

Global Studies News

A NOTE FROM THE (INTERIM!) DIRECTOR

Welcome back!

This is the 16th year of the Global Studies program at Loyola, and we are excited to celebrate the ongoing success of the one of the largest majors on campus. This year, the Global Studies director, Dr. Mary Kate Schneider, is taking a well-deserved sabbatical leave as a Distinguished Visiting Professor of Political Science at the United States Air Force Academy, so I am stepping in to direct the program.

In this first issue of Volume 5, the newsletter is packed with four articles by students about the October 2022 Hanway Lecture, a Ukraine lecture, student internships, and the first-ever study trip to the Balkans led by Dr. Schneider. It also includes information about the Spring 2022 Senior Capstone Poster session, ten new GT courses, as well as a list of faculty accomplishments. Global Studies students also participated in the U.S. Naval Academy and U.S. Air Force Academy conferences, while seniors gathered for a Spring 2022 send-off and Sahshe Gerard was distinguished with the Global Studies medal.

We kicked off the fall with a welcome back Ice Cream Social which was soon followed by the annual Hanway Lecture. The Hanway speakers generated enormous interest by discussing the fragile state of American democracy, with newly inaugurated President Terry Sawyer attending in person along with hundreds of others, while hundreds more watched it as a streaming event. Perhaps most innovative was that Global Studies juniors Juan Lopez and Bethlehem Eshetu moderated the event and helped to formulate questions submitted by audience members. Many faculty, administrators, and alumni marveled at Juan and Bethlehem's poise and ability to engage professionally with the speakers.

Since the last issue, other highlights surely include:

- The graduation of the Global Studies Class of 2022
- The induction of 21 seniors into the Sigma Iota Rho honor society
- The first-ever study-abroad tour to the Balkans led by Dr. Schneider

See inside for details and lots of pictures!

Looking ahead, we are anticipating another exceptional event on November 10th at 6pm in the 4th Floor Program Room, when Marwan Darweish, co-author of *Popular Protest in Palestine*, will talk about, "Nonviolent Resistance in Palestine," as part of the Bunting Peace & Justice series.

Carsten Vala, Ph.D.
Interim Director, Global Studies Program
Chair, Political Science Department



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For Faculty:

How to Submit New Courses to Global Studies

Faculty wishing to submit courses for consideration to the Global Studies curriculum should e-mail the Director with the following:

- course name and number;
- a sample syllabus (or detailed course description, if the syllabus does not yet exist), and the area(s) of the GT curriculum that the course would fulfill (for example: a new 300-level non-Western History course might serve as an Analytical course as well as a Topic 2 course).

Faculty from any department may submit courses at any time. Courses are reviewed on a rolling basis.

NEW GLOBAL STUDIES COURSES

EN 387 Seminar: Contemporary Literature—Topic 3

HS 211 Global Environmental History—Analytical, Topic 1

HS 213 A Century of Diplomacy: US Foreign Policy Since 1890 –Topics 1, 2, 3

HS 218 The Civil rights Era—topic 2

HS 223 Women and Gender in the Middle East—Analytical, Topics 1, 2, 3

HS 333 History and Politics of the Balkans (same as PS333) Topics 2, 3

PS 333 History and Politics of the Balkans (same as HS333) Topics 2,3

PS 334 Global Justice (Topics 2, 3)

PS 335 Refugees and International Politics (Topics 1, 2, 3)

SC 376 Israel-Palestine: Conflict Narratives, Media Framing, and Peace-Building Analytical, Topics 2, 3

Faculty Accomplishments

David Carey: “A Cautionary Tale of Environmental Management: Water Management, Land Reclamation, and Malaria in Twentieth-Century Guatemala.” *Environmental History*, 26, No. 3 (July 2021): 555–580, <https://doi.org/10.1093/envhis/emab023>

David Carey: “Yellow Fever’s Historical Lessons for COVID-19: International Interventions and Disease Control in Early Twentieth-century Ecuador and Guatemala.” *Journal of Developing Societies* (2021): 1-30. DOI: 10.1177/0169796X21998482. <https://journals.sagepub.com/eprint/R7SCMH8HJBBACXUHTANI/ful>

Gawerc, Michelle I. 2021. “The Centrality of Difference in Coalition-Building Across Divides: Palestinian, Israeli, and International Organizations in the Occupied West Bank” in *Contention: The Multidisciplinary Journal of Social Protest* 9(2), 20-48.

Gawerc, Michelle I. and David S. Meyer. 2021. “William A. Gamson and his Legacy for Academia and Social Movements” in *Contention: The Multi-Disciplinary Journal of Social Protest* 9(2), 64-86.

Dr. Andrew Ross (History Department) was a finalist for the Eugen Weber Prize for his book *Public City/Public Sex: Homosexuality, Prostitution, and Urban Culture in Nineteenth-Century Paris* <https://history.ucla.edu/content/2022-eugen-weber-book-prize-finalists>

IMPORTANT DATES

November 2022

21 Last day to withdraw from a course with a grade of W

22 Thanksgiving break begins after last class

28 Classes resume

December 2022

12 Last day of classes for Fall Semester

13 Study Day

14–22 Exams start

23 Christmas break

January 2023

3 University opens

15 Resident students report to residence halls

16 Martin Luther King Jr. Holiday (University Closed)

17 Spring Semester begins

17–20 Add/Drop period

21 Course withdrawal period begins

February 2023

22—Ash Wednesday

March 2023

3— Midterm grades due in records 3pm

6–12 Spring Break

22—registration for class of 24 for FA23

STUDENT NEWS

Sahshe Gerard, Global Studies and Spanish, Class of 2022

Case Management Internship at the International Rescue Committee

This semester I completed a remote internship with the IRC Baltimore under their Case Management department. The IRC is a resettlement agency that provides core services (like help with finding housing, job readiness training, work authorization, cash assistance programs, cultural orientation classes, and more) to refugees and other immigrant populations. The internship began with a Zoom orientation for all of the interns in late January, and I began working the week after. For the first official week of my internship, I completed trainings that included context for current populations the office was receiving (at the time they were receiving a high number of parolees and Special Immigrant Visas from Afghanistan) as well as Mental Health First Aid training. I found these trainings very useful for the context of some of the immigrant populations I was working with, and I ended up being able to use the information even outside of the internship, in school. In February, I was assigned to work with the Cultural Orientation Specialist, who is responsible for planning and leading cultural orientation classes that explain what living in the US is like. More than just cultural customs, the orientation also talks about rights that refugees are entitled to in the US and the services that the IRC provides.

This internship was a great experience professionally and academically. I was able to apply some of my knowledge from my studies from my majors, Global Studies and Spanish and then apply some of the knowledge from my internship to my studies. I learned how to communicate with clients using an interpreter, led a section of the cultural orientations and completed case noting into the system IRC uses. I also often led the end of the sessions when the clients are assessed on what they've learned during the orientation. My most memorable experience was using my Spanish skills with a family of Guatemalan refugees to assess them at the end of their class. I was able to speak and interact with the clients directly rather than through an interpreter, which was an exciting experience!

Medical Assistant Internship at Mercy Medical Center's Vascular Center

My second internship this semester was with Mercy's Vascular Center in Baltimore. The Vascular Center provides health services to individuals experiencing circulation issues. The procedures provided can range from small ones like a venous seal (where the physician shuts down a vein to improve circulation) and bigger procedures like when a patient needs an arteriovenous fistula for dialysis to help filter blood or an amputation when the appendage is doing more harm to the patient than good.

The medical assistants are responsible for clerical and medical duties. They check patients in, take vitals, update chart information, restock and order supplies, perform wound care and schedule appointments, procedures and tests as the doctor instructs them. Considering my education thus far has included little about anything science- and health-related, I am learning a lot through my internship experience. Participating in this internship has shown me that the knowledge, topics, communication and critical thinking skills I've gained by studying Global Studies are applicable to different disciplines like the health sciences. This is especially when I think about how the issues we discuss in the major, such as topics of equity and the role of institutions in society, relate to the work and patients I am seeing at the vascular centers. I found this internship by speaking with Dr. Maiju Wetzel, a professor at Loyola who does a lot of work with the pre-health group here.

We love hearing updates from our Global Studies students and alumni. Current students, please keep us in mind while updating your CVs and before and after graduation. If you receive any awards, internships, acceptance into a graduate program, or whether you are traveling on a trip of a lifetime, graduating from grad school or working in a field that you dreamt of as a Global Studies major, we would love to hear how you are doing—so please let us know what we can include in our future newsletters! Please email any updates to:

Nadine Fenchak,
Global Studies Program Assistant
nfenchak@loyola.edu

Or Caroline Smuts
Global Studies Student Assistant
cssmuts@loyola.edu

Capstone Poster Session 2022

We were very excited to be able to be back in person this past Spring for the Capstone Poster Session. Each year, Senior Seminar in Global Studies (GT400) is offered for Global Studies Majors. This course consists of a senior project in which culminates with a Poster Session. Students display their completed projects and present them to families, faculty and the community. Spring 2022 Projects were:

Creating an accessible tutorial of the Maryland Workforce Exchange for clients of the International Rescue Committee— Ryan Baldino, Brendan Casey, Margaret Pliske

Baltimore Community Fridge Network—Danielle Castaldo, Bernie del Prado, McKinley Seaver

Bringing Awareness to Hunger in Baltimore— Analiese Amato, Lily Calabrese, Katie Metzger, Emma Sarazin

Clean Water & the Baltimore Community—Lark Thompson, Katie White, Sophia Petron, Daniel Southard

Providing Resources for Spanish Speaking Students at Loyola—Bobby Portway, Claudia Padrón, Charlie Yandrisevits, Maggie Hall, Anna Graff

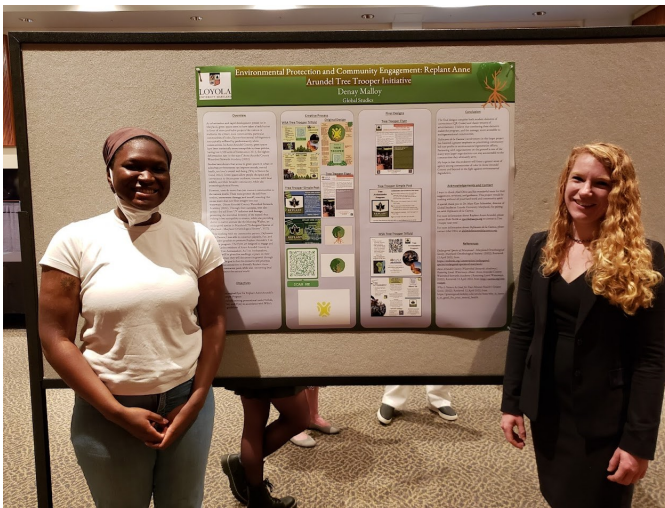
Creating Context for Clinicians and Asylum Seekers in the Mental Health Setting—Sahshe Gerard, Hodavia Kalombo, Mackie Libsack

Expanding Greenspace in Baltimore— Mary Olejarczyk, Megan Daviero, Josh Fitzgerald

Project Pave the Way— Nathan Galloway, Francesca Minervini

Environmental Protection and Community Engagement: Replant Anne Arundel Tree Trooper Initiative— Denay Malloy

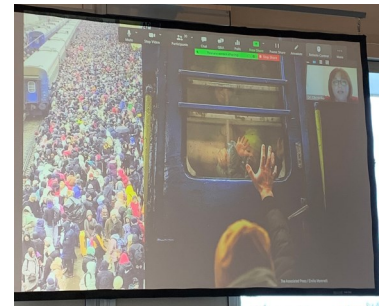
Conversations on Issues of Foreign Intervention— Mia Condé, Zoe Garceau



Dr. Anna Olenenko Lecture

Caroline Smuts, Class of 2025

On Thursday March 31st, Dr. Anna Olenenko, an Associate Professor at Khortytzia National Academy in Ukraine, gave a lecture on the Ukrainian perspective of Russia's invasion. Dr. Olenenko fled the Ukraine with her son in the first few days of Russia's invasion. Dr. Olenenko joined us via Zoom to talk about her feelings on the invasion and the disbelief of the Ukrainians across the country. She spoke on the history between Russia and Ukraine as well as the rising tensions that occurred before the invasion such as the annexation of Crimea in 2014, as well as events that led to the buildup of the actual act of invading. Dr. Olenenko spoke on the shock of the invasion, the damage that has been done to several Ukrainian cities, and the cruelty that has been done by the Russian soldiers. During the Q and A session, a student asked Dr. Olenenko what we as students here at Loyola could do to help those in Ukraine and the refugees that are fleeing from the country. Dr. Olenenko responded by saying that we could donate to the Red Cross and other organizations that are sending relief aid to the country and to the Polish border which is where most of the refugees are fleeing to. Dr. Olenenko's speech was very empowering and very informative on the history of tensions between Russia and Ukraine.



Sigma Iota Rho Honor Society Induction

The Sigma Iota Rho Honor Society is a nationally recognized International Relations and Global Studies Honor Society. On April 26th the Global Studies Department inducted 21 seniors into the Loyola University of Maryland's Delta Sigma Chapter of Sigma Iota Rho. The following students were presented with a certificate, journal, cords and a pin.

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|----------------------|-----------------|----------------------------|-----------------------------|
| Analiese Amato | Ryan Baldino | Lily Yan Calabrese | Danielle Elisabeth Castaldo |
| Mia Antoine Condé | Megan Daviero | Marie Bernadette del Prado | Joshua Francis Fitzgerald |
| Nathan Galloway | Sahshe Gerard | Anna Graff | Mackie Libsack |
| Katie Metzger | Mary Olejarczyk | Claudia Padrón Miranda | Robert Portway |
| Emma Sarazin | McKinley Seaver | Daniel Southard | Katherine White |
| Charles Yandrisevits | | | |



United States Naval Academy Conference

Caroline Smuts (Class of 2025) and Bethlehem Eshetu, (Class of 2024) attended the 2022 United States Naval Academy Conference in April. There were several guest lectures and small group discussion on how nations can come together and make partnerships globally to deal with relevant world issues, such as global warming, NATO, and Cybercrime. Students from all around the world were in attendance, both Civilian and Military Academies.



Global Studies Medal

Each Year the Global Studies Steering Committee awards a graduating senior with the Global Studies Medal. Cumulative grade point average in Global Studies courses, overall grade point average, and the degree of difficulty of courses taken are considered. The winner of the 2022 Global Studies Medal is Sahshe Gerard.



Global Studies Students, Samantha Viel, Jeremy Ahearn and Abigail McGraw represented the department at a European Ambassador Event.

Class of '22 Senior Send Off



Best of luck to our Global Studies Seniors. You showed tremendous strength and grace during the pandemic. We will miss you!!

Ice Cream Social—Welcome Back Global Studies Majors!!



Air Force Academy Assembly

Sabrina Gurung, Class of 2024

Since 1959, the Air Force Academy has hosted 150 qualified undergraduates from excellent universities across the nation to attend the U.S. Air Force Academy Assembly. This October, myself and Annabella (class of 2025) had the privilege to represent and participate as delegates from Loyola University Maryland in this year's Academy Assembly, Colorado Springs. With the theme being *Waging Peace on the Final Frontier: Shaping the Future of Space Policy & Defense*, we embarked on a four-day conference and roundtable crisis simulation to discuss our future in Space Policy and Defense.

This conference was a once in a lifetime experience as we began the first day with an opening banquet and meeting all the other distinguished guests as well as our hosts who gave us the opportunity to experience student life at the Academy. Our days started from 7 am till around 8 pm in the evening, with panels, workshops, and social events, filling our schedule. There was always a fun and educational event happening! We were honored to attend the Truman lecture alongside many other distinguished speaker panels. I had the most honor and excitement participating in my group's norm crises simulation. I was able to play as a diplomat of a simulated country, and rigorously test out the situations they had given us regarding space satellites, disagreements, and country powers. To add, on the last day before our flight, the Director of Loyola Global Studies and Visiting Professor at the Air Force Academy, Dr. Schneider gave us a tour around Old Colorado City and Pikes Peak. I am very thankful I was able to represent Loyola University Maryland's Global Studies and Political Science departments at the Air Force Academy in Colorado and engage in a crucial topic of our country's future in this conference.



2022 Hanway Lecture

Caroline Smuts, Class of '25

This year's 2022 Hanway Lecture featured two speakers, Steven Levitsky and Daniel Ziblatt. Both are Political Scientists from Harvard University and co-authors of the book *How Democracies Die* who came to Loyola to speak about their book and the consequences of democracy dying out in the world. The discussion was moderated by two of Loyola's own Global Studies majors, Bethlehem Eshetu '24 and Juan Lopez '24. During the discussion Levitsky and Ziblatt shared their thoughts on the faults of democracy, how it can easily be overrun, and the fallout from the fall of a democracy. They gave examples of modern day collapses of democracy and of countries that have recently adopted democracy and made it thrive. Thoughts were shared on their perspective of the current state of our own democracy here in the United States and the danger that our government has been in for the last few years, especially after the Insurrection on January 6th of last year. After the discussion, questions were taken from the audience.



HS/PS 333 History and Politics of the Balkans

Annabella Ritter-Pleitez, Class of 2025

On May 25, 2022, my class and I, a group of thirteen led by Dr. Schneider, embarked on our study-abroad journey in the Balkans.

We commenced our journey in Sarajevo, Bosnia-Herzegovina, where, within the first few days, we met with survivors of the Bosnian War, visited the War Childhood Museum, and walked across the now-graffitied covered, 1984-Olympic bobsled track. After exploring the Old Town and eating traditional Cevapi, we travelled to Srebrenica, where the Army of Republika Srpska murdered more than 8,000 Bosniak men and boys. We stayed with a local, who shared her concerns about families in Ukraine; what happened in her home more than twenty years ago, she told us, is happening now in Ukraine.

Our time in Bosnia introduced us to the atrocities of war. By being there in person—by shaking hands with survivors, by exploring buildings still covered in bullet holes, and by walking through the seemingly-infinite rows of graves at the Srebrenica Genocide Memorial—we learned more than we ever could in a classroom. The Bosnian War was not just an event before our time; it was a real, violent bloodshed that people are still healing from today.

Our next stop, Belgrade, Serbia, continued to introduce us to the complex history and political climate of the region. At the House of Flowers, where President Tito rests, we learned from primary sources of Yugoslavia's rise and fall, and how it eventually led to the multiple ethnic-wars that broke out throughout the region. By being in Belgrade, as well as in Novi Sad and Novi Pazar (two additional cities we visited), we could see tangible examples of the ethnic divides that still dominate the region. At a football game, for example, fans proudly waved flags of anti-Kosovo propaganda. We then truly understood how the Balkan way of life is still grappling with ethnic tensions, and how immersed its culture appears to be in it.

After Serbia, we travelled to Kosovo. Unlike the pro-Russia sentiments in Belgrade, Pristina, Kosovo, promoted pro-America sentiments. Banners of Bill Clinton, NATO members, and Madeleine Albright decorated the capital, and we visited a university with an American Corner. To us Americans, Kosovo, in contrast to Serbia, provided us with an outside perspective of our country and demonstrated a successful result of American intervention. While we often hear of how American policies impact other countries, the Balkan region illustrated to us in person the positive and negative effects, which go far beyond textbook definitions and truly impact the ways of life. In addition, Kosovo symbolized a country “newborn,” and I know my classmates and I are curious of its future, especially as tensions with Serbia remain.

We commenced our final week in Montenegro, where we climbed the Njegos Mausoleum (which is more than 5000 ft above sea level), enjoyed a relaxing boat tour, and spent time enjoying the enchanting coastal town of Kotor. After Montenegro, we traveled to Dubrovnik, Croatia, where after visiting the abandoned Hotel Belvedere, we swam in the sparkling Adriatic Sea and explored the medieval city walls.

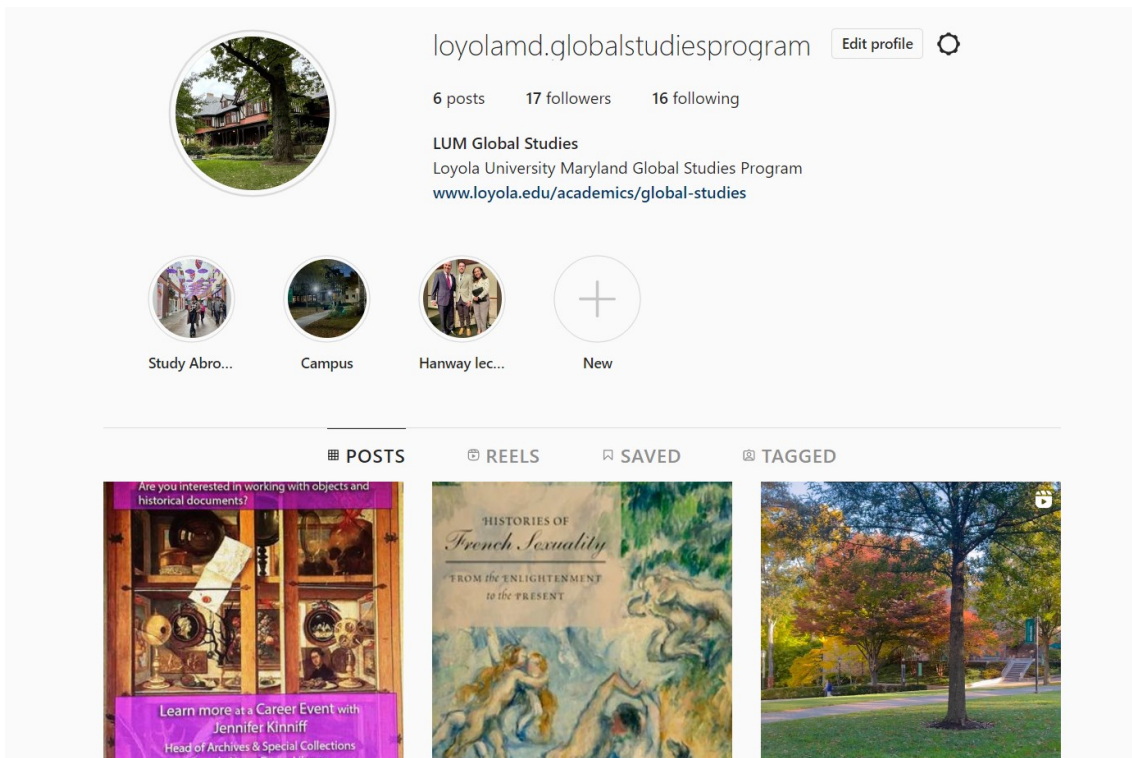
We concluded our class in Bosnia-Herzegovina, which, just a few weeks before, introduced us to the complex history and political climate of the region. We visited Mostar, met with university students, and toured Tito's underground bunker. We also enjoyed our second to last day white-water rafting!


It was only by truly immersing ourselves in the culture that we could understand the complexity of the Balkans' history and political climate. Throughout our three and a half weeks, my class and I developed long-lasting relationships, explored bewitching lands, and experienced a once-in-a-lifetime journey in a region that is truly like no other!




We have an Instagram Account!!

Please follow us!!



 **Bunting Peace & Justice**
Speaker Series

Nonviolent Resistance in Palestine




Activestills
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Marwan Darweish

Associate Professor at the Centre for Trust, Peace and Social Relations at Coventry University in the United Kingdom

November 10 at 6 p.m.
4th Floor Program Room

Free & open to the public, register at
loyola.edu/bunting



 **LOYOLA UNIVERSITY MARYLAND**
Global Studies

Messina

Persons with disabilities who may require special services should contact Disability Support Services at 410-617-2062 or (TTD) 410-617-2141 at least 48 hours prior to the event.
2022-2023 Academic Year