

DIGITAL PEDAGOGY WORKSHOP 2.0

2026 FOCUS: TEACHING IN THE AI ERA

*A cross-school faculty learning community grounded in **Understanding by Design, Universal Design for Learning, and Ignatian Pedagogy** with thoughtful, intentional integration of AI as an emerging focus this year.*

Dr. Kelly Keane

Director, Digital Pedagogy Workshop

Faculty Director of Transformative Teaching & Learning

Learning Design & Technology Program Director, School of Education

WHAT IS THE DPW?

For 8 days, faculty from across the university come together to thoughtfully redesign a course element, grounded in shared frameworks and built alongside colleagues from other schools and instructional designers.

Understanding by Design (UbD)

Universal Design for Learning (UDL)

Ignatian Pedagogy

AI-Integrated Teaching

8

DAYS, HYBRID FORMAT

26

FACULTY PARTICIPANTS

3

SCHOOLS REPRESENTED

COMPLETION STIPEND

\$2,500

THE OUTCOMES



A Redesigned Course Element

A tangible, ready-to-teach course element built with intentional design from day one when learning goals and essential questions were established.



New Frameworks in Hand

Practical application and fluency in UbD, UDL, Ignatian Pedagogy, and technology tools.



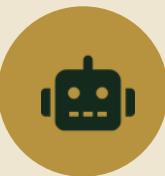
A Cross-School Community

Newly established relationships with colleagues outside their own department, school, or discipline.



Renewed Energy for Teaching

Time and space to reconnect with why they teach and resources and momentum to carry it forward



Thoughtful AI Integration, explored by every participant

Some participants wove AI directly into their redesigns; others chose not to, but everyone spent time exploring and discussing what it means for their teaching.

HIGHLIGHTS

Learning in community



Faculty Showcase Hour

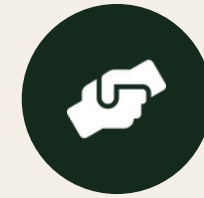
Guest faculty from a variety of departments informally shared successful components of their courses in a low-stakes, collaborative hour after lunch every day.



Guest Speakers from Across the University

Colleagues from various Loyola offices joined as guest presenters bringing their expertise and campus-wide connections into the room.

A consistent participant favorite



1:1 Coaching with ODTL

The ODTL instructional design team worked alongside faculty throughout the workshop, offering hands-on coaching tailored to each participant's redesign.

A top benefit noted by faculty

HIGHLIGHTS, CONTINUED

Active Learning Sessions & Collaboration

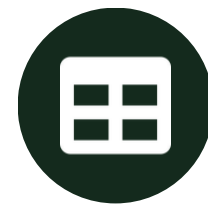
Three sessions participants consistently called out as most valuable:



01

Teaching Values Auction

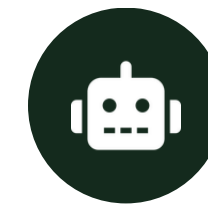
Faculty “bid” limited resources on the pedagogical values that matter most to them, sparking candid, energetic debate about what good teaching really prioritizes.



02

The Assessment Matrix

A hands-on protocol for mapping assessments directly to higher level learning outcomes and AI capabilities.



03

Draft-and-Share: AI Syllabus Policy

Dedicated time to draft an AI-use policy for their syllabus, then share it with peers from other schools to give and receive feedback.

WHAT'S NEXT

OPEN TO ALL FACULTY



DPW 2027

The full 8-day workshop in a hybrid format focused on redesigning a course alongside colleagues from across the university.

Summer 2027



DPW Online

Condensed, fully online mini version of workshop days for faculty who want the DPW experience in a lighter-touch, flexible format.

Starting Spring Semester 2027

Fall Professional Learning Series

SEPT 16

4:00 – 5:00 PM

Build-A-Bot

OCT 14

4:00 – 5:00 PM

**Meet Gemini
Notebook**

NOV 11

4:00 – 5:00 PM

**Creating with
Canva**

2026 COHORT

Three Redesigns, Three Perspectives

Please welcome this year's presenters.



Dr. Toja Okoh

HISTORY



Dr. Nune Hovhannisyan

ECONOMICS



Dr. Trevon Pegram

ENGLISH