

MARY KATE SCHNEIDER

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Humanities 250-H

ACADEMIC APPOINTMENTS

Loyola University Maryland

Director of Global Studies, July 2018 – present
Assistant Teaching Professor of Political Science, July 2022 – present
Lecturer of Political Science, July 2017 – June 2022
Visiting Affiliate Instructor of Political Science, July 2015 – June 2017

United States Air Force Academy

Distinguished Visiting Professor, Department of Political Science, July 2022 – July 2023

EDUCATION

University of Maryland, College Park

Ph.D. in Government and Politics

Dissertation Title: “Raising Hope in Bosnia-Herzegovina: Education and Peacebuilding in the Post-war State”

Committee: Karol Soltan (co-chair), Vladimir Tismaneanu (co-chair), Jóhanna K. Birnir, John McCauley, and John Lampe

Lehigh University

M.A. in Political Science

Thesis Title: “Self-Determination vs. Sovereignty: Examining the Challenges of Kosovo”

Committee: Janet Laible (chair), Richard Matthews, Kevin Narizny

Kutztown University of Pennsylvania

B.A., cum laude in Political Science (*Minor in History*)

B.S., cum laude in Psychology

COURSES TAUGHT

Loyola University Maryland

- Nationalism and Ethnic Conflict (PS 363)
- Genocide, Trauma, Memory: Mass Atrocity in the 21st Century (PS 423; seminar)

- Conflict, Peace, and Reconciliation in the Balkans (PS 426; seminar)
- History and Politics of the Balkans (PS/HS 333) (abroad)
- Global Governance and International Institutions (PS 355)
- Politics of Globalization (PS 357)
- International Politics (PS 365)
- Comparative Politics (PS 350)
- Introduction to Global Studies (GT 201)
- Capstone in Global Studies (GT 400; seminar)
- Independent Studies and Honors Theses: “Reimagining Peacebuilding and Reconciliation: Micro-level Transitional Justice Mechanisms in post-1994 Genocide Rwanda,” (Independent Summer Research Project, Emma Sarazin, Summer 2021); “European Union State-Building: Normative Power Expansion and Identity Formation in Kosovo,” (Honors Thesis in Political Science, Alexandra Smith, Spring 2020); “Examining White Nationalism” (Independent Study, A.J. Drexel, Spring 2018).

United States Air Force Academy

- Genocide and Mass Atrocities (PS 423) (co-taught)
- Political Violence and Terrorism (PS 421)
- Global Governance and International Institutions (PS 445)
- Politics of Russia, Eastern Europe, and Eurasia (PS 469)

University of Maryland, College Park

- Introduction to Comparative Politics (GVPT 280)
- Globalization in Economic, Political, and Cultural Perspective (GVPT 309P)
- Nationalism and Ethnic Conflict (GVPT 359N)

PUBLICATIONS

Articles

Riley, John H. and Mary Kate Schneider. 2022. “The Disengagement Puzzle: An Examination of the Calculus to Exit a Rebellion,” *Terrorism and Political Violence*, Vol. 34, No. 8. <https://doi.org/10.1080/09546553.2020.1830068>.

Riley, John H., Kristin Pearson, Mary Kate Schneider, and Lindsay Stimeling. 2017. “Escaping the LRA: Examining the Decision to Disengage from Militarized Dissident Groups,” *African Security*, Vol. 10, No. 2. <https://doi.org/10.1080/19392206.2017.1305859>.

Contributions to Edited Volumes

Schneider, Mary Kate. 2023. “Ethics of Personal Data Collection in Bosnia-Herzegovina,” in *Personal Data Collection Risks in a Post-Vaccine World*, Colette Mazzucelli, James Felton Keith, and C. Ann Hollifield, eds. (London: Anthem Press).

Riley, John H. and Mary Kate Schneider. 2017. “Congressional Oversight, the Intelligence Community, and 21st Century Challenges,” in *Homeland Security and Intelligence*, 2nd ed. Keith Logan, ed.

(Westport, CT: Praeger); also, 2010. "Congressional Oversight of U.S. Intelligence," in *Homeland Security and Intelligence*, Keith Logan, ed. (Westport, CT: Praeger).

Schneider, Mary Kate. 2014. "The Brioni Agreement;" "Croat Forces 1991-1995," and "the Macedonian War of 2001," in *War in the Balkans: An Encyclopedic History from the Fall of the Ottoman Empire to the Breakup of Yugoslavia*, Richard C. Hall, ed. (Santa Barbara, CA: ABC-CLIO).

Book Reviews

Review of *Citizens of an Empty Nation: Youth and State-Making in Postwar Bosnia-Herzegovina* by Azra Hromadžić, *Critical Commentary*, 25 August 2016.

Specialized Press

Kirkpatrick, Jesse and Mary Kate Schneider. 2013. "I3M – Interest, Identification, Indoctrination, and Mobilization: A Short Introduction to a New Model of Insurgent Involvement," *Special Warfare*, Vol. 26, No. 4.

WORKS IN PROGRESS

[book project – new] "Sexual Violence and the State: Institutionalizing International Norms"

[book project – dissertation] "Raising Hope in Bosnia-Herzegovina: Education and Peacebuilding in the Post-war State"

[working paper, will submit in July 2023] "On the Birth and Death of National Culture: Self-Determination in Cultural Perspective"

[working paper, will submit in August 2023] "Before, During, and After: Education in Bosnia-Herzegovina across Nations and Generations"

[conference paper, will present in April 2024] "Mass Mobilization and Mass Killing: Some Hypotheses"

PROFESSIONAL TALKS AND INVITED PAPER PRESENTATIONS

"Institutionalizing Global Norms: Assessing State Responses to Wartime Sexual Violence." Western Political Science Association, April 2023, San Francisco, CA.

"A Tale of Three Countries: The Localized Politics of Education in Bosnia-Herzegovina." Central and East European International Studies Association Joint International Conference, June 2019, Belgrade, Serbia.

"A Tale of Three Countries: The Localized Politics of Education in Bosnia-Herzegovina." Annual Meeting of the International Studies Association, March 2019, Toronto, ON, Canada.

“Extreme Consociationalism: Exploring the Effects of Bosnian Power-Sharing on the Post-War Generation.” Annual Meeting of the International Studies Association, April 2018, San Francisco, CA.

“Deciding to Disengage: Understanding Armed Insurgent Attrition,” with John H. Riley. Annual Meeting of the International Studies Association, April 2018, San Francisco, CA.

“Integration through Education? The Brčko Model in Post-war Bosnia-Herzegovina.” Annual Meeting of the International Studies Association, February 2017, Baltimore, MD.

“Defining a Generation, Redefining the Nation: Coming of Age in Post-war Bosnia-Herzegovina.” *Deutschlandforschertagung 2016: Children of Transition, Children of War: The ‘Generation of Transformation’ from a European Perspective*, November 2016, workshop organized by the Franz Vranitzky Chair for European Studies, University of Vienna, Austria.

“Sustainable peace through education? A look at the first generation of ‘new’ Bosnians.” *Generation on the Move: Children of the 90s in Bosnia-Herzegovina, Croatia, Kosovo, and Serbia*, October 2015, workshop organized by the Franz Vranitzky Chair for European Studies, University of Vienna, Austria and the Center for the Advanced Studies of Southeastern Europe (CAS SEE), University of Rijeka, Croatia.

“Before, During, and After: Education in Bosnia-Herzegovina across Nations and Generations.” Association for the Study of Nationalities World Convention, April 2015, Columbia University, New York, NY.

FIELDWORK

Uganda (2018)

- Conducted face-to-face interviews with former and current members of militarized dissident groups.

Bosnia-Herzegovina (BiH) (2012, 2013, 2014)

- Designed, piloted, and administered an original written survey to 1,228 third- and fourth-year high school students across BiH.
- Organized focus groups of students across BiH.
- Conducted in-depth and semi-structured interviews with parents, teachers, school administrators, local and international IGO staff, and political elites.

Kosovo/Serbia (2007)

- Conducted in-depth and semi-structured interviews with survivors of the 1996-99 war in Kosovo, local and international political elites, United Nations (UN) mission personnel, and local Albanian and Serbian students.
- Carried out ethnographic research of Albanian and Serbian students enrolled in an ethnically mixed English-language summer program designed to foster peacebuilding amongst local youth.

FELLOWSHIPS, GRANTS, AND AWARDS

Selected External Awards

East European Studies Title VIII Summer Research Fellowship, Woodrow Wilson International Center for Scholars, Washington, DC (Summer 2014, 2013)
Fulbright U.S. Student Full Research Grant, Bosnia-Herzegovina (2013 – 2014)
IREX Individual Advanced Research Opportunity (IARO) Fellowship (2013 – 2014) (declined)
East European Studies Title VIII Short-term Research Fellowship, Woodrow Wilson International Center for Scholars, Washington, DC (Fall 2012)
U.S. Department of State Title VIII Language Training Fellowship, Critical Languages Institute (CLI), Arizona State University, Tempe, AZ (Summer 2012, 2011)
American Council of Learned Societies (ACLS) East European Language Training Grant (Summer 2011)

Internal (Loyola University Maryland) Awards

Peace and Justice Faculty Course Development Grant (2021)
Peace and Justice Faculty Research Grant (2020)
Center for the Humanities Visiting Faculty Travel Grant (2016)

Selected Internal (University of Maryland, College Park) Awards

Teaching Innovation Grant (2020)
Graduate Dean's Dissertation Fellowship (2014 – 2015)
Ann G. Wylie Dissertation Fellowship (2014 – 2015) (declined)

PROFESSIONAL TRAINING

Teaching

Faculty Fellows Seminar in Service Learning, Loyola University Maryland (Spring 2020)
Teaching Political Science (graduate seminar), University of Maryland (Spring 2011)
Teacher Development Workshop Series, Lehigh University (2007 – 2008)
Global and Inclusive Education (course), Priština (Prishtina) Summer University, Priština (Prishtina), Kosovo (Summer 2007)

Methodology

Junior Scholars' Training Seminar in East European Studies, Woodrow Wilson International Center for Scholars, Aspen Wye River, Queenstown, MD (Summer 2013)
Geographic Information Systems (GIS) for Conflict Research (short course), University of Maryland (Spring 2011)
Designing and Conducting Field Research (short course), American Political Science Association (APSA), Washington, DC (Fall 2010)
Political Ethnography and In-depth Interviewing, European Consortium for Political Research (ECPR) Summer School in Methods and Techniques, University of Ljubljana, Slovenia (Summer 2009)

LANGUAGES

Bosnian/Croatian/Serbian (BCS) – advanced

- Completed courses at the B1, B2, and C1 levels at Udruženje Lingvisti, Sarajevo, BiH.
- Completed two consecutive intensive language training programs at the Critical Languages Institute (CLI) at Arizona State University (ASU) in Tempe, AZ.

German – elementary

- Completed 5 semesters of coursework, including conversation and composition.

UNIVERSITY SERVICE

Loyola University Maryland

High Impact Practices (HIP) Faculty Fellow (2023-2025)

Search Committee – Political Science Assistant Professor (Political Theory) (2023)

Social Sciences Division Research Assistantship and Fellowship Committee (2021 – 2022)

Search Committee – Dean of International Programs (Spring 2022)

Equity and Inclusion Faculty Fellow (Chair, Spring 2021) (2020 – 2021)

Fulbright Interview Committee (2020)

Faculty advisor, Model United Nations (2017 – 2018; 2023 – present)

Faculty co-advisor, Pi Sigma Alpha (2016 – 2017)

University of Maryland, College Park

Teaching Committee, GVPT (2010 – 2011)

Graduate Admissions Committee, GVPT (2009 – 2010)

PROFESSIONAL SERVICE AND AFFILIATIONS

Fulbright U.S. Student Program, National Screening Committee (2023 – 2026)

Recent reviewer for: *African Security*, *British Journal of Political Science*, Palgrave Macmillan

Current or past member of: American Political Science Association (APSA), Association for the Study of Nationalities (ASN), Council for European Studies (CES), International Studies Association (ISA), Western Political Science Association (WPSA), Women's Caucus for Political Science (WCPS)