**Ayla V. Schul**

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**EDUCATION**

**Loyola University Maryland,** Baltimore, MD

*Bachelor of Arts in Elementary Education, Special Education minor*, Expected May 20xx

* GPA: 3.7
* MSDE Teaching Certification Grades 1-6 (eligible May 20xx)
* Honors: Kappa Delta Pi, International Honor Society

**TEACHING/FIELD EXPERIENCE**

**Villa Maria School**, Baltimore, MD

*Reading Tutor,* September 20xx – Present

* Provide one-on-one instruction for 4th grade student to improve his reading skills
* Evaluate the student through running records, spelling inventories, and QRI/CRI
* Facilitate student’s improved reading grades from a C to a B+ through weekly discussions and review of course material and assignments

**St. Katharine School**, Baltimore, MD

*Service Learning – 1st Grade,* January – April 20xx

* Observed reading and language arts lessons and assisted teacher with classroom instruction
* Utilized instructional strategies to teach reading and phonics skills within small groups to ensure reading competency
* Coordinated projects and activities for 24 students that included technology and storytelling

**Baltimore Lab School**, Baltimore, MD

*Special Education Field Experience – 3rd, 4th, and 5th Grades,* September – November 20xx

* Assisted Behavioral Specialist with addressing behavioral challenges in 16 students
* Worked individually with students with learning disabilities when administering standardized tests to accommodate their IEP goals

**WORK EXPERIENCE**

**Wesson Village Pool**, Wesson, NY

*Co-Director of Summer Swimming Lesson Program,* August 20xx – Present

* Supervise and coordinate all summer swim lesson instructors, totaling about 30 employees
* Organize the scheduling of lessons, monitor instruction, and oversee the safety of all patrons
* Liaise with parents regularly regarding their concerns with their child’s progress or safety

**Private Family**, Baltimore, MD

*Tutor/Caregiver,* September 20xx – May 20xx

* Tutored 12-year-old boy who has special needs to achieve educational goals
* Curbed behavioral issues by enforcing behavior strategies given from his mother and therapist

**CAMPUS ACTIVITIES**

**UNITE (Urban Needs In Teacher Education)**

*Member,* September 20xx – Present

* Engage in professional development meetings to network with professional educators and community leaders, gain career advice, and obtain insight into urban education topics