



# **Loyola University Maryland**

***Fact Book***

***Fall 2016***

***Office of Institutional Research***



## PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Nicole Jacobs, Assistant Director for Institutional Research  
Chinara Brown, Data Analyst



# Loyola University Mission Loyola University Mission Statement

*Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.*

# The History of Loyola The History of Loyola University Maryland

*Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.*



## The Reverend Brian F. Linnane, S.J., President 2005-present

<b>FOUNDED</b>	1852
<b>TYPE/AFFILIATION</b>	Private, Non-Profit, Religious
<b>CLASSIFICATION</b>	Liberal Arts
<b>CAMPUS</b>	Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
<b>CALENDAR</b>	Semester
<b>DEGREES OFFERED</b>	<b>Undergraduate:</b> Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering <b>Graduate:</b> Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies
<b>UNDERGRADUATE DEGREES PROGRAMS</b>	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech Language Hearing Science, Theology, Visual Arts, and Writing  *The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing



## GRADUATE DEGREE PROGRAMS

Computer Science, Emerging Media, Software Engineering, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech Language Hearing Science, Theology, Education Specialties, Montessori Education, Teacher Education, Accounting, Business Administration, and Finance

## STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, La Rochelle, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at

<http://www.loyola.edu/departement/internationalprograms>

## LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday  
The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit <http://www.loyola.edu/library/>



## TUITION AND FEES

**Undergraduate:** New Full-Time: \$ 45,030

Part Time, per credit: \$ 730

**Graduate:** Tuition varies by program. Graduate Assistantships are available.

## ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit <http://www.loyolagreyhounds.com/>

## TECHNOLOGY SERVICES

Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include Email for life, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on Inside.Loyola, the university's campus web portal.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university.

To learn more about technology at Loyola, please visit [www.loyola.edu/ots](http://www.loyola.edu/ots), or contact us at [OTS@loyola.edu](mailto:OTS@loyola.edu).



### Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:  
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:  
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

*Chemistry:*

American Chemical Society

*Computer Science:*

Computer Science Accreditation Commission

*Engineering Science (Bachelor's level):*

Accreditation Board for Engineering and Technology

*Pastoral Counseling:*

Council for Accreditation of Counseling and Related Educational Programs  
American Association of Pastoral Counselors

*Psychology (Doctoral level):*

American Psychological Association

*Speech Language Hearing Science (Master's level):*

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the  
American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University****1852-Present**

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneaney, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 – 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1911		





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## Section I: Student Enrollments

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Student Headcount and FTE  
Fall 2012-2016

	2012	2013	2014	2015	2016	1-Yr % Change 2015-2016	5-Yr % Change 2012-2016
<b>Undergraduate Students</b>							
Full-Time	3,875	3,951	4,035	4,021	4,050	0.7%	4.5%
Part-Time	42	53	49	47	54	14.9%	28.6%
Total Headcount	3,917	4,004	4,084	4,068	4,104	0.9%	4.8%
FTE	3,889	3,969	4,051	4,037	4,068	0.8%	4.6%
<b>Graduate Students</b>							
Full-Time	676	634	612	593	557	-6.1%	-17.6%
Part-Time	1,385	1,339	1,271	1,389	1,423	2.4%	2.7%
Total Headcount	2,061	1,973	1,883	1,982	1,980	-0.1%	-3.9%
FTE	1,138	1,080	1,036	1,056	1,031	-2.3%	-9.3%
<b>All Students</b>							
Full-Time	4,551	4,585	4,647	4,614	4,607	-0.2%	1.2%
Part-Time	1,427	1,392	1,320	1,436	1,477	2.9%	3.5%
Total Headcount	5,978	5,977	5,967	6,050	6,084	0.6%	1.8%
FTE	5,027	5,049	5,087	5,093	5,099	0.1%	1.4%

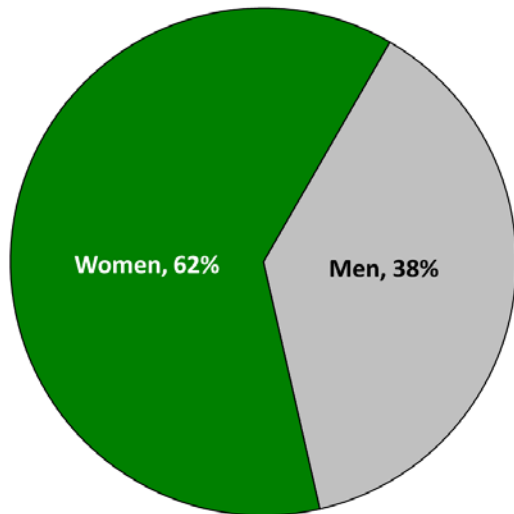
Sources: Student file

Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

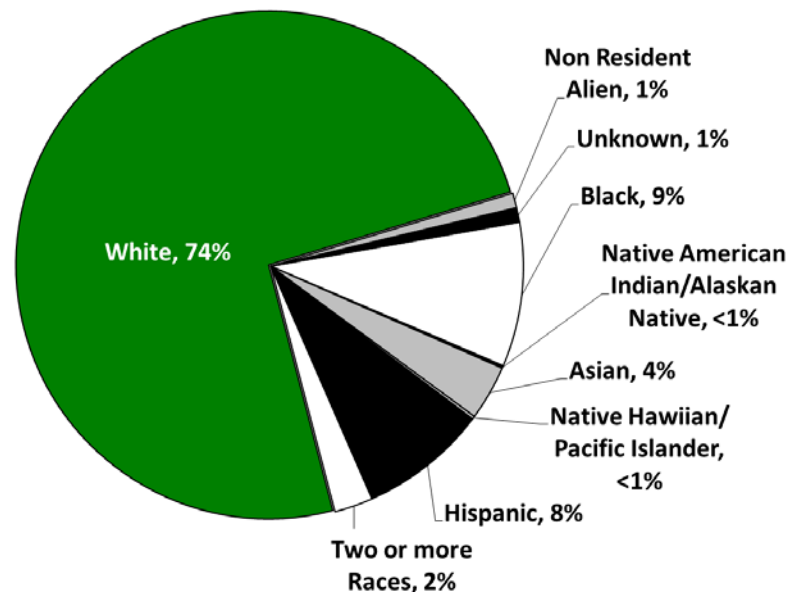
## Student Headcount by Status, Gender, and Race Fall 2016

	All Students			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	101	172	273	62	222	284	163	394	557
American Indian or Alaskan Native	3	3	6	1	2	3	4	5	9
Asian	56	124	180	14	28	42	70	152	222
Native Hawaiian or Other Pacific Islander	2	3	5	1	2	3	3	5	8
Hispanic	173	257	430	23	42	65	196	299	495
Two or more Races	53	87	140	8	32	40	61	119	180
White	1,405	2,088	3,493	367	633	1,000	1,772	2,721	4,493
Non-Resident Alien	37	28	65	1	2	3	38	30	68
Unknown Race and Ethnicity	7	8	15	14	23	37	21	31	52
<b>Total</b>	<b>1,837</b>	<b>2,770</b>	<b>4,607</b>	<b>491</b>	<b>986</b>	<b>1,477</b>	<b>2,328</b>	<b>3,756</b>	<b>6,084</b>

All Students by Gender



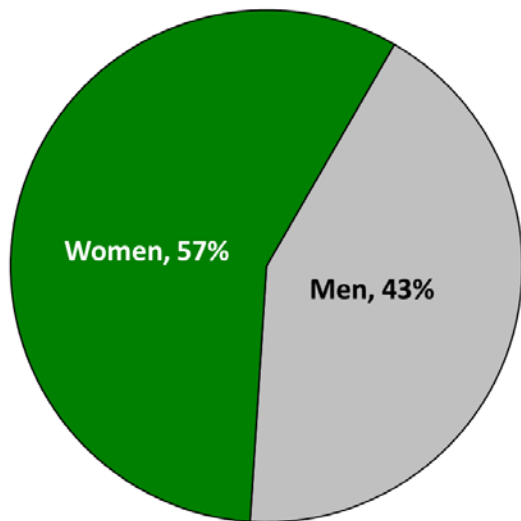
All Students by Race



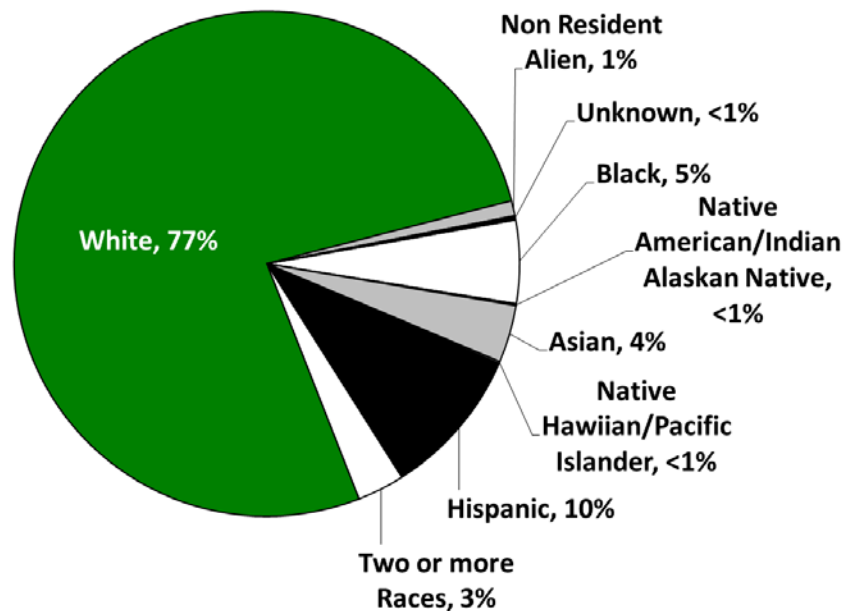
## Undergraduate Headcount by Status, Gender, and Race Fall 2016

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	89	119	208	2	8	10	91	127	218
American Indian or Alaskan Native	3	2	5	0	0	0	3	2	5
Asian	51	97	148	0	3	3	51	100	151
Native Hawaiian or Other Pacific Islander	2	3	5	0	0	0	2	3	5
Hispanic	167	224	391	2	0	2	169	224	393
Two or more Races	50	73	123	0	1	1	50	74	124
White	1,334	1,787	3,121	20	16	36	1,354	1,803	3,157
Non-Resident Alien	25	14	39	1	0	1	26	14	40
Unknown Race and Ethnicity	6	4	10	0	1	1	6	5	11
<b>Total</b>	<b>1,727</b>	<b>2,323</b>	<b>4,050</b>	<b>25</b>	<b>29</b>	<b>54</b>	<b>1,752</b>	<b>2,352</b>	<b>4,104</b>

### Undergraduate Students by Gender



### Undergraduate Students by Race

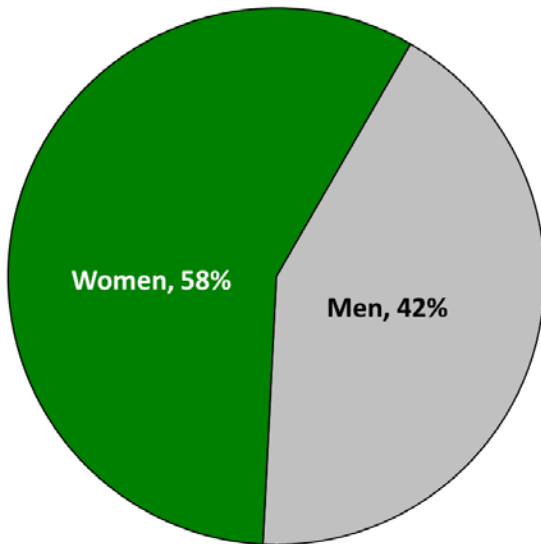


Source: Student file

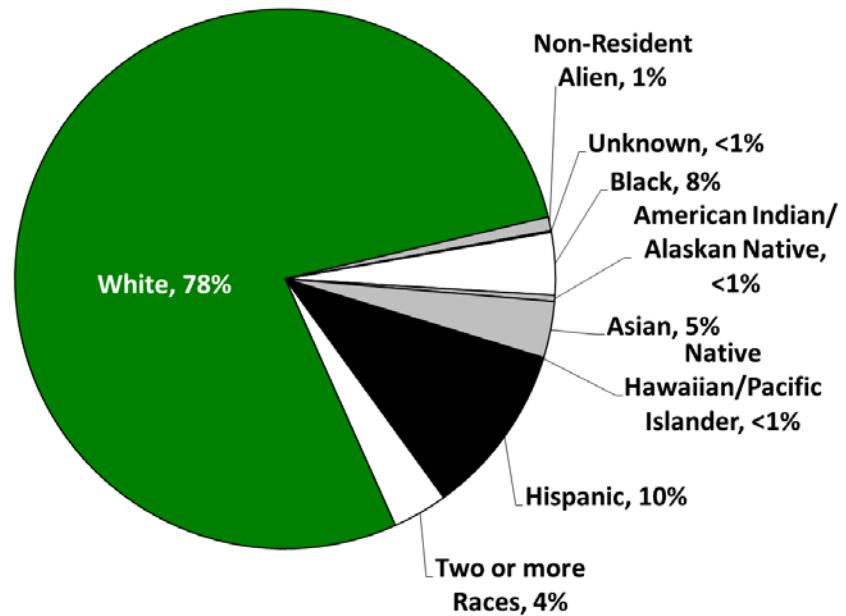
**Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender  
Fall 2016**

	Men	Women	Total
Black or African American	15	26	41
American Indian or Alaskan Native	2	2	4
Asian	13	24	37
Native Hawaiian or Other Pacific Islander	0	1	1
Hispanic	47	65	112
Two or more Races	19	17	36
White	363	491	854
Non-Resident Alien	5	4	9
Unknown Race and Ethnicity	1	0	1
<b>Total</b>	<b>465</b>	<b>630</b>	<b>1,095</b>

**Full-time, First-Year Students by Gender**



**Full-time, First-Year Students by Race**

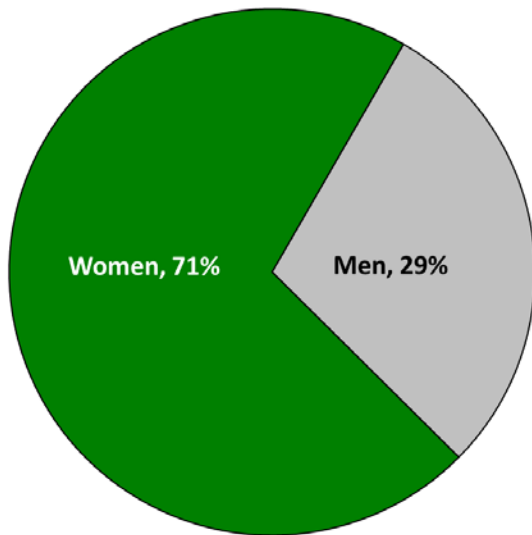


Source: Student file

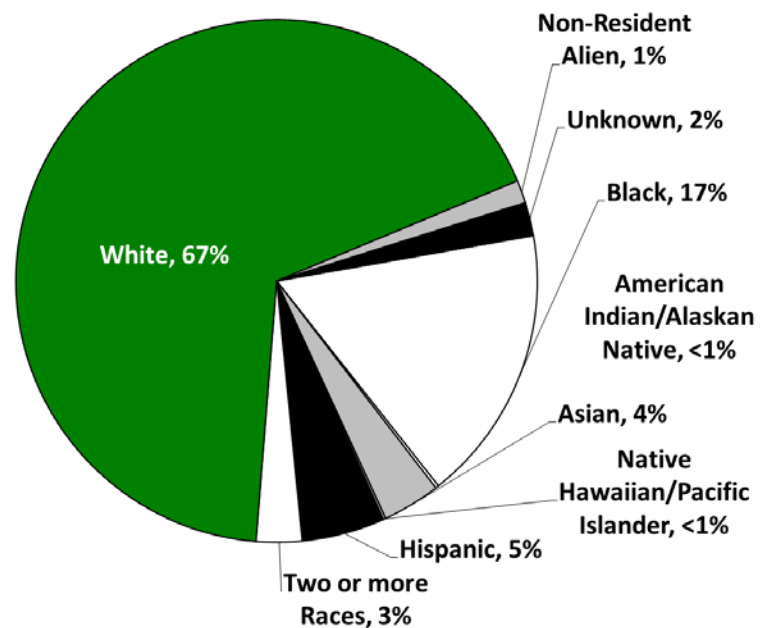
## Graduate Headcount by Status, Race and Gender Fall 2016

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	12	53	65	60	214	274	72	267	339
American Indian or Alaskan Native	0	1	1	1	2	3	1	3	4
Asian	5	27	32	14	25	39	19	52	71
Native Hawaiian or Other Pacific	0	0	0	1	2	3	1	2	3
Hispanic	6	33	39	21	42	63	27	75	102
Two or more Races	3	14	17	8	31	39	11	45	56
White	71	301	372	347	617	964	418	918	1,336
Non-Resident Alien	12	14	26	0	2	2	12	16	28
Unknown Race and Ethnicity	1	4	5	14	22	36	15	26	41
<b>Total</b>	<b>110</b>	<b>447</b>	<b>557</b>	<b>466</b>	<b>957</b>	<b>1,423</b>	<b>576</b>	<b>1,404</b>	<b>1,980</b>

Graduate Students by Gender



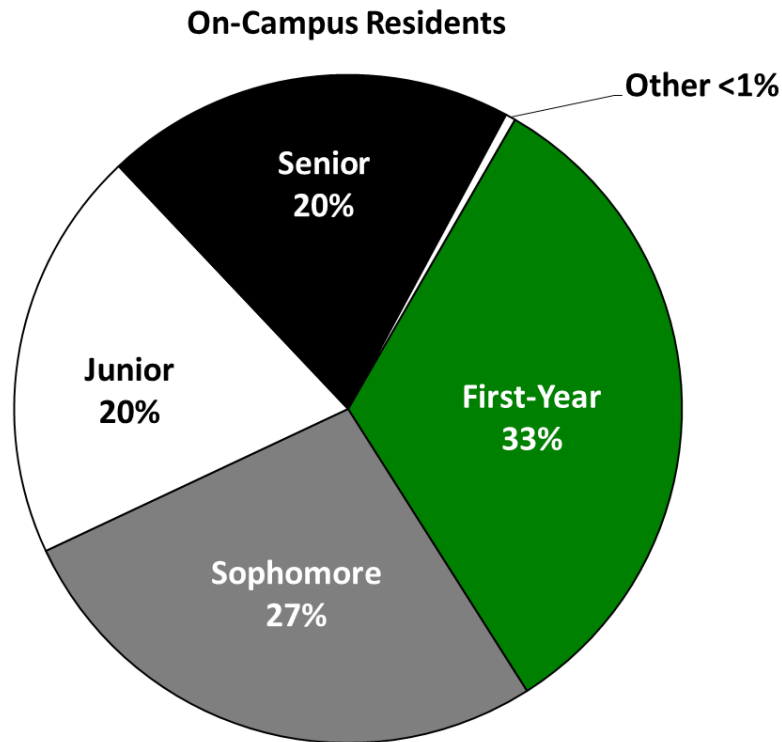
Graduate Students by Race



Source: Student file

## On-Campus Resident Undergraduate Students by Class Level Fall 2016

	First-Year	Sophomore	Junior	Senior	Other <sup>a</sup>	Total
On-Campus Residents	1,088	900	664	663	16	3,331
Off-Campus	22	34	325	358	34	773
<b>Total</b>	<b>1,110</b>	<b>934</b>	<b>989</b>	<b>1,021</b>	<b>50</b>	<b>4,104</b>
<b>% of Class Level On-Campus</b>	<b>98%</b>	<b>96%</b>	<b>67%</b>	<b>65%</b>	<b>32%</b>	<b>81%</b>
<b>% Total On-Campus Residents</b>	<b>33%</b>	<b>27%</b>	<b>20%</b>	<b>20%</b>	<b>0%</b>	<b>100%</b>



Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

<sup>a</sup>Other includes exchange students, visiting students, and other special status students.





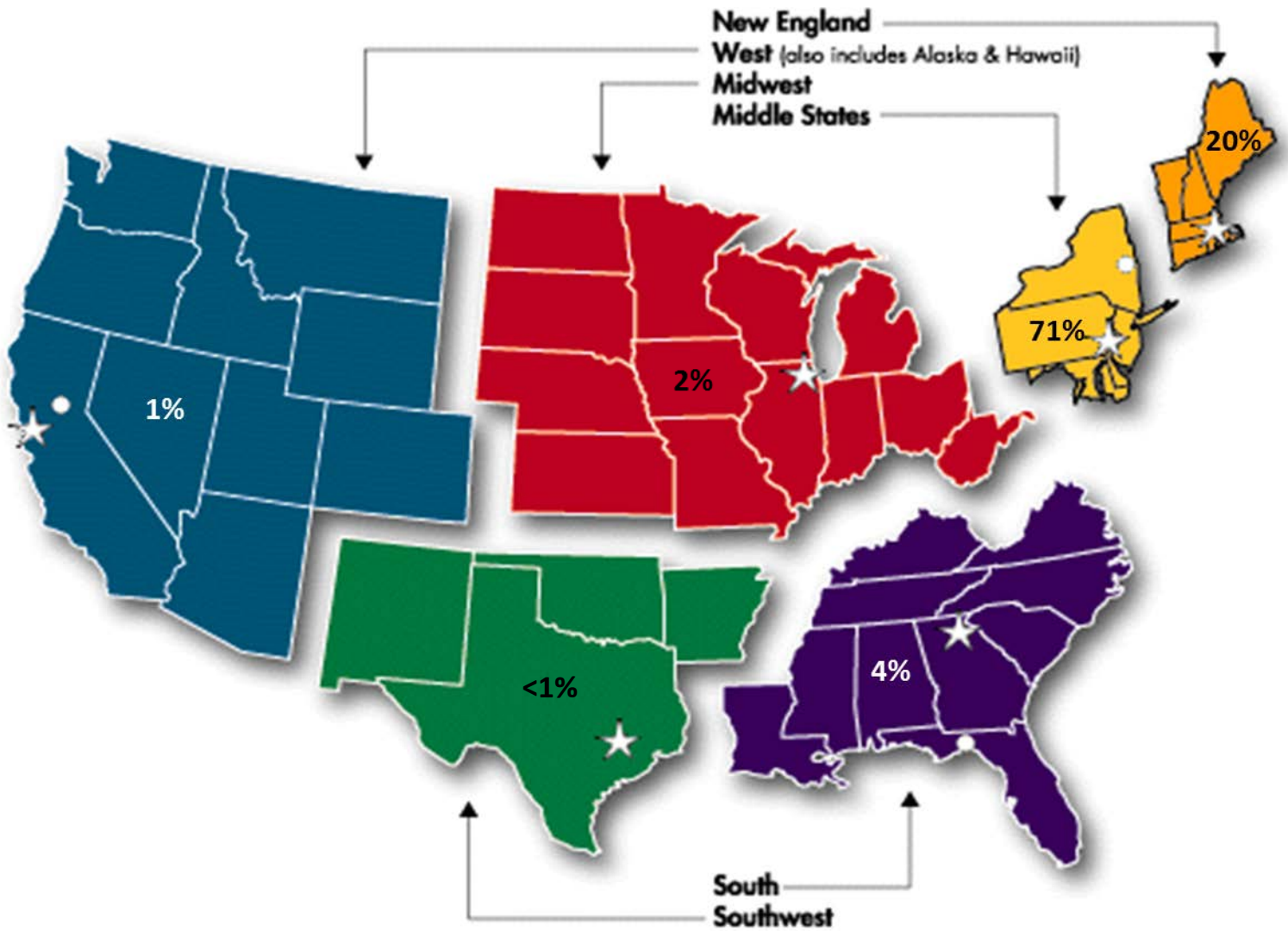
Full-Time, First-Year Undergraduate Students by Geographic Origin  
Cohorts Fall 2012-2016

	2012	2013	2014	2015	2016
Middle States	779	822	807	718	776
<i>% Total</i>	73%	75%	71%	70%	71%
New England	203	197	223	217	220
<i>% Total</i>	19%	18%	20%	21%	20%
South	38	34	34	40	46
<i>% Total</i>	4%	3%	3%	4%	4%
Midwest	22	21	32	13	18
<i>% Total</i>	2%	2%	3%	1%	2%
Southwest	1	1	13	5	4
<i>% Total</i>	0%	0%	1%	0%	0%
West	12	5	11	23	15
<i>% Total</i>	1%	1%	1%	1%	1%
Foreign Countries & Territories					
Outside of the US	17	16	14	16	16
<i>% Total</i>	2%	1%	1%	2%	1%
<b>Total</b>	<b>1,072</b>	<b>1,096</b>	<b>1,134</b>	<b>1,032</b>	<b>1,095</b>
Maryland	179	184	168	176	167
<i>% Maryland</i>	17%	17%	15%	17%	15%
<i>% out-of-state</i>	83%	83%	85%	83%	85%

Source: Student file

Full-Time, First-Year Undergraduate Students by Geographic Origin Map  
Fall 2016

**College Board Regional Offices**



## Study Abroad Students by Program Academic Year 2012-2013 - Academic Year 2016-2017

Programs	AY 2012-2013			AY 2013-2014			AY 2014-2015		AY 2015-2016			AY 2016-2017		
	Fall	Spring	Total	Fall	Spring	Total	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE) (new in SP 09)	3	2	4	3	2	5	0	0	1	0	1	0	0	0
Alcála, Spain	23	27	50	19	24	43	21	37	15	11	26	16	12	28
Athens, Greece (new in FA 15)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25	15	40	10	21	31
Auckland, New Zealand	8	28	36	17	23	40	27	53	17	14	31	12	14	26
Bangkok, Thailand	40	0	40	34	0	34	0	37	38	0	38	38	0	38
Beijing, China	11	7	13	5	2	7	4	10	5	4	9	1	1	1
Berlin, Germany (new in FA 16)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	4	4
Cape Town, South Africa (new in FA 15)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	11	14	25	8	13	21
Copenhagen, Denmark (new in SP 09)	21	13	34	17	20	37	23	41	18	24	42	19	22	41
Cork, Ireland	28	28	56	26	27	53	30	57	27	19	46	30	25	55
Glasgow, Scotland (new in SP 09)	2	0	2	1	4	5	0	6	0	0	0	1	1	2
Leuven, Belgium	16	16	16	21	21	21	10	10	14	14	14	9	13	13
Lyons, France (new in FA 16)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8	5	13
Melbourne, Australia	24	27	51	29	29	58	27	32	18	9	27	10	15	25
Newcastle, England	38	33	55	45	42	70	41	77	45	48	93	46	47	84
Paris, France (new in SP 07)	9	4	13	8	6	14	4	24	17	9	26	13	7	20
Rome, Italy	33	29	62	24	22	46	14	24	8	23	31	9	13	22
San Salvador, El Salvado	0	4	4	0	2	2	3	5	0	1	1	N/A	N/A	N/A
<b>Sub-Total</b>	<b>256</b>	<b>218</b>	<b>436</b>	<b>249</b>	<b>224</b>	<b>435</b>	<b>204</b>	<b>413</b>	<b>259</b>	<b>205</b>	<b>450</b>	<b>231</b>	<b>213</b>	<b>424</b>

Loyola Exchange	AY 2012-2013			AY 2013-2014			AY 2014-2015		AY 2015-2016			AY 2016-2017		
	Fall	Spring	Total	Fall	Spring	Total	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	0	0	0	5	0	5	3	3	10	2	12	0	5	5
Barcelona, Spain (new in SP 07)	0	0	0	3	0	3	1	4	0	2	2	0	0	0
Buenos Aires, Argentina	1	3	3	0	3	3	1	2	0	1	1	0	3	3
Koblenz, Germany	1	1	1	0	0	0	0	0	0	0	0	0	0	0
La Rochelle, France	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Montpellier, France	1	5	6	0	6	6	3	3	0	7	7	0	3	3
Madrid, Spain (new in Fall 11)	0	0	0	0	3	3	0	0	16	9	25	4	6	10
Osaka, Japan (new in SP 08)	1	4	4	3	3	5	0	2	2	0	2	2	5	6
Santiago, Chile	0	0	0	0	6	6	2	2	1	6	7	0	2	2
Singapore (new in Fall 10)	1	0	0	1	0	1	0	1	2	1	3	1	0	1
<b>Sub-Total</b>	<b>5</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>21</b>	<b>32</b>	<b>10</b>	<b>17</b>	<b>31</b>	<b>28</b>	<b>59</b>	<b>7</b>	<b>24</b>	<b>30</b>

Affiliation	AY 2012-2013			AY 2013-2014			AY 2014-2015		AY 2015-2016			AY 2016-2017		
	Fall	Spring	Total	Fall	Spring	Total	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (NYU) (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Berlin, Germany (new in SP 15)	N/A	N/A	N/A	N/A	N/A	N/A	1	1	0	2	2	0	0	0
Copenhagen, Denmark (DIS)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	3	5	8	16	1	17	5	20	6	2	8	10	0	10
London, England (Syracuse)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rome, Italy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Sub-Total</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>16</b>	<b>1</b>	<b>17</b>	<b>6</b>	<b>21</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>10</b>

Non-Loyola Programs	AY 2012-2013			AY 2013-2014			AY 2014-2015		AY 2015-2016			AY 2016-2017		
	Fall	Spring	Total	Fall	Spring	Total	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Australia	0	0	0	0	0	0	0	0	0	0	0	0	0	0
England	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Italy	0	2	2	0	0	0	0	0	0	0	0	0	9	9
Greece (new in SP 12)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jordan (new in SP 10)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
England (new in FA 15)	0	0	0	0	0	0	0	0	2	0	2	0	0	0
Phillipines (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scotland	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spain	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Sub-Total</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>10</b>

Grand Total	AY 2012-2013			AY 2013-2014			AY 2014-2015		AY 2015-2016			AY 2016-2017		
	Fall	Spring	Total	Fall	Spring	Total	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
<b>All Study Abroad Programs</b>	<b>264</b>	<b>238</b>	<b>460</b>	<b>277</b>	<b>246</b>	<b>484</b>	<b>220</b>	<b>451</b>	<b>298</b>	<b>237</b>	<b>521</b>	<b>249</b>	<b>246</b>	<b>474</b>

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2016-2017 represent students scheduled to participate in study abroad programs, these counts should be treated as estimates as of October 7, 2016.



## Section II: Graduation Rates and Retention

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Retention and Graduation Rates for Full-time, First-Year Undergraduate Students  
Cohorts 2010-2015

	2010	2011	2012	2013	2014	2015
<b>Original Cohort</b>	1,019	1,070	1,072	1,096	1,134	1,033
<b>Adjusted Cohort</b>	1,019	1,070	1,072	1,096	1,134	1,033
<b>Retention Rate:</b>						
Sophomore Year	906 89%	939 88%	942 88%	967 88%	987 87%	894 87%
Junior Year <sup>a</sup>	869 85%	878 82%	870 81%	922 86%	936 83%	
Senior Year <sup>b</sup>	850 83%	869 81%	866 81%	913 83%		
<b>Graduation Rate:</b>						
4-Year	818 80%	822 77%	810 76%			
6-Year	847 83%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

<sup>a</sup> Students in non-Loyola study abroad programs are included.

<sup>b</sup> Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.



## Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2010-2015

	2010	2011	2012	2013	2014	2015
<b>Black, Non-Hispanic</b>						
Adjusted Cohort	37	47	67	58	47	78
Returned for Sophomore Year	32	39	58	50	39	68
<i>First-to-Second Year Retention Rate</i>	86%	83%	87%	86%	83%	87%
<b>Asian/Pacific Islander</b>						
Adjusted Cohort	21	36	37	33	38	51
Returned for Sophomore Year	19	32	31	29	34	46
<i>First-to-Second Year Retention Rate</i>	90%	89%	84%	88%	89%	90%
<b>Hispanic</b>						
Adjusted Cohort	77	108	109	111	96	102
Returned for Sophomore Year	69	96	92	99	87	89
<i>First-to-Second Year Retention Rate</i>	90%	89%	84%	89%	91%	87%
<b>Two or More Races</b>						
Adjusted Cohort	29	37	1	24	34	38
Returned for Sophomore Year	23	32	1	21	23	32
<i>First-to-Second Year Retention Rate</i>	79%	86%	100%	88%	68%	84%
<b>White</b>						
Adjusted Cohort	838	831	849	862	906	753
Returned for Sophomore Year	750	730	752	760	793	653
<i>First-to-Second Year Retention Rate</i>	89%	88%	89%	88%	88%	87%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



## Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2008-2012

	2007	2008	2009	2010	2011	2012
<b>Black, Non-Hispanic</b>						
Adjusted Cohort	48	43	38	37	47	67
Graduated Within 4 Years	30	28	25	27	33	50
<i>4-Year Graduation Rate</i>	63%	65%	66%	73%	70%	75%
Graduated Within 6 Years	35	31	28	27		
<i>6-Year Graduation Rate</i>	73%	72%	74%	73%		
<b>Asian/Pacific Islander</b>						
Adjusted Cohort	28	51	25	21	36	37
Graduated Within 4 Years	22	35	17	19	30	28
<i>4-Year Graduation Rate</i>	79%	69%	68%	90%	83%	76%
Graduated Within 6 Years	22	37	19	19		
<i>6-Year Graduation Rate</i>	79%	73%	76%	90%		
<b>Hispanic</b>						
Adjusted Cohort	42	49	48	77	108	109
Graduated Within 4 Years	30	34	32	56	84	77
<i>4-Year Graduation Rate</i>	71%	69%	67%	73%	78%	71%
Graduated Within 6 Years	32	34	33	61		
<i>6-Year Graduation Rate</i>	76%	69%	69%	79%		
<b>White</b>						
Adjusted Cohort	823	896	831	838	831	849
Graduated Within 4 Years	666	709	649	683	641	651
<i>4-Year Graduation Rate</i>	81%	79%	78%	82%	77%	77%
Graduated Within 6 Years	706	741	653	707		
<i>6-Year Graduation Rate</i>	86%	83%	79%	84%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



### Section III: Admissions

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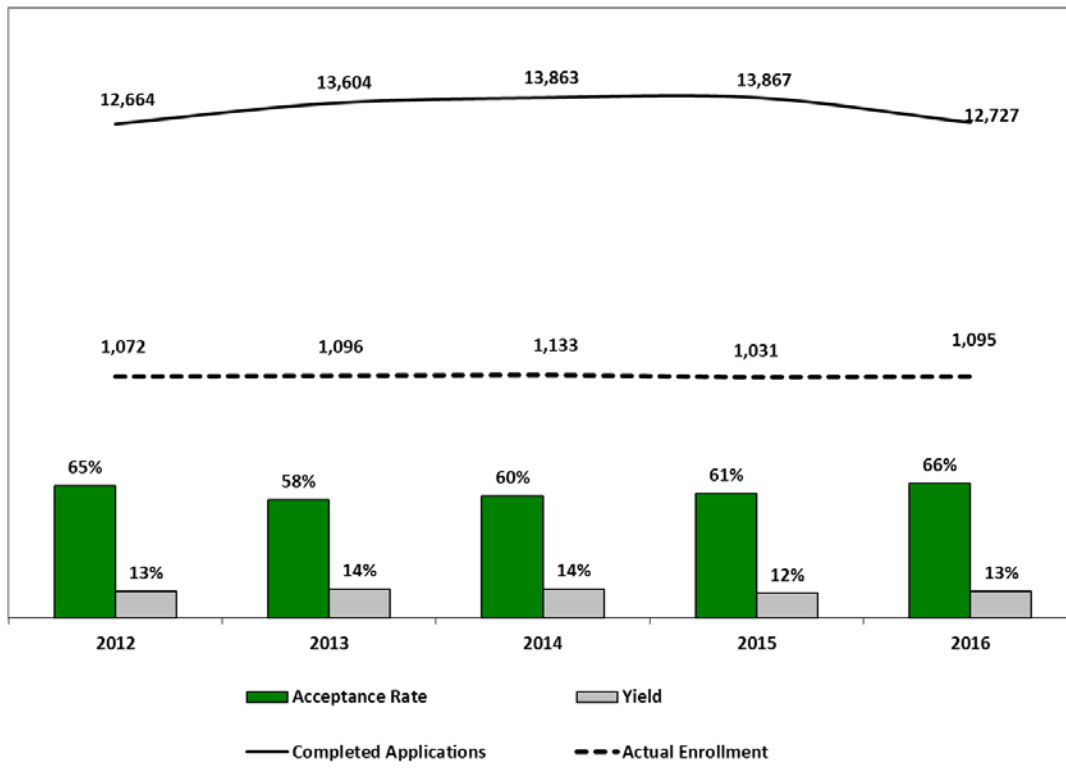
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**Undergraduate Admission**  
**Trends for Full-time, First-Year Undergraduate Students**  
**Fall 2012-2016**

	2012	2013	2014	2015	2016
<b>Completed Applications</b>					
First-Year	12,664	13,604	13,863	13,867	12,727
<b>Acceptance Rate</b>					
First-Year	65%	58%	60%	61%	66%
<b>Yield</b>					
First-Year	13%	14%	14%	12%	13%
<b>Actual Enrollment</b>					
First-Year	1,072	1,096	1,133	1,031	1,095

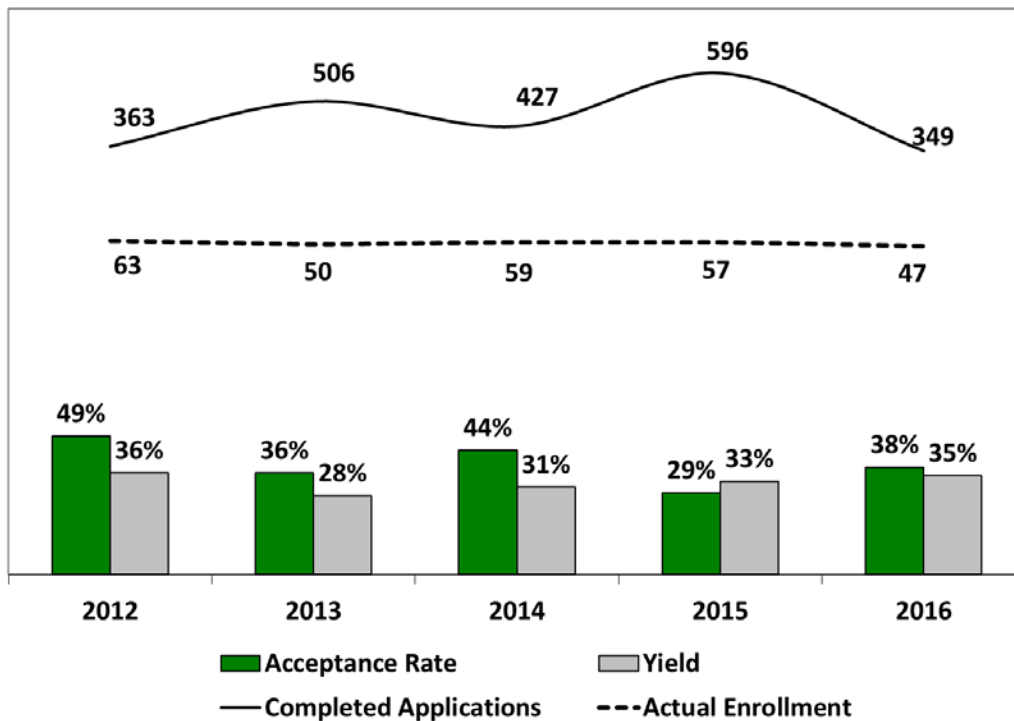


Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.

## Undergraduate Admission Trends for Transfer Students Fall 2012-2016

	2012	2013	2014	2015	2016
<b>Completed Applications</b>					
Transfer	363	506	427	596	349
<b>Acceptance Rate</b>					
Transfer	49%	36%	44%	29%	38%
<b>Yield</b>					
Transfer	36%	28%	31%	33%	35%
<b>Actual Enrollment</b>					
Transfer	63	50	59	57	47



Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.

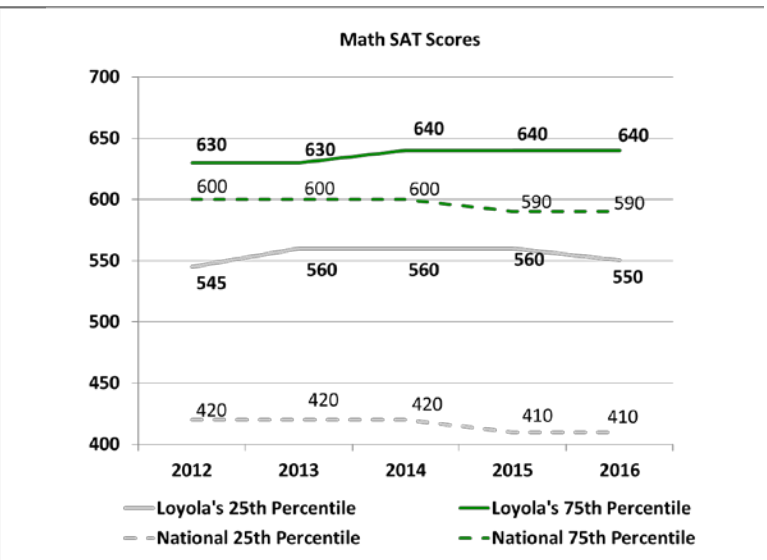
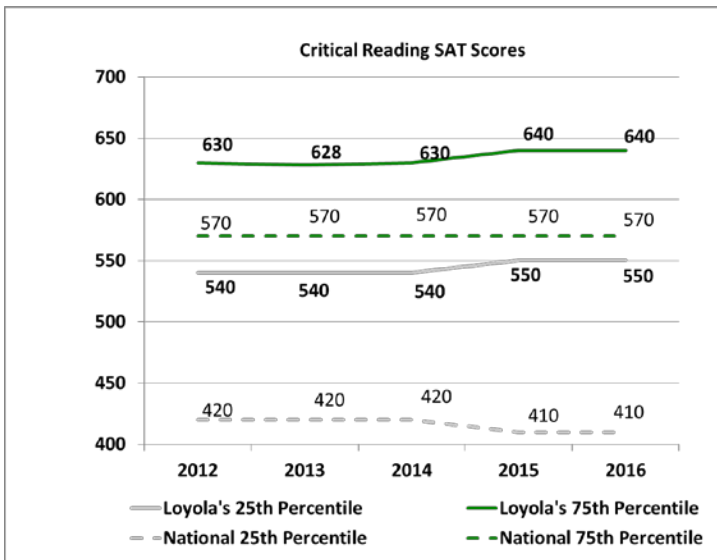


### SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2012-2016

Loyola Full-Time, First-Year Undergraduate Students										
	2012		2013		2014		2015		2016	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	540	630	540	628	540	630	550	640	550	640
Math	545	630	560	630	560	640	560	640	550	640

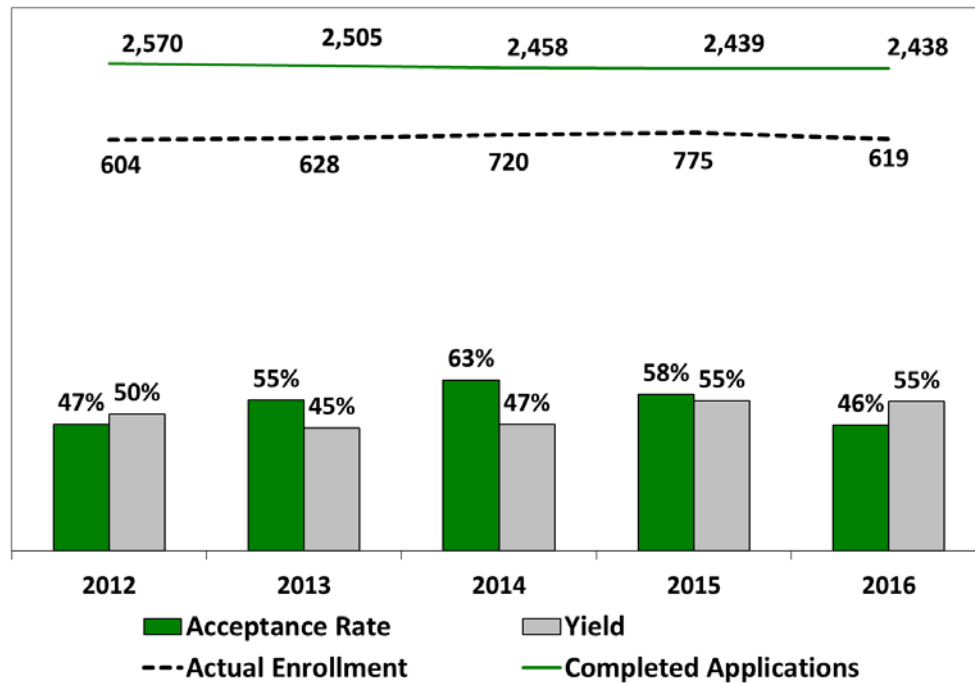
National College-Bound Seniors										
	2012		2013		2014		2015		2016	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	420	570	420	570	420	570	410	570	410	570
Math	430	600	430	600	430	600	430	590	420	590



Sources: Student file; The Profile of College-Bound Seniors National Report 2016

## Graduate Admission Trends for New Graduate Students Fall 2012-2016

	2012	2013	2014	2015	2016
<b>Inquiries</b>	7,459	7,312	6,585	5,398	4,986
<b>Completed Applications</b>	2,570	2,505	2,458	2,439	2,438
<b>Acceptance Rate</b>	47%	55%	63%	58%	46%
<b>Yield</b>	50%	45%	47%	55%	55%
<b>Actual Enrollment</b>	604	628	720	775	619



Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.

These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.

Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.

Yield: Percentage of admitted students who enroll.



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### Historical Credit-Hour Enrollment Fall 2012-2016

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>1-Yr % Change 2015-2016</b>	<b>5-Yr % Change 2012-2016</b>
Undergraduate	61,394.0	62,836.0	64,383.5	63,670.0	64,019.0	<b>0.55%</b>	<b>4.28%</b>
Graduate	13,879.0	13,069.0	12,710.5	13,096.0	13,190.5	<b>0.72%</b>	<b>-4.96%</b>
<b>Total</b>	<b>75,273.0</b>	<b>75,905.0</b>	<b>77,094.0</b>	<b>76,766.0</b>	<b>77,209.5</b>	<b>0.58%</b>	<b>2.57%</b>

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)  
 Loyola College of Arts and Sciences  
 Fall 2016

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	64	1,160	3,177.0
Chemistry	CH	36	776	1,656.0
Classics	CL	6	18	54.0
Classics	GK	3	14	42.0
Classics	LT	6	84	234.0
Communication	CM	61	985	2,953.0
Computer Science	CS	23	477	1,515.0
Engineering	EG	32	405	1,051.0
English	EN	42	903	2,709.0
Fine Arts	AH	10	165	495.0
Fine Arts	DR	12	176	516.0
Fine Arts	MU	39	258	629.0
Fine Arts	PT	13	155	465.0
Fine Arts	SA	14	209	627.0
History	HS	54	1,122	3,366.0
Honors Program	HN	12	137	480.0
International Programs	LE	3	7	105.0
International Programs	LL	15	222	3,330.0
International Programs	LR	1	1	15.0
Mathematical Sciences	MA	35	893	2,914.0
Mathematical Sciences	ST	12	262	786.0
Military Science	MS	10	236	365.0
Modern Languages & Literature	AB	4	39	117.0
Modern Languages & Literature	CI	6	43	129.0
Modern Languages & Literature	FR	16	232	786.0
Modern Languages & Literature	GR	6	71	213.0
Modern Languages & Literature	IT	19	177	561.0
Modern Languages & Literature	JP	1	4	12.0
Modern Languages & Literature	ML	3	224	13.0
Modern Languages & Literature	SN	48	864	2,748.0
Philosophy	PL	61	1,384	4,152.0
Physics	PH	26	500	1,455.0
Political Science	PS	26	530	1,590.0
Psychology	PY	41	934	2,808.0
Sociology	SC	21	431	1,293.0
Speech-Lang Path/Audiology	SP	20	462	1,386.0
Theology	TH	42	977	2,931.0
Writing	WR	49	760	2,278.0
<b>Total</b>		<b>892</b>	<b>16,297</b>	<b>49,956.0</b>

Source: Fall 2016 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)  
School of Education  
Fall 2016

<b>Departments</b>	<b>Course Prefixes</b>	<b>Sections Offered</b>	<b>Enrollments</b>	<b>SCH Generated</b>
Education Specialties	SE	7	87	261.0
Teacher Education	ED	23	206	507.0
Teacher Education	RE	7	71	213.0
<b>Total</b>		<b>37</b>	<b>364</b>	<b>981.0</b>

Source: Fall 2016 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.





### Undergraduate Course Sections and Student Credit Hours (SCH) Sellinger School of Business and Management Fall 2016

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	31	824	2,270.0
Undergraduate Business/Finance	BA	0	0	0.0
Business Honors	BH	9	166	364.0
Economics	EC	39	1042	3,126.0
Finance	FI	20	506	1,518.0
Information Systems & Operations Mgmt	IS	15	352	1,056.0
Information Systems & Operations Mgmt	OM	7	192	576.0
Law, & Soc Responsibility	LW	9	250	750.0
Management & International Business	IB	8	253	759.0
Management & International Business	MG	16	359	1,077.0
Marketing	MK	24	679	2,037.0
<b>Total</b>		<b>178</b>	<b>4,623</b>	<b>13,533.0</b>

Source: Fall 2016 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



## Graduate Course Sections and Student Credit Hours (SCH) Fall 2016

### Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	1	1	3.0
Emerging Media	ME	12	99	278.0
Liberal Studies	LS	3	26	78.0
Pastoral Counseling	PC	59	522	1,566.0
Psychology	PY	88	989	2,393.0
Speech-Lang Pathology	SP	53	640	1,334.0
Theology	TH	13	37	108.0
<b>Total</b>		<b>229</b>	<b>2,314</b>	<b>5,760.0</b>

### School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	28	338	1,014.0
Education Specialties	ED	6	111	333.0
Education Specialties	ET	20	195	581.0
Education Specialties	GC	40	365	1,113.0
Education Specialties	SE	9	45	135.0
Montessori Education <sup>a</sup>	MO	8	160	480.0
Teacher Education	RE	28	278	834.0
Teacher Education	TE	25	132	347.0
<b>Total</b>		<b>164</b>	<b>1,624</b>	<b>4,837.0</b>

### Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	AC	3	30	90.0
Graduate Business Programs	XM	10	177	340.5
Sellinger School Bus & Mgmt	EL	6	120	320.0
Sellinger School Bus & Mgmt	FI	8	54	162.0
Sellinger School Bus & Mgmt	GB	37	555	1,665.0
<b>Total</b>		<b>64</b>	<b>936</b>	<b>2,577.5</b>

Source: Fall 2016 Course File

Notes: Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

<sup>a</sup> Data for Montessori Education is as of the September 2016 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



## Undergraduate Headcounts by Academic Program Fall 2012-2016

Program Name	2012	2013	2014	2015	2016	1-Year % Change 2015-2016	5-Year % Change 2012-2016
Accounting	194	218	231	252	253	0.4%	30.4%
Art History	10	11	9	7	7	0.0%	-30.0%
Biology	318	294	312	311	299	-3.9%	-6.0%
Chemistry	41	40	29	36	37	2.8%	-9.8%
Classical Civilization	13	4	6	9	11	22.2%	-15.4%
Classics	9	9	6	10	7	-30.0%	-22.2%
Communication	386	347	345	357	346	-3.1%	-10.4%
Comparative Culture & Lit.	3	5	5	5	4	-20.0%	33.3%
Computer Science	33	41	58	63	73	15.9%	121.2%
Economics	33	43	54	53	58	9.4%	75.8%
Elementary Education	183	162	149	134	114	-14.9%	-37.7%
Engineering	105	144	163	164	181	10.4%	72.4%
English Literature	72	80	76	67	60	-10.4%	-16.7%
Fine Arts	16	9	10	9	11	22.2%	-31.3%
French	5	10	6	8	11	37.5%	120.0%
General Business	794	851	900	951	1,026	7.9%	29.2%
German	1	1	1	3	1	-66.7%	0.0%
Global Studies	109	112	118	119	100	-16.0%	-8.3%
History	83	68	62	67	76	13.4%	-8.4%
Interdisciplinary Studies	140	179	188	178	166	-6.7%	18.6%
Interdisciplinary Writing	27	25	18	17	19	11.8%	-29.6%
Mathematical Sciences	33	30	44	48	50	4.2%	51.5%
Philosophy	17	14	17	14	8	-42.9%	-52.9%
Physics	28	24	17	21	17	-19.0%	-39.3%
Political Science	155	161	156	158	167	5.7%	7.7%
Psychology	277	287	257	248	240	-3.2%	-13.4%
Sociology	39	27	21	26	23	-11.5%	-41.0%
Spanish	32	32	31	32	27	-15.6%	-15.6%
Speech-Lang Path/Audio	238	219	202	208	163	-21.6%	-31.5%
Statistics	9	13	21	26	27	3.8%	200.0%
Theology	12	14	10	13	7	-46.2%	-41.7%
Writing	46	28	26	33	40	21.2%	-13.0%
Visual Arts	21	15	15	14	11	-21.4%	-47.6%
Undecided/Undeclared	526	578	630	513	576	12.3%	9.5%
Non-Degree	19	32	22	37	37	0.0%	94.7%
<b>Total Majors</b>	<b>3,482</b>	<b>3,517</b>	<b>3,563</b>	<b>3,661</b>	<b>3,640</b>	<b>-0.6%</b>	<b>4.5%</b>
<b>Subtotals by School/College</b>							
Loyola College of Arts and Sciences	2,029	1,927	1,905	1,957	1,904	-2.7%	-6.2%
Sellinger School	1,021	1,112	1,185	1,256	1,337	6.4%	31.0%
School of Education	183	162	149	134	114	-14.9%	-37.7%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	63%	60%	59%	58%	57%		
Sellinger School	32%	35%	37%	38%	40%		
Education	6%	5%	5%	4%	3%		

Source: Student file

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.



## Master's Headcounts by Academic Program Fall 2012-2016

Program Name	2012	2013	2014	2015	2016	1-Yr % Change 2015-2016	5-Yr % Change 2012-2016
Accounting (new in Fall 14)	0	0	0	7	10	42.9%	N/A
Business Administration	465	406	339	296	322	8.8%	-30.8%
Clinical Mental Health Counseling (formerly Pastoral Counseling / Spiritual Care)	243	251	238	215	190	-11.6%	-21.8%
Clinical Psychology <sup>a</sup>	131	137	142	163	153	-6.1%	16.8%
Computer Science	40	31	28	9	1	-88.9%	-97.5%
Computer Science for Software Engineering	5	5	7	2	0	-100.0%	-100.0%
Counseling Psychology	66	71	65	52	39	-25.0%	-40.9%
Curriculum & Instruction	60	56	30	18	17	-5.6%	-71.7%
Educational Technology	33	31	44	128	137	7.0%	315.2%
Emerging Leaders- MBA	21	16	16	8	20	150.0%	-4.8%
Emerging Media (new in Fall 13)	0	31	45	61	60	-1.6%	N/A
Executive MBA & Fellows	83	55	52	50	53	6.0%	-36.1%
Finance <sup>b</sup>	44	42	21	32	41	28.1%	-6.8%
Liberal Studies	37	32	19	20	18	-10.0%	-51.4%
Montessori Education <sup>c</sup>	31	31	32	26	39	50.0%	25.8%
Literacy (formerly Reading)	74	55	56	128	132	3.1%	78.4%
Educational Leadership (formerly Administration and Supervision)	62	93	78	100	144	44.0%	132.3%
School Counseling (formerly Guidance and Counseling)	181	179	197	184	161	-12.5%	-11.0%
Special Education	25	27	41	42	31	-26.2%	24.0%
Special Education-Early Childhood	13	11	7	5	0	-100.0%	-100.0%
Speech Language Hearing Science (formerly Pathology/Speech Pathology)	103	101	105	101	103	2.0%	0.0%
Teacher Education	84	91	91	79	58	-26.6%	-31.0%
Theology (new in Fall 12)	10	14	16	19	15	-21.1%	50.0%
Non-Degree	89	77	67	110	112	1.8%	25.8%
<b>Total</b>	<b>1,900</b>	<b>1,843</b>	<b>1,736</b>	<b>1,855</b>	<b>1,856</b>	<b>0.1%</b>	<b>-2.3%</b>
<b>Subtotals by School/College</b>							
Loyola College of Arts and Sciences	625	673	665	642	579	-9.8%	-7.4%
Education	563	574	576	710	719	1.3%	27.7%
Sellinger School	613	519	428	393	446	13.5%	-27.2%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	35%	38%	40%	37%	33%		
Education	31%	33%	35%	41%	41%		
Sellinger School	34%	29%	26%	23%	26%		

Source: Student files

Notes: <sup>a</sup> Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

<sup>b</sup> Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

<sup>c</sup> Data for Montessori Education is as of the September 2016 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



### Doctoral Headcounts by Academic Program Fall 2012-2016

<b>Program Name</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>1-Yr % Change 2015-2016</b>	<b>5-Yr % Change 2012-2016</b>
Clinical Psychology	47	49	60	46	50	<b>8.7%</b>	<b>6.4%</b>
Pastoral Counseling	41	31	33	36	33	<b>-8.3%</b>	<b>-19.5%</b>
<b>Total</b>	<b>88</b>	<b>80</b>	<b>93</b>	<b>82</b>	<b>83</b>	<b>1.2%</b>	<b>-5.7%</b>

Source: Student file



## Certificate of Advanced Study Headcounts by Academic Program Fall 2012-2016

Program Name	2012	2013	2014	2015	2016	1- Yr % Change	5-Yr % Change
						2015-2016	2012-2016
Clinical Psychology	0	0	0	0	0	N/A	N/A
Counseling Psychology	2	1	1	1	0	-100.0%	-100.0%
Curriculum & Instruction	0	1	1	0	0	N/A	N/A
Montessori Education <sup>a</sup>	3	0	1	1	1	0.0%	-66.7%
Pastoral Counseling	12	8	7	5	9	80.0%	-25.0%
Psychology	14	11	3	2	1	-50.0%	-92.9%
Reading	2	1	0	0	0	N/A	-100.0%
Educational Leadership (formaly Administration and Supervision)	5	3	3	7	2	-71.4%	-60.0%
School Counseling (formaly Guidance and Counseling)	31	18	32	22	13	-40.9%	-58.1%
Special Education	0	0	0	0	0	N/A	N/A
Speech Language Hearing Science (formaly Speech Pathology)	0	0	0	0	0	N/A	N/A
<b>Total</b>	<b>69</b>	<b>43</b>	<b>48</b>	<b>38</b>	<b>26</b>	<b>-31.6%</b>	<b>-62.3%</b>

### Graduate Certificate Headcount by Academic Program

Fall 2012-Fall 2016

Program Name	2012	2013	2014	2015	2016	1- Yr % Change	5-Yr % Change
						2015-2016	2012-2016
Pastoral Counseling- Spirituality and Trauma	0	0	0	0	0	N/A	N/A
Cybersecurity (new in Fall 2012)	4	6	4	0	4	N/A	0.0%
Teaching English Language Learners (new in Fall 2013)	0	1	0	3	9	200.0%	N/A
Theology and Ministry (new in Fall 2014)	0	0	2	4	2	-50.0%	N/A
<b>Total</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>15</b>	<b>114.3%</b>	<b>275.0%</b>

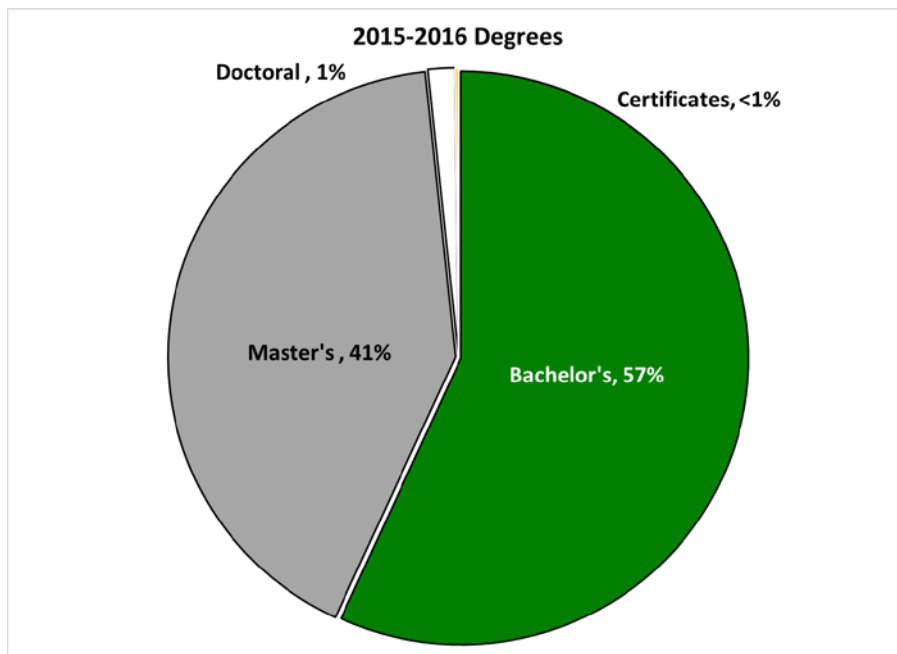
Source: Student files

Notes: <sup>a</sup> Data for Montessori Education is as of the September 2016 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



## Summary of Degrees and Awards Conferred 2015-2016

Type	# of Degrees
Bachelor of Arts	442
Bachelor of Business Administration	320
Bachelor of Science	122
Bachelor of Science in Engineering Science	28
Certificate of Advanced Study	3
Doctor of Philosophy	5
Doctor of Psychology	19
Master of Arts	55
Master of Business Administration	141
Master of Education	241
Master of Science	175
Master of Science in Finance	7
Master of Teacher Education	39
Master of Theological Studies	7
<b>2015-2016 Total</b>	<b>1,604</b>
Total Bachelor's Degrees	912
Total Master's Degrees	665
Total Doctoral Degrees	24
Total Certificates of Advanced Study	3



Source: MHEC Degree Information System (DIS) and Degree File



## Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2012-2016

Program	2012	2013	2014	2015	2016	1-Yr % Change 2015-2016	5-Yr % Change 2012-2016
Accounting	60	36	70	59	67	14%	12%
Art History	5	2	3	3	3	0%	-40%
Biology	53	54	52	44	47	7%	-11%
Business Administration	232	225	238	265	258	-3%	11%
Chemistry	4	4	5	3	6	100%	50%
Classical Civilization	1	6	3	3	0	N/A	-100%
Classics	4	2	2	0	2	N/A	-50%
Communication	113	116	106	116	106	-9%	-6%
Comparative Culture & Lit. Studies	4	1	0	1	1	0%	-75%
Computer Science	8	3	5	8	13	63%	63%
Economics	15	10	13	12	13	8%	-13%
Elementary Education	41	42	43	36	33	-8%	-20%
Engineering Science	24	14	13	20	28	40%	17%
English	29	13	26	26	22	-15%	-24%
Fine Arts	8	4	2	4	1	-75%	-88%
French	6	0	3	0	3	N/A	-50%
German	1	0	1	0	1	N/A	0%
Global Studies	21	27	28	32	45	41%	114%
History	21	29	21	16	15	-6%	-29%
Interdisciplinary Studies	29	41	46	63	57	-10%	97%
Interdisciplinary Writing	13	15	11	8	3	-63%	-77%
Mathematical Sciences	15	8	8	9	9	0%	-40%
Philosophy	2	6	6	6	10	67%	400%
Physics	5	2	5	5	4	-20%	-20%
Political Science	40	48	38	33	42	27%	5%
Psychology	84	59	87	80	64	-20%	-24%
Sociology	9	9	10	9	6	-33%	-33%
Spanish	13	12	13	15	10	-33%	-23%
Speech-Language Pathology/Audiology	46	66	61	51	61	20%	33%
Statistics	3	3	5	3	5	67%	67%
Theology	4	4	5	2	4	100%	0%
Writing	20	15	12	8	5	-38%	-75%
Visual Arts	5	8	5	3	4	33%	-20%
<b>Total Majors Completed</b>	<b>938</b>	<b>884</b>	<b>946</b>	<b>943</b>	<b>948</b>	<b>1%</b>	<b>1%</b>
<b>Total Bachelor's Degrees Conferred</b>	<b>903</b>	<b>848</b>	<b>908</b>	<b>907</b>	<b>912</b>	<b>1%</b>	<b>1%</b>

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.





## Master's Degrees Conferred by Academic Program Graduating Classes of 2012-2016

Program	2012	2013	2014	2015	2016	1-Yr % Change 2015-2016	5-Yr % Change 2012-2016
Business Administration	218	161	180	123	125	2%	-43%
Clinical Psychology	30	48	24	39	36	-8%	20%
Clinical Psychology-PsyD <sup>a</sup>	15	13	13	11	12	9%	-20%
Computer Science	8	11	11	11	13	18%	63%
Computer Science for Software Engineering	8	4	2	3	1	-67%	-88%
Counseling Psychology	36	24	21	25	24	-4%	-33%
Curriculum & Instruction	12	18	18	17	17	0%	42%
Educational Leadership (formaly Administration and Supervision)	10	8	20	28	16	-43%	60%
Educational Technology	22	4	19	22	9	-59%	-59%
Engineering Science	0	0	0	0	0	N/A	N/A
Emerging Media (new in Spring 2014)	0	0	0	4	20	400%	N/A
Executive MBA	52	62	20	19	16	-16%	-69%
Finance <sup>b</sup>	11	9	16	9	7	-22%	-36%
School Counseling (formaly Guidance and Counseling)	55	52	51	56	58	4%	5%
Kodaly Music Education	8	11	12	0	14	N/A	75%
Liberal Studies (formaly Modern Studies)	12	7	13	10	4	-60%	-67%
Literacy (formaly Reading)	22	10	27	29	16	-45%	-27%
Montessori Education	97	111	115	115	105	-9%	8%
Pastoral Counseling	33	36	35	24	37	54%	12%
Pastoral Counseling-PhD <sup>a</sup>	5	1	4	7	2	-71%	-60%
Spiritual & Pastoral Care	13	13	7	14	11	-21%	-15%
Special Education	10	10	11	6	19	217%	90%
Special Education-Early Childhood	4	5	6	4	7	75%	75%
Speech-Language Pathology/Audiology	53	51	49	52	50	-4%	-6%
Teaching	33	37	36	49	39	-20%	18%
Theology (new in Spring 2014)	0	0	2	2	7	250%	N/A
<b>Total Master's Degrees Conferred</b>	<b>767</b>	<b>706</b>	<b>712</b>	<b>679</b>	<b>665</b>	<b>-2%</b>	<b>-13%</b>

Source: Degree files

Notes: <sup>a</sup> Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

<sup>b</sup> Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



## Doctoral Degrees Conferred by Academic Program Graduating Classes of 2012-2016

<b>Program</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>1- Yr % Change 2015-2016</b>	<b>5-Yr % Change 2012-2016</b>
Clinical Psychology	17	15	14	15	19	27%	12%
Pastoral Counseling	10	5	8	5	5	0%	-50%
<b>Total Doctoral Degrees Granted</b>	<b>27</b>	<b>20</b>	<b>22</b>	<b>20</b>	<b>24</b>	<b>20%</b>	<b>-11%</b>



## Certificates of Advanced Studies Conferred by Academic Program Graduating Classes of 2012-2016

Program	2012	2013	2014	2015	2016	1-Yr % Change 2015-2016	5-Yr % Change 2012-2016
Educational Leadership (formaly Administration & Supervision)	1	0	0	0	0	N/A	N/A
Clinical Psychology	0	0	0	0	0	N/A	N/A
Counseling Psychology	1	0	0	0	0	N/A	N/A
Curriculum & Instruction	1	0	0	0	0	N/A	N/A
Montessori Education	1	1	0	0	1	N/A	0%
Pastoral Counseling	0	1	0	0	0	N/A	N/A
Psychology	0	0	0	0	0	N/A	N/A
Reading	0	0	0	0	0	N/A	N/A
School Counseling (formaly Guidance and Counseling)	1	0	0	0	2	N/A	100%
<b>Total Certificates Conferred</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>N/A</b>	<b>-40%</b>

Source: Degree file

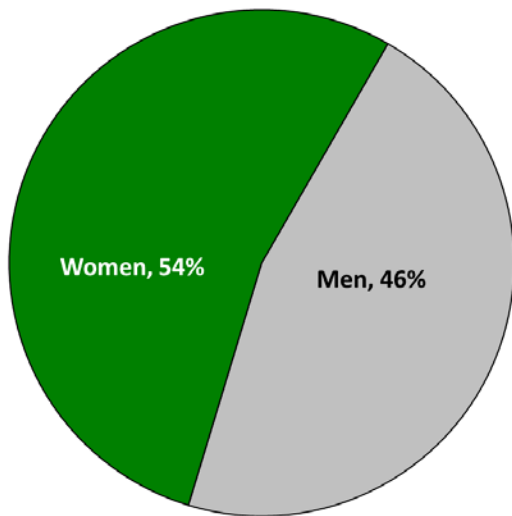
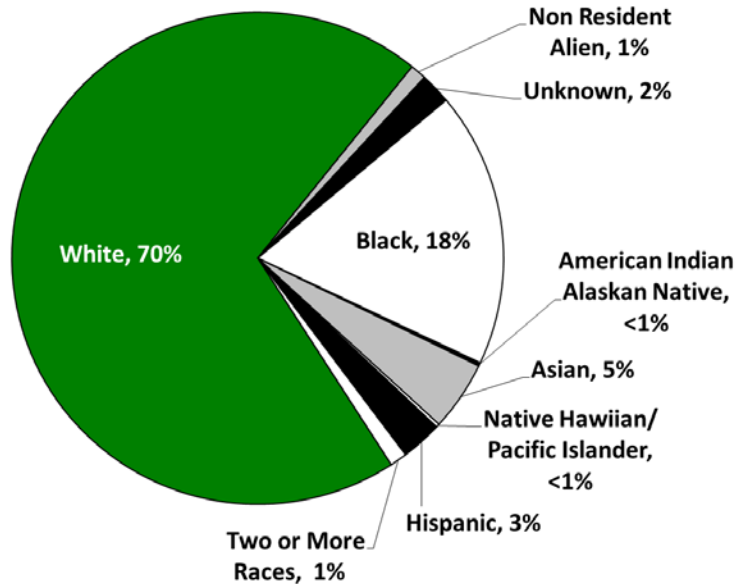


## Section V: Human Resources

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## All Employees by Status, Gender and Race Fall 2016

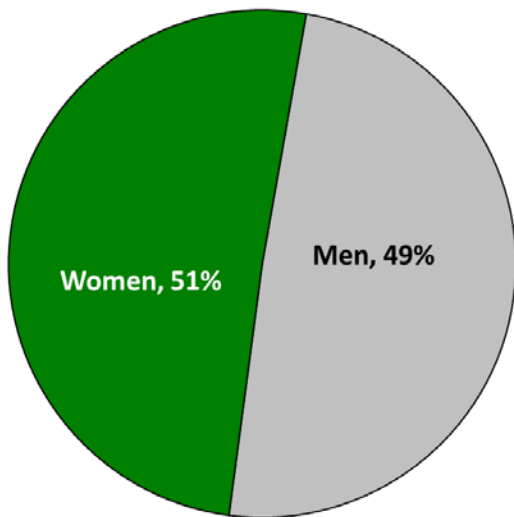
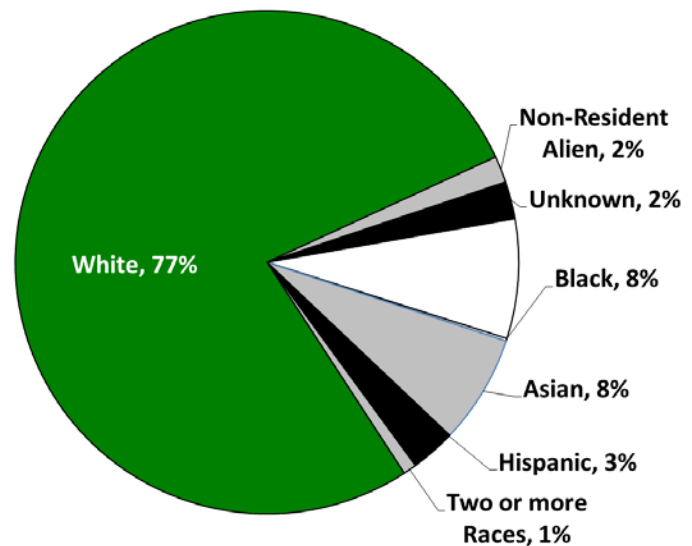
	All Employees								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	86	109	195	24	22	46	110	131	241
American Indian or Alaskan Native	2	0	2	0	1	1	2	1	3
Asian	21	34	55	0	6	6	21	40	61
Native Hawaiian or Other Pacific Islander	2	0	2	1	0	1	3	0	3
Hispanic	13	19	32	1	3	4	14	22	36
Two or more Races	4	7	11	1	3	4	5	10	15
White	347	376	723	96	112	208	443	488	931
Non-Resident Alien	3	9	12	0	2	2	3	11	14
Unknown Race and Ethnicity	9	8	17	7	3	10	16	11	27
<b>Total</b>	<b>487</b>	<b>562</b>	<b>1,049</b>	<b>130</b>	<b>152</b>	<b>282</b>	<b>617</b>	<b>714</b>	<b>1,331</b>

**All Employees by Gender**

**All Employees by Race**


Source: Human Resource file

## All Faculty by Status, Gender and Race Fall 2016

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	10	16	26	12	7	19	22	23	45
American Indian or Alaskan Native	0	0	0	0	1	1	0	1	1
Asian	16	19	35	0	6	6	16	25	41
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	1	1	0	1
Hispanic	4	8	12	1	3	4	5	11	16
Two or more Races	3	1	4	1	0	1	4	1	5
White	146	142	288	83	82	165	229	224	453
Non-Resident Alien	3	5	8	0	2	2	3	7	10
Unknown Race and Ethnicity	2	3	5	7	2	9	9	5	14
<b>Total</b>	<b>184</b>	<b>194</b>	<b>378</b>	<b>105</b>	<b>103</b>	<b>208</b>	<b>289</b>	<b>297</b>	<b>586</b>

**Faculty by Gender**

**Faculty by Race**


Source: Human Resource file



## Faculty Characteristics, by Division and Department Fall 2016, Summary Data Fall 2010-2015

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
<b>Sellinger School of Business and Management</b>										
Accounting	8	6	2	2	3	8	7	3	1	0
Economics	12	8	2	1	2	10	8	1	0	2
Finance	10	8	1	3	2	10	3	0	0	0
Inform Sys & Operating Mgmt.	8	2	4	5	2	8	6	2	0	1
Law & Social Responsibility	5	5	0	3	1	5	2	0	0	0
Mgmt & Internatl Business	10	7	2	3	2	10	5	1	1	0
Marketing	8	4	3	2	5	7	6	4	0	0
<b>Total Business</b>	<b>61</b>	<b>40</b>	<b>14</b>	<b>19</b>	<b>17</b>	<b>58</b>	<b>37</b>	<b>11</b>	<b>2</b>	<b>3</b>
<b>School of Education</b>										
<u>Education</u>										
Education Specialties	21	8	2	13	9	20	18	14	4	0
Montessori Education	3	0	0	3	0	1	0	0	0	0
Teacher Education	15	3	4	13	5	7	11	11	4	0
<b>Total Education</b>	<b>39</b>	<b>11</b>	<b>6</b>	<b>29</b>	<b>14</b>	<b>28</b>	<b>29</b>	<b>25</b>	<b>8</b>	<b>0</b>
<b>Loyola College of Arts and Sciences</b>										
<u>Humanities</u>										
Classics	4	3	0	2	0	3	1	0	0	0
Communication	15	7	4	7	4	12	16	7	4	0
English	15	10	3	8	1	15	1	0	0	0
Fine Arts	14	9	5	4	2	14	12	4	3	0
History	13	9	3	4	1	13	6	3	2	2
Liberal Studies	0	0	0	0	0	0	2	0	0	0
Modern Languages & Literatures	25	10	4	20	6	16	3	2	0	0
Philosophy	19	9	5	7	0	18	5	2	2	0
Theology	13	9	3	3	1	12	9	2	1	0
Writing	14	7	4	7	1	13	5	3	0	0
<b>Total Humanities</b>	<b>132</b>	<b>73</b>	<b>31</b>	<b>62</b>	<b>16</b>	<b>116</b>	<b>60</b>	<b>23</b>	<b>12</b>	<b>2</b>
<u>Natural and Applied Sciences</u>										
Biology	14	9	3	7	2	14	8	5	3	0
Chemistry	8	5	2	4	2	8	1	1	0	0
Computer Science	9	4	2	2	1	6	4	0	1	0
Engineering	7	4	2	2	2	6	3	0	1	0
Mathematics and Statistics	12	8	3	4	6	11	12	5	2	0
Physics	6	5	0	2	1	6	3	0	0	0
Speech-Lang Path/Audiology	22	5	3	21	3	9	6	6	0	0
<b>Total Natural and Applied Sciences</b>	<b>78</b>	<b>40</b>	<b>15</b>	<b>42</b>	<b>17</b>	<b>60</b>	<b>37</b>	<b>17</b>	<b>7</b>	<b>0</b>
<u>Social Sciences</u>										
Pastoral Counseling	15	5	3	8	3	15	6	4	0	0
Political Science	8	5	3	4	0	8	2	1	1	0
Psychology	28	13	6	20	6	28	9	4	1	0
Sociology	8	3	3	4	2	8	4	2	0	0
<b>Total Social Sciences</b>	<b>59</b>	<b>26</b>	<b>15</b>	<b>36</b>	<b>11</b>	<b>59</b>	<b>21</b>	<b>11</b>	<b>2</b>	<b>0</b>
<b>Grand Total</b>	<b>369</b>	<b>190</b>	<b>81</b>	<b>188</b>	<b>75</b>	<b>321</b>	<b>184</b>	<b>87</b>	<b>31</b>	<b>5</b>
<b>Percent of Total</b>		<b>51%</b>	<b>22%</b>	<b>51%</b>	<b>20%</b>	<b>87%</b>		<b>47%</b>	<b>17%</b>	<b>3%</b>
Fall 2015	375	186	91	191	69	323	216	107	36	14
Fall 2014	364	185	97	176	63	310	196	98	36	10
Fall 2013	354	179	87	167	61	296	223	118	34	16
Fall 2012	350	176	88	163	53	295	206	101	24	14
Fall 2011	330	176	76	154	43	275	201	96	20	20
Fall 2010	328	175	62	155	38	273	197	92	13	20

Sources: Human Resource file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty include adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are thirty-three (33) faculty employees not represented in these counts because they do not fit this definition of instructional faculty.



## All Employees by Classification, Status, Gender and Race Fall 2016

	Executive									Business & Infrastructure Management									
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total			
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Black or African American	0	4	4	0	0	0	0	0	4	4	2	4	6	0	0	0	2	4	6
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	1	1	2	4	6	0	0	0	2	4	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
Two or more Races	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
White	14	18	32	0	0	0	14	18	32	31	15	46	0	0	0	31	15	46	
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
<b>Total</b>	<b>14</b>	<b>23</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>23</b>	<b>37</b>	<b>37</b>	<b>26</b>	<b>63</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>26</b>	<b>63</b>	

	Other Professional (including coaches)									Clerical & Support									
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total			
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Black or African American	11	12	23	0	1	1	11	13	24	7	33	40	2	7	9	9	40	49	
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	1	4	5	0	0	0	1	4	5	1	4	5	0	0	0	1	4	5	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Hispanic	4	7	11	0	0	0	4	7	11	2	1	3	0	0	0	2	1	3	
Two or more Races	1	1	2	0	2	2	1	3	4	0	3	3	0	1	1	0	4	4	
White	86	101	187	5	9	14	91	110	201	19	83	102	3	21	24	22	104	126	
Non-Resident Alien	0	4	4	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	
Unknown Race and Ethnicity	0	3	3	0	0	0	0	3	3	2	0	2	0	0	0	2	0	2	
<b>Total</b>	<b>103</b>	<b>132</b>	<b>235</b>	<b>5</b>	<b>12</b>	<b>17</b>	<b>108</b>	<b>144</b>	<b>252</b>	<b>32</b>	<b>124</b>	<b>156</b>	<b>5</b>	<b>29</b>	<b>34</b>	<b>37</b>	<b>153</b>	<b>190</b>	

	Service Occupations									Maintenance & Transportation								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	49	35	84	5	3	8	54	38	92	7	5	12	5	4	9	12	9	21
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0	1	0	1
Asian	1	1	2	0	0	0	1	1	2	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Hispanic	2	2	4	0	0	0	2	2	4	0	0	0	0	0	0	0	0	0
Two or more Races	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
White	37	16	53	2	0	2	39	16	55	14	1	15	1	0	1	15	1	16
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	3	1	4	0	1	1	3	2	5	1	0	1	0	0	0	1	0	1
<b>Total</b>	<b>94</b>	<b>56</b>	<b>150</b>	<b>7</b>	<b>4</b>	<b>11</b>	<b>101</b>	<b>60</b>	<b>161</b>	<b>23</b>	<b>7</b>	<b>30</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>29</b>	<b>11</b>	<b>40</b>

Sources: Human Resource file, Office of Institutional Research

Note: The classification system used to categorize occupations has changed for 2012-2013 due to federal reporting guidelines such that the Standard Occupational Classification System (SOC) instead of the Equal Employment Opportunity Commission's Job Classification Guide. As such the broad categories used here to group occupations have changed from last year.





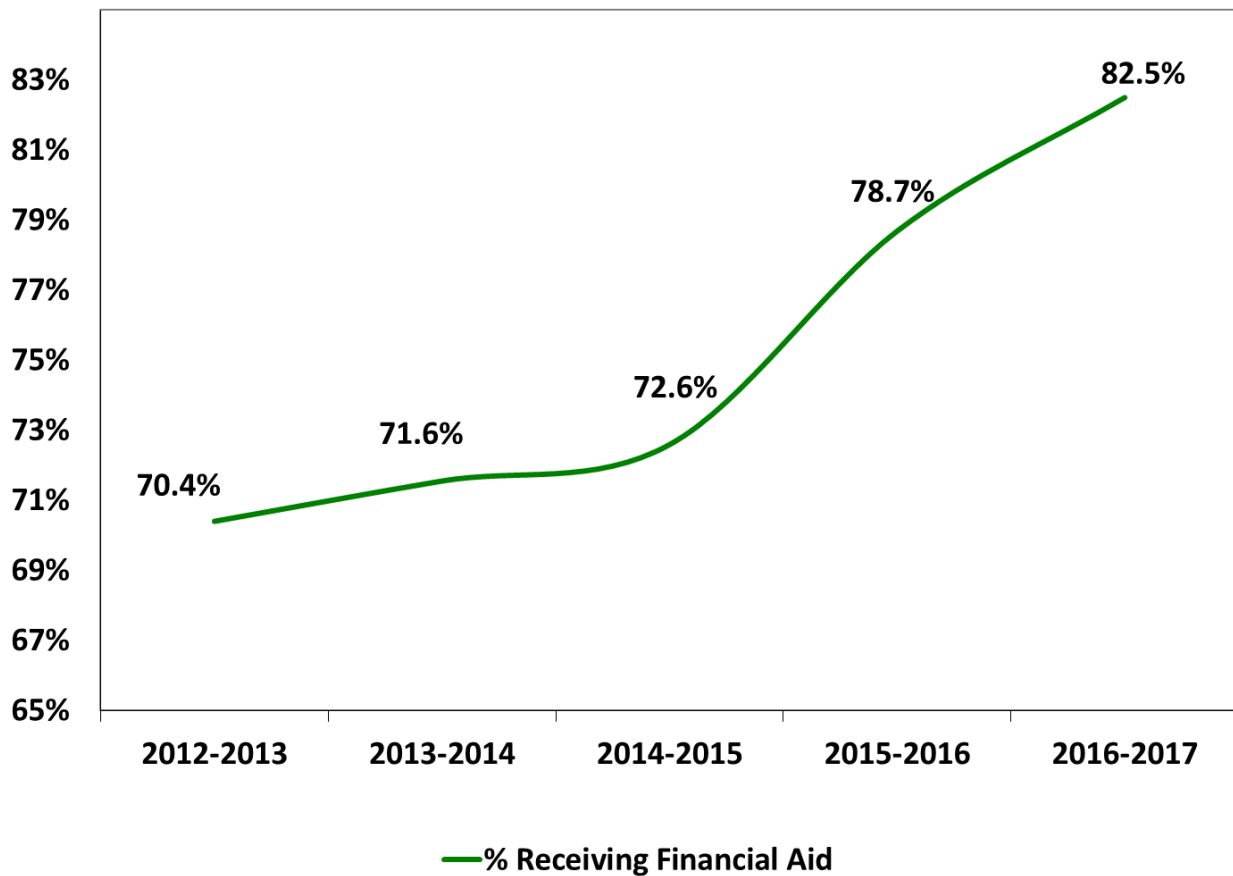
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### Full-time, Undergraduate Students Receiving Financial Aid Academic Year 2012-2013 to 2016-2017

	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Total Full-Time Undergraduates	3,875	3,951	4,035	4,021	4,051
Unduplicated Aid Recipients	2,728	2,827	2,929	3,164	3,342
<i>% Receiving Financial Aid</i>	70.4%	71.6%	72.6%	78.7%	82.5%



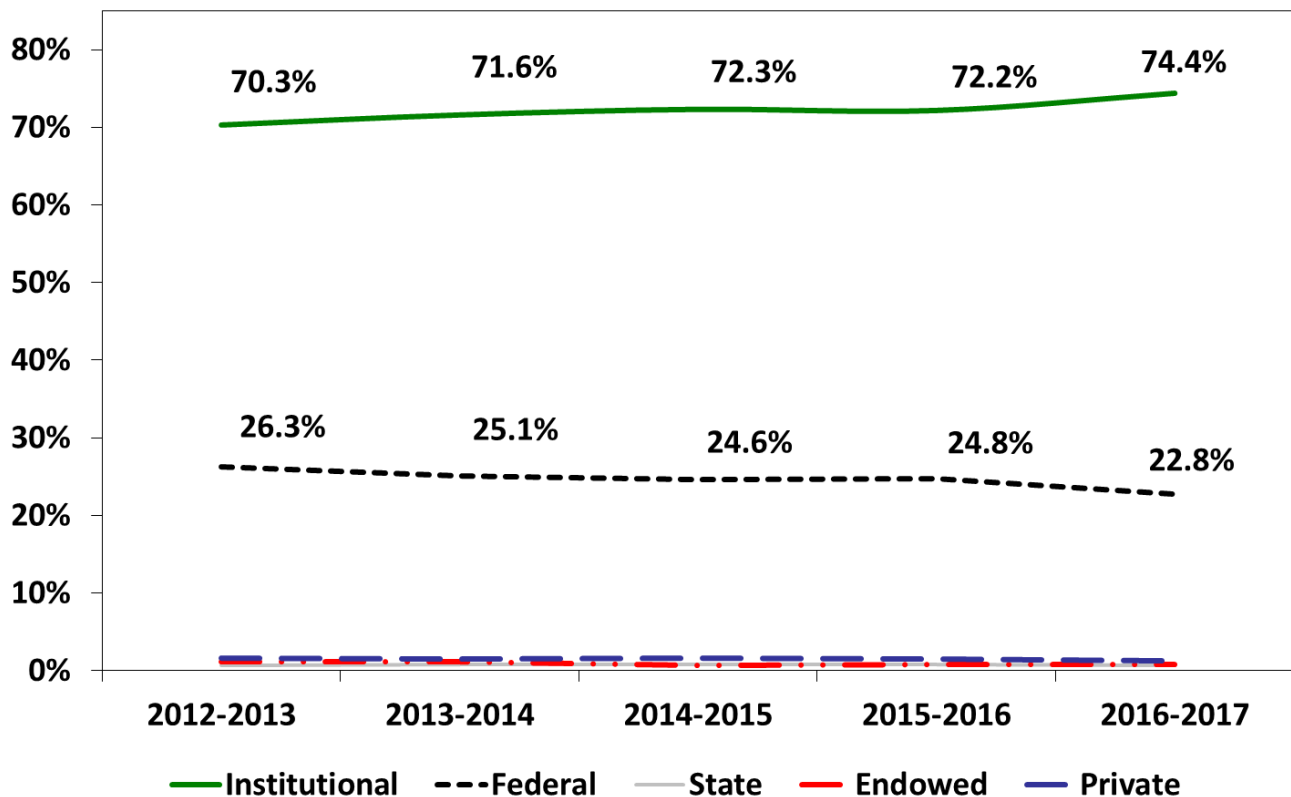
Source: Office of Financial Aid



## Undergraduate Financial Aid Awards by Type and Source Academic Year 2012-2013 to 2016-2017

	2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
<b>Institutional</b>															
Total Awards	4,026	\$56,562,122	70.3%	3,556	\$60,892,149	71.6%	3,513	\$64,446,005	72.3%	3,784	\$68,896,130	72.2%	4,270	\$75,336,269	74.4%
<b>Federal</b>															
Total Awards	6,219	\$21,166,144	26.3%	6,384	\$21,347,881	25.1%	6,219	\$21,932,177	24.6%	6,374	\$23,663,185	24.8%	6,289	\$23,083,112	22.8%
<b>State</b>															
Total Awards	228	\$534,850	0.7%	261	\$668,776	0.8%	232	\$701,309	0.8%	261	\$736,130	0.8%	233	\$681,766	0.7%
<b>Endowed</b>															
Total Awards	186	\$873,150	1.1%	197	\$900,350	1.1%	117	\$649,675	0.7%	132	\$763,170	0.8%	143	\$856,790	0.8%
<b>Private</b>															
Total Awards	298	\$1,268,314	1.6%	291	\$1,294,185	1.5%	268	\$1,391,327	1.6%	268	\$1,400,737	1.5%	243	\$1,307,932	1.3%
<b>Grand Total</b>	<b>10,957</b>	<b>\$80,404,580</b>	<b>100%</b>	<b>10,689</b>	<b>\$85,103,341</b>	<b>100%</b>	<b>10,349</b>	<b>\$89,120,493</b>	<b>100%</b>	<b>10,819</b>	<b>\$95,459,352</b>	<b>100%</b>	<b>11,175</b>	<b>\$101,265,869</b>	<b>100%</b>

Sources of Financial Aid



Source: Office of Financial Aid



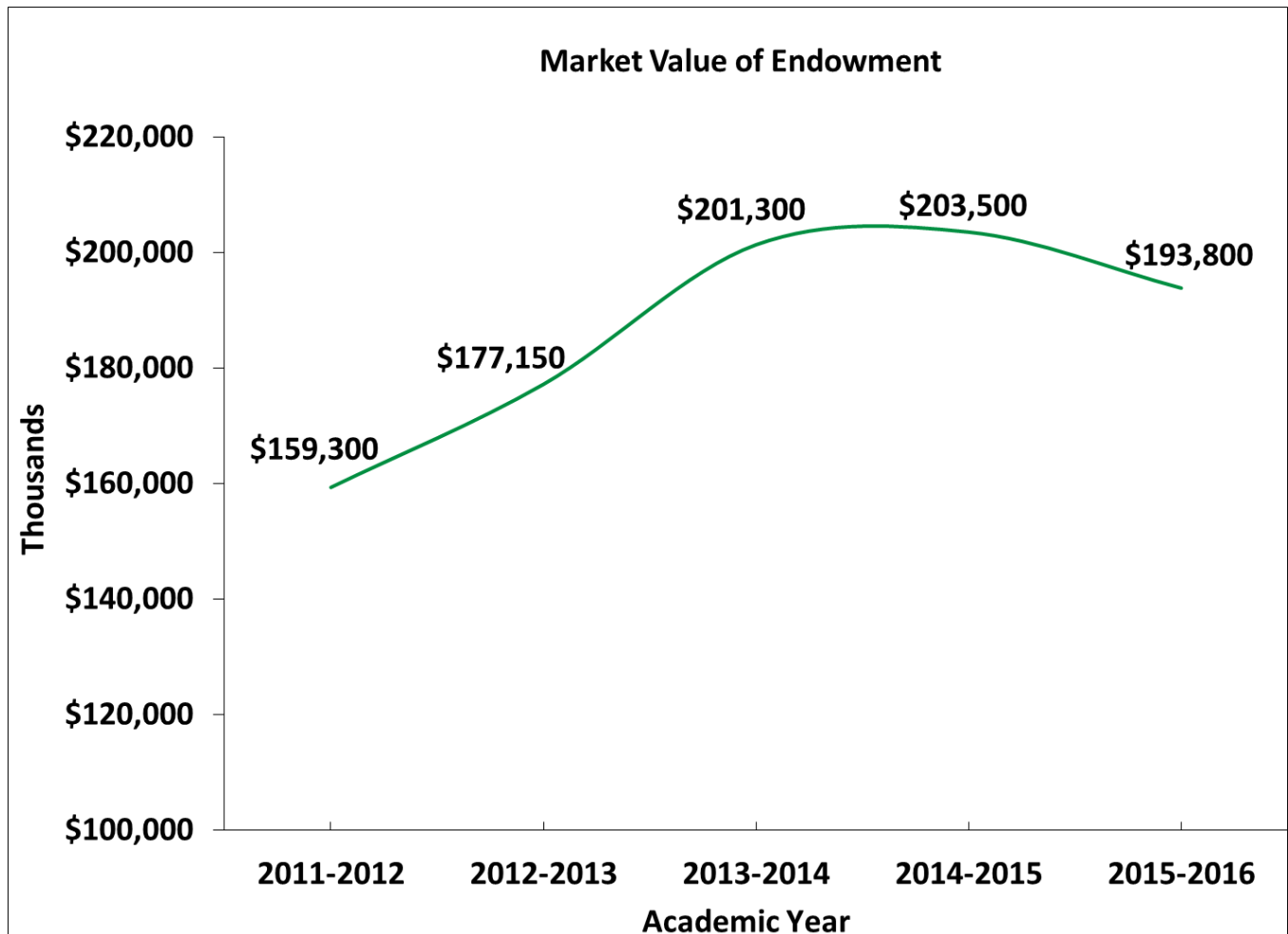
Full-Time, First-Year and All Undergraduate Students  
Receiving Pell Grant  
Fall 2012-2016

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
% of Full-time, First-time Students	16%	16%	15%	16%	12%
% of Full-time Undergraduate Students	14%	14%	14%	14%	12%

Sources: Student file; Office of Financial Aid

### Market Value of Endowment and Endowment per FTE Student Academic Year 2011-2012 to 2015-2016

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Market Value of Endowment	\$159,300,000	\$177,150,000	\$201,300,000	\$203,500,000	\$193,800,000
FTE	5,051	5,027	5,049	5,087	5,093
Endowment per FTE Student	\$ 31,538	\$ 35,240	\$ 39,869	\$ 40,004	\$ 38,052



Source: Office of Financial Services

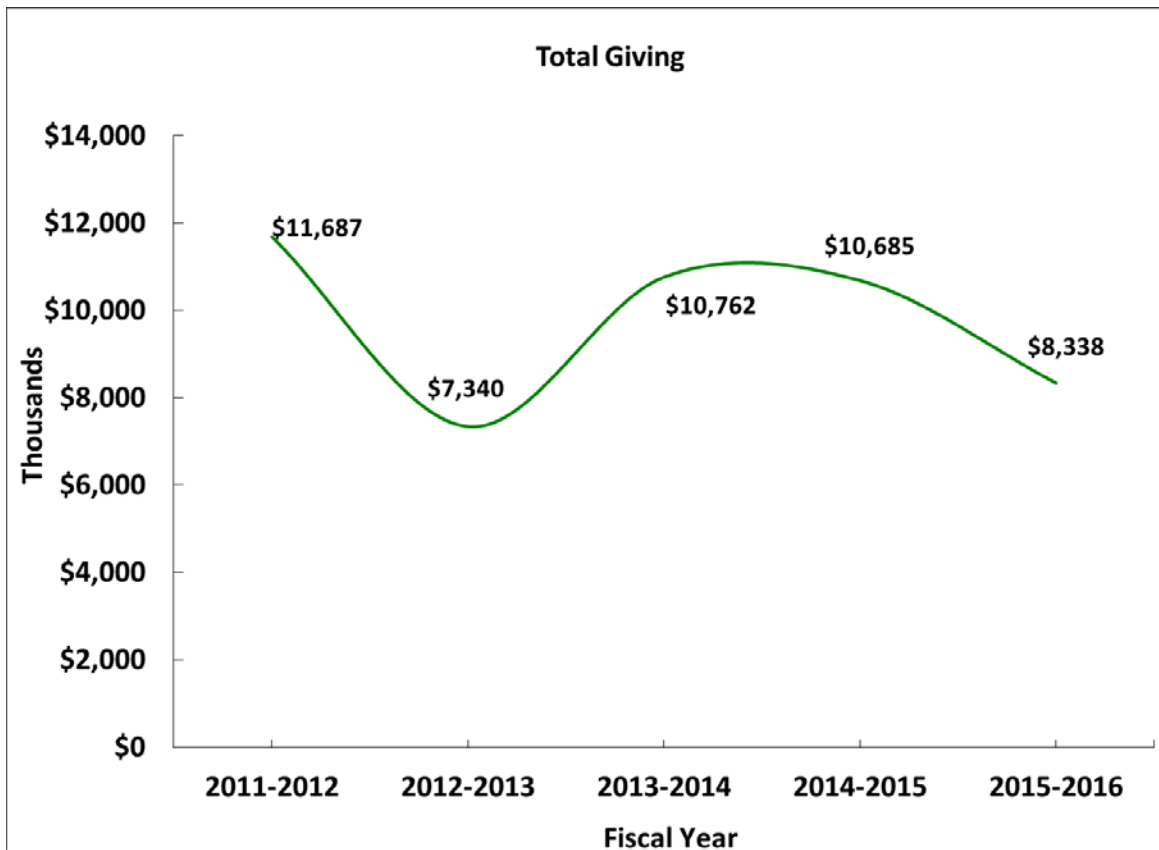
Notes: Market value as of June 30<sup>th</sup>; Academic Year 2015-2016 would be Fiscal Year 2016.

Data are rounded to the nearest \$100,000.



# The Report of Giving Fiscal Year 2012-2016

Constituent Group	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$7,609,400	5,237	\$2,618,976	5,117	\$3,741,802	5,096	\$3,430,634	5,166	\$4,022,848	5,295
Current Students	\$5,906	315	\$7,810	386	\$7,421	425	\$1,838	43	\$1,848	55
Parents	\$790,492	2,119	\$1,145,835	2,111	\$3,204,557	1,932	\$2,394,858	1,884	\$1,105,750	1,897
Friends	\$407,063	1,101	\$421,345	487	\$397,003	327	\$704,127	342	\$310,914	340
Corporations & Foundations	\$2,874,294	366	\$3,145,795	383	\$3,411,342	343	\$4,153,340	310	\$2,896,538	303
<b>Total</b>	<b>\$11,687,154</b>	<b>9,138</b>	<b>\$7,339,761</b>	<b>8,484</b>	<b>\$10,762,124</b>	<b>8,123</b>	<b>\$10,684,797</b>	<b>7,745</b>	<b>\$8,337,898</b>	<b>7,890</b>
Scholarships	\$2,225,814	1,442	\$2,343,992	1,717	\$3,023,227	931	\$3,117,572	874	\$2,861,716	608
John Early Society <sup>a</sup>	\$5,911,038	1,233	\$6,852,340	1,184	\$9,682,691	854	\$7,048,296	644	\$7,294,560	641



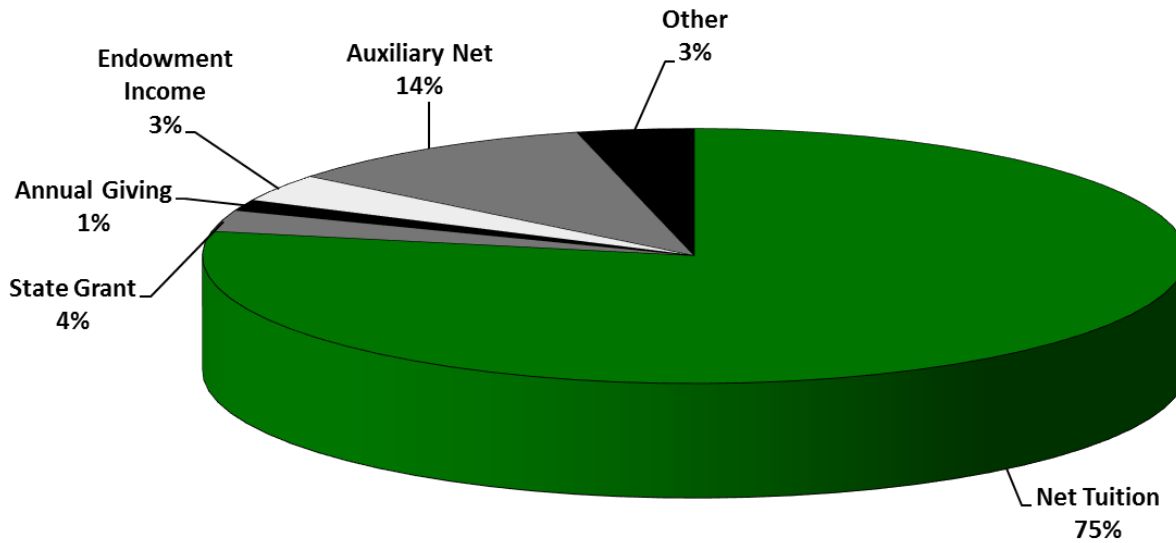
Source: Office of Advancement Services

Notes: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2011, the Office of Advancement Services updated previously reported data using a new methodology.

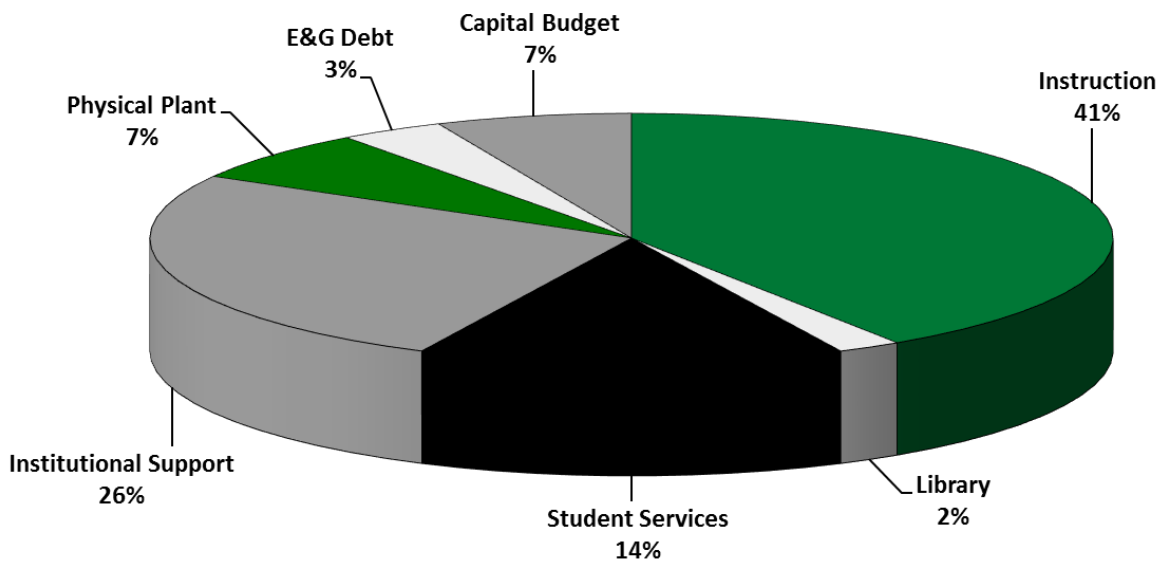
<sup>a</sup>Beginning in Fiscal Year 2013-2014, members of The John Early Society give a gift of \$1,852 or more to Loyola University Maryland.

## The Sources and Usage of College Funds Fiscal Year 2016

**Sources of College Funds**



**Use of College Funds**



Source: Office of Financial Services



## Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies





**Honorary Degrees Awarded  
May 1987 to May 1992**

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



### Honorary Degrees Awarded May 1993 to May 1998

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



## Honorary Degrees Awarded May 1999 to May 2013

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D.	Doctor of Humane Letters
	John J. DeGioia, Ph.D.	Doctor of Humane Letters
5/15/2010	David L. Ferguson	Doctor of Commercial Science
	Harry K. Thomas Jr.	Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD	Doctor of Humane Letters
	Edward A. Burchell, '64	Doctor of Commercial Science
5/19/2012	The Reverend Gregory J. Boyle, S.J.	Doctor of Humane Letters
5/18/2013	Carolyn Y. Woo, Ph. D.	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



## Honorary Degrees Awarded May 2014 to May 2016

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/17/2014	Ellen Hanway H. Edward Hanway, '74 Mark Shriver, '94	Doctor of Humane Letters Doctor of Humane Letters The President's Medal
5/16/2015	Ambassador R. Nicholas Burns The Reverend Brian F. Linnane, S.J., Ph.D.	Doctor of Humane Letters Doctor of Humane Letters
5/21/2016	Westley W. O. Moore	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies