



Loyola University Maryland

Fact Book

Fall 2011

Office of Institutional Research

Maryland Hall



PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's Web site at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Shannon Tinney Lichtinger
Associate Director of Institutional Research and Coordinator of First-Year Research & Retention Studies



Loyola University Mission Statement

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Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.



The Reverend Brian F. Linnane, S.J., President 2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religious
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola University maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies
DEGREES PROGRAMS	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech-Language Pathology/Audiology, Theology, Visual Arts, and Writing *The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing



GRADUATE DEGREE PROGRAMS

Computer Science, Software Engineering, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech-Language Pathology/Audiology, Education Specialties, Montessori Education, Teacher Education, Business Administration, and Finance

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, Osaka, La Rochelle, Madrid, Montpellier, Santiago, and Singapore; affiliations in Accra, Florence, and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at www.loyola.edu/academics/internationalprograms

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday
The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit <http://www.loyola.edu/library/index1.htm>

**TUITION AND FEES****Undergraduate:** New Full-Time: \$39,470

Part Time, per credit: \$640

Graduate: Tuition varies based on program. Graduate Assistantships are available.**ATHLETICS**

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. Loyola's fields 17 athletic teams that compete in the Metro Atlantic Athletic Conference (MAAC). Men's Lacrosse competes in the Eastern College Athletic Conference (ECAC) and Women's Lacrosse is a Big East Associate member. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit <http://www.loyolagreyhounds.com/>

TECHNOLOGY SERVICES

Loyola University Maryland has extensive computer facilities for use in research and coursework. The University's computer network consists of over 2,500 workstations (PC, Mac, Linux, and thin clients) in labs, classrooms, and offices. Applications are powered through an elaborate architecture of over 120 servers. Many applications and internal campus technology features are provided through the University's web portal, inside.loyola.edu. Daily backups of network stored data are performed automatically and stored in redundant locations. Network/internet access is provided to all students in their residence halls. Students can connect using an Ethernet cable or through Loyola's wireless network, HoundNet. General purpose computer labs are located on the Baltimore Campus in various academic buildings and residence halls, as well as the Columbia and Timonium Campuses. Most labs have 24-hour access via student ID card. Labs may contain IBM PCs, Macs, UNIX workstations, and laser printers. Students are allocated \$25 worth of print credits at the beginning of each semester. Telephone service is provided for all students in the residence halls. Long distance dialing is available through calling cards. Individual phone mail is also available. Cable television is available to all resident students and to a number of offices on the Baltimore Campus. More than 50 commercial channels and 30 education-related channels can be viewed. For more information visit the Office of Technology Support at www.loyola.edu/ots



Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:

American Chemical Society

Computer Science:

Computer Science Accreditation Commission

Engineering Science (Bachelor's level):

Accreditation Board for Engineering and Technology

Pastoral Counseling:

Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):

American Psychological Association

Speech-Language Pathology and Audiology (Master's level):

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the
American Speech –Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.



Presidents of Loyola University

1852-Present

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneaney, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 – 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1911		



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Section I: Student Enrollments

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**Student Headcount and FTE
Fall 2007-2011**

	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Undergraduate Students							
Full-Time	3,538	3,671	3,719	3,764	3,816	1.4%	7.9%
Part-Time	42	45	38	43	47	9.3%	11.9%
Total Headcount	3,580	3,716	3,757	3,807	3,863	1.5%	7.9%
FTE	3,552	3,686	3,732	3,778	3,832	1.4%	7.9%
Graduate Students							
Full-Time	690	646	694	735	721	-1.9%	4.5%
Part-Time	1,758	1,718	1,616	1,519	1,496	-1.5%	-14.9%
Total Headcount	2,448	2,364	2,310	2,254	2,217	-1.6%	-9.4%
FTE	1,276	1,219	1,233	1,241	1,220	-1.7%	-4.4%
All Students							
Full-Time	4,228	4,317	4,413	4,499	4,537	0.8%	7.3%
Part-Time	1,800	1,763	1,654	1,562	1,543	-1.2%	-14.3%
Total Headcount	6,028	6,080	6,067	6,061	6,080	0.3%	0.9%
FTE	4,828	4,905	4,964	5,020	5,051	0.6%	4.6%

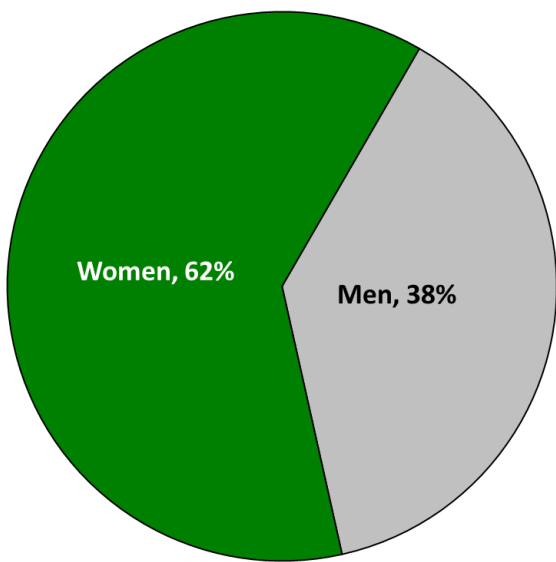
Sources: Student file; IPEDS Fall Enrollment reports

Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

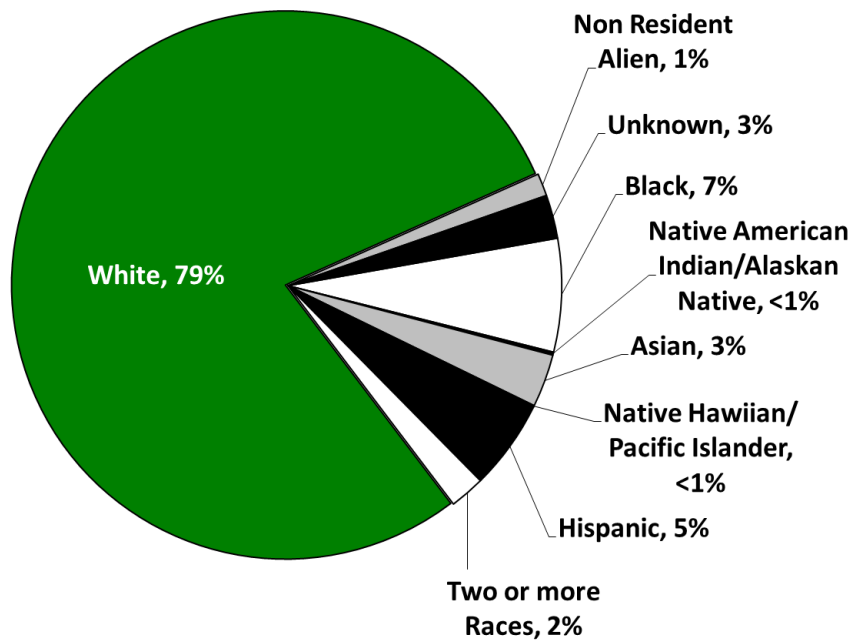
Student Headcount by Status, Gender, and Race Fall 2011

	All Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	66	150	216	68	122	190	134	272	406
American Indian or Alaskan Native	2	6	8	0	3	3	2	9	11
Asian	42	94	136	28	26	54	70	120	190
Native Hawaiian or Other Pacific Islander	1	1	2	1	2	3	2	3	5
Hispanic	115	161	276	23	24	47	138	185	323
Two or more Races	34	71	105	8	13	21	42	84	126
White	1,348	2,265	3,613	451	718	1,169	1,799	2,983	4,782
Non-Resident Alien	33	35	68	7	6	13	40	41	81
Unknown Race and Ethnicity	68	45	113	25	18	43	93	63	156
Total	1,709	2,828	4,537	611	932	1,543	2,320	3,760	6,080

All Students by Gender



All Students by Race



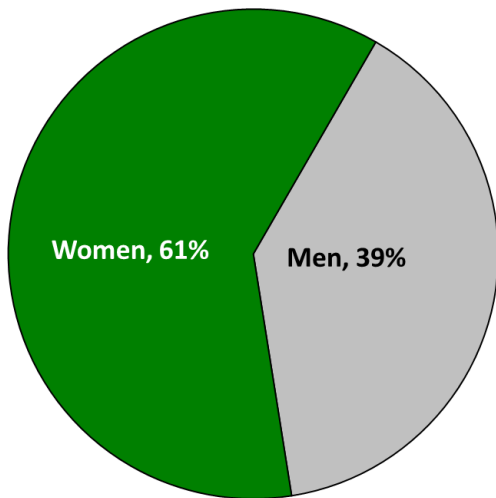
Source: Student file

Undergraduate Headcount by Status, Gender, and Race Fall 2011

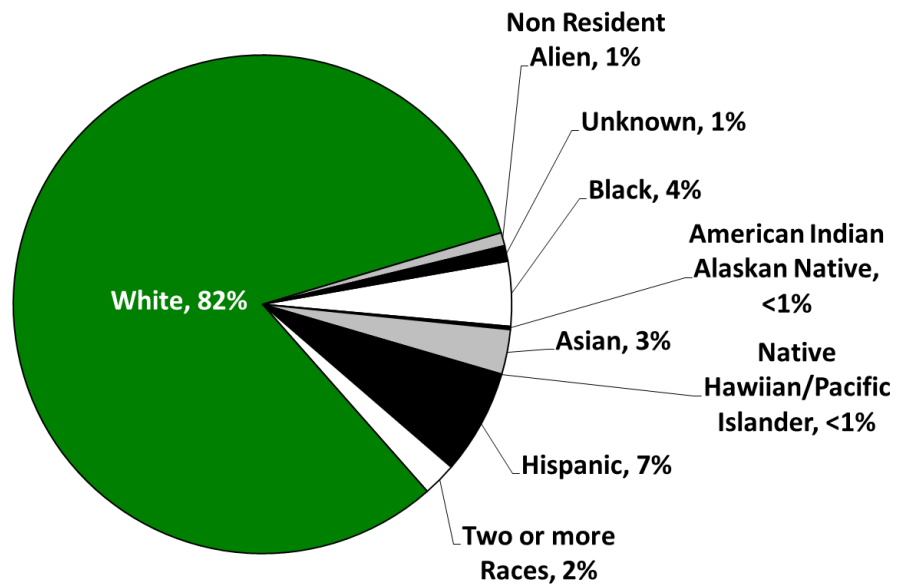
Undergraduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	45	104	149	7	6	13	52	110	162
American Indian or Alaskan Native	2	6	8	0	0	0	2	6	8
Asian	36	76	112	0	0	0	36	76	112
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1
Hispanic	110	151	261	0	1	1	110	152	262
Two or more Races	28	55	83	1	0	1	29	55	84
White	1,233	1,904	3,137	15	10	25	1,248	1,914	3,162
Non-Resident Alien	16	17	33	0	0	0	16	17	33
Unknown Race and Ethnicity	15	17	32	4	3	7	19	20	39
Total	1,486	2,330	3,816	27	20	47	1,513	2,350	3,863

Undergraduate Students by Gender



Undergraduate Students by Race



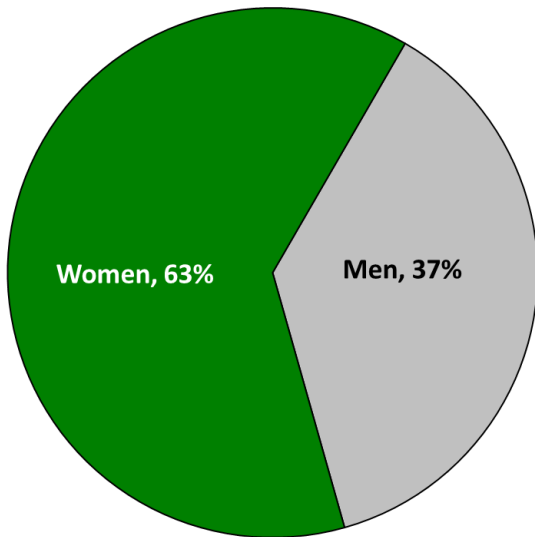
Source: Student file

Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender
Fall 2011

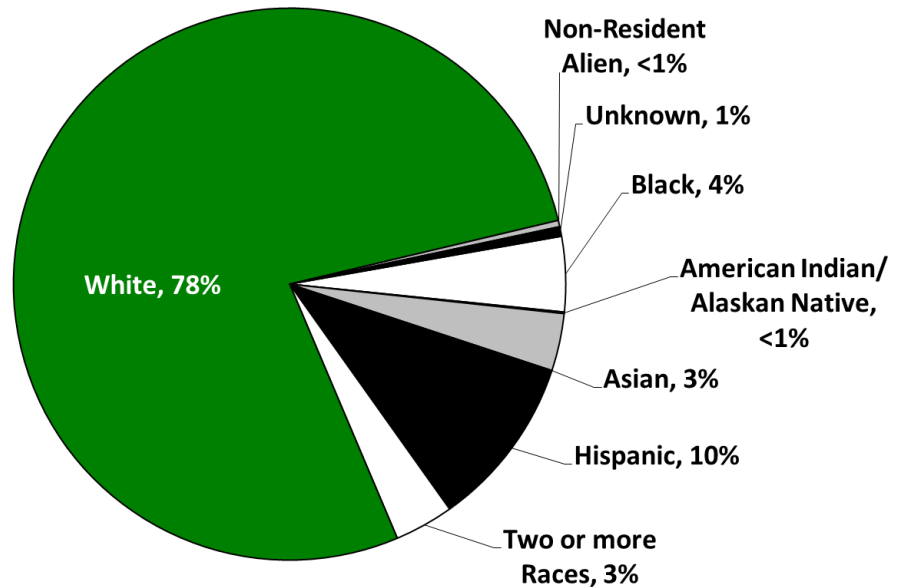
Full-Time, First-Year Students

	Men	Women	Total
Black or African American	17	30	47
American Indian or Alaskan Native	0	1	1
Asian	11	25	36
Native Hawaiian or Other Pacific Islander	0	0	0
Hispanic	37	71	108
Two or more Races	13	24	37
White	315	516	831
Non-Resident Alien	3	1	4
Unknown Race and Ethnicity	3	3	6
Total	399	671	1,070

Full-time, First-Year Students by Gender



Full-time, First-Year Students by Race

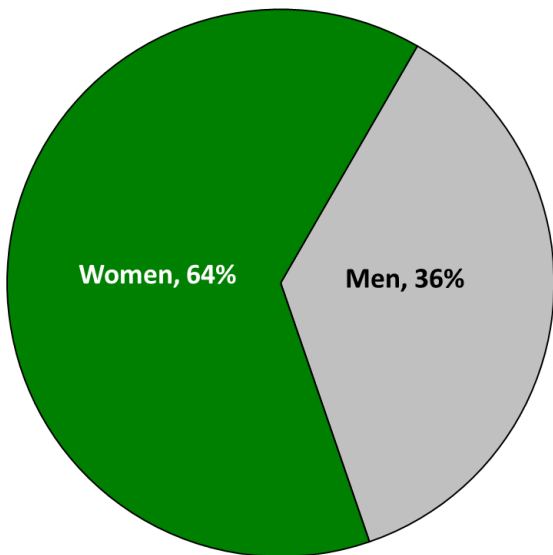


Source: Student file

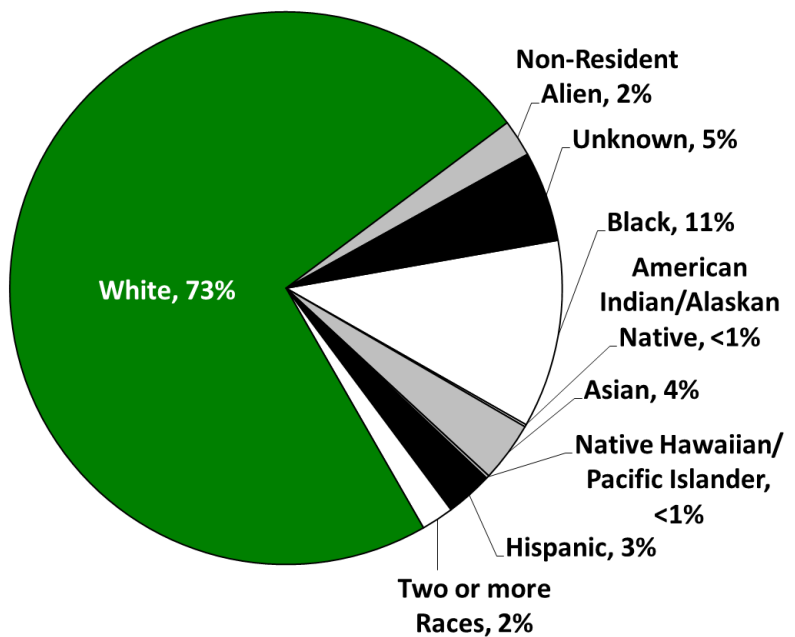
Graduate Headcount by Status, Race and Gender Fall 2011

	Graduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	21	46	67	61	116	177	82	162	244
American Indian or Alaskan Native	0	0	0	0	3	3	0	3	3
Asian	6	18	24	28	26	54	34	44	78
Native Hawaiian or Other Pacific Islander	0	1	1	1	2	3	1	3	4
Hispanic	5	10	15	23	23	46	28	33	61
Two or more Races	6	16	22	7	13	20	13	29	42
White	115	361	476	436	708	1,144	551	1,069	1,620
Non-Resident Alien	17	18	35	7	6	13	24	24	48
Unknown Race and Ethnicity	53	28	81	21	15	36	74	43	117
Total	223	498	721	584	912	1,496	807	1,410	2,217

Graduate Students by Gender



Graduate Students by Race

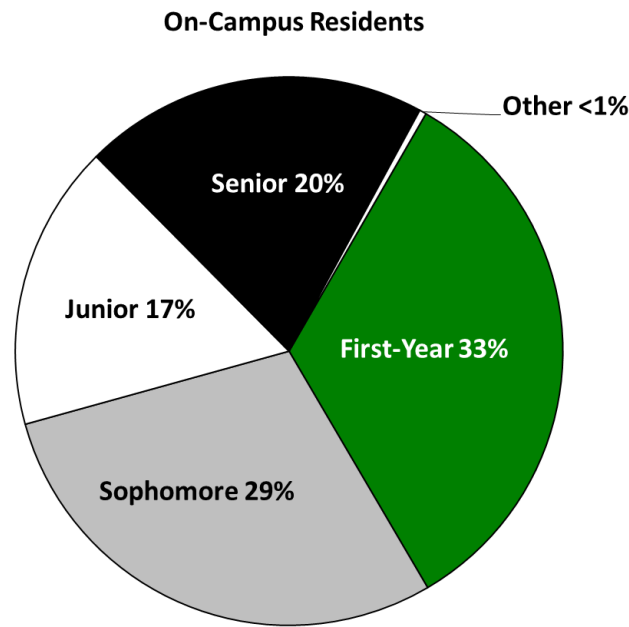


Source: Student file



On-Campus Resident Undergraduate Students by Class Level
Fall 2011

	First-Year	Sophomore	Junior	Senior	Other ^a	Total
On-Campus Residents	1,062	932	539	651	13	3,197
% Total Residents	33%	29%	17%	20%	0%	100%
% of Class Level	98%	97%	65%	68%	31%	83%



Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

^aOther includes exchange students, visiting students, and other special status students.



Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2007-2011

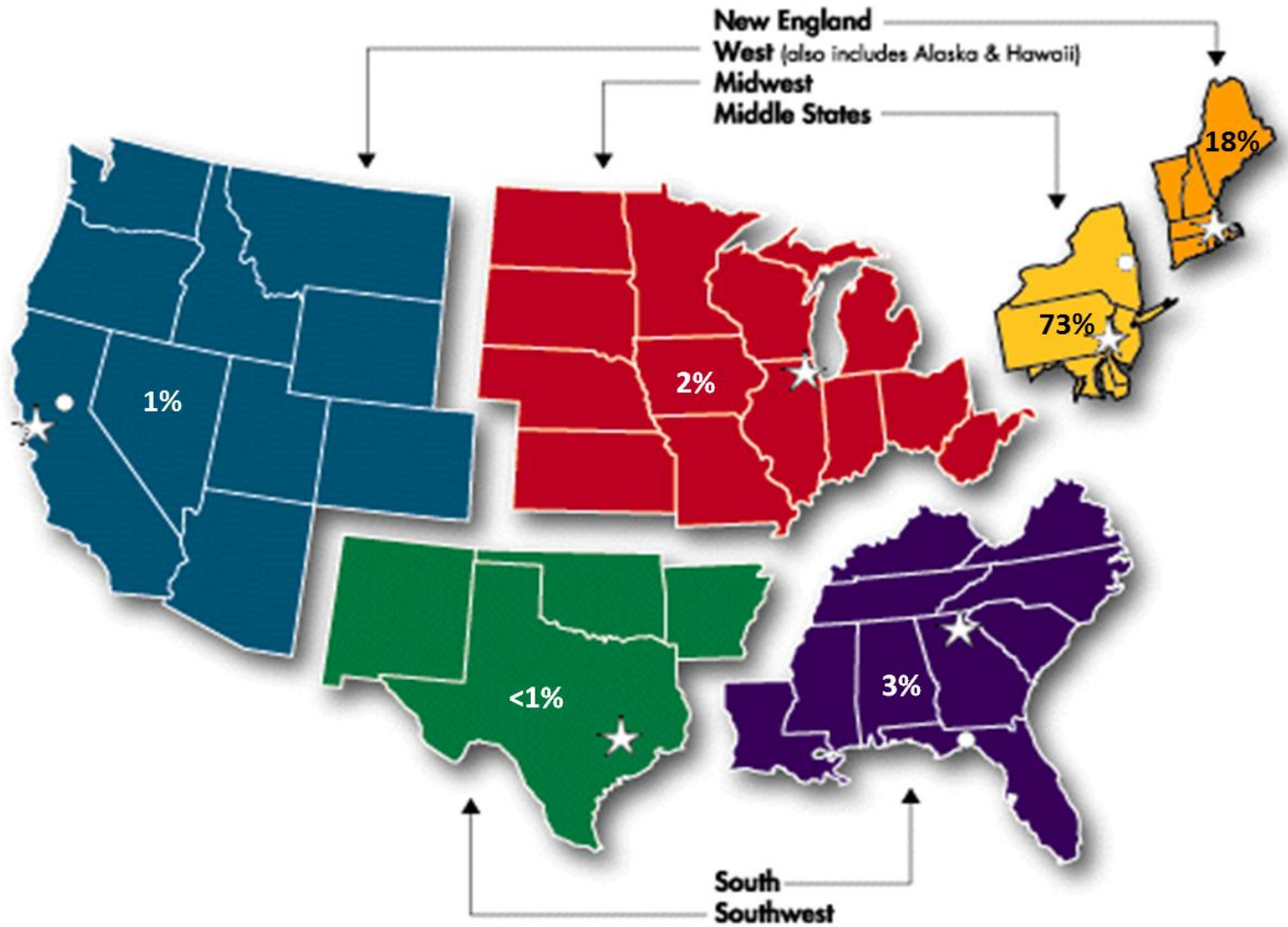
	2007	2008	2009	2010	2011
Middle States	784	860	743	762	785
<i>% Total</i>	80%	81%	77%	75%	73%
New England	140	147	162	172	197
<i>% Total</i>	14%	14%	17%	17%	18%
South	20	28	27	31	36
<i>% Total</i>	2%	3%	3%	3%	3%
Midwest	15	17	19	21	22
<i>% Total</i>	2%	2%	2%	2%	2%
Southwest	5	2	1	4	5
<i>% Total</i>	1%	0%	0%	0%	0%
West	10	4	8	16	16
<i>% Total</i>	1%	0%	1%	2%	1%
Foreign Countries & Territories					
Outside of the US	9	10	8	9	9
<i>% Total</i>	1%	1%	1%	1%	1%
Total	983	1,068	968	1,015	1,070
Maryland	174	185	150	170	154
<i>% Maryland</i>	18%	17%	15%	17%	14%
<i>% out-of-state</i>	82%	83%	85%	83%	86%

Source: Student file

Notes: For Fall 2010 there are four students without a state affiliation and are not included in the total counts.

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2011

College Board Regional Offices



Source: Student file



Study Abroad Students by Program Academic Year 2008-2009 - Academic Year 2011-2012

Loyola Programs	AY 2007-2008			AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE) (new in SP09)	N/A	N/A	N/A	N/A	3	3	0	8	8	1	2	3	4	0	5
Alcála, Spain	22	32	54	19	29	48	14	38	52	20	26	46	16	14	30
Auckland, New Zealand	20	35	55	21	23	44	15	40	55	9	13	22	12	18	30
Bangkok, Thailand	17	0	17	21	0	21	18	0	18	36	0	36	24	0	24
Beijing, China	14	9	23	12	10	21	12	9	19	11	6	13	4	1	5
Copenhagen, Denmark (new in SP09)	N/A	N/A	N/A	N/A	3	3	26	33	59	14	22	36	19	6	25
Cork, Ireland	20	3	23	3	35	32	2	26	24	26	28	50	27	28	53
Glasgow, Scotland (new in SP09)	N/A	N/A	N/A	N/A	0	0	0	3	3	8	1	8	1	0	1
Leuven, Belgium	8	3	11	13	29	42	24	24	24	21	21	21	17	17	17
Melbourne, Australia	10	30	40	21	27	48	26	34	60	29	29	58	24	26	50
Newcastle, England	31	21	31	35	16	35	33	26	59	28	27	44	31	8	31
Paris, France (new in SP07)	21	23	41	23	10	33	6	5	6	20	4	24	11	8	18
Rome, Italy	12	24	36	14	31	45	21	31	52	27	29	56	23	25	48
San Salvador, El Salvador	0	2	2	0	4	4	1	0	1	2	5	7	2	2	4
Sub-Total	175	182	333	182	220	379	198	277	440	252	213	424	215	153	341

Loyola Exchange	AY 2007-2008			AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	0	3	3	3	8	11	1	8	9	13	3	16	7	1	8
Barcelona, Spain (new in SP07)	N/A	N/A	0	0	0	0	0	0	0	0	1	1	0	1	1
Buenos Aires, Argentina	4	0	4	0	3	3	1	2	3	0	3	3	2	1	3
Koblenz, Germany	0	0	0	0	0	0	1	2	2	0	0	0	0	0	0
La Rochelle, France	1	1	2	4	0	4	2	0	2	2	0	2	0	1	1
Montpellier, France	2	0	2	5	4	8	4	4	8	4	4	7	2	2	3
Madrid, Spain (new in Fall 11)	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	1	1	2
Osaka, Japan (new in SP 08)	N/A	1	1	0	1	1	0	2	2	4	3	5	0	1	1
Santiago, Chile	0	1	1	1	3	4	0	7	7	0	5	5	0	0	0
Singapore (new in Fall 10)	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	2	0	2	4	1	5
Sub-Total	7	6	13	13	19	31	9	25	33	25	19	41	16	9	24

Affiliation	AY 2007-2008			AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (NYU) (new in Fall 07)	3	0	3	0	1	1	0	3	3	0	0	0	0	0	0
Copenhagen, Denmark (DIS)	2	10	11	4	0	4	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	11	4	15	13	9	22	16	15	31	16	7	23	23	9	32
London, England (Syracuse)	3	1	4	0	0	0	0	0	0	0	0	0	0	0	0
Rome, Italy	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0
Sub-Total	19	16	34	17	10	27	16	18	34	17	7	24	23	9	32

Non-Loyola Programs	AY 2007-2008			AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Australia	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0
England	3	1	4	6	4	10	1	1	2	1	1	2	1	0	1
Italy	0	0	0	0	2	2	0	0	0	3	3	6	0	0	0
Greece (new in SP 12)	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	2	2
Jordan (new in SP10)	N/A	N/A	0	N/A	N/A	0	N/A	1	1	0	0	0	0	0	0
Phillipines (new in Fall 07)	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Scotland	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
South Africa	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Spain	0	6	6	1	1	2	0	3	3	0	0	0	1	1	2
Sub-Total	4	7	11	8	8	16	3	6	8	4	4	8	2	3	5

Grand Total	AY 2007-2008			AY 2008-2009			AY 2009-2010			AY 2010-2011			AY 2011-2012		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
All Study Abroad Programs	205	211	391	220	257	453	226	326	515	298	243	497	256	174	402

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that student who studied abroad for two semesters are only counted once. Counts represent students scheduled to participate in study abroad programs over the course of AY 2011-2012. These counts should be treated as estimates as of November 1, 2011.



Section II: Graduation Rates and Retention

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Retention and Graduation Rates for Full-time, First-Year Undergraduate Students
 First-to-Second Year Cohorts 2005-2010

	Cohort					
	2005	2006	2007	2008	2009	2010
Original Cohort	898	946	983	1,068	968	1,019
Adjusted Cohort	898	946	979	1,066	968	1,019
Retention Rate:						
Sophomore Year	797 89%	861 91%	897 91%	953 89%	844 87%	906 89%
Junior Year ^a	730 81%	811 86%	831 85%	893 84%	801 83%	
Senior Year ^b	742 83%	799 84%	839 86%	886 83%		
Graduation Rate:						
4-Year	711 79%	749 79%	777 79%			
6-Year	742 83%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students

Fall and spring student files, degree files, and hiatus files.

Notes:

Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Cohorts are adjusted according to the IPEDS graduation rate calculation.

^a Students in non-Loyola study abroad programs are included.

^b Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.



Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2005-2010

	Cohort					
	2005	2006	2007	2008	2009	2010
Black, Non-Hispanic						
Adjusted Cohort	36	43	48	42	38	37
Returned for Sophomore Year	32	39	40	38	34	32
<i>First-to-Second Year Retention Rate</i>	89%	91%	83%	90%	89%	86%
Asian/Pacific Islander						
Adjusted Cohort	28	34	28	51	25	21
Returned for Sophomore Year	26	27	27	44	23	19
<i>First-to-Second Year Retention Rate</i>	93%	79%	96%	86%	92%	90%
Hispanic						
Adjusted Cohort	29	32	42	49	48	77
Returned for Sophomore Year	25	28	35	41	40	69
<i>First-to-Second Year Retention Rate</i>	86%	88%	83%	84%	83%	90%
Two or More Races						
Adjusted Cohort						29
Returned for Sophomore Year						23
<i>First-to-Second Year Retention Rate</i>						79%
White						
Adjusted Cohort	757	818	823	897	831	838
Returned for Sophomore Year	670	752	759	808	725	750
<i>First-to-Second Year Retention Rate</i>	89%	92%	92%	90%	87%	89%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and spring student files, degree files, and hiatus files.

Notes:

Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Cohorts are adjusted according to the IPEDS graduation rate calculation.



Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2003-2007

	2003	2004	Cohort 2005	2006	2007
Black, Non-Hispanic					
Adjusted Cohort	32	50	36	43	48
Graduated Within 4 Years	26	36	28	30	30
<i>4-Year Graduation Rate</i>	81%	72%	78%	70%	63%
Graduated Within 6 Years	28	39	30		
<i>6-Year Graduation Rate</i>	88%	78%	83%		
Asian/Pacific Islander					
Adjusted Cohort	19	19	28	34	28
Graduated Within 4 Years	14	14	23	21	22
<i>4-Year Graduation Rate</i>	74%	74%	82%	62%	79%
Graduated Within 6 Years	15	15	24		
<i>6-Year Graduation Rate</i>	79%	79%	86%		
Hispanic					
Adjusted Cohort	15	25	29	32	42
Graduated Within 4 Years	13	21	21	23	30
<i>4-Year Graduation Rate</i>	87%	84%	72%	72%	71%
Graduated Within 6 Years	13	22	24		
<i>6-Year Graduation Rate</i>	87%	88%	83%		
White					
Adjusted Cohort	796	825	757	818	823
Graduated Within 4 Years	608	633	602	662	666
<i>4-Year Graduation Rate</i>	76%	77%	80%	81%	81%
Graduated Within 6 Years	653	685	625		
<i>6-Year Graduation Rate</i>	82%	83%	83%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and spring student files, degree files, and hiatus files.

Notes:

Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Cohorts are adjusted according to the IPEDS graduation rate calculation.



Section III: Admissions

Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students
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Undergraduate Admission Trends for Transfer Students
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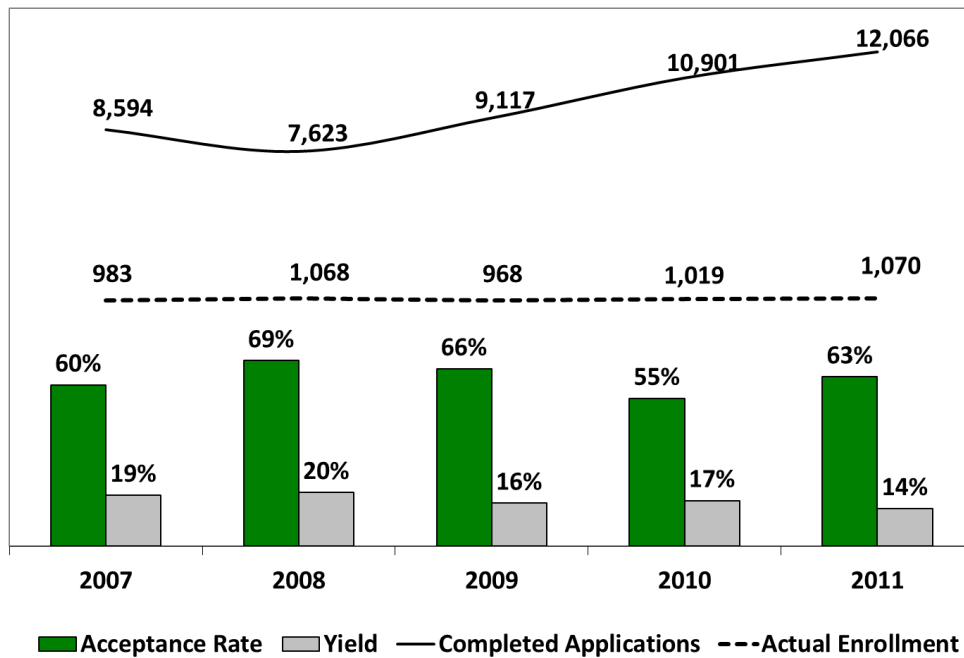
SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
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Graduate Admission Trends for New Graduate Students
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Undergraduate Admission
Trends for Full-time, First-Year Undergraduate Students
Fall 2007-2011

	2007	2008	2009	2010	2011
Completed Applications					
First-Year	8,594	7,623	9,117	10,901	12,066
Acceptance Rate					
First-Year	60%	69%	66%	55%	63%
Yield					
First-Year	19%	20%	16%	17%	14%
Actual Enrollment					
First-Year	983	1,068	968	1,019	1,070



Source: Office of Undergraduate Admission

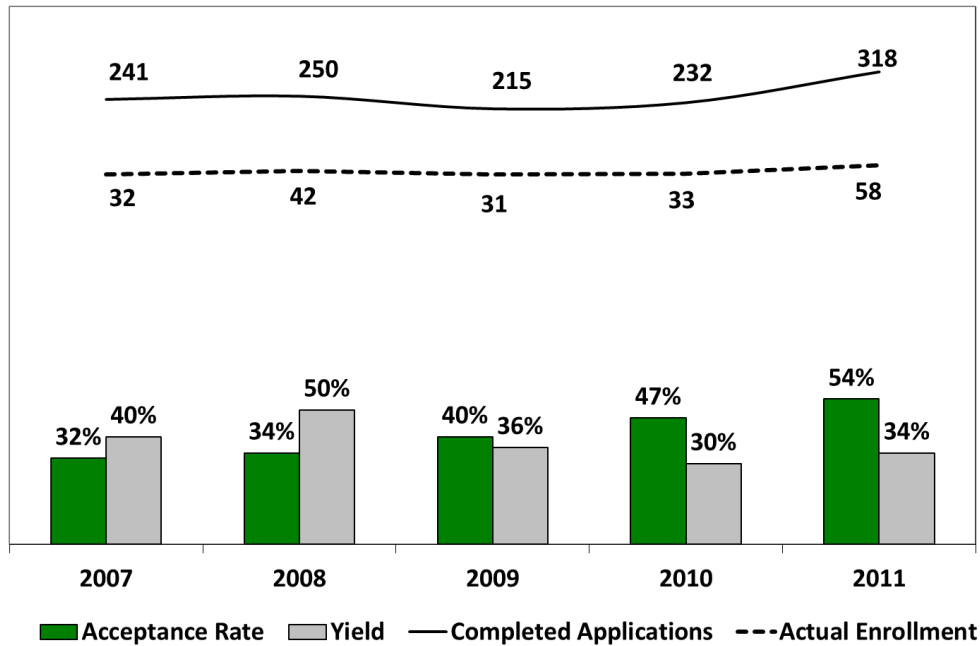
Notes:

Acceptance rate is the percentage of applicants offered admission (lower percentages are desirable).
 Yield rate is the percentage of admitted students who enroll.



Undergraduate Admission
Trends for Transfer Students
Fall 2007-2011

	2007	2008	2009	2010	2011
Completed Applications					
Transfer	241	250	215	232	318
Acceptance Rate					
Transfer	32%	34%	40%	47%	54%
Yield					
Transfer	40%	50%	36%	30%	34%
Actual Enrollment					
Transfer	32	42	31	33	58



Source: Office of Undergraduate Admission

Notes:

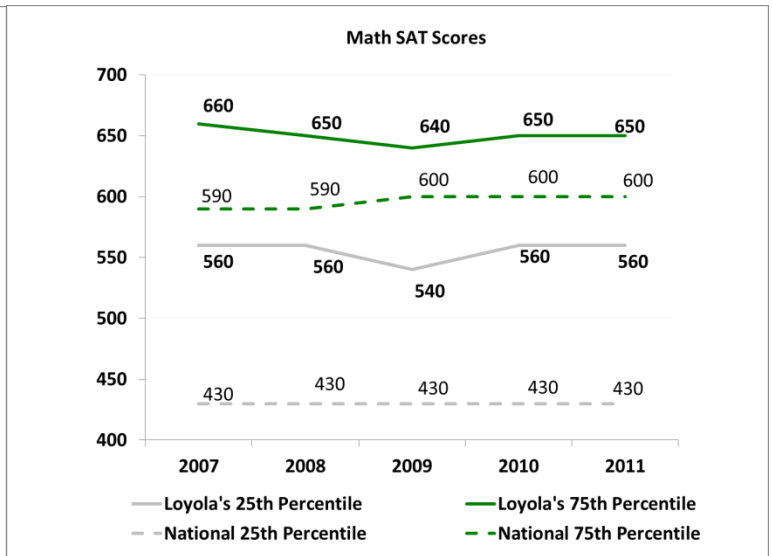
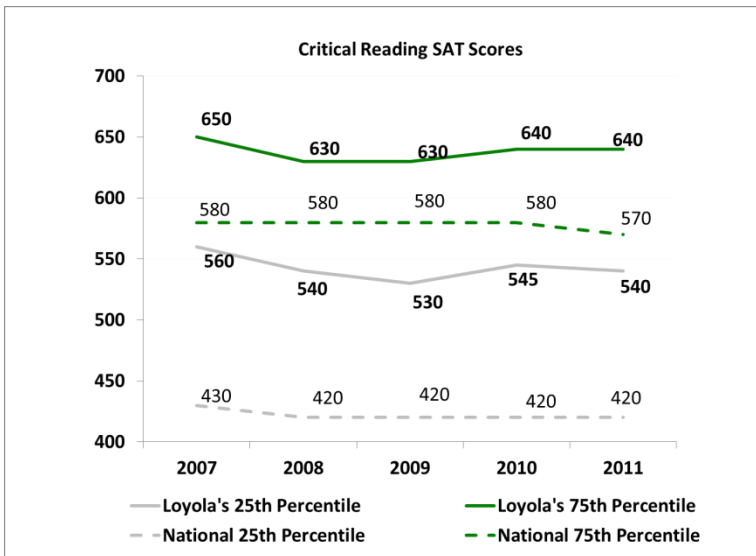
Acceptance rate is the percentage of applicants offered admission (lower percentages are desirable).
Yield rate is the percentage of admitted students who enroll.



SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2007-2011

Loyola Full-Time, First-Year Undergraduate Students										
	2007		2008		2009		2010		2011	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	560	650	540	630	530	630	545	640	540	640
Math	560	660	560	650	540	640	560	650	560	650

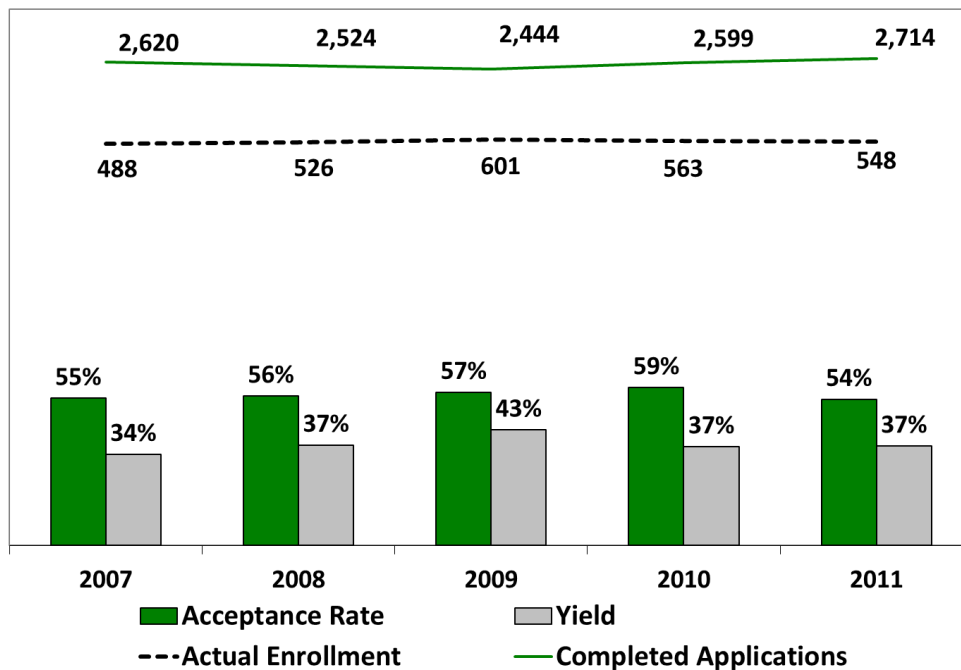
National College-Bound Seniors										
	2007		2008		2009		2010		2011	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	430	580	420	580	420	580	420	580	420	570
Math	430	590	430	590	430	600	430	600	430	600



Sources: Student file; The Profile of College-Bound Seniors National Report 2011
<http://professionals.collegeboard.com/data-reports-research/sat>

Graduate Admission Trends for New Graduate Students Fall 2007-2011

	2007	2008	2009	2010	2011
Inquiries	12,004	11,104	8,645	8,924	8,427
Completed Applications	2,620	2,524	2,444	2,599	2,714
Acceptance Rate	55%	56%	57%	59%	54%
Yield	34%	37%	43%	37%	37%
Actual Enrollment	488	526	601	563	548



Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.

These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.

Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable).

Yield: Percentage of admitted students who enroll.



Section IV: Academic Programs

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Historical Credit-Hour Enrollment Fall 2007-2011

	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Undergraduate	55,890.5	57,833.0	58,633.5	59,658.0	60,514.5	1.44%	8.27%
Graduate	14,813.5	14,229.0	14,468.0	14,904.0	14,724.8	-1.20%	-0.60%
Total	70,704.0	72,062.0	73,101.5	74,562.0	75,239.3	0.91%	6.41%

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Loyola College of Arts and Sciences
 Fall 2011

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	52	1,053	2,939.0
Chemistry	CH	31	697	1,485.0
Classics	CL	4	16	48.0
Classics	GK	3	21	63.0
Classics	LT	5	66	198.0
Communication	CM	55	1,015	3,045.0
Computer Science	CS	23	431	1,327.0
Dean of First-Year Students	FE	16	213	213.0
Engineering	EG	25	252	664.0
English	EN	51	988	2,964.0
Fine Arts	AH	12	167	501.0
Fine Arts	DR	13	154	442.0
Fine Arts	MU	41	291	730.0
Fine Arts	PT	11	138	414.0
Fine Arts	SA	16	235	705.0
History	HS	46	880	2,640.0
Honors Program	HN	12	173	519.0
International Programs	LE	5	16	240.0
International Programs	LL	13	192	2,880.0
Mathematical Sciences	MA	32	748	2,448.0
Mathematical Sciences	ST	11	279	805.0
Military Science	MS	8	154	234.0
Modern Languages & Literature	CI	4	30	100.0
Modern Languages & Literature	FR	16	240	807.0
Modern Languages & Literature	GR	5	37	111.0
Modern Languages & Literature	IT	22	267	855.0
Modern Languages & Literature	JP	2	26	78.0
Modern Languages & Literature	ML	4	232	96.0
Modern Languages & Literature	SN	52	1,024	3,243.0
Philosophy	PL	55	1,301	3,903.0
Physics	PH	23	454	1,352.0
Political Science	PS	27	478	1,434.0
Psychology	PY	37	884	2,762.0
Sociology	SC	25	527	1,581.0
Speech-Lang Path/Audiology	SP	22	522	1,566.0
Theology	TH	47	1,056	3,168.0
Writing	WR	49	818	2,454.0
Total		875	16,075	49,014.0

Source: Fall 2011 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course. Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2011

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	4	91	273.0
Teacher Education	ED	43	366	932.0
Teacher Education	RE	7	117	351.0
Total		54	574	1,556.0

Source: Fall 2011 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
Sellinger School of Business and Management
Fall 2011

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	25	577	1,566.0
Undergraduate Business/Finance	BA	2	18	18.0
Business Honors	BH	5	108	202.0
Economics	EC	32	864	2,586.0
Finance	FI	15	337	1,011.0
Information Systems & Operations Mgmt	IS	12	273	819.0
Information Systems & Operations Mgmt	OM	5	133	399.0
Law, & Soc Responsibility	LW	7	186	558.0
Management & International Business	IB	10	188	564.0
Management & International Business	MG	11	294	882.0
Marketing	MK	21	503	1,509.0
Total		145	3,481	10,114.0

Source: Fall 2011 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); students who audited courses; and graduate students taking undergraduate courses. Excludes consortium courses.



Graduate Course Sections and Student Credit Hours (SCH) Fall 2011

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	10	103	309.0
Liberal Studies	LS	5	56	168.0
Pastoral Counseling	PC	76	655	1,943.0
Psychology	PY	94	1,032	2,539.0
Speech-Lang Pathology	SP	50	709	1,560.0
Total		235	2,555	6,519.0

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	8	109	327.0
Education Specialties	ED	11	156	468.0
Education Specialties	ET	6	54	134.0
Education Specialties	GC	48	414	1,242.0
Education Specialties	SE	10	57	171.0
Montessori Education ^a	MO	11	191	531.0
Teacher Education	RE	11	134	402.0
Teacher Education	TE	28	170	438.0
Total		133	1,285	3,713.0

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	EF	8	232	665.8
Graduate Business Programs	EM	10	128	326.0
Sellinger School Bus & Mgmt	EL	8	160	400.0
Sellinger School Bus & Mgmt	FI	9	38	114.0
Sellinger School Bus & Mgmt	GB	63	1,196	3,033.0
Total		98	1,754	4,538.8

Source: Fall 2011 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses. Excludes consortium courses.

^a Data for Montessori Education is as of the September 2011 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Undergraduate Headcounts by Academic Program Fall 2007-2011

Program Name	2007	2008	2009	2010	2011	1-Year % Change 2010-2011	5-Year % Change 2007-2011
Accounting	145	177	202	194	177	-8.8%	22.1%
Art History	1	7	9	10	10	0.0%	900.0%
Biology	314	308	309	314	328	4.5%	4.5%
Chemistry	31	40	30	24	33	37.5%	6.5%
Classical Civilization	5	9	6	4	11	175.0%	120.0%
Classics	6	8	6	8	10	25.0%	66.7%
Communication	323	324	336	353	385	9.1%	19.2%
Comparative Culture & Lit.	4	7	8	7	4	-42.9%	0.0%
Computer Science	35	32	22	25	30	20.0%	-14.3%
Economics	32	30	40	33	38	15.2%	18.8%
Elementary Education	122	123	132	158	170	7.6%	39.3%
Engineering	82	94	93	97	98	1.0%	19.5%
English Literature	99	107	102	95	91	-4.2%	-8.1%
Fine Arts	40	38	37	24	17	-29.2%	-57.5%
French	12	16	21	10	7	-30.0%	-41.7%
General Business	767	858	772	709	738	4.1%	-3.8%
German	2	0	1	2	2	0.0%	0.0%
Global Studies	21	56	89	99	92	-7.1%	338.1%
History	100	81	76	93	83	-10.8%	-17.0%
Interdisciplinary Studies	86	117	112	114	105	-7.9%	22.1%
Interdisciplinary Writing	28	26	35	38	37	-2.6%	32.1%
Mathematical Sciences	51	53	60	46	52	13.0%	2.0%
Philosophy	24	19	24	21	15	-28.6%	-37.5%
Physics	14	10	15	16	23	43.8%	64.3%
Political Science	165	147	163	174	153	-12.1%	-7.3%
Psychology	221	208	218	267	283	6.0%	28.1%
Sociology	33	28	27	28	36	28.6%	9.1%
Spanish	48	50	40	41	35	-14.6%	-27.1%
Speech-Lang Path/Audio	122	143	167	190	217	14.2%	77.9%
Statistics	0	0	0	0	3	N/A	N/A
Theology	15	18	18	16	21	31.3%	40.0%
Writing	37	47	62	62	52	-16.1%	40.5%
Visual Arts	0	1	4	16	20	25.0%	N/A
Undecided/Undeclared	681	657	641	599	576	-3.8%	-15.4%
Non-Degree	20	20	22	30	28	-6.7%	40.0%
Total Majors	2,985	3,182	3,236	3,288	3,376	2.7%	13.1%
Subtotals by School/College							
Loyola College of Arts and Sciences	1,833	1,877	1,978	2,080	2,148	3.3%	17.2%
Sellinger School	944	1,065	1,014	936	953	1.8%	1.0%
School of Education	122	123	132	158	170	7.6%	39.3%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	63%	61%	63%	66%	66%		
Sellinger School	33%	35%	32%	29%	29%		
Education	4%	4%	4%	5%	5%		

Source: Student file

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary studies, undecided/undeclared, or non-degree.



Master's Headcounts by Academic Program Fall 2007-2011

Program Name	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Business Administration	768	736	689	606	577	-4.8%	-24.9%
Clinical Psychology ^a	119	123	108	119	127	6.7%	6.7%
Computer Science	35	28	24	33	48	45.5%	37.1%
Computer Science for Software Engineering	23	20	24	25	16	-36.0%	-30.4%
Counseling Psychology	51	49	54	76	73	-3.9%	43.1%
Curriculum & Instruction	156	86	74	53	66	24.5%	-57.7%
Educational Technology	24	61	62	42	56	33.3%	133.3%
Emerging Leaders- MBA (new in Fall 10)	0	0	0	20	20	0.0%	N/A
Engineering Science	4	1	2	1	0	-100.0%	-100.0%
Executive MBA & Fellows	133	141	159	152	115	-24.3%	-13.5%
Finance ^b	80	65	51	48	43	-10.4%	-46.3%
Liberal Studies	46	50	45	38	37	-2.6%	-19.6%
Montessori Education ^c	44	29	36	33	36	9.1%	-18.2%
Pastoral Counseling / Spiritual Care ^a	268	275	243	231	249	7.8%	-7.1%
Literacy (formerly Reading)	94	96	75	62	56	-9.7%	-40.4%
Educational Leadership (formally Administration and Supervision)	65	56	72	52	51	-1.9%	-21.5%
School Counseling (formally Guidance and Counseling)	165	153	143	162	175	8.0%	6.1%
Special Education	36	24	23	30	25	-16.7%	-30.6%
Special Education-Early Childhood	21	18	14	11	14	27.3%	-33.3%
Speech-Language Pathology	79	72	97	116	104	-10.3%	31.6%
Teacher Education (new in Fall 08)	0	73	85	95	86	-9.5%	N/A
Non-Degree	98	79	89	81	85	4.9%	-13.3%
Total	2,309	2,235	2,169	2,086	2,059	-1.3%	-10.8%
Subtotals by School/College							
Loyola College of Arts and Sciences	625	618	597	639	654	2.3%	4.6%
Education	605	596	584	540	565	4.6%	-6.6%
Sellinger School	981	942	899	826	755	-8.6%	-23.0%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	28%	29%	29%	32%	33%		
Education	27%	28%	28%	27%	29%		
Sellinger School	44%	44%	43%	41%	38%		

Source: Student files

Notes:

^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

^c Data for Montessori Education is as of the September 2011 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Doctoral Headcounts by Academic Program Fall 2007-2011

Program Name	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Clinical Psychology	36	39	50	46	47	2.2%	30.6%
Pastoral Counseling	52	48	48	48	44	-8.3%	-15.4%
Total	88	87	98	94	91	-3.2%	3.4%

Source: Student file



Certificate of Advanced Study Headcounts by Academic Program Fall 2007-2011

Program Name	2007	2008	2009	2010	2011	1- Yr % Change 2010-2011	5-Yr % Change 2007-2011
Clinical Psychology	0	2	1	0	2	N/A	N/A
Counseling Psychology	5	6	1	2	0	-100.0%	-100.0%
Curriculum & Instruction	1	1	0	1	0	-100.0%	-100.0%
Montessori Education ^a	5	2	1	1	0	-100.0%	-100.0%
Pastoral Counseling	17	14	9	15	12	-20.0%	-29.4%
Psychology	6	5	3	7	8	14.3%	33.3%
Reading	2	0	2	0	3	N/A	50.0%
Educational Leadership (formally Administration and Supervision)	7	9	7	7	6	-14.3%	-14.3%
School Counseling (formally Guidance and Counseling)	8	3	7	37	35	-5.4%	337.5%
Special Education	0	0	0	0	0	N/A	N/A
Total	51	42	31	70	66	-5.7%	29.4%

Graduate Certificate Headcount by Academic Program Fall 2007-Fall 2011

Program Name	2007	2008	2009	2010	2011	1- Yr % Change 2010-2011	5-Yr % Change 2007-2011
Pastoral Counseling- Spirituality and Trauma	0	0	4	4	1	-75.0%	N/A

Source: Student files

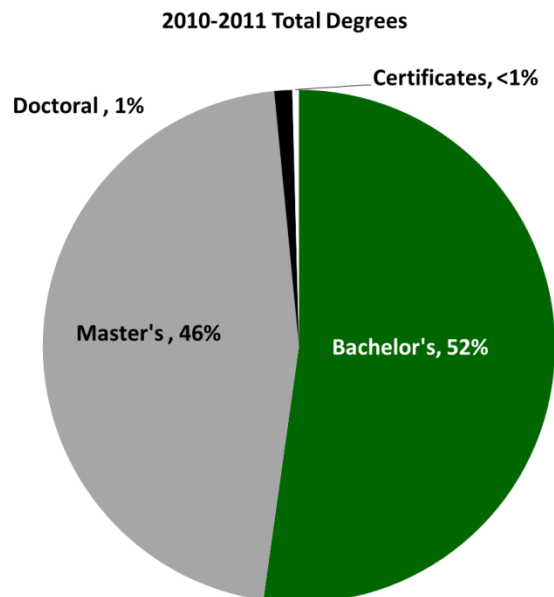
Notes:

^a Data for Montessori Education is as of the September 2011 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Summary of Degrees and Awards Conferred 2010-2011

Type	# of Degrees
Bachelor of Arts	444
Bachelor of Business Administration	315
Bachelor of Science	104
Bachelor of Science in Engineering Science	17
Certificate of Advanced Study	7
Doctor of Philosophy	8
Doctor of Psychology	11
Master of Arts	27
Master of Business Administration	294
Master of Education	231
Master of Science	174
Master of Science in Finance	16
Master of Teacher Education	37
2010-2011 Total	1,685
Total Bachelor's Degrees	880
Total Master's Degrees	779
Total Doctoral Degrees	19
Total Certificates of Advanced Study	7



Source: MHEC Degree Information System (DIS)



Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2007-2011

Program	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Accounting	27	45	52	51	71	39%	163%
Art History	0	2	1	3	4	33%	NA
Biology	39	46	54	65	46	-29%	18%
Business Administration	238	221	248	237	249	5%	5%
Chemistry	7	4	7	9	5	-44%	-29%
Classical Civilization	4	3	4	3	1	-67%	-75%
Ancient Classics	0	2	1	1	1	0%	NA
Communication	123	112	97	107	96	-10%	-22%
Comparative Culture & Lit. Studies	1	1	1	3	3	0%	200%
Computer Science	7	8	8	7	6	-14%	-14%
Economics	16	12	6	11	11	0%	-31%
Elementary Education	27	22	35	33	20	-39%	-26%
Engineering Science	15	20	19	18	17	-6%	13%
English	33	25	30	29	26	-10%	-21%
Fine Arts	8	11	6	8	7	-13%	-13%
French	4	9	4	11	3	-73%	-25%
German	1	1	0	0	0	NA	-100%
Global Studies	0	0	8	17	38	124%	NA
History	40	40	32	19	26	37%	-35%
Interdisciplinary Studies	32	32	32	28	41	46%	28%
Interdisciplinary Writing	8	17	10	15	19	27%	138%
Mathematical Sciences	13	16	11	20	7	-65%	-46%
Philosophy	5	13	10	7	14	100%	180%
Physics	5	2	2	1	5	400%	0%
Political Science	38	54	43	33	45	36%	18%
Psychology	68	68	57	42	55	31%	-19%
Sociology	15	17	9	9	8	-11%	-47%
Spanish	15	20	20	19	16	-16%	7%
Speech-Language Pathology/Audiology	33	28	26	51	50	-2%	52%
Theology	3	1	6	3	9	200%	200%
Writing	1	10	12	11	19	73%	1800%
Visual Arts	0	0	2	0	3	NA	NA
Total Majors Completed	826	862	853	871	921	6%	12%
Total Bachelor's Degrees Conferred	793	819	808	830	880	6%	11%

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.



Master's Degrees Conferred by Academic Program Graduating Classes of 2007-2011

Program	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Business Administration	190	218	239	224	232	4%	22%
Clinical Psychology	42	26	37	38	27	-29%	-36%
Clinical Psychology-PsyD ^a	10	10	15	9	15	67%	50%
Computer Science	11	15	9	9	6	-33%	-45%
Computer Science for Software Engineering	3	6	4	9	5	-44%	67%
Counseling Psychology	27	24	14	16	24	50%	-11%
Curriculum & Instruction	22	53	30	19	26	37%	18%
Educational Leadership (formally Administration and Supervision)	20	19	15	19	27	42%	35%
Educational Technology	10	8	10	24	5	-79%	-50%
Engineering Science	3	1	0	0	0	NA	-100%
Executive MBA & MBA Fellows	62	50	46	53	62	17%	0%
Finance ^b	20	28	29	17	16	-6%	-20%
School Counseling (formally Guidance and Counseling)	54	58	51	33	47	42%	-13%
Kodaly Music Education	0	0	0	0	6	NA	NA
Liberal Studies (formally Modern Studies)	23	10	9	21	11	-48%	-52%
Literacy (formally Reading)	39	38	52	34	16	-53%	-59%
Montessori Education	93	112	103	97	98	1%	5%
Pastoral Counseling	38	47	42	35	31	-11%	-18%
Pastoral Counseling-PhD ^a	8	2	9	10	2	-80%	-75%
Spiritual & Pastoral Care	19	13	13	17	11	-35%	-42%
Special Education	11	17	15	8	5	-38%	-55%
Special Education-Early Childhood	7	8	8	4	6	50%	-14%
Speech-Language Pathology/Audiology	34	40	40	29	64	121%	88%
Teaching	0	0	32	32	37	16%	NA
Total Master's Degrees Conferred	746	803	822	757	779	3%	4%

Source: Student files

Notes:

^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



Doctoral Degrees Conferred by Academic Program Graduating Classes of 2007-2011

Program	2007	2008	2009	2010	2011	1- Yr % Change 2010-2011	5-Yr % Change 2007-2011
Clinical Psychology	12	11	11	12	11	-8%	-8%
Pastoral Counseling	4	6	7	7	8	14%	100%
Total Doctoral Degrees Granted	16	17	18	19	19	0%	19%

Source: Degree File



Certificates of Advanced Studies Conferred by Academic Program Graduating Classes of 2007-2011

Program	2007	2008	2009	2010	2011	1-Yr % Change 2010-2011	5-Yr % Change 2007-2011
Educational Leadership (formally Administration & Supervision)	0	0	2	1	1	0%	NA
Clinical Psychology	0	0	0	0	1	NA	NA
Counseling Psychology	3	0	2	1	1	0%	-67%
Curriculum & Instruction	0	0	0	0	0	NA	NA
Montessori Education	1	0	1	1	0	-100%	-100%
Pastoral Counseling	9	4	1	1	2	100%	-78%
Psychology	0	1	0	0	1	NA	NA
Reading	0	0	0	0	0	NA	NA
School Counseling (formally Guidance and Counseling)	1	1	0	0	1	NA	0%
Special Education	0	0	0	0	0	NA	NA
Total Certificates Conferred	14	6	6	4	7	75%	-50%

Source: Student files

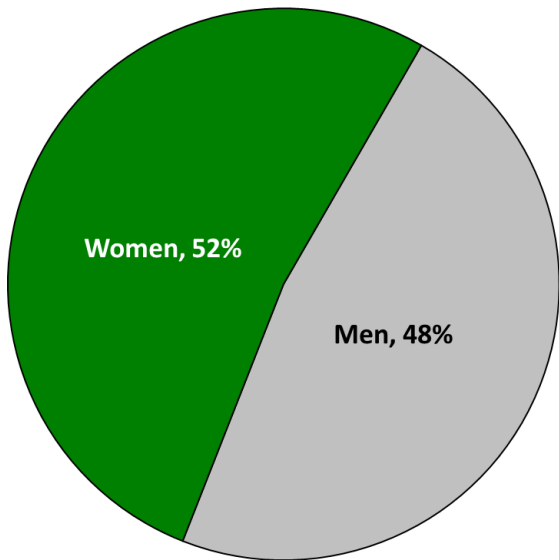
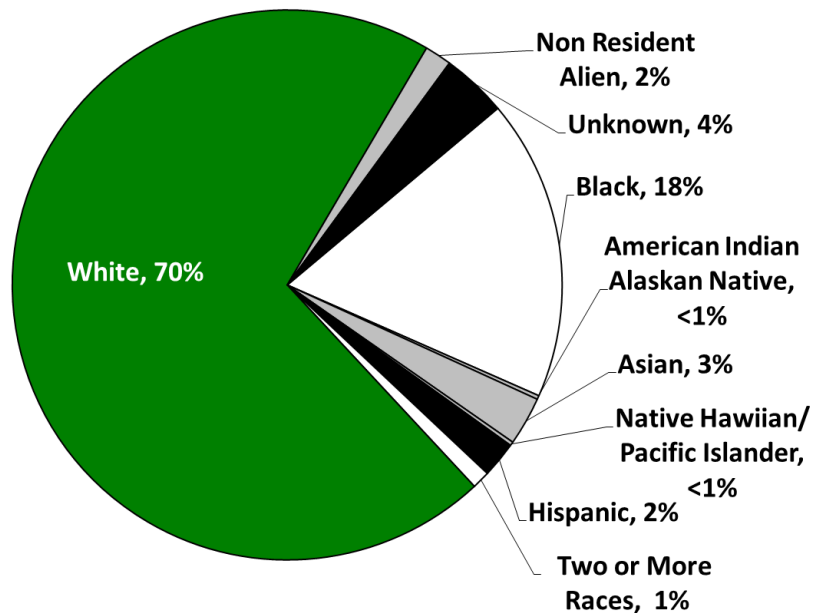


Section V: Human Resources

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All Employees by Status, Gender and Race Fall 2011

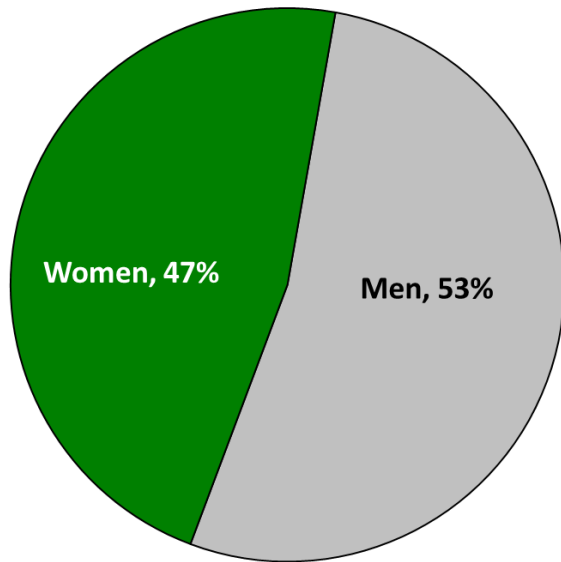
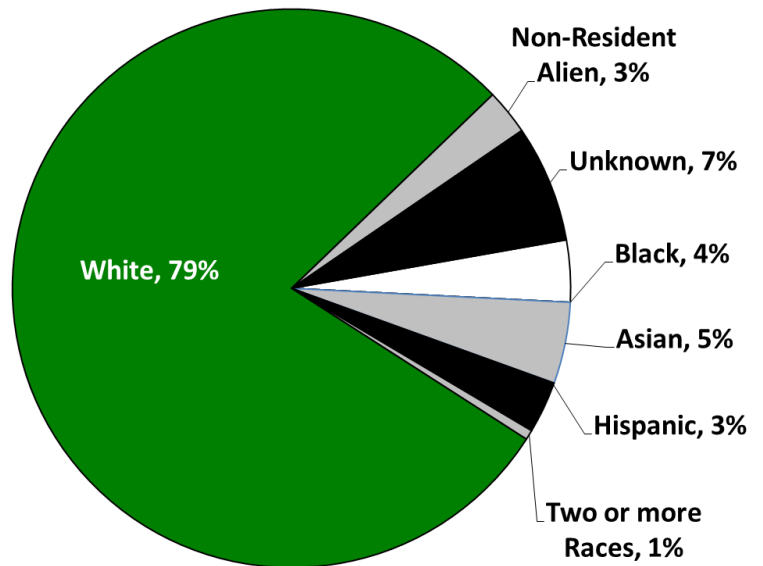
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	85	109	194	21	20	41	106	129	235
American Indian or Alaskan Native	3	0	3	0	0	0	3	0	3
Asian	12	20	32	4	2	6	16	22	38
Native Hawaiian or Other Pacific Islander	1	1	2	0	1	1	1	2	3
Hispanic	14	8	22	3	3	6	17	11	28
Two or more Races	4	7	11	0	3	3	4	10	14
White	349	372	721	108	105	213	457	477	934
Non-Resident Alien	7	11	18	0	3	3	7	14	21
Unknown Race and Ethnicity	4	12	16	17	18	35	21	30	51
Total	479	540	1,019	153	155	308	632	695	1,327

All Employees by Gender

All Employees by Race


Source: Human Resources Census file

All Faculty by Status, Gender and Race Fall 2011

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	5	7	12	4	3	7	9	10	19
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	9	10	19	4	2	6	13	12	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1	0	1	1
Hispanic	5	5	10	3	2	5	8	7	15
Two or more Races	0	2	2	0	1	1	0	3	3
White	150	120	270	80	73	153	230	193	423
Non-Resident Alien	6	6	12	0	3	3	6	9	15
Unknown Race and Ethnicity	1	8	9	15	12	27	16	20	36
Total	176	158	334	106	97	203	282	255	537

Faculty by Gender

Faculty by Race


Sources: Human Resources Census file

Notes: There are six faculty employees included in this count, but they are not included in faculty counts on p.39 because they do not fit the definition of instructional faculty being used.



Faculty Characteristics, by Division and Department Fall 2011, Summary Data Fall 2006-2010

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
Sellinger School of Business and Management										
Accounting	8	6	1	1	1	7	4	0	0	0
Economics	12	9	3	2	2	12	4	1	0	0
Finance	12	5	5	2	2	12	5	0	0	0
Inform Sys & Operating Mgmt.	8	4	3	5	0	7	7	1	0	0
Law & Social Responsibility	5	3	2	3	1	5	1	0	0	0
Mgmt & Internatl Business	9	7	0	1	2	8	8	2	0	0
Marketing	8	3	4	2	3	7	8	5	0	0
Total Business	62	37	18	16	11	58	37	9	0	0
School of Education										
Education										
Education Specialties	16	9	2	9	2	14	10	5	2	1
Montessori Education	5	0	0	5	1	3	1	1	0	0
Teacher Education	14	2	5	9	3	7	14	11	1	1
Total Education	35	11	7	23	6	24	25	17	3	2
Loyola College of Arts and Sciences										
Humanities										
Classics	4	3	1	2	1	4	1	0	0	0
Communication	12	3	5	4	1	8	13	5	2	0
English	16	11	2	7	2	15	2	1	0	0
Fine Arts	12	8	2	6	0	12	10	4	0	4
History	14	12	1	4	2	14	1	1	0	0
Liberal Studies	0	0	0	0	0	0	0	0	0	0
Modern Languages & Literatures	24	9	5	18	5	15	11	8	4	2
Philosophy	14	11	1	3	0	12	8	1	1	1
Theology	13	8	3	4	1	10	6	2	0	1
Writing	15	7	3	8	0	13	4	3	0	3
Total Humanities	124	72	23	56	12	103	56	25	7	11
Natural Sciences										
Biology	13	6	4	8	3	12	5	2	1	0
Chemistry	6	3	3	3	0	6	4	2	0	0
Computer Science	7	4	2	2	0	5	12	1	1	1
Engineering	5	3	1	1	1	3	1	0	0	1
Mathematics and Statistics	12	7	2	3	3	10	7	3	2	0
Physics	5	5	0	1	1	5	4	1	1	0
Speech-Lang Path/Audiology	18	5	2	17	1	8	15	15	1	0
Total Natural Sciences	66	33	14	35	9	49	48	24	6	2
Social Sciences										
Pastoral Counseling	10	4	5	6	1	10	13	8	2	1
Political Science	6	5	1	2	0	6	2	1	0	0
Psychology	21	10	6	13	3	20	16	9	1	1
Sociology	6	4	2	3	1	5	4	3	1	3
Total Social Sciences	43	23	14	24	5	41	35	21	4	5
Grand Total	330	176	76	154	43	275	201	96	20	20
Percent of Total		53%	23%	47%	13%	83%		48%	10%	10%
Fall 2010	328	175	62	155	38	273	197	92	13	20
Fall 2009	331	188	62	152	39	262	230	104	20	18
Fall 2008	332	180	54	155	32	264	227	107	16	20
Fall 2007	324	175	61	147	32	264	223	88	11	20
Fall 2006	305	172	56	131	27	257	221	95	8	18

Sources: Human Resources Census file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty includes adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are six faculty employees not represented here (but are included in "All Faculty by Status, Gender, and Race", p. 38) because they do not fit this definition of instructional faculty.



All Employees by Classification, Status, Gender and Race Fall 2011

	Administrative/Executive									Other Professional								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	5	8	13	0	1	1	5	9	14	9	16	25	0	1	1	9	17	26
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	2	6	8	0	0	0	2	6	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Hispanic	1	1	2	0	0	0	1	1	2	1	1	2	0	0	0	1	1	2
Two or more Races	1	0	1	0	0	0	1	0	1	1	3	4	0	2	2	1	5	6
White	44	47	91	1	2	3	45	49	94	72	93	165	12	17	29	84	110	194
Non-Resident Alien	0	0	0	0	0	0	0	0	0	1	5	6	0	0	0	1	5	6
Unknown Race and Ethnicity	1	0	1	0	0	0	1	0	1	1	4	5	1	3	4	2	7	9
Total	52	56	108	1	3	4	53	59	112	87	129	216	13	23	36	100	152	252

	Technical/Paraprofessional									Clerical/Secretarial								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	2	2	4	0	1	1	2	3	5	4	31	35	0	5	5	4	36	40
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	2	0	2	0	1	1	2	1	3	0	1	1	0	0	0	0	1	1
Two or more Races	2	0	2	0	0	0	2	0	2	0	2	2	0	0	0	0	2	2
White	20	10	30	4	1	5	24	11	35	5	90	95	3	12	15	8	102	110
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	3	3
Total	27	12	39	4	3	7	31	15	46	10	125	135	3	20	23	13	145	158

	Skilled Craft									Service/Maintenance								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	5	2	7	0	0	0	5	2	7	55	43	98	17	9	26	72	52	124
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0	1	0	1
Asian	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Hispanic	3	0	3	0	0	0	3	0	3	2	0	2	0	0	0	2	0	2
Two or more Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	25	2	27	1	0	1	26	2	28	33	10	43	7	0	7	40	10	50
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Total	34	4	38	1	0	1	35	4	39	93	56	149	25	9	34	118	65	183

Source: Human Resources Census file



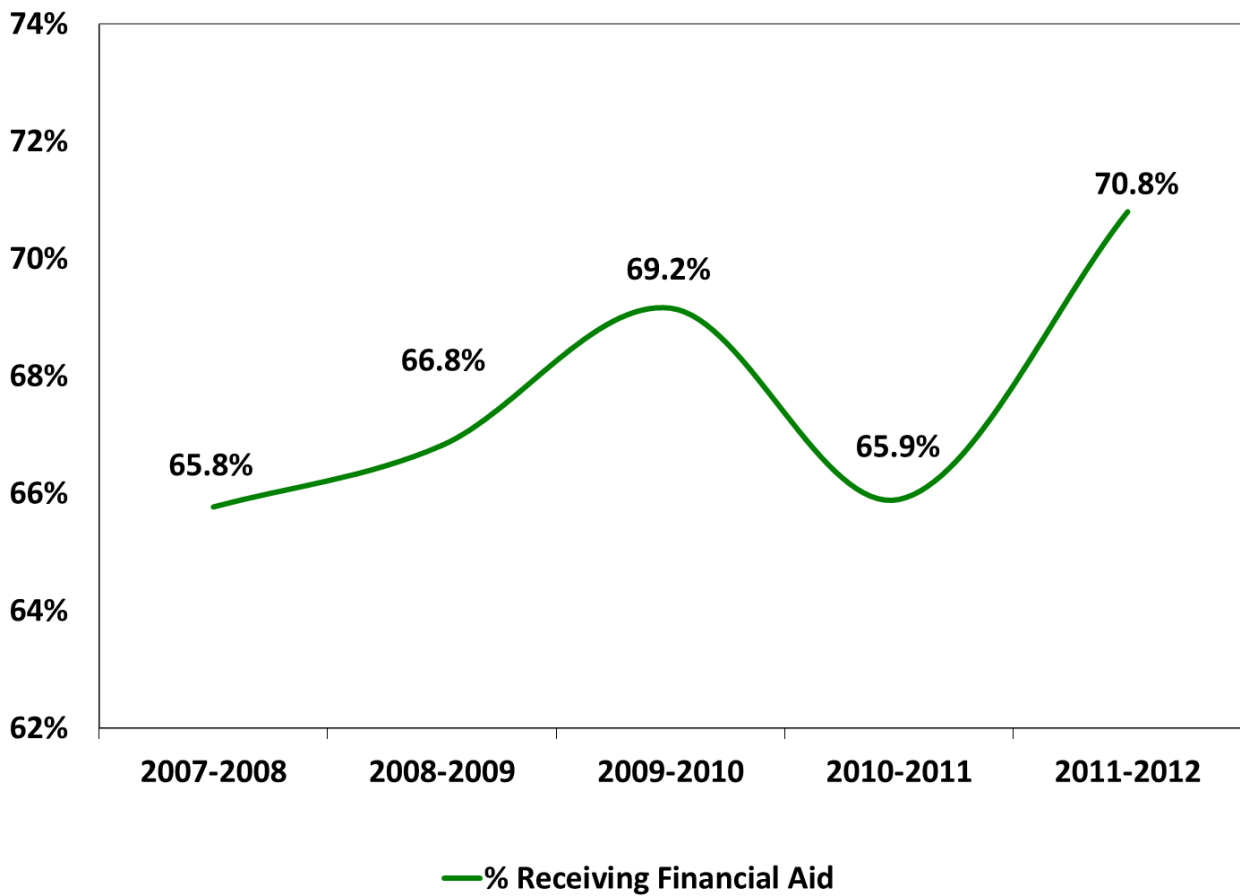
Section VI: Finance and Development

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Full-time, Undergraduate Students Receiving Financial Aid
Academic Year 2007-2008 to 2011-2012

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total Full-Time Undergraduates	3,538	3,671	3,719	3,764	3,816
Unduplicated Aid Recipients	2,327	2,453	2,572	2,482	2,703
<i>% Receiving Financial Aid</i>	65.8%	66.8%	69.2%	65.9%	70.8%

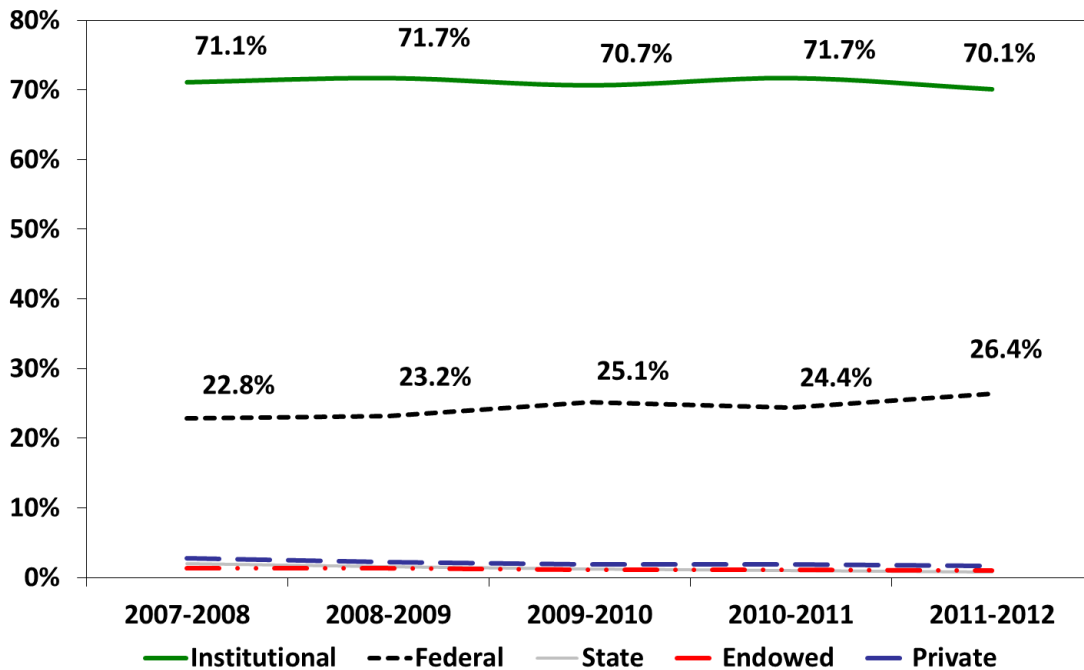


Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source Academic Year 2007-2008 to 2011-2012

	2007-2008			2008-2009			2009-2010			2010-2011			2011-2012		
	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	2,771	\$34,801,118	71.1%	2,960	\$40,941,810	71.7%	3,179	\$45,764,024	70.7%	3,289	\$50,763,260	71.7%	3,976	\$54,006,332	70.1%
Federal															
Total Awards	3,713	\$11,152,186	22.8%	4,086	\$13,268,991	23.2%	5,360	\$16,272,228	25.1%	6,127	\$17,287,435	24.4%	6,145	\$20,286,274	26.4%
State															
Total Awards	391	\$968,039	2.0%	369	\$886,144	1.6%	350	\$807,985	1.2%	301	\$685,166	1.0%	265	\$618,548	0.8%
Endowed															
Total Awards	143	\$630,525	1.3%	147	\$728,050	1.3%	146	\$704,700	1.1%	163	\$753,800	1.1%	175	\$785,500	1.0%
Private															
Total Awards	344	\$1,374,128	2.8%	341	\$1,279,835	2.2%	316	\$1,214,230	1.9%	347	\$1,306,463	1.8%	336	\$1,300,897	1.7%
Grand Total	7,362	\$48,925,996	100%	8,309	\$57,104,830	100%	9,351	\$64,763,167	100%	10,227	\$70,796,124	100%	10,897	\$76,997,551	100%

Sources of Financial Aid



Source: Office of Financial Aid



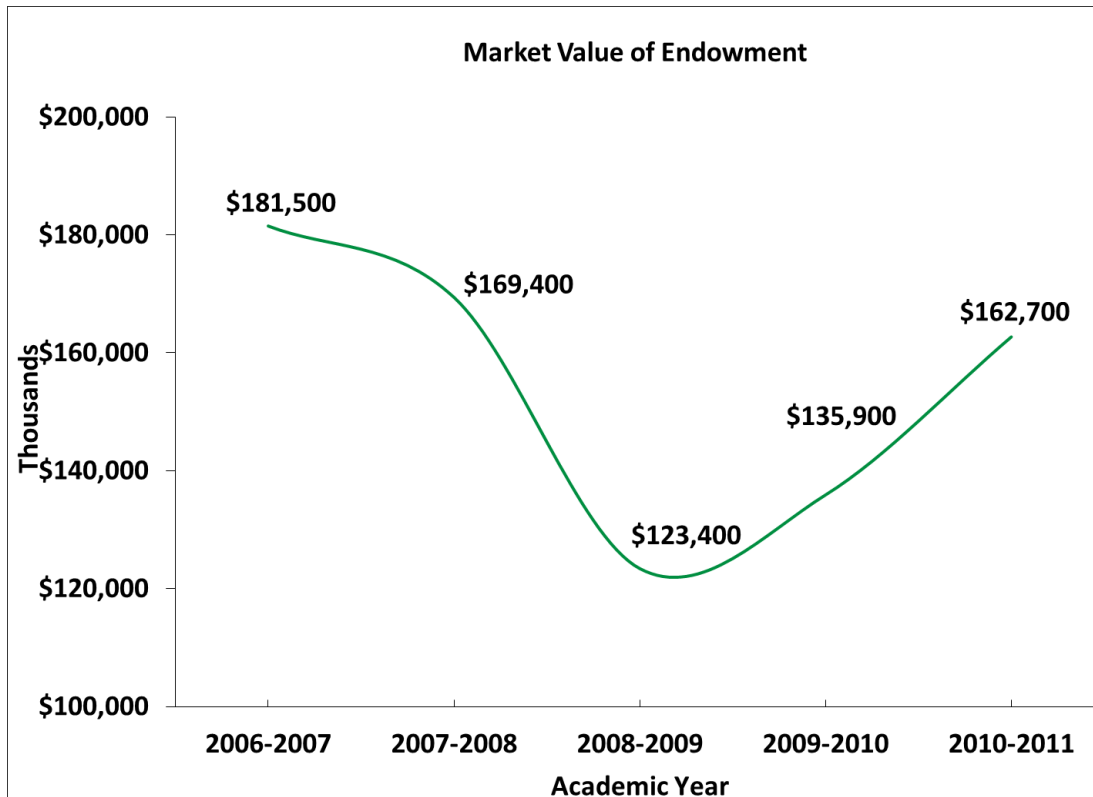
Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2007-2011

	2007	2008	2009	2010	2011
% of Full-time, First-time Students	8%	10%	13%	14%	14%
% All Undergraduate Students	8%	9%	12%	14%	14%

Sources: Student file; Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student Academic Year 2006-2007 to 2010-2011

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Market Value of Endowment	\$181,500,000	\$169,400,000	\$123,400,000	\$135,900,000	\$162,700,000
FTE	4,792	4,828	4,905	4,964	5,020
Endowment per FTE Student	\$ 37,876	\$ 35,087	\$ 25,158	\$ 27,377	\$ 32,410



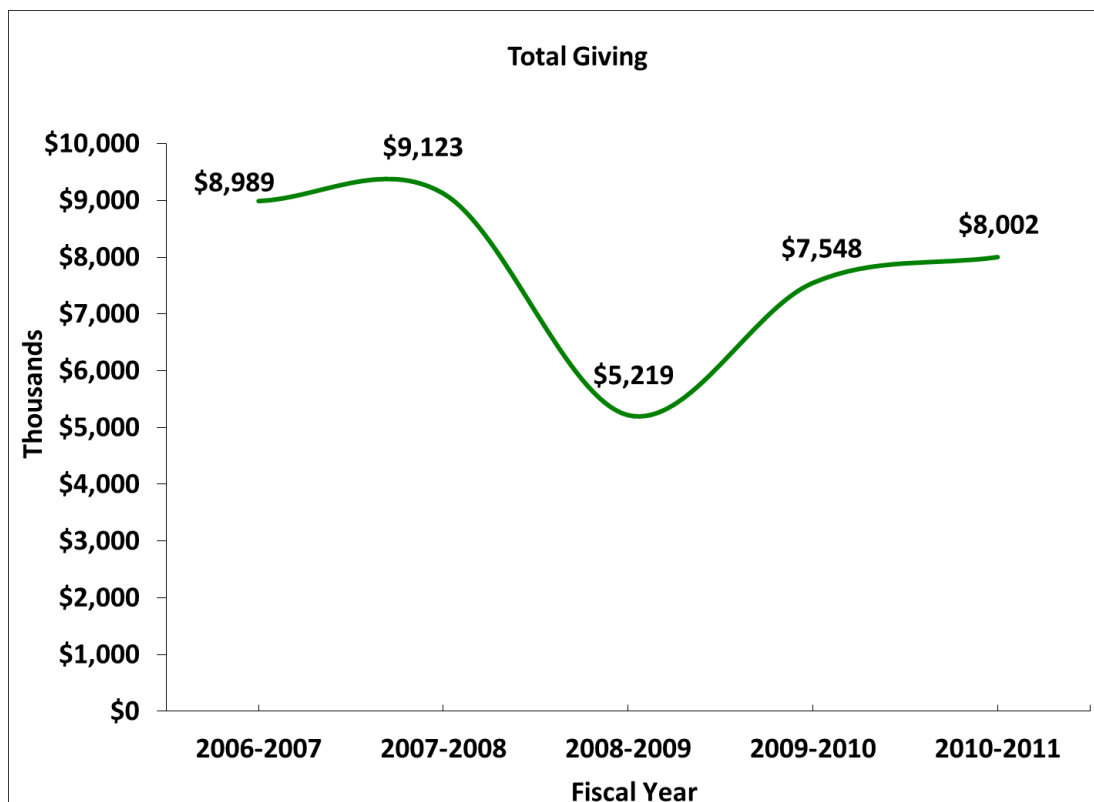
Source: Office of Financial Services

Notes: Market value as of June 30th; Academic Year 2006-2007 would be Fiscal Year 2007.
 Data are rounded to the nearest \$100,000.



The Report of Giving Fiscal Year 2006-2011

Constituent Group	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$4,034,196	8,634	\$4,574,223	8,072	\$1,917,157	6,255	\$2,129,206	5,209	\$2,686,550	4,897
Current Students	\$7,240	282	\$7,351	221	\$12,681	300	\$11,863	404	\$25,233	514
Parents	\$1,256,423	3,639	\$1,466,279	3,543	\$1,032,589	3,006	\$815,909	2,425	\$812,581	2,223
Friends	\$535,952	693	\$446,664	432	\$317,046	703	\$363,422	694	\$1,589,654	694
Corporations & Foundations	\$3,155,584	407	\$2,628,084	403	\$1,939,158	364	\$4,227,781	385	\$2,888,210	346
Total	\$8,989,395	13,655	\$9,122,601	12,671	\$5,218,631	10,628	\$7,548,181	9,117	\$8,002,228	8,674
Scholarships	\$1,274,442	344	\$1,347,038	315	\$775,227	1,212	\$1,213,520	1,425	\$1,622,829	1,402
John Early Society ^a	\$1,431,490	N/A	\$1,334,577	1,197	\$1,133,301	894	\$2,546,789	978	\$2,309,671	1,107



Source: Office of Advancement Services

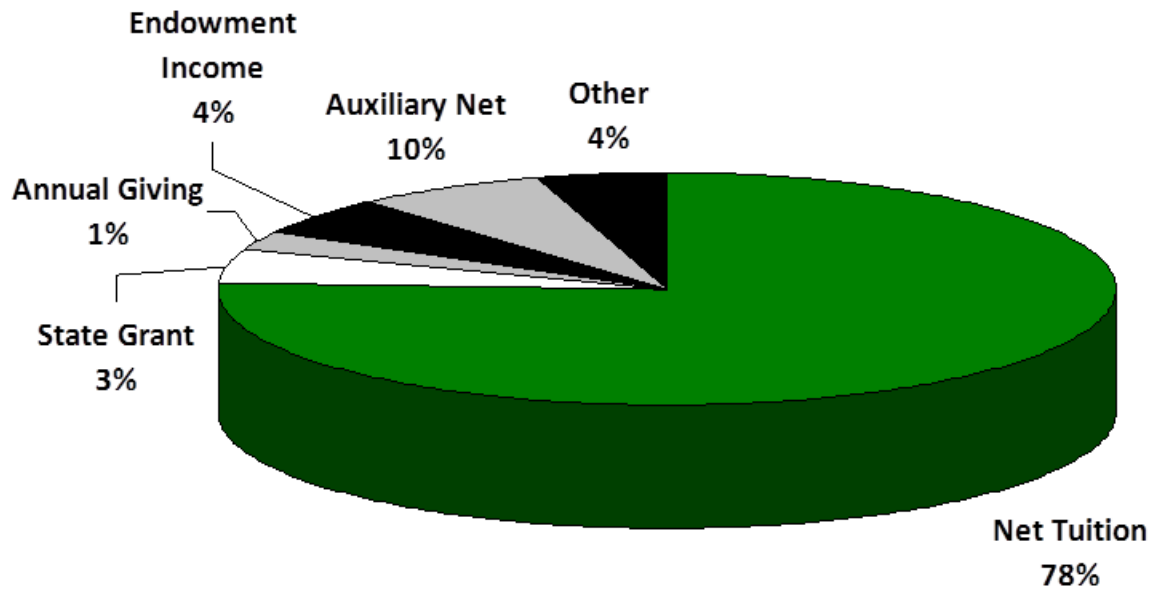
Notes: N/A represents that data are not available for that year.

"Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2011, the Office of Advancement Services updated previously reported data using a new methodology.

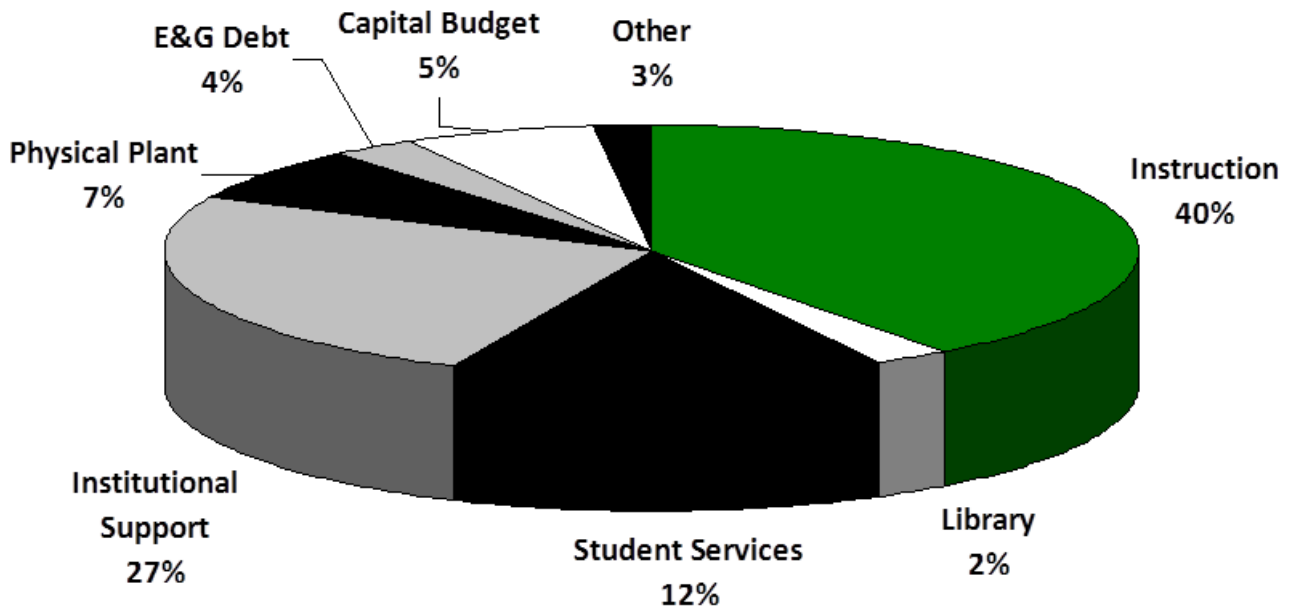
^aMembers of The John Early Society give a gift of \$1,000 or more to Loyola University Maryland.

The Sources and Usage of College Funds
Fiscal Year 2010-2011

Sources of College Funds



Use of College Funds





Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Joesetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1987 to May 1992

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1993 to May 1998

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1999 to May 2011

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1999	Willard Hackerman Andrea Mitchell	Doctor of Humane Letters Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C. The Honorable Martin J. O'Malley	Doctor of Humane Letters Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J. The Honorable Rudolph Giuliani	Doctor of Humane Letters Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III Jonathan Ellis Meacham	Doctor of Humane Letters Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D. John J. DeGioia, Ph.D.	Doctor of Humane Letters Doctor of Humane Letters
5/15/2010	David L. Ferguson Harry K. Thomas Jr.	Doctor of Commercial Science Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD Edward A. Burchell, '64	Doctor of Humane Letters Doctor of Commercial Science

Source: Office of Academic Affairs and Ceremonies