

COMMITTEE REPORT

Academic Year 2022-23

1. Committee Name

Committee for the Assessment of Student Learning (CASL)

2. Committee Chair

Co-chairs:

- Tim Clark, Associate Professor of Mathematics and Statistics
- Tracey Frey, Assistant VP for Institutional Effectiveness and Academic Assessment

3. How often did your committee meet?

CASL met monthly throughout the academic year. It turned its May and June meeting dates into “Assessment Support Days” and invited faculty and assessment practitioners across campus to attend advising and training sessions on general assessment practice and/or software training.

4. How many hours were required to attend meetings and for the work outside of the meetings?

Monthly meetings are 90 minutes long, and outside work amounts to approximately 3 hours per month.

5. What did your committee accomplish this year? Or, what were your primary topics of concern?

Following the goals of the *2021-2024 Student Learning Assessment Plan* and the *Principles and Practices of Student Learning Assessment at Loyola University Maryland*, CASL supported growth in the culture of assessment and continuous improvement in the following ways:

- Provided training, software support, and consultation for programs across the University to continue the adoption and use of a centralized reporting system and to plan and complete annual program learning outcome assessment reports.
- Leveraged the program-level assessment reports from 2021-22 for institution-level findings about student learning achievement of the Undergraduate Learning Aims and the Graduate Learning Goals.
- Presented on institution-level student learning at the year-opening Combined Governance meeting. The presentation is included in the governance website files for the September 2022 meeting. The UCC engaged with the presentation at its meeting of September 20, 2022.
- Produced an academic program assessment guidebook and enhanced resources made available to the Loyola community on the [assessment website](#).
- Established regular deadlines for annual assessment reporting.

- Developed the structural elements necessary for future Core Curriculum assessment plans:
 - Faculty from various departments tested three of the eight standardized rubrics for Core courses.
 - Departments that teach in the Core reviewed and refined the draft Core Curriculum Map.
 - Refined the language of *Assessable Learning Outcome #9* (oral and written communication) and updated the draft standardize rubric for it. This will be presented to Senate next year.
- Launched a new semi-annual CASL Newsletter to engage and support the assessment community at Loyola.

6. What issues or ideas should your committee pursue next year?

CASL will further its work on implementation of the 2021-24 Assessment Plan. Specifically, CASL plans to:

- Prepare for and launch systematic and regular assessment of the Core Curriculum
- Continue to support program-level assessment reporting
- Continue to report on institution-level student learning achievement
- Enhance feedback loops and communication to improve the effectiveness of assessment practices.
- Report out on the results of the Core Curriculum Map project and the standardized rubrics project.

7. Other thoughts

This committee is active, and members demonstrate an enthusiasm and dedication to the work at hand. It is this enthusiasm and dedication that enables the committee to be so productive. The committee will continue to explore ways in which it can broaden collaboration with faculty, staff, students, and other Senate committees in service to the institution and in deepening assessment practice. CASL would like to express its sincere gratitude to the Undergraduate Curriculum Committee (UCC), the Diversity Course Requirement Committee, the Sellinger Curriculum Committee, the Student Government Association, and Enterprise Applications for making connections to CASL and for fostering the emerging culture of assessment at Loyola.

8. CASL Membership

CASL Membership – AY2022-23

CASL Role	Incumbent	Title	Term
Faculty Co-chair and NAS faculty representative	Tim Clark	Assoc. Prof. of Mathematics and Statistics	3 rd term; FA22-SP24
HU faculty representative	Yolopattli Hernández Torres	Assoc. Prof. of Spanish Language	1 st term; FA21-SP23
SS faculty representative	Jonathan Lillie	Assoc. Prof. of Communication (out of area)	1 st term; FA22-SP24
SOE faculty representative	Qi Shi	Assoc. Prof. of School Counseling	3 rd term; FA21-SP23
Sellinger faculty representative	Dobin Yim (proxy: Jake London SP23)	Asst. Prof. of Information Systems	1 st term; FA21-SP23
Administrative Co-chair and designee of the Provost/VPAA	Tracey Frey	Asst. VP	<i>ex officio</i>
Office of Institutional Research	Nicole Jacobs	Director of IR	<i>ex officio</i>
LCAS Assoc. Dean	Matthew Mulcahy	Assoc. Dean, Humanities & Core	<i>ex officio</i>
SOE Asst. Dean	Heather Moore	Asst. Dean for Assessment and Data Management	<i>ex officio</i>
SSBM Assoc. Dean	Irem Demirkan	Assoc. Dean, Academics	<i>ex officio</i>
Sellinger AACSB assessment	Salvatore Lenzo	Dir., Information Systems	<i>ex officio</i>