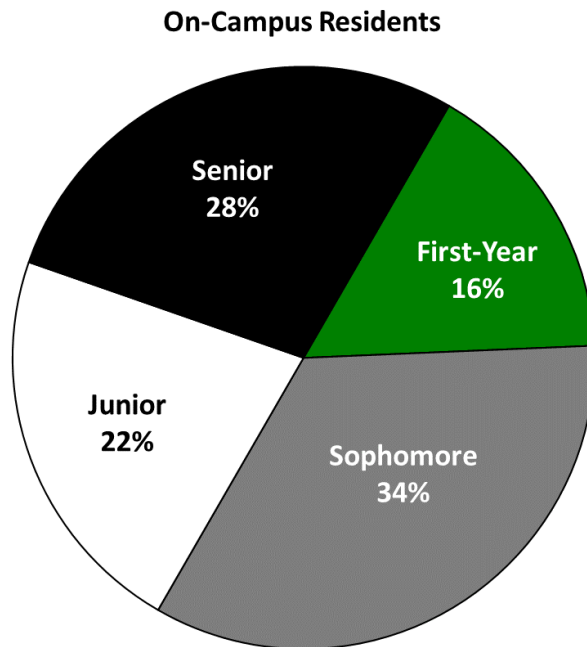


Source: Student file

On-Campus Resident Undergraduate Students by Class Level Fall 2020

In March 2020, the World Health Organization declared the novel coronavirus (COVID-19) a pandemic. The outbreak of the disease has affected travel, commerce, and financial markets globally, including in the United States. Commencing March 18, 2020, undergraduate and graduate course instruction was conducted virtually, and most students vacated the campus. In addition, the start of the 2020-21 academic year has primarily remained a virtual learning environment. Accordingly, the University's On-Campus Housing data reflects this virtual learning environment.

| | First-Year | Sophomore | Junior | Senior | Other ^b | Total |
|------------------------------------|--------------|------------|------------|------------|--------------------|--------------|
| On-Campus Residents | 8 | 17 | 11 | 14 | 0 | 50 |
| Off-Campus ^a | 1,004 | 956 | 898 | 895 | 19 | 3,772 |
| Total | 1,012 | 973 | 909 | 909 | 19 | 3,822 |
| % of Class Level On-Campus | 1% | 2% | 1% | 2% | 0% | 1% |
| % Total On-Campus Residents | 16% | 34% | 22% | 28% | 0% | 100% |



Source: Student file

Note a: Off-campus includes students currently on Loyola study abroad and exchange programs.

Note b: Other includes exchange students, visiting students, and other special status students.

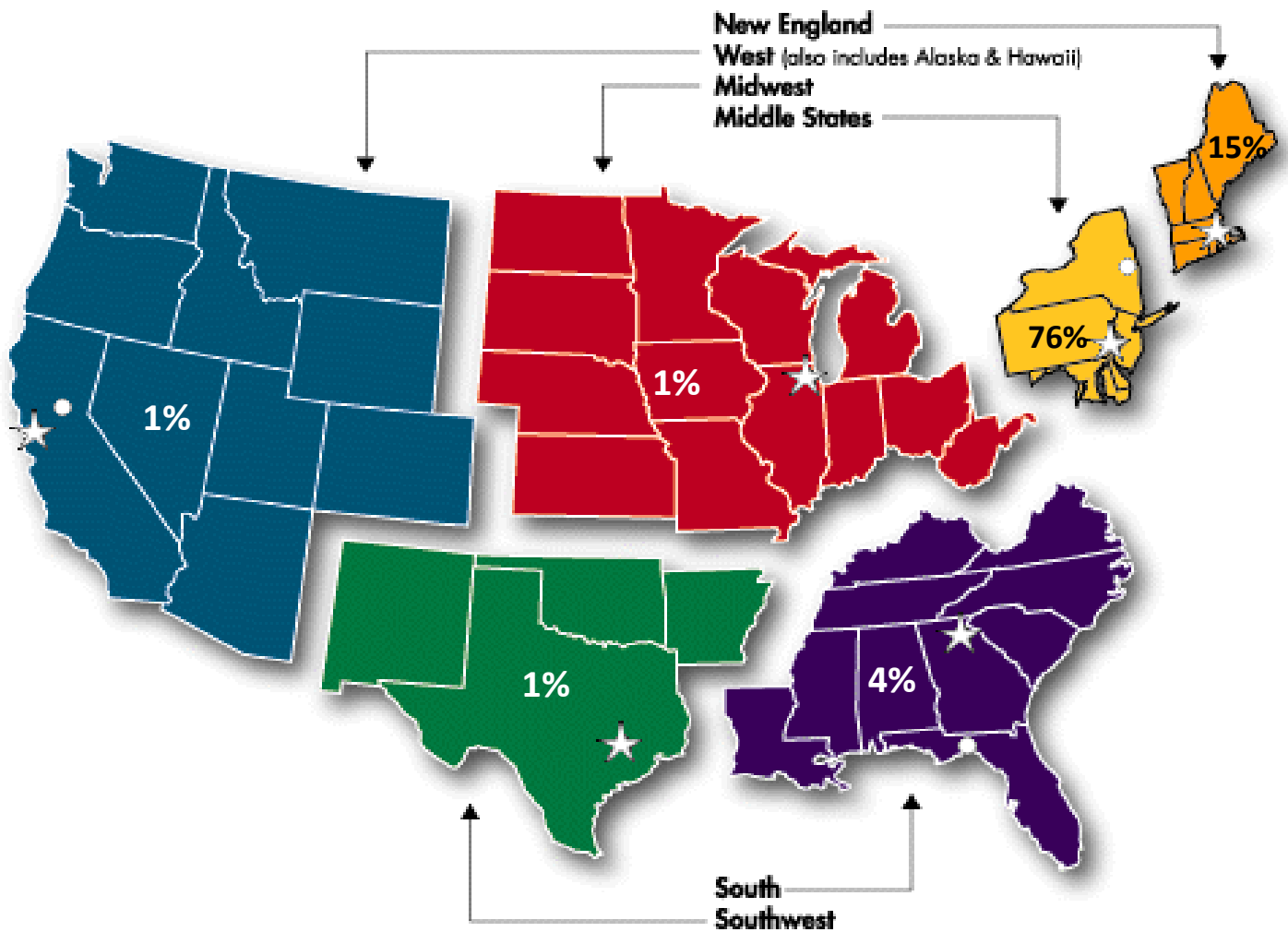
Full-Time, First-Year Undergraduate Students by Geographic Origin Cohorts Fall 2016-2020

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|---------------------------------|--------------|--------------|--------------|--------------|-------------|
| Middle States | 776 | 743 | 761 | 783 | 760 |
| <i>% Total</i> | 71% | 73% | 71% | 72% | 76% |
| New England | 220 | 192 | 193 | 195 | 154 |
| <i>% Total</i> | 20% | 19% | 18% | 18% | 15% |
| South | 46 | 45 | 48 | 45 | 40 |
| <i>% Total</i> | 4% | 4% | 4% | 4% | 4% |
| Midwest | 18 | 16 | 16 | 17 | 14 |
| <i>% Total</i> | 2% | 2% | 1% | 2% | 1% |
| Southwest | 4 | 5 | 7 | 7 | 8 |
| <i>% Total</i> | 0% | 0% | 1% | 1% | 1% |
| West | 15 | 10 | 17 | 10 | 9 |
| <i>% Total</i> | 1% | 1% | 2% | 1% | 1% |
| Foreign Countries & Territories | | | | | |
| Outside of the US | 16 | 10 | 26 | 24 | 11 |
| <i>% Total</i> | 1% | 1% | 2% | 2% | 1% |
| Total | 1,095 | 1,021 | 1,068 | 1,081 | 996 |
| Maryland | 167 | 194 | 208 | 238 | 300 |
| <i>% Maryland</i> | 15% | 19% | 19% | 22% | 30% |
| <i>% out-of-state</i> | 85% | 81% | 81% | 78% | 70% |

Source: Student files

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2020

College Board Regional Offices



Source: Student file

Study Abroad Students by Program Academic Year 2016-2017 - Academic Year 2020-2021

In March 2020, the World Health Organization declared the novel coronavirus (COVID-19) a pandemic. The outbreak of the disease has affected travel, commerce and financial markets globally, including in the United States. Commencing March 18, 2020, undergraduate and graduate course instruction was conducted virtually, and most students vacated the campus. In addition, the start of the 2020-21 academic year has primarily remained a virtual learning environment. Accordingly, the University's Study Abroad programs were canceled, and the data reflects this virtual learning environment.

| Programs | AY 2016-2017 | | | AY 2017-2018 | | | AY 2018-2019 | | | AY 2019-2020 | | | AY 2020-2021 | | |
|-----------------------------|--------------|------------|------------|--------------|------------|------------|--------------|------------|------------|--------------|------------|------------|--------------|----------|----------|
| | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total |
| Accra, Ghana (CIEE) | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Alcalá, Spain | 16 | 12 | 28 | 14 | 14 | 28 | 15 | 4 | 19 | 6 | 0 | 6 | 0 | 0 | 0 |
| Athens, Greece | 10 | 21 | 31 | 22 | 24 | 46 | 22 | 20 | 42 | 29 | 19 | 48 | 0 | 0 | 0 |
| Auckland, New Zealand | 12 | 14 | 26 | 13 | 12 | 25 | 10 | 15 | 25 | 16 | 17 | 33 | 0 | 0 | 0 |
| Bangkok, Thailand | 38 | 0 | 38 | 26 | 0 | 26 | 28 | 0 | 28 | 17 | 0 | 17 | 0 | 0 | 0 |
| Beijing, China | 1 | 1 | 1 | 2 | 5 | 5 | 3 | 1 | 4 | 2 | 2 | 4 | 0 | 0 | 0 |
| Berlin, Germany | 1 | 4 | 4 | 7 | 12 | 12 | 6 | 2 | 8 | 5 | 0 | 5 | 0 | 0 | 0 |
| Budapest, Hungary | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 2 | 5 | 3 | 0 | 3 | 0 | 0 | 0 |
| Cape Town, South Africa | 8 | 13 | 21 | 0 | 14 | 14 | 0 | 6 | 6 | 0 | 6 | 6 | 0 | 0 | 0 |
| Copenhagen, Denmark | 19 | 22 | 41 | 17 | 19 | 36 | 15 | 17 | 32 | 20 | 20 | 40 | 0 | 0 | 0 |
| Cork, Ireland | 30 | 25 | 55 | 27 | 29 | 56 | 21 | 25 | 46 | 19 | 19 | 38 | 0 | 0 | 0 |
| Dubai, United Arab Emirates | N/A | N/A | N/A | 6 | 2 | 8 | 7 | 2 | 9 | 5 | 1 | 6 | 0 | 0 | 0 |
| Glasgow, Scotland | 1 | 1 | 2 | 1 | 2 | 3 | 1 | 1 | 2 | 4 | 3 | 7 | 0 | 0 | 0 |
| Leuven, Belgium | 9 | 13 | 13 | 7 | 14 | 14 | 16 | 18 | 27 | 13 | 27 | 34 | 0 | 0 | 0 |
| Lyons, France | 8 | 5 | 13 | 13 | 5 | 18 | 11 | 6 | 17 | 6 | 0 | 6 | 0 | 0 | 0 |
| Melbourne, Australia | 10 | 15 | 25 | 13 | 13 | 26 | 13 | 11 | 24 | 11 | 16 | 27 | 0 | 0 | 0 |
| Newcastle, England | 46 | 47 | 84 | 39 | 35 | 64 | 30 | 33 | 57 | 27 | 34 | 53 | 0 | 0 | 0 |
| Paris, France | 13 | 7 | 20 | 6 | 5 | 11 | 8 | 6 | 14 | 5 | 6 | 11 | 0 | 0 | 0 |
| Rome, Italy | 9 | 13 | 22 | 11 | 7 | 18 | 17 | 29 | 46 | 18 | 20 | 38 | 0 | 0 | 0 |
| San Salvador, El Salvador | N/A | N/A | N/A | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sub-Total | 231 | 213 | 424 | 225 | 214 | 413 | 227 | 198 | 412 | 206 | 190 | 382 | 0 | 0 | 0 |

| Loyola Exchange | AY 2016-2017 | | | AY 2017-2018 | | | AY 2018-2019 | | | AY 2019-2020 | | | AY 2020-2021 | | |
|-------------------------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|----------|----------|
| | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total |
| Amsterdam, Netherlands | 0 | 5 | 5 | 0 | 4 | 4 | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 0 | 0 |
| Barcelona, Spain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Buenos Aires, Argentina | 0 | 3 | 3 | 6 | 1 | 6 | 3 | 2 | 5 | 1 | 1 | 2 | 0 | 0 | 0 |
| Madrid, Spain | 4 | 6 | 10 | 5 | 4 | 9 | 5 | 6 | 11 | 5 | 4 | 9 | 0 | 0 | 0 |
| Montpellier, France | 0 | 3 | 3 | 1 | 2 | 3 | 1 | 0 | 1 | 3 | 2 | 4 | 0 | 0 | 0 |
| Osaka, Japan | 2 | 5 | 6 | 0 | 1 | 1 | 1 | 2 | 3 | 2 | 1 | 3 | 0 | 0 | 0 |
| Santiago, Chile | 0 | 2 | 2 | 2 | 5 | 7 | 1 | 2 | 3 | 0 | 1 | 1 | 0 | 0 | 0 |
| Singapore | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sub-Total | 7 | 24 | 30 | 14 | 17 | 30 | 11 | 16 | 27 | 11 | 12 | 22 | 0 | 0 | 0 |

| Affiliation | AY 2016-2017 | | | AY 2017-2018 | | | AY 2018-2019 | | | AY 2019-2020 | | | AY 2020-2021 | | |
|----------------------------|--------------|----------|-----------|--------------|----------|-----------|--------------|----------|-----------|--------------|----------|-----------|--------------|----------|----------|
| | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total |
| Berlin, Germany | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florence, Italy (Syracuse) | 10 | 0 | 10 | 16 | 5 | 21 | 10 | 5 | 15 | 10 | 4 | 14 | 0 | 0 | 0 |
| Sub-Total | 10 | 0 | 10 | 16 | 5 | 21 | 10 | 5 | 15 | 10 | 4 | 14 | 0 | 0 | 0 |

| Non-Loyola Programs | AY 2016-2017 | | | AY 2017-2018 | | | AY 2018-2019 | | | AY 2019-2020 | | | AY 2020-2021 | | |
|---------------------|--------------|----------|-----------|--------------|----------|----------|--------------|----------|----------|--------------|----------|----------|--------------|----------|----------|
| | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total |
| England | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Italy | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sub-Total | 1 | 9 | 10 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Grand Total | AY 2016-2017 | | | AY 2017-2018 | | | AY 2018-2019 | | | AY 2019-2020 | | | AY 2020-2021 | | |
|----------------------------------|--------------|------------|------------|--------------|------------|------------|--------------|------------|------------|--------------|------------|------------|--------------|----------|----------|
| | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total | Fall | Spring | Total |
| All Study Abroad Programs | 249 | 246 | 474 | 256 | 236 | 465 | 248 | 219 | 454 | 227 | 206 | 418 | 0 | 0 | 0 |

Source: Office of International Programs

Note a: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad they are listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once.



Section II: Graduation Rates and Retention

| | |
|--|----|
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Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2014-2019

| | Cohort | | | | | |
|--------------------------|---------------|-------------|-------------|-------------|-------------|-------------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Original Cohort | 1,134 | 1,033 | 1,095 | 1,021 | 1,068 | 1,081 |
| Adjusted Cohort | 1,134 | 1,031 | 1,093 | 1,021 | 1,067 | 1,081 |
| Retention Rate: | | | | | | |
| Sophomore Year | 987 87% | 894 87% | 924 85% | 896 88% | 943 88% | 937 87% |
| Junior Year ^a | 936 83% | 828 80% | 862 79% | 834 82% | 864 81% | |
| Senior Year | 930 82% | 831 81% | 863 79% | 827 81% | | |
| Graduation Rate: | | | | | | |
| 4-Year | 876 77% | 793 77% | 823 75% | | | |
| 6-Year | 920 81% | | | | | |

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Note a: Students in Loyola study abroad and exchange programs are included.

Note b: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS definition for exclusion, which includes students who join the armed forces, called into active duty, or deceased.

Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2014-2019

| | 2014 | 2015 | Cohort 2016 | 2017 | 2018 | 2019 |
|--|------|------|----------------|------|------|------|
| Black or African American | | | | | | |
| Adjusted Cohort | 47 | 78 | 41 | 55 | 57 | 74 |
| Returned for Sophomore Year | 39 | 68 | 30 | 47 | 49 | 66 |
| <i>First-to-Second Year Retention Rate</i> | 83% | 87% | 73% | 85% | 86% | 89% |
| Asian | | | | | | |
| Adjusted Cohort | 38 | 50 | 37 | 36 | 35 | 44 |
| Returned for Sophomore Year | 34 | 45 | 32 | 27 | 28 | 29 |
| <i>First-to-Second Year Retention Rate</i> | 89% | 90% | 86% | 75% | 80% | 85% |
| Hispanic | | | | | | |
| Adjusted Cohort | 96 | 102 | 112 | 106 | 123 | 148 |
| Returned for Sophomore Year | 87 | 89 | 97 | 92 | 106 | 129 |
| <i>First-to-Second Year Retention Rate</i> | 91% | 87% | 87% | 87% | 86% | 87% |
| Two or More Races | | | | | | |
| Adjusted Cohort | 34 | 38 | 36 | 16 | 31 | 40 |
| Returned for Sophomore Year | 23 | 32 | 28 | 16 | 25 | 30 |
| <i>First-to-Second Year Retention Rate</i> | 68% | 84% | 78% | 100% | 81% | 75% |
| White | | | | | | |
| Adjusted Cohort | 906 | 753 | 852 | 802 | 805 | 774 |
| Returned for Sophomore Year | 793 | 653 | 727 | 709 | 724 | 673 |
| <i>First-to-Second Year Retention Rate</i> | 88% | 87% | 85% | 88% | 90% | 87% |

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Note a: Students in Loyola study abroad and exchange programs are included.

Note b: Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS definition for exclusion, which includes students who join the armed forces, called into active duty, or deceased.

Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2011-2016

| | Cohort | | | | | |
|----------------------------------|--------|------|------|------|------|------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Black or African American | | | | | | |
| Adjusted Cohort | 47 | 67 | 58 | 47 | 78 | 41 |
| Graduated Within 4 Years | 33 | 50 | 43 | 35 | 57 | 25 |
| <i>4-Year Graduation Rate</i> | 70% | 75% | 74% | 74% | 73% | 61% |
| Graduated Within 6 Years | 36 | 51 | 48 | 38 | | |
| <i>6-Year Graduation Rate</i> | 77% | 76% | 83% | 81% | | |
| Asian | | | | | | |
| Adjusted Cohort | 36 | 37 | 32 | 38 | 50 | 37 |
| Graduated Within 4 Years | 30 | 28 | 27 | 30 | 43 | 26 |
| <i>4-Year Graduation Rate</i> | 83% | 76% | 84% | 79% | 86% | 70% |
| Graduated Within 6 Years | 31 | 30 | 28 | 33 | | |
| <i>6-Year Graduation Rate</i> | 86% | 81% | 88% | 87% | | |
| Hispanic | | | | | | |
| Adjusted Cohort | 108 | 109 | 111 | 96 | 101 | 112 |
| Graduated Within 4 Years | 84 | 77 | 87 | 74 | 76 | 86 |
| <i>4-Year Graduation Rate</i> | 78% | 71% | 78% | 77% | 75% | 77% |
| Graduated Within 6 Years | 89 | 83 | 91 | 79 | | |
| <i>6-Year Graduation Rate</i> | 82% | 76% | 82% | 82% | | |
| White | | | | | | |
| Adjusted Cohort | 830 | 847 | 862 | 906 | 752 | 852 |
| Graduated Within 4 Years | 641 | 651 | 687 | 707 | 588 | 653 |
| <i>4-Year Graduation Rate</i> | 77% | 77% | 80% | 78% | 78% | 77% |
| Graduated Within 6 Years | 672 | 684 | 712 | 738 | | |
| <i>6-Year Graduation Rate</i> | 81% | 81% | 83% | 81% | | |

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Note a: Students in Loyola study abroad and exchange programs are included.

Note b: Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS definition for exclusion, which includes students who join the armed forces, called into active duty, or deceased



Section III: Admissions

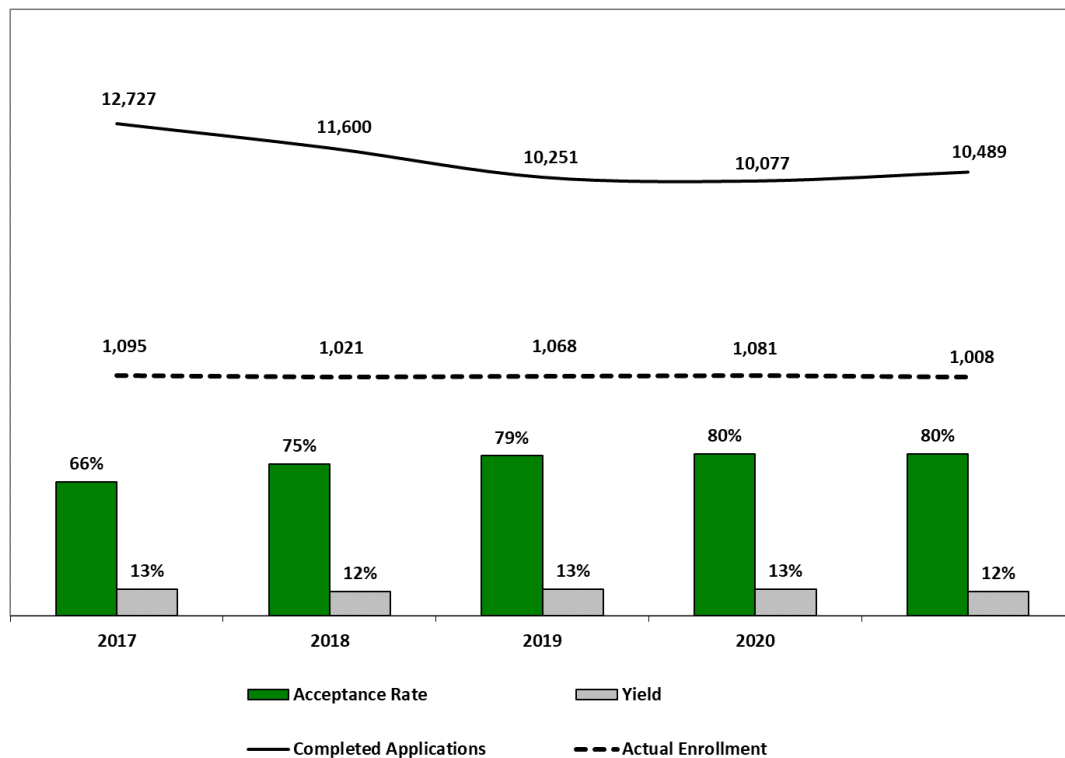
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Undergraduate Admission

Trends for Full-time, First-Year Undergraduate Students

Fall 2016-2020

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|--------|--------|--------|--------|--------|
| Completed Applications | | | | | |
| First-Year | 12,727 | 11,600 | 10,251 | 10,077 | 10,489 |
| Acceptance Rate^a | | | | | |
| First-Year | 66% | 75% | 79% | 80% | 80% |
| Yield^b | | | | | |
| First-Year | 13% | 12% | 13% | 13% | 12% |
| Actual Enrollment | | | | | |
| First-Year | 1,095 | 1,021 | 1,068 | 1,081 | 1,008 |



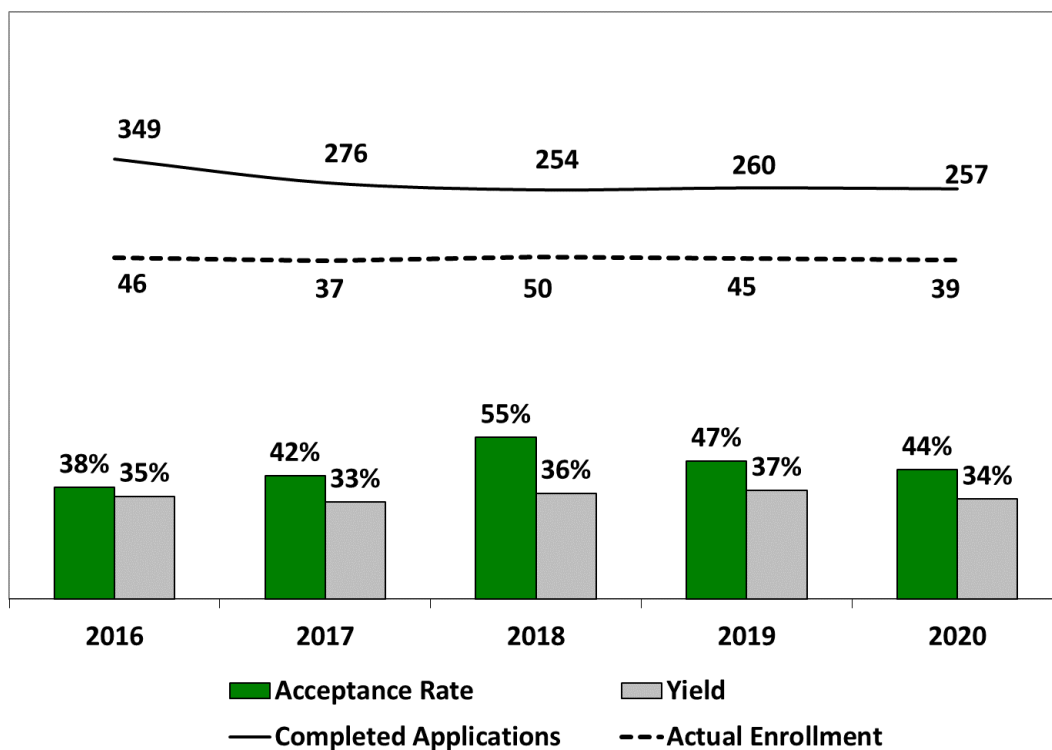
Source: Office of Undergraduate Admission

Note a: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.

Note b: Yield rate is the percentage of admitted students who enroll.

Undergraduate Admission Trends for Transfer Students Fall 2016-2020

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|------|------|------|------|------|
| Completed Applications | | | | | |
| Transfer | 349 | 276 | 254 | 260 | 257 |
| Acceptance Rate^a | | | | | |
| Transfer | 38% | 42% | 55% | 47% | 44% |
| Yield^b | | | | | |
| Transfer | 35% | 33% | 36% | 37% | 34% |
| Actual Enrollment | | | | | |
| Transfer | 46 | 37 | 50 | 45 | 39 |



Source: Office of Undergraduate Admission

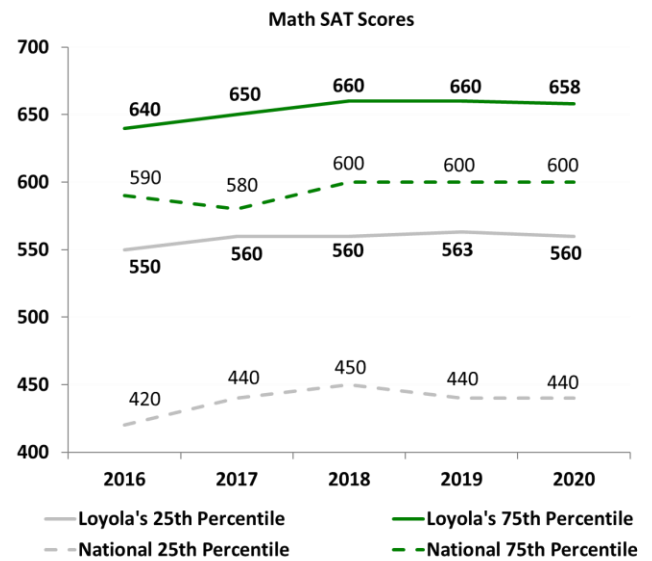
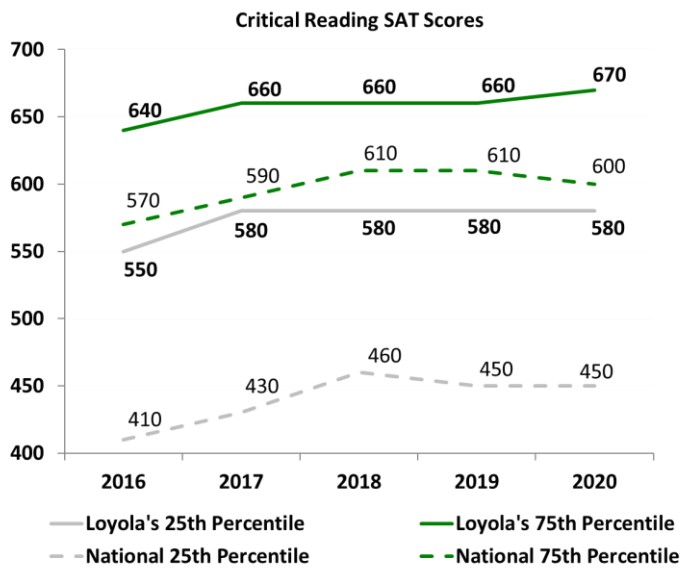
Note a: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.

Note b: Yield rate is the percentage of admitted students who enroll.

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2016-2020

| Loyola Full-Time, First-Year Undergraduate Students | | | | | | | | | | |
|---|------|------|------|------|------|------|------|------|------|------|
| | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | |
| | 25th | 75th | 25th | 75th | 25th | 75th | 25th | 75th | 25th | 75th |
| Critical Reading | 550 | 640 | 580 | 660 | 580 | 660 | 580 | 660 | 580 | 670 |
| Math | 550 | 640 | 560 | 650 | 560 | 660 | 563 | 660 | 560 | 658 |

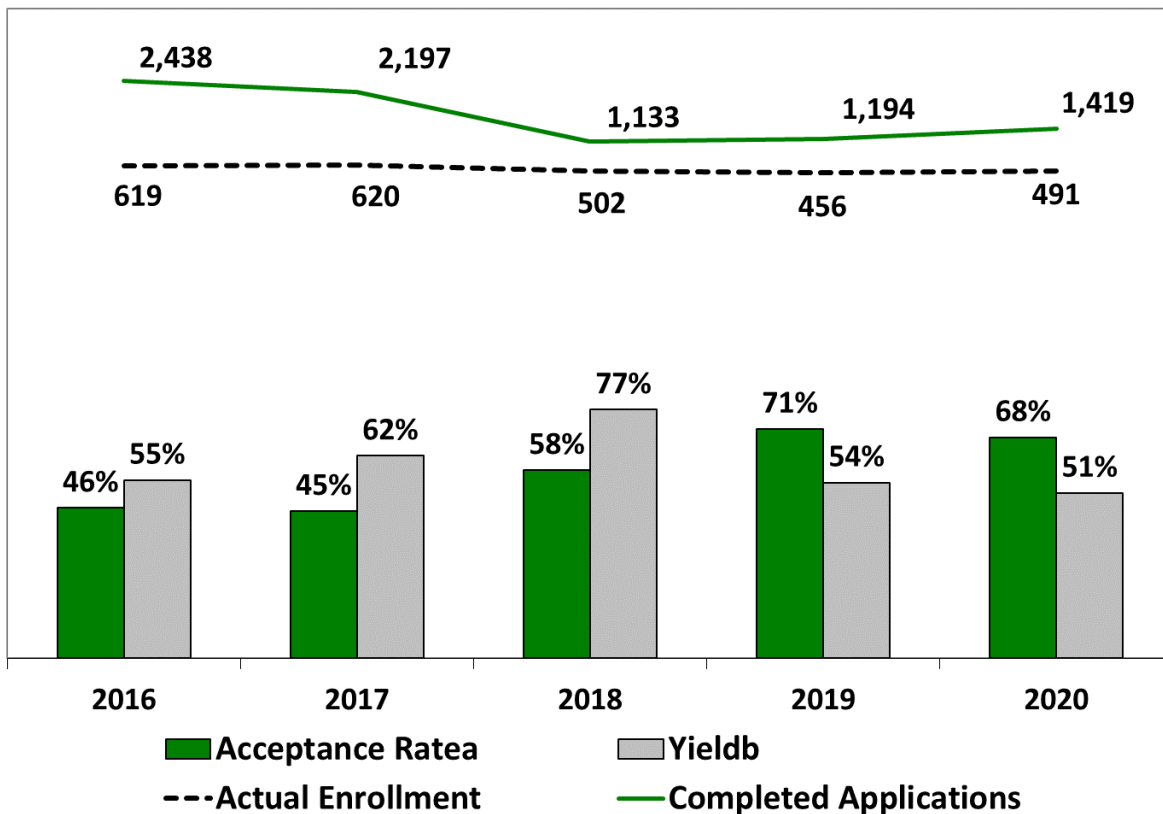
| National High School Graduates | | | | | | | | | | |
|--------------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | |
| | 25th | 75th | 25th | 75th | 25th | 75th | 25th | 75th | 25th | 75th |
| Critical Reading | 410 | 570 | 430 | 590 | 460 | 610 | 450 | 610 | 450 | 600 |
| Math | 420 | 590 | 440 | 580 | 450 | 600 | 440 | 600 | 440 | 600 |



Sources: Student Files; The College Board 2020 SAT Suite of Assessments Annual Report

Graduate Admission Trends for New Graduate Students Fall 2016-2020

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|-------|-------|-------|-------|-------|
| Inquiries | 4,986 | 5,006 | 2,534 | 2,760 | 4,449 |
| Completed Applications | 2,438 | 2,197 | 1,133 | 1,194 | 1,419 |
| Acceptance Rate^a | 46% | 45% | 58% | 71% | 68% |
| Yield^b | 55% | 62% | 77% | 54% | 51% |
| Actual Enrollment | 619 | 620 | 502 | 456 | 491 |



Source: Office of Graduate Admission, Student Files

Note a: Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.

Note b: Yield: Percentage of admitted students who enroll.

Note c: : All counts are unduplicated headcounts.

Note d: Graduate admission and enrollment is a year-long rolling cycle with some programs beginning after the University's official census date

Note e: 2016 and 2017 data include admission activities for the full year cycle. 2018, 2019, and 2020 data represent Fall enrollments only.



Section IV: Academic Programs

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Master’s Degrees Conferred by Academic Program
Graduating Classes of 2016-2020 34

Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2016-2020 35

Certificates of Advanced Studies Conferred by Academic Program
Graduating Classes of 2016-2020 36



Historical Credit-Hour Enrollment Fall 2016-2020

| | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Yr % Change 2019-2020 | 5-Yr % Change 2016-2020 |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------------------|----------------------------|
| Undergraduate | 64,019.0 | 61,538.5 | 60,764.5 | 61,434.5 | 59,369.0 | -3.36% | -7.26% |
| Graduate | 13,190.5 | 12,150.5 | 11,816.0 | 10,482.5 | 10,283.5 | -1.90% | -22.04% |
| Total | 77,209.5 | 73,689.0 | 72,580.5 | 71,917.0 | 69,652.5 | -3.15% | -9.79% |

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6) Fall 2020

Note a: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Loyola College of Arts and Sciences
 Fall 2020

| Departments | Course Prefixes | Sections Offered | Enrollments | SCH Generated |
|---------------------------------|-----------------|------------------|---------------|------------------|
| Biology | BL | 73 | 1385 | 3754.00 |
| Chemistry | CH | 36 | 865 | 1847.00 |
| Classics | CL | 6 | 20 | 60.00 |
| Classics | GK | 2 | 5 | 15.00 |
| Classics | LT | 5 | 72 | 216.00 |
| Communication | CM | 60 | 905 | 2715.00 |
| Computer Science | CS | 22 | 449 | 1469.00 |
| Data Science | DS | 1 | 16 | 48.00 |
| Dean of First-Year Students | LOY | 1 | 19 | 19.00 |
| Engineering | EG | 31 | 450 | 1234.00 |
| English | EN | 50 | 1048 | 3144.00 |
| Fine Arts | AH | 7 | 133 | 399.00 |
| Fine Arts | DR | 8 | 140 | 412.00 |
| Fine Arts | MU | 21 | 162 | 450.00 |
| Fine Arts | PT | 12 | 144 | 432.00 |
| Fine Arts | SA | 17 | 182 | 546.00 |
| Forensic Studies | FO | 1 | 23 | 69.00 |
| Global Studies | GT | 4 | 31 | 93.00 |
| History | HS | 42 | 1063 | 3189.00 |
| Honors Program | HN | 20 | 257 | 872.00 |
| Mathematical Sciences | MA | 35 | 743 | 2412.00 |
| Mathematical Sciences | ST | 13 | 312 | 936.00 |
| Military Science | MS | 10 | 196 | 297.00 |
| Modern Languages & Literature | AB | 4 | 28 | 84.00 |
| Modern Languages & Literature | CI | 6 | 51 | 153.00 |
| Modern Languages & Literature | FR | 15 | 212 | 687.00 |
| Modern Languages & Literature | GR | 4 | 46 | 138.00 |
| Modern Languages & Literature | IT | 10 | 133 | 423.00 |
| Modern Languages & Literature | ML | 3 | 46 | 138.00 |
| Modern Languages & Literature | SN | 42 | 712 | 2217.00 |
| Philosophy | PL | 53 | 1305 | 3915.00 |
| Physics | PH | 24 | 511 | 1503.00 |
| Political Science | PS | 28 | 520 | 1558.00 |
| Psychology | PY | 44 | 1065 | 3218.00 |
| Sociology | SC | 20 | 459 | 1377.00 |
| Speech Language Hearing Science | SP | 17 | 368 | 1104.00 |
| Theology | TH | 47 | 1137 | 3411.00 |
| Writing | WR | 39 | 680 | 2040.00 |
| Total | | 833 | 15,893 | 46,594.00 |

Source: Course File

Note a: All section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.) are included; audited course sections; and graduate students taking undergraduate courses. Consortium courses are excluded.



Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2020

| Departments | Course Prefixes | Sections Offered | Enrollments | SCH Generated |
|-----------------------|------------------------|-------------------------|--------------------|----------------------|
| Education Specialties | SE | 4 | 87 | 261.00 |
| Teacher Education | ED | 21 | 192 | 436.00 |
| Teacher Education | RE | 4 | 59 | 186.00 |
| Total | | 29 | 338 | 883.00 |

Source: Course File

Note a: All section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.) are included; audited course sections; and graduate students taking undergraduate courses. Consortium courses are excluded.



Undergraduate Course Sections and Student Credit Hours (SCH)
Sellinger School of Business and Management
Fall 2020

| Departments | Course Prefixes | Sections Offered | Enrollments | SCH Generated |
|---------------------------------------|-----------------|------------------|--------------|------------------|
| Accounting | AC | 19 | 560 | 1422.00 |
| Business General | BA | 3 | 42 | 126.00 |
| Business Honors | BH | 7 | 198 | 430.00 |
| Economics | EC | 35 | 886 | 2658.00 |
| Finance | FI | 21 | 478 | 1434.00 |
| Information Systems & Operations Mgmt | IS | 14 | 389 | 1167.00 |
| Information Systems & Operations Mgmt | OM | 7 | 163 | 489.00 |
| Law, & Soc Responsibility | LW | 9 | 232 | 696.00 |
| Management & International Business | IB | 8 | 190 | 570.00 |
| Management & International Business | MG | 19 | 415 | 1245.00 |
| Marketing | MK | 21 | 603 | 1809.00 |
| Total | | 163 | 4,156 | 12,046.00 |

Source: Course File

Note a: All section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.) are included; audited course sections; and graduate students taking undergraduate courses. Consortium courses are excluded.



Graduate Course Sections and Student Credit Hours (SCH) Fall 2020

Loyola College of Arts and Sciences

| Departments | Course Prefixes | Sections Offered | Enrollments | SCH Generated |
|---------------------------------|-----------------|------------------|--------------|-----------------|
| Computer Science | CS | 3 | 35 | 105.00 |
| Data Science | DS | 3 | 31 | 75.00 |
| Emerging Media | ME | 9 | 90 | 273.00 |
| Pastoral Counseling | PC | 2 | 3 | 9.00 |
| Psychology | PY | 92 | 827 | 1830.50 |
| Speech Language Hearing Science | SP | 54 | 730 | 1519.00 |
| Statistics | ST | 1 | 10 | 30.00 |
| Theology | TH | 18 | 52 | 153.00 |
| Total | | 182 | 1,778 | 3,994.50 |

School of Education

| Departments | Course Prefixes | Sections Offered | Enrollments | SCH Generated |
|-----------------------|-----------------|------------------|--------------|-----------------|
| Education Specialties | AD | 20 | 285 | 855.00 |
| Education Specialties | ED | 16 | 169 | 507.00 |
| Education Specialties | ET | 22 | 163 | 489.00 |
| Education Specialties | GC | 32 | 319 | 956.00 |
| Teacher Education | RE | 13 | 221 | 663.00 |
| Teacher Education | TE | 18 | 116 | 317.00 |
| Total | | 121 | 1,273 | 3,787.00 |

Sellinger School of Business and Management

| Departments | Course Prefixes | Sections Offered | Enrollments | SCH Generated |
|-----------------------------|-----------------|------------------|-------------|-----------------|
| Graduate Business Programs | AC | 5 | 107 | 321.00 |
| Sellinger School Bus & Mgmt | EL | 10 | 216 | 576.00 |
| Sellinger School Bus & Mgmt | FI | 1 | 3 | 9.00 |
| Sellinger School Bus & Mgmt | GB | 28 | 533 | 1599.00 |
| Total | | 44 | 859 | 2,505.00 |

Source: Course File

Note a: All section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.) are included; audited course sections; and graduate students taking undergraduate courses. Consortium courses are excluded.

Note b: Data for Montessori Education is as of the September 2020 Census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not included.

Undergraduate Headcounts by Academic Program Majors Fall 2016-2020

| Program Name | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Year % Change 2019-2020 | 5-Year % Change 2016-2020 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|------------------------------|------------------------------|
| Accounting | 253 | 242 | 214 | 173 | 152 | -12.1% | -39.9% |
| Art History | 7 | 7 | 4 | 7 | 10 | 42.9% | 42.9% |
| Biology | 299 | 305 | 330 | 282 | 255 | -9.6% | -14.7% |
| Biochemistry | 0 | 0 | 0 | 37 | 60 | 62.2% | N/A |
| Business Administration | 1,026 | 988 | 959 | 837 | 749 | -10.5% | -27.0% |
| Chemistry | 37 | 39 | 39 | 26 | 21 | -19.2% | -43.2% |
| Classical Civilization | 11 | 8 | 6 | 7 | 6 | -14.3% | -45.5% |
| Classics | 7 | 4 | 3 | 3 | 2 | -33.3% | -71.4% |
| Communication | 346 | 343 | 343 | 320 | 250 | -21.9% | -27.7% |
| Comparative Culture & Lit. | 4 | 2 | 5 | 4 | 1 | -75.0% | -75.0% |
| Computer Science | 73 | 82 | 93 | 91 | 93 | 2.2% | 27.4% |
| Data Science | 0 | 0 | 7 | 20 | 23 | 15.0% | N/A |
| Economics | 58 | 52 | 39 | 48 | 48 | 0.0% | -17.2% |
| Elementary Education | 114 | 97 | 108 | 91 | 87 | -4.4% | -23.7% |
| Engineering | 181 | 171 | 183 | 170 | 150 | -11.8% | -17.1% |
| English | 60 | 62 | 60 | 55 | 45 | -18.2% | -25.0% |
| Fine Arts | 11 | 3 | 4 | 3 | 5 | 66.7% | -54.5% |
| Forensic Science | 0 | 0 | 10 | 39 | 64 | 64.1% | N/A |
| French | 11 | 5 | 3 | 3 | 3 | 0.0% | -72.7% |
| German | 1 | 1 | 3 | 2 | 0 | -100.0% | -100.0% |
| Global Studies | 100 | 100 | 96 | 87 | 77 | -11.5% | -23.0% |
| History | 76 | 73 | 55 | 55 | 51 | -7.3% | -32.9% |
| Interdisciplinary Studies | 166 | 154 | 158 | 158 | 141 | -10.8% | -15.1% |
| Interdisciplinary Writing | 19 | 25 | 31 | 36 | 27 | -25.0% | 42.1% |
| Mathematical Sciences | 50 | 39 | 42 | 36 | 25 | -30.6% | -50.0% |
| Philosophy | 8 | 14 | 15 | 10 | 12 | 20.0% | 50.0% |
| Physics | 17 | 18 | 12 | 7 | 11 | 57.1% | -35.3% |
| Political Science | 167 | 169 | 168 | 161 | 154 | -4.3% | -7.8% |
| Psychology | 240 | 240 | 228 | 265 | 284 | 7.2% | 18.3% |
| Sociology | 23 | 17 | 27 | 29 | 27 | -6.9% | 17.4% |
| Spanish | 27 | 30 | 34 | 28 | 21 | -25.0% | -22.2% |
| Speech-Lang-Hearing Sciences | 163 | 173 | 161 | 155 | 131 | -15.5% | -19.6% |
| Statistics | 27 | 21 | 18 | 13 | 14 | 7.7% | -48.1% |
| Theology | 7 | 9 | 11 | 10 | 8 | -20.0% | 14.3% |
| Visual Arts | 11 | 6 | 6 | 6 | 8 | 33.3% | -27.3% |
| Writing | 40 | 41 | 36 | 25 | 24 | -4.0% | -40.0% |
| Undecided/Undeclared | 576 | 508 | 485 | 727 | 895 | 23.1% | 55.4% |
| Non-Degree | 37 | 21 | 19 | 23 | 9 | -60.9% | -75.7% |
| Total Majors | 3,640 | 3,540 | 3,511 | 3,299 | 3,039 | -7.9% | -16.5% |
| Subtotals by School/College | | | | | | | |
| Loyola College of Arts and Sciences | 1,904 | 1,882 | 1,906 | 1,869 | 1,758 | -5.9% | -7.7% |
| Sellinger School | 1,337 | 1,282 | 1,212 | 1,058 | 949 | -10.3% | -29.0% |
| School of Education | 114 | 97 | 108 | 91 | 87 | -4.4% | -23.7% |
| <i>Percent of Subtotals</i> | | | | | | | |
| Loyola College of Arts and Sciences | 57% | 58% | 59% | 62% | 63% | 1.6% | 10.9% |
| Sellinger School | 40% | 39% | 38% | 35% | 34% | -3.1% | -14.8% |
| Education | 3% | 3% | 3% | 3% | 3% | 3.3% | -8.4% |

Source: Student Files

Note a: Double majors are included in the counts for each academic program.

Note b: The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Note c: Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.

Undergraduate Headcounts by Academic Program Minors

Fall 2016-2020

| Program Name | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Year % Change 2019-2020 | 5-Year % Change 2016-2020 |
|--|--------------|--------------|--------------|--------------|--------------|------------------------------|------------------------------|
| African & African American Studies | 3 | 2 | 1 | 5 | 6 | 20.0% | 100.0% |
| American Studies | 2 | 2 | 2 | 1 | 0 | -100.0% | -100.0% |
| Art History | 6 | 3 | 4 | 6 | 4 | -33.3% | -33.3% |
| Asian Studies | 11 | 13 | 4 | 0 | 2 | N/A | -81.8% |
| Biology | 13 | 8 | 5 | 9 | 15 | 66.7% | 15.4% |
| Biomedical Physics | 0 | 3 | 7 | 6 | 4 | -33.3% | N/A |
| Business | 50 | 37 | 33 | 39 | 43 | 10.3% | -14.0% |
| Business Economics | 2 | 1 | 0 | 1 | 1 | 0.0% | -50.0% |
| Catholic Studies (Interdisciplinary) | 1 | 1 | 3 | 2 | 3 | 50.0% | 200.0% |
| Chemistry | 14 | 10 | 12 | 19 | 11 | -42.1% | -21.4% |
| Chinese | 10 | 11 | 11 | 8 | 7 | -12.5% | -30.0% |
| Classical Civilization | 5 | 10 | 10 | 10 | 10 | 0.0% | 100.0% |
| Communication | 48 | 41 | 44 | 37 | 36 | -2.7% | -25.0% |
| Comparative Culture & Literary Studies | 2 | 1 | 1 | 1 | 1 | 0.0% | -50.0% |
| Computer Science | 17 | 17 | 15 | 11 | 13 | 18.2% | -23.5% |
| Data Science | 0 | 0 | 3 | 12 | 24 | 100.0% | N/A |
| Economics | 30 | 19 | 25 | 19 | 19 | 0.0% | -36.7% |
| Engineering | 2 | 1 | 1 | 3 | 3 | 0.0% | 50.0% |
| English | 18 | 11 | 17 | 16 | 10 | -37.5% | -44.4% |
| Entrepreneurship | 3 | 5 | 5 | 3 | 2 | -33.3% | -33.3% |
| Environmental & Sustainability Studies | 8 | 23 | 35 | 47 | 38 | -19.1% | 375.0% |
| Film Studies (Interdisciplinary) | 5 | 8 | 9 | 5 | 3 | -40.0% | -40.0% |
| Forensic Studies | 41 | 53 | 57 | 57 | 62 | 8.8% | 51.2% |
| French | 34 | 20 | 25 | 13 | 18 | 38.5% | -47.1% |
| Gender Studies (Interdisciplinary) | 11 | 10 | 8 | 13 | 13 | 0.0% | 18.2% |
| German | 5 | 2 | 3 | 5 | 4 | -20.0% | -20.0% |
| History | 25 | 17 | 22 | 30 | 27 | -10.0% | 8.0% |
| Information Systems | 173 | 164 | 160 | 135 | 130 | -3.7% | -24.9% |
| Innovation & Entrepreneurship | 0 | 0 | 3 | 18 | 31 | 72.2% | N/A |
| International Business | 13 | 18 | 14 | 13 | 6 | -53.8% | -53.8% |
| Italian Studies | 15 | 9 | 5 | 4 | 5 | 25.0% | -66.7% |
| Latin American & Latino Studies | 6 | 3 | 4 | 4 | 2 | -50.0% | -66.7% |
| Marketing | 84 | 79 | 67 | 69 | 63 | -8.7% | -25.0% |
| Mathematical Science | 66 | 47 | 40 | 48 | 44 | -8.3% | -33.3% |
| Medieval Studies (Interdisciplinary) | 2 | 0 | 1 | 2 | 3 | 50.0% | 50.0% |
| Music | 8 | 9 | 5 | 4 | 5 | 25.0% | -37.5% |
| Natural Science | 10 | 7 | 4 | 6 | 5 | -16.7% | -50.0% |
| Peace and Justice Studies | 0 | 3 | 15 | 20 | 16 | -20.0% | N/A |
| Philosophy | 19 | 12 | 11 | 21 | 11 | -47.6% | -42.1% |
| Photography | 15 | 16 | 16 | 13 | 9 | -30.8% | -40.0% |
| Physics | 2 | 2 | 2 | 3 | 2 | -33.3% | 0.0% |
| Political Science | 32 | 34 | 28 | 22 | 25 | 13.6% | -21.9% |
| Secondary Education | 19 | 17 | 13 | 8 | 8 | 0.0% | -57.9% |
| Sociology | 29 | 26 | 21 | 21 | 25 | 19.0% | -13.8% |
| Spanish | 94 | 90 | 80 | 67 | 57 | -14.9% | -39.4% |
| Special Education | 86 | 73 | 67 | 73 | 60 | -17.8% | -30.2% |
| Statistics | 5 | 6 | 5 | 5 | 7 | 40.0% | 40.0% |
| Studio Arts | 10 | 13 | 16 | 22 | 18 | -18.2% | 80.0% |
| Theatre | 5 | 6 | 9 | 7 | 6 | -14.3% | 20.0% |
| Theology | 7 | 7 | 6 | 8 | 7 | -12.5% | 0.0% |
| Urban Education | 0 | 3 | 2 | 9 | 12 | 33.3% | N/A |
| Writing | 28 | 37 | 49 | 61 | 68 | 11.5% | 142.9% |
| Total Minors | 1,094 | 1,010 | 1,005 | 1,041 | 1,004 | -3.6% | -8.2% |
| Subtotals by School/College | | | | | | | |
| Loyola College of Arts and Sciences | 664 | 613 | 641 | 673 | 648 | -3.7% | -2.4% |
| Sellinger School | 325 | 304 | 282 | 278 | 276 | -0.7% | -15.1% |
| School of Education | 105 | 93 | 82 | 90 | 80 | -11.1% | -23.8% |
| <i>Percent of Subtotals</i> | | | | | | | |
| Loyola College of Arts and Sciences | 61% | 61% | 64% | 65% | 65% | -0.2% | 6.3% |
| Sellinger School | 30% | 30% | 28% | 27% | 27% | 2.9% | -7.5% |
| Education | 10% | 9% | 8% | 9% | 8% | -7.8% | -17.0% |

Source: Student Files

Note a: Minors 1-3 are included in the counts; Minor 4 included as of Fall 2019

Master's Headcounts by Academic Program Fall 2016-2020

| Program Name | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Yr % Change 2019-2020 | 5-Yr % Change 2016-2020 |
|---|--------------|--------------|--------------|--------------|--------------|----------------------------|----------------------------|
| Accounting | 10 | 22 | 25 | 36 | 34 | -5.6% | 240.0% |
| Business Administration | 322 | 306 | 290 | 277 | 294 | 6.1% | -8.7% |
| Clinical Mental Health Counseling | 0 | 0 | 0 | 17 | 0 | -100.0% | N/A |
| Clinical Professional Counseling ^a | 0 | 0 | 52 | 93 | 60 | -35.5% | N/A |
| Clinical Psychology ^a | 153 | 137 | 82 | 24 | 38 | 58.3% | -75.2% |
| Computer Science | 1 | 0 | 0 | 26 | 0 | -100.0% | -100.0% |
| Computer Science for Software Engineering | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Counseling Psychology | 39 | 14 | 4 | 1 | 0 | -100.0% | -100.0% |
| Curriculum & Instruction for Social Justice | 17 | 44 | 86 | 88 | 69 | -21.6% | 305.9% |
| Data Science | 0 | 23 | 29 | 34 | 44 | 29.4% | N/A |
| Educational Leadership | 144 | 183 | 192 | 151 | 120 | -20.5% | -16.7% |
| Educational Technology | 137 | 161 | 165 | 143 | 154 | 7.7% | 12.4% |
| Emerging Leaders-MBA | 20 | 27 | 21 | 25 | 36 | 44.0% | 80.0% |
| Emerging Media | 60 | 54 | 47 | 47 | 45 | -4.3% | -25.0% |
| Executive MBA & Fellows | 53 | 33 | 14 | 0 | 0 | N/A | -100.0% |
| Finance ^b | 41 | 37 | 21 | 13 | 4 | -69.2% | -90.2% |
| Liberal Studies | 18 | 27 | 14 | 10 | 0 | -100.0% | -100.0% |
| Literacy | 132 | 115 | 104 | 94 | 77 | -18.1% | -41.7% |
| Montessori Education ^c | 39 | 36 | 21 | 18 | 0 | -100.0% | -100.0% |
| Pastoral Counseling/Spiritual Care | 190 | 95 | 59 | 0 | | N/A | -100.0% |
| School Counseling | 161 | 135 | 127 | 124 | 122 | -1.6% | -24.2% |
| Special Education | 31 | 6 | 0 | 158 | 0 | -100.0% | -100.0% |
| Special Education-Early Childhood | 0 | 7 | 0 | 0 | 0 | N/A | N/A |
| Speech-Language-Hearing Sciences | 103 | 99 | 102 | 105 | 110 | 4.8% | 6.8% |
| Teacher Education | 58 | 45 | 49 | 37 | 50 | 35.1% | -13.8% |
| Theology | 15 | 15 | 17 | 19 | 19 | 0.0% | 26.7% |
| Non-Degree | 112 | 129 | 136 | 84 | 21 | -75.0% | -81.3% |
| Total | 1,856 | 1,750 | 1,657 | 1,624 | 1,297 | -20.1% | -30.1% |
| Subtotals by School/College | | | | | | | |
| Loyola College of Arts and Sciences | 579 | 464 | 406 | 376 | 316 | -16.0% | -45.4% |
| Education | 719 | 732 | 744 | 813 | 592 | -27.2% | -17.7% |
| Sellinger School | 446 | 425 | 371 | 351 | 368 | 4.8% | -17.5% |
| <i>Percent of Subtotals</i> | | | | | | | |
| Loyola College of Arts and Sciences | 33% | 29% | 27% | 24% | 25% | 1.4% | -25.4% |
| Education | 41% | 45% | 49% | 53% | 46% | -12.1% | 12.5% |
| Sellinger School | 26% | 26% | 24% | 23% | 29% | 26.5% | 12.8% |

Source: Student Files

Note a: Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

Note b: Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

Note c: Data for Montessori Education is as of the September 2020 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not included.



Doctoral Headcounts by Academic Program Fall 2016-2020

| Program Name | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Yr % Change 2019-2020 | 5-Yr % Change 2016-2020 |
|------------------------------------|-------------|-------------|-------------|-------------|-------------|------------------------------------|------------------------------------|
| Clinical Psychology | 50 | 44 | 51 | 53 | 53 | 0.0% | 6.0% |
| Counseling Education & Supervision | 0 | 0 | 0 | 9 | 3 | -66.7% | N/A |
| Pastoral Counseling | 33 | 32 | 20 | 0 | 0 | N/A | -100.0% |
| Total | 83 | 76 | 71 | 62 | 56 | -9.7% | -32.5% |

Source: Student Files

Certificate of Advanced Study Headcounts by Academic Program Fall 2016-2020

| Program Name | 2016 | 2017 | 2018 | 2019 | 2020 | 1- Yr % Change 2019-2020 | 5-Yr % Change 2016-2020 |
|-----------------------------------|-----------|-----------|-----------|----------|----------|-----------------------------|----------------------------|
| Counseling Psychology | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Curriculum & Instruction | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Educational Leadership | 2 | 1 | 2 | 1 | 1 | 0.0% | -50.0% |
| Montessori Education ^a | 1 | 1 | 3 | 1 | 0 | -100.0% | -100.0% |
| Pastoral Counseling | 9 | 5 | 2 | 1 | 0 | -100.0% | -100.0% |
| Psychology | 1 | 1 | 0 | 0 | 0 | N/A | -100.0% |
| School Counseling | 13 | 5 | 4 | 1 | 3 | 200.0% | -76.9% |
| Total | 26 | 13 | 11 | 4 | 4 | 0.0% | -84.6% |

Graduate Certificate Headcount by Academic Program Fall 2016-Fall 2020

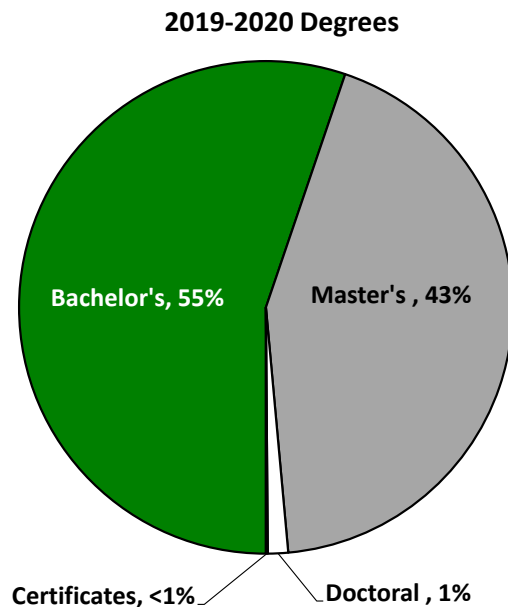
| Program Name | 2016 | 2017 | 2018 | 2019 | 2020 | 1- Yr % Change 2019-2020 | 5-Yr % Change 2016-2020 |
|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------|
| Administration and Supervision | 0 | 0 | 0 | 26 | 57 | 119.2% | N/A |
| Cybersecurity | 4 | 0 | 0 | 0 | 0 | N/A | -100.0% |
| Health Communication | 0 | 0 | 0 | 1 | 0 | -100.0% | N/A |
| Teaching English Language Learners | 9 | 18 | 26 | 15 | 13 | -13.3% | 44.4% |
| Theology and Ministry | 2 | 2 | 1 | 0 | 0 | N/A | -100.0% |
| Total | 15 | 20 | 27 | 42 | 70 | 66.7% | 366.7% |

Source: Student Files

Note a: Data for Montessori Education is as of the September 2020 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not included.

Summary of Degrees and Awards Conferred 2019-2020

| Type | # of Degrees |
|--------------------------------------|--------------|
| Bachelor of Arts | 408 |
| Bachelor of Business Administration | 349 |
| Bachelor of Science | 121 |
| Bachelor of Science in Engineering | 39 |
| Certificate of Advanced Study | 2 |
| Doctor of Philosophy | 6 |
| Doctor of Psychology | 16 |
| Master of Accounting | 26 |
| Master of Arts | 80 |
| Master of Business Administration | 121 |
| Master of Education | 321 |
| Master of Science | 123 |
| Master of Science in Finance | 12 |
| Master of Teacher Education | 33 |
| Master of Theological Studies | 4 |
| 2019-2020 Total | 1,661 |
| Total Bachelor's Degrees | 917 |
| Total Master's Degrees | 720 |
| Total Doctoral Degrees | 22 |
| Total Certificates of Advanced Study | 2 |



Source: MHEC Degree Information System (DIS)

Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2016-2020

| Program | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Yr % Change | 5-Yr % Change |
|---|------------|-------------|-------------|------------|------------|---------------|---------------|
| | | | | | | 2019-2020 | 2016-2020 |
| Accounting | 67 | 74 | 85 | 71 | 58 | -18% | -13% |
| Art History | 3 | 4 | 3 | 1 | 2 | 100% | -33% |
| Biochemistry | 0 | 0 | 0 | 0 | 4 | N/A | N/A |
| Biology | 47 | 46 | 56 | 56 | 48 | -14% | 2% |
| Business Administration | 258 | 321 | 306 | 291 | 298 | 2% | 16% |
| Chemistry | 6 | 7 | 7 | 4 | 6 | 50% | 0% |
| Classical Civilization | 0 | 5 | 4 | 0 | 4 | N/A | N/A |
| Classics | 2 | 3 | 1 | 1 | 0 | N/A | -100% |
| Communication | 106 | 109 | 102 | 97 | 118 | 22% | 11% |
| Comparative Culture & Lit. Studies | 1 | 2 | 1 | 0 | 1 | N/A | 0% |
| Computer Science | 13 | 16 | 13 | 15 | 20 | 33% | 54% |
| Data Science | 0 | 0 | 0 | 0 | 3 | N/A | N/A |
| Economics | 13 | 16 | 17 | 8 | 11 | 38% | -15% |
| Elementary Education | 33 | 32 | 22 | 23 | 25 | 9% | -24% |
| Engineering | 28 | 38 | 33 | 26 | 39 | 50% | 39% |
| English | 22 | 15 | 19 | 20 | 18 | -10% | -18% |
| Fine Arts | 1 | 5 | 1 | 0 | 1 | N/A | 0% |
| Forensics | 0 | 0 | 0 | 0 | 3 | N/A | N/A |
| French | 3 | 4 | 2 | 3 | 0 | N/A | -100% |
| German | 1 | 1 | 0 | 1 | 1 | 0% | 0% |
| Global Studies | 45 | 33 | 28 | 35 | 28 | -20% | -38% |
| History | 15 | 26 | 24 | 15 | 16 | 7% | 7% |
| Interdisciplinary Studies | 57 | 49 | 46 | 38 | 37 | -3% | -35% |
| Interdisciplinary Writing | 3 | 5 | 9 | 10 | 13 | 30% | 333% |
| Mathematical Sciences | 9 | 13 | 14 | 12 | 10 | -17% | 11% |
| Philosophy | 10 | 3 | 4 | 6 | 4 | -33% | -60% |
| Physics | 4 | 6 | 2 | 1 | 4 | 300% | 0% |
| Political Science | 42 | 49 | 40 | 38 | 41 | 8% | -2% |
| Psychology | 64 | 60 | 73 | 66 | 54 | -18% | -16% |
| Sociology | 6 | 8 | 3 | 8 | 8 | 0% | 33% |
| Spanish | 10 | 7 | 17 | 9 | 14 | 56% | 40% |
| Speech-Language-Hearing Sciences | 61 | 54 | 65 | 40 | 49 | 23% | -20% |
| Statistics | 5 | 7 | 6 | 9 | 1 | -89% | -80% |
| Theology | 4 | 3 | 4 | 5 | 3 | -40% | -25% |
| Writing | 5 | 9 | 14 | 15 | 12 | -20% | 140% |
| Visual Arts | 4 | 5 | 2 | 1 | 2 | 100% | -50% |
| Total Majors Completed | 948 | 1035 | 1023 | 925 | 956 | 3% | 1% |
| Total Bachelor's Degrees Conferred | 912 | 986 | 967 | 882 | 917 | 4% | 1% |

Source: Degrees file

Note a: Double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees.

Master's Degrees Conferred by Academic Program Graduating Classes of 2016-2020

| Program | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Yr % Change | 5-Yr % Change |
|---|------------|------------|------------|------------|------------|---------------|---------------|
| | | | | | | 2019-2020 | 2016-2020 |
| Accounting | 0 | 10 | 10 | 24 | 26 | 8% | N/A |
| Business Administration | 125 | 107 | 123 | 156 | 121 | -22% | -3% |
| Clinical Mental Health Counseling | 0 | 0 | 0 | 34 | 19 | -44% | N/A |
| Clinical Psychology | 36 | 52 | 41 | 40 | 28 | -30% | -22% |
| Clinical Psychology-PsyD ^a | 12 | 13 | 13 | 14 | 14 | 0% | 17% |
| Computer Science | 13 | 2 | 0 | 0 | 0 | N/A | -100% |
| Computer Science for Software Engineering | 1 | 1 | 0 | 0 | 0 | N/A | -100% |
| Counseling Psychology | 24 | 24 | 11 | 5 | 2 | -60% | -92% |
| Curriculum & Instruction | 17 | 3 | 0 | 12 | 49 | 308% | 188% |
| Data Science | 0 | 0 | 0 | 4 | 11 | 175% | N/A |
| Educational Leadership | 16 | 40 | 42 | 64 | 62 | -3% | 288% |
| Educational Technology | 9 | 35 | 35 | 65 | 80 | 23% | 789% |
| Emerging Media | 20 | 25 | 36 | 22 | 16 | -27% | -20% |
| Executive MBA | 16 | 15 | 17 | 15 | 0 | N/A | -100% |
| Finance ^b | 7 | 15 | 14 | 11 | 12 | 9% | 71% |
| School Counseling | 58 | 61 | 51 | 50 | 38 | -24% | -34% |
| Kodaly Music Education | 14 | 9 | 4 | 9 | 12 | 33% | -14% |
| Liberal Studies | 4 | 4 | 7 | 8 | 13 | 63% | 225% |
| Literacy (formerly Reading) | 16 | 51 | 56 | 40 | 43 | 8% | 169% |
| Montessori Education | 105 | 94 | 116 | 127 | 88 | -31% | -16% |
| Pastoral Counseling | 37 | 57 | 36 | 0 | 0 | N/A | -100% |
| Pastoral Counseling-PhD ^a | 2 | 1 | 0 | 0 | 0 | N/A | -100% |
| Spiritual & Pastoral Care | 11 | 6 | 4 | 8 | 0 | N/A | -100% |
| Special Education | 19 | 7 | 15 | 6 | 0 | N/A | -100% |
| Special Education-Early Childhood | 7 | 7 | 9 | 0 | 0 | N/A | -100% |
| Speech-Language-Hearing Sciences | 50 | 52 | 51 | 48 | 49 | 2% | -2% |
| Teaching | 39 | 29 | 17 | 36 | 33 | -8% | -15% |
| Theology | 7 | 4 | 2 | 4 | 4 | 0% | -43% |
| Total Master's Degrees Conferred | 665 | 724 | 710 | 802 | 720 | -10% | 8% |

Source: Degrees file

Note a: Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

Note b: Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



Doctoral Degrees Conferred by Academic Program Graduating Classes of 2016-2020

| Program | 2016 | 2017 | 2018 | 2019 | 2020 | 1- Yr % Change | 5-Yr % Change |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|----------------|---------------|
| | | | | | | 2019-2020 | 2016-2020 |
| Clinical Psychology | 19 | 13 | 16 | 11 | 16 | 45% | -16% |
| Counselor Education & Supervision | 0 | 0 | 0 | 10 | 6 | -40% | N/A |
| Pastoral Counseling | 5 | 7 | 6 | 0 | 0 | N/A | -100% |
| Total Doctoral Degrees Granted | 24 | 20 | 22 | 21 | 22 | 5% | -9% |

Source: Degrees file



Certificates of Advanced Studies Conferred by Academic Program
 Graduating Classes of 2016-2020

| Program | 2016 | 2017 | 2018 | 2019 | 2020 | 1-Yr % Change | 5-Yr % Change |
|-------------------------------------|----------|----------|----------|----------|----------|---------------|---------------|
| | | | | | | 2019-2020 | 2016-2020 |
| Educational Leadership | 0 | 0 | 1 | 0 | 0 | N/A | N/A |
| Counseling Psychology | 0 | 1 | 0 | 0 | 0 | N/A | N/A |
| Montessori Education | 1 | 1 | 1 | 0 | 1 | N/A | 0% |
| Pastoral Counseling | 0 | 1 | 2 | 1 | 1 | 0% | N/A |
| Psychology | 0 | 1 | 1 | 0 | 0 | N/A | N/A |
| School Counseling | 2 | 2 | 0 | 0 | 0 | N/A | -100% |
| Total Certificates Conferred | 3 | 6 | 5 | 1 | 2 | 100% | -33% |

Source: Degrees file



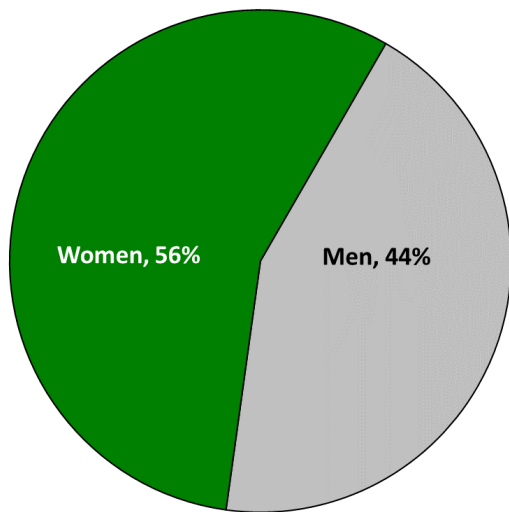
Section V: Human Resources

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| All Faculty by Status, Gender and Race Fall 2020 | 39 |
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| All Employees by Classification, Status, Gender and Race Fall 2020 | 41 |

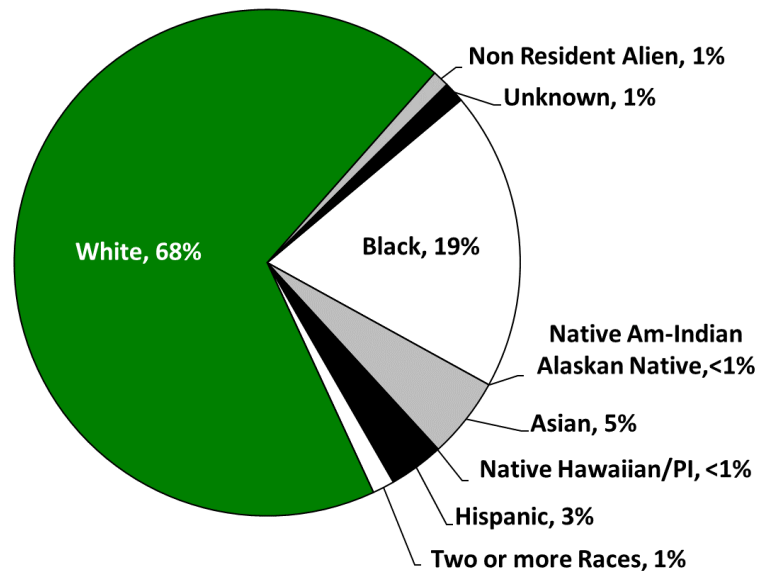
All Employees by Status, Gender and Race Fall 2020

| | All Employees | | | | | | | | |
|---|---------------|------------|------------|-----------|------------|------------|------------|------------|--------------|
| | Full-Time | | | Part-Time | | | Total | | |
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 85 | 115 | 200 | 9 | 9 | 18 | 94 | 124 | 218 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 27 | 26 | 53 | 1 | 5 | 6 | 28 | 31 | 59 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Hispanic | 15 | 21 | 36 | 0 | 3 | 3 | 15 | 24 | 39 |
| Two or more Races | 5 | 7 | 12 | 0 | 4 | 4 | 5 | 11 | 16 |
| White | 296 | 342 | 638 | 49 | 93 | 142 | 345 | 435 | 780 |
| Non-Resident Alien | 3 | 8 | 11 | 0 | 1 | 1 | 3 | 9 | 12 |
| Unknown Race and Ethnicity | 9 | 6 | 15 | 0 | 0 | 0 | 9 | 6 | 15 |
| Total | 441 | 525 | 966 | 59 | 115 | 174 | 500 | 640 | 1,140 |

All Employees by Gender



All Employees by Race

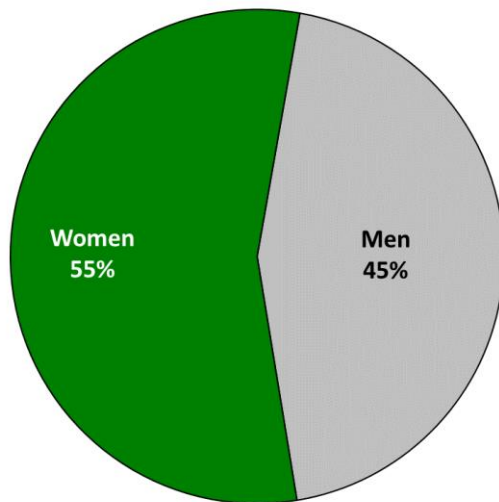
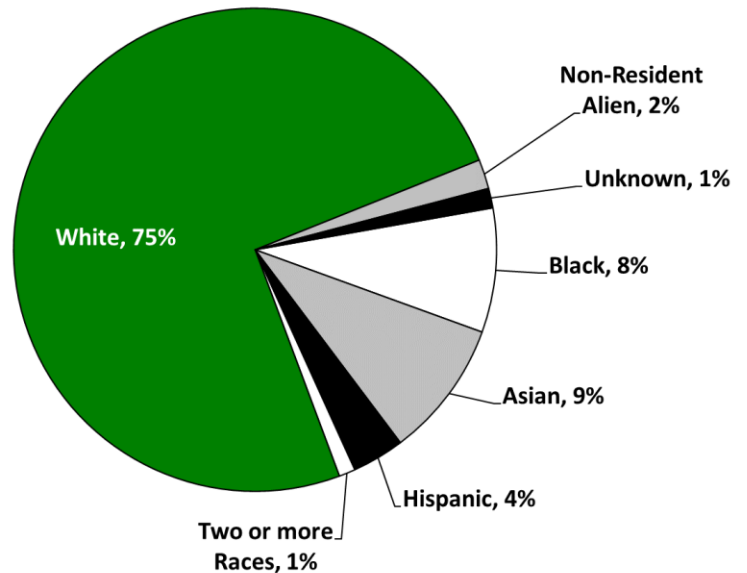


Source: Human Resources File

Note a: Three (3) faculty employees included in this count of all employees, are not included in faculty counts because they do not fit the definition of instructional faculty being used.

All Faculty by Status, Gender and Race Fall 2020

| | Faculty | | | | | | | | |
|---|------------|------------|------------|-----------|-----------|------------|------------|------------|------------|
| | Full-Time | | | Part-Time | | | Total | | |
| | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 8 | 13 | 21 | 8 | 9 | 17 | 16 | 22 | 38 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 19 | 17 | 36 | 1 | 5 | 6 | 20 | 22 | 42 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 5 | 9 | 14 | 0 | 2 | 2 | 5 | 11 | 16 |
| Two or more Races | 1 | 1 | 2 | 0 | 3 | 3 | 1 | 4 | 5 |
| White | 117 | 127 | 244 | 40 | 57 | 97 | 157 | 184 | 341 |
| Non-Resident Alien | 3 | 5 | 8 | 0 | 1 | 1 | 3 | 6 | 9 |
| Unknown Race and Ethnicity | 2 | 4 | 6 | 0 | 0 | 0 | 2 | 4 | 6 |
| Total | 155 | 176 | 331 | 49 | 77 | 126 | 204 | 253 | 457 |

Faculty by Gender

Faculty by Race


Source: Human Resources File

Note a: Three (3) faculty employees included in this count of all faculty, are not included in the instructional faculty counts because they do not fit the definition of instructional faculty being used.

Faculty Characteristics, by Division and Department

Fall 2020, with Fall 2017-2019 Summary Data

| Departments | FULL-TIME | | | | | | PART-TIME | | | |
|--|------------|------------|--------------|------------|------------|------------|------------|------------|------------|------------|
| | Head Count | Tenured | Tenure-Track | Women | POC | Term. Deg. | Head Count | Women | POC | Term. Deg. |
| Sellinger School of Business and Management | | | | | | | | | | |
| Accounting | 6 | 3 | 0 | 3 | 2 | 4 | 2 | 1 | 0 | 0 |
| Economics | 11 | 8 | 1 | 2 | 2 | 9 | 5 | 2 | 2 | 0 |
| Finance | 7 | 6 | 0 | 3 | 1 | 6 | 3 | 0 | 1 | 0 |
| Information Systems, Law and Operations | 11 | 8 | 2 | 5 | 2 | 11 | 3 | 1 | 0 | 0 |
| Mgmt & Internatl Business | 10 | 5 | 1 | 4 | 2 | 10 | 3 | 0 | 1 | 0 |
| Marketing | 7 | 6 | 0 | 2 | 4 | 6 | 3 | 2 | 0 | 0 |
| Total Business | 52 | 36 | 4 | 19 | 13 | 46 | 19 | 6 | 4 | 0 |
| School of Education | | | | | | | | | | |
| Education | | | | | | | | | | |
| Education Specialties | 17 | 6 | 1 | 13 | 5 | 14 | 15 | 12 | 5 | 1 |
| Montessori Education | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Teacher Education | 12 | 3 | 1 | 11 | 7 | 5 | 15 | 13 | 5 | 0 |
| Total Education | 29 | 9 | 2 | 24 | 12 | 19 | 31 | 26 | 10 | 1 |
| Loyola College of Arts and Sciences | | | | | | | | | | |
| Humanities | | | | | | | | | | |
| Classics | 4 | 3 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 0 |
| Communication | 17 | 9 | 0 | 10 | 5 | 11 | 7 | 3 | 2 | 0 |
| English | 16 | 9 | 1 | 10 | 1 | 16 | 2 | 0 | 0 | 0 |
| Fine Arts | 10 | 8 | 1 | 3 | 1 | 10 | 6 | 3 | 3 | 1 |
| History | 14 | 6 | 3 | 5 | 4 | 13 | 0 | 0 | 0 | 0 |
| Liberal Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Modern Languages & Literatures | 27 | 10 | 0 | 20 | 7 | 18 | 0 | 0 | 0 | 0 |
| Philosophy | 15 | 9 | 2 | 6 | 0 | 15 | 2 | 1 | 1 | 0 |
| Theology | 12 | 9 | 0 | 3 | 1 | 11 | 6 | 4 | 0 | 0 |
| Writing | 15 | 9 | 0 | 9 | 1 | 13 | 1 | 1 | 0 | 0 |
| Total Humanities | 130 | 72 | 7 | 67 | 20 | 111 | 24 | 12 | 6 | 1 |
| Natural and Applied Sciences | | | | | | | | | | |
| Biology | 15 | 9 | 2 | 9 | 1 | 14 | 8 | 6 | 2 | 0 |
| Chemistry | 7 | 3 | 2 | 5 | 2 | 7 | 0 | 0 | 0 | 0 |
| Computer Science | 8 | 4 | 0 | 1 | 2 | 7 | 3 | 0 | 0 | 0 |
| Data Science | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Engineering | 7 | 5 | 0 | 2 | 2 | 6 | 3 | 1 | 0 | 0 |
| Mathematics and Statistics | 12 | 7 | 1 | 3 | 6 | 9 | 6 | 4 | 1 | 0 |
| Physics | 8 | 4 | 0 | 3 | 3 | 8 | 0 | 0 | 0 | 0 |
| Total Natural and Applied Sciences | 57 | 32 | 5 | 23 | 16 | 51 | 21 | 11 | 3 | 0 |
| Social Sciences | | | | | | | | | | |
| Pastoral Counseling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science | 9 | 6 | 1 | 3 | 1 | 9 | 2 | 1 | 1 | 0 |
| Psychology | 28 | 18 | 2 | 19 | 5 | 27 | 19 | 12 | 4 | 5 |
| Sociology | 6 | 3 | 1 | 3 | 3 | 6 | 1 | 0 | 0 | 0 |
| Speech Language Hearing Sciences | 17 | 5 | 1 | 16 | 2 | 7 | 9 | 9 | 0 | 0 |
| Total Social Sciences | 60 | 32 | 5 | 41 | 11 | 49 | 31 | 22 | 5 | 5 |
| Grand Total | 328 | 181 | 23 | 174 | 72 | 276 | 126 | 77 | 28 | 7 |
| Percent of Total | | 55% | 7% | 53% | 22% | 84% | | 61% | 22% | 6% |
| Fall 2019 | 356 | 202 | 35 | 186 | 74 | 291 | 120 | 67 | 28 | 7 |
| Fall 2018 | 359 | 197 | 51 | 190 | 64 | 303 | 131 | 64 | 19 | 12 |
| Fall 2017 | 368 | 198 | 66 | 185 | 73 | 318 | 158 | 80 | 32 | 5 |

Source: Human Resources File

Note a: Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey.

Note b: Three (3) faculty employees included in the count of all faculty/employees, are not included in these instructional faculty counts because they do not fit the definition of instructional faculty being used.



All Employees by Classification, Status, Gender and Race Fall 2020

| | Executive | | | | | | | | | Business & Infrastructure Management | | | | | | | | |
|---|-----------|-----------|-----------|-----------|----------|----------|-----------|-----------|-----------|--------------------------------------|-----------|-----------|-----------|----------|----------|-----------|-----------|-----------|
| | Full-Time | | | Part-Time | | | Total | | | Full-Time | | | Part-Time | | | Total | | |
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 2 | 4 | 6 | 0 | 0 | 0 | 2 | 4 | 6 | 5 | 7 | 12 | 0 | 0 | 0 | 5 | 7 | 12 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 1 | 4 | 0 | 0 | 0 | 3 | 1 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Two or more Races | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 17 | 17 | 34 | 0 | 0 | 0 | 17 | 17 | 34 | 19 | 20 | 39 | 0 | 1 | 1 | 19 | 21 | 40 |
| Non-Resident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown Race and Ethnicity | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 22 | 42 | 0 | 0 | 0 | 20 | 22 | 42 | 28 | 29 | 57 | 0 | 1 | 1 | 28 | 30 | 58 |

| | Other Professional (including coaches) | | | | | | | | | Clerical & Support | | | | | | | | |
|---|--|------------|------------|-----------|-----------|-----------|------------|------------|------------|--------------------|------------|------------|-----------|-----------|-----------|-----------|------------|------------|
| | Full-Time | | | Part-Time | | | Total | | | Full-Time | | | Part-Time | | | Total | | |
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 9 | 16 | 25 | 0 | 0 | 0 | 9 | 16 | 25 | 32 | 51 | 83 | 1 | 0 | 1 | 33 | 51 | 84 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 3 | 4 | 7 | 0 | 0 | 0 | 3 | 4 | 7 | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 2 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 3 | 7 | 10 | 0 | 0 | 0 | 3 | 7 | 10 | 4 | 3 | 7 | 0 | 0 | 0 | 4 | 3 | 7 |
| Two or more Races | 1 | 4 | 5 | 0 | 1 | 1 | 1 | 5 | 6 | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 2 | 3 |
| White | 83 | 108 | 191 | 6 | 9 | 15 | 89 | 117 | 206 | 33 | 57 | 90 | 2 | 26 | 28 | 35 | 83 | 118 |
| Non-Resident Alien | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown Race and Ethnicity | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 5 | 0 | 5 | 0 | 0 | 0 | 5 | 0 | 5 |
| Total | 99 | 144 | 243 | 6 | 10 | 16 | 105 | 154 | 259 | 76 | 115 | 191 | 3 | 26 | 29 | 79 | 141 | 220 |

| | Service Occupations | | | | | | | | | Maintenance & Transportation | | | | | | | | |
|---|---------------------|-----------|-----------|-----------|----------|----------|-----------|-----------|-----------|------------------------------|----------|-----------|-----------|----------|----------|-----------|----------|-----------|
| | Full-Time | | | Part-Time | | | Total | | | Full-Time | | | Part-Time | | | Total | | |
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Black or African American | 27 | 23 | 50 | 0 | 0 | 0 | 27 | 23 | 50 | 2 | 1 | 3 | 0 | 0 | 0 | 2 | 1 | 3 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 2 | 1 | 3 | 0 | 1 | 1 | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or more Races | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 18 | 13 | 31 | 1 | 0 | 1 | 19 | 13 | 32 | 9 | 0 | 9 | 0 | 0 | 0 | 9 | 0 | 9 |
| Non-Resident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown Race and Ethnicity | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Total | 51 | 37 | 88 | 1 | 1 | 2 | 52 | 38 | 90 | 12 | 2 | 14 | 0 | 0 | 0 | 12 | 2 | 14 |

Source: Human Resources File



Section VI: Finance and Development

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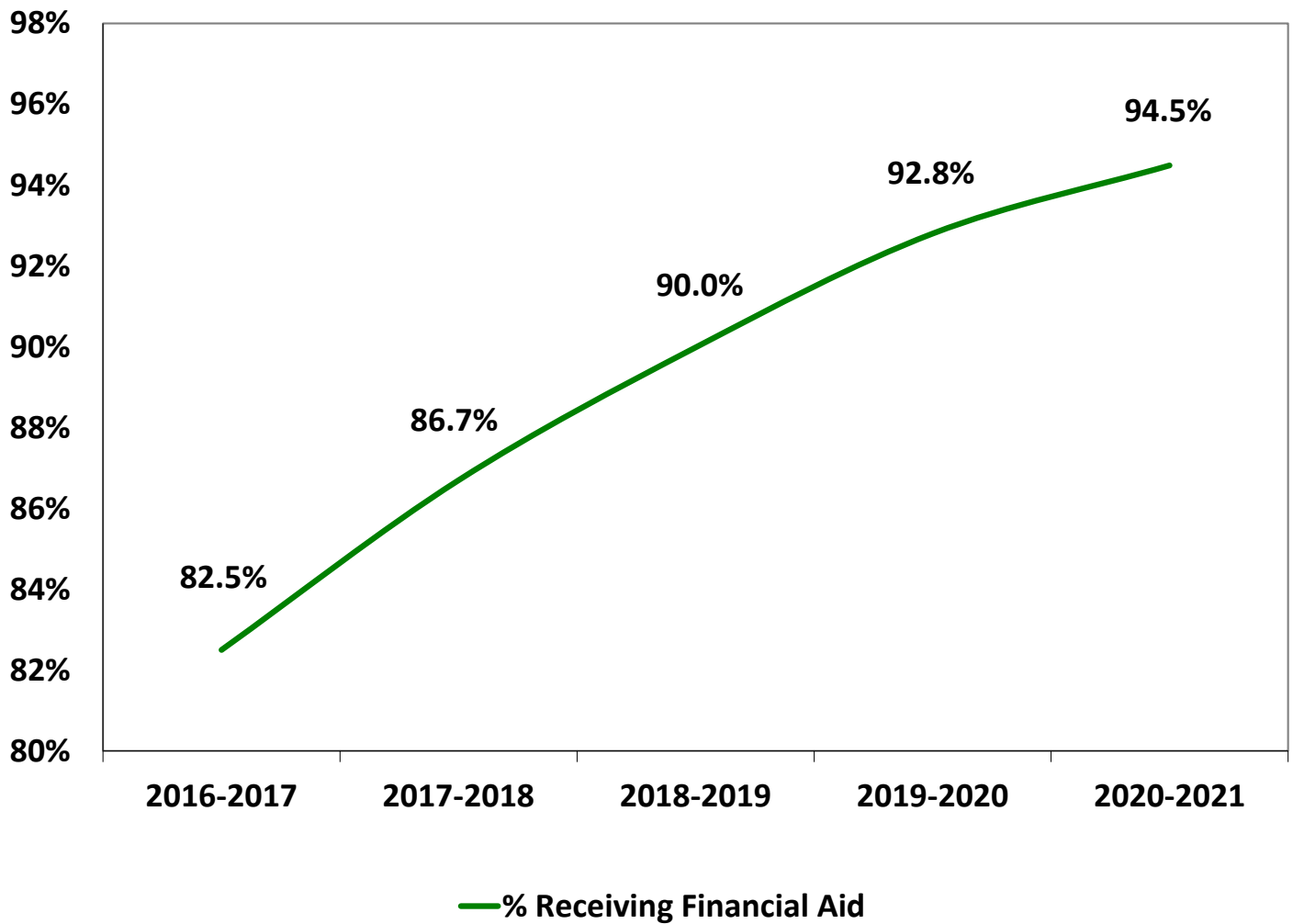
Honorary Degrees Awarded May 1993 to May 1998 51

Honorary Degrees Awarded May 1999 to May 2013 52

Honorary Degrees Awarded May 2014 to May 2020 53

Full-time, Undergraduate Students Receiving Financial Aid Academic Year 2016-2017 to 2020-2021

| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|----------------------------------|------------------|------------------|------------------|------------------|------------------|
| Total Full-Time Undergraduates | 4,051 | 3,886 | 3,833 | 3,874 | 3736 |
| Unduplicated Aid Recipients | 3,342 | 3,369 | 3,449 | 3,595 | 3530 |
| <i>% Receiving Financial Aid</i> | 82.5% | 86.7% | 90.0% | 92.8% | 94.5% |

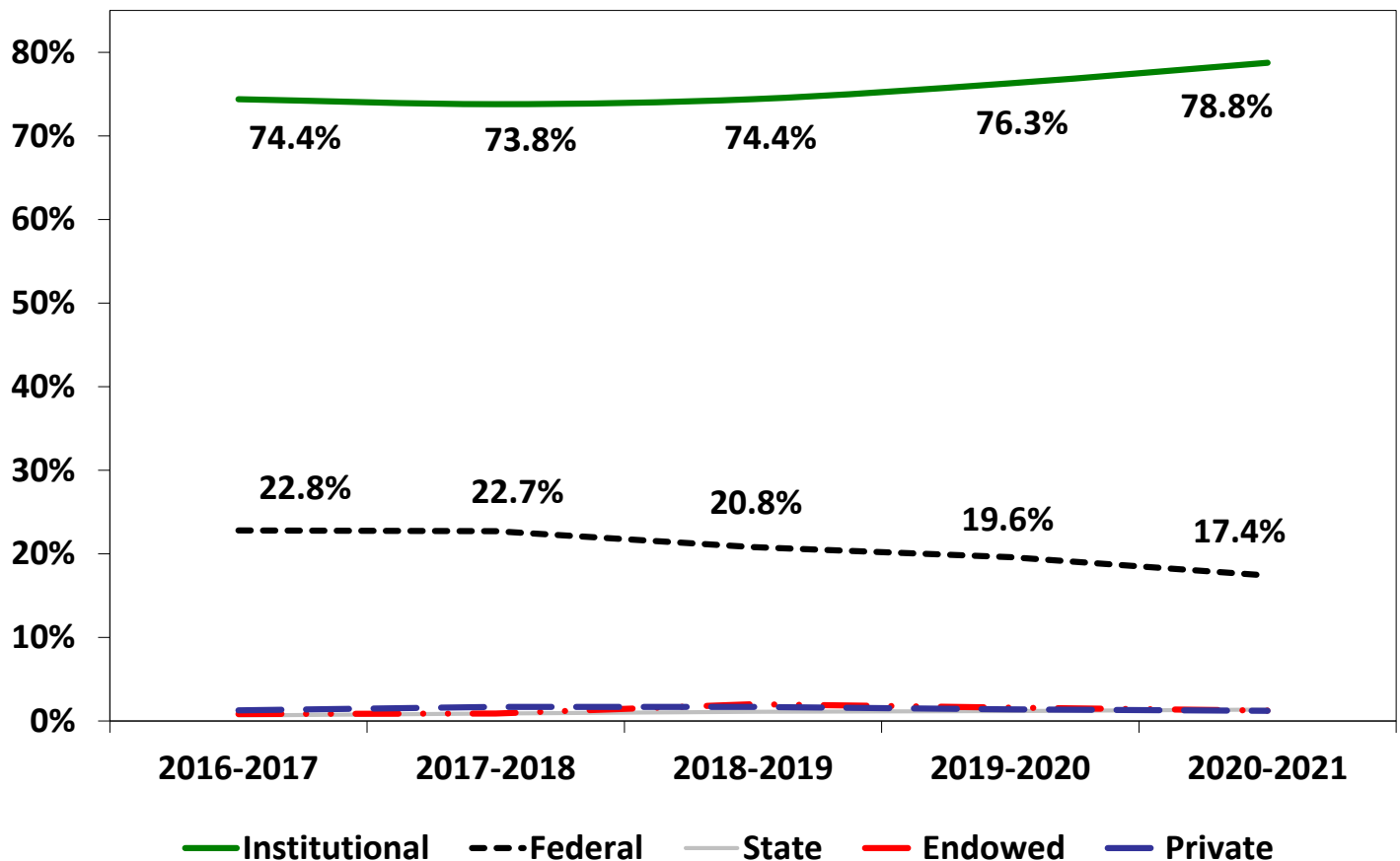


Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source Academic Year 2018-2019 to 2020-2021

| | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | |
|----------------------|---------------|----------------------|-------------|---------------|----------------------|-------------|---------------|----------------------|-------------|
| | Awards | Amount | % Total | Awards | Amount | % Total | Awards | Amount | % Total |
| Institutional | | | | | | | | | |
| Total Awards | 5,129 | \$82,157,082 | 74.4% | 5,702 | \$90,517,832 | 76.3% | 6246 | \$95,236,789 | 78.8% |
| Federal | | | | | | | | | |
| Total Awards | 5,540 | \$22,967,601 | 20.8% | 5,551 | \$23,223,588 | 19.6% | 4794 | \$21,055,104 | 17.4% |
| State | | | | | | | | | |
| Total Awards | 273 | \$1,254,116 | 1.1% | 226 | \$1,386,519 | 1.2% | 307 | \$1,639,773 | 1.4% |
| Endowed | | | | | | | | | |
| Total Awards | 254 | \$2,211,930 | 2.0% | 237 | \$1,854,282 | 1.6% | 190 | \$1,520,263 | 1.3% |
| Private | | | | | | | | | |
| Total Awards | 346 | \$1,899,057 | 1.7% | 314 | \$1,662,650 | 1.4% | 243 | \$1,468,627 | 1.2% |
| Grand Total | 11,542 | \$110,489,786 | 100% | 12,030 | \$118,644,871 | 100% | 11,780 | \$120,920,556 | 100% |

Sources of Financial Aid



Source: Office of Financial Aid



Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2016-2020

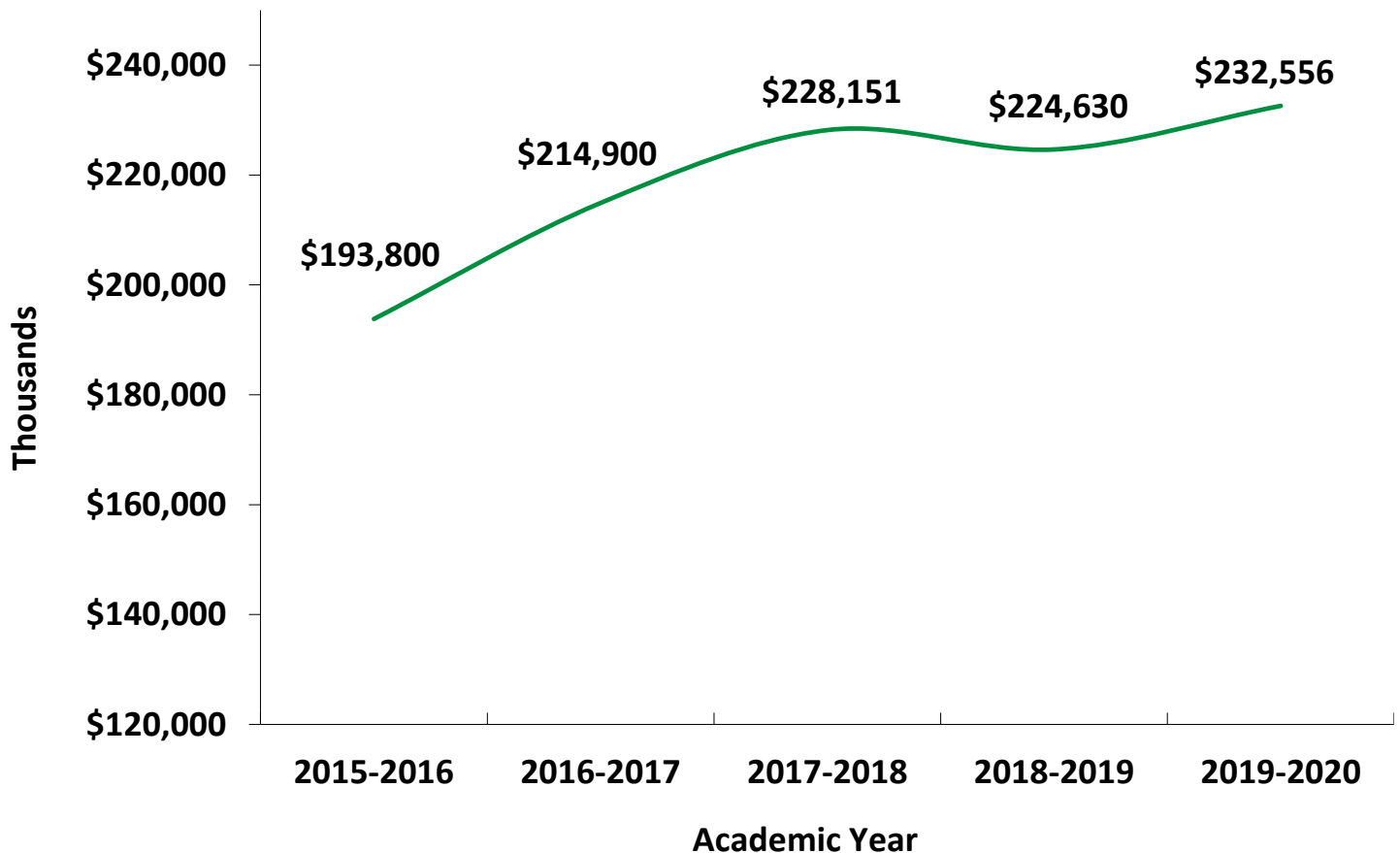
| | 2016 | 2017 | 2018 | 2019 | 2020 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| % of Full-time, First-time Students | 12% | 14% | 15% | 15% | 19% |
| % of Full-time Undergraduate Students | 12% | 14% | 14% | 14% | 15% |

Sources: Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student Academic Year 2015-2016 to 2019-2020

| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|---------------------------|---------------|---------------|---------------|---------------|---------------|
| Market Value of Endowment | \$193,800,000 | \$214,900,000 | \$228,151,000 | \$224,630,000 | \$232,556,000 |
| FTE | 5,093 | 5,099 | 4,820 | 4,729 | 4,695 |
| Endowment per FTE Student | \$ 38,052 | \$ 42,146 | \$ 47,334 | \$ 47,501 | \$ 49,533 |

Market Value of Endowment



Source: Office of Financial Services

Note a: Market value as of 5/31/2020.

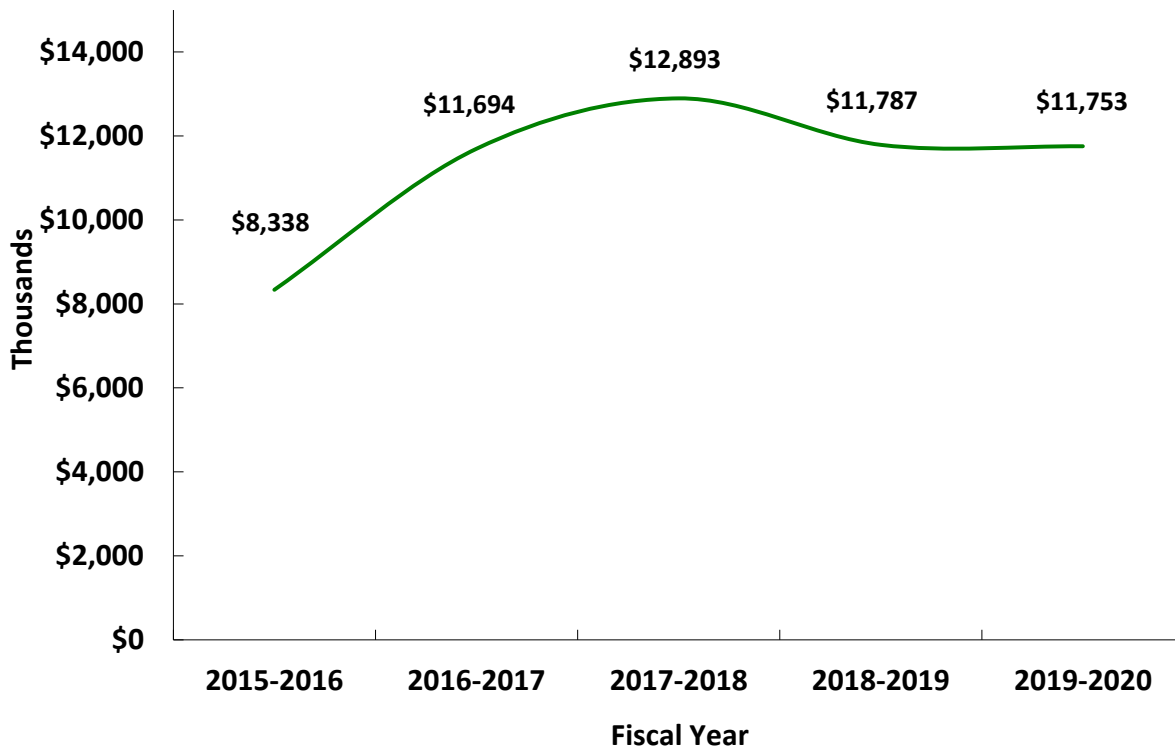
Note b: Data are rounded to the nearest \$100,000.

The Report of Giving

Fiscal Year 2017-2018 to 2019-2020

| Constituent Group | 2017-2018 | | 2018-2019 | | 2019-2020 | |
|---------------------------------|---------------------|--------------|---------------------|-------------|---------------------|-------------|
| | Dollars | Donors | Dollars | Donors | Dollars | Donors |
| Alumni | \$5,352,855 | 5,660 | \$5,582,947 | 4,837 | \$6,975,166 | 4,308 |
| Current Students | \$6,976 | 253 | \$12,873 | 348 | \$8,887 | 137 |
| Parents | \$1,305,223 | 2,777 | \$880,026 | 2,805 | \$857,605 | 1,687 |
| Friends | \$2,101,272 | 1,096 | \$700,148 | 1,044 | \$950,084 | 1,626 |
| Corporations & Foundations | \$4,126,242 | 246 | \$4,610,914 | 256 | \$2,961,240 | 565 |
| Total | \$12,892,568 | 10032 | \$11,786,908 | 9290 | \$11,752,981 | 8323 |
| Scholarships | \$9,742,734 | 838 | \$11,708,728 | 562 | \$5,343,075 | 619 |
| John Early Society ^b | \$11,888,916 | 885 | \$10,801,010 | 748 | \$10,952,824 | 436 |

Total Giving



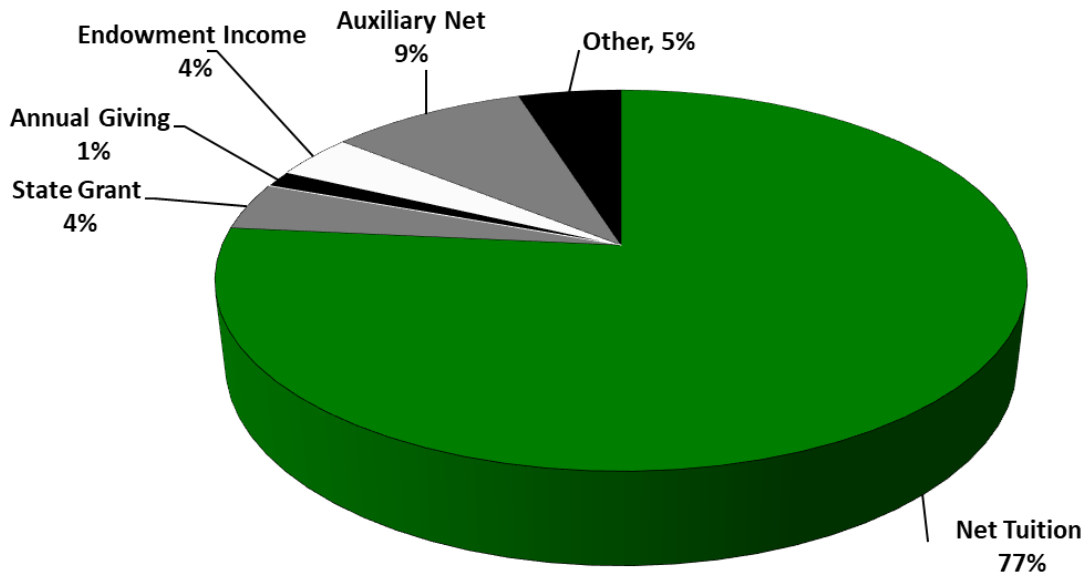
Source: Office of Advancement Services

Note a: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year.

Note b: Beginning in Fiscal Year 2013-2014, members of The John Early Society give a gift of \$1,852 or more to Loyola University Maryland.

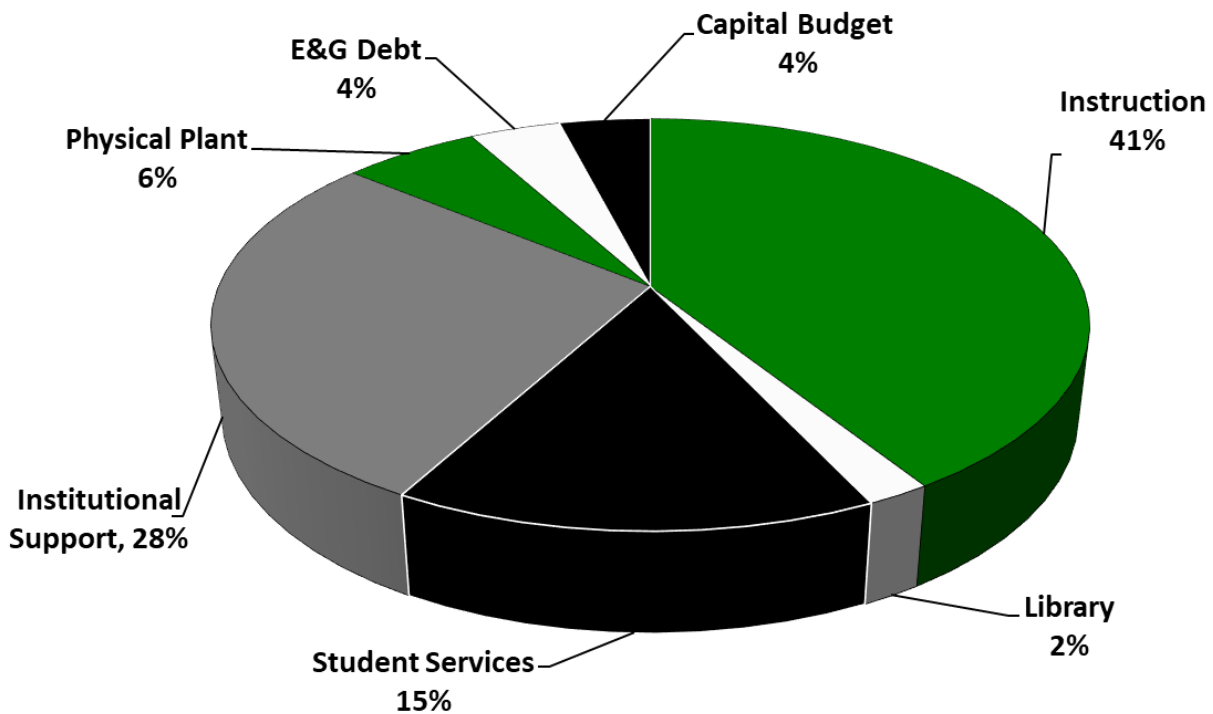
The Sources and Usage of College Funds Fiscal Year 2019 - 2020

Sources of Funds



*Net Tuition = Tuition – Financial Aid

Uses of Funds



Source: Office of Financial Services

Honorary Degrees Awarded May 1976 to May 1986

| <u>Date</u> | <u>Honoree</u> | <u>Degree Awarded</u> |
|-------------|---|--|
| 5/30/1976 | Clement James McNaspy, S.J. William Donald Schaefer | Doctor of Humane Letters Doctor of Laws |
| 5/29/1977 | Anita Rose Williams Paul R. Connolly William F. Schmick, Jr. | Doctor of Humane Letters Doctor of Laws Doctor of Laws |
| 5/28/1978 | Clark McAdams Clifford Jerold C. Hoffberger | Doctor of Laws Doctor of Laws |
| 5/27/1979 | Joseph F. Donceel, S. J. Alexander M. Haig | Doctor of Humane Letters Doctor of Laws |
| 5/25/1980 | Raymond E. Brown, S.S. Shirley B. Jones | Doctor of Humane Letters Doctor of Laws |
| 5/31/1981 | Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J. | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/30/1982 | Sister Mary Joesetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/29/1983 | Frank W. Cuccia William M. Davish, S.J. | Doctor of Humane Letters Doctor of Divinity |
| 5/27/1984 | Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/26/1985 | Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws |
| 5/25/1986 | William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |

Source: Office of Academic Affairs



Honorary Degrees Awarded May 1987 to May 1992

| <u>Date</u> | <u>Honoree</u> | <u>Degree Awarded</u> |
|-------------|--|--|
| 5/16/1987 | Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/19/1987 | Raymond A. Mason | Doctor of Humane Letters |
| 5/22/1988 | George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/26/1988 | Malcolm S. Forbes | Doctor of Humane Letters |
| 5/21/1989 | James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/25/1989 | Reverend Gerald F. Cavanagh, S.J. | Doctor of Humane Letters |
| 5/20/1990 | Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P. | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/24/1990 | William J. Byron, S.J. | Doctor of Humane Letters |
| 5/18/1991 | Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J. | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/21/1991 | Kenneth L. Blum William G. McGowan | Doctor of Humane Letters Doctor of Humane Letters |
| 5/16/1992 | Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/19/1992 | Peter S. Lynch George V. McGowan Joseph Leslie Shilling | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |

Source: Office of Academic Affairs



Honorary Degrees Awarded May 1993 to May 1998

| <u>Date</u> | <u>Honoree</u> | <u>Degree Awarded</u> |
|--------------------|--|--|
| 5/15/1993 | Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J. | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/18/1993 | Ann Belford Ulanov | Doctor of Humane Letters |
| 5/21/1994 | Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/24/1994 | Delano Lewis | Doctor of Humane Letters |
| 5/20/1995 | Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59 | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/23/1995 | Frederick D. D'Alessio | Doctor of Humane Letters |
| 5/18/1996 | Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/21/1996 | Reg Murphy | Doctor of Humane Letters |
| 5/17/1997 | The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert | Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters |
| 5/20/1997 | James T. Brady | Doctor of Humane Letters |
| 5/16/1998 | The Honorable Robert M. Bell The Honorable Tony P. Hall | Doctor of Humane Letters Doctor of Humane Letters |
| 5/19/1998 | John F. Curley, Jr. John A. Synodinos | Doctor of Humane Letters Doctor of Humane Letters |

Source: Office of Academic Affairs



Honorary Degrees Awarded May 1999 to May 2013

| <u>Date</u> | <u>Honoree</u> | <u>Degree Awarded</u> |
|-------------|---|------------------------------|
| 5/15/1999 | Willard Hackerman | Doctor of Humane Letters |
| | Andrea Mitchell | Doctor of Humane Letters |
| 5/18/1999 | Douglas L. Becker | Doctor of Humane Letters |
| 5/20/2000 | Brother Kevin Patrick Strong, F.S.C. | Doctor of Humane Letters |
| | The Honorable Martin J. O'Malley | Doctor of Humane Letters |
| 5/23/2000 | James B. Sellinger | Doctor of Humane Letters |
| 5/19/2001 | Christopher John Matthews | Doctor of Humane Letters |
| 5/18/2002 | The Honorable George J. Mitchell | Doctor of Humane Letters |
| 5/17/2003 | David R. Gergen | Doctor of Humane Letters |
| 5/15/2004 | William Safire | Doctor of Humane Letters |
| 5/20/2005 | Harold E. Ridley, S.J. | Doctor of Humane Letters |
| | The Honorable Rudolph Giuliani | Doctor of Humane Letters |
| 5/20/2006 | Robert Quinlan Costas | Doctor of Humane Letters |
| 5/19/2007 | John R. Cochran, III | Doctor of Humane Letters |
| | Jonathan Ellis Meacham | Doctor of Humane Letters |
| 5/17/2008 | Lesley Stahl | Doctor of Humane Letters |
| 5/16/2009 | Ron Hansen, MFA | Doctor of Humane Letters |
| 9/25/2009 | The Most Reverend Edwin F. O'Brien, STD, D.D. | Doctor of Humane Letters |
| | John J. DeGioia, Ph.D. | Doctor of Humane Letters |
| 5/15/2010 | David L. Ferguson | Doctor of Commercial Science |
| | Harry K. Thomas Jr. | Doctor of Humane Letters |
| 5/21/2011 | Benjamin S. Carson, MD | Doctor of Humane Letters |
| | Edward A. Burchell, '64 | Doctor of Commercial Science |
| 5/19/2012 | The Reverend Gregory J. Boyle, S.J. | Doctor of Humane Letters |
| 5/18/2013 | Carolyn Y. Woo, Ph. D. | Doctor of Humane Letters |

Source: Office of Academic Affairs



Honorary Degrees Awarded May 2014 to May 2020

| <u>Date</u> | <u>Honoree</u> | <u>Degree Awarded</u> |
|-------------|--|---|
| 5/17/2014 | Ellen Hanway H. Edward Hanway, '74 Mark Shriver, '94 | Doctor of Humane Letters Doctor of Humane Letters The President's Medal |
| 5/16/2015 | Ambassador R. Nicholas Burns The Reverend Brian F. Linnane, S.J., Ph.D. | Doctor of Humane Letters Doctor of Humane Letters |
| 5/21/2016 | Westley W. O. Moore | Doctor of Humane Letters |
| 5/20/2017 | Reverend James Martin, S.J. | Doctor of Humane Letters |
| 5/19/2018 | Miguel Benito Fernandez | Doctor of Humane Letters |
| 5/18/2019 | The Reverend William Watters, S.J. | Doctor of Humane Letters Honoris Causa |
| 5/16/2020 | Commencement Postponed ^a | |

Source: Office of Academic Affairs

Note a: In March 2020, the World Health Organization declared the novel coronavirus (COVID-19) a pandemic. The outbreak of the disease has affected travel, commerce and financial markets globally, including in the United States. Commencing March 18, 2020, undergraduate and graduate course instruction was conducted virtually, and most students vacated the campus. In addition, the start of the 2020-21 academic year has primarily remained a virtual learning environment. Accordingly, the University's Spring 2020 Commencement Ceremony was postponed.