



Loyola University Maryland

Fact Book

Fall 2018

Office of Institutional Research



PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Nicole Jacobs, Director
Katrina Dumont, Assistant Director
Chinara Brown, Data Analyst



Loyola University Mission Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.



The Reverend Brian F. Linnane, S.J., President 2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religious
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies
UNDERGRADUATE DEGREES PROGRAMS	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech Language Hearing Science, Theology, Visual Arts, and Writing *The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing



GRADUATE DEGREE PROGRAMS

Data Science, Emerging Media, Liberal Studies, Psychology (Clinical and Counseling), Speech Language Hearing Science, Theology, Education Specialties, Montessori Education, Teacher Education, Accounting, Business Administration, and Finance

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, La Rochelle, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at <http://www.loyola.edu/department/internationalprograms>

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday
The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit <http://www.loyola.edu/library/>



TUITION AND FEES

Undergraduate: New Full-Time: \$ 47,520

Part Time, per credit: \$ 765

Graduate: Tuition varies by program. Graduate Assistantships are available.

ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit <http://www.loyolagreyhounds.com/>

TECHNOLOGY SERVICES

Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include Email for life, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on [Inside.Loyola](#), the university's campus web portal.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university.

To learn more about technology at Loyola, please visit www.loyola.edu/ots, or contact us at OTS@loyola.edu.



Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:

American Chemical Society

Computer Science:

Computer Science Accreditation Commission

Engineering Science (Bachelor's level):

Accreditation Board for Engineering and Technology

Pastoral Counseling:

Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):

American Psychological Association

Speech Language Hearing Science (Master's level):

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the
American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University****1852-Present**

John Early, S.J.	1852 - 1858	William J. Ennis, S. J.	1911 - 1917
William F. Clark, S.J.	1858 - 1860	Joseph A. McEneaney, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 - 1863	Henri J. Weisel, S.J.	1927 - 1934
Anthony Ciampi, S.J.	1863 - 1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 - 1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 - 1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 - 1877	Thomas J. Murray, S.J.	1950 - 1955
Edward A. McGurk, S.J.	1877 - 1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 - 1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 - 1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 - 1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 - 1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 - 1908	Brian F. Linnane, S.J.	2005 - Present
Francis X. Brady, S.J.	1908 - 1911		



TABLE OF CONTENTS

Section I: Student Enrollments	2
Section II: Graduation Rates and Retention	12
Section III: Admissions	18
Section IV: Academic Programs	23
Section V: Human Resources	38
Section VI: Finance and Development	43



Section I: Student Enrollments

Student Headcount and FTE
 Fall 2014-2018..... 3

Student Headcount by Status, Gender, and Race
 Fall 2018..... 4

Undergraduate Headcount by Status, Gender, and Race
 Fall 2018..... 5

Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender
 Fall 2018 6

Graduate Headcount by Status, Race and Gender
 Fall 2018..... 7

On-Campus Resident Undergraduate Students by Class Level
 Fall 2018 8

Full-Time, First-Year Undergraduate Students by Geographic Origin Cohorts
 Fall 2014-2018 9

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
 Fall 2018 10

Study Abroad Students by Program
 Academic Year 2014-2015 - Academic Year 2018-2019 11



Student Headcount and FTE
Fall 2014-2018

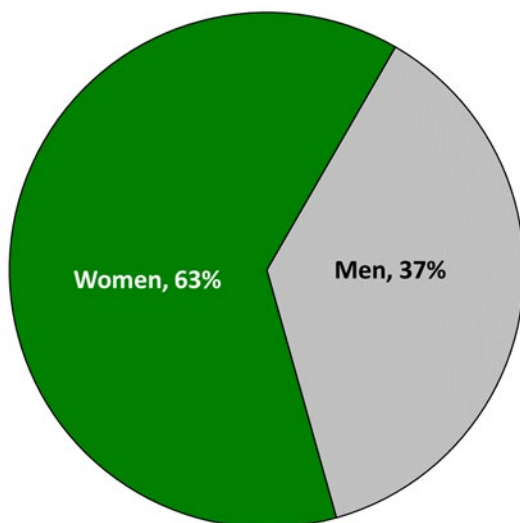
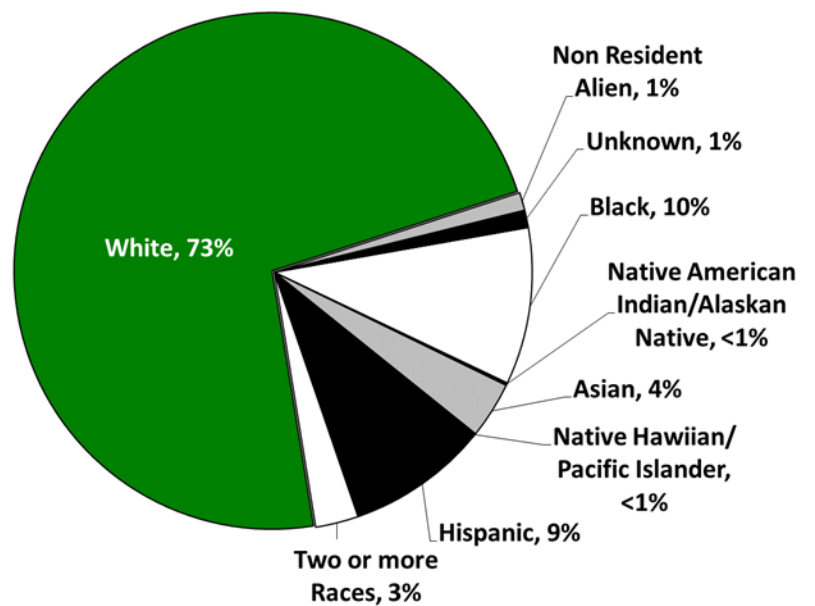
	2014	2015	2016	2017	2018	1-Yr % Change 2017-2018	5-Yr % Change 2014-2018
Undergraduate Students							
Full-Time	4,035	4,021	4,050	3,886	3,833	-1.4%	-5.0%
Part-Time	49	47	54	38	46	21.1%	-6.1%
Total Headcount	4,084	4,068	4,104	3,924	3,879	-1.1%	-5.0%
FTE	4,051	4,037	4,068	3,899	3,848	-1.3%	-5.0%
Graduate Students							
Full-Time	612	593	557	453	438	-3.3%	-28.4%
Part-Time	1,271	1,389	1,423	1,406	1,328	-5.5%	4.5%
Total Headcount	1,883	1,982	1,980	1,859	1,766	-5.0%	-6.2%
FTE	1,036	1,056	1,031	922	881	-4.4%	-15.0%
All Students							
Full-Time	4,647	4,614	4,607	4,339	4,271	-1.6%	-8.1%
Part-Time	1,320	1,436	1,477	1,444	1,374	-4.8%	4.1%
Total Headcount	5,967	6,050	6,084	5,783	5,645	-2.4%	-5.4%
FTE	5,087	5,093	5,099	4,820	4,729	-1.9%	-7.0%

Sources: Student files; IPEDS Fall Enrollment reports

Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

Student Headcount by Status, Gender, and Race Fall 2018

	All Students			All Students			All Students		
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	98	163	261	60	234	294	158	397	555
American Indian or Alaskan Native	3	4	7	1	1	2	4	5	9
Asian	52	101	153	12	35	47	64	136	200
Native Hawaiian or Other Pacific Islander	1	2	3	1	1	2	2	3	5
Hispanic	187	243	430	27	45	72	214	288	502
Two or more Races	49	71	120	9	23	32	58	94	152
White	1,264	1,971	3,235	289	573	862	1,553	2,544	4,097
Non-Resident Alien	25	26	51	6	7	13	31	33	64
Unknown Race and Ethnicity	3	8	11	19	31	50	22	39	61
Total	1,682	2,589	4,271	424	950	1,374	2,106	3,539	5,645

All Students by Gender

All Students by Race


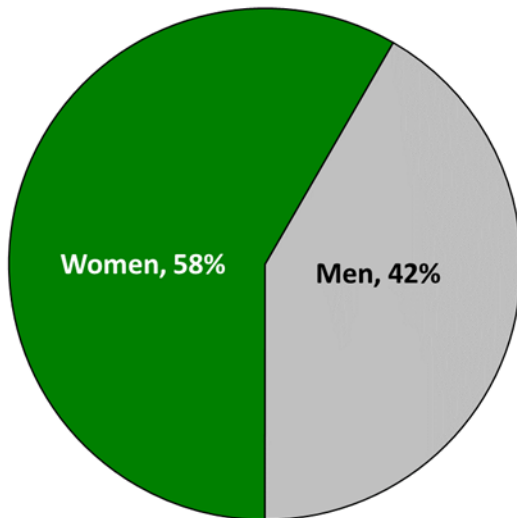
Source: Student file

Undergraduate Headcount by Status, Gender, and Race Fall 2018

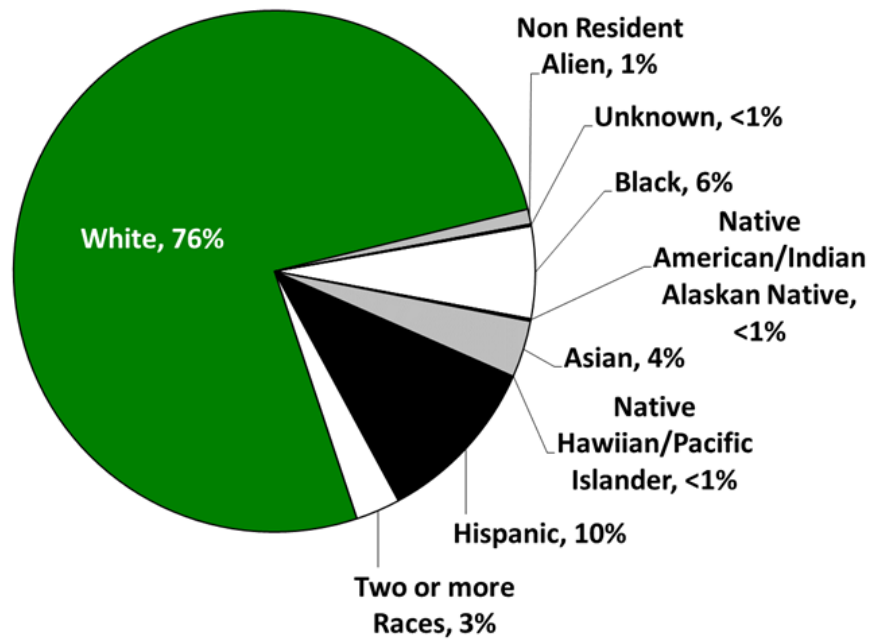
Undergraduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	89	124	213	0	8	8	89	132	221
American Indian or Alaskan Native	3	3	6	0	0	0	3	3	6
Asian	49	85	134	0	3	3	49	88	137
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1
Hispanic	181	223	404	2	1	3	183	224	407
Two or more Races	45	60	105	0	2	2	45	62	107
White	1,208	1,723	2,931	19	9	28	1,227	1,732	2,959
Non-Resident Alien	17	17	34	0	2	2	17	19	36
Unknown Race and Ethnicity	3	2	5	0	0	0	3	2	5
Total	1,596	2,237	3,833	21	25	46	1,617	2,262	3,879

Undergraduate Students by Gender



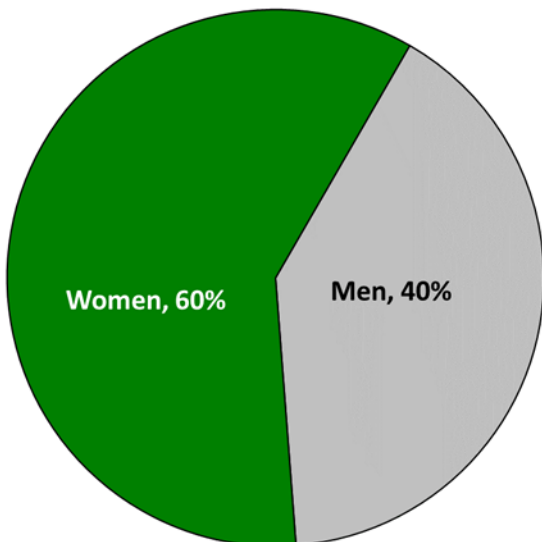
Undergraduate Students by Race



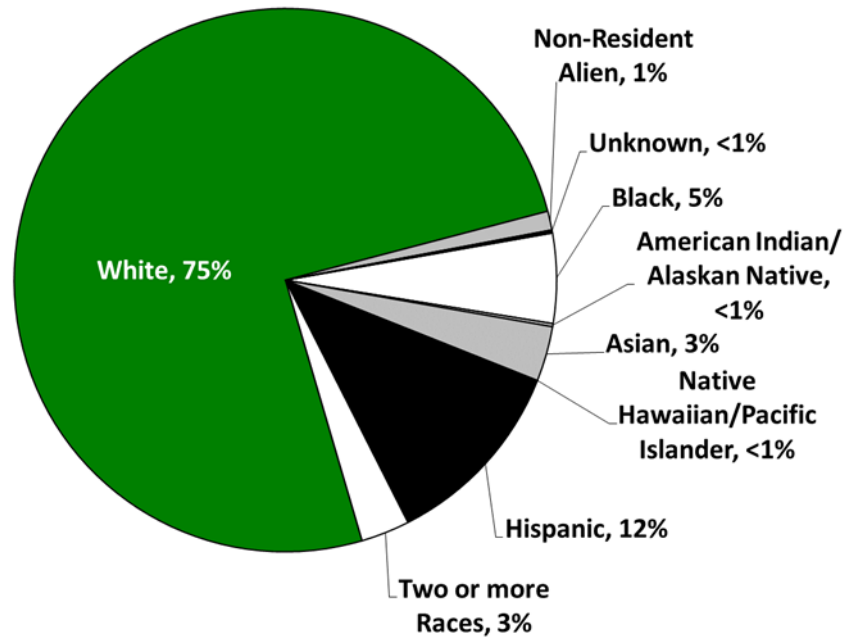
Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender Fall 2018

	Men	Women	Total
Black or African American	19	38	57
American Indian or Alaskan Native	1	1	2
Asian	15	20	35
Native Hawaiian or Other Pacific Islander	0	0	0
Hispanic	51	72	123
Two or more Races	14	17	31
White	326	480	806
Non-Resident Alien	5	7	12
Unknown Race and Ethnicity	1	1	2
Total	432	636	1,068

Full-time, First-Year Students by Gender



Full-time, First-Year Students by Race



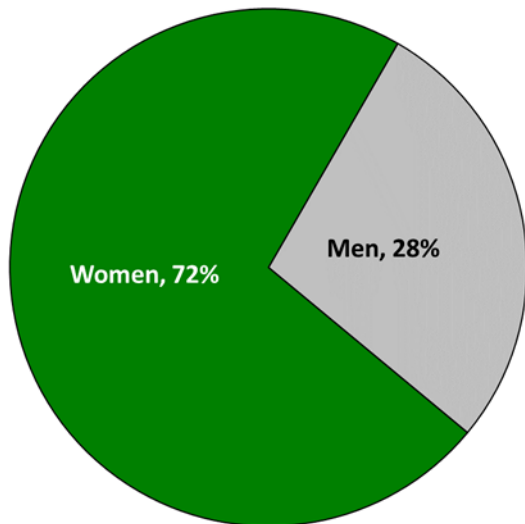
Source: Student file

Graduate Headcount by Status, Race and Gender Fall 2018

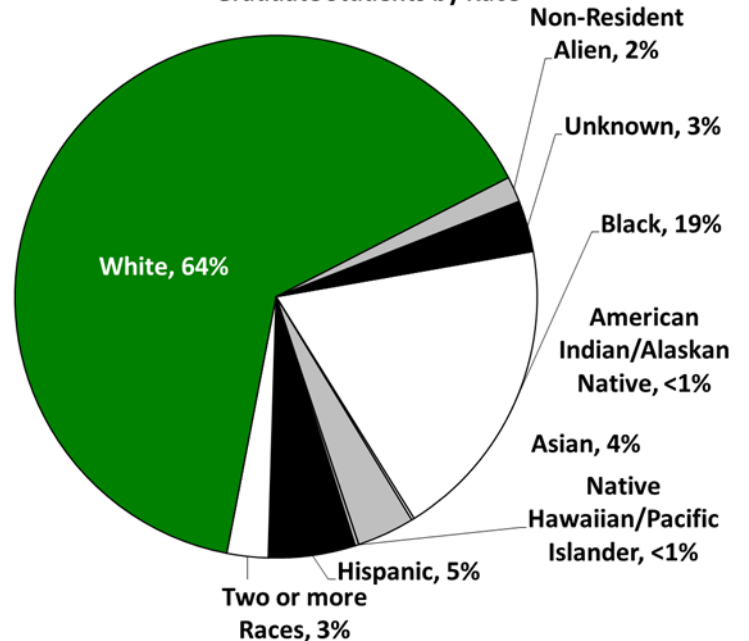
Graduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	9	39	48	60	226	286	69	265	334
American Indian or Alaskan Native	0	1	1	1	1	2	1	2	3
Asian	3	16	19	12	32	44	15	48	63
Native Hawaiian or Other Pacific	0	2	2	1	1	2	1	3	4
Hispanic	6	20	26	25	44	69	31	64	95
Two or more Races	4	11	15	9	21	30	13	32	45
White	56	248	304	270	564	834	326	812	1,138
Non-Resident Alien	8	9	17	6	5	11	14	14	28
Unknown Race and Ethnicity	0	6	6	19	31	50	19	37	56
Total	86	352	438	403	925	1,328	489	1,277	1,766

Graduate Students by Gender



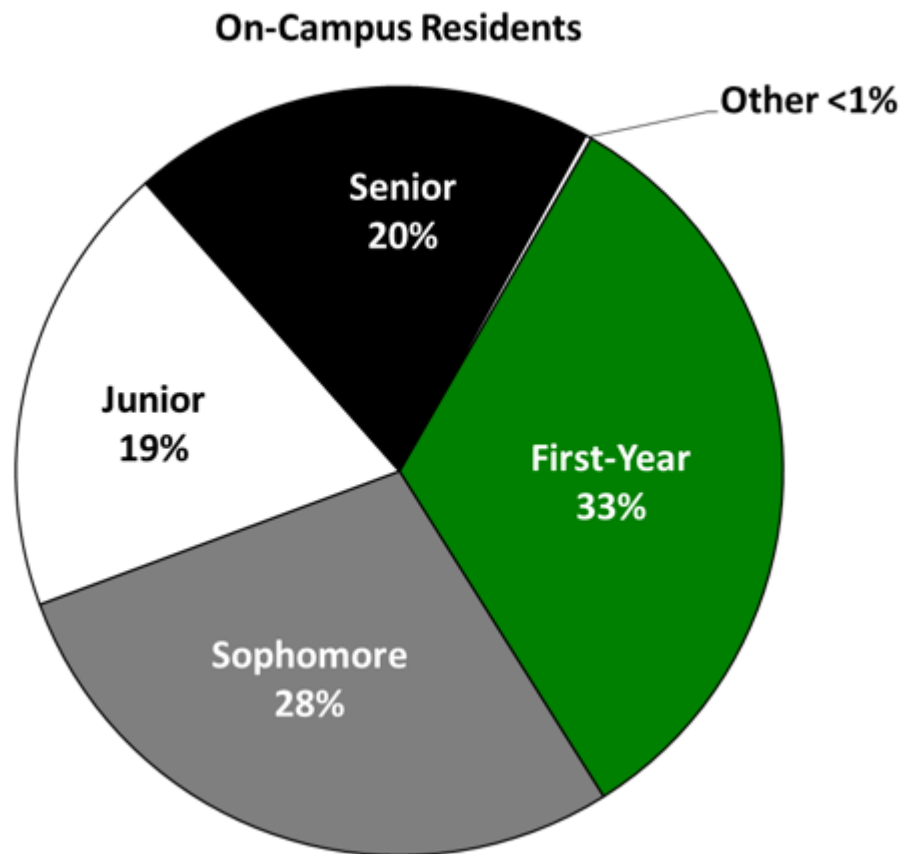
Graduate Students by Race



Source: Student file

On-Campus Resident Undergraduate Students by Class Level Fall 2018

	First-Year	Sophomore	Junior	Senior	Other ^a	Total
On-Campus Residents	1,039	898	607	622	8	3,174
Off-Campus	34	29	313	298	31	705
Total	1,073	927	920	920	39	3,879
% of Class Level On-Campus	97%	97%	66%	68%	21%	82%
% Total On-Campus Residents	33%	28%	19%	20%	0%	100%



Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

^aOther includes exchange students, visiting students, and other special status students.

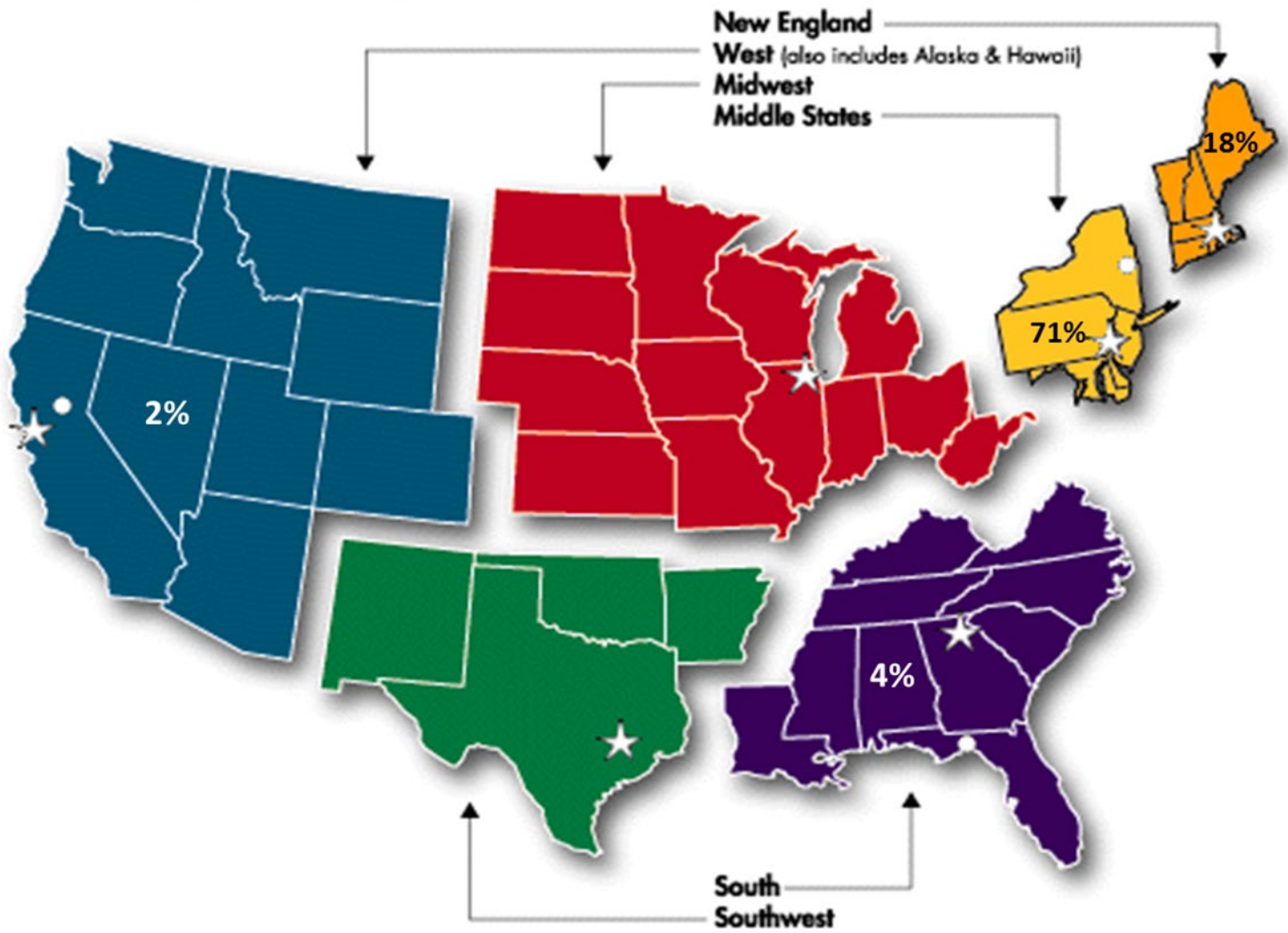


Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2014-2018

	2014	2015	2016	2017	2018
Middle States	807	718	776	743	761
<i>% Total</i>	71%	70%	71%	73%	71%
New England	223	217	220	192	193
<i>% Total</i>	20%	21%	20%	19%	18%
South	34	40	46	45	48
<i>% Total</i>	3%	4%	4%	4%	4%
Midwest	32	13	18	16	16
<i>% Total</i>	3%	1%	2%	2%	2%
Southwest	13	5	4	5	7
<i>% Total</i>	1%	0%	0%	0%	1%
West	11	23	15	10	17
<i>% Total</i>	1%	1%	1%	1%	2%
Foreign Countries & Territories					
Outside of the US	14	16	16	10	26
<i>% Total</i>	1%	2%	1%	1%	2%
Total	1,134	1,032	1,095	1,021	1,068
Maryland	168	176	167	194	208
<i>% Maryland</i>	15%	17%	15%	19%	19%
<i>% out-of-state</i>	85%	83%	85%	81%	81%

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2018

College Board Regional Offices





Study Abroad Students by Program Academic Year 2014-2015 - Academic Year 2018-2019

Programs	AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE)	0	0	0	1	0	1	0	0	0	0	2	2	1	0	1
Alcála, Spain	16	21	37	15	11	26	16	12	28	14	14	28	15	4	19
Athens, Greece	N/A	N/A	N/A	25	15	40	10	21	31	22	24	46	22	20	42
Auckland, New Zealand	26	27	53	17	14	31	12	14	26	13	12	25	10	15	25
Bangkok, Thailand	37	0	37	38	0	38	38	0	38	26	0	26	28	0	28
Beijing, China	8	4	10	5	4	9	1	1	1	2	5	5	3	1	4
Berlin, Germany (new in FA 16)	N/A	N/A	N/A	N/A	N/A	N/A	1	4	4	7	12	12	6	2	8
Budapest, Hungary (new in FA 18)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	2	5
Cape Town, South Africa	N/A	N/A	N/A	11	14	25	8	13	21	0	14	14	0	6	6
Copenhagen, Denmark	18	23	41	18	24	42	19	22	41	17	19	36	15	17	32
Cork, Ireland	28	30	57	27	19	46	30	25	55	27	29	56	21	25	46
Dubai, United Arab Emirates (new in FA 17)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	2	8	7	2	9
Glasgow, Scotland	6	0	6	0	0	0	1	1	2	1	2	3	1	1	2
Leuven, Belgium	12	10	10	14	14	14	9	13	13	7	14	14	16	18	27
Lyons, France (new in FA 16)	N/A	N/A	N/A	N/A	N/A	N/A	8	5	13	13	5	18	11	6	17
Melbourne, Australia	5	27	32	18	9	27	10	15	25	13	13	26	13	11	24
Newcastle, England	43	41	77	45	48	93	46	47	84	39	35	64	30	33	57
Paris, France	20	4	24	17	9	26	13	7	20	6	5	11	8	6	14
Rome, Italy	10	14	24	8	23	31	9	13	22	11	7	18	17	29	46
San Salvador, El Salvado	2	3	5	0	1	1	N/A	N/A	N/A	1	0	1	0		
Sub-Total	231	204	413	259	205	450	231	213	424	225	214	413	227	198	412

Loyola Exchange	AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	0	3	3	10	2	12	0	5	5	0	4	4	0	2	2
Barcelona, Spain	3	1	4	0	2	2	0	0	0	0	0	0	0	0	0
Buenos Aires, Argentina	1	1	2	0	1	1	0	3	3	6	1	6	3	2	5
Montpellier, France	0	3	3	0	7	7	0	3	3	1	2	3	1	0	1
Madrid, Spain	0	0	0	16	9	25	4	6	10	5	4	9	5	6	11
Osaka, Japan	2	0	2	2	0	2	2	5	6	0	1	1	1	2	3
Santiago, Chile	0	2	2	1	6	7	0	2	2	2	5	7	1	2	3
Singapore	1	0	1	2	1	3	1	0	1	0	0	0	0	2	2
Sub-Total	7	10	17	31	28	59	7	24	30	14	17	30	11	16	27

Affiliation	AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Berlin, Germany (new in SP 15)	0	1	1	0	2	2	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	15	5	20	6	2	8	10	0	10	16	5	21	10	5	15
Sub-Total	15	6	21	6	4	10	10	0	10	16	5	21	10	5	15

Non-Loyola Programs	AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
England	0	0	0	2	0	2	1	0	1	1	0	1	0	0	0
Italy	0	0	0	0	0	0	0	9	9	0	0	0	0	0	0
Sub-Total	0	0	0	2	0	2	1	9	10	1	0	1	0	0	0

Grand Total	AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
All Study Abroad Programs	253	220	451	298	237	521	249	246	474	256	236	465	248	219	454

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2018-2019 represent students scheduled to participate in study abroad programs, these counts should be treated as estimates as of November 11, 2018.



Section II: Graduation Rates and Retention

Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2012-2017	13
Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2012-2017	14
Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2010-2014	15



Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2012-2017

	Cohort					
	2012	2013	2014	2015	2016	2017
Original Cohort	1,072	1,096	1,134	1,033	1,095	1,021
Adjusted Cohort	1,072	1,096	1,134	1,032	1,093	1,021
Retention Rate:						
Sophomore Year	942 88%	967 88%	987 87%	894 87%	924 85%	896 88%
Junior Year ^a	870 81%	922 84%	936 83%	828 80%	862 79%	
Senior Year ^b	866 81%	913 83%	930 82%	831 81%		
Graduation Rate:						
4-Year	810 76%	870 79%	876 77%			
6-Year	854 80%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

^a Students in non-Loyola study abroad programs are included.

^b Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.



Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2012-2017

	2012	Cohort 2013	2014	2015	2016	2017
Black or African American						
Adjusted Cohort	67	58	47	78	41	55
Returned for Sophomore Year	58	50	39	68	30	47
<i>First-to-Second Year Retention Rate</i>	87%	86%	83%	87%	73%	85%
Asian						
Adjusted Cohort	37	32	38	50	37	36
Returned for Sophomore Year	31	29	34	45	32	27
<i>First-to-Second Year Retention Rate</i>	84%	91%	89%	90%	86%	75%
Hispanic						
Adjusted Cohort	109	111	96	102	112	106
Returned for Sophomore Year	92	99	87	89	97	92
<i>First-to-Second Year Retention Rate</i>	84%	89%	91%	87%	87%	87%
Two or More Races						
Adjusted Cohort	1	24	34	38	36	16
Returned for Sophomore Year	1	21	23	32	28	16
<i>First-to-Second Year Retention Rate</i>	100%	88%	68%	84%	78%	100%
White						
Adjusted Cohort	849	862	906	752	852	802
Returned for Sophomore Year	752	760	793	653	727	709
<i>First-to-Second Year Retention Rate</i>	89%	88%	88%	87%	85%	88%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2010-2014

	Cohort				
	2010	2011	2012	2013	2014
Black or African American					
Adjusted Cohort	37	47	67	58	47
Graduated Within 4 Years	27	33	50	43	35
<i>4-Year Graduation Rate</i>	73%	70%	75%	74%	74%
Graduated Within 6 Years	27	36	51		
<i>6-Year Graduation Rate</i>	73%	77%	76%		
Asian					
Adjusted Cohort	21	36	37	32	38
Graduated Within 4 Years	19	30	28	27	30
<i>4-Year Graduation Rate</i>	90%	83%	76%	84%	79%
Graduated Within 6 Years	19	31	30		
<i>6-Year Graduation Rate</i>	90%	86%	81%		
Hispanic					
Adjusted Cohort	77	108	109	111	96
Graduated Within 4 Years	56	84	77	87	74
<i>4-Year Graduation Rate</i>	73%	78%	71%	78%	77%
Graduated Within 6 Years	61	89	83		
<i>6-Year Graduation Rate</i>	79%	82%	76%		
White					
Adjusted Cohort	838	831	849	862	906
Graduated Within 4 Years	681	641	651	687	707
<i>4-Year Graduation Rate</i>	81%	77%	77%	80%	78%
Graduated Within 6 Years	705	672	684		
<i>6-Year Graduation Rate</i>	84%	81%	81%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included. Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



Section III: Admissions

Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students
Fall 2014-2018..... 19

Undergraduate Admission Trends for Transfer Students
Fall 2014-2018..... 20

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
Fall 2014-2018..... 21

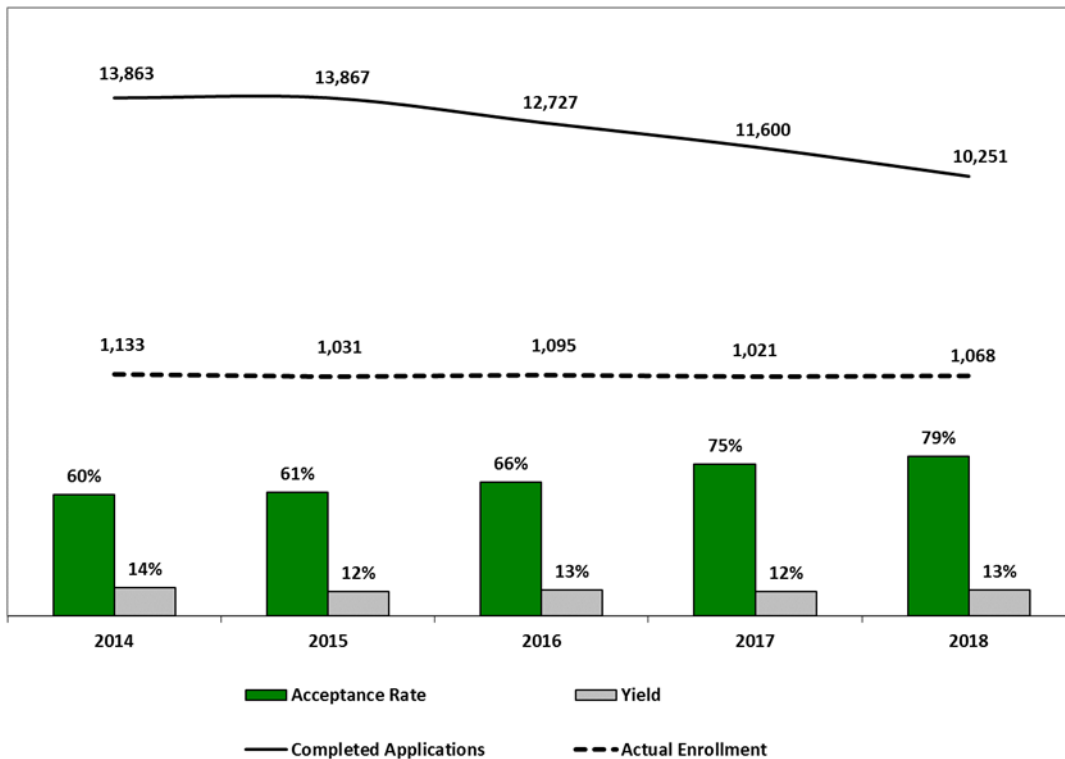
Graduate Admission Trends for New Graduate Students
Fall 2014-2018..... 22

Undergraduate Admission

Trends for Full-time, First-Year Undergraduate Students

Fall 2014-2018

	2014	2015	2016	2017	2018
Completed Applications					
First-Year	13,863	13,867	12,727	11,600	10,251
Acceptance Rate					
First-Year	60%	61%	66%	75%	79%
Yield					
First-Year	14%	12%	13%	12%	13%
Actual Enrollment					
First-Year	1,133	1,031	1,095	1,021	1,068

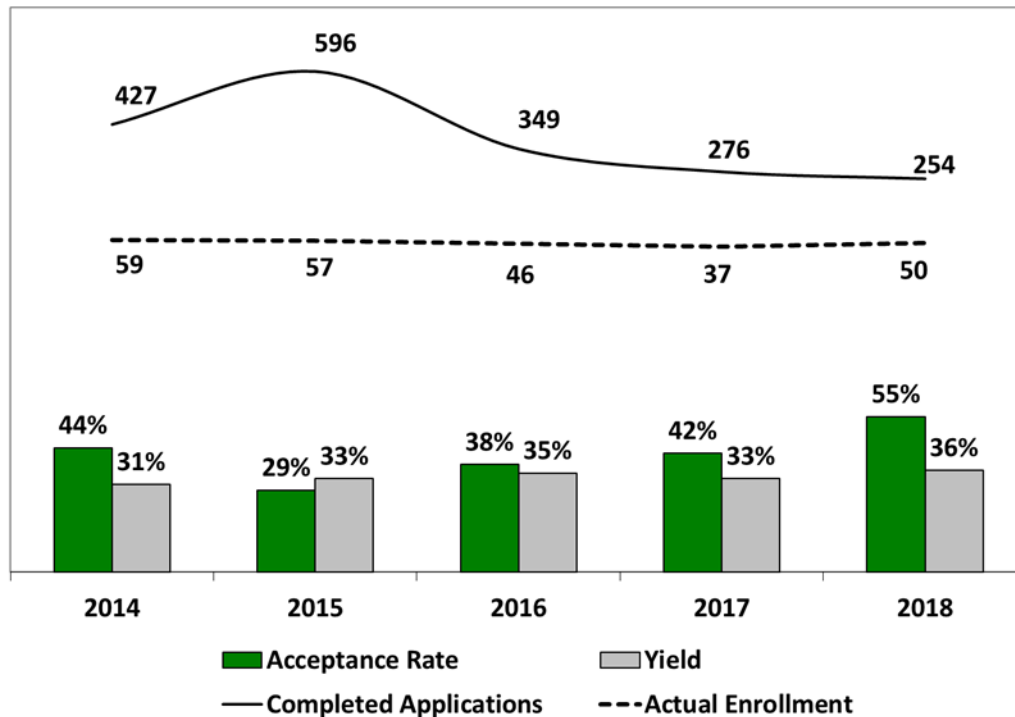


Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.

Undergraduate Admission Trends for Transfer Students Fall 2014-2018

	2014	2015	2016	2017	2018
Completed Applications					
Transfer	427	596	349	276	254
Acceptance Rate					
Transfer	44%	29%	38%	42%	55%
Yield					
Transfer	31%	33%	35%	33%	36%
Actual Enrollment					
Transfer	59	57	46	37	50



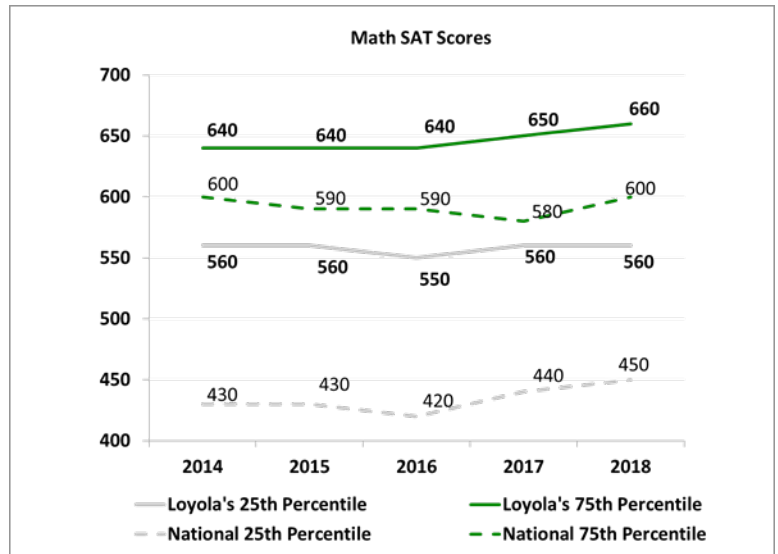
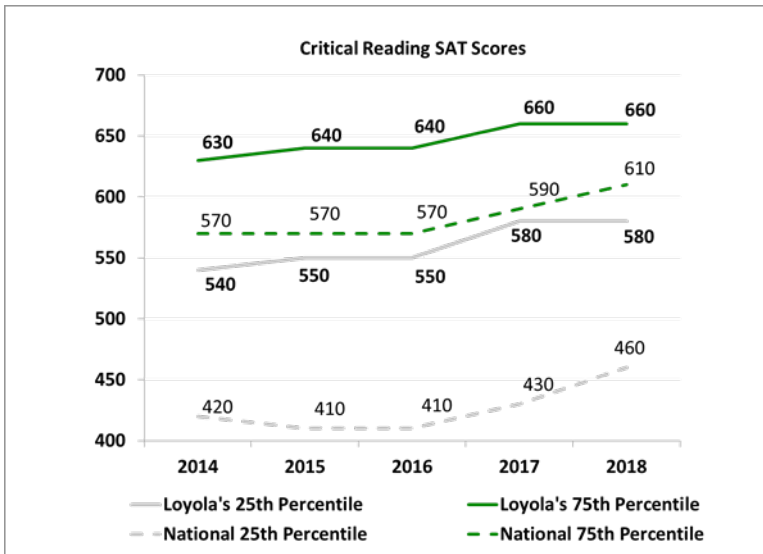
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2014-2018

Loyola Full-Time, First-Year Undergraduate Students										
	2014		2015		2016		2017		2018	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	540	630	550	640	550	640	580	660	580	660
Math	560	640	560	640	550	640	560	650	560	660

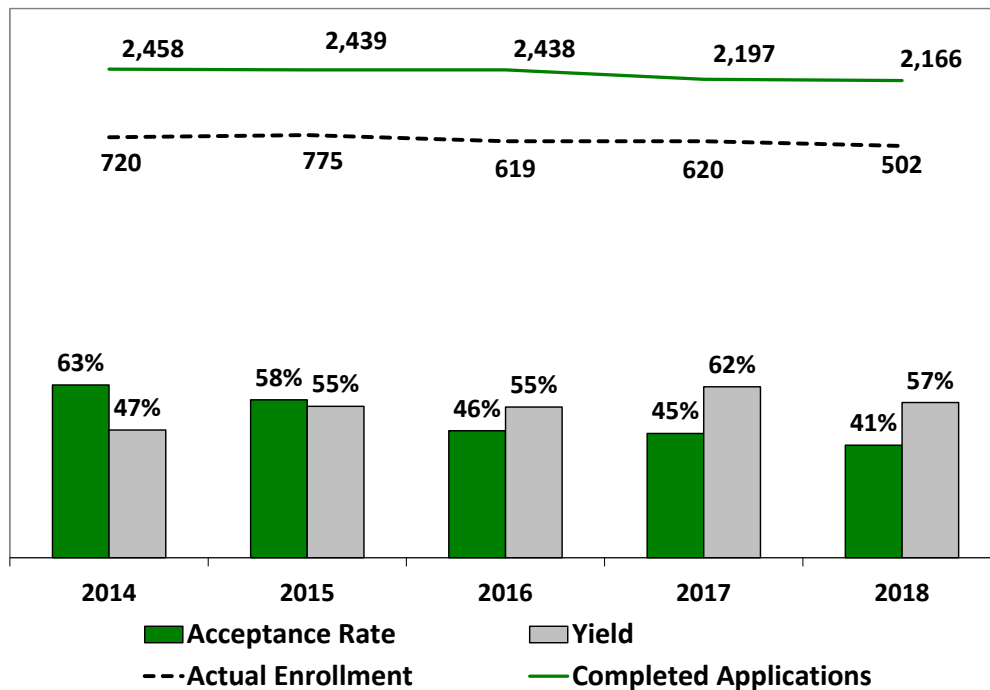
National High School Graduates										
	2014		2015		2016		2017		2018	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	420	570	410	570	410	570	430	590	460	610
Math	430	600	430	590	420	590	440	580	450	600



Sources: Student file; The 2018 SAT Suite of Assessments Annual Report

Graduate Admission Trends for New Graduate Students Fall 2014-2018

	2014	2015	2016	2017	2018
Inquiries	6,585	5,398	4,986	5,006	5,162
Completed Applications	2,458	2,439	2,438	2,197	2,166
Acceptance Rate	63%	58%	46%	45%	41%
Yield	47%	55%	55%	62%	57%
Actual Enrollment	720	775	619	620	502



Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.

These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.

Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.

Yield: Percentage of admitted students who enroll.



Section IV: Academic Programs

Historical Credit-Hour Enrollment
Fall 2014-2018..... 24

Undergraduate Course Sections and Student Credit Hours (SCH)
Loyola College of Arts and Sciences Fall 2018 25

Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education Fall 2018..... 26

Undergraduate Course Sections and Student Credit Hours (SCH)
Selling School of Business and Management Fall 2018 27

Graduate Course Sections and Student Credit Hours (SCH) Fall 2018 28

Undergraduate Headcounts by Academic Program
Fall 2014-2018..... 29

Master’s Headcounts by Academic Program
Fall 2014-2018..... 30

Doctoral Headcounts by Academic Program
Fall 2014-2018..... 31

Certificate of Advanced Study Headcounts by Academic Program
Fall 2014-2018..... 32

Summary of Degrees and Awards Conferred 2017-2018..... 33

Bachelor’s Degrees Conferred by Academic
Program Graduating Classes of 2014-2018 34

Master’s Degrees Conferred by Academic Program
Graduating Classes of 2014-2018 35

Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2014-2018 36

Certificates of Advanced Studies Conferred by Academic Program
Graduating Classes of 2014-2018 37



Historical Credit-Hour Enrollment Fall 2014-2018

	2014	2015	2016	2017	2018	1-Yr % Change 2017-2018	5-Yr % Change 2014-2018
Undergraduate	64,383.5	63,670.0	64,019.0	61,538.5	60,764.5	-1.26%	-5.62%
Graduate	12,710.5	13,096.0	13,190.5	12,150.5	11,816.0	-2.75%	-7.04%
Total	77,094.0	76,766.0	77,209.5	73,689.0	72,580.5	-1.50%	-5.85%

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Loyola College of Arts and Sciences
 Fall 2018

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	70	1251	3344.00
Chemistry	CH	37	810	1684.00
Classics	CL	6	18	54.00
Classics	GK	3	7	21.00
Classics	LT	5	72	216.00
Communication	CM	60	967	2899.00
Computer Science	CS	24	442	1449.00
Data Science	DS	1	1	3.00
Engineering	EG	31	473	1255.00
English	EN	51	1041	3123.00
Fine Arts	AH	10	154	462.00
Fine Arts	DR	11	125	365.00
Fine Arts	MU	25	168	421.50
Fine Arts	PT	12	133	399.00
Fine Arts	SA	15	183	549.00
History	HS	51	1010	3030.00
Honors Program	HN	12	162	568.00
International Programs	LE	5	11	165.00
International Programs	LL	18	226	3390.00
International Programs	LR	0	0	-
Mathematical Sciences	MA	36	758	2519.00
Mathematical Sciences	ST	13	250	746.00
Military Science	MS	12	229	354.00
Modern Languages & Literature	AB	4	31	93.00
Modern Languages & Literature	CI	6	49	147.00
Modern Languages & Literature	FR	15	180	618.00
Modern Languages & Literature	GR	6	62	186.00
Modern Languages & Literature	IT	10	128	408.00
Modern Languages & Literature	JP	0	0	-
Modern Languages & Literature	ML	3	233	27.00
Modern Languages & Literature	SN	45	801	2550.00
Philosophy	PL	55	1324	3972.00
Physics	PH	25	478	1393.00
Political Science	PS	24	455	1365.00
Psychology	PY	44	1039	3126.00
Sociology	SC	21	429	1287.00
Speech Language Hearing Science	SP	21	300	900.00
Theology	TH	38	925	2775.00
Writing	WR	45	733	2199.00
Total		870	15,658	48,062.50

Source: Fall 2018 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2018

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	4	63	189.00
Teacher Education	ED	20	179	420.00
Teacher Education	RE	6	78	247.00
Total		30	320	856.00

Source: Fall 2018 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Sellinger School of Business and Management
 Fall 2018

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	23	620	1656.00
Business General	BA	1	17	51.00
Business Honors	BH	8	164	356.00
Economics	EC	36	866	2598.00
Finance	FI	19	512	1536.00
Information Systems & Operations Mgmt	IS	13	320	960.00
Information Systems & Operations Mgmt	OM	8	197	591.00
Law, & Soc Responsibility	LW	8	215	645.00
Management & International Business	IB	3	167	501.00
Management & International Business	MG	16	390	1170.00
Marketing	MK	23	662	1986.00
Total		158	4,130	12,050.0

Source: Fall 2018 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Graduate Course Sections and Student Credit Hours (SCH)
Fall 2018

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	2	23	69.00
Data Science ^a	DS	5	28	76.00
Emerging Media	ME	10	88	264.00
Liberal Studies	LS	4	21	63.00
Pastoral Counseling	PC	31	146	422.00
Psychology	PY	91	844	1837.00
Speech Language Hearing Science	SP	54	660	1353.00
Theology	TH	14	45	126.00
Total		211	1,855	4,210.00

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	47	514	1542.00
Education Specialties	ED	25	221	663.00
Education Specialties	ET	18	207	621.00
Education Specialties	GC	31	329	996.00
Education Specialties	SE	0	0	-
Montessori Education ^b	MO	8	92	276.00
Teacher Education	RE	33	311	933.00
Teacher Education	TE	26	147	364.00
Total		188	1,821	5,395.00

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	AC	4	74	222.00
Graduate Business Programs	XM	3	42	84.00
Sellinger School Bus & Mgmt	EL	6	126	336.00
Sellinger School Bus & Mgmt	FI	4	28	84.00
Sellinger School Bus & Mgmt	GB	29	495	1485.00
Total		46	765	2,211.00

Source: Fall 2018 Course File

Note: Includes all section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses. Excludes consortium courses.

^a. Includes enrollment for Statistics course ST-765-501.

^b. Data for Montessori Education is as of the September 2018 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Undergraduate Headcounts by Academic Program Fall 2014-2018

Program Name	2014	2015	2016	2017	2018	1-Year % Change 2017-2018	5-Year % Change 2014-2018
Accounting	231	252	253	242	214	-11.6%	-7.4%
Art History	9	7	7	7	4	-42.9%	-55.6%
Biology	312	311	299	305	330	8.2%	5.8%
Chemistry	29	36	37	39	39	0.0%	34.5%
Classical Civilization	6	9	11	8	6	-25.0%	0.0%
Classics	6	10	7	4	3	-25.0%	-50.0%
Communication	345	357	346	343	343	0.0%	-0.6%
Comparative Culture & Lit.	5	5	4	2	5	150.0%	0.0%
Computer Science	58	63	73	82	93	13.4%	60.3%
Data Science	0	0	0	0	7	N/A	N/A
Economics	54	53	58	52	39	-25.0%	-27.8%
Elementary Education	149	134	114	97	108	11.3%	-27.5%
Engineering	163	164	181	171	183	7.0%	12.3%
English Literature	76	67	60	62	60	-3.2%	-21.1%
Fine Arts	10	9	11	3	4	33.3%	-60.0%
Forensic Science	0	0	0	0	10	N/A	N/A
French	6	8	11	5	3	-40.0%	-50.0%
General Business	900	951	1,026	988	959	-2.9%	6.6%
German	1	3	1	1	3	200.0%	200.0%
Global Studies	118	119	100	100	96	-4.0%	-18.6%
History	62	67	76	73	55	-24.7%	-11.3%
Interdisciplinary Studies	188	178	166	154	158	2.6%	-16.0%
Interdisciplinary Writing	18	17	19	25	31	24.0%	72.2%
Mathematical Sciences	44	48	50	39	42	7.7%	-4.5%
Philosophy	17	14	8	14	15	7.1%	-11.8%
Physics	17	21	17	18	12	-33.3%	-29.4%
Political Science	156	158	167	169	168	-0.6%	7.7%
Psychology	257	248	240	240	228	-5.0%	-11.3%
Sociology	21	26	23	17	27	58.8%	28.6%
Spanish	31	32	27	30	34	13.3%	9.7%
Speech-Lang Hearing Sci	202	208	163	173	161	-6.9%	-20.3%
Statistics	21	26	27	21	18	-14.3%	-14.3%
Theology	10	13	7	9	11	22.2%	10.0%
Visual Arts	15	14	11	6	6	0.0%	-60.0%
Writing	26	33	40	41	36	-12.2%	38.5%
Undecided/Undeclared	630	513	576	508	485	-4.5%	-23.0%
Non-Degree	22	37	37	21	19	-9.5%	-13.6%
Total Majors	3,563	3,661	3,640	3,540	3,511	-0.8%	-1.5%
Subtotals by School/College							
Loyola College of Arts and Sciences	1,905	1,957	1,904	1,882	1,906	1.3%	0.1%
Sellinger School	1,185	1,256	1,337	1,282	1,212	-5.5%	2.3%
School of Education	149	134	114	97	108	11.3%	-27.5%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	59%	58%	57%	58%	59%	2.4%	
Sellinger School	37%	38%	40%	39%	38%	-4.4%	
Education	5%	4%	3%	3%	3%	12.5%	

Source: Student file

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.



Master's Headcounts by Academic Program Fall 2014-2018

Program Name	2014	2015	2016	2017	2018	1-Yr % Change 2017-2018	5-Yr % Change 2014-2018
Accounting	0	7	10	22	25	13.6%	N/A
Business Administration	339	296	322	306	290	-5.2%	-14.5%
Clinical Mental Health Counseling (formerly Pastoral Counseling/Spiritual Care)	238	215	190	95	59	-37.9%	-75.2%
Clinical Professional Counseling ^a (new in Fall 2018)	0	0	0	0	52	N/A	N/A
Clinical Psychology ^{a,d}	142	163	153	137	82	-40.1%	-42.3%
Computer Science	28	9	1	0	0	N/A	-100.0%
Computer Science for Software Engineering	7	2	0	0	0	N/A	-100.0%
Counseling Psychology ^d	65	52	39	14	4	-71.4%	-93.8%
Curriculum & Instruction for Social Justice (formerly Curriculum & Instruction)	30	18	17	44	86	95.5%	186.7%
Data Science (new in Fall 2017)	0	0	0	23	29	26.1%	N/A
Educational Leadership	78	100	144	183	192	4.9%	146.2%
Educational Technology	44	128	137	161	165	2.5%	275.0%
Emerging Leaders-MBA	16	8	20	27	21	-22.2%	31.3%
Emerging Media	45	61	60	54	47	-13.0%	4.4%
Executive MBA & Fellows	52	50	53	33	14	-57.6%	-73.1%
Finance ^{b,d}	21	32	41	37	21	-43.2%	0.0%
Liberal Studies ^d	19	20	18	27	14	-48.1%	-26.3%
Literacy	56	128	132	115	104	-9.6%	85.7%
Montessori Education ^c	32	26	39	36	21	-41.7%	-34.4%
School Counseling ^d	197	184	161	135	127	-5.9%	-35.5%
Special Education	41	42	31	6	0	-100.0%	-100.0%
Special Education-Early Childhood	7	5	0	7	0	-100.0%	-100.0%
Speech Language Hearing Science (formerly Pathology/Speech Pathology)	105	101	103	99	102	3.0%	-2.9%
Teacher Education	91	79	58	45	49	8.9%	-46.2%
Theology	16	19	15	15	17	13.3%	6.3%
Non-Degree	67	110	112	129	136	5.4%	103.0%
Total	1,736	1,855	1,856	1,750	1,657	-5.3%	-4.6%
Subtotals by School/College							
Loyola College of Arts and Sciences	665	642	579	464	406	-12.5%	-38.9%
Education	576	710	719	732	744	1.6%	29.2%
Sellinger School	428	393	446	425	371	-12.7%	-13.3%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	40%	37%	33%	29%	27%		
Education	35%	41%	41%	45%	49%		
Sellinger School	26%	23%	26%	26%	24%		

Source: Student files

Notes:

^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

^c Data for Montessori Education is as of the September 2018 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

^d These graduate programs are sunseting and will not enroll new students after Fall 2018.



Doctoral Headcounts by Academic Program Fall 2014-2018

Program Name	2014	2015	2016	2017	2018	1-Yr % Change 2017-2018	5-Yr % Change 2014-2018
Clinical Psychology	60	46	50	44	51	15.9%	-15.0%
Pastoral Counseling	33	36	33	32	20	-37.5%	-39.4%
Total	93	82	83	76	71	-6.6%	-23.7%



Certificate of Advanced Study Headcounts by Academic Program
Fall 2014-2018

Program Name	2014	2015	2016	2017	2018	1- Yr % Change 2017-2018	5-Yr % Change 2014-2018
Counseling Psychology	1	1	0	0	0	N/A	-100.0%
Curriculum & Instruction	1	0	0	0	0	N/A	-100.0%
Educational Leadership	3	7	2	1	2	100.0%	-33.3%
Montessori Education ^a	1	1	1	1	3	200.0%	200.0%
Pastoral Counseling	7	5	9	5	2	-60.0%	-71.4%
Psychology	3	2	1	1	0	-100.0%	-100.0%
School Counseling	32	22	13	5	4	-20.0%	-87.5%
Total	48	38	26	13	11	-15.4%	-77.1%

Graduate Certificate Headcount by Academic Program
Fall 2014-Fall 2018

Program Name	2014	2015	2016	2017	2018	1- Yr % Change 2017-2018	5-Yr % Change 2014-2018
Cybersecurity	4	0	4	0	0	N/A	-100.0%
Teaching English Language Learners	0	3	9	18	26	44.4%	N/A
Theology and Ministry	2	4	2	2	1	-50.0%	-50.0%
Total	6	7	15	20	27	35.0%	350.0%

Source: Student files

Notes: ^aData for Montessori Education is as of the September 2018 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

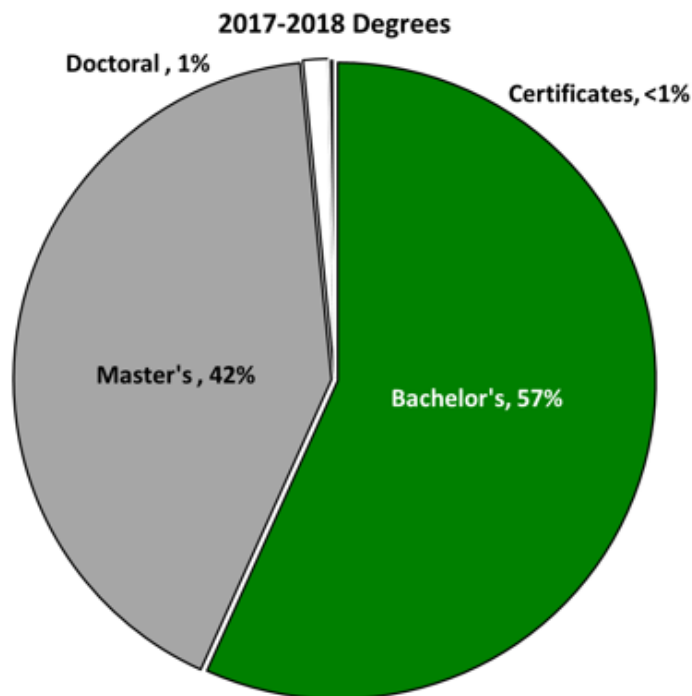


Summary of Degrees and Awards Conferred 2017-2018

Type	# of Degrees
Bachelor of Arts	417
Bachelor of Business Administration	380
Bachelor of Science	137
Bachelor of Science in Engineering	33
Certificate of Advanced Study	5
Doctor of Philosophy	6
Doctor of Psychology	16
Master of Arts	47
Master of Accounting	10
Master of Business Administration	140
Master of Education	328
Master of Science	152
Master of Science in Finance	14
Master of Teacher Education	17
Master of Theological Studies	2

2017-2018 Total **1,704**

Total Bachelor's Degrees	967
Total Master's Degrees	710
Total Doctoral Degrees	22
Total Certificates of Advanced Study	5



Source: MHEC Degree Information System (DIS) and Degree File



Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2014-2018

Bachelor's Degrees

Program	2014	2015	2016	2017	2018	1-Yr % Change 2017-2018	5-Yr % Change 2014-2018
Accounting	70	59	67	74	85	15%	21%
Art History	3	3	3	4	3	-25%	0%
Biology	52	44	47	46	56	22%	8%
Business Administration	238	265	258	321	306	-5%	29%
Chemistry	5	3	6	7	7	0%	40%
Classical Civilization	3	3	0	5	4	-20%	33%
Classics	2	0	2	3	1	-67%	-50%
Communication	106	116	106	109	102	-6%	-4%
Comparative Culture & Lit. Studies	0	1	1	2	1	-50%	N/A
Computer Science	5	8	13	16	13	-19%	160%
Economics	13	12	13	16	17	6%	31%
Elementary Education	43	36	33	32	22	-31%	-49%
Engineering	13	20	28	38	33	-13%	154%
English	26	26	22	15	19	27%	-27%
Fine Arts	2	4	1	5	1	-80%	-50%
French	3	0	3	4	2	-50%	-33%
German	1	0	1	1	0	N/A	-100%
Global Studies	28	32	45	33	28	-15%	0%
History	21	16	15	26	24	-8%	14%
Interdisciplinary Studies	46	63	57	49	46	-6%	0%
Interdisciplinary Writing	11	8	3	5	9	80%	-18%
Mathematical Sciences	8	9	9	13	14	8%	75%
Philosophy	6	6	10	3	4	33%	-33%
Physics	5	5	4	6	2	-67%	-60%
Political Science	38	33	42	49	40	-18%	5%
Psychology	87	80	64	60	73	22%	-16%
Sociology	10	9	6	8	3	-63%	-70%
Spanish	13	15	10	7	17	143%	31%
Speech Language and Hearing Sciences	61	51	61	52	65	25%	7%
Statistics	5	3	5	7	6	-14%	20%
Theology	5	2	4	3	4	33%	-20%
Writing	12	8	5	2	14	600%	17%
Visual Arts	5	3	4	5	2	-60%	-60%
Total Majors Completed	946	943	948	1026	1023	0%	8%
Total Bachelor's Degrees Conferred	908	907	912	986	967	-2%	6%

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees.



Master's Degrees Conferred by Academic Program Graduating Classes of 2014-2018

Program	2014	2015	2016	2017	2018	1-Yr % Change 2017-2018	5-Yr % Change 2014-2018
Accounting	0	0	0	10	10	0%	N/A
Business Administration	180	123	125	107	123	15%	-32%
Clinical Psychology	24	39	36	52	41	-21%	71%
Clinical Psychology-PsyD ^a	13	11	12	13	13	0%	0%
Computer Science	11	11	13	2	0	-100%	-100%
Computer Science for Software Engineering	2	3	1	1	0	-100%	-100%
Counseling Psychology	21	25	24	24	11	-54%	-48%
Curriculum & Instruction	18	17	17	3	0	-100%	-100%
Educational Leadership	20	28	16	40	42	5%	110%
Educational Technology	19	22	9	35	35	0%	84%
Emerging Media	0	4	20	25	36	44%	N/A
Executive MBA	20	19	16	15	17	13%	-15%
Finance ^b	16	9	7	15	14	-7%	-13%
School Counseling (formerly Guidance and Counseling)	51	56	58	61	51	-16%	0%
Kodaly Music Education	12	0	14	9	4	-56%	-67%
Liberal Studies	13	10	4	4	7	75%	-46%
Literacy (formaly Reading)	27	29	16	51	56	10%	107%
Montessori Education	115	115	105	94	116	23%	1%
Pastoral Counseling	35	24	37	57	36	-37%	3%
Pastoral Counseling-PhD ^a	4	7	2	1	0	-100%	-100%
Spiritual & Pastoral Care	7	14	11	6	4	-33%	-43%
Special Education	11	6	19	7	15	114%	36%
Special Education-Early Childhood	6	4	7	7	9	29%	50%
Speech-Language Pathology/Audiology	49	52	50	52	51	-2%	4%
Teaching	36	49	39	29	17	-41%	-53%
Theology	2	2	7	4	2	-50%	0%
Total Master's Degrees Conferred	712	679	665	724	710	-2%	0%

Source: Degree files

Notes: ^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



**Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2014-2018**

Program	2014	2015	2016	2017	2018	1- Yr % Change 2017-2018	5-Yr % Change 2014-2018
Clinical Psychology	14	15	19	13	16	23%	14%
Pastoral Counseling	8	5	5	7	6	-14%	-25%
Total Doctoral Degrees Granted	22	20	24	20	22	10%	0%

Source: Degree file



Certificates of Advanced Studies Conferred by Academic Program Graduating Classes of 2014-2018

Program	2014	2015	2016	2017	2018	1-Yr % Change	5-Yr % Change
						2017-2018	2014-2018
Educational Leadership (formerly Administration & Supervision)	0	0	0	0	1	N/A	N/A
Counseling Psychology	0	0	0	1	0	N/A	N/A
Montessori Education	0	0	1	1	1	0%	N/A
Pastoral Counseling	0	0	0	1	2	100%	N/A
Psychology	0	0	0	1	1	0%	N/A
School Counseling (formerly Guidance and Counseling)	0	0	2	2	0	N/A	N/A
Total Certificates Conferred	0	0	3	6	5	-17%	N/A

Source: Degree file



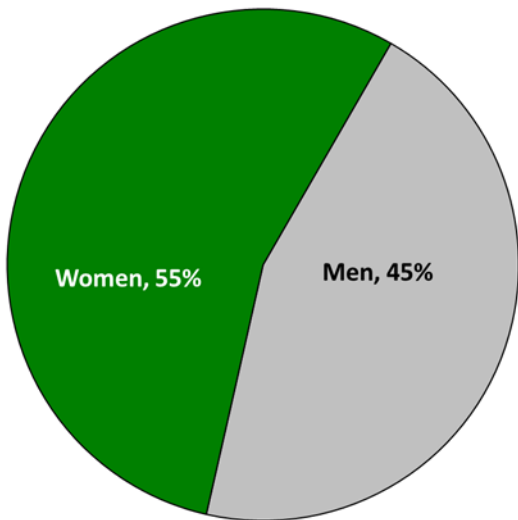
Section V: Human Resources

All Employees by Status, Gender and Race Fall 2018.....	39
All Faculty by Status, Gender and Race Fall 2018.....	40
Faculty Characteristics, by Division and Department Fall 2018, Summary Data Fall 2012-2017.....	41
All Employees by Classification, Status, Gender and Race Fall 2018.....	42

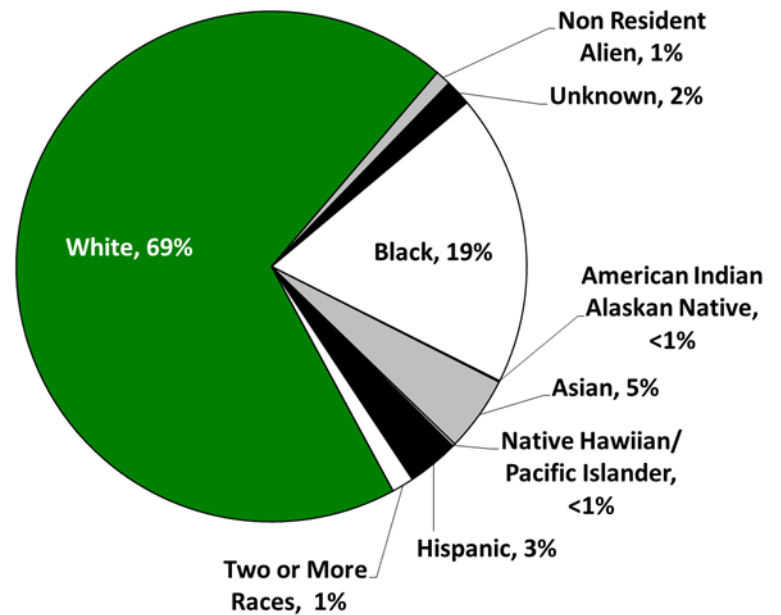
All Employees by Status, Gender and Race Fall 2018

	All Employees								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	84	110	194	14	17	31	98	127	225
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	22	32	54	0	4	4	22	36	58
Native Hawaiian or Other Pacific Islander	1	0	1	0	1	1	1	1	2
Hispanic	17	20	37	1	2	3	18	22	40
Two or more Races	5	6	11	1	5	6	6	11	17
White	321	369	690	69	82	151	390	451	841
Non-Resident Alien	3	8	11	1	0	1	4	8	12
Unknown Race and Ethnicity	9	5	14	1	5	6	10	10	20
Total	463	550	1,013	87	116	203	550	666	1,216

All Employees by Gender



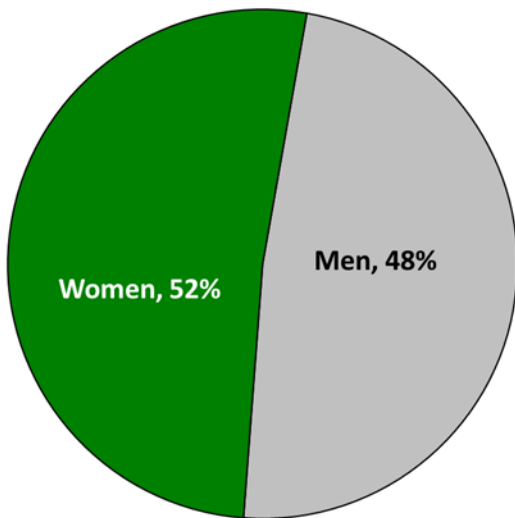
All Employees by Race



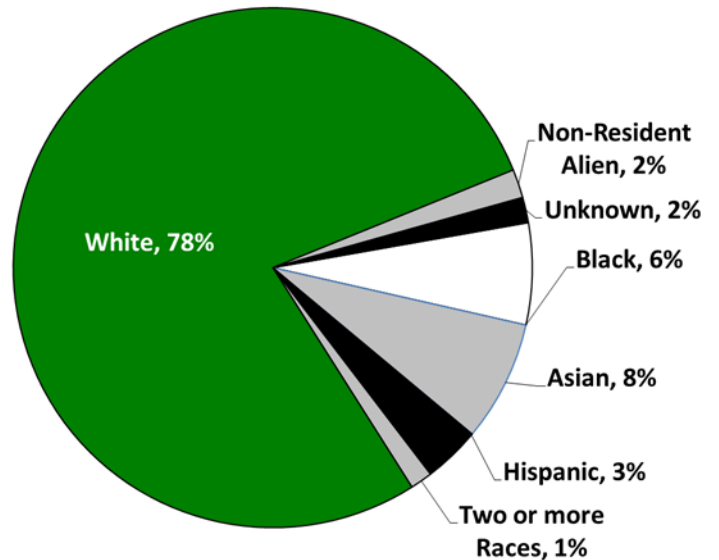
All Faculty by Status, Gender and Race
Fall 2018

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	9	11	20	6	6	12	15	17	32
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	17	17	34	0	4	4	17	21	38
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1	0	1	1
Hispanic	7	8	15	1	1	2	8	9	17
Two or more Races	2	2	4	0	3	3	2	5	7
White	139	150	289	58	47	105	197	197	394
Non-Resident Alien	3	5	8	1	0	1	4	5	9
Unknown Race and Ethnicity	1	3	4	1	3	4	2	6	8
Total	178	196	374	67	65	132	245	261	506

Faculty by Gender



Faculty by Race





Faculty Characteristics, by Division and Department Fall 2018, Summary Data Fall 2013-2017

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Term. Deg.	Head Count	Women	ALANA	Term. Deg.
Sellinger School of Business and Management										
Accounting	7	5	1	2	2	6	1	0	0	0
Economics	14	9	2	2	2	11	2	1	0	1
Finance	7	6	0	3	1	6	4	0	1	0
Information Systems, Law and Operations	13	8	3	7	2	13	2	0	0	0
Mgmt & Internatl Business	11	5	3	3	3	10	2	0	0	1
Marketing	8	5	2	2	5	7	5	1	0	0
Total Business	60	38	11	19	15	53	16	2	1	2
School of Education										
<u>Education</u>										
Education Specialties	19	5	3	14	7	17	5	3	2	1
Montessori Education	3	0	0	3	0	1	0	0	0	0
Teacher Education	17	4	3	15	7	9	8	6	0	0
Total Education	39	9	6	32	14	27	13	9	2	1
Loyola College of Arts and Sciences										
<u>Humanities</u>										
Classics	4	3	0	2	0	4	0	0	0	0
Communication	17	9	1	9	4	11	8	2	2	0
English	17	11	2	10	2	16	5	3	0	0
Fine Arts	13	10	3	4	1	13	6	3	1	2
History	12	6	4	5	0	12	5	3	0	1
Liberal Studies	0	0	0	0	0	0	0	0	0	0
Modern Languages & Literatures	26	11	3	21	7	16	3	2	0	1
Philosophy	17	11	2	6	0	17	7	2	2	0
Theology	12	9	1	3	1	11	7	4	1	0
Writing	16	7	3	9	1	15	2	0	0	0
Total Humanities	134	77	19	69	16	115	43	19	6	4
<u>Natural and Applied Sciences</u>										
Biology	14	8	2	8	2	13	6	4	1	0
Chemistry	8	5	2	4	1	8	3	3	1	0
Computer Science	8	5	0	2	1	6	5	0	2	0
Engineering	7	6	0	2	2	6	1	0	0	0
Mathematics and Statistics	13	7	3	4	5	11	9	5	2	0
Physics	7	5	0	2	2	7	1	0	0	0
Total Natural and Applied Sciences	57	36	7	22	13	51	25	12	6	0
<u>Social Sciences</u>										
Pastoral Counseling	6	3	0	3	0	6	3	2	0	0
Political Science	8	5	2	3	0	8	1	0	0	0
Psychology	28	17	3	19	3	26	19	9	3	5
Sociology	7	5	1	4	1	7	2	2	0	0
Speech Language Hearing Sciences	20	7	2	19	2	10	9	9	1	0
Total Social Sciences	69	37	8	48	6	57	34	22	4	5
Grand Total	359	197	51	190	64	303	131	64	19	12
Percent of Total		55%	14%	53%	18%	84%		49%	15%	9%
Fall 2017	368	198	66	185	73	318	158	80	32	5
Fall 2016	369	190	81	188	75	321	184	87	31	5
Fall 2015	375	186	91	191	69	323	216	107	36	14
Fall 2014	364	185	97	176	63	310	196	98	36	10
Fall 2013	354	179	87	167	61	296	223	118	34	16

Sources: Human Resource file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty include adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are sixteen (16) faculty employees not represented in these counts because they do not fit this definition of instructional faculty.



All Employees by Classification, Status, Gender and Race Fall 2018

	Executive									Business & Infrastructure Management								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	1	4	5	0	0	0	1	4	5	3	5	8	0	0	0	3	5	8
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	2	1	3	0	0	0	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
Two or more Races	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
White	16	15	31	0	0	0	16	15	31	22	13	35	0	0	0	22	13	35
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	1
Total	18	20	38	0	0	0	18	20	38	29	20	49	0	0	0	29	20	49

	Other Professional (including coaches)									Clerical & Support								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	16	20	36	0	0	0	16	20	36	8	29	37	1	5	6	9	34	43
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	2	4	6	0	0	0	2	4	6	1	7	8	0	0	0	1	7	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	4	8	12	0	0	0	4	8	12	2	3	5	0	0	0	2	3	5
Two or more Races	1	2	3	0	2	2	1	4	5	0	2	2	0	0	0	0	2	2
White	78	111	189	8	6	14	86	117	203	23	76	99	0	29	29	23	105	128
Non-Resident Alien	0	3	3	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	1	2	3	0	0	0	1	2	3	2	0	2	0	1	1	2	1	3
Total	102	150	252	8	8	16	110	158	268	36	117	153	1	35	36	37	152	189

	Service Occupations									Maintenance & Transportation								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	42	37	79	4	4	8	46	41	87	5	4	9	3	2	5	8	6	14
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Hispanic	3	0	3	0	1	1	3	1	4	0	0	0	0	0	0	0	0	0
Two or more Races	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	1	0	1
White	33	3	36	1	0	1	34	3	37	10	1	11	2	0	2	12	1	13
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	2	0	2	0	1	1	2	1	3	2	0	2	0	0	0	2	0	2
Total	83	41	124	5	6	11	88	47	135	17	6	23	6	2	8	23	8	31

Sources: Human Resource file, Office of Institutional Research

Note: The classification system used to categorize occupations has changed for 2012-13 due to federal reporting guidelines such that the Standard Occupational Classification System (SOC) instead of the Equal Employment Opportunity Commission's Job Classification Guide. As such the broad categories used here to group occupations have changed from last year.

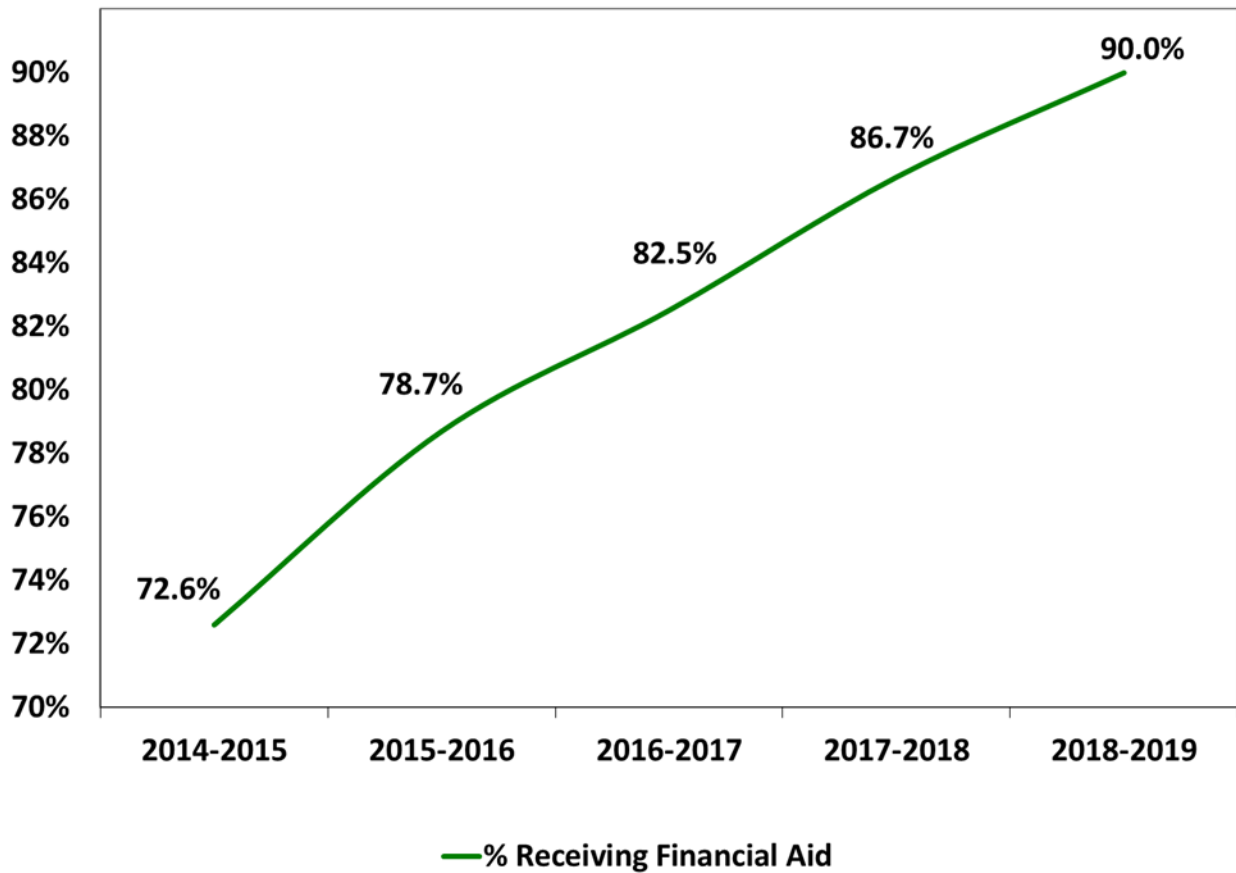


Section VI: Finance and Development

Full-time, Undergraduate Students Receiving Financial Aid Academic Year 2014-2015 to 2018-2019.....	44
Undergraduate Financial Aid Awards by Type and Source Academic Year 2014-2015 to 2018-2019.....	45
Full-Time, First-Year and All Undergraduate Students Receiving Pell Grant Fall 2014-2018.....	46
Market Value of Endowment and Endowment per FTE Student Academic Year 2013-2014 to 2017-2018.....	47
The Report of Giving Fiscal Year 2014-2018	48
The Sources and Usage of College Funds Fiscal Year 2018.....	49
Honorary Degrees Awarded May 1976 to May 1986.....	50
Honorary Degrees Awarded May 1987 to May 1992.....	51
Honorary Degrees Awarded May 1993 to May 1998.....	52
Honorary Degrees Awarded May 1999 to May 2013.....	53
Honorary Degrees Awarded May 2014 to May 2018.....	54

Full-time, Undergraduate Students Receiving Financial Aid
Academic Year 2014-2015 to 2018-2019

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Full-Time Undergraduates	4,035	4,021	4,051	3,886	3,833
Unduplicated Aid Recipients	2,929	3,164	3,342	3,369	3,449
<i>% Receiving Financial Aid</i>	72.6%	78.7%	82.5%	86.7%	90.0%



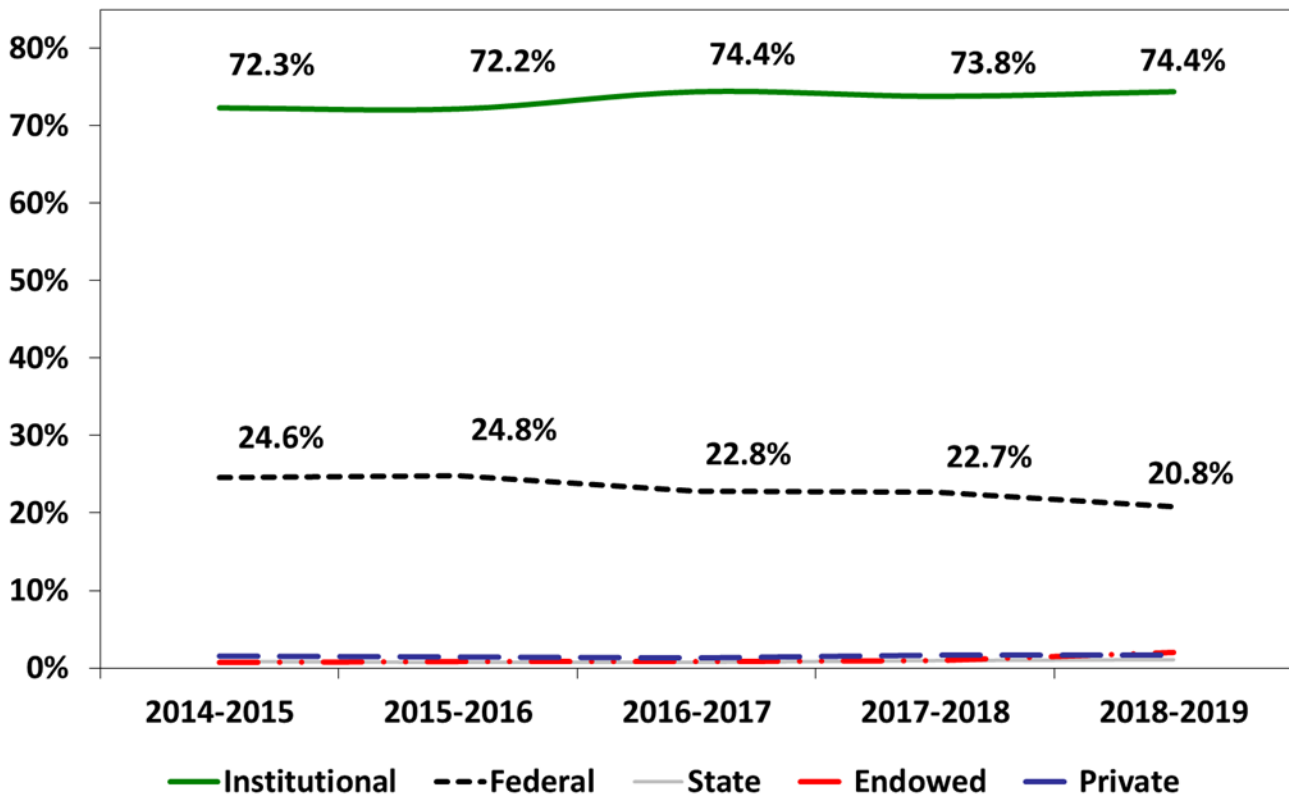
Source: Office of Financial Aid



Undergraduate Financial Aid Awards by Type and Source Academic Year 2014-2015 to 2018-2019

	2014-2015			2015-2016			2016-2017			2017-2018			2018-2019		
	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	3,513	\$64,446,005	72.3%	3,784	\$68,896,130	72.2%	4,270	\$75,336,269	74.4%	4,400	\$77,861,643	73.8%	5,129	\$82,157,082	74.4%
Federal															
Total Awards	6,219	\$21,932,177	24.6%	6,374	\$23,663,185	24.8%	6,289	\$23,083,112	22.8%	6,228	\$23,937,978	22.7%	5,540	\$22,967,601	20.8%
State															
Total Awards	232	\$701,309	0.8%	261	\$736,130	0.8%	233	\$681,766	0.7%	245	\$976,413	0.9%	273	\$1,254,116	1.1%
Endowed															
Total Awards	117	\$649,675	0.7%	132	\$763,170	0.8%	143	\$856,790	0.8%	168	\$986,760	0.9%	254	\$2,211,930	2.0%
Private															
Total Awards	268	\$1,391,327	1.6%	268	\$1,400,737	1.5%	243	\$1,307,932	1.3%	286	\$1,797,534	1.7%	346	\$1,899,057	1.7%
Grand Total	10,349	\$89,120,493	100%	10,819	\$95,459,352	100%	11,175	\$101,265,869	100%	11,327	\$105,560,328	100%	11,542	\$110,489,786	100%

Sources of Financial Aid



Source: Office of Financial Aid

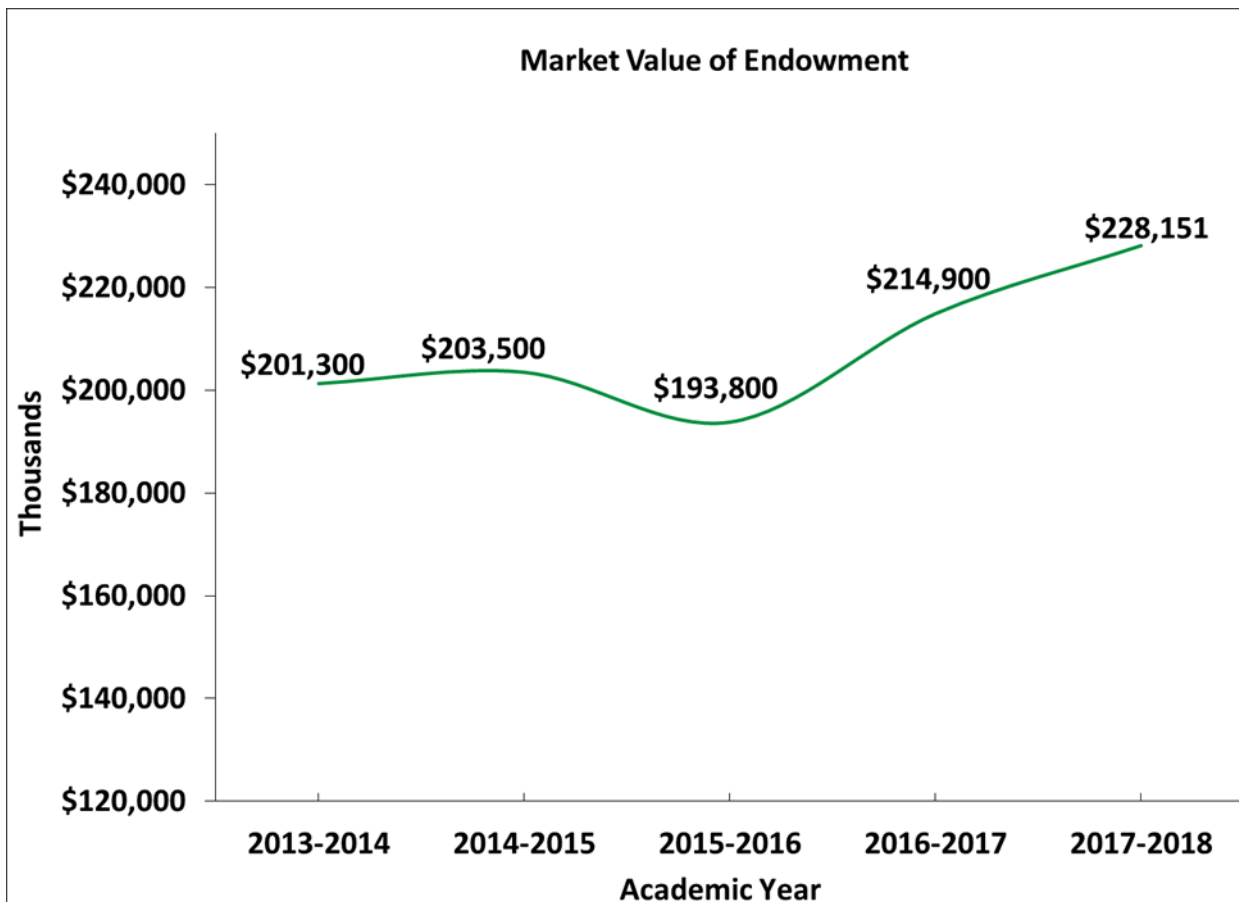


Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2014-2018

	2014	2015	2016	2017	2018
% of Full-time, First-time Students	15%	16%	12%	14%	15%
% of Full-time Undergraduate Students	14%	14%	12%	14%	14%

Market Value of Endowment and Endowment per FTE Student Academic Year 2013-2014 to 2017-2018

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Market Value of Endowment	\$201,300,000	\$203,500,000	\$193,800,000	\$214,900,000	\$228,151,000
FTE	5,049	5,087	5,093	5,099	4,820
Endowment per FTE Student	\$ 39,869	\$ 40,004	\$ 38,052	\$ 42,146	\$ 47,334



Source: Office of Financial Services

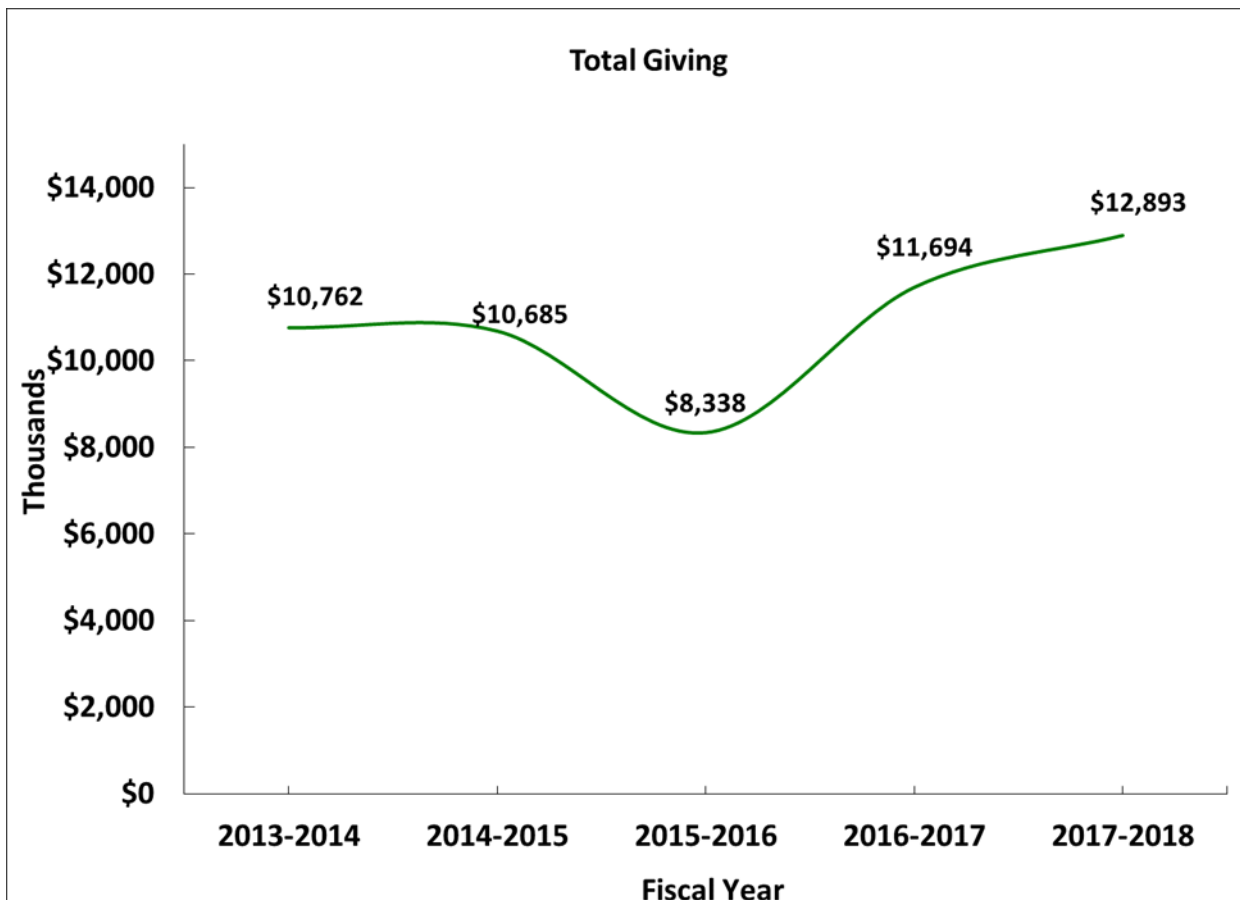
Notes: Market value as of June 30th; Academic Year 2017-2018 would be Fiscal Year 2018.

Data are rounded to the nearest \$100,000.



The Report of Giving Fiscal Year 2014-2018

Constituent Group	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$3,741,802	5,096	\$3,430,634	5,166	\$4,022,848	5,295	\$5,834,976	5,641	\$5,352,855	5,660
Current Students	\$7,421	425	\$1,838	43	\$1,848	55	\$2,611	96	\$6,976	253
Parents	\$3,204,557	1,932	\$2,394,858	1,884	\$1,105,750	1,897	\$914,054	2,005	\$1,305,223	2,777
Friends	\$397,003	327	\$704,127	342	\$310,914	340	\$671,148	402	\$2,101,272	1,096
Corporations & Foundations	\$3,411,342	343	\$4,153,340	310	\$2,896,538	303	\$4,270,770	298	\$4,126,242	246
Total	\$10,762,124	8,123	\$10,684,797	7745	\$8,337,898	7890	\$11,693,559	8442	\$12,892,568	10032
Scholarships	\$3,023,227	931	\$3,117,572	874	\$2,861,716	608	\$5,132,864	573	\$9,742,734	838
John Early Society ^a	\$9,682,691	854	\$7,048,296	644	\$7,294,560	641	\$10,508,124	866	\$11,888,916	885



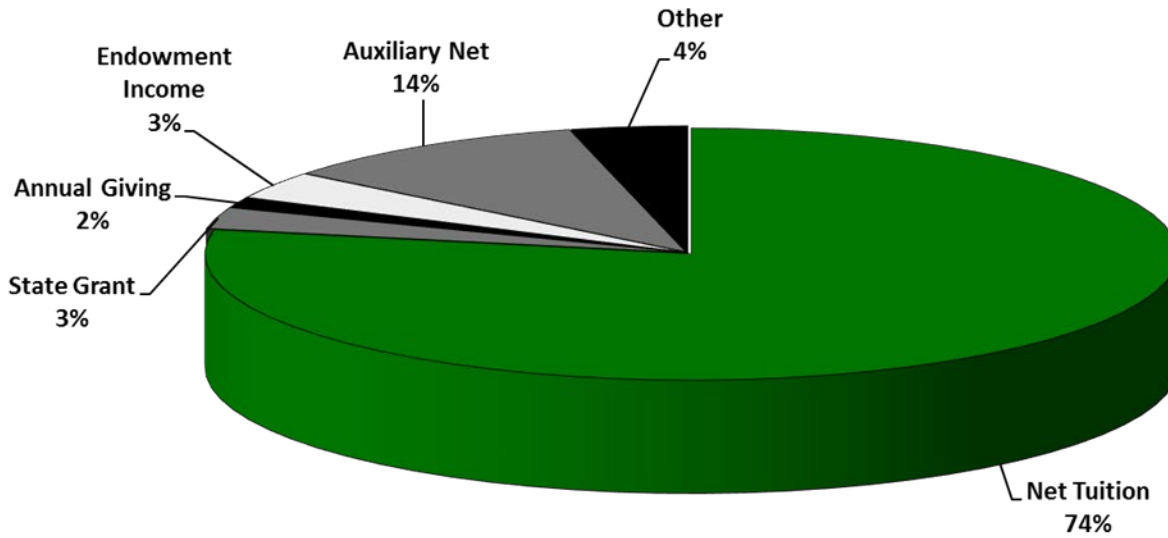
Source: Office of Advancement Services

Notes: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2011, the Office of Advancement Services updated previously reported data using a new methodology.

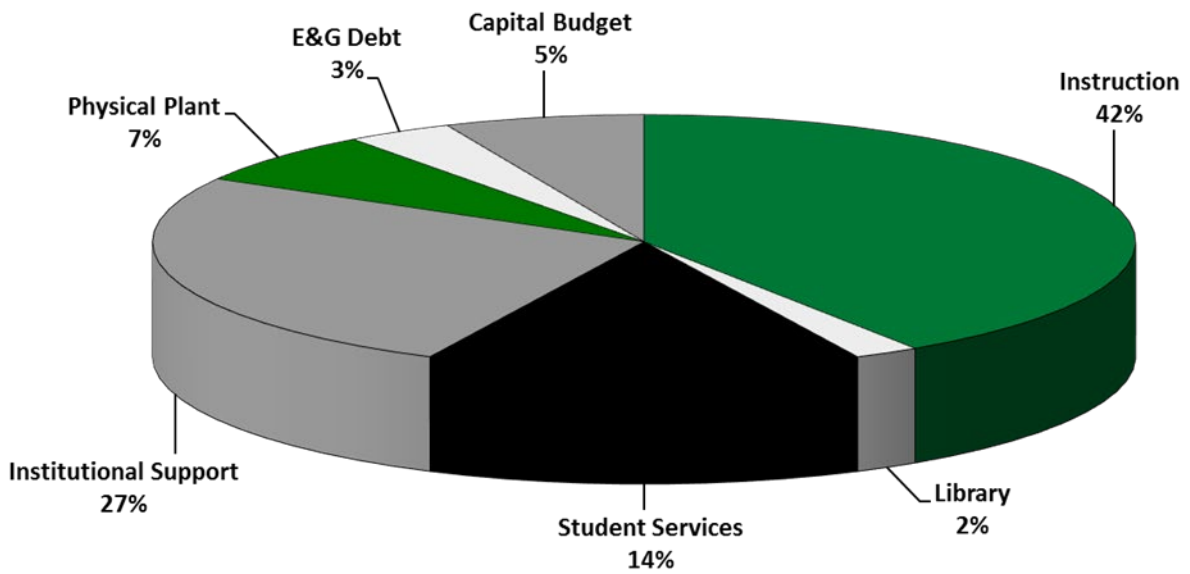
^aBeginning in Fiscal Year 2014-2015, members of The John Early Society give a gift of \$1,852 or more to Loyola University Maryland.

The Sources and Usage of College Funds
Fiscal Year 2018

Sources of College Funds



Use of College Funds





Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



**Honorary Degrees Awarded
May 1987 to May 1992**

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope	Doctor of Humane Letters
	Dolores Hope	Doctor of Humane Letters
	Daniel J. McGuire S.J.	Doctor of Humane Letters
	Elizabeth Andrews Sweeney	Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr.	Doctor of Humane Letters
	William Pinkney Carton, Ph.D.	Doctor of Humane Letters
	William John Richardson, S.J., Ph.D.	Doctor of Humane Letters
	Rodney E. Wallace	Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady	Doctor of Humane Letters
	Sarah Kemp Brady	Doctor of Humane Letters
	Steven Muller	Doctor of Humane Letters
	Donald Wayne Urbancic	Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee	Doctor of Humane Letters
	John Paterakis, Sr.	Doctor of Humane Letters
	Sister Barbara Spears, O.S.P.	Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney	Doctor of Humane Letters
	Beatrice Cummings Mayer	Doctor of Humane Letters
	Enolia Pettigen McMillan	Doctor of Humane Letters
	Leo J. O'Donovan, S.J.	Doctor of Humane Letters
5/21/1991	Kenneth L. Blum	Doctor of Humane Letters
	William G. McGowan	Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D.	Doctor of Humane Letters
	Joseph S. Keelty, '43	Doctor of Humane Letters
	Jason McManus	Doctor of Humane Letters
5/19/1992	Peter S. Lynch	Doctor of Humane Letters
	George V. McGowan	Doctor of Humane Letters
	Joseph Leslie Shilling	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded

May 1993 to May 1998

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1999 to May 2013

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D.	Doctor of Humane Letters
	John J. DeGioia, Ph.D.	Doctor of Humane Letters
5/15/2010	David L. Ferguson	Doctor of Commercial Science
	Harry K. Thomas Jr.	Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD	Doctor of Humane Letters
	Edward A. Burchell, '64	Doctor of Commercial Science
5/19/2012	The Reverend Gregory J. Boyle, S.J.	Doctor of Humane Letters
5/18/2013	Carolyn Y. Woo, Ph. D.	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 2014 to May 2018

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/17/2014	Ellen Hanway H. Edward Hanway, '74 Mark Shriver, '94	Doctor of Humane Letters Doctor of Humane Letters The President's Medal
5/16/2015	Ambassador R. Nicholas Burns The Reverend Brian F. Linnane, S.J., Ph.D.	Doctor of Humane Letters Doctor of Humane Letters
5/21/2016	Westley W. O. Moore	Doctor of Humane Letters
5/20/2017	Reverend James Martin, S.J.	Doctor of Humane Letters
5/19/2018	Miguel Benito Fernandez	Doctor of Humane Letters