



Loyola University Maryland

Fact Book

Fall 2012

Office of Institutional Research

Maryland Hall



PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Chinara Brown, Program Assistant

Nicole Simone, Research Associate

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Loyola University Mission Statement

Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.



The Reverend Brian F. Linnane, S.J., President 2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religious
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies
DEGREES PROGRAMS	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech-Language Pathology/Audiology, Theology, Visual Arts, and Writing *The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing



GRADUATE DEGREE PROGRAMS

Computer Science, Software Engineering, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech-Language Pathology/Audiology, Theology, Education Specialties, Montessori Education, Teacher Education, Business Administration, and Finance

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, La Rochelle, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at www.loyola.edu/academics/internationalprograms

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday
The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit <http://www.loyola.edu/library/indexl.htm>

**TUITION AND FEES****Undergraduate:** New Full-Time: \$41,026

Part Time, per credit: \$665

Graduate: Tuition varies by program. Graduate Assistantships are available.**ATHLETICS**

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. Loyola's fields 17 athletic teams that compete in the Metro Atlantic Athletic Conference (MAAC). Men's Lacrosse competes in the Eastern College Athletic Conference (ECAC) and Women's Lacrosse is a Big East Associate member. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit <http://www.loyolagreyhounds.com/>

TECHNOLOGY SERVICES

Loyola University Maryland has extensive computer facilities for use in research and coursework. The University's computer network consists of over 2,500 workstations (PC, Mac, Linux, and thin clients) in labs, classrooms, and offices. Applications are powered through an elaborate architecture of over 120 servers. Many applications and internal campus technology features are provided through the University's web portal, inside.loyola.edu. Daily backups of network stored data are performed automatically and stored in redundant locations. Network/internet access is provided to all students in their residence halls. Students can connect using an Ethernet cable or through Loyola's wireless network, HoundNet. General purpose computer labs are located on the Baltimore Campus in various academic buildings and residence halls, as well as the Columbia and Timonium Campuses. Most labs have 24-hour access via student ID card. Labs may contain IBM PCs, Macs, UNIX workstations, and laser printers. Students are allocated \$25 worth of print credits at the beginning of each semester. Telephone service is provided for all students in the residence halls. Long distance dialing is available through calling cards. Individual phone mail is also available. Cable television is available to all resident students and to a number of offices on the Baltimore Campus. More than 50 commercial channels and 30 education-related channels can be viewed. For more information visit the Office of Technology Support at www.loyola.edu/ots



Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:

American Chemical Society

Computer Science:

Computer Science Accreditation Commission

Engineering Science (Bachelor's level):

Accreditation Board for Engineering and Technology

Pastoral Counseling:

Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):

American Psychological Association

Speech-Language Pathology and Audiology (Master's level):

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the
American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University****1852-Present**

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneaney, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 – 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1911		



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Section I: Student Enrollments

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Student Headcount and FTE
Fall 2008-2012

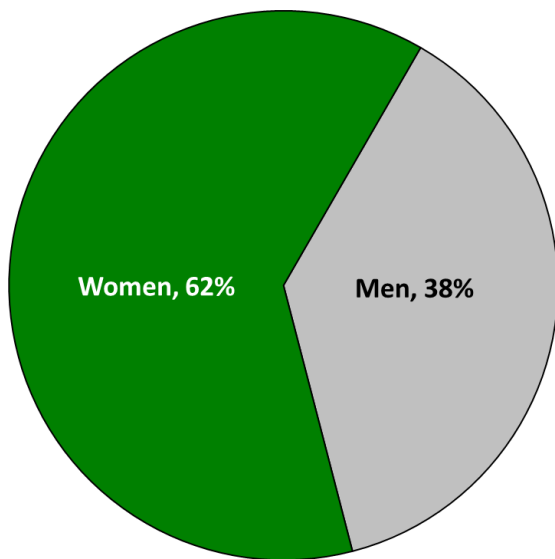
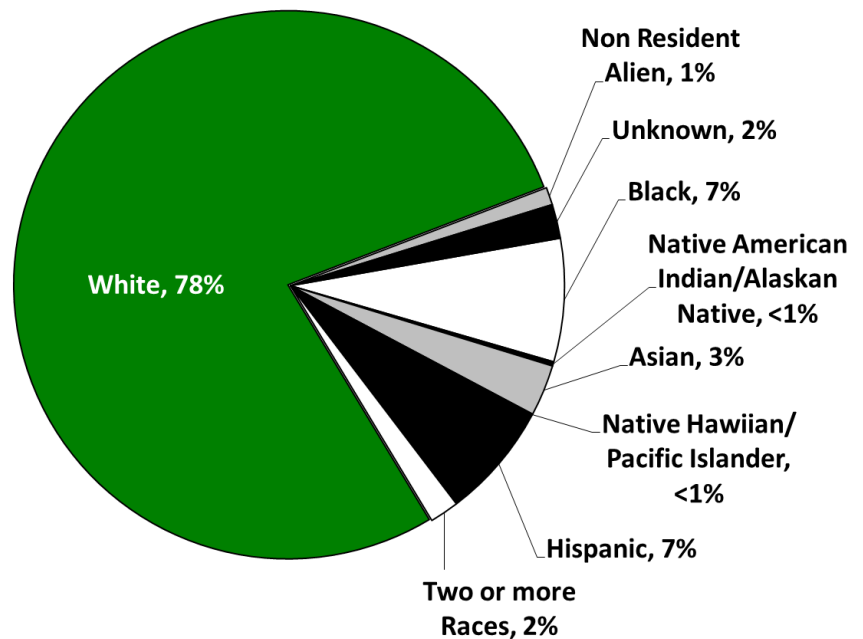
	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Undergraduate Students							
Full-Time	3,671	3,719	3,764	3,816	3,875	1.5%	5.6%
Part-Time	45	38	43	47	42	-10.6%	-6.7%
Total Headcount	3,716	3,757	3,807	3,863	3,917	1.4%	5.4%
FTE	3,686	3,732	3,778	3,832	3,889	1.5%	5.5%
Graduate Students							
Full-Time	646	694	735	721	676	-6.2%	4.6%
Part-Time	1,718	1,616	1,519	1,496	1,385	-7.4%	-19.4%
Total Headcount	2,364	2,310	2,254	2,217	2,061	-7.0%	-12.8%
FTE	1,219	1,233	1,241	1,220	1,138	-6.7%	-6.6%
All Students							
Full-Time	4,317	4,413	4,499	4,537	4,551	0.3%	5.4%
Part-Time	1,763	1,654	1,562	1,543	1,427	-7.5%	-19.1%
Total Headcount	6,080	6,067	6,061	6,080	5,978	-1.7%	-1.7%
FTE	4,905	4,964	5,020	5,051	5,027	-0.5%	2.5%

Sources: Student file; IPEDS Fall Enrollment reports

Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

Student Headcount by Status, Gender, and Race Fall 2012

	All Students			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	73	159	232	59	143	202	132	302	434
American Indian or Alaskan Native	5	7	12	1	2	3	6	9	15
Asian	49	90	139	18	24	42	67	114	181
Native Hawaiian or Other Pacific Islander	0	2	2	1	0	1	1	2	3
Hispanic	132	217	349	28	32	60	160	249	409
Two or more Races	25	53	78	7	18	25	32	71	103
White	1,352	2,252	3,604	397	650	1,047	1,749	2,902	4,651
Non-Resident Alien	31	21	52	5	5	10	36	26	62
Unknown Race and Ethnicity	45	38	83	21	16	37	66	54	120
Total	1,712	2,839	4,551	537	890	1,427	2,249	3,729	5,978

All Students by Gender

All Students by Race


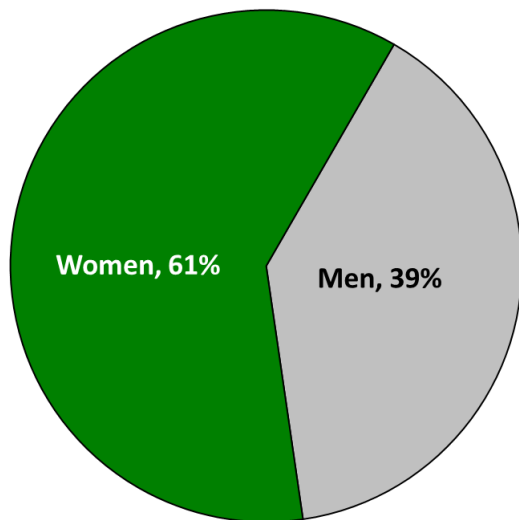
Source: Student file

Undergraduate Headcount by Status, Gender, and Race Fall 2012

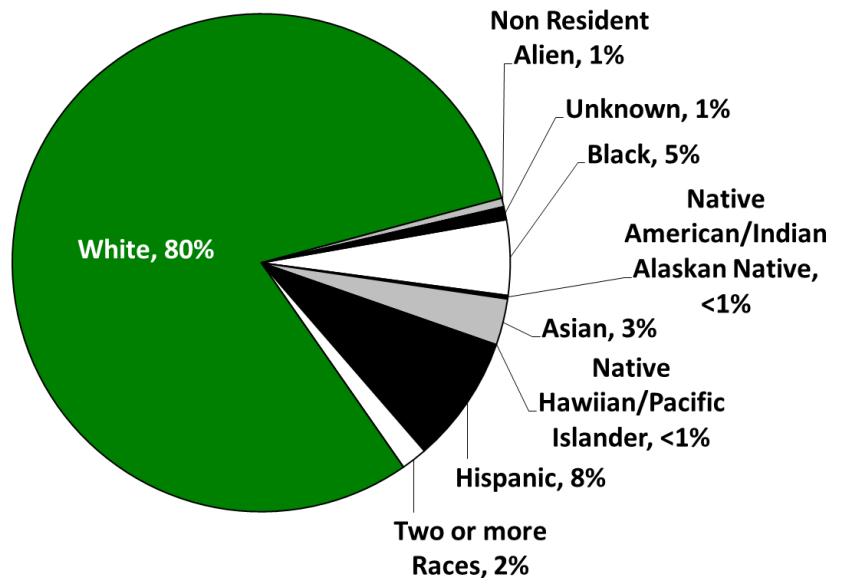
Undergraduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	59	120	179	5	7	12	64	127	191
American Indian or Alaskan Native	4	5	9	0	0	0	4	5	9
Asian	43	74	117	0	1	1	43	75	118
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	125	200	325	0	0	0	125	200	325
Two or more Races	23	43	66	0	0	0	23	43	66
White	1,240	1,887	3,127	12	14	26	1,252	1,901	3,153
Non-Resident Alien	13	9	22	0	0	0	13	9	22
Unknown Race and Ethnicity	16	14	30	2	1	3	18	15	33
Total	1,523	2,352	3,875	19	23	42	1,542	2,375	3,917

Undergraduate Students by Gender



Undergraduate Students by Race



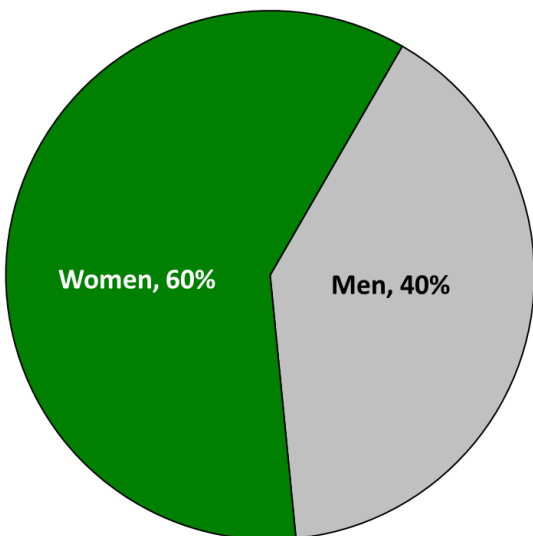
Source: Student file

Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender Fall 2012

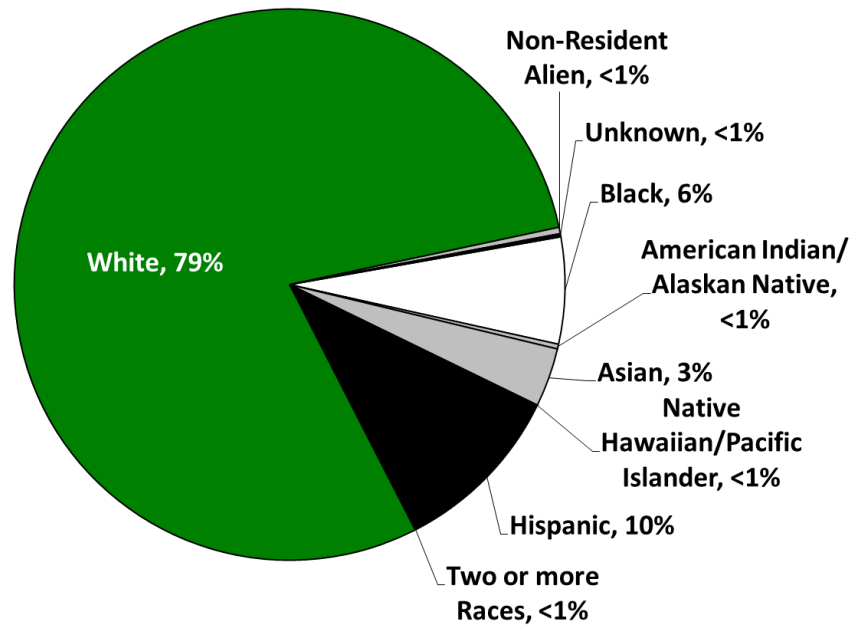
Full-Time, First-Year Students

	Men	Women	Total
Black or African American	24	43	67
American Indian or Alaskan Native	1	2	3
Asian	15	22	37
Native Hawaiian or Other Pacific Islander	0	0	0
Hispanic	36	73	109
Two or more Races	1	0	1
White	349	500	849
Non-Resident Alien	4	0	4
Unknown Race and Ethnicity	0	2	2
Total	430	642	1,072

Full-time, First-Year Students by Gender



Full-time, First-Year Students by Race

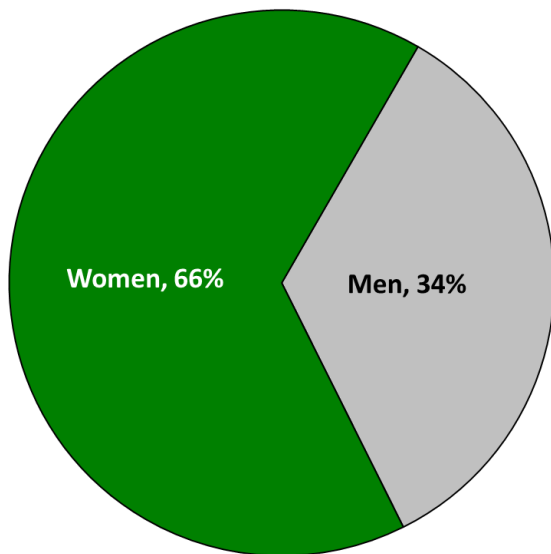


Source: Student file

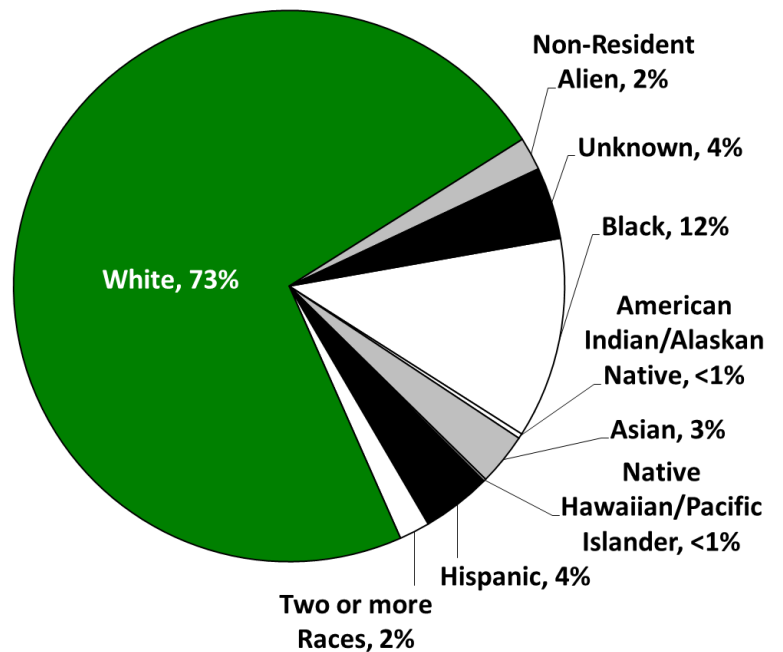
Graduate Headcount by Status, Race and Gender Fall 2012

	Graduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	14	39	53	54	136	190	68	175	243
American Indian or Alaskan Native	1	2	3	1	2	3	2	4	6
Asian	6	16	22	18	23	41	24	39	63
Native Hawaiian or Other Pacific Islander	0	2	2	1	0	1	1	2	3
Hispanic	7	17	24	28	32	60	35	49	84
Two or more Races	2	10	12	7	18	25	9	28	37
White	112	365	477	385	636	1,021	497	1,001	1,498
Non-Resident Alien	18	12	30	5	5	10	23	17	40
Unknown Race and Ethnicity	29	24	53	19	15	34	48	39	87
Total	189	487	676	518	867	1,385	707	1,354	2,061

Graduate Students by Gender



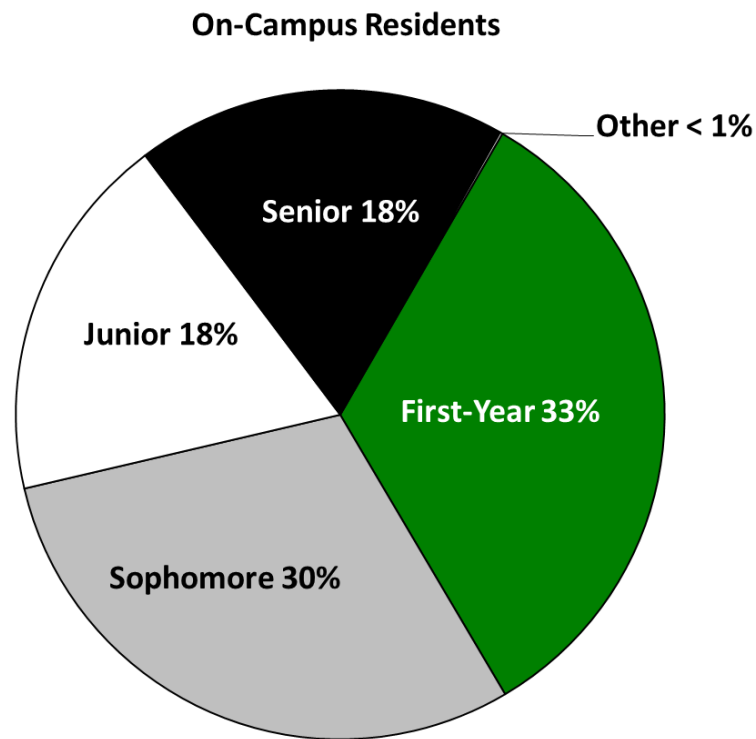
Graduate Students by Race



Source: Student file

On-Campus Resident Undergraduate Students by Class Level Fall 2012

	First-Year	Sophomore	Junior	Senior	Other ^a	Total
On-Campus Residents	1,063	956	589	592	4	3,204
% Total Residents	33%	30%	18%	18%	0%	100%
% of Class Level	98%	96%	64%	68%	12%	82%



Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

^aOther includes exchange students, visiting students, and other special status students.



Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2008-2012

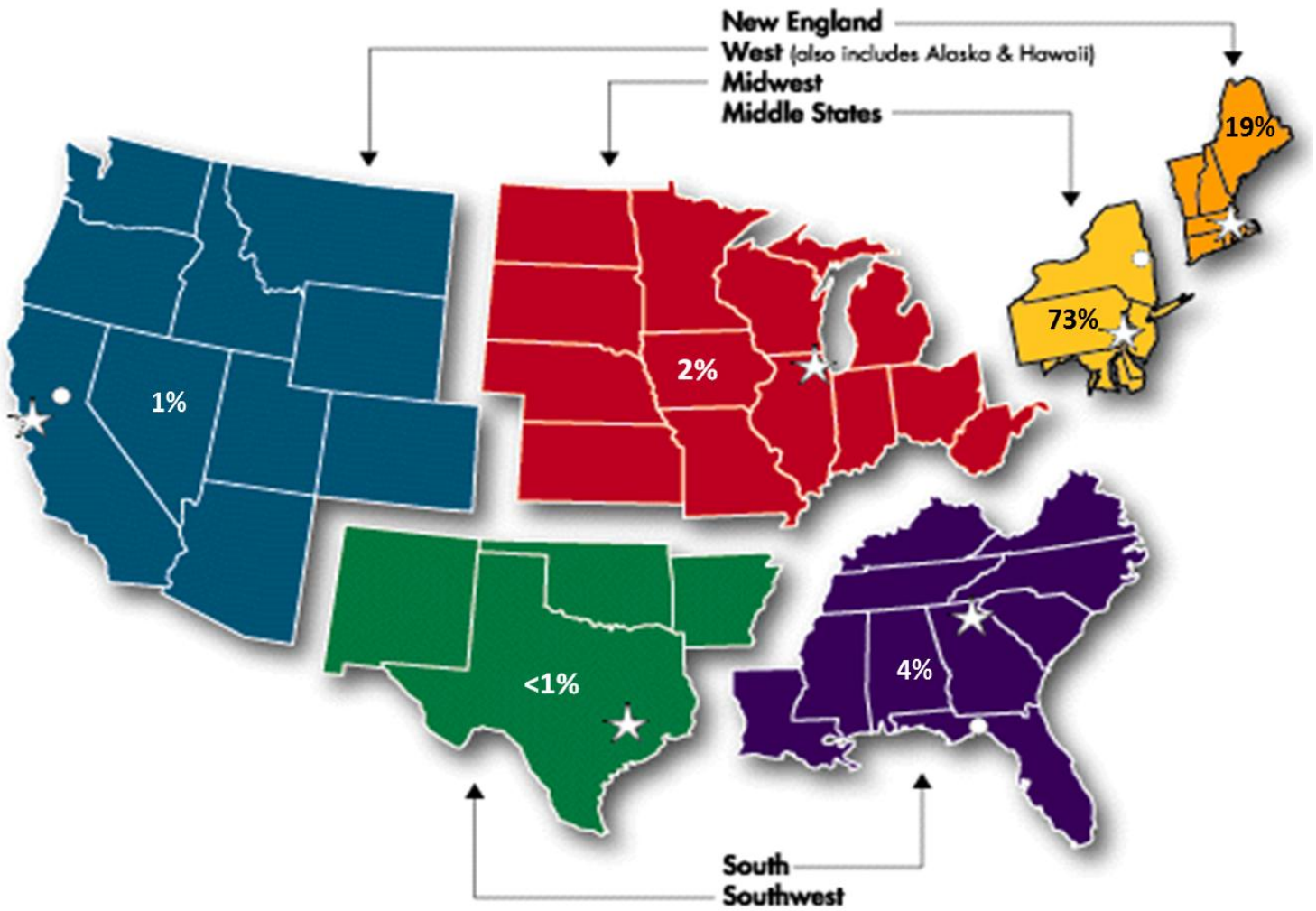
	2008	2009	2010	2011	2012
Middle States	860	743	762	785	779
<i>% Total</i>	81%	77%	75%	73%	73%
New England	147	162	172	197	203
<i>% Total</i>	14%	17%	17%	18%	19%
South	28	27	31	36	38
<i>% Total</i>	3%	3%	3%	3%	4%
Midwest	17	19	21	22	22
<i>% Total</i>	2%	2%	2%	2%	2%
Southwest	2	1	4	5	1
<i>% Total</i>	0%	0%	0%	0%	0%
West	4	8	16	16	12
<i>% Total</i>	0%	1%	2%	1%	1%
Foreign Countries & Territories Outside of the US	10	8	9	9	17
<i>% Total</i>	1%	1%	1%	1%	2%
Total	1,068	968	1,015	1,070	1,072
Maryland	185	150	170	154	179
<i>% Maryland</i>	17%	15%	17%	14%	17%
<i>% out-of-state</i>	83%	85%	83%	86%	83%

Source: Student file

Notes: For Fall 2010 there are four students without a state affiliation and are not included in the total counts.

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2012

College Board Regional Offices



Source: Student file



Study Abroad Students by Program Academic Year 2008-2009 - Academic Year 2012-2013

Loyola Programs	AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE) (new in SP09)	N/A	3	3	0	8	8	1	2	3	4	0	5	3	2	4
Alcála, Spain	19	29	48	14	38	52	20	26	46	16	14	30	23	27	50
Auckland, New Zealand	21	23	44	15	40	55	9	13	22	12	18	30	8	28	36
Bangkok, Thailand	21	0	21	18	0	18	36	0	36	24	0	24	40	0	40
Beijing, China	12	10	21	12	9	19	11	6	13	4	1	5	11	7	13
Copenhagen, Denmark (new in SP09)	N/A	3	3	26	33	59	14	22	36	19	6	25	21	13	34
Cork, Ireland	3	35	32	2	26	24	26	28	50	27	28	53	28	28	56
Glasgow, Scotland (new in SP09)	N/A	0	0	0	3	3	8	1	8	1	0	1	2	0	2
Leuven, Belgium	13	29	42	24	24	24	21	21	21	17	17	17	16	16	16
Melbourne, Australia	21	27	48	26	34	60	29	29	58	24	26	50	24	27	51
Newcastle, England	35	16	35	33	26	59	28	27	44	31	8	31	38	33	55
Paris, France (new in SP07)	23	10	33	6	5	6	20	4	24	11	8	18	9	4	13
Rome, Italy	14	31	45	21	31	52	27	29	56	23	25	48	33	29	62
San Salvador, El Salvado	0	4	4	1	0	1	2	5	7	2	2	4	0	4	4
Sub-Total	182	220	379	198	277	440	252	213	424	215	153	341	256	218	436

Loyola Exchange	AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	3	8	11	1	8	9	13	3	16	7	1	8	0	0	0
Barcelona, Spain (new in SP07)	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Buenos Aires, Argentina	0	3	3	1	2	3	0	3	3	2	1	3	1	3	3
Koblenz, Germany	0	0	0	1	2	2	0	0	0	0	0	0	1	1	1
La Rochelle, France	4	0	4	2	0	2	2	0	2	0	1	1	0	0	0
Montpellier, France	5	4	8	4	4	8	4	4	7	2	2	3	1	5	6
Madrid, Spain (new in Fall 11)	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	1	1	2	0	0	0
Osaka, Japan (new in SP 08)	0	1	1	0	2	2	4	3	5	0	1	1	1	4	4
Santiago, Chile	1	3	4	0	7	7	0	5	5	0	0	0	0	0	0
Singapore (new in Fall 10)	N/A	N/A	0	N/A	N/A	0	2	0	2	4	1	5	1	0	0
Sub-Total	13	19	31	9	25	33	25	19	41	16	9	24	5	13	14

Affiliation	AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (NYU) (new in Fall 07)	0	1	1	0	3	3	0	0	0	0	0	0	0	0	0
Copenhagen, Denmark (DIS)	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	13	9	22	16	15	31	16	7	23	23	9	32	3	5	8
London, England (Syracuse)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rome, Italy	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Sub-Total	17	10	27	16	18	34	17	7	24	23	9	32	3	5	8

Non-Loyola Programs	AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Australia	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0
England	6	4	10	1	1	2	1	1	2	1	0	1	0	0	0
Italy	0	2	2	0	0	0	3	3	6	0	0	0	0	2	2
Greece (new in SP 12)	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	2	2	0	0	0
Jordan (new in SP10)	N/A	N/A	0	N/A	1	1	0	0	0	0	0	0	0	0	0
Philippines (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scotland	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
South Africa	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Spain	1	1	2	0	3	3	0	0	0	1	1	2	0	0	0
Sub-Total	8	8	16	3	6	8	4	4	8	2	3	5	0	2	2

Grand Total	AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
All Study Abroad Programs	220	257	453	226	326	515	298	243	497	256	174	402	264	238	460

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2012-2013 represent students scheduled to participate in study abroad programs, these counts should be treated as estimates as of November 7, 2012.



Section II: Graduation Rates and Retention

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Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2006-2011

	Cohort					
	2006	2007	2008	2009	2010	2011
Original Cohort	946	983	1,068	968	1,019	1,070
Adjusted Cohort	946	979	1,066	968	1,019	1,070
Retention Rate:						
Sophomore Year	861 91%	897 91%	953 89%	844 87%	906 89%	939 88%
Junior Year ^a	811 86%	831 85%	893 84%	801 83%	869 85%	
Senior Year ^b	799 84%	839 86%	886 83%	793 82%		
Graduation Rate:						
4-Year	749 79%	777 79%	825 77%			
6-Year	796 84%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

^a Students in non-Loyola study abroad programs are included.

^b Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.



Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2006-2011

	Cohort					
	2006	2007	2008	2009	2010	2011
Black, Non-Hispanic						
Adjusted Cohort	43	48	42	38	37	47
Returned for Sophomore Year	39	40	38	34	32	39
<i>First-to-Second Year Retention Rate</i>	91%	83%	90%	89%	86%	83%
Asian/Pacific Islander						
Adjusted Cohort	34	28	51	25	21	36
Returned for Sophomore Year	27	27	44	23	19	32
<i>First-to-Second Year Retention Rate</i>	79%	96%	86%	92%	90%	89%
Hispanic						
Adjusted Cohort	32	42	49	48	77	108
Returned for Sophomore Year	28	35	41	40	69	96
<i>First-to-Second Year Retention Rate</i>	88%	83%	84%	83%	90%	89%
Two or More Races						
Adjusted Cohort					29	37
Returned for Sophomore Year					23	32
<i>First-to-Second Year Retention Rate</i>					79%	86%
White						
Adjusted Cohort	818	823	897	831	838	831
Returned for Sophomore Year	752	759	808	725	750	730
<i>First-to-Second Year Retention Rate</i>	92%	92%	90%	87%	89%	88%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included. Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2004-2008

	2004	2005	Cohort 2006	2007	2008
Black, Non-Hispanic					
Adjusted Cohort	50	36	43	48	43
Graduated Within 4 Years	36	28	30	30	28
<i>4-Year Graduation Rate</i>	72%	78%	70%	63%	65%
Graduated Within 6 Years	39	30	35		
<i>6-Year Graduation Rate</i>	78%	83%	81%		
Asian/Pacific Islander					
Adjusted Cohort	19	28	34	28	51
Graduated Within 4 Years	14	23	21	22	35
<i>4-Year Graduation Rate</i>	74%	82%	62%	79%	69%
Graduated Within 6 Years	15	24	21		
<i>6-Year Graduation Rate</i>	79%	86%	62%		
Hispanic					
Adjusted Cohort	25	29	32	42	49
Graduated Within 4 Years	21	21	23	30	34
<i>4-Year Graduation Rate</i>	84%	72%	72%	71%	69%
Graduated Within 6 Years	22	24	25		
<i>6-Year Graduation Rate</i>	88%	83%	78%		
White					
Adjusted Cohort	825	757	818	823	896
Graduated Within 4 Years	633	602	662	666	709
<i>4-Year Graduation Rate</i>	77%	80%	81%	81%	79%
Graduated Within 6 Years	685	625	701		
<i>6-Year Graduation Rate</i>	83%	83%	86%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



Persistence to Degree in Full-time, Cohort-based Graduate Programs Loyola College of Arts and Sciences

Cohorts by Program	Fall 06	Spring 07	Fall 07	Spring 08	Fall 08	Spring 09	Fall 09	Spring 10	Fall 10	Spring 11	Fall 11	Spring 12	Fall 12	# Grad ¹ (Overall)	% Grad ¹ (Overall)	Average Time to Degree (years)	Time to Degree ²																					
	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr				Ret/ Grad	Enr	Ret/ Grad	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs	7 yrs												
Clinical Psychology (Psy.D.)³	11	---	10	91%	10	91%	10	91%	10	91%	10	91%	10	91%	8	73%	0	91%	0	91%	0	91%	10	91%	5.3	---	---	---	---	---	0%	91%	---					
Psychology, Clinical Doctorate '11	---	---	---	---	15	---	15	100%	15	100%	15	100%	12	80%	13	87%	13	87%	14	93%	1	7%	0	0%	---	---	---	---	---	0%	---	---	---					
Psychology, Clinical Doctorate '12	---	---	---	---	---	---	---	9	---	9	100%	9	100%	8	89%	9	100%	8	89%	8	89%	7	78%	---	---	---	---	---	---	---	---	---	---					
Psychology, Clinical Doctorate '13	---	---	---	---	---	---	---	---	---	15	---	15	100%	15	100%	15	100%	15	100%	15	100%	15	100%	---	---	---	---	---	---	---	---	---	---					
Psychology, Clinical Doctorate '14	---	---	---	---	---	---	---	---	---	---	---	15	---	15	100%	14	93%	14	93%	14	93%	14	93%	---	---	---	---	---	---	---	---	---	---	---				
Psychology, Clinical Doctorate '15	---	---	---	---	---	---	---	---	---	---	---	---	---	13	---	13	100%	13	100%	13	100%	13	100%	---	---	---	---	---	---	---	---	---	---	---				
Psychology, Clinical Doctorate '16	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Psychology, Clinical Doctorate '17	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Speech-Language Pathology/Audiology (M.S.)	40	---	38	95%	38	95%	38	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	38	95%	2.0	---	95%	95%	95%	95%	95%	95%	---					
Speech-Pathology '08	---	---	---	---	39	---	39	100%	39	100%	39	100%	0	100%	0	100%	0	100%	0	100%	0	100%	39	100%	2.0	---	100%	100%	100%	100%	100%	---	---	---	---			
Speech-Pathology '09	---	---	---	---	---	---	33	---	32	97%	32	97%	31	94%	0	94%	0	94%	0	94%	0	94%	31	94%	2.0	---	88%	94%	94%	---	---	---	---	---	---			
Speech-Pathology '10	---	---	---	---	---	---	---	---	---	65	---	64	98%	63	97%	63	97%	0	97%	0	97%	0	97%	63	97%	2.0	---	95%	97%	---	---	---	---	---	---			
Speech-Pathology '11	---	---	---	---	---	---	---	---	---	---	---	53	---	53	100%	52	98%	52	98%	1	100%	52	98%	2.0	---	98%	---	---	---	---	---	---	---	---				
Speech-Pathology '12	---	---	---	---	---	---	---	---	---	---	---	---	---	52	---	52	100%	51	98%	---	---	51	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Speech-Pathology '13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Speech-Pathology '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Theological Studies (M.T.S.)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Theology (FT) '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Sources: Student headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: **Bolded** "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

¹ The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of spring 2012.

² These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated within the stated time frame.

³ Psy.D. degrees are conferred the fall of each year. Students graduating from the Psychology, Clinical Doctorate '12 cohort will be included in the 2013 degree file and updated this summer.



Section III: Admissions

Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students
Fall 2008-2012..... 19

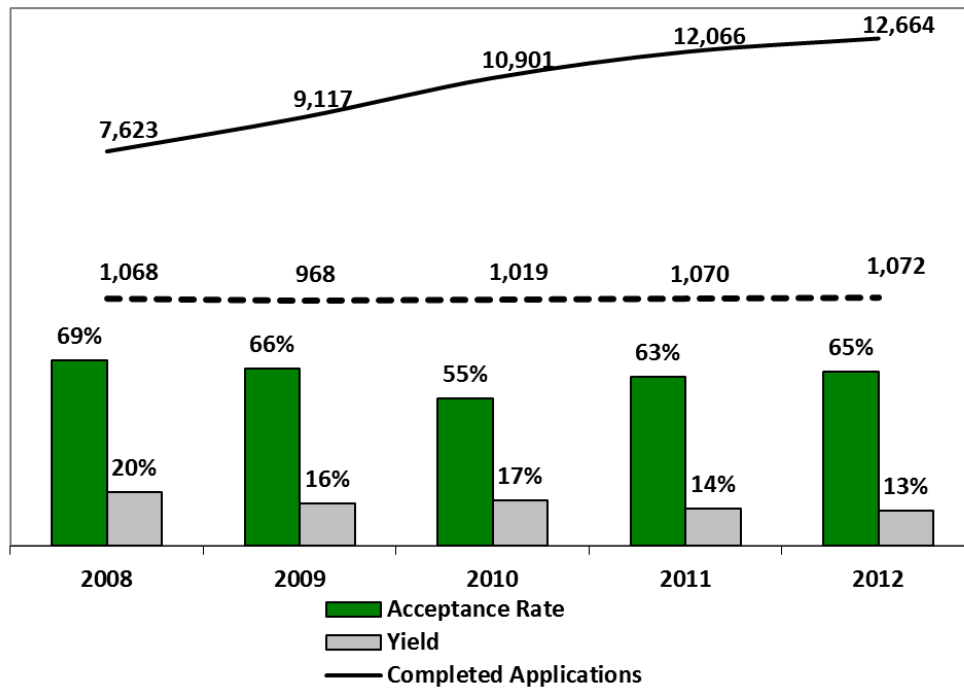
Undergraduate Admission Trends for Transfer Students
Fall 2008-2012..... 20

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
Fall 2008-2012..... 21

Graduate Admission Trends for New Graduate Students
Fall 2008-2012..... 22

Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students Fall 2008-2012

	2008	2009	2010	2011	2012
Completed Applications					
First-Year	7,623	9,117	10,901	12,066	12,664
Acceptance Rate					
First-Year	69%	66%	55%	63%	65%
Yield					
First-Year	20%	16%	17%	14%	13%
Actual Enrollment					
First-Year	1,068	968	1,019	1,070	1,072



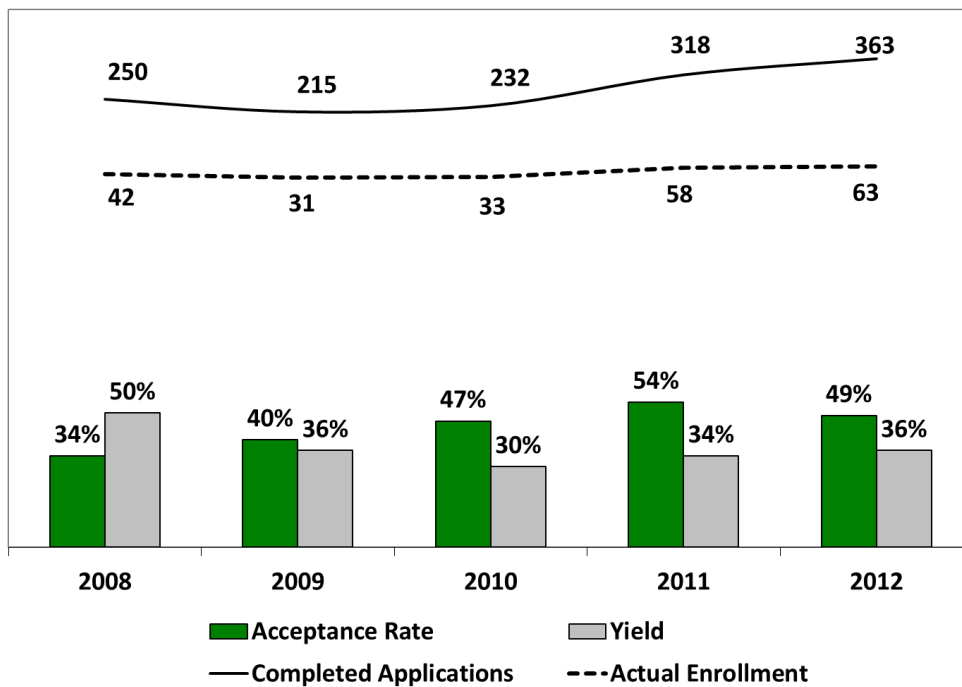
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.



Undergraduate Admission
Trends for Transfer Students
Fall 2008-2012

	2008	2009	2010	2011	2012
Completed Applications					
Transfer	250	215	232	318	363
Acceptance Rate					
Transfer	34%	40%	47%	54%	49%
Yield					
Transfer	50%	36%	30%	34%	36%
Actual Enrollment					
Transfer	42	31	33	58	63



Source: Office of Undergraduate Admission

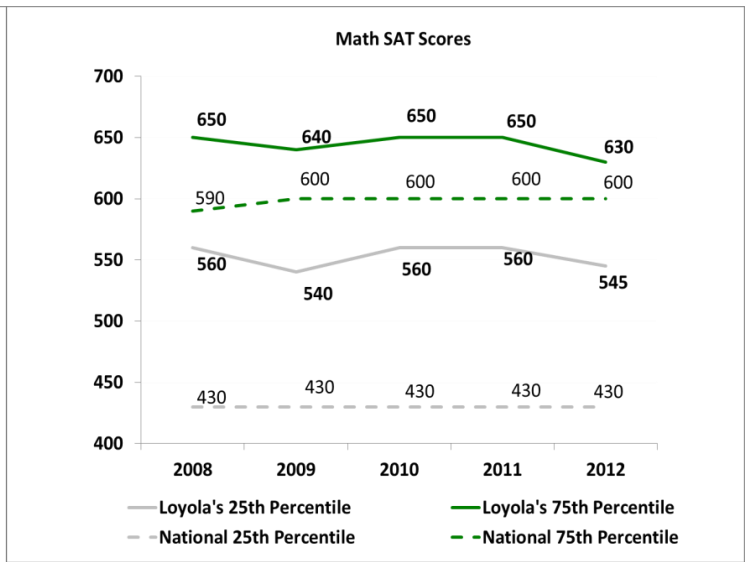
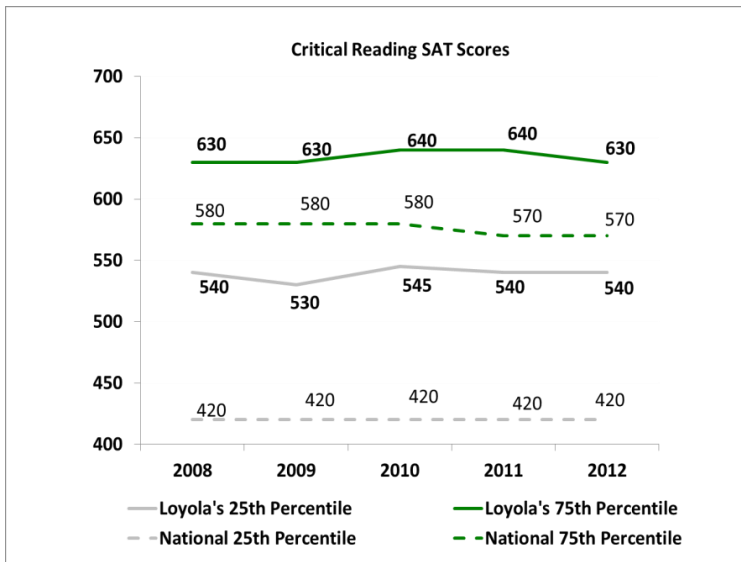
Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.



SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2008-2012

Loyola Full-Time, First-Year Undergraduate Students										
	2008		2009		2010		2011		2012	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	540	630	530	630	545	640	540	640	540	630
Math	560	650	540	640	560	650	560	650	545	630

National College-Bound Seniors										
	2008		2009		2010		2011		2012	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	420	580	420	580	420	580	420	570	420	570
Math	430	590	430	600	430	600	430	600	430	600

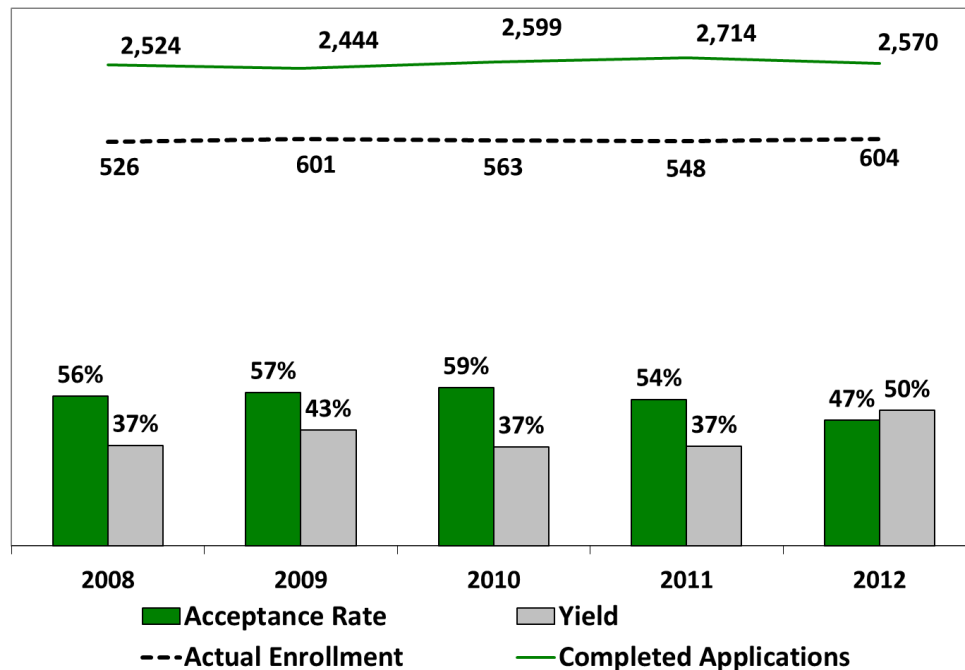


Sources: Student file; The Profile of College-Bound Seniors National Report 2012
<http://professionals.collegeboard.com/data-reports-research/sat>



Graduate Admission
Trends for New Graduate Students
Fall 2008-2012

	2008	2009	2010	2011	2012
Inquiries	11,104	8,645	8,924	8,427	7,459
Completed Applications	2,524	2,444	2,599	2,714	2,570
Acceptance Rate	56%	57%	59%	54%	47%
Yield	37%	43%	37%	37%	50%
Actual Enrollment	526	601	563	548	604



Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.

These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.

Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.

Yield: Percentage of admitted students who enroll.



Section IV: Academic Programs

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Historical Credit-Hour Enrollment Fall 2008-2012

	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Undergraduate	57,833.0	58,633.5	59,658.0	60,514.5	61,394.0	1.45%	6.16%
Graduate	14,229.0	14,468.0	14,904.0	14,724.8	13,879.0	-5.74%	-2.46%
Total	72,062.0	73,101.5	74,562.0	75,239.3	75,273.0	0.04%	4.46%

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Loyola College of Arts and Sciences
 Fall 2012

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	51	989	2,673.0
Chemistry	CH	29	701	1,490.0
Classics	CL	4	10	30.0
Classics	GK	6	19	57.0
Classics	LT	6	65	185.0
Communication	CM	60	1,111	3,327.0
Computer Science	CS	22	431	1,346.0
Dean of First-Year Students	FE	15	179	179.0
Engineering	EG	22	257	643.0
English	EN	49	986	2,958.0
Fine Arts	AH	10	176	528.0
Fine Arts	DR	14	149	435.0
Fine Arts	MU	39	252	630.0
Fine Arts	PT	13	153	455.0
Fine Arts	SA	17	240	718.0
History	HS	54	1,072	3,216.0
Honors Program	HN	13	178	578.0
International Programs	LE	5	5	75.0
International Programs	LL	12	223	3,345.0
Mathematical Sciences	MA	30	705	2,366.0
Mathematical Sciences	ST	11	256	758.0
Military Science	MS	7	127	192.0
Modern Languages & Literature	CI	5	25	90.0
Modern Languages & Literature	FR	16	199	684.0
Modern Languages & Literature	GR	6	42	126.0
Modern Languages & Literature	IT	19	266	825.0
Modern Languages & Literature	JP	4	31	93.0
Modern Languages & Literature	ML	6	246	72.0
Modern Languages & Literature	SN	57	1,019	3,243.0
Philosophy	PL	54	1,363	4,089.0
Physics	PH	23	483	1,413.0
Political Science	PS	25	446	1,338.0
Psychology	PY	41	989	3,035.0
Sociology	SC	22	491	1,473.0
Speech-Lang Path/Audiology	SP	23	505	1,515.0
Theology	TH	44	1,000	3,000.0
Writing	WR	48	779	2,337.0
Total		882	16,168	49,517.0

Source: Fall 2012 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2012

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	5	102	306.0
Teacher Education	ED	40	359	838.0
Teacher Education	RE	8	118	354.0
Total		53	579	1,498.0

Source: Fall 2012 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Sellinger School of Business and Management
 Fall 2012

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	24	588	1,521.0
Undergraduate Business/Finance	BA	1	10	10.0
Business Honors	BH	6	123	247.0
Economics	EC	34	923	2,769.0
Finance	FI	16	346	1,038.0
Information Systems & Operations Mgmt	IS	13	290	870.0
Information Systems & Operations Mgmt	OM	5	137	411.0
Law, & Soc Responsibility	LW	7	184	552.0
Management & International Business	IB	9	243	729.0
Management & International Business	MG	10	242	726.0
Marketing	MK	22	533	1,599.0
Total		147	3,619	10,472.0

Source: Fall 2012 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Graduate Course Sections and Student Credit Hours (SCH) Fall 2012

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	11	73	219.0
Liberal Studies	LS	5	52	156.0
Pastoral Counseling	PC	73	656	1,914.0
Psychology	PY	97	1,039	2,578.0
Speech-Lang Pathology	SP	49	686	1,638.0
Theology	TH	5	26	78.0
Total		240	2,532	6,583.0

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	6	129	387.0
Education Specialties	ED	9	102	304.0
Education Specialties	ET	5	43	107.0
Education Specialties	GC	45	417	1,246.0
Education Specialties	SE	12	95	285.0
Montessori Education ^a	MO	11	184	510.0
Teacher Education	RE	15	176	528.0
Teacher Education	TE	31	127	301.0
Total		134	1,273	3,668.0

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	EF	8	201	586.0
Graduate Business Programs	EM	5	45	117.0
Sellinger School Bus & Mgmt	EL	8	168	441.0
Sellinger School Bus & Mgmt	FI	9	60	180.0
Sellinger School Bus & Mgmt	GB	53	903	2,343.0
Total		83	1,377	3,667.0

Source: Fall 2012 Course File

Notes: Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

^a Data for Montessori Education is as of the September 2012 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Undergraduate Headcounts by Academic Program Fall 2008-2012

Program Name	2008	2009	2010	2011	2012	1-Year % Change	5-Year % Change
						2011-2012	2008-2012
Accounting	177	202	194	177	194	9.6%	9.6%
Art History	7	9	10	10	10	0.0%	42.9%
Biology	308	309	314	328	318	-3.0%	3.2%
Chemistry	40	30	24	33	41	24.2%	2.5%
Classical Civilization	9	6	4	11	13	18.2%	44.4%
Classics	8	6	8	10	9	-10.0%	12.5%
Communication	324	336	353	385	386	0.3%	19.1%
Comparative Culture & Lit.	7	8	7	4	3	-25.0%	-57.1%
Computer Science	32	22	25	30	33	10.0%	3.1%
Economics	30	40	33	38	33	-13.2%	10.0%
Elementary Education	123	132	158	170	183	7.6%	48.8%
Engineering	94	93	97	98	105	7.1%	11.7%
English Literature	107	102	95	91	72	-20.9%	-32.7%
Fine Arts	38	37	24	17	16	-5.9%	-57.9%
French	16	21	10	7	5	-28.6%	-68.8%
General Business	858	772	709	738	794	7.6%	-7.5%
German	0	1	2	2	1	-50.0%	N/A
Global Studies	56	89	99	92	109	18.5%	94.6%
History	81	76	93	83	83	0.0%	2.5%
Interdisciplinary Studies	117	112	114	105	140	33.3%	19.7%
Interdisciplinary Writing	26	35	38	37	27	-27.0%	3.8%
Mathematical Sciences	53	60	46	52	33	-36.5%	-37.7%
Philosophy	19	24	21	15	17	13.3%	-10.5%
Physics	10	15	16	23	28	21.7%	180.0%
Political Science	147	163	174	153	155	1.3%	5.4%
Psychology	208	218	267	283	277	-2.1%	33.2%
Sociology	28	27	28	36	39	8.3%	39.3%
Spanish	50	40	41	35	32	-8.6%	-36.0%
Speech-Lang Path/Audio	143	167	190	217	238	9.7%	66.4%
Statistics	0	0	0	3	9	200.0%	N/A
Theology	18	18	16	21	12	-42.9%	-33.3%
Writing	47	62	62	52	46	-11.5%	-2.1%
Visual Arts	1	4	16	20	21	5.0%	2000.0%
Undecided/Undeclared	657	641	599	576	526	-8.7%	-19.9%
Non-Degree	20	22	30	28	19	-32.1%	-5.0%
Total Majors	3,182	3,236	3,288	3,376	3,482	3.1%	9.4%
Subtotals by School/College							
Loyola College of Arts and Sciences	1,877	1,978	2,080	2,148	2,138	-0.5%	13.9%
Selling School	1,065	1,014	936	953	1,021	7.1%	-4.1%
School of Education	123	132	158	170	183	7.6%	48.8%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	61%	63%	66%	66%	64%		
Selling School	35%	32%	29%	29%	31%		
Education	4%	4%	5%	5%	5%		

Source: Student file

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary studies, undecided/undeclared, or non-degree.



Master's Headcounts by Academic Program Fall 2008-2012

Program Name	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Business Administration	736	689	606	577	465	-19.4%	-36.8%
Clinical Psychology ^a	123	108	119	127	131	3.1%	6.5%
Computer Science	28	24	33	48	40	-16.7%	42.9%
Computer Science for Software Engineering	20	24	25	16	5	-68.8%	-75.0%
Counseling Psychology	49	54	76	73	66	-9.6%	34.7%
Curriculum & Instruction	86	74	53	66	60	-9.1%	-30.2%
Educational Technology	61	62	42	56	33	-41.1%	-45.9%
Emerging Leaders- MBA (new in Fall 10)	0	0	20	20	21	5.0%	N/A
Engineering Science	1	2	1	0	0	N/A	-100.0%
Executive MBA & Fellows	141	159	152	115	83	-27.8%	-41.1%
Finance ^b	65	51	48	43	44	2.3%	-32.3%
Liberal Studies	50	45	38	37	37	0.0%	-26.0%
Montessori Education ^c	29	36	33	36	31	-13.9%	6.9%
Pastoral Counseling / Spiritual Care ^a	275	243	231	249	243	-2.4%	-11.6%
Literacy (formerly Reading)	96	75	62	56	74	32.1%	-22.9%
Educational Leadership (formally Administration and Supervision)	56	72	52	51	62	21.6%	10.7%
School Counseling (formally Guidance and Counseling)	153	143	162	175	181	3.4%	18.3%
Special Education	24	23	30	25	25	0.0%	4.2%
Special Education-Early Childhood	18	14	11	14	13	-7.1%	-27.8%
Speech-Language Pathology	72	97	116	104	103	-1.0%	43.1%
Teacher Education	73	85	95	86	84	-2.3%	15.1%
Theology (new in Fall 12)	0	0	0	0	10	N/A	N/A
Non-Degree	79	89	81	85	89	4.7%	12.7%
Total	2,235	2,169	2,086	2,059	1,900	-7.7%	-15.0%
Subtotals by School/College							
Loyola College of Arts and Sciences	618	597	639	654	635	-2.9%	2.8%
Education	596	584	540	565	563	-0.4%	-5.5%
Sellinger School	942	899	826	755	613	-18.8%	-34.9%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	29%	29%	32%	33%	35%		
Education	28%	28%	27%	29%	31%		
Sellinger School	44%	43%	41%	38%	34%		

Source: Student files

Notes: ^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

^c Data for Montessori Education is as of the September 2012 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Doctoral Headcounts by Academic Program Fall 2008-2012

Program Name	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Clinical Psychology	39	50	46	47	47	0.0%	20.5%
Pastoral Counseling	48	48	48	44	41	-6.8%	-14.6%
Total	87	98	94	91	88	-3.3%	1.1%

Source: Student file



Certificate of Advanced Study Headcounts by Academic Program Fall 2008-2012

Program Name	2008	2009	2010	2011	2012	1- Yr % Change 2011-2012	5-Yr % Change 2008-2012
Clinical Psychology	2	1	0	2	0	-100.0%	-100.0%
Counseling Psychology	6	1	2	0	2	N/A	-66.7%
Curriculum & Instruction	1	0	1	0	0	N/A	-100.0%
Montessori Education ^a	2	1	1	0	3	N/A	50.0%
Pastoral Counseling	14	9	15	12	12	0.0%	-14.3%
Psychology	5	3	7	8	14	75.0%	180.0%
Reading	0	2	0	3	2	-33.3%	N/A
Educational Leadership (formally Administration and Supervision)	9	7	7	6	5	-16.7%	-44.4%
School Counseling (formally Guidance and Counseling)	3	7	37	35	31	-11.4%	933.3%
Special Education	0	0	0	0	0	N/A	N/A
Total	42	31	70	66	69	4.5%	64.3%

Graduate Certificate Headcount by Academic Program Fall 2008-Fall 2012

Program Name	2008	2009	2010	2011	2012	1- Yr % Change 2011-2012	5-Yr % Change 2008-2012
Pastoral Counseling- Spirituality and Trauma	0	4	4	1	0	-100.0%	N/A
Cybersecurity (new in Fall 2012)	0	0	0	0	4	N/A	N/A
Total	0	4	4	1	4	300.0%	N/A

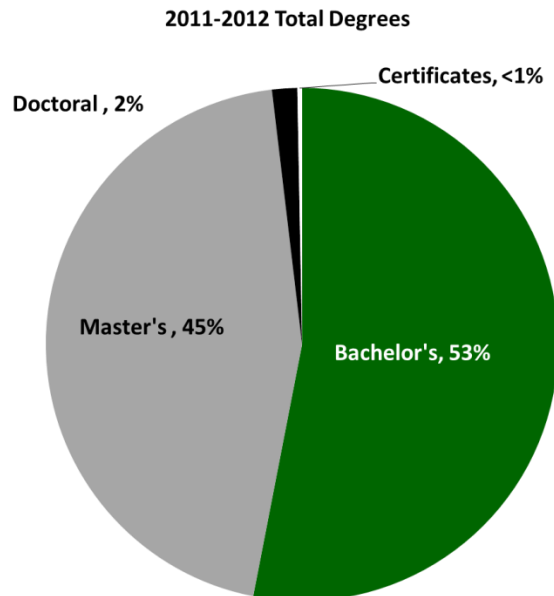
Source: Student files

Notes: ^a Data for Montessori Education is as of the September 2012 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Summary of Degrees and Awards Conferred 2011-2012

Type	# of Degrees
Bachelor of Arts	484
Bachelor of Business Administration	288
Bachelor of Science	107
Bachelor of Science in Engineering Science	24
Certificate of Advanced Study	5
Doctor of Philosophy	10
Doctor of Psychology	17
Master of Arts	42
Master of Business Administration	270
Master of Education	223
Master of Science	188
Master of Science in Finance	11
Master of Teacher Education	33
2010-2011 Total	1,702
Total Bachelor's Degrees	903
Total Master's Degrees	767
Total Doctoral Degrees	27
Total Certificates of Advanced Study	5



Source: MHEC Degree Information System (DIS)



Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2008-2012

Program	2008	2009	2010	2011	2012	1-Yr % Change	5-Yr % Change
						2011-2012	2008-2012
Accounting	45	52	51	71	60	-15%	33%
Art History	2	1	3	4	5	25%	150%
Biology	46	54	65	46	53	15%	15%
Business Administration	221	248	237	249	232	-7%	5%
Chemistry	4	7	9	5	4	-20%	0%
Classical Civilization	3	4	3	1	1	0%	-67%
Ancient Classics	2	1	1	1	4	300%	100%
Communication	112	97	107	96	113	18%	1%
Comparative Culture & Lit. Studies	1	1	3	3	4	33%	300%
Computer Science	8	8	7	6	8	33%	0%
Economics	12	6	11	11	15	36%	25%
Elementary Education	22	35	33	20	41	105%	86%
Engineering Science	20	19	18	17	24	41%	20%
English	25	30	29	26	29	12%	16%
Fine Arts	11	6	8	7	8	14%	-27%
French	9	4	11	3	6	100%	-33%
German	1	0	0	0	1	N/A	0%
Global Studies	0	8	17	38	21	-45%	N/A
History	40	32	19	26	21	-19%	-48%
Interdisciplinary Studies	32	32	28	41	29	-29%	-9%
Interdisciplinary Writing	17	10	15	19	13	-32%	-24%
Mathematical Sciences	16	11	20	7	15	114%	-6%
Philosophy	13	10	7	14	2	-86%	-85%
Physics	2	2	1	5	5	0%	150%
Political Science	54	43	33	45	40	-11%	-26%
Psychology	68	57	42	55	84	53%	24%
Sociology	17	9	9	8	9	13%	-47%
Spanish	20	20	19	16	13	-19%	-35%
Speech-Language Pathology/Audiology	28	26	51	50	46	-8%	64%
Statistics	0	0	0	0	3	N/A	N/A
Theology	1	6	3	9	4	-56%	300%
Writing	10	12	11	19	20	5%	100%
Visual Arts	0	2	0	3	5	67%	N/A
Total Majors Completed	862	853	871	921	938	2%	9%
Total Bachelor's Degrees Conferred	819	808	830	880	903	3%	10%

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.



Master's Degrees Conferred by Academic Program Graduating Classes of 2008-2012

Program	2008	2009	2010	2011	2012	1-Yr % Change	5-Yr % Change
						2011-2012	2008-2012
Business Administration	218	239	224	232	218	-6%	0%
Clinical Psychology	26	37	38	27	30	11%	15%
Clinical Psychology-PsyD ^a	10	15	9	15	15	0%	50%
Computer Science	15	9	9	6	8	33%	-47%
Computer Science for Software Engineering	6	4	9	5	8	60%	33%
Counseling Psychology	24	14	16	24	36	50%	50%
Curriculum & Instruction	53	30	19	26	12	-54%	-77%
Educational Leadership (formally Administration and Supervision)	19	15	19	27	10	-63%	-47%
Educational Technology	8	10	24	5	22	340%	175%
Engineering Science	1	0	0	0	0	N/A	-100%
Executive MBA & MBA Fellows	50	46	53	62	52	-16%	4%
Finance ^b	28	29	17	16	11	-31%	-61%
School Counseling (formally Guidance and Counseling)	58	51	33	47	55	17%	-5%
Kodaly Music Education	0	0	0	6	8	33%	N/A
Liberal Studies (formally Modern Studies)	10	9	21	11	12	9%	20%
Literacy (formally Reading)	38	52	34	16	22	38%	-42%
Montessori Education	112	103	97	98	97	-1%	-13%
Pastoral Counseling	47	42	35	31	33	6%	-30%
Pastoral Counseling-PhD ^a	2	9	10	2	5	150%	150%
Spiritual & Pastoral Care	13	13	17	11	13	18%	0%
Special Education	17	15	8	5	10	100%	-41%
Special Education-Early Childhood	8	8	4	6	4	-33%	-50%
Speech-Language Pathology/Audiology	40	40	29	64	53	-17%	33%
Teaching	0	32	32	37	33	-11%	N/A
Total Master's Degrees Conferred	803	822	757	779	767	-2%	-4%

Source: Student files

Notes: ^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



Doctoral Degrees Conferred by Academic Program Graduating Classes of 2008-2012

Program	2008	2009	2010	2011	2012	1- Yr % Change 2011-2012	5-Yr % Change 2008-2012
Clinical Psychology	11	11	12	11	17	55%	55%
Pastoral Counseling	6	7	7	8	10	25%	67%
Total Doctoral Degrees Granted	17	18	19	19	27	42%	59%

Source: Degree file



Certificates of Advanced Studies Conferred by Academic Program Graduating Classes of 2008-2012

Program	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Educational Leadership (formally Administration & Supervision)	0	2	1	1	1	0%	N/A
Clinical Psychology	0	0	0	1	0	-100%	N/A
Counseling Psychology	0	2	1	1	1	0%	N/A
Curriculum & Instruction	0	0	0	0	1	N/A	N/A
Montessori Education	0	1	1	0	1	N/A	N/A
Pastoral Counseling	4	1	1	2	0	-100%	-100%
Psychology	1	0	0	1	0	-100%	-100%
Reading	0	0	0	0	0	N/A	N/A
School Counseling (formally Guidance and Counseling)	1	0	0	1	1	0%	0%
Special Education	0	0	0	0	0	N/A	N/A
Total Certificates Conferred	6	6	4	7	5	-29%	-17%

Source: Student files

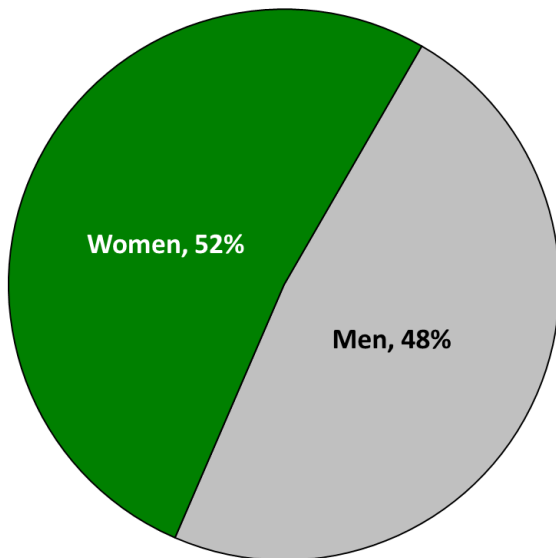
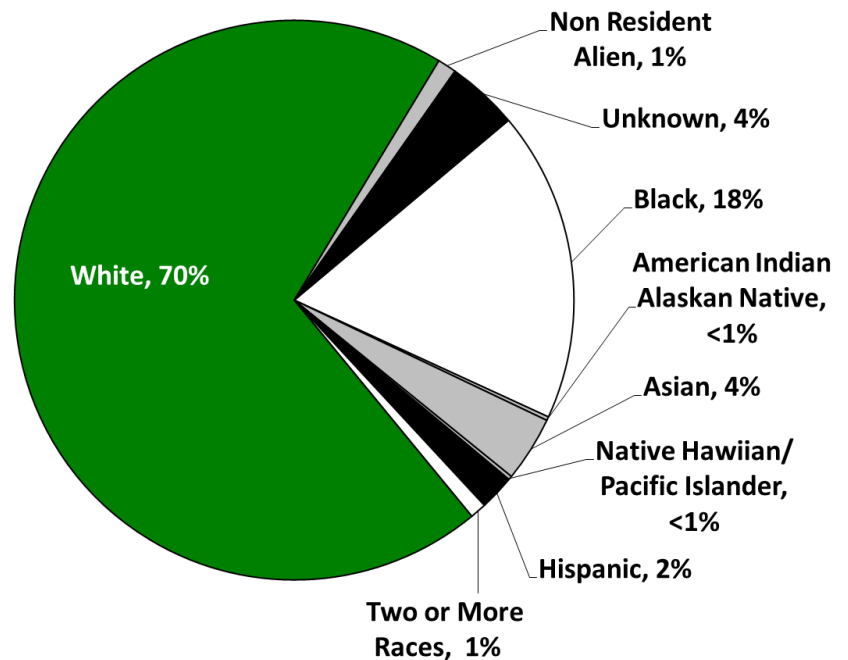


Section V: Human Resources

All Employees by Status, Gender and Race	
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All Employees by Status, Gender and Race Fall 2012

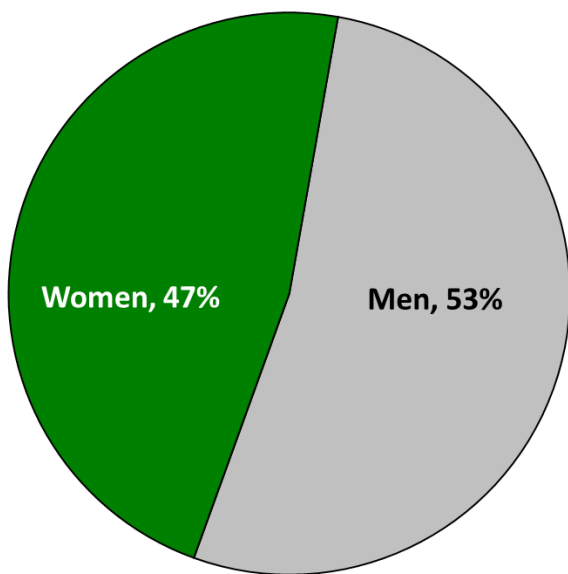
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	86	114	200	25	22	47	111	136	247
American Indian or Alaskan Native	2	1	3	0	0	0	2	1	3
Asian	19	23	42	2	8	10	21	31	52
Native Hawaiian or Other Pacific Islander	1	1	2	0	1	1	1	2	3
Hispanic	15	12	27	0	1	1	15	13	28
Two or more Races	4	5	9	1	3	4	5	8	13
White	358	379	737	112	108	220	470	487	957
Non-Resident Alien	5	8	13	0	2	2	5	10	15
Unknown Race and Ethnicity	9	13	22	23	12	35	32	25	57
Total	499	556	1,055	163	157	320	662	713	1,375

All Employees by Gender

All Employees by Race


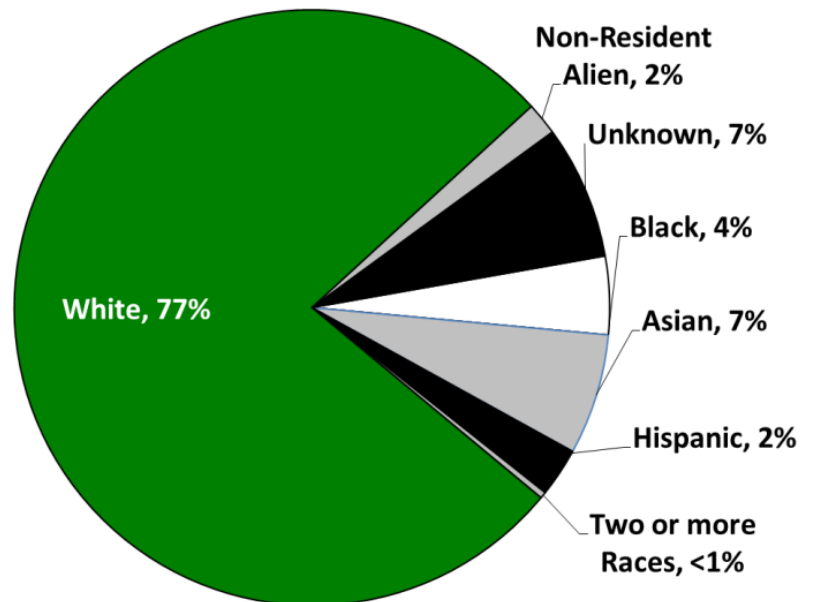
All Faculty by Status, Gender and Race Fall 2012

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	5	7	12	7	5	12	12	12	24
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	16	12	28	1	8	9	17	20	37
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1	0	1	1
Hispanic	6	7	13	0	1	1	6	8	14
Two or more Races	0	1	1	0	1	1	0	2	2
White	159	127	286	75	75	150	234	202	436
Non-Resident Alien	4	4	8	0	2	2	4	6	10
Unknown Race and Ethnicity	3	8	11	22	8	30	25	16	41
Total	193	166	359	105	101	206	298	267	565

Faculty by Gender



Faculty by Race



Sources: Human Resource file

Notes: There are nine faculty employees included in this count, but they are not included in faculty counts on p.39 because they do not fit the definition of instructional faculty being used.



Faculty Characteristics, by Division and Department Fall 2012, Summary Data Fall 2007-2011

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
Sellinger School of Business and Management										
Accounting	8	6	1	1	1	7	6	2	0	0
Economics	12	7	4	2	4	10	7	2	1	1
Finance	9	5	4	2	2	9	5	0	0	0
Inform Sys & Operating Mgmt.	8	4	3	5	1	7	5	1	0	0
Law & Social Responsibility	5	3	2	3	1	5	1	0	0	0
Mgmt & Internat Business	10	7	1	1	2	9	6	0	0	0
Marketing	9	3	4	2	4	7	8	5	0	0
Total Business	61	35	19	16	15	54	38	10	1	1
School of Education										
<u>Education</u>										
Education Specialties	16	10	2	10	2	14	17	11	4	0
Montessori Education	5	0	0	5	0	2	0	0	0	0
Teacher Education	15	3	5	9	4	9	12	10	2	0
Total Education	36	13	7	24	6	25	29	21	6	0
Loyola College of Arts and Sciences										
<u>Humanities</u>										
Classics	5	3	2	2	1	5	1	0	0	0
Communication	12	4	4	5	1	10	15	5	4	0
English	18	12	3	8	2	17	4	1	1	0
Fine Arts	14	8	3	6	1	14	10	3	0	4
History	12	11	1	4	2	12	6	2	0	1
Liberal Studies	0	0	0	0	0	0	3	0	0	0
Modern Languages & Literatures	28	9	6	21	8	16	11	8	3	2
Philosophy	18	11	3	4	0	15	2	1	0	0
Theology	13	8	4	4	1	12	6	1	0	0
Writing	13	5	3	7	0	12	6	4	0	2
Total Humanities	133	71	29	61	16	113	64	25	8	9
<u>Natural Sciences</u>										
Biology	13	6	5	8	3	12	5	3	1	0
Chemistry	6	3	3	3	0	6	6	4	2	0
Computer Science	8	4	3	2	0	7	9	1	0	1
Engineering	6	3	2	1	2	5	2	0	0	1
Mathematics and Statistics	12	7	3	3	3	10	7	3	2	0
Physics	5	5	0	1	1	5	3	1	1	0
Speech-Lang Path/Audiology	20	5	2	18	1	9	17	17	1	0
Total Natural Sciences	70	33	18	36	10	54	49	29	7	2
<u>Social Sciences</u>										
Pastoral Counseling	13	5	4	6	1	13	1	1	0	0
Political Science	7	5	2	3	0	7	2	0	1	0
Psychology	24	10	7	14	4	24	21	13	1	0
Sociology	6	4	2	3	1	5	2	2	0	2
Total Social Sciences	50	24	15	26	6	49	26	16	2	2
Grand Total	350	176	88	163	53	295	206	101	24	14
Percent of Total		50%	25%	47%	15%	84%		49%	12%	7%
Fall 2011	330	176	76	154	43	275	201	96	20	20
Fall 2010	328	175	62	155	38	273	197	92	13	20
Fall 2009	331	188	62	152	39	262	230	104	20	18
Fall 2008	332	180	54	155	32	264	227	107	16	20
Fall 2007	324	175	61	147	32	264	223	88	11	20

Sources: Human Resource file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty includes adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are nine faculty employees not represented here (but are included in "All Faculty by Status, Gender, and Race", p. 38) because they do not fit this definition of instructional faculty.



All Employees by Classification, Status, Gender and Race Fall 2012

	Executive									Business & Infrastructure Management								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	1	6	7	0	0	0	1	6	7	4	6	10	0	0	0	4	6	10
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Asian	0	0	0	0	0	0	0	0	0	2	3	5	0	0	0	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Hispanic	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Two or more Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	11	18	29	0	0	0	11	18	29	24	19	43	0	0	0	24	19	43
Non-Resident Alien	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Unknown Race and Ethnicity	1	0	1	0	0	0	1	0	1	1	0	1	0	1	1	1	1	2
Total	13	24	37	0	0	0	13	24	37	32	31	63	0	1	1	32	32	64

	Other Professional (including coaches)									Clerical & Support								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	13	15	28	3	4	7	16	19	35	6	39	45	1	5	6	7	44	51
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	1	3	4	0	0	0	1	3	4	0	2	2	0	0	0	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	3	3	6	0	0	0	3	3	6	3	1	4	0	0	0	3	1	4
Two or more Races	3	2	5	1	2	3	4	4	8	1	2	3	0	0	0	1	2	3
White	83	102	185	24	16	40	107	118	225	28	100	128	6	13	19	34	113	147
Non-Resident Alien	0	4	4	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	2	3	5	1	0	1	3	3	6	0	2	2	0	2	2	0	4	4
Total	105	132	237	29	22	51	134	154	288	38	146	184	7	20	27	45	166	211

	Service Occupations									Maintenance & Transportation								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	51	39	90	6	4	10	57	43	100	6	2	8	8	4	12	14	6	20
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0	1	0	1
Asian	0	2	2	0	0	0	0	2	2	0	1	1	1	0	1	1	1	2
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Hispanic	1	0	1	0	0	0	1	0	1	2	0	2	0	0	0	2	0	2
Two or more Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	37	11	48	1	4	5	38	15	53	16	2	18	6	6	22	2	2	24
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	2	0	2	0	1	1	2	1	3	0	0	0	0	0	0	0	0	0
Total	93	52	145	7	9	16	100	61	161	25	5	30	15	4	19	40	9	49

Sources: Human Resource file, Office of Institutional Research

Note: The classification system used to categorize occupations has changed for 2012-2013 due to federal reporting guidelines such that the Standard Occupational Classification System (SOC) is now being used instead of the Equal Employment Opportunity Commission's Job Classification Guide. As such the broad categories used here to group occupations have changed from last year.

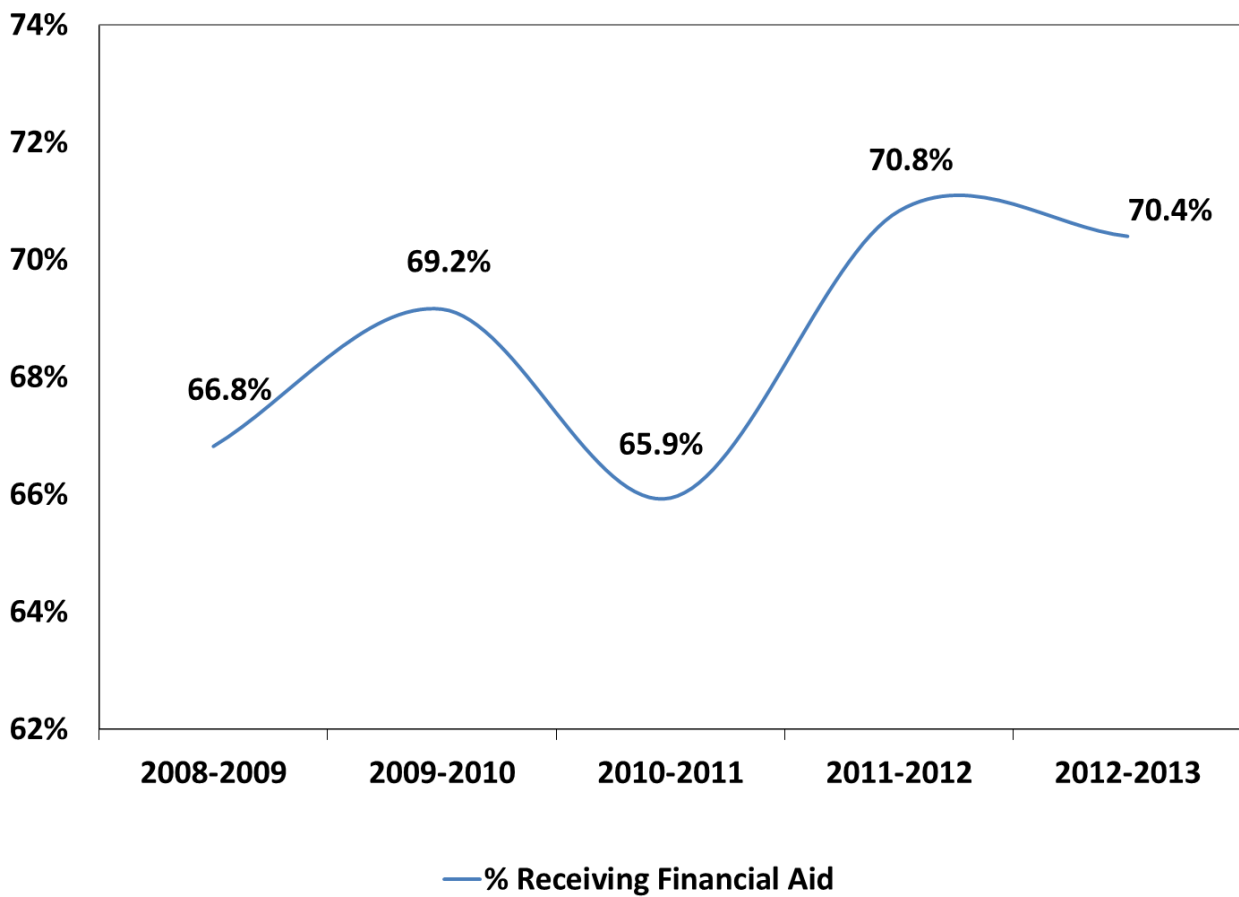


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**Full-time, Undergraduate Students Receiving Financial Aid
Academic Year 2007-2008 to 2011-2012**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total Full-Time Undergraduates	3,671	3,719	3,764	3,816	3,875
Unduplicated Aid Recipients	2,453	2,572	2,482	2,703	2,728
<i>% Receiving Financial Aid</i>	66.8%	69.2%	65.9%	70.8%	70.4%



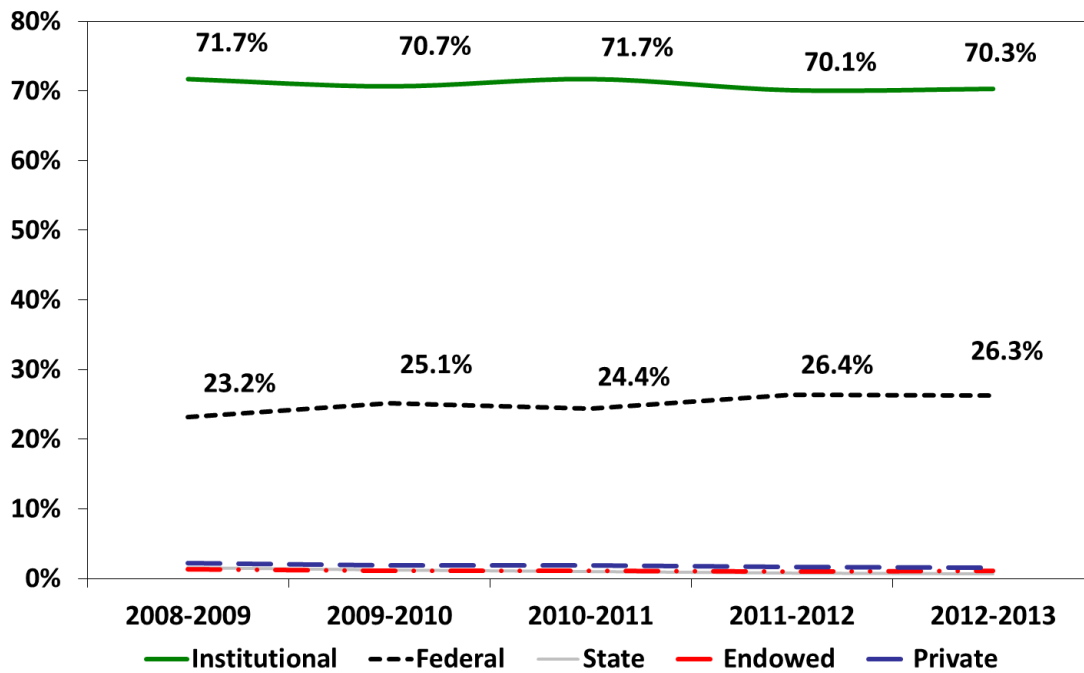
Source: Office of Financial Aid



Undergraduate Financial Aid Awards by Type and Source Academic Year 2008-2009 to 2011-2012

	2008-2009			2009-2010			2010-2011			2011-2012			2012-2013		
	Number	Amount	% Total	Number	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	2,960	\$40,941,810	71.7%	3,179	\$45,764,024	70.7%	3,289	\$50,763,260	71.7%	3,976	\$54,006,332	70.1%	4,026	\$56,562,122	70.3%
Federal															
Total Awards	4,086	\$13,268,991	23.2%	5,360	\$16,272,228	25.1%	6,127	\$17,287,435	24.4%	6,145	\$20,286,274	26.4%	6,219	\$21,166,144	26.3%
State															
Total Awards	369	\$886,144	1.6%	350	\$807,985	1.2%	301	\$685,166	1.0%	265	\$618,548	0.8%	228	\$534,850	0.7%
Endowed															
Total Awards	147	\$728,050	1.3%	146	\$704,700	1.1%	163	\$753,800	1.1%	175	\$785,500	1.0%	186	\$873,150	1.1%
Private															
Total Awards	341	\$1,279,835	2.2%	316	\$1,214,230	1.9%	347	\$1,306,463	1.8%	336	\$1,300,897	1.7%	298	\$1,268,314	1.6%
Grand Total	7,903	\$57,104,830	100%	9,351	\$64,763,167	100%	10,227	\$70,796,124	100%	10,897	\$76,997,551	100%	10,957	\$80,404,580	100%

Sources of Financial Aid



Source: Office of Financial Aid

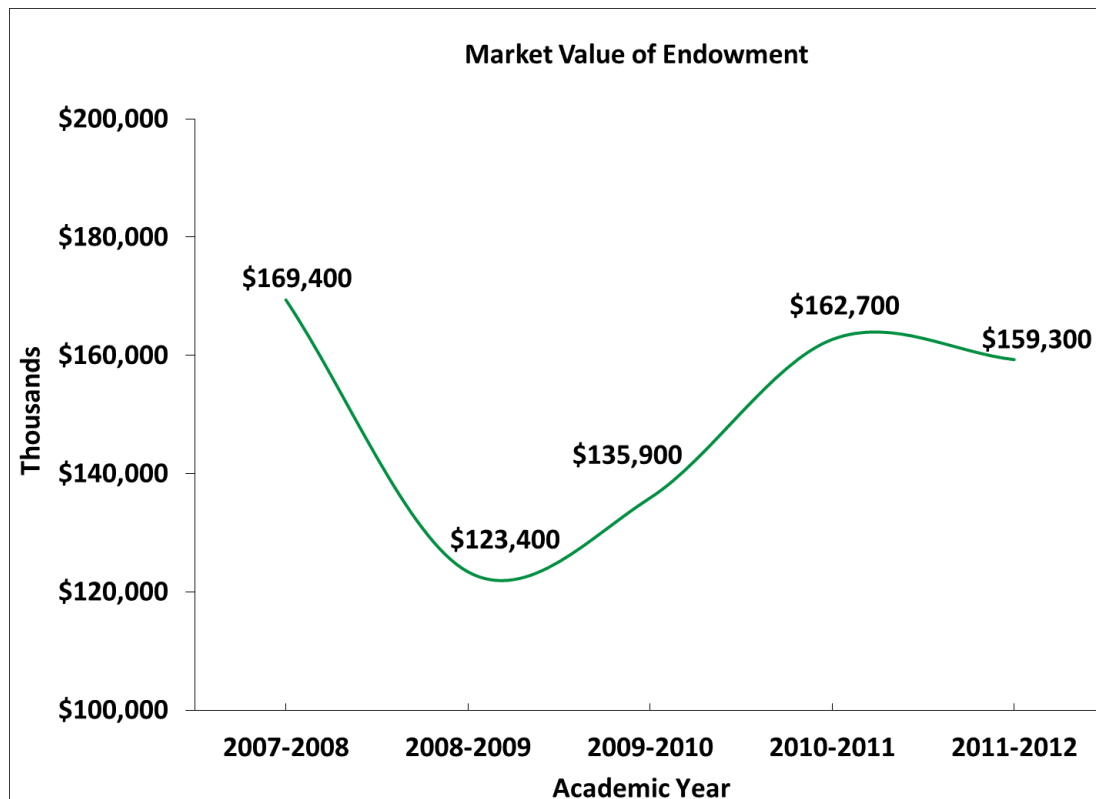


Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2008-2012

	2008	2009	2010	2011	2012
% of Full-time, First-time Students	10%	13%	14%	14%	16%
% All Undergraduate Students	9%	12%	14%	14%	14%

Market Value of Endowment and Endowment per FTE Student Academic Year 2007-2008 to 2011-2012

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Market Value of Endowment	\$169,400,000	\$123,400,000	\$135,900,000	\$162,700,000	\$159,300,000
FTE	4,828	4,905	4,964	5,020	5,051
Endowment per FTE Student	\$ 35,087	\$ 25,158	\$ 27,377	\$ 32,410	\$ 31,538



Source: Office of Financial Services

Notes: Market value as of June 30th; Academic Year 2007-2008 would be Fiscal Year 2008.

Data are rounded to the nearest \$100,000.



The Report of Giving Fiscal Year 2007-2012

Constituent Group	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$4,574,223	8,072	\$1,917,157	6,255	\$2,129,206	5,209	\$2,686,550	4,897	\$7,609,400	5,237
Current Students	\$7,351	221	\$12,681	300	\$11,863	404	\$25,233	514	\$5,906	315
Parents	\$1,466,279	3,543	\$1,032,589	3,006	\$815,909	2,425	\$812,581	2,223	\$790,492	2,119
Friends	\$446,664	432	\$317,046	703	\$363,422	694	\$1,589,654	694	\$407,063	1,101
Corporations & Foundations	\$2,628,084	403	\$1,939,158	364	\$4,227,781	385	\$2,888,210	346	\$2,874,294	366
Total	\$9,122,601	12,671	\$5,218,631	10,628	\$7,548,181	9,117	\$8,002,228	8,674	\$11,687,154	9,138
Scholarships	\$1,347,038	315	\$775,227	1,212	\$1,213,520	1,425	\$1,622,829	1,402	\$2,225,814	1,442
John Early Society ^a	\$1,334,577	1,197	\$1,133,301	894	\$2,546,789	978	\$2,309,671	1,107	\$5,911,038	1,233



Source: Office of Advancement Services

Notes: N/A represents that data are not available for that year.

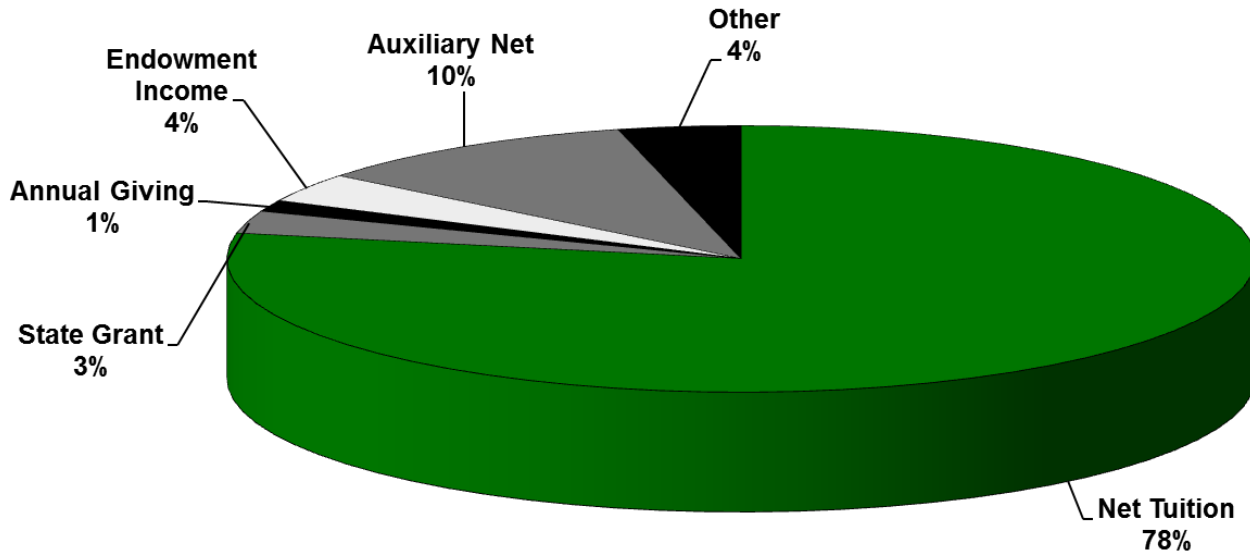
"Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year.

In Fall 2012, the Office of Advancement Services updated previously reported data using a new methodology.

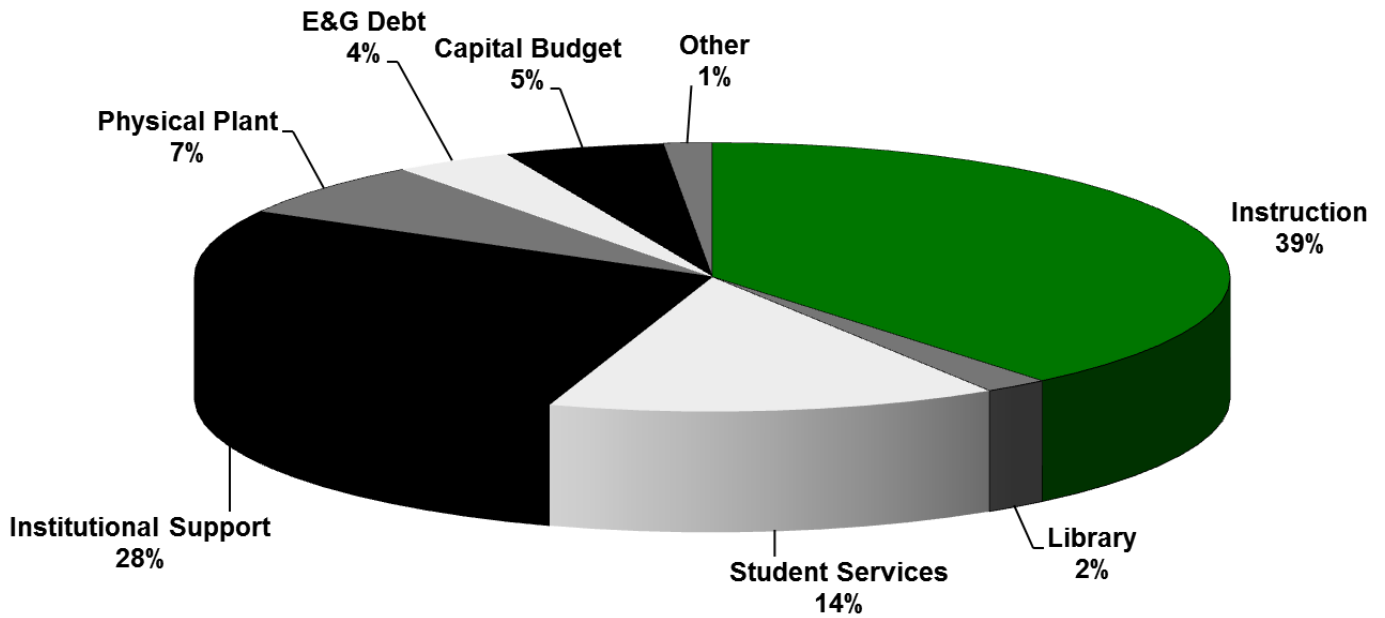
^aMembers of The John Early Society give a gift of \$1,000 or more to Loyola University Maryland.

The Sources and Usage of College Funds
Fiscal Year 2011-2012

Sources of College Funds



Use of College Funds



Source: Office of Financial Services



Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Joesetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1987 to May 1992

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1993 to May 1998

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1999 to May 2012

5/15/1999	Willard Hackerman Andrea Mitchell	Doctor of Humane Letters Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C. The Honorable Martin J. O'Malley	Doctor of Humane Letters Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J. The Honorable Rudolph Giuliani	Doctor of Humane Letters Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III Jonathan Ellis Meacham	Doctor of Humane Letters Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D. John J. DeGioia, Ph.D.	Doctor of Humane Letters Doctor of Humane Letters
5/15/2010	David L. Ferguson Harry K. Thomas Jr.	Doctor of Commercial Science Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD Edward A. Burchell, '64	Doctor of Humane Letters Doctor of Commercial Science
5/19/2012	The Reverend Gregory J. Boyle, S.J.	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies