



Loyola University Maryland

Fact Book ***Fall 2010***

Office of Institutional Research
Xavier Hall

PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's Web site at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Shannon Tinney Lichtinger
Associate Director of Institutional Research and Coordinator of First-Year Research & Retention Studies

Loyola University Mission Statement

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Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.

The Reverend Brian F. Linnane, S.J., President
2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religious
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola University maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Doctor of Psychology, Doctor of Philosophy, Certificate of Advanced Studies
DEGREES PROGRAMS	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech-Language Pathology/Audiology, Theology, Visual Arts, and Writing *The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing
GRADUATE DEGREE PROGRAMS	Computer Science, Engineering Science, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech-Language Pathology/Audiology, Education Specialties, Montessori Education, Teacher Education, Business Administration, and Finance



STUDY ABROAD PROGRAMS

Loyola has University study abroad programs in the following locations: Accra, Ghana; Alcalá, Spain; Auckland, New Zealand; Bangkok, Thailand; Beijing, China; Copenhagen, Denmark; Cork, Ireland; Glasgow, Scotland; Leuven, Belgium; Melbourne, Australia; Newcastle, England; Paris, France; Rome, Italy; San Salvador, El Salvador. A number of programs are offered through other institutions as well. For details, visit the International Programs office or online at www.loyola.edu/academics/internationalprograms

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday

TUITION AND FEES

Undergraduate: New Full-Time: \$37,950

Part Time, per credit: \$615

Graduate: Tuition varies based on program. Graduate Assistantships are available.

ATHLETICS

Fifteen of Loyola's 18 athletic teams compete in the Metro Atlantic Athletic Conference (MAAC) of the NCAA Division I. Men's Lacrosse competes in the Eastern College Athletic Conference (ECAC) and Women's Lacrosse is a Big East Associate member. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center.

TECHNOLOGY SERVICES

Loyola University has extensive computer facilities for use in research and coursework. The University's computer network consists of over 2,500 workstations (PC, Mac, Linux, and thin clients) in labs, classrooms, and offices. Applications are powered through an elaborate architecture of over 120 servers. Many applications and internal campus technology features are provided through Inside Loyola, Loyola University's Web portal. Daily backups of network stored data are performed automatically and stored in redundant locations. Network/Internet access is provided to all students in their residence halls. Students can connect using an Ethernet cable or through Loyola's wireless network, Houndnet. General purpose computer labs are located on the Evergreen Campus in various academic buildings and residence halls, as well as the Columbia and Timonium Campuses. Most labs are accessible 24 hours a day via Evergreen Card. Labs may contain IBM PCs, Macs, UNIX workstations, and laser printers. Telephone service is provided for all students in the residence halls.

Current Accreditations

Loyola is accredited by the Middle States Association of Colleges and Schools.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in the College of Arts and Sciences are accredited by professional associations:

Chemistry:

American Chemical Society

Computer Science:

Computer Science Accreditation Commission

Engineering Science (Bachelor's level):

Accreditation Board for Engineering and Technology

Pastoral Counseling:

Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):

American Psychological Association

Speech-Language Pathology and Audiology:

Education Standards Board of the American Speech-Language-Hearing Association

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University****1852-Present**

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneaney, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 – 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1911		



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Section I: Student Enrollments

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Student Headcount and FTE
Fall 2006-2010

	2006	2007	2008	2009	2010	1-Yr % Change 2009-2010	5-Yr % Change 2006-2010
Undergraduate Students							
Full-Time	3,453	3,538	3,671	3,719	3,764	1.2%	9.0%
Part-Time	49	42	45	38	43	13.2%	-12.2%
Total Headcount	3,502	3,580	3,716	3,757	3,807	1.3%	8.7%
FTE	3,469	3,552	3,686	3,732	3,778	1.3%	8.9%
Graduate Students							
Full-Time	718	690	646	694	735	5.9%	2.4%
Part-Time	1,815	1,758	1,718	1,616	1,519	-6.0%	-16.3%
Total Headcount	2,533	2,448	2,364	2,310	2,254	-2.4%	-11.0%
FTE	1,323	1,276	1,219	1,233	1,241	0.7%	-6.2%
All Students							
Full-Time	4,171	4,228	4,317	4,413	4,499	1.9%	7.9%
Part-Time	1,864	1,800	1,763	1,654	1,562	-5.6%	-16.2%
Total Headcount	6,035	6,028	6,080	6,067	6,061	-0.1%	0.4%
FTE	4,792	4,828	4,905	4,964	5,020	1.1%	4.7%

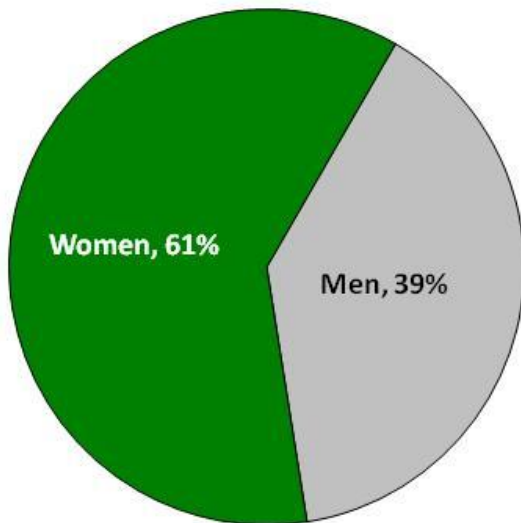
Sources: Student files; IPEDS Fall Enrollment reports

Notes: FTEs are calculated as Full-Time enrollment plus one-third Part-Time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad students are not included.

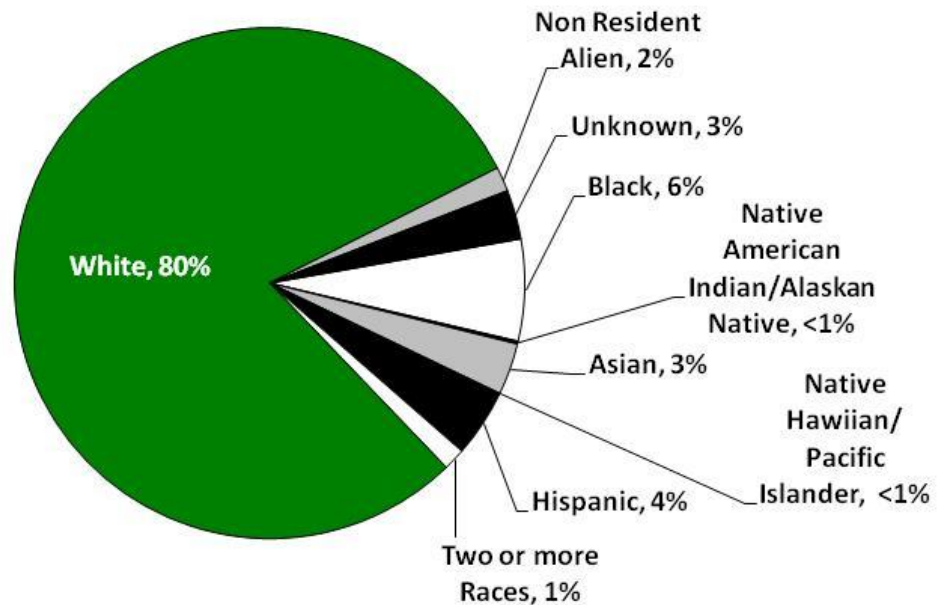
Student Headcount by Status, Gender, and Race Fall 2010

	All Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	54	136	190	65	135	200	119	271	390
American Indian or Alaskan Native	4	6	10	1	0	1	5	6	11
Asian	49	96	145	31	22	53	80	118	198
Native Hawaiian or Other Pacific Islander	1	1	2	1	1	2	2	2	4
Hispanic	96	124	220	17	21	38	113	145	258
Two or more Races	24	47	71	9	5	14	33	52	85
White	1,393	2,250	3,643	470	719	1,189	1,863	2,969	4,832
Non-Resident Alien	35	37	72	18	4	22	53	41	94
Unknown Race and Ethnicity	80	66	146	26	17	43	106	83	189
Total	1,736	2,763	4,499	638	924	1,562	2,374	3,687	6,061

All Students by Gender



All Students by Race

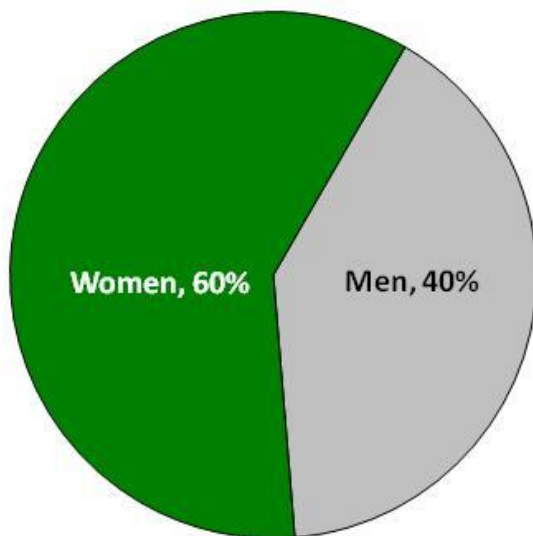


Source: Student File

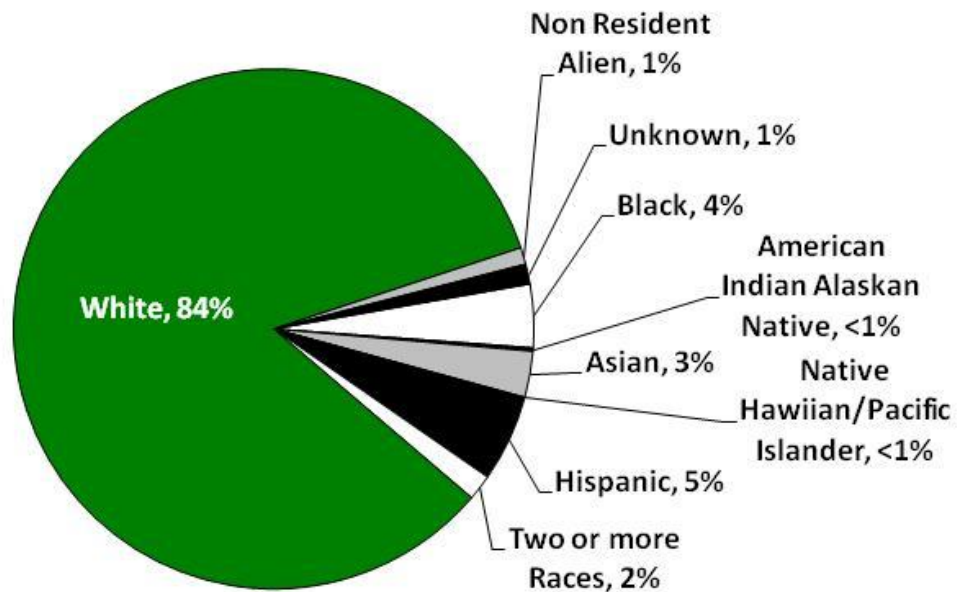
Undergraduate Headcount by Status, Gender, and Race Fall 2010

	Undergraduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	41	101	142	2	6	8	43	107	150
American Indian or Alaskan Native	4	4	8	0	0	0	4	4	8
Asian	41	68	109	0	0	0	41	68	109
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1
Hispanic	92	113	205	0	0	0	92	113	205
Two or more Races	22	38	60	1	0	1	23	38	61
White	1,275	1,878	3,153	17	16	33	1,292	1,894	3,186
Non-Resident Alien	21	19	40	0	0	0	21	19	40
Unknown Race and Ethnicity	20	26	46	0	1	1	20	27	47
Total	1,517	2,247	3,764	20	23	43	1,537	2,270	3,807

Undergraduate Students by Gender



Undergraduate Students by Race

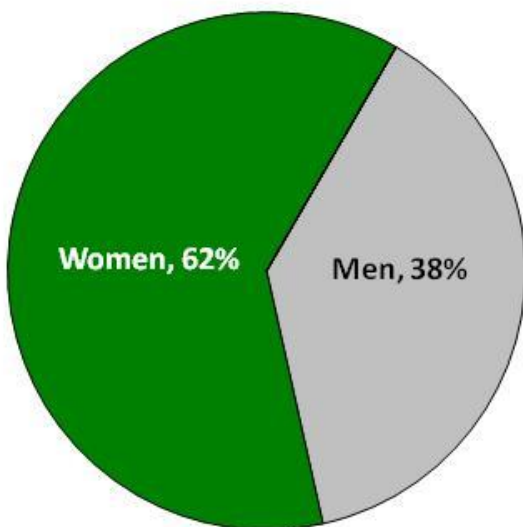


Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender Fall 2010

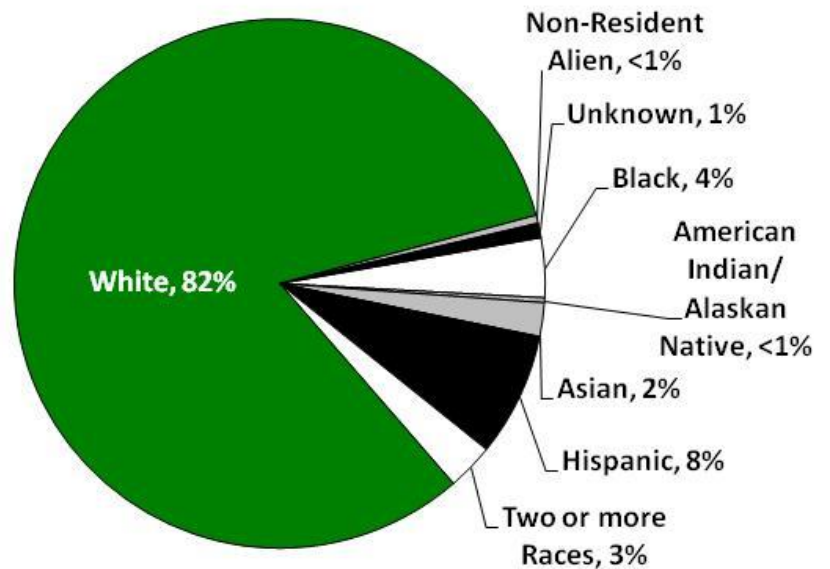
Full-Time First-Year Students

	Men	Women	Total
Black or African American	9	28	37
American Indian or Alaskan Native	1	2	3
Asian	8	13	21
Native Hawaiian or Other Pacific Islander	0	0	0
Hispanic	33	44	77
Two or more Races	12	17	29
White	318	520	838
Non-Resident Alien	3	2	5
Unknown Race and Ethnicity	5	4	9
Total	389	630	1,019

First-Year Students by Gender



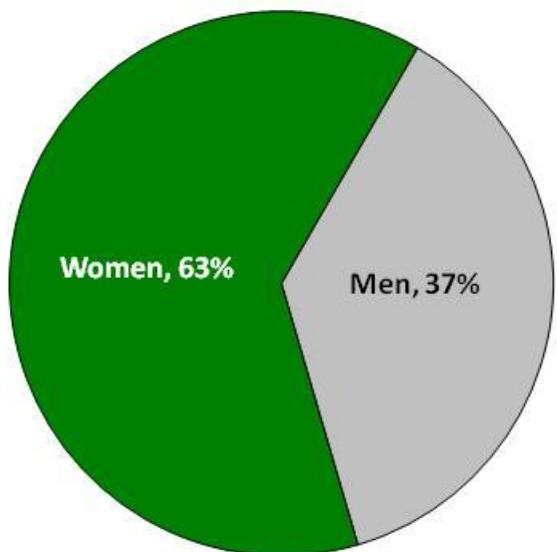
First-Year Students by Race



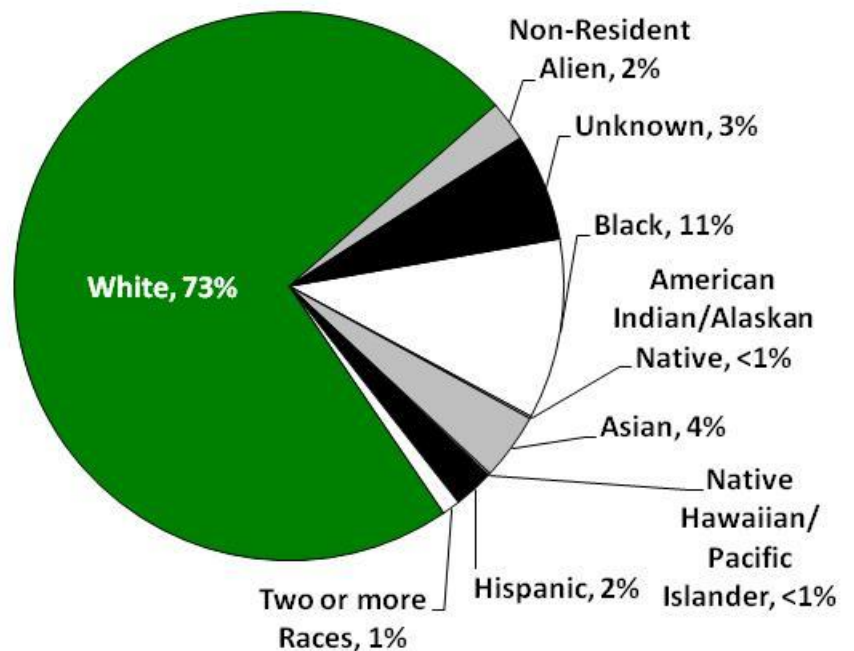
Graduate Headcount by Status, Race and Gender Fall 2010

	Graduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	13	35	48	63	129	192	76	164	240
American Indian or Alaskan Native	0	2	2	1	0	1	1	2	3
Asian	8	28	36	31	22	53	39	50	89
Native Hawaiian or Other Pacific Islander	0	1	1	1	1	2	1	2	3
Hispanic	4	11	15	17	21	38	21	32	53
Two or more Races	2	9	11	8	5	13	10	14	24
White	118	372	490	453	703	1,156	571	1,075	1,646
Non-Resident Alien	14	18	32	18	4	22	32	22	54
Unknown Race and Ethnicity	60	40	100	26	16	42	86	56	142
Total	219	516	735	618	901	1,519	837	1,417	2,254

Graduate Students by Gender



Graduate Students by Race

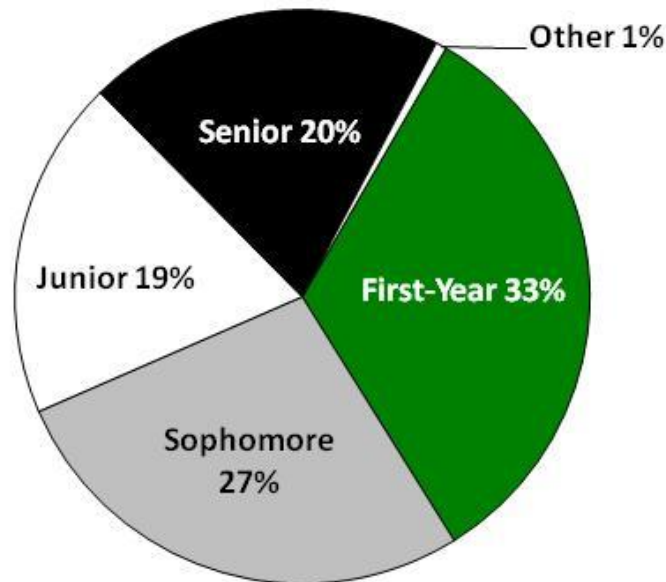


Source: Student Files

On-Campus Resident Undergraduate Students by Class Level Fall 2010

	First-Year	Sophomore	Junior	Senior	Other*	Total**
On-Campus Residents	1,016	846	593	623	19	3,097
% Total Residents	33%	27%	19%	20%	1%	100%
% of Class Level	98%	96%	64%	68%	44%	81%

On-Campus Residents



Source: Student file

Notes: *Other includes exchange students, visiting students, and other special status students.

**Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

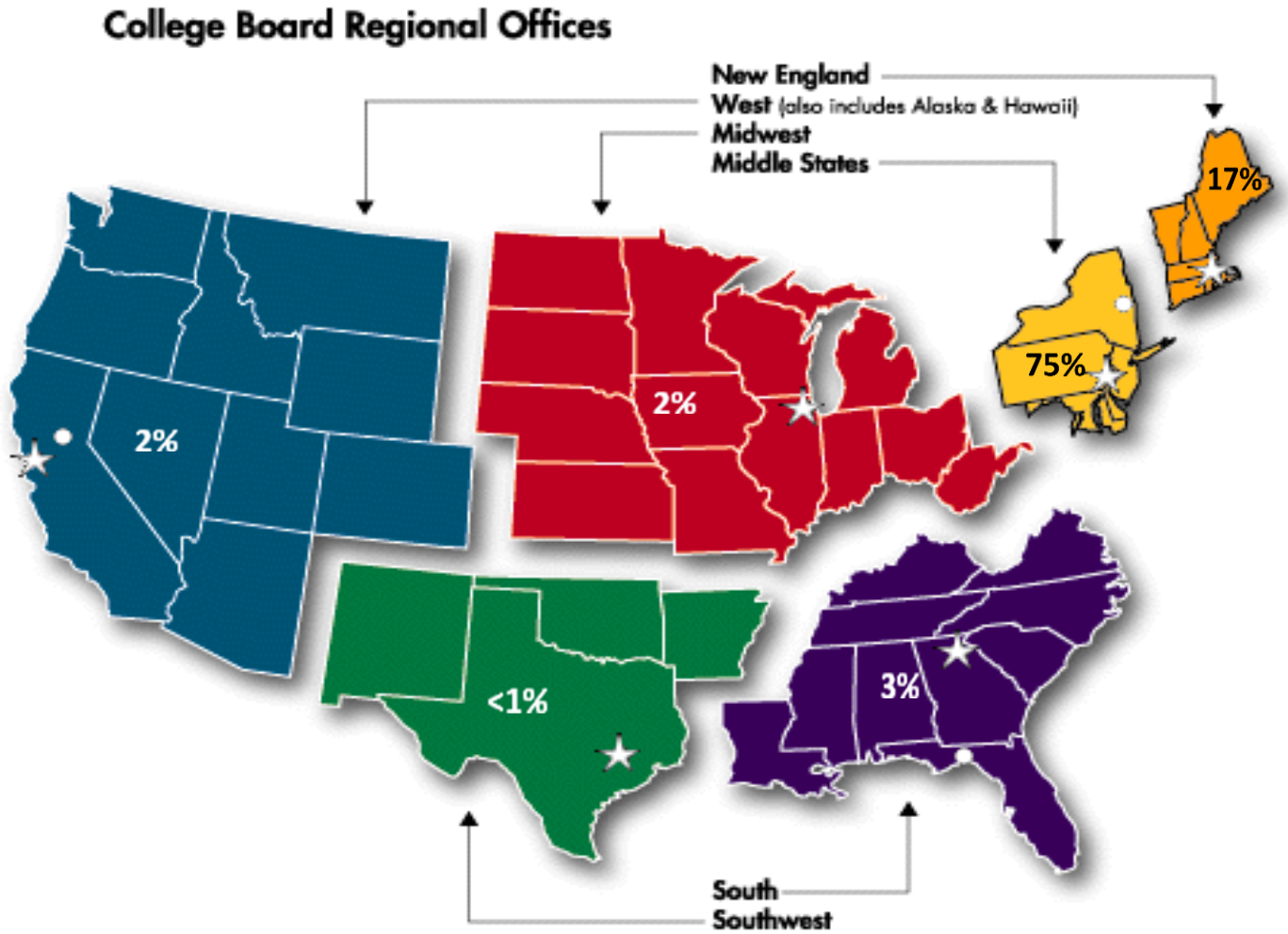
Full-Time, First-Year Undergraduate Students by Geographic Origin Cohorts Fall 2006-2010

	2006	2007	2008	2009	2010
Middle States	792	784	860	743	762
<i>% Total</i>	84%	80%	81%	77%	75%
New England	101	140	147	162	172
<i>% Total</i>	11%	14%	14%	17%	17%
South	15	20	28	27	31
<i>% Total</i>	2%	2%	3%	3%	3%
Midwest	19	15	17	19	21
<i>% Total</i>	2%	2%	2%	2%	2%
Southwest	7	5	2	1	4
<i>% Total</i>	1%	1%	0%	0%	0%
West	12	10	4	8	16
<i>% Total</i>	1%	1%	0%	1%	2%
Foreign Countries & Territories Outside of the US	0	9	10	8	9
<i>% Total</i>	0%	1%	1%	1%	1%
Total	946	983	1,068	968	1,015
Maryland	160	174	185	150	170
<i>% Maryland</i>	17%	18%	17%	15%	17%
<i>% out-of-state</i>	83%	82%	83%	85%	83%

Source: Student Files

Note: For Fall 2010 there are four students without a state affiliation and they are not included in the total counts.

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2010



Source: Student Files

Study Abroad Students by Program

Academic Year 2007-2008 - Academic Year 2010-2011

	AY 2007-2008			AY 2008-2009			AY 2009-2010			AY 2010-2011		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Loyola Programs												
Accara, Ghana (CIEE) (new in SP09)	N/A	N/A	N/A	N/A	3	3	0	8	8	1	2	3
Alcála, Spain	22	32	54	19	29	48	14	38	52	20	26	46
Auckland, New Zealand	20	35	55	21	23	44	15	40	55	9	13	22
Bangkok, Thailand	17	0	17	21	0	21	18	0	18	36	0	36
Beijing, China	14	9	23	12	10	21	12	9	19	11	6	13
Copenhagen, Denmark (new in SP09)	N/A	N/A	N/A	N/A	3	3	26	33	59	14	22	36
Cork, Ireland	20	3	23	3	35	32	2	26	24	26	28	50
Glasgow, Scotland (new in SP09)							0	3	3	8	1	8
Leuven, Belgium	8	3	11	13	29	42	24	24	24	21	21	21
Melbourne, Australia	10	30	40	21	27	48	26	34	60	29	29	58
Newcastle, England	31	21	31	35	16	35	33	26	59	28	27	44
Paris, France (new in SP07)	21	23	41	23	10	33	6	5	6	20	4	24
Rome, Italy	12	24	36	14	31	45	21	31	52	27	29	56
San Salvador, El Salvado	0	2	2	0	4	4	1	0	1	2	5	7
Sub-Total	175	182	333	182	220	379	198	277	440	252	213	424
Loyola Exchange												
Amsterdam, Netherlands	0	3	3	3	8	11	1	8	9	13	3	16
Barcelona, Spain (new in SP07)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	1
Buenos Aires, Argentina	4	0	4	0	3	3	1	2	3	0	3	3
Hirakata City, Japan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0
Koblenz, Germany	N/A	N/A	N/A	N/A	N/A	N/A	1	2	2	N/A	N/A	N/A
La Rochelle, France	1	1	2	4	0	4	2	0	2	2	0	2
Montpellier, France	2	0	2	5	4	8	4	4	8	4	4	7
Osaka, Japan (new in SP 08)	N/A	1	1	0	1	1	0	2	2	4	3	5
Santiago, Chile	0	1	1	1	3	4	0	7	7	0	5	5
Singapore (new in Fall 10)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	0	2
Sub-Total	7	6	13	13	19	31	9	25	33	25	19	41
Affiliation												
Accra, Ghana (NYU) (new in Fall 07)	3	0	3	0	1	1	0	3	3	N/A	N/A	N/A
Copenhagen, Denmark (DIS)	2	10	11	4	0	4	N/A	N/A	N/A	N/A	N/A	N/A
Florence, Italy (Syracuse)	11	4	15	13	9	22	16	15	31	16	7	23
London, England (Syracuse)	3	1	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Paris, France (American)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rome, Italy	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A	1	0	1
Sub-Total	19	16	34	17	10	27	16	18	34	17	7	24
Non-Loyola Programs												
Australia	N/A	N/A	N/A	N/A	N/A	N/A	1	1	1	N/A	N/A	N/A
Czech Republic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
England	3	1	4	6	4	10	1	1	2	1	1	2
Greece	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Italy	N/A	N/A	N/A	0	2	2	N/A	N/A	N/A	3	3	6
Jordan (new in SP10)	N/A	N/A	N/A	N/A	N/A	N/A	0	1	1	N/A	N/A	N/A
Phillipines (new in Fall 07)	1	0	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Scotland	N/A	N/A	N/A	1	0	1	1	0	1	N/A	N/A	N/A
South Africa	N/A	N/A	N/A	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Spain	0	6	6	1	1	2	0	3	3	N/A	N/A	N/A
Sub-Total	4	7	11	8	8	16	3	6	8	4	4	8
TOTAL	205	211	391	220	257	453	226	326	515	298	243	497

Source: Office of International Programs

Notes: Semester totals represent unduplicated students, that is if a student was on a year-long study abroad they are listed in both semesters. The total for the year, on the other hand represents unduplicated students so that same year-long study abroad student is only counted once. Counts represent students scheduled to participate in study abroad programs over the course of AY 2010-2011. These counts should be treated as estimates as of October 2010.



Section II: Graduation Rates and Retention

Retention and Graduation Rates for Full-Time, First-Year Undergraduate Students, Cohorts 2004-2009	12
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Graduation Rates for Full-Time, First-Year Undergraduate Students by Race, Cohorts 2002-2006	14

Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2004-2009

	Cohort					
	2004	2005	2006	2007	2008	2009
Original Cohort	953	898	946	983	1,068	968
Adjusted Cohort	951	898	946	980	1,067	968
Retention Rate:						
Sophomore Year	859 90%	797 89%	861 91%	897 91%	953 89%	844 87%
Junior Year*	810 85%	730 81%	811 86%	831 85%	893 84%	
Senior Year	800 84%	742 83%	799 84%	839 86%		
Graduation Rate:						
4-Year	726 76%	711 79%	749 79%			
6-Year	783 82%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and spring headcount census files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Cohorts are adjusted according to the IPEDS graduation rate calculation.

Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2004-2009

	Cohort					
	2004	2005	2006	2007	2008	2009
Black, Non-Hispanic						
Adjusted Cohort	50	36	43	48	42	38
Returned for Sophomore Year	47	32	39	40	38	34
<i>First-to-Second Year Retention Rate</i>	94%	89%	91%	83%	90%	89%
Asian/Pacific Islander						
Adjusted Cohort	20	28	34	28	51	25
Returned for Sophomore Year	18	26	27	27	44	23
<i>First-to-Second Year Retention Rate</i>	90%	93%	79%	96%	86%	92%
Hispanic						
Adjusted Cohort	25	29	32	42	49	48
Returned for Sophomore Year	23	25	28	35	41	40
<i>First-to-Second Year Retention Rate</i>	92%	86%	88%	83%	84%	83%
White						
Adjusted Cohort	825	757	818	824	897	831
Returned for Sophomore Year	743	670	752	759	808	725
<i>First-to-Second Year Retention Rate</i>	90%	89%	92%	92%	90%	87%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and spring headcount census files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Cohorts are adjusted according to the IPEDS graduation rate calculation.

Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2002-2006

	2002	2003	Cohort 2004	2005	2006
Black, Non-Hispanic					
Adjusted Cohort	42	32	50	36	43
Graduated Within 4 Years	36	26	36	28	30
<i>4-Year Graduation Rate</i>	86%	81%	72%	78%	70%
Graduated Within 6 Years	38	28	39		
<i>6-Year Graduation Rate</i>	90%	88%	78%		
Asian/Pacific Islander					
Adjusted Cohort	16	19	19	28	34
Graduated Within 4 Years	14	14	14	23	21
<i>4-Year Graduation Rate</i>	88%	74%	74%	82%	62%
Graduated Within 6 Years	14	15	15		
<i>6-Year Graduation Rate</i>	88%	79%	79%		
Hispanic					
Adjusted Cohort	21	15	25	29	32
Graduated Within 4 Years	17	13	21	21	23
<i>4-Year Graduation Rate</i>	81%	87%	84%	72%	72%
Graduated Within 6 Years	18	13	22		
<i>6-Year Graduation Rate</i>	86%	87%	88%		
White					
Adjusted Cohort	781	796	825	757	818
Graduated Within 4 Years	635	608	633	602	662
<i>4-Year Graduation Rate</i>	81%	76%	77%	80%	81%
Graduated Within 6 Years	670	653	685		
<i>6-Year Graduation Rate</i>	86%	82%	83%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and spring headcount census files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Cohorts are adjusted according to the IPEDS graduation rate calculation.



Section III: Admissions

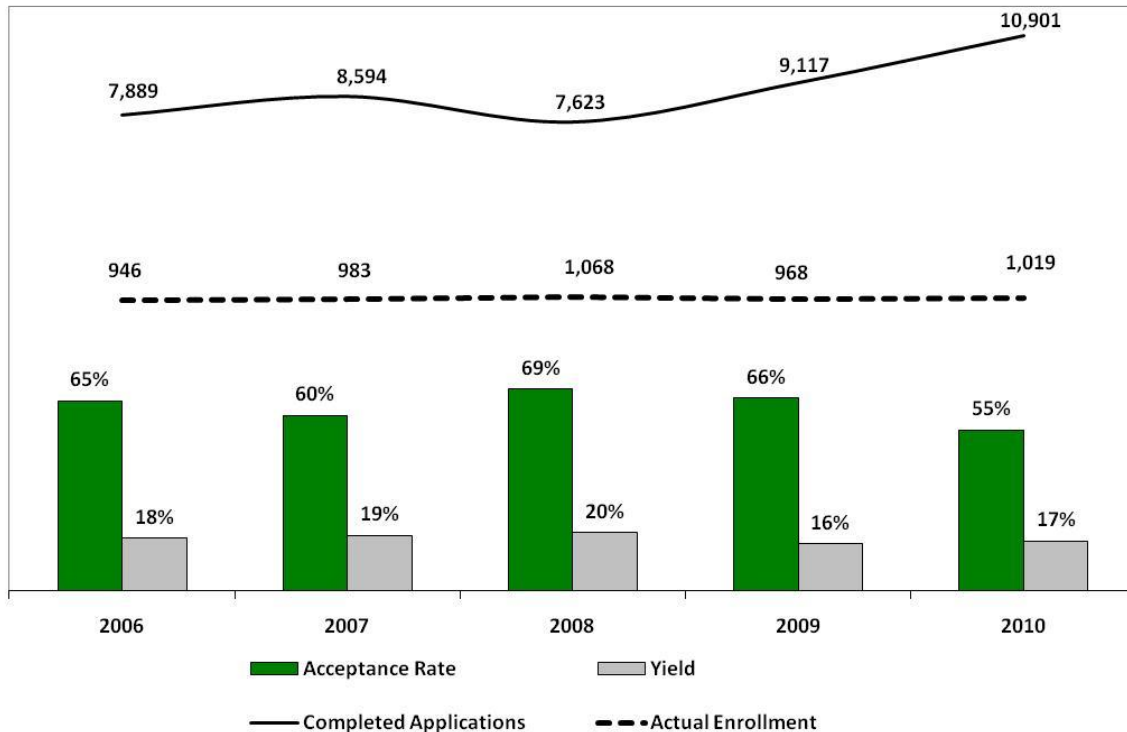
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Undergraduate Admission

Trends for Full-time, First-Year Undergraduate Students

Fall 2006-2010

	2006	2007	2008	2009	2010
Completed Applications					
First-Year	7,889	8,594	7,623	9,117	10,901
Acceptance Rate					
First-Year	65%	60%	69%	66%	55%
Yield					
First-Year	18%	19%	20%	16%	17%
Actual Enrollment					
First-Year	946	983	1,068	968	1,019

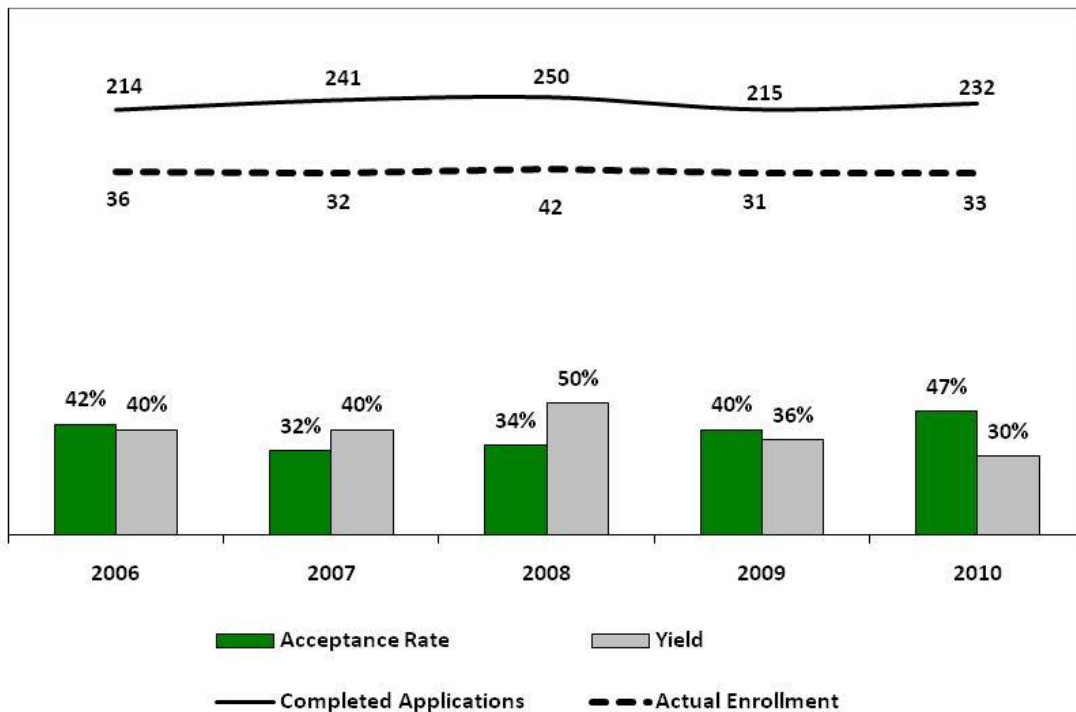


Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission (lower percentages are desirable). Yield rate is the percentage of admitted students who enroll.

Undergraduate Admission Trends for Transfer Students Fall 2006- 2010

	2006	2007	2008	2009	2010
Completed Applications					
Transfer	214	241	250	215	232
Acceptance Rate					
Transfer	42%	32%	34%	40%	47%
Yield					
Transfer	40%	40%	50%	36%	30%
Actual Enrollment					
Transfer	36	32	42	31	33



Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission (lower percentages are desirable). Yield rate is the percentage of admitted students who enroll.

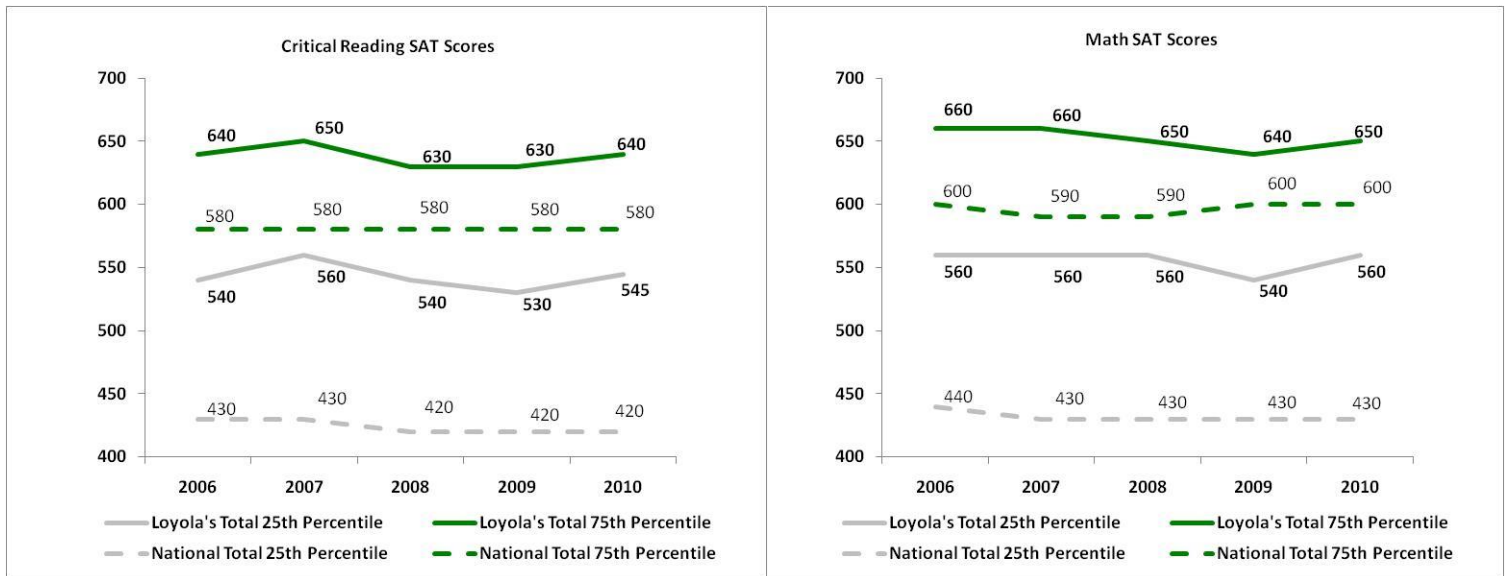
SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2006- 2010

Loyola Full-Time, First-Year Undergraduate Students

	2006		2007		2008		2009		2010	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	540	640	560	650	540	630	530	630	545	640
Math	560	660	560	660	560	650	540	640	560	650

National College-Bound Seniors

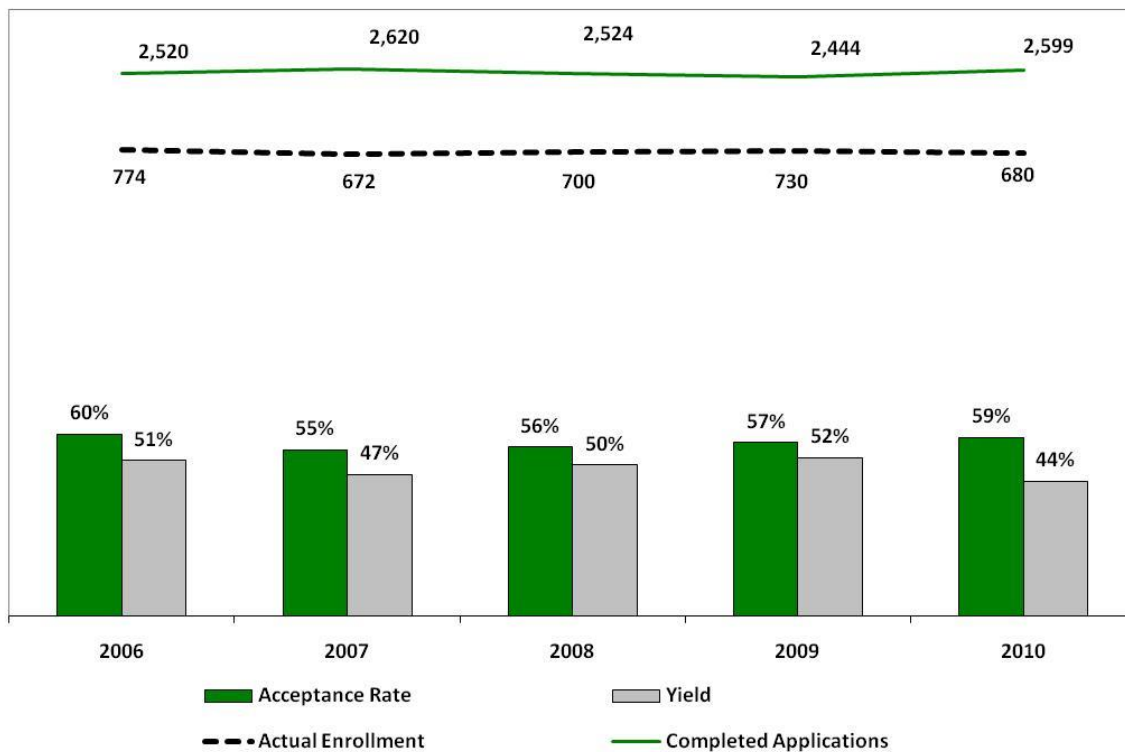
	2006		2007		2008		2009		2010	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	430	580	430	580	420	580	420	580	420	580
Math	440	600	430	590	430	590	430	600	430	600



Sources: Student Headcount file for Fall 2010; Profile of College-Bound Seniors National Report 2010

Graduate Admission Trends for New Graduate Students Fall 2006-2010

	2006	2007	2008	2009	2010
Inquiries	11,863	12,004	11,104	8,645	8,924
Completed Applications	2,520	2,620	2,524	2,444	2,599
Acceptance Rate	60%	55%	56%	57%	59%
Yield	51%	47%	50%	52%	44%
Actual Enrollment	774	672	700	730	680



Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.

These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.

Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)

Yield: Percentage of admitted students who enroll

Section IV: Academic Programs

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Historical Credit-Hour Enrollment Fall 2006-2010

	2006	2007	2008	2009	2010	1-Yr % Change 2009-2010	5-Yr % Change 2006-2010
Undergraduate	54,422.5	55,890.5	57,833.0	58,633.5	59,658.0	1.75%	9.62%
Graduate	15,123.5	14,813.5	14,229.0	14,468.0	14,904.0	3.01%	-1.45%
Total	69,546.0	70,704.0	72,062.0	73,101.5	74,562.0	2.00%	7.21%

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Note: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Loyola College of Arts and Sciences
 Fall 2010

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	52	1,053	2,893.0
Chemistry	CH	29	697	1,488.0
Chemistry	GL	1	22	66.0
Classics	CL	5	27	81.0
Classics	GK	3	16	48.0
Classics	LT	7	86	258.0
Communication	CM	53	945	2,831.0
Computer Science	CS	21	368	1,141.0
Dean of First-Year Students	FE	16	209	209.0
Engineering	EG	25	283	736.0
English	EN	47	1,015	3,045.0
Fine Arts	AH	11	148	444.0
Fine Arts	DR	14	177	511.0
Fine Arts	MU	44	282	692.0
Fine Arts	PT	13	145	435.0
Fine Arts	SA	15	188	564.0
History	HS	49	1,099	3,297.0
Honors Program	HN	12	166	498.0
International Programs	LE	5	25	375.0
International Programs	LL	13	223	3,345.0
Mathematical Sciences	MA	35	754	2,449.0
Mathematical Sciences	ST	8	218	654.0
Military Science	MS	10	158	240.0
Modern Languages & Literature	CI	4	32	110.0
Modern Languages & Literature	FR	17	243	798.0
Modern Languages & Literature	GR	4	30	90.0
Modern Languages & Literature	IT	18	263	789.0
Modern Languages & Literature	JP	2	17	51.0
Modern Languages & Literature	ML	2	246	45.0
Modern Languages & Literature	SN	49	958	3,051.0
Philosophy	PL	50	1,218	3,654.0
Physics	PH	22	396	1,204.0
Political Science	PS	25	461	1,381.0
Psychology	PY	32	871	2,717.0
Sociology	SC	21	435	1,305.0
Speech-Lang Path/Audiology	SP	23	531	1,593.0
Theology	TH	45	995	2,985.0
Writing	WR	48	826	2,478.0
Total		850	15,826	48,551.0

Source: Fall 2010 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.
 Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH) (Continued)
School of Education
Fall 2010

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	3	60	180.0
Teacher Education	ED	33	282	751.0
Teacher Education	RE	7	116	348.0
Total		43	458	1,279.0

Source: Fall 2010 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course. Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH) (Continued)
Selling School of Business and Management
Fall 2010

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	22	565	1,530.0
Undergraduate Business/Finance	BA	1	14	14.0
Business Honors	BH	3	56	102.0
Economics	EC	29	771	2,313.0
Finance	FI	17	332	996.0
Information Systems & Operations Mgmt	IS	14	278	834.0
Information Systems & Operations Mgmt	OM	6	175	525.0
Law, & Soc Responsibility	LW	7	212	636.0
Management & International Business	IB	14	238	714.0
Management & International Business	MG	13	270	810.0
Marketing	MK	20	523	1,569.0
Total		146	3,434	10,043.0

Source: Fall 2010 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); students who audited courses; and graduate students taking undergraduate courses.
Excludes consortium courses.

Undergraduate Headcounts by Academic Program Fall 2006-2010

Program Name	2006	2007	2008	2009	2010	1-Year % Change 2009-2010	5-Year % Change 2006-2010
Accounting	128	145	177	202	194	-4.0%	51.6%
Art History	0	1	7	9	10	11.1%	N/A
Biology	273	314	308	309	314	1.6%	15.0%
Chemistry	21	31	40	30	24	-20.0%	14.3%
Classical Civilization	7	5	9	6	4	-33.3%	-42.9%
Classics	4	6	8	6	8	33.3%	100.0%
Communication	347	323	324	336	353	5.1%	1.7%
Comparative Culture & Lit.	5	4	7	8	7	-12.5%	40.0%
Computer Science	31	35	32	22	25	13.6%	-19.4%
Economics	35	32	30	40	33	-17.5%	-5.7%
Elementary Education	120	122	123	132	158	19.7%	31.7%
Engineering	76	82	94	93	97	4.3%	27.6%
English Literature	106	99	107	102	95	-6.9%	-10.4%
Fine Arts	36	40	38	37	24	-35.1%	-33.3%
French	13	12	16	21	10	-52.4%	-23.1%
General Business	683	767	858	772	709	-8.2%	3.8%
German	3	2	0	1	2	100.0%	-33.3%
Global Studies	0	21	56	89	99	11.2%	N/A
History	123	100	81	76	93	22.4%	-24.4%
Interdisciplinary Studies	85	86	117	112	114	1.8%	34.1%
Interdisciplinary Writing	26	28	26	35	38	8.6%	46.2%
Mathematical Sciences	62	51	53	60	46	-23.3%	-25.8%
Philosophy	20	24	19	24	21	-12.5%	5.0%
Physics	15	14	10	15	16	6.7%	6.7%
Political Science	162	165	147	163	174	6.7%	7.4%
Psychology	235	221	208	218	267	22.5%	13.6%
Sociology	37	33	28	27	28	3.7%	-24.3%
Spanish	40	48	50	40	41	2.5%	2.5%
Speech-Lang Path/Audio	107	122	143	167	190	13.8%	77.6%
Theology	14	15	18	18	16	-11.1%	14.3%
Writing	2	37	47	62	62	0.0%	3000.0%
Visual Arts	0	0	1	4	16	300.0%	N/A
Undecided/Undeclared	764	681	657	641	599	-6.6%	-21.6%
Non-Degree	19	20	20	22	30	36.4%	57.9%
Total Majors	2,816	2,985	3,182	3,236	3,288	1.6%	16.8%
Subtotals by School/College							
Loyola College of Arts and Sciences	1,765	1,833	1,877	1,978	2,080	5.2%	17.8%
Sellinger School	846	944	1,065	1,014	936	-7.7%	10.6%
School of Education	120	122	123	132	158	19.7%	31.7%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	65%	63%	61%	63%	66%		
Sellinger School	31%	33%	35%	32%	29%		
Education	4%	4%	4%	4%	5%		

Source: Student files

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary studies, undecided/undeclared, or non-degree.

Graduate Course Sections and Student Credit Hours (SCH) Fall 2010

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	11	91	273.0
Liberal Studies	LS	7	57	171.0
Pastoral Counseling	PC	80	639	1,879.0
Psychology	PY	93	979	2,364.0
Speech-Lang Pathology	SP	52	709	1,674.0
Total		243	2,475	6,361.0

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	8	105	315.0
Education Specialties	ED	9	109	327.0
Education Specialties	ET	5	54	128.0
Education Specialties	GC	44	379	1,155.0
Education Specialties	SE	13	97	291.0
Montessori Education	MO	11	186	510.0
Teacher Education	RE	12	137	411.0
Teacher Education	TE	23	137	345.0
Total		125	1,204	3,482.0

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Sellinger School Bus & Mgmt	FI	6	18	54.0
Sellinger School Bus & Mgmt	GB	64	1,280	3,300.0
Exe. & Grad. Business Programs	EF	8	280	807.5
Total		78	1,578	4,161.5

Source: Fall 2010 Course File

Notes: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses. Excludes consortium courses.



Master's Headcounts by Academic Program Fall 2006-2010

Program Name	2006	2007	2008	2009	2010	1-Yr % Change 2009-2010	5-Yr % Change 2006-2010
Business Administration	780	768	736	689	606	-12.0%	-22.3%
Clinical Psychology*	126	119	123	108	119	10.2%	-5.6%
Computer Science	43	35	28	24	33	37.5%	-23.3%
Computer Science for Software Engineering	25	23	20	24	25	4.2%	0.0%
Counseling Psychology	77	51	49	54	76	40.7%	-1.3%
Curriculum & Instruction	153	156	86	74	53	-28.4%	-65.4%
Educational Technology	34	24	61	62	42	-32.3%	23.5%
Emerging Leaders- MBA (new in Fall 10)	0	0	0	0	20	N/A	N/A
Engineering Science	7	4	1	2	1	-50.0%	-85.7%
Executive MBA & Fellows	145	133	141	159	152	-4.4%	4.8%
Finance**	81	80	65	51	48	-5.9%	-40.7%
Liberal Studies	50	46	50	45	38	-15.6%	-24.0%
Montessori Education	40	44	29	36	33	-8.3%	-17.5%
Pastoral Counseling / Spiritual Care*	284	268	275	243	231	-4.9%	-18.7%
Reading	83	94	96	75	62	-17.3%	-25.3%
Educational Leadership (formally Administration and Supervision)	59	65	56	72	52	-27.8%	-11.9%
School Counseling (formally Guidance and Counseling)	173	165	153	143	162	13.3%	-6.4%
Special Education	36	36	24	23	30	30.4%	-16.7%
Special Education-Early Childhood	26	21	18	14	11	-21.4%	-57.7%
Speech-Language Pathology	73	79	72	97	116	19.6%	58.9%
Teacher Education (new in Fall 08)	0	0	73	85	95	11.8%	N/A
Non-Degree	97	98	79	89	81	-9.0%	-16.5%
Total	2,392	2,309	2,235	2,169	2,086	-3.8%	-12.8%
Subtotals by School/College							
Loyola College of Arts and Sciences	685	625	618	597	639	7.0%	-6.7%
Education	604	605	596	584	540	-7.5%	-10.6%
Sellinger School	1,006	981	942	899	826	-8.1%	-17.9%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	30%	28%	29%	29%	32%		
Education	26%	27%	28%	28%	27%		
Sellinger School	44%	44%	44%	43%	41%		

Source: Student files

Notes: *Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

**Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



Doctoral Headcounts by Academic Program Fall 2006-2010

Program Name	2006	2007	2008	2009	2010	1-Yr % Change 2009-2010	5-Yr % Change 2006-2010
Clinical Psychology	36	36	39	50	46	-8.0%	27.8%
Pastoral Counseling	47	52	48	48	48	0.0%	2.1%
Total	83	88	87	98	94	-4.1%	13.3%

Source: Student files



Certificate of Advanced Study Headcounts by Academic Program
Fall 2006-2010

Program Name	2006	2007	2008	2009	2010	1- Yr % Change 2009-2010	5-Yr % Change 2006-2010
Clinical Psychology	1	0	2	1	0	-100.0%	-100.0%
Counseling Psychology	3	5	6	1	2	100.0%	-33.3%
Curriculum & Instruction	1	1	1	0	1	N/A	0.0%
Montessori Education	2	5	2	1	1	0.0%	-50.0%
Pastoral Counseling	19	17	14	9	15	66.7%	-21.1%
Psychology	12	6	5	3	7	133.3%	-41.7%
Reading	3	2	0	2	0	-100.0%	-100.0%
Educational Leadership (formally Administration and Supervision)	7	7	9	7	7	0.0%	0.0%
School Counseling (formally Guidance and Counseling)	10	8	3	7	37	428.6%	270.0%
Special Education	0	0	0	0	0	N/A	N/A
Total	58	51	42	31	70	125.8%	20.7%

Graduate Certificate Headcount by Academic Program
Fall 2009-Fall 2010

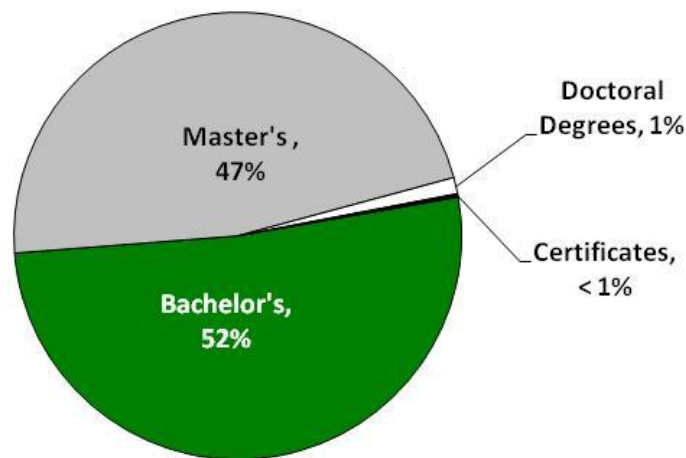
Program Name	2006	2007	2008	2009	2010
Pastoral Counseling- Spirituality and Trauma	0	0	0	4	4

Source: Student File

Summary of Degrees and Awards Conferred
2009-2010

Type	# of Degrees
Bachelor of Arts	410
Bachelor of Business Administration	285
Bachelor of Science	117
Bachelor of Science in Engineering Science	18
Certificate of Advanced Study	4
Doctor of Philosophy	7
Doctor of Psychology	12
Master of Arts	45
Master of Business Administration	277
Master of Education	231
Master of Science	155
Master of Science in Finance	17
Master of Teacher Education	32
2009-2010 Total	1,610
Total Bachelor's Degrees	830
Total Master's Degrees	757
Total Doctoral Degrees	19
Total Certificates of Advanced Study	4

2009-2010 Degrees



Source: MHEC Degree Information System (DIS)

Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2006-2010

Program	2006	2007	2008	2009	2010	1-Yr % Change 2009-2010	5-Yr % Change 2006-2010
Accounting	35	27	45	52	51	-2%	46%
Art History	0	0	2	1	3	200%	NA
Biology	44	39	46	54	65	20%	48%
Business Administration	259	238	221	248	237	-4%	-8%
Chemistry	8	7	4	7	9	29%	13%
Classical Civilization	2	4	3	4	3	-25%	50%
Ancient Classics	1	0	2	1	1	0%	0%
Communication	104	123	112	97	107	10%	3%
Comparative Culture & Lit. Studies	0	1	1	1	3	200%	NA
Computer Science	3	7	8	8	7	-13%	133%
Economics	21	16	12	6	11	83%	-48%
Elementary Education	36	27	22	35	33	-6%	-8%
Engineering Science	8	15	20	19	18	-5%	125%
English	28	33	25	30	29	-3%	4%
Fine Arts	19	8	11	6	8	33%	-58%
French	5	4	9	4	11	175%	120%
German	0	1	1	0	0	NA	NA
Global Studies	0	0	0	8	17	113%	NA
History	34	40	40	32	19	-41%	-44%
Interdisciplinary Studies	41	32	32	32	28	-13%	-32%
Interdisciplinary Writing	10	8	17	10	15	50%	50%
Mathematical Sciences	20	13	16	11	20	82%	0%
Philosophy	9	5	13	10	7	-30%	-22%
Physics	2	5	2	2	1	-50%	-50%
Political Science	39	38	54	43	33	-23%	-15%
Psychology	68	68	68	57	42	-26%	-38%
Sociology	7	15	17	9	9	0%	29%
Spanish	13	15	20	20	19	-5%	46%
Speech-Language Pathology/Audiology	26	33	28	26	51	96%	96%
Theology	5	3	1	6	3	-50%	-40%
Writing	0	1	10	12	11	-8%	NA
Visual Arts	0	0	0	2	0	-100%	NA
Total Majors Completed	847	826	862	853	871	2%	3%
Total Completions						NA	NA
Total Bachelor's Degrees Conferred	815	793	819	808	830	3%	2%

Source: MHEC Degree Information System (DIS)

Note: Beginning in 2004, double majors are included in the counts for each academic program.

The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.



Master's Degrees Conferred by Academic Program Graduating Classes of 2006-2010

Program	2006	2007	2008	2009	2010	1-Yr % Change 2009-2010	5-Yr % Change 2006-2010
Business Administration	215	190	218	239	224	-6%	4%
Clinical Psychology	28	42	26	37	38	3%	36%
Clinical Psychology-PsyD**	6	10	10	15	9	-40%	50%
Computer Science*	9	11	15	9	9	0%	0%
Computer Science for Software Engineering*	3	3	6	4	9	125%	200%
Counseling Psychology	19	27	24	14	16	14%	-16%
Curriculum & Instruction	44	22	53	30	19	-37%	-57%
Educational Leadership (formally Administration and Supervision)	30	20	19	15	19	27%	-37%
Educational Technology	10	10	8	10	24	140%	140%
Engineering Science	9	3	1	0	0	NA	-100%
Executive MBA & MBA Fellows	53	62	50	46	53	15%	0%
Finance	28	20	28	29	17	-41%	-39%
School Counseling (formally Guidance and Counseling)	60	54	58	51	33	-35%	-45%
Liberal Studies (formally Modern Studies)	15	23	10	9	21	133%	40%
Literacy (formally Reading)	47	39	38	52	34	-35%	-28%
Montessori Education	115	93	112	103	97	-6%	-16%
Pastoral Counseling	51	46	49	51	45	-12%	-12%
Spiritual & Pastoral Care	19	19	13	13	17	31%	-11%
Special Education	8	11	17	15	8	-47%	0%
Special Education-Early Childhood	5	7	8	8	4	-50%	-20%
Speech-Language Pathology/Audiology	40	34	40	40	29	-28%	-28%
Teaching	0	0	0	32	32	0%	NA
Total Master's Degrees Conferred	814	746	803	822	757	-8%	-7%

Source: MHEC Degree Information System (DIS)

Notes: *The number of degrees awarded updated.

**Headcounts include students whose ultimate goal is to earn a doctorate degree but have completed the Master's in Clinical Psychology.



Doctoral Degrees Conferred by Academic Program Graduating Classes of 2006-2010

Program	2006	2007	2008	2009	2010	1- Yr % Change 2009-2010	5-Yr % Change 2006-2010
Clinical Psychology	16	12	11	11	12	9%	-25%
Pastoral Counseling	6	4	6	7	7	0%	17%
Total Doctoral Degrees Granted	22	16	17	18	19	6%	-14%

Source: MHEC Degree Information System (DIS)



Certificates of Advanced Studies Conferred by Academic Program
 Graduating Classes of 2006- 2010

Program	2006	2007	2008	2009	2010	1-Yr % Change	5-Yr % Change
						2009-2010	2006-2010
Educational Leadership (formally Administration & Supervision)	0	0	0	2	1	-50%	NA
Clinical Psychology	0	0	0	0	0	NA	NA
Counseling Psychology	1	3	0	2	1	-50%	0%
Curriculum & Instruction	0	0	0	0	0	NA	NA
Montessori Education	0	1	0	1	1	0%	NA
Pastoral Counseling	7	9	4	1	1	0%	-86%
Psychology	0	0	1	0	0	NA	NA
Reading	1	0	0	0	0	NA	-100%
School Counseling (formally Guidance and Counseling)	2	1	1	0	0	NA	-100%
Special Education	1	0	0	0	0	NA	-100%
Total Certificates Conferred	12	14	6	6	4	-33%	-67%

Source: MHEC Degree Information System (DIS)

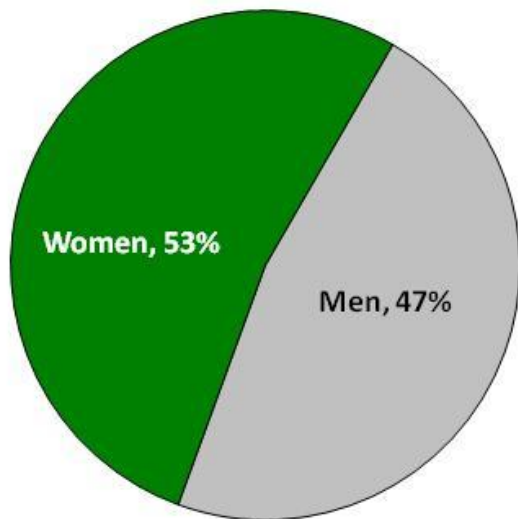
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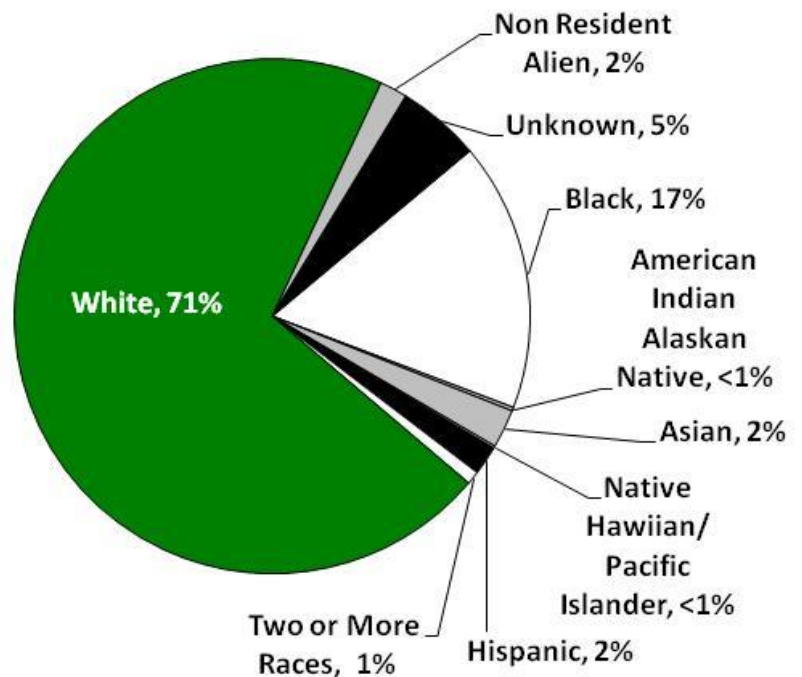
All Employees by Status, Gender and Race Fall 2010

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	84	108	192	15	16	31	99	124	223
American Indian or Alaskan	3	0	3	0	0	0	3	0	3
Asian	12	13	25	2	3	5	14	16	30
Native Hawaiian or Other	1	1	2	0	0	0	1	1	2
Hispanic	12	7	19	1	4	5	13	11	24
Two or more Races	4	5	9	1	1	2	5	6	11
White	340	374	714	105	107	212	445	481	926
Non-Resident Alien	7	12	19	0	3	3	7	15	22
Unknown Race and Ethnicity	6	16	22	28	23	51	34	39	73
Total	469	536	1,005	152	157	309	621	693	1,314

All Employees by Gender



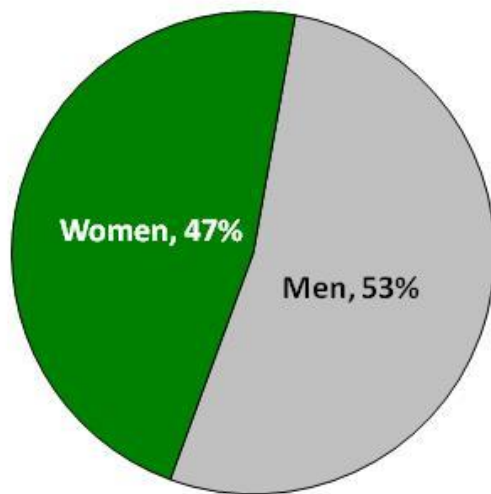
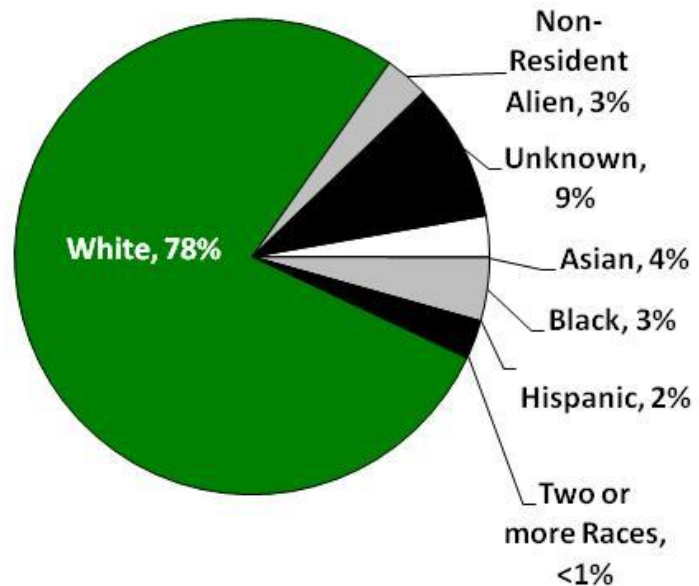
All Employees by Race



Source: Human Resource Freeze File

All Faculty by Status, Gender and Race Fall 2010

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	4	8	12	2	1	3	6	9	15
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	9	8	17	2	2	4	11	10	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	3	4	7	1	4	5	4	8	12
Two or more Races	0	2	2	0	0	0	0	2	2
White	148	116	264	77	65	142	225	181	406
Non-Resident Alien	6	6	12	0	3	3	6	9	15
Unknown Race and Ethnicity	3	11	14	23	17	40	26	28	54
Total	173	155	328	105	92	197	278	247	525

Faculty by Gender

Faculty by Race


Faculty Characteristics, by Division and Department

Fall 2010, Summary Data Fall 2006-2009

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Term. Deg.	Head Count	Women	ALANA	Term. Deg.
Sellinger School of Business and Management										
Accounting	8	6	1	1	1	7	1	0	0	0
Economics	12	9	3	2	2	12	5	3	1	1
Finance	11	5	5	2	2	11	10	3	1	0
Inform Sys & Operating Mgmt.	7	5	2	4	0	7	7	1	0	0
Law & Social Responsibility	5	3	2	3	1	5	1	0	0	0
Marketing	9	3	5	3	3	8	7	2	0	0
Mgmt & Internatl Business	11	6	0	1	2	10	5	0	2	0
Total Business	63	37	18	16	11	60	36	9	4	1
School of Education										
<u>Education</u>										
Education Specialties	16	10	3	10	4	14	11	5	0	1
Montessori Education	5	0	0	5	1	3	1	1	0	0
Teacher Education	13	2	5	9	2	6	14	10	0	0
Total Education	34	12	8	24	7	23	26	16	0	1
Loyola College of Arts and Sciences										
<u>Humanities</u>										
Classics	4	3	0	2	0	4	1	0	0	0
Communication	11	3	3	4	1	8	8	3	0	0
English	17	11	2	9	1	14	2	1	0	1
Fine Arts	12	8	1	7	0	12	13	5	0	4
History	14	12	1	4	2	14	2	1	0	0
Liberal Studies	0	0	0	0	0	0	1	0	0	0
Modern Languages & Literatures	22	9	4	16	5	13	11	7	2	1
Philosophy	15	11	1	4	0	13	6	1	0	1
Theology	11	9	0	4	0	11	9	1	0	1
Writing	16	7	2	9	0	11	2	2	0	2
Total Humanities	122	73	14	59	9	100	55	21	2	10
<u>Natural Sciences</u>										
Biology	14	5	4	7	1	13	6	1	1	2
Chemistry	7	2	4	4	0	7	2	0	0	0
Computer Science	7	3	0	2	1	3	8	2	0	1
Engineering	4	3	0	0	0	3	4	0	0	0
Mathematical Sciences	11	7	1	3	3	9	4	2	0	0
Physics	5	4	1	1	1	5	3	2	0	0
Speech-Lang Path/Audiology	17	5	1	16	0	7	15	15	0	0
Total Natural Sciences	65	29	11	33	6	47	42	22	1	3
<u>Social Sciences</u>										
Pastoral Counseling	10	5	4	5	1	10	20	12	2	1
Political Science	7	6	1	2	0	7	2	1	0	0
Psychology	21	8	6	13	3	21	12	8	3	2
Sociology	6	5	0	3	1	5	4	3	1	2
Total Social Sciences	44	24	11	23	5	43	38	24	6	5
Grand Total	328	175	62	155	38	273	197	92	13	20
Percent of Total		53%	19%	47%	12%	83%		47%	7%	10%
Fall 2009	331	188	62	152	39	262	230	104	20	18
Fall 2008	332	180	54	155	32	264	227	107	16	20
Fall 2007	324	175	61	147	32	264	223	88	11	20
Fall 2006	305	172	56	131	27	257	221	95	8	18

Source: Human Resource Freeze File

All Employees by Classification, Status, Gender and Race Fall 2010

	Administrative/Executive									Other Professional								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	4	6	10	0	1	1	0	7	11	8	17	25	0	1	1	8	18	26
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Hispanic	1	1	2	0	0	0	1	1	2	2	0	2	0	0	0	2	0	2
Two or more Races	1	0	1	0	0	0	1	0	1	1	1	2	1	1	2	2	2	4
White	45	52	97	1	3	4	46	55	101	67	88	155	14	22	36	81	110	191
Non-Resident Alien	0	1	1	0	0	0	0	1	1	1	5	6	0	0	0	1	5	6
Unknown Race and Ethnicity	1	0	1	0	0	0	1	0	1	0	5	5	4	4	8	4	9	13
Total	52	60	112	1	4	5	49	64	117	81	119	200	19	28	47	100	147	247

	Technical/Paraprofessional									Clerical/Secretarial								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	2	2	4	0	1	1	2	3	5	4	32	36	0	3	3	4	35	39
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	1	0	1	0	0	1	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	1	0	0	0	1	0	1	0	2	2	0	0	0	0	2	2
Two or more Races	2	0	2	0	0	0	2	0	2	0	2	2	0	0	0	0	2	2
White	20	12	32	3	2	5	23	14	37	5	96	101	2	15	17	7	111	118
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	2	2
Total	26	15	41	3	3	6	29	18	47	10	132	142	2	20	22	12	152	164

	Skilled Craft									Service/Maintenance								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	6	0	6	0	0	0	6	0	6	56	41	97	13	9	22	69	50	119
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	1	0	1	0	0	1	0	1	1
Asian	0	2	2	0	0	0	0	2	2	0	2	2	0	1	1	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Hispanic	3	0	3	0	0	0	3	0	3	2	0	2	0	0	0	2	0	2
Two or more Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	25	2	27	1	0	1	26	2	28	30	8	38	7	0	7	37	8	45
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1	3	0	3
Total	35	4	39	1	0	1	36	4	40	92	51	143	21	10	31	113	61	174

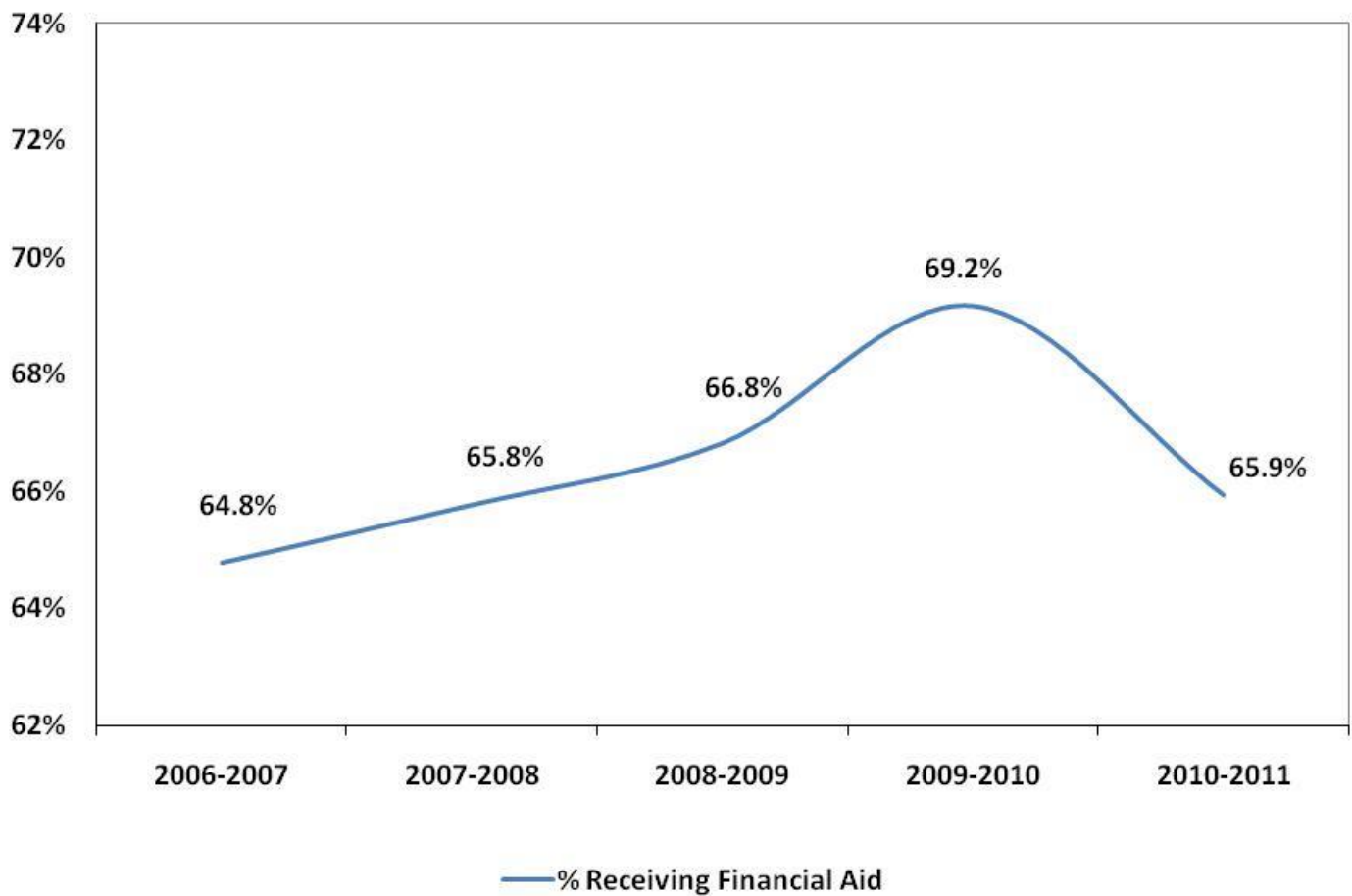
Source: Human Resource Freeze File

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Full-time, Undergraduate Students Receiving Financial Aid 2006-2007 to 2010-2011

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total Full-Time Undergraduates	3,453	3,538	3,671	3,719	3,764
Unduplicated Aid Recipients	2,237	2,327	2,453	2,572	2,482
<i>% Receiving Financial Aid</i>	64.8%	65.8%	66.8%	69.2%	65.9%

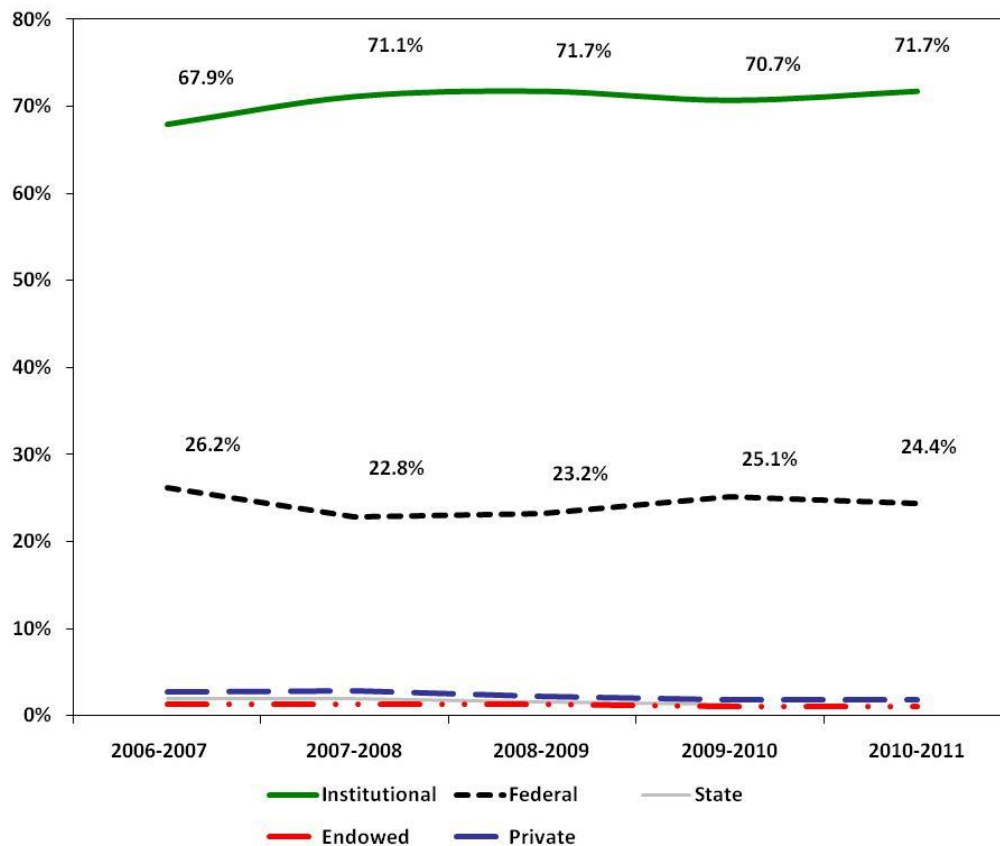


Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source 2006-2007 to 2010-2011

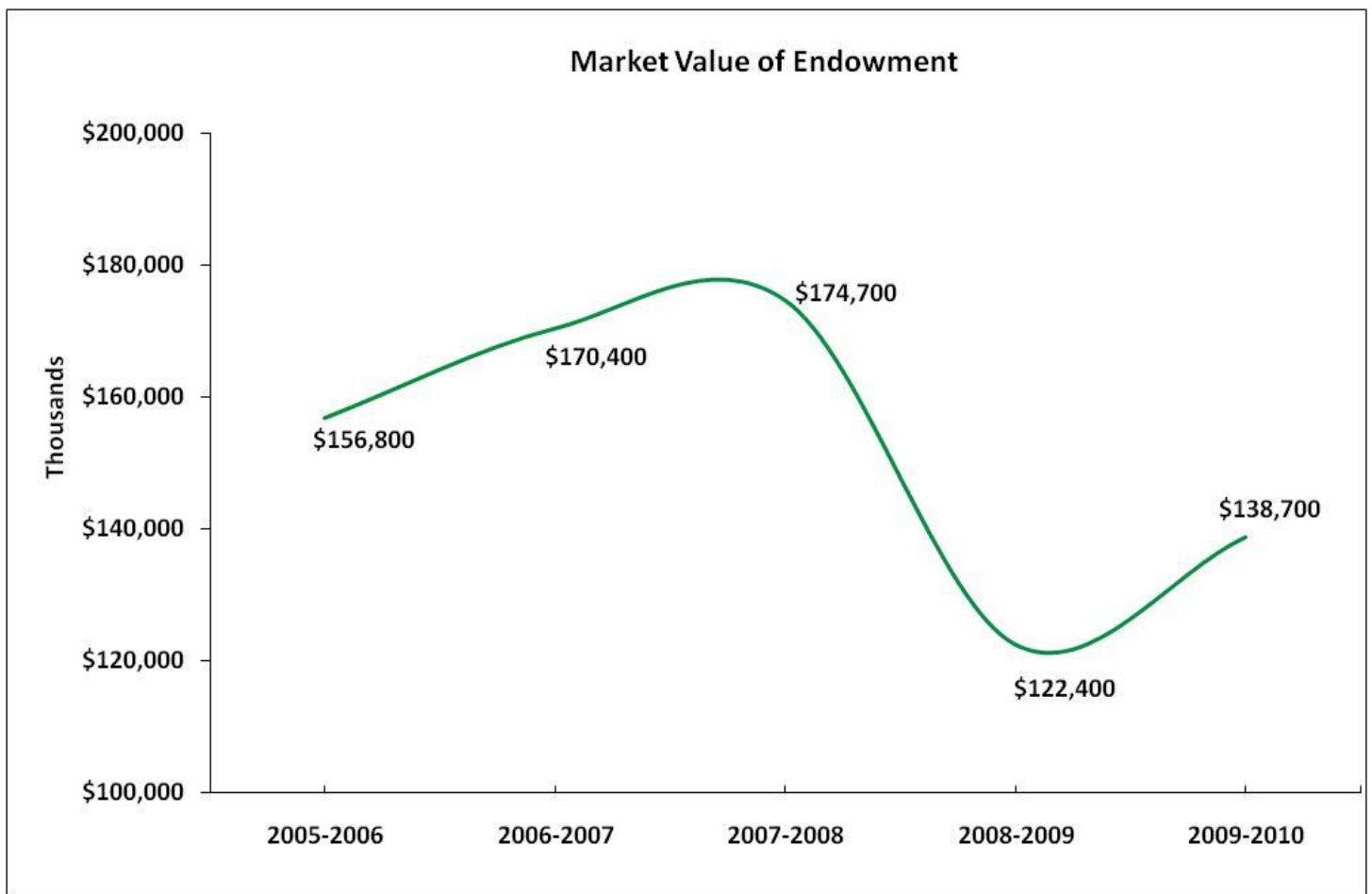
	2006-2007			2007-2008			2008-2009			2009-2010			2010-2011		
	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	2,652	\$30,195,660	67.9%	2,771	\$34,801,118	71.1%	2,960	\$40,941,810	71.7%	3,179	\$45,764,024	70.7%	3,289	\$50,763,260	71.7%
Federal															
Total Awards	4,171	\$11,678,740	26.2%	3,713	\$11,152,186	22.8%	4,086	\$13,268,991	23.2%	5,360	\$16,272,228	25.1%	6,127	\$17,287,435	24.4%
State															
Total Awards	335	\$848,483	1.9%	391	\$968,039	2.0%	369	\$886,144	1.6%	350	\$807,985	1.2%	301	\$685,166	1.0%
Endowed															
Total Awards	137	\$599,625	1.3%	143	\$630,525	1.3%	147	\$728,050	1.3%	146	\$704,700	1.1%	163	\$753,800	1.1%
Private															
Total Awards	302	\$1,180,621	2.7%	344	\$1,374,128	2.8%	341	\$1,279,835	2.2%	316	\$1,214,230	1.9%	347	\$1,306,463	1.8%
Grand Total	7,597	\$44,503,129	100%	7,362	\$48,925,996	100%	8,309	\$57,104,830	100%	9,351	\$64,763,167	100%	10,227	\$70,796,124	100%

Sources of Financial Aid



Market Value of Endowment and Endowment per FTE Student 2005-2006 to 2009-2010

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Market Value of Endowment	\$140,000,000	\$156,800,000	\$170,400,000	\$174,700,000	\$122,400,000	\$138,700,000
FTE	4,775	4,869	4,792	4,828	4,905	4,964
Endowment per FTE Student	\$ 29,319	\$ 32,204	\$ 35,559	\$ 36,185	\$ 24,954	\$ 27,941

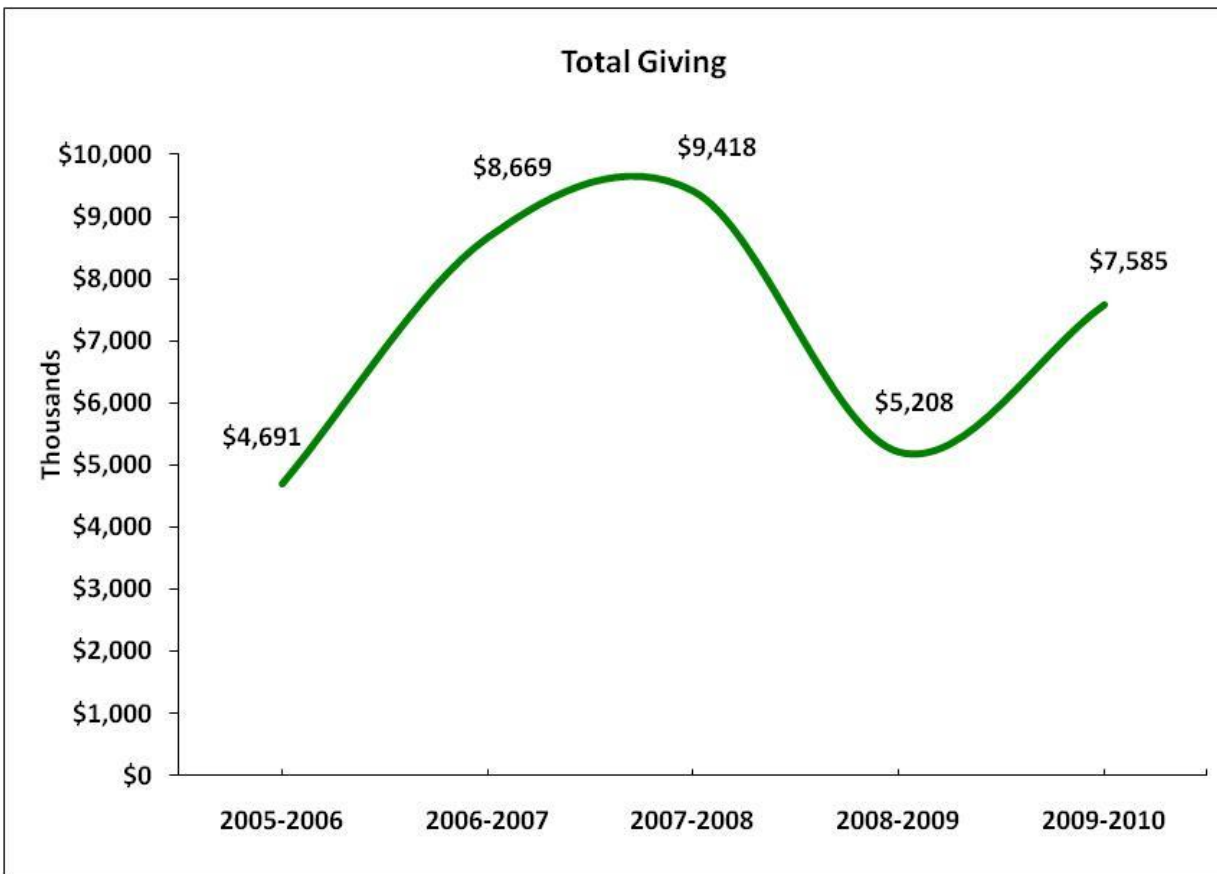


Source: MICUA Accountability Report/Strategic Indicator 54

Notes: Market value as of June 30 of ending fiscal year.
Data are rounded to the nearest \$100,000.

Annual Giving 2005-2006 to 2009-2010

Constituent Group	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$1,338,108	9,349	\$4,044,734	9,609	\$4,585,008	8,385	\$1,929,156	7,056	\$1,872,166	5,186
Parents	\$748,660	3,588	\$616,476	2,030	\$805,629	1,975	\$518,351	1,711	\$769,429	2,415
Friends	\$190,636	338	\$1,155,278	2,381	\$426,833	474	\$823,213	728	\$357,111	401
Matching Gifts	\$202,358	568	\$227,037	477	\$266,884	587	\$200,019	478	\$194,269	250
Cooperations & Foundations	\$1,152,697	207	\$1,691,700	286	\$2,348,700	259	\$1,737,139	237	\$3,461,752	263
Scholarships (Restricted)	\$1,058,317	N/A	\$933,696	N/A	\$984,789	N/A	N/A	N/A	\$930,391	729
Total	\$4,690,776	14,050	\$8,668,921	14,783	\$9,417,843	11,680	\$5,207,878	10,210	\$7,585,118	9,244
John Early Society Contributions*	\$1,228,171		\$1,431,490		\$1,334,577		\$1,133,301		\$2,546,789	

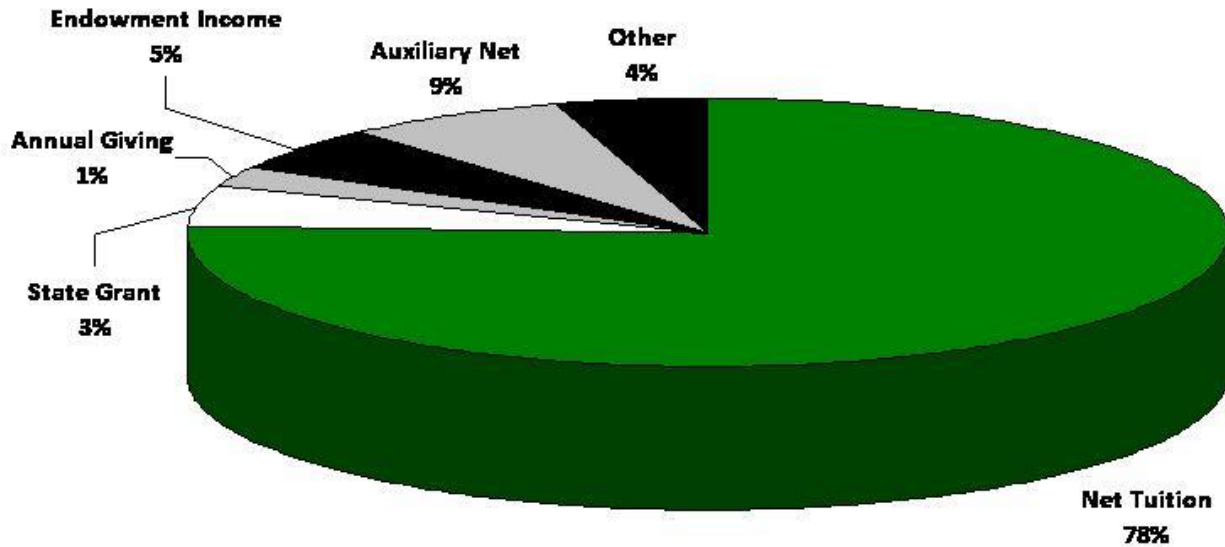


Source: Office of Annual Giving

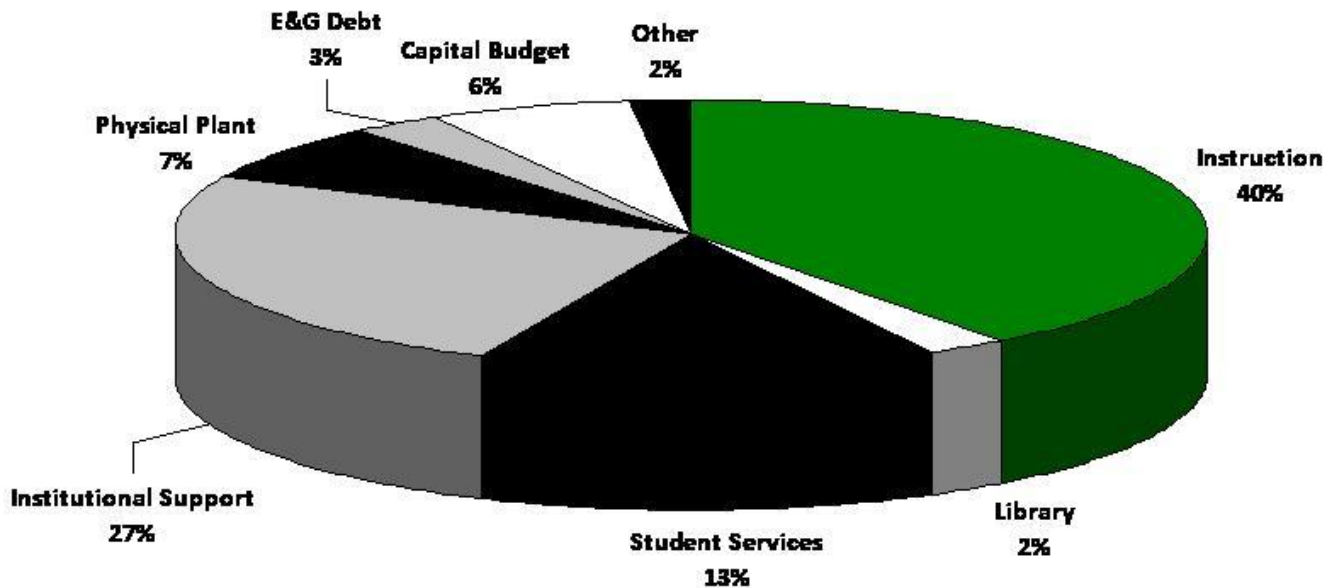
*The John Early Society is Loyola University's premier leadership donor group

The Sources and Usage of College Funds
Fiscal Year 2009-2010

Sources of College Funds



Use of College Funds



Source: Office of Resource Management

Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Joesetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded May 1987 to May 1992

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded May 1993 to May 1998

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1999 to May 2010

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1999	Willard Hackerman Andrea Mitchell	Doctor of Humane Letters Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C. The Honorable Martin J. O'Malley	Doctor of Humane Letters Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J. The Honorable Rudolph Giuliani	Doctor of Humane Letters Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III Jonathan Ellis Meacham	Doctor of Humane Letters Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D. John J. DeGioia, Ph.D.	Doctor of Humane Letters Doctor of Humane Letters
5/15/2010	David L. Ferguson Harry K. Thomas Jr.	Doctor of Commercial Science Doctor of Humane Letters