

**A. General Information**

**A0 Respondent Information (Not for Publication)**

A0	Name:	Chinara (China) Brown		
A0	Title:	Data Analyst		
A0	Office:	Institutional Research		
A0	Mailing Address:	4501 North Charles Street		
A0	City/State/Zip/Country:	Baltimore, Maryland 21212 USA		
A0	Phone:	410-617-2680		
A0	Fax:	410-617-5364		
A0	E-mail Address:	<a href="mailto:cybrown@loyola.edu">cybrown@loyola.edu</a>		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			x	
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://www.loyola.edu/ir">www.loyola.edu/ir</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

A1	Name of College/University:	Loyola University Maryland
A1	Mailing Address:	4501 North Charles Street
A1	City/State/Zip/Country:	Baltimore, Maryland 21212 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	410-617-2000
A1	WWW Home Page Address:	<a href="http://www.loyola.edu">www.loyola.edu</a>
A1	Admissions Phone Number:	410-617-5012
A1	Admissions Toll-Free Phone Number:	1-800-221-9107 ext. 5012
A1	Admissions Office Mailing Address:	4501 North Charles Street
A1	City/State/Zip/Country:	Baltimore, Maryland 21212 USA
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	<a href="mailto:admissions@loyola.edu">admissions@loyola.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.loyola.edu/undergraduate/become-grehound/apply.aspx">http://www.loyola.edu/undergraduate/become-grehound/apply.aspx</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	465	630	0	0
Other first-year, degree-seeking	26	18	1	2
All other degree-seeking	1,225	1,666	18	16
<b>Total degree-seeking</b>	<b>1,716</b>	<b>2,314</b>	<b>19</b>	<b>18</b>
All other undergraduates enrolled in credit courses	11	9	6	11
<b>Total undergraduates</b>	<b>1,727</b>	<b>2,323</b>	<b>25</b>	<b>29</b>
<b>Graduate</b>				
Degree-seeking, first-time	39	170	104	209
All other degree-seeking	71	276	338	661
All other graduates enrolled in credit courses	0	1	24	87
<b>Total graduate</b>	<b>110</b>	<b>447</b>	<b>466</b>	<b>957</b>
Total all undergraduates				4,104
Total all graduate				1,980
<b>GRAND TOTAL ALL STUDENTS</b>				<b>6,084</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	9	23	40
Hispanic/Latino	112	393	393
Black or African American, non-Hispanic	41	215	218
White, non-Hispanic	854	3,143	3,157
American Indian or Alaska Native, non-Hispanic	4	5	5
Asian, non-Hispanic	37	149	151
Native Hawaiian or other Pacific Islander, non-Hispanic	1	5	5
Two or more races, non-Hispanic	36	124	124
Race and/or ethnicity unknown	1	10	11
<b>TOTAL</b>	<b>1,095</b>	<b>4,067</b>	<b>4,104</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2015 to June 30, 2016**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	912
B3	Postbachelor's certificates	
B3	Master's degrees	665
B3	Post-Master's certificates	3
B3	Doctoral degrees – research/scholarship	5
B3	Doctoral degrees – professional practice	19
B3	Doctoral degrees – other	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

#### Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

B4	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	968
B5	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	968
B7	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):	740
B8	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	40
B9	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	3
B10	Total graduating within six years (sum of questions B7, B8, and B9):	783
B11	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	81%

#### Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,068
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,067
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	825
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	48
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	8
B10	Total graduating within six years (sum of questions B7, B8, and B9):	881
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	83%

**For Two-Year Institutions**

Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2012 cohort.

**2013 Cohort**

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2012 Cohort**

B12	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	87.00%
-----	--	--------

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	5364
C1	Total first-time, first-year (freshman) women who applied	7363
C1	Total first-time, first-year (freshman) men who were admitted	3478
C1	Total first-time, first-year (freshman) women who were admitted	4862
C1	Total full-time, first-time, first-year (freshman) men who enrolled	465
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
		x
C1	Total full-time, first-time, first-year (freshman) women who enrolled	630
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2016 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	1673	
C2	Number accepting a place on the waiting list	335	
C2	Number of wait-listed students admitted	29	
C2	Is your waiting list ranked?		x
C2	If yes, do you release that information to students?		x
C2	Do you release that information to school counselors?		x

**Admission Requirements**

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	
C5	Foreign language	3
C5	Social studies	2
C5	History	2
C5	Academic electives	
C5	Computer Science	0
C5	Visual/Performing Arts	0
C5	Other (specify)	

**Basis for Selection**

- C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>C7 Academic</b>				
C7 Rigor of secondary school record	x			
C7 Class rank			x	
C7 Academic GPA	x			
C7 Standardized test scores			x	
C7 Application Essay	x			
C7 Recommendation(s)	x			
<b>C7 Nonacademic</b>				
C7 Interview				x
C7 Extracurricular activities		x		
C7 Talent/ability		x		
C7 Character/personal qualities	x			
C7 First generation			x	
C7 Alumni/ae relation			x	
C7 Geographical residence			x	
C7 State residency				x
C7 Religious affiliation/commitment				x
C7 Racial/ethnic status			x	
C7 Volunteer work		x		
C7 Work experience			x	
C7 Level of applicant's interest			x	

**SAT and ACT Policies**

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT				x	
C8A ACT only				x	
C8A SAT only				x	
C8A SAT and SAT Subject Tests or ACT				x	
C8A SAT Subject Tests only					x

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	
C8B ACT with Writing component recommended	
C8B ACT with or without Writing component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	x	x
C8C Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
C8D		x

C8E Latest date by which SAT or ACT scores must be received for fall-	
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT			
C8G ACT			
C8G SAT Subject Tests			
C8G AP	x		

C8G	CLEP	x		
C8G	Institutional Exam	x		
C8G	State Exam (specify):			

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

C9	Percent submitting SAT scores	45%	Number submitting SAT scores	492
C9	Percent submitting ACT scores	28%	Number submitting ACT scores	311

	25th Percentile	75th Percentile	
C9	SAT Critical Reading	550	640
C9	SAT Math	550	640
	SAT Writing	550	640
	SAT Essay		
C9	ACT Composite	25	29
C9	ACT Math	24	28
C9	ACT English	24	31
C9	ACT Writing		

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

	SAT Critical Reading	SAT Math	SAT Writing	
C9	700-800	6.00%	6.00%	6.00%
C9	600-699	45.00%	47.00%	44.00%
C9	500-599	43.00%	42.00%	44.00%
C9	400-499	6.00%	5.00%	5.00%
C9	300-399	0.00%	0.00%	1.00%
C9	200-299			
	Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math	
C9	30-36	22.00%	32.00%	13.00%
C9	24-29	69.00%	50.00%	70.00%
C9	18-23	9.00%	16.00%	14.00%
C9	12-17	0.00%	2.00%	3.00%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	29%
C10	Percent in top quarter of high school graduating class	68%
C10	Percent in top half of high school graduating class	93%
C10	Percent in bottom half of high school graduating class	7%
C10	Percent in bottom quarter of high school graduating class	1%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	14%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

C11	Percent who had GPA of 3.75 and higher	21.00%
C11	Percent who had GPA between 3.50 and 3.74	29.00%
C11	Percent who had GPA between 3.25 and 3.49	19.00%
C11	Percent who had GPA between 3.00 and 3.24	22.00%
C11	Percent who had GPA between 2.50 and 2.99	9.00%
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.42
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

**Admission Policies**

C13	Application Fee	Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$60.00	
C13		Yes	No



C13	Can it be waived for applicants with financial need?	x	
-----	--	---	--

C13 If you have an application fee and an on-line application option,

C13 Same fee:	x
---------------	---

C13 Free:	
-----------	--

C13 Reduced:	
--------------	--

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

**C14 Application closing date**

	Yes	No
C14 Does your institution have an application closing date?	x	
C14 Application closing date (fall):	1/15	
C14 Priority date:	11/1	

	Yes	No
C15 Are first-time, first-year students accepted for terms other than	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):	
C16 By (date): 3/15	x
C16 Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within 3 weeks if notified thereafter	x
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	5/1
C17 Amount of housing deposit:	\$300.00
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	x

**C18 Deferred admission**

	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application**

**Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	
C21 If "yes," please complete the following:		
C21 First or only early decision plan closing date	11/1	
C21 First or only early decision plan notification date	12/15	
C21 Other early decision plan closing date		
C21 Other early decision plan notification date		
C21 For the Fall 2016 entering class:		
C21 Number of early decision applications received by your institution	122	
C21 Number of applicants admitted under early decision plan	65	
C21 Please provide significant details about your early decision plan:		

**C22 Early action**

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	
C22 If "yes," please complete the following:		
C22 Early action closing date	11/15	
C22 Early action notification date	1/15	

**C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

	Yes	No
C22		x

**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	176	72	27
D2 Women	173	62	20
D2 <b>Total</b>	<b>349</b>	<b>134</b>	<b>47</b>

x

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3 Fall	<input checked="" type="checkbox"/>
D3 Winter	
D3 Spring	<input checked="" type="checkbox"/>
D3 Summer	<input checked="" type="checkbox"/>

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4 If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	x				
D5 College transcript(s)	x				
D5 Essay or personal statement	x				
D5 Interview			x		
D5 Standardized test scores					x
D5 Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.70

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		7/15			
D9 Winter					
D9 Spring		11/15			
D9 Summer		5/2			

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C	
D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	credits
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	60	credits
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60.00	
D17	Describe other transfer credit policies:		

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe): Theology	x

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	85% 82%
F1	Percent of men who join fraternities	0% 0%
F1	Percent of women who join sororities	0% 0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	98% 81%
F1	Percent who live off campus or commute	2% 19%
F1	Percent of students age 25 and older	0% 1%
F1	Average age of full-time students	18 20
F1	Average age of all students (full- and part-time)	18 20

x

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	
F2	Television station	x
F2	Yearbook	x

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x	
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:	x	University of MD-College Park

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	x
F4	Other housing options (specify):	

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:  
<https://npc.collegeboard.org/student/app/loyola>

**Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available:  
 February 2017

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4	%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies			
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses			

**G6** Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	



## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2016-2017 estimated	2015-2016 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	x
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$3,789,592	\$1,555,803
H1	State (i.e., all states, not only the state in which your institution is located)	\$766,430	\$60,000
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants,	\$51,584,267	\$12,648,531
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not	\$864,178	\$679,725
H1	<b>Total Scholarships/Grants</b>	<b>\$57,004,467</b>	<b>\$14,944,059</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$19,528,524	\$4,533,725
H1	Federal Work-Study	\$1,181,178	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes	\$768,400	\$342,600
H1	<b>Total Self-Help</b>	<b>\$21,478,102</b>	<b>\$4,876,325</b>
H1	<b>Other</b>		
H1	Parent Loans	\$0	\$17,861,296
H1	Tuition Waivers	\$960,870	\$1,380,520
H1	Athletic Awards	\$1,485,883	\$3,986,743

**H2** **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time

<b>H2</b>		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
<b>H2</b>	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	1032	4021	47
<b>H2</b>	b) Number of students in line <b>a</b> who applied for need-based financial aid	817	2614	12
<b>H2</b>	c) Number of students in line <b>b</b> who were determined to have financial need	657	2232	9
<b>H2</b>	d) Number of students in line <b>c</b> who were awarded any financial aid	657	2232	9
<b>H2</b>	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	481	1695	0
<b>H2</b>	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	652	2199	9
<b>H2</b>	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	408	1088	0
<b>H2</b>	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	604	2075	0

H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	89.0%	91.0%	71.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 33,250	\$ 32,100	\$ 5,500
H2	k) Average need-based scholarship and grant award of those in line e	\$ 25,990	\$ 24,200	\$ -
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 7,260	\$ 7,900	\$ 5,500
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 6,010	\$ 6,750	\$ 5,500

<b>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:</b> List the number of degree-				
		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	218	611	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 17,165	\$ 14,960	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	29	114	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 29,045	\$ 32,435	\$ 0

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2016 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	
----	---	--

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5

	<u>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</u>	<u>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</u>	<u>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</u>
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	565	62	\$36,208
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	541	57	\$25,441
c) Institutional loan programs.	0	0	0
d) State loan programs.	0	0	0
e) Private student loans made by a bank or lender.			

H5

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6		Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking	
H6	Institutional need-based scholarship or grant aid is available	N/A	
H6	Institutional non-need-based scholarship or grant aid is available	N/A	
H6	Institutional scholarship or grant aid is not available	x	
H6		If institutional financial aid is available for undergraduate degree-seeking nonresident aliens,	N/A
H6		Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking	N/A
H6		Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking	N/A
H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:			
H7	Institution's own financial aid form		
H7	CSS/Financial Aid PROFILE	N/A	
H7	International Student's Financial Aid Application	N/A	
H7	International Student's Certification of Finances	N/A	
H7	Other (specify):	N/A	

**Process for First-Year/Freshman Students**

H8		Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	x	
H8	Institution's own financial aid form		
H8	CSS/Financial Aid PROFILE	x	
H8	State aid form		
H8	Noncustodial PROFILE	x	
H8	Business/Farm Supplement		
H8	Other (specify):		
H9 Indicate filing dates for first-year (freshman) students:			
H9	Priority date for filing required financial aid forms:	1/15	
H9	Deadline for filing required financial aid forms:	1/15	
H9	No deadline for filing required forms (applications processed on a rolling		
H10 Indicate notification dates for first-year (freshman) students (answer a or b):			
H10	a) Students notified on or about (date):	3/15	
H10		Yes	No
H10	b) Students notified on a rolling basis:	x	
H10	If yes, starting date:		
H11 Indicate reply dates:			
H11	Students must reply by (date):	5/1	
H11	or within _____ weeks of notification.		

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

H12

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12

Direct Subsidized Stafford Loans	x
----------------------------------	---

H12

Direct Unsubsidized Stafford Loans	x
------------------------------------	---

H12

Direct PLUS Loans	x
-------------------	---

H12

Federal Perkins Loans	x
-----------------------	---

H12

Federal Nursing Loans	
-----------------------	--

H12

State Loans	
-------------	--

H12

College/university loans from institutional funds	x
---	---

H12

Other (specify):	
------------------	--

H13

Scholarships and Grants

H13

NEED-BASED:

H13

Federal Pell	x
--------------	---

H13

SEOG	x
------	---

H13

State scholarships/grants	x
---------------------------	---

H13

Private scholarships	x
----------------------	---

H13

College/university scholarship or grant aid from institutional funds	x
--	---

H13

United Negro College Fund	
---------------------------	--

H13

Federal Nursing Scholarship	
-----------------------------	--

H13

Other (specify):	
------------------	--

H14

Check off criteria used in awarding institutional aid. Check all that apply.

H14

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation		
Art		
Athletics	x	
Job skills		
ROTC	x	
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

H14

H14

H14

H14

H14

H14

H14

H14

H14

H14

H14

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	369	184	553
b) Total number who are members of minority groups	75	31	106
c) Total number who are women	188	87	275
d) Total number who are men	181	97	278
e) Total number who are nonresident aliens (international)	8	1	9
f) Total number with doctorate, or other terminal degree	321	5	326
g) Total number whose highest degree is a master's but not a terminal master's	47	0	47
h) Total number whose highest degree is a bachelor's	0	0	0
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	179	180
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

12

**Student to Faculty Ratio**

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12

Fall 2016 Student to Faculty ratio	12 to 1	(based on 5099 students and 430 faculty).
------------------------------------	---------	---

13

**Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**13 Number of Class Sections with Undergraduates Enrolled**

		<b>Undergraduate Class Size (provide numbers)</b>						
<b>13 CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>13</b>	76	274	330	156	2	7	1	846
<b>13 CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>13</b>	12	36	34	0	0	1	0	83



**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2015 and June 30, 2016**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			11.00%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.00%	11
J1	Personal and culinary services				12
J1	Education			4.00%	13
J1	Engineering			3.00%	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			1.00%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3.00%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			5.00%	26
J1	Mathematics and statistics			2.00%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			6.00%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			1.00%	38
J1	Theology and religious vocations				39
J1	Physical sciences			1.00%	40
J1	Science technologies				41
J1	Psychology			7.00%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			11.00%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			1.00%	50
J1	Health professions and related programs			6.00%	51
J1	Business/marketing			35.00%	52
J1	History			2.00%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100%</b>	