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| **Decoding Loyola Speak***A cheat sheet of common Loyola acronyms for new faculty**…because sometimes we forget our own short cuts!* |
| **AASC**Academic Advising and Support Center | Serves as a resource for the core and major advisors who work with students throughout their undergraduate career. |
| **ALANA**African, Latino, Asian and Native American Services | Provides support, services, and programs that encourage the success of ALANA students. |
| **AS**Academic Senate | Charged with establishing and maintaining the academic excellence of Loyola University. The Academic Senate monitors academic conduct and approves programs, policies, and resource utilizations with the objective of improving the educational effectiveness of the University. |
| **BRT**Board on Rank and Tenure | The main function of the Board is to provide a distinct academic and professional judgment on the qualifications of new faculty appointments at the rank of Associate Professor or Professor, promotion, the granting of tenure, and dismissal proceedings, in the initial stages. |
| **CCSJ**Center for Community Service and Justice | Engages students and the broader Loyola community in education through service for a just and equitable world. Also houses Service-learning which offers support for faculty who wish to incorporate service into their courses. |
| **CFH**Center for the Humanities | The center exists to provide strength and vision to the humanities at Loyola. The center sponsors more than 50 programs a year for faculty development, curricular enhancements, and experiments in teaching for the purpose of extending and enriching students’ undergraduate experience. |
| **DAS**Disability and Accessibility Services | Provides students with disabilities the equal opportunity to participate in all Loyola programs and activities. |
| **FAC**Fitness and Aquatic Center | The Fitness & Aquatic Center (FAC), located on North Charles Street campus, houses a gymnasium, jogging track, outdoor adventure center, and more. Any part-time or full-time employee is eligible to purchase a membership. |
| **Hug Lounge and Refectory** | The Hug Lounge and Refectory are both located on the ground floor of the Humanities Building, just off the Quad. Both rooms have the same old-world, Tudor charm that invites quiet conversation and classy celebrations. **The Refectory** offers faculty, staff and administrators a quiet setting for lunch. Students and visitors are permitted to eat in The Refectory if they are a guest of an employee. |
| **IR**Institutional Research | Provides leadership and support for the planning and evaluation efforts of the Loyola University Maryland community. Manages the University’s reporting and accountability processes and responds to internal and external requests for information. |
| **ISP**Ignatius Scholars Program | Provides opportunities to students who identify as first-generation college students, demonstrate significant financial need, or come from diverse backgrounds. The Ignatius Scholars Program is designed for first-year students who exhibit strong academic promise, leadership abilities, and high professional aspirations. |
| **LC or “Conference”**Loyola Conference | Charged with University-wide issues, such as strategic planning, resource allocation, and administrative policy. Monitors the progress of the University toward its mission and goals and sets and approves University-wide budgets, policies, and programs with the objective of improving the effectiveness of the University. |
| **LCAS**Loyola College of Arts and Sciences | Loyola’s school of arts and sciences. |
| **Messina** | The program for first-year students comprised of seminars, enrichment hours and the establishment of communities around learning. The mission of Messina is the help students begin appreciating their interconnectedness and taking to heart the continuing importance of learning in their personal and intellectual growth. |
| **ORSP**Office of Research and Sponsored Programs | Promotes and supports the academic excellence of Loyola University Maryland by guiding members of the faculty, as well as academic and administrative departments, in the procurement and management of sponsored project funding. |
| **ODTL**Office of Digital Teaching and Learning | Partners with faculty to help develop their courses and learn how to best use the tools provided by Loyola. |
| **OTS**Office of Technology Services | Supports and assists with academic and administrative technology challenges. |
| **OUTLoyola**LGBT employees and allies affinity group | OUTLoyola is a group of faculty, staff, and administrators of all backgrounds who are interested in promoting equality for the LGBT members of the campus community and informed dialogue about LGBT issues at Loyola. |
| **Provost/VPAA**Provost and Vice President for Academic Affairs | **The leader of the Academic Division and the Office of Academic Affairs, which provides assistance, leadership, guidance, and resources to the faculty in support of the mission of Loyola.** |
| **SAS**Student Administrative Services | The primary financial office center for the Loyola University Maryland community of faculty, staff, administrators and students. The principle focus encompasses the monitoring of both undergraduate and graduate student tuition accounts, as well as employee activity accounts. This includes: The issuance of the Loyola Evergreen Card (ID Card), Administration of Evergreen and Declining Balance Accounts, Parking registrations. |
| **SSBM**The Joseph A. Sellinger, S.J., School of Business and Management | Loyola’s business school. |
| **Sellinger VIP Lounge**(CT\*M430) | Meeting space located on the 4th Floor of the Andrew White Student Center. Access via elevator or stairwell in the middle of the building. |
| **SoE**School of Education | Loyola’s education school. |