

Global Studies News

A NOTE FROM THE DIRECTOR

26 October 2021

Welcome back!

No, really—welcome back. Welcome back to Global Studies, welcome back to Evergreen, welcome back to Baltimore, and welcome back to the most ‘normal’ version of life at Loyola that we’ve seen in more than a year and a half.

This fall, ‘welcome back’ feels a little more meaningful and sincere than it usually does, and reunions between students, faculty, and colleagues all feel a little extra joyful. In some cases, we are meeting in person for the very first time despite perhaps having spent the previous year in Zoom classes together (students and professors alike can be heard saying things like, “You’re taller than I expected!”) It is a strange new world in which we live, but if we have learned anything over the past year and a half, we know that we can adapt to new, unfamiliar, and rapidly changing circumstances—and we can thrive while doing it.

Case in point: amidst this return to normal, great things are happening. There was so much to report on for this issue that we had trouble deciding what to keep and what to save for next time. Some of the highlights since our last issue:

- Sigma Iota Rho held its induction ceremony;
- The Global Studies Class of 2021 graduated;
- Students conducted research over the summer, and
- Study abroad is back!

This fall also brings another edition of the annual Hanway Lecture in Global Studies. As Loyola celebrates 50 years of women at Loyola, we are honored and privileged to host Nobel Peace laureate Nadia Murad as this year’s Hanway Lecture speaker. Murad is a survivor of the 2014 genocide of Yazidis in Sinjar, Iraq and is also a survivor of human trafficking under ISIS. She is the second-youngest recipient of the Nobel Peace Prize ever, and she is currently a human rights activist working to advocate for the rights of women and girls as well as survivors of genocide. We look forward to sharing in this important conversation with Murad on Wednesday, 10 November 2021 at 7 PM in McGuire Hall.

It’s good to be back. Wishing you all great things for this academic year.

Very best,

Mary Kate Schneider, Ph.D.

Director, Global Studies Program



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For Faculty:

How to Submit New Courses to Global Studies

We have recently updated the process through which new courses are evaluated for inclusion in the GT curriculum.

Faculty wishing to submit courses for consideration to the Global Studies curriculum should e-mail the Director with the following:

- course name and number;
- a sample syllabus (or detailed course description, if the syllabus does not yet exist), and
- a brief statement explaining (1) the course’s connection to one or more of the Global Studies program learning aims and (2) the area(s) of the GT curriculum that the course would fulfill (for example: a new 300-level non-Western History course might serve as an Analytical course as well as a Topic 2 course).

NEW GLOBAL STUDIES COURSES

- FR315 French for International Relations—Topic 1
- IS 360 Management of Global Technology— Topic 1
- PS358 Global Environmental Politics—Topic 1
- PS369 Russian Foreign Policy—Topic 2

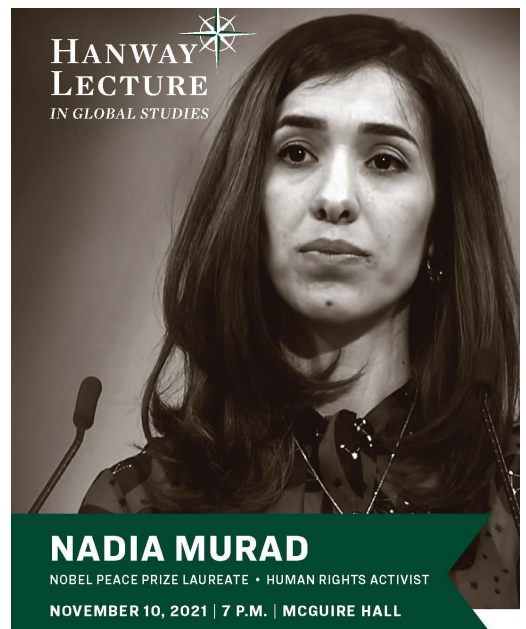
ALUMNI NEWS

Ryan Lotocki '20 is attending graduate school at Sciences Po in Paris, France. Ryan is working on obtaining his Masters in Public Policy through the politics and public policy stream.

HANWAY LECTURE

This year Nadia Murad will be the keynote speaker for the annual Hanway Lecture in Global Studies. Murad, born in Iraq, is a human rights activist who was kidnapped and held in captivity by ISIS. She a co-recipient of the 2018 Nobel Peace Prize and she works to advocate for women and children who are victims of human trafficking and genocide. Read the full press release here: <https://www.loyola.edu/news/2021/1021-hanway-lecture>.

The Hanway Lecture will take place on Wednesday, November 10 at 7 PM in McGuire Hall. Register and learn more at: <https://www.loyola.edu/hanway>.



Murad is a human rights activist and the author of the *New York Times* bestseller *The Last Girl: My Story of Captivity, and My Fight Against the Islamic State*. Her memoir details a harrowing account of the 2014 Yazidi genocide and her kidnap and imprisonment by the Islamic State (IS).

[LOYOLA.EDU/HANWAYLECTURE](https://www.loyola.edu/hanwaylecture)

IMPORTANT DATES

October 2021

15 Midsemester Holiday. Midterm grades due by 3:00pm to Records.

20 Web Registration for Spring 2022 Semester (class of 2022)

27 Web Registration for Spring 2022 Semester (class of 2023)

November 2021

3 Web Registration for Spring 2022 Semester (class of 2024)

10 Hanway Lecture—7 PM in McGuire Hall

10–11 Web Registration for Spring 2022 Semester (class of 2025)

15 Course Withdrawal period ends, last day to withdraw from a class with a W

23 Thanksgiving Break begins after last class

29 Classes resume after Thanksgiving Break

December 2021

10 Last day of classes

13–21 Final Exams

23 Christmas Break begins



STUDENT NEWS

Emma Sarazin, Class of 2022 (Global Studies and Political Science)

Emma won a Social Science Summer Research Fellowship to conduct independent research on how post-conflict societies are affected by transitional justice mechanisms, focusing on Rwanda. Her research was supervised by Dr. Mary Kate Schneider.

Bobby Portway, Class of 2022 (Global Studies and Spanish)

This semester, I am interning remotely in the United States Senate with Senator Elizabeth Warren. I work directly and closely with the constituents of Massachusetts by processing and responding to many different cases. I serve on the immigration team and am able to assist many who are seeking refuge, trying to obtain a visa, or authorization to work in the United States. Through this internship, I have learned what it means for a government to be "of the people, by the people, and for the people" as Abraham Lincoln coined in his Gettysburg Address. It is an honor to be able to work on this team that is dedicated to improving the lives of others, and this opportunity has shown me the true servant nature of public service that is often blinded from the public by political rhetoric and division.

Lily Calabrese, Class of 2022 (Global Studies and Spanish)

This fall I started an internship working at the International Rescue Committee (IRC). The IRC is an amazing organization that provides humanitarian aid in over 40 countries and supports refugees as they rebuild their lives in the United States. They have over 20 offices within the U.S. to help them through this process, and I work remotely for the Elizabeth office in New Jersey as an economic empowerment intern. In this role, I call clients in both Spanish and English, complete employment assessment forms, create resumes, and apply for jobs for our clients. The goal of the economic empowerment program is to help clients become economically self-sufficient once they are settled in the U.S., which essentially means finding jobs so that they can begin to build their lives here.

Unfortunately, since I am working remotely, I do usually work alone. I am the only intern working under my direct supervisor, so she is the only other person I have contact with at the IRC. While this internship has definitely been a challenge, it has taught me a lot in the month I've been there. Through this organization, I am able to see firsthand the impacts of crises we hear about on the news. I have also learned about the extensive process refugees go through in order to come to the U.S. and I have the opportunity to speak to people who have gone through that experience firsthand. Overall, I find that everyone I speak with is so grateful for our help, making it a very rewarding internship.

Anna Graff, Class of 2022 (Global Studies and Spanish)

This summer I had the opportunity to intern with the Maryland Office for Refugees and Asylees (MORA). MORA is a federally funded office that operates within the Department of Human Services (DHS) and secondarily, the Office for Refugee Resettlement (ORR). MORA has contracts with three Resettlement Agencies (RAs), who receive funding to assist refugees in securing housing, accessing food, enrolling in education institutions (for school-aged children, as well as adults learning English as a Second or Other Language—ESOL), and job training. The RAs include the International Rescue Committee (IRC), Lutheran Social Services (LSS) and the Ethiopian Community Development Council (ECDC). These agencies serve refugees and asylees, as well as other special visa holders.

The office was under a lot of pressure this summer with the arrivals from Afghanistan, and it was interesting to see how this part of the government operates under humanitarian crises such as this. My main project this summer was concerned with accessing childcare for children ages 0-5. I lead a workgroup to assess areas of improvement and to establish firm connections with childcare centers and the Maryland State Department of Education. I am grateful to the Center for Humanities for making this internship possible with their stipend for otherwise unpaid internships.

We love hearing updates from our Global Studies students and alumni. Current students, please keep us in mind while updating your CVs and before and after graduation. If you receive any awards, internships, acceptance into a graduate program, or whether you are traveling on a trip of a lifetime, graduating from grad school or working in a field that you dreamt of as a Global Studies major, we would love to hear how you are doing—so please let us know what we can include in our future newsletters! Please email any updates to:

Nadine Fenchak,
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Or Sahshe Gerard
Global Studies Student Coordinator
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Anna Graff, pictured at the Center For Humanities "The Big Dig." Anna presented a review of her internship with MORA.

Course Highlight—PS365: International Politics with Dr. Holc

Sahshe Gerard, Class of 2022

I took PS 365: International Politics with Dr. Holc during the Spring of my sophomore year. It was the first time I'd taken a course that counted for my major and wasn't just a core class, so I was looking forward to the beginning of the semester. This was also my first ever political science course, so I wasn't sure at all what to expect from it. Would I be able to keep up with the reading? Would I understand what I was reading? This was an upper-level course, after all, and I hadn't even take the introductory 101 or 102 yet either.

The course was a pleasant surprise, in more ways than one. International politics intrigued me – I liked that it applied a systematic way of thinking about how states interact with one another. It provided me a way to interpret the world under a set of characteristics according to the specific theory. The different theories we studied offered new methods of analysis that I'd never learned or heard about before. I wrote essays where I applied these theories to real world events, which helped me see the applicability of structural realism and liberalism. And then there was the professor! Dr. Holc is a passionate, engaging instructor – she was interested in the topic herself and encouraged every student's participation in class. It was particularly the latter for me that made a huge difference, both in my comfort in sharing my thoughts and my enthusiasm about attending class every week.

I learned a different lesson from every course I've taken at Loyola, but International Politics was particularly useful and special to me in the way that it affected how I viewed Global Studies as a major, myself as a student and every course I've taken since then. As it was one of the first classes counting towards my Global Studies major, it helped me begin looking at the major as it was: interdisciplinary, internationally oriented and eye-opening. This course showed me that learning theory could be fun (once I've mastered it, that is). This was also the first time I was ever in a political science course, and it's this one course that had me considering whether I could do a political science minor. And, importantly, the different schools of international political thought that I learned about in PS 365 have come up again and again in every course I've taken since that semester, even if the course is not a political science course. It's enriched my learning in that I have been able to build upon and question the theories I learned in International Politics in the subsequent Global Studies courses.

So, now as a senior nearing the completion of my majors, I look back to PS 365 with Dr. Holc and understand it was a turning point for me as a student of Global Studies. It was completely different than anything I had ever learned before. It was one of the first courses of the GT major I took that had me excited to keep learning about the world and continue in the major. It made me reflect upon how I view the world and introduced me to how I may begin to analyze it. This course is required so all of us GT majors must take it, but it's one of the most useful courses for our major and our perspective as GT students.

Welcome Back Ice Cream Social

On September 21, the Global Studies program hosted an ice cream social meet and greet. We welcomed students back to Loyola, met students who were in their first semester on campus, reconnected with alumni, and answered questions from those who were curious about the Global Studies major. Dr. Schneider discussed several topics including a new summer study abroad program in the Balkans and the Hanway Lecture.



Sigma Iota Rho Induction 2021

On May 4, 2021, Global Studies hosted a virtual induction to the Sigma Iota Rho Honor Society. Dr. Elizabeth Schmidt, Professor Emerita of History, spoke to the seniors about her own path and how she turned her passion for history into a career. For details on the Sigma Iota Rho Honor Society, please visit : <https://www.loyola.edu/academics/global-studies/student-opportunities>

The Class of 2021 Global Studies Sigma Iota Rho Inductees are:

Madeline Becker	Grace Cooney
Nathaniel Cunneen	Danielle Dompore
Sara Doyle	Erika Fajerman
Lillian Gretz	Scott Guetens
Gabrielle Horchos	Kathryn Kelly
Kaylin Malmquist	Emily Marquardt
Brigid Moynihan	Aidan Olmstead
Emily Robinson	Katherine Stockton-Juarez
Marleigh Tetreault	Emily Zimmerman



Traveling Abroad

Bernie del Prado, Class of 2022

This past summer, I had the opportunity to visit a close friend in Madrid, the capital of Spain, and she took me to explore the city and other cities outside of Madrid for 2 weeks. Since I was going to study abroad there and was not able to last semester, I was excited to have a taste of the fun-loving Spanish culture, the beautiful architecture and scenery, the delicious food, and all the other things Spain had to offer.

In Madrid, my friend took me to all the must-see places: Retiro Park, the Royal Palace, San Miguel Market, and of course, the Prado museum, since that's my last name! We went on the row boats in the park, watched the sunset by the palace, had amazing croquetas at the market, and saw beautiful art at the museum. Also, to get to these places, it was a very easy commute by walk, bus, or train. One of my highlights in Madrid was watching a Flamenco show. I was so mesmerized by the dancers' intricate footwork and the passion in the men singing. There was never a moment where we had nothing to do and it was an easy way to get there.

To be honest, before I got to Madrid, I was very nervous to be practicing my Spanish. Especially with the Ceceo (the Spanish lisp), their "vosotros" conjugation, and their quick talking pace, I was scared I was not going to be able to catch up. However, my first interaction in Spanish was with our waiter named Nacho in a breakfast place near my friend's apartment. He made me much more comfortable with trying to speak Spanish as he was cracking jokes with us and gave us free food, which was a very warm welcome to Madrid. Since then, I tried my best to speak Spanish wherever I was: with servers, salespeople, and people asking me for directions. Although I may have been speaking poor Spanish, I gained a lot more confidence and was getting comfortable with interacting with the locals.

Besides Madrid, my friend and I took a day trip to Toledo and spent a couple of days at the beach in Valencia. Toledo was around a 30-minute train-ride outside of Madrid and was a completely different scenery. Toledo had a lot of medieval Arab architecture and was a less-urban environment. We spent the whole day in the over-100-degree weather, but we enjoyed some freshly squeezed orange juice and frozen yogurt to cool us down. Valencia was around an hour and half train-ride. We got to have a taste of the cool Mediterranean waters and was able to relax from the "hustle and bustle" of Madrid.

My trip to Spain was very successful from practicing my Spanish, visiting many of Madrid's landmarks and seeing different sceneries outside of Madrid. Spain is a country filled with so much history, great people, and amazing scenery. This is a trip I will most definitely remember and I hope I will be able to go back there soon.





Steering Committee/Faculty Spotlight: Dr. Janine Holc

We are happy to have Dr. Holc on the GT Steering Committee again this year. Dr. Holc has a B.A. From Illinois State University and an M.A. and Ph.D from the Johns Hopkins University. Dr. Holc is a Professor of Political Science and was the Director of the Global Studies program in 2013 as well as 2017—2018. She has won numerous grants and awards including those from Fulbright and the Ford Foundation.

Why do you think the Global Studies Major is important?

Global Studies is your way to bring a solid grounding in economics to your study of history, politics, and social relations, and then to design a real-world project that expresses these connections your senior year. Our earth faces monumental threats of climate change. In only ten years the world will look very different from today. Global Studies trains students to be flexible and capable of bringing a familiarity with the different disciplines of Global Studies to their work, study, and community.

What is the biggest suggestion you have for a student who is a major, or thinking of becoming a GT major?

Invest a bit of time in learning the major, especially in two ways: through the excellent website that Dr. Schneider and Ms. Fenchak keep updated, and by meeting other Global Studies majors. You are taking a journey that is not a straight road, but a path with beautiful detours and roundabouts. Keep yourself open to all the possibilities.

What is your favorite class to teach for GT majors and why?

I'm going to answer by sharing my approach to all the GT classes: inviting students to approach the topic at hand through its heterogeneity and multiplicity, rather than seeking some kind of core essence. For example, in my "Politics of Russia" each student did research on one of Russia's 100 or so minorities. Understanding the challenge for the indigenous Arctic peoples when oil is discovered on their land and Russia's huge oil companies move in to extract it tells us much more about Russian politics than knowing details about Putin's personality. GT majors love a challenge like this.

What is your current research and how does it relate to Global Studies?

I have two new research projects. One is on the city of Hamburg, Germany, right after World War II and how children and teenagers living in the streets interacted with the British occupying military forces. I need to use tools from economics, sociology, political science and of course, history. Children were resourceful, creating gangs, taking care of each other, and selling many things, including their bodies, to British soldiers to survive. I am also pursuing a project on today's Poland and the government's control of reproduction and sexuality. A global, interdisciplinary approach helps me see the connections between rewarding "traditional" families for having more babies through government stipends, for example, and the simultaneous restrictions on gay, lesbian and transgender lifeways.

History Club

If you like History and want to meet up with other History lovers, The History Club meets every Thursday in Humanities 340 at 7:30pm. The Instagram page has a lot of information on past club topics (historyclublum). If you have any questions, please contact one of the Club leaders—Gabriel Pavia '22, Cammi Galley '22, or Ryan Baldino '22.



Teach-In: Reclaiming Afghan Identity amid Taliban Restrictions on Women's Rights

Dr. Bahar Jalali, Visiting Associate Professor in Middle East History, along with Dr. Okoh, Dr. Schneider and Dr. Holc engaged in a critical conversation on the current situation in Afghanistan in a teach-in. To view the teach-in, please go to the News page on the [History Department's website](#).

